

# LET'S Monolingual GO



## Picture Dictionary



مرجع آموزش زبان ایرانیان



# Picture Dictionary

مرجع آموزش زبان ایرانیان



این مجموعه با لوگوی مرجع زبان ایرانیان  
به صورت نشر بر خط و حامل به ثبت رسیده است. به ثبت رسیده است.  
کپی برداری از آن خلاف شرع، قانون و اخلاق است و شامل پیگیری خواهد شد.



# **Picture Dictionary**

by

R. Nakata

K. Frazier

B. Hoskins

**Oxford University Press**

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# Introduction

## LET'S GO PICTURE DICTIONARY

The *Let's Go Picture Dictionary* is a full-color, topic-based dictionary for children, designed to complement the seven-level *Let's Go* course. The *Picture Dictionary* presents the words from the *Let's Go* series, plus other high-frequency vocabulary, in situations that are universal to children everywhere.

Like its parent course, the *Let's Go Picture Dictionary* features a unique question-and-answer approach that helps students develop productive language skills as they build their vocabulary. The *Picture Dictionary* can be used as a supplement to the *Let's Go* series or independently. Either way, the *Dictionary* functions as a valuable reference guide to English.

## COMPONENTS

### The Picture Dictionary

The *Picture Dictionary* consists of 975 high-frequency vocabulary items grouped by topic. The words and phrases are based on the vocabulary from *Let's Go* Levels 1–6 and the *Let's Go Starter* Level, plus additional topic-based vocabulary.

### The Cassette

The accompanying *Cassette* contains all the vocabulary and language patterns found in the *Picture Dictionary*. All words and phrases are spoken clearly and carefully, but with natural speed and intonation, so students can become accustomed to hearing the vocabulary as it is spoken naturally.

## PHILOSOPHY AND PRINCIPLES

The *Let's Go Picture Dictionary* is based on the same principles as the *Let's Go* series. From the very beginning, students are encouraged not only to learn the new vocabulary but also to interact with each other using the language pattern provided for each topic.

The full-page illustrations and language patterns in the *Picture Dictionary* feature situations from children's everyday lives. Students begin speaking English more easily when relating to these familiar experiences.

## ORGANIZATION

The *Picture Dictionary* covers 55 topics in 11 units. Each topic is presented on two pages. Generally, the first page consists of a scene showing the vocabulary items in context (pictures only). The facing page features the vocabulary items in isolation (pictures with word labels). Certain topics present the vocabulary items in a slightly different format.

## LANGUAGE PATTERNS

Except for Topics 1 and 2, each topic in the *Picture Dictionary* is accompanied by a language pattern that appears in an easy-

to-identify shaded box. These patterns provide context for the new words, and function as models for extended language practice. You may occasionally need to modify the patterns, based on the skill level of your students.

Whenever possible, language patterns have been simplified to accommodate all the topic vocabulary. However, some language patterns may require alteration (such as changes in article usage, preposition usage, subject-verb agreement, etc.) when other vocabulary is substituted for the model vocabulary. Use these situations as learning opportunities for your students. Encourage them to discuss any required changes to the new vocabulary and/or language patterns.

## LESSON PLANNING

### Setting Goals

When making a lesson plan, use the language pattern and topic to help you set your goals. For example:

Topic:	Toys (Topic 28, page 52)
Language Pattern:	<i>Which toy do you want? I want a ball.</i>
Objectives:	to say the names of various toys to express preferences to ask others about their preferences

### Making an Outline

Each lesson should contain the following five steps: Review, Present the topic, Present the vocabulary, Present the language pattern, and Extension.

#### 1. Review

Begin each lesson by reviewing the previous lesson taught, selecting from a variety of drills, games, and activities (see the section on Other Games and Activities, page viii, for ideas). Whenever possible, use your review as a transition into the new topic. Select vocabulary items that your students already know from the current topic, and plug them into a structure taught in a previous unit. This example uses vocabulary from Topic 28, Toys:

Teacher:	<i>Is this a ball?</i>
Students:	<i>Yes, it is.</i>

#### 2. Present the topic

Introduce the topic to students before they open their books. This helps the class to focus on the lesson, and it helps you to assess what vocabulary your students already know. This can be done in a variety of ways. For example:

- Draw or show pictures of items related to the topic (using picture cards from the *Let's Go* series or from other sources), or bring in real items, if possible, and ask students to identify as many of the items as they can.

- Using the items above, make statements or ask questions using structures they know. For example, T: *I have a kite. Do you have a kite?*

- Ask students if they can list any other items they know in this category.

### 3. Present the vocabulary

Use the following steps to introduce the vocabulary:

- Have students open their books.
- Play the cassette. Have students listen and point to the pictures.
- Play the cassette again. Have students repeat the words aloud. Play the cassette section again, as necessary. Or, model the words for the students yourself. Give students ample opportunity to hear each word and practice its pronunciation.

You can also reinforce the new vocabulary by means of an appropriate drill or activity. For example:

- Use Total Physical Response (TPR). Give a command using the new vocabulary item. Students act out the command, but are not expected to repeat the item at this stage. This is especially useful in teaching verbs.
- Describe a word and have students identify it by pointing to it on the page. For example, T: *It looks like a diamond. It can fly. It's a kite.* Students locate the kite in the full-page illustration and point to it.
- Ask simple Yes/No or "or" questions to allow students to give one-word responses. T: *Who has the yo-yo? Sam or Ginger?*

### 4. Present the language pattern

The students can use the language pattern to practice talking about the vocabulary items presented in the illustrations. There are two types of language patterns in the *Picture Dictionary*. Use the following steps to present them:

*Type 1: Question-and answer-patterns*

This is the most common pattern used in the *Picture Dictionary*. For example:

S1: *Which toy do you want?*  
S2: *I want a ball.*

- Model the language pattern for the students. (Note: You should focus first on the answer before presenting the question and the answer in combination.) Say the answer. Have the class repeat after you. Model and repeat several times.
- When students have thoroughly practiced the answer, model the question and answer together, either by using the cassette or by saying the pattern yourself. Have the class repeat the question and answer several times.

- Divide the class into two groups. Have Group A ask the question, and Group B answer. Then have groups switch roles. (Practicing in two groups, within the secure setting of speaking with other students, allows the students to become more familiar with the patterns.)

- Put the students into pairs or small groups, and have them practice asking each other questions about the picture. (Practicing in pairs or small groups is an ideal way for students to learn from one another, since they can share information.)

*Type 2: Command patterns*

Command patterns are found in Topic 10, Parts of the Body, and Topic 26, Classroom Verbs. For example, T: *Point to your head.*

- Model the language pattern for the students, either by using the cassette or by saying it yourself. Perform the physical action as you say the phrase. Have the class repeat as they perform the action. Demonstrate and repeat several times.
- Put the students into pairs or small groups, and have them practice giving the commands and performing the actions.

### 5. Extension

Have students close their books. Extend and reinforce the topic and the new vocabulary with activities and games. See below for activity and game ideas.

## ACTIVITIES USING THE ILLUSTRATIONS

You can use the many illustrations in the *Picture Dictionary* with a wide range of language tasks to help students practice the language they have learned.

### Talking

Have students talk about the full-page illustrations by using the language structures they have already learned. Students can either make statements about the page or express their own opinions, depending on their ability. Some examples using vocabulary from Topic 31, Sports, follow:

- You can have lower-level students point to the objects they know in the illustration and say the words or simple sentences:

S1: *I like tennis.*  
S2: *This is a soccer ball.*

- You can elicit more difficult sentences from higher-level students:

S1: *They are playing golf.*  
S2: *I like to play basketball.*

See "Dialogues" and "Storytelling," below, for further Talking activities.

### Writing

The full-page illustrations can be used as springboards for various kinds of writing activities. Some examples follow:

- This activity exposes students to proper sentence formation and mechanics in a very controlled, simplified manner. Have each student make one sentence about the illustration. Write it down on a piece of paper and return it to the student. The student then copies the sentence and draws a picture to illustrate it. Finally, the student reads the sentence aloud to the class and displays his or her picture.
- With higher-level students, you can have each student write several sentences about the picture and, if desired, illustrate them. Students then read their sentences aloud to the class.
- This activity teaches students awareness of the logical order of sentences. While it may be challenging, students will always find it interesting since they are generating their own prose. Have each student write one simple sentence based on the full-page scene. Then create group prose by having students put their sentences together. This example uses vocabulary from Topic 51, The Zoo:

S1: *I saw lions and pandas.*  
 S2: *There was a whale in the water.*  
 S3: *I went to the zoo.*  
 S4: *I like the zoo.*

Write the sentences on the board. Then, have the class alter and rearrange the sentences to make them more sequential. (Prompt when necessary.) For example:

*I went to the zoo. I saw lions and pandas. There was a whale in the water. I like the zoo!*

Students then copy the new paragraph and illustrate it, if desired.

### Dialogues

Higher-level students can work in pairs or small groups to develop dialogues for each scene. They name the characters and then create a dialogue. This example uses vocabulary from Topic 30, Birthday Party:

Julie (birthday girl): *There are seven candles.*  
 Tom (boy on left): *Happy birthday!*  
 Tina (girl on right): *Let's sing!*  
 All children: (singing) *Happy birthday to you, ...*

Have the pairs or small groups perform their dialogues for the class.

### Storytelling

Higher-level students can work in pairs or small groups to make stories for the scenes. Hold up the *Dictionary* and ask the class questions; for example, T: (point to page 40) *They are packing their clothes. Where are they going? What will they do? What will they need?*

Put students into pairs or groups. Have them write stories about the picture based on your questions. Then, have them read their stories to the class. This example uses vocabulary from Topic 22, Clothes:

*This is John. He is going on a homestay. He hasn't finished packing yet. He is going to Hawaii. It will be hot. He will need some T-shirts.*

Let the students refer to their books or use other resources to get ideas for sentences. Be sure to circulate and help groups with any words they don't know.

## OTHER GAMES AND ACTIVITIES

### Find the Picture

This activity works with topics that feature a full-page illustration. Separate students into pairs. S1 points to one of the numbered illustrations on the right-hand page (where vocabulary is depicted in isolation). S2 must find the matching item in the full-page illustration, and say the word or phrase. Then students switch roles.

### Find Sam and Ginger

Sam and Ginger, the *Let's Go* cats, appear in the full-page illustration in the first topic in every unit (Topics 1, 10, 15, 22, 25, 28, 31, 36, 42, 48, 52, 54, and 55). Have students try to find them and create sentences about them. Ask questions to prompt students, if necessary. For example, T: *Where is Ginger? What is she doing? Where is Sam? What is he wearing?*, etc.

### Who's the Fastest?

This activity uses the numbered lists of vocabulary items. Have two students compete to say all the words as fast as possible. One student starts at item number 1 and works down. The other student starts at the last numbered item and works up. When you signal for the race to begin, both students work through the list at the same time, reading each word as fast as possible. The first student to reach the other's start word first wins.

For greater challenge, when students meet at the same word, they have to play Even Odd (the Paper-Rock-Scissors game). The winner gets to advance. The loser must start over from his or her beginning word again.

### Find the Word

Students can do this activity either in teams or in pairs, using the numbered list of words. Call out a word (or have a volunteer do so). The first student to locate the word on the page gets a point.

### Find the Card

Use picture cards from either the *Let's Go* series or another source. Have at least one card for each student. Spread the cards on the floor facedown. Divide the class into two teams, and have teams stand on either side of the cards. Say one of the vocabulary items from the *Picture Dictionary*. Each student picks up one card. The student who picks up the card with the matching vocabulary item keeps it. Then, the other students put down their cards, mix them quickly, and play the game again. When the game is over, the team with the most cards wins. For reading practice, this activity can be done using teacher-made word cards.

### **Find Your Partner**

This activity requires pairs of *Let's Go* picture cards (or picture cards from another source) and teacher-made word cards. Give each student either a picture card or a word card. Students move around the room; each student must find the student holding the corresponding word or picture card. Lower-level students can simply show their cards to each other. Higher-level students can keep their cards hidden and ask questions to find their partners. For example:

S1: *Do you like tennis? or Do you have a cat?*

S2: *Yes, I do. / No, I don't.*

### **Spell It**

This activity can be done in small groups or with the whole class. Spell out a word (or have a volunteer do so). Students compete to find it in the numbered word list, or in the full-page illustration, and then say the word.

### **Alphabetizing Activity**

Students work in pairs or small groups to sort the topic words in alphabetical order. They can write the words down on a separate sheet of paper or take turns writing them on the board.

### **Word Discovery Activity**

Working in small groups or pairs, students find words in a topic that fit the parameters you describe. For example, ask students to:

- find all the words that start with a certain sound, such as *r*, *th*, or an initial vowel sound;
- find all the words that end in *-d* or *-th*, or words that contain a short vowel sound (medial position);
- identify nouns that take *an*;
- identify parts of speech, such as nouns, verbs, or prepositions.

You can have students write the words down or say them aloud. Or, you can have teams race to write as many of the words as they can, either on the board or on a team list.

### **Sentence Writing**

Using the numbered word lists, students make sentences for each word (other than the sentence in the language pattern). They can do this orally, in writing, in pairs, or alone. Have students share their sentences with the class. For added challenge, have students make riddles; for example, S1: *This animal is tall. It has a very long neck. It has spots. What is it?*

### **Make Crossword Puzzles**

Have students work in pairs to create their own crossword puzzles, using words from the numbered word lists. Each pair can then exchange their puzzle with another pair.

### **Find New Words**

Divide the class into teams. Teams look at the full-page

illustration and identify as many objects as they can that are not listed in the numbered word list. The team listing the most words wins.

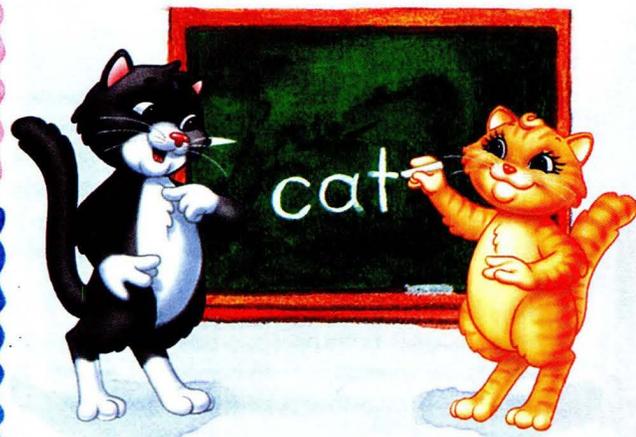
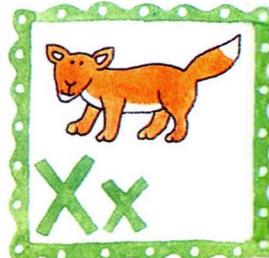
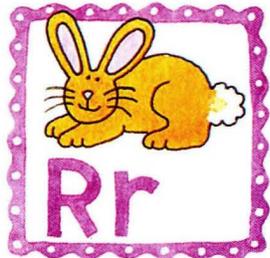
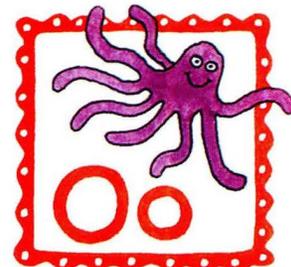
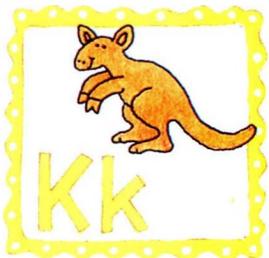
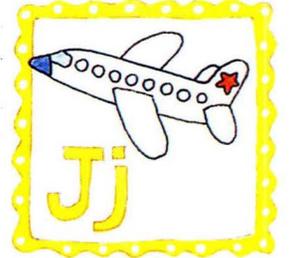
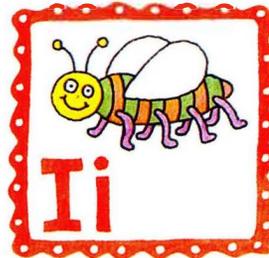
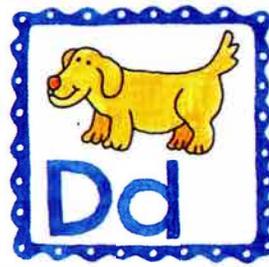
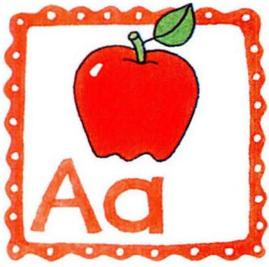
### **Categories**

This is a good review activity. Divide the class into small groups. Gather word cards or picture cards from several topics. Review the vocabulary by mixing the cards and having students group them into categories. This activity can be as simple or complex as you wish. For example:

- Combine word or picture cards for vocabulary from two topics; for example, Topic 37, Vegetables and Topic 50, Forest Animals. Have students separate the cards into the two categories, in this case, animals and food.
- Combine word cards from one or more topics. Have students categorize the cards based on initial letter, number of syllables, alphabetical order, etc.
- Combine picture cards from one or more topic. Have students categorize the cards based on item color or size.



# 1 Alphabet



## 2 Numbers



zero



one



two



three



four



five



six



seven



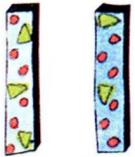
eight



nine



ten



eleven



twelve



thirteen



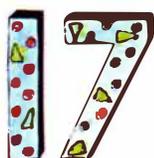
fourteen



fifteen



sixteen



seventeen



eighteen



nineteen



twenty



twenty-one



thirty



forty



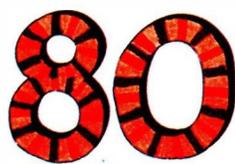
fifty



sixty



seventy



eighty



ninety



one-hundred

# 3 Ordinals

Who's first?  
She is.



# 4 Calendar

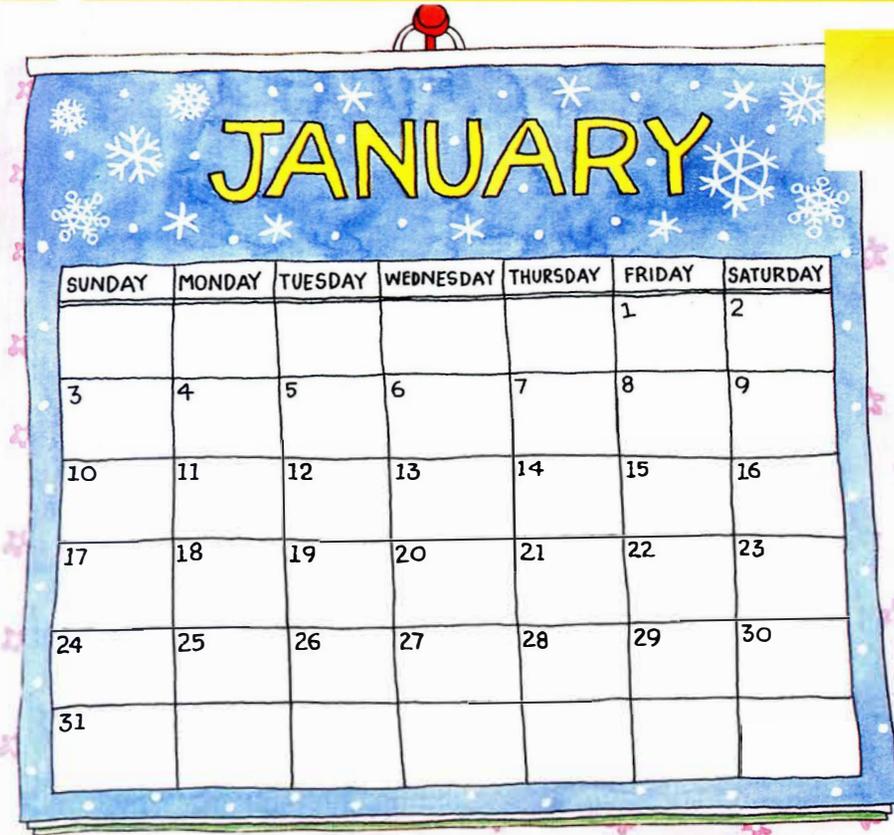
What's the date today?  
It's Monday, January 4th.

## The Months

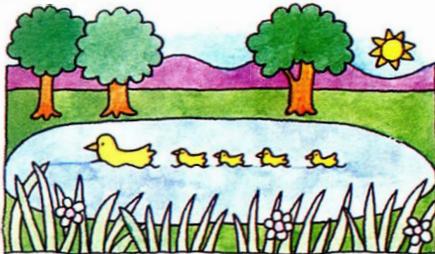
- |          |           |
|----------|-----------|
| January  | July      |
| February | August    |
| March    | September |
| April    | October   |
| May      | November  |
| June     | December  |

## Days of the Week

- |           |          |
|-----------|----------|
| Sunday    | Thursday |
| Monday    | Friday   |
| Tuesday   | Saturday |
| Wednesday |          |



## The Seasons



spring



summer

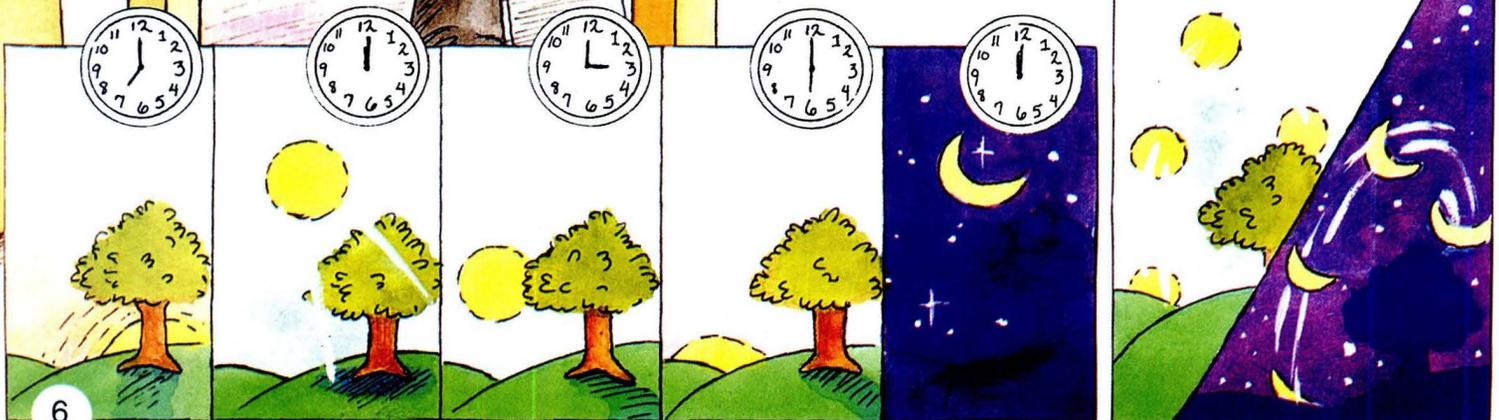


fall

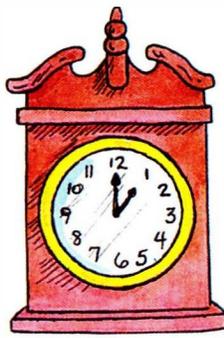


winter

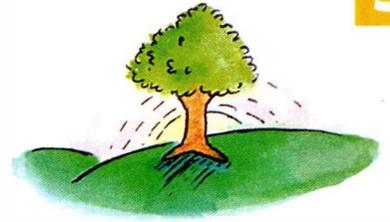
What time is it?  
It's one o'clock.



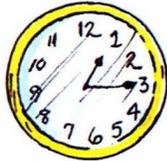
1. one o'clock



8. morning



2. one fifteen



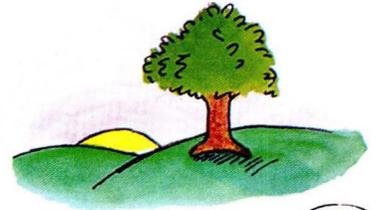
9. afternoon



3. one thirty



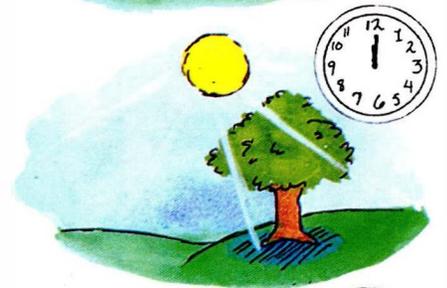
10. evening



4. one forty-five



11. noon



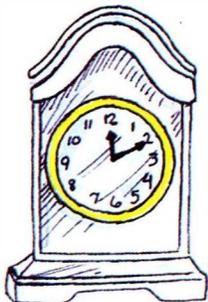
5. two o'clock



12. midnight



6. twelve ten



13. day



7. five fifty-five



14. night

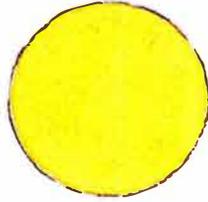


# 6 Shapes and Colors

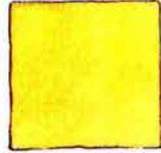
What shape is this?  
It's a circle.



1. circle



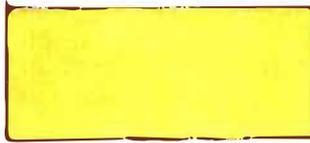
2. square



3. triangle



4. rectangle



5. oval



6. diamond



7. heart



8. star



9. red



10. orange



11. yellow



12. green



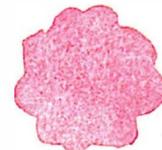
13. blue



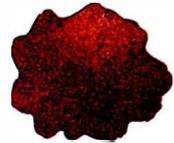
14. purple



15. pink



16. brown



17. white



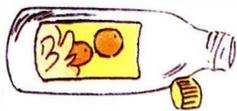
18. black



Is it empty?  
No, it's full.



1. empty



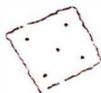
2. full



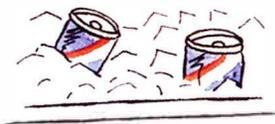
3. round



4. square



5. cold



6. hot



7. new



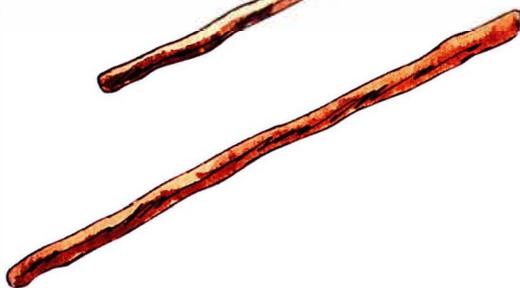
8. old



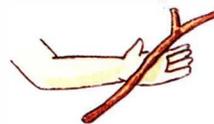
9. short



10. long



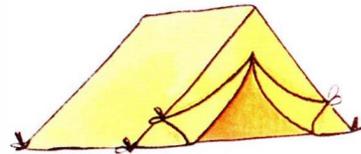
11. light



12. heavy



13. big



14. little



15. soft



16. hard



17. dirty



18. clean



19. wet



20. dry

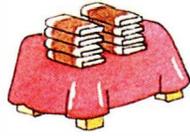


# 8 More Opposites

What's the opposite of neat?  
Messy.



1. neat



2. messy



3. sweet



4. sour



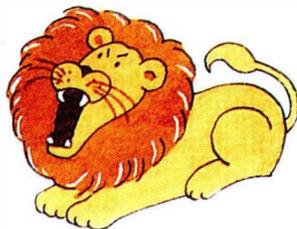
5. thick



6. thin



7. loud



8. quiet



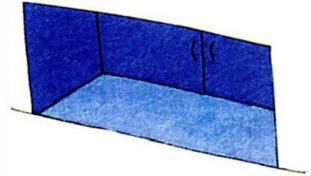
9. dark



10. light



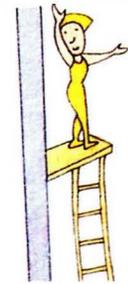
11. wide



12. narrow



13. high



14. low



15. fast



16. slow



17. cheap



18. expensive



Where is he?  
He's in the tunnel.



1. in



8. across from



2. out of



9. between



3. to the left of



10. next to



4. to the right of



11. under



5. in front of



12. on



6. behind



13. going up



7. by



14. going down



# 10 | Parts of the Body

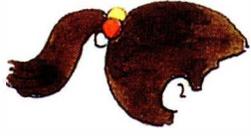
Point to your head.



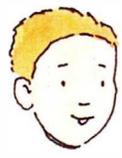
1. head



2. hair



3. face



4. ear



5. eye



6. nose



7. mouth



8. chin



9. neck



10. shoulder



11. arm



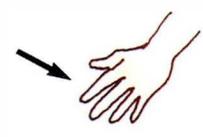
12. elbow



13. hand



14. finger



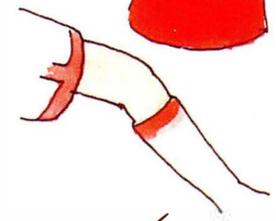
15. chest



16. back



17. leg



18. knee



19. foot



20. toe



# 11 Descriptions

What does he look like?  
He has red hair. He's cute.



1. red hair



2. brown hair



3. black hair



4. blond hair



5. gray hair



6. curly hair



7. straight hair



8. brown eyes



9. black eyes



10. blue eyes



11. green eyes



12. pretty



13. cute



14. ugly



15. fat



16. thin



17. young



18. old



19. tall



20. short



## 12 Body Verbs

What are you doing?  
I'm washing my face.



1. wash my face



2. take a bath



3. brush my teeth



4. comb my hair



5. sneeze



6. blow my nose



7. cry



8. chew



9. yawn



10. sleep



11. scratch my back



12. stretch my arms



13. clap my hands



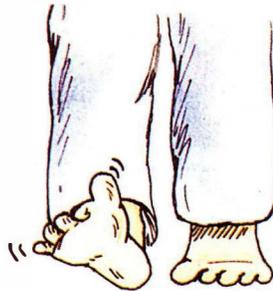
14. snap my fingers



15. bend my knees



16. stamp my feet



17. wiggle my toes



18. wink

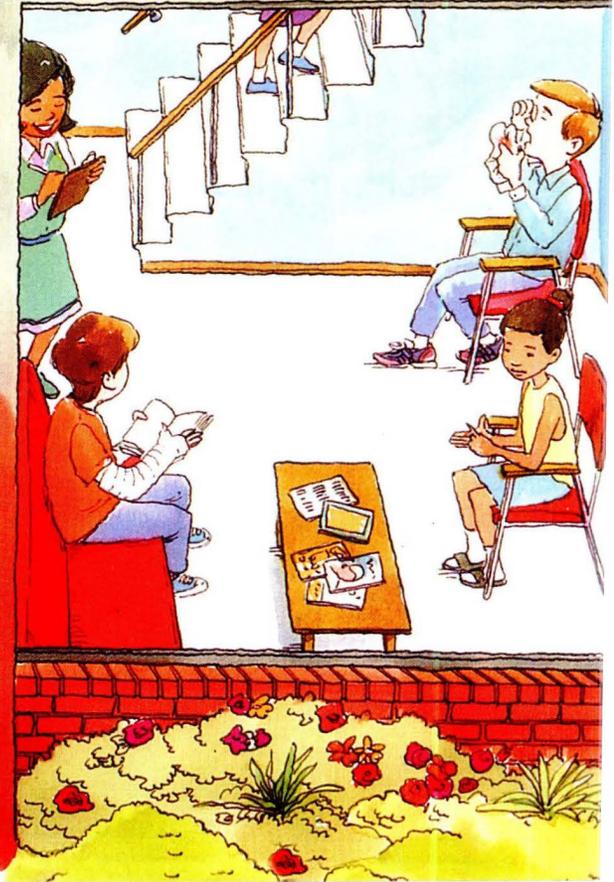
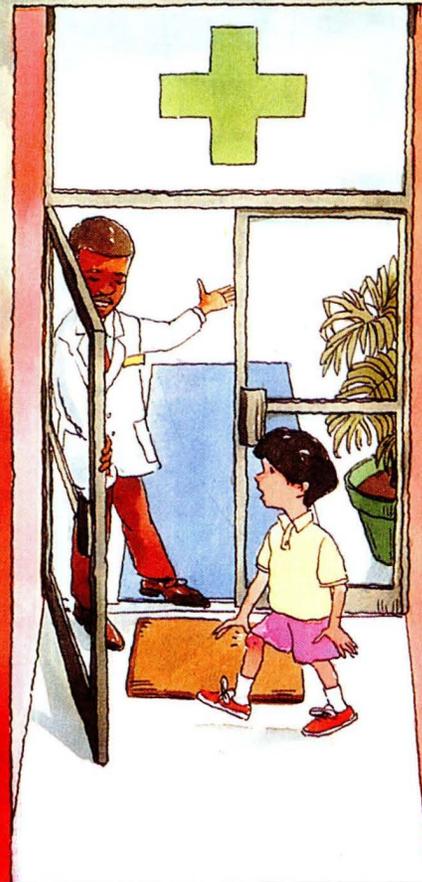
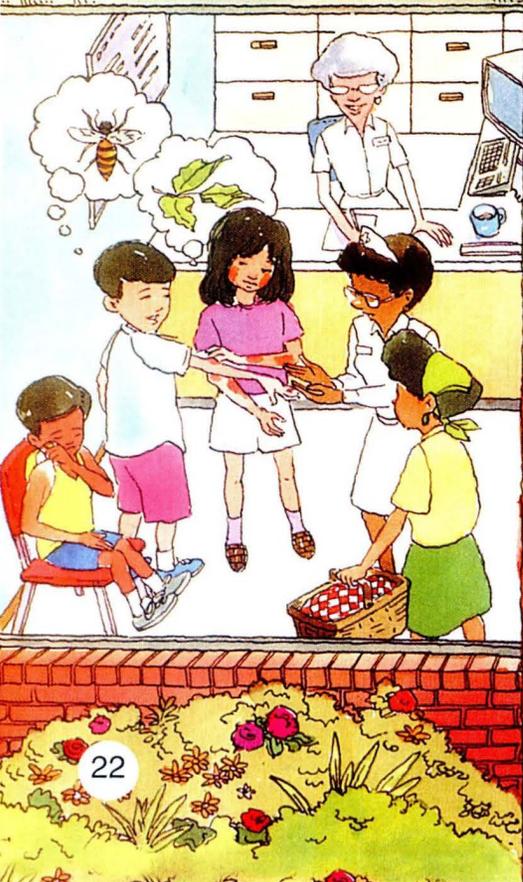
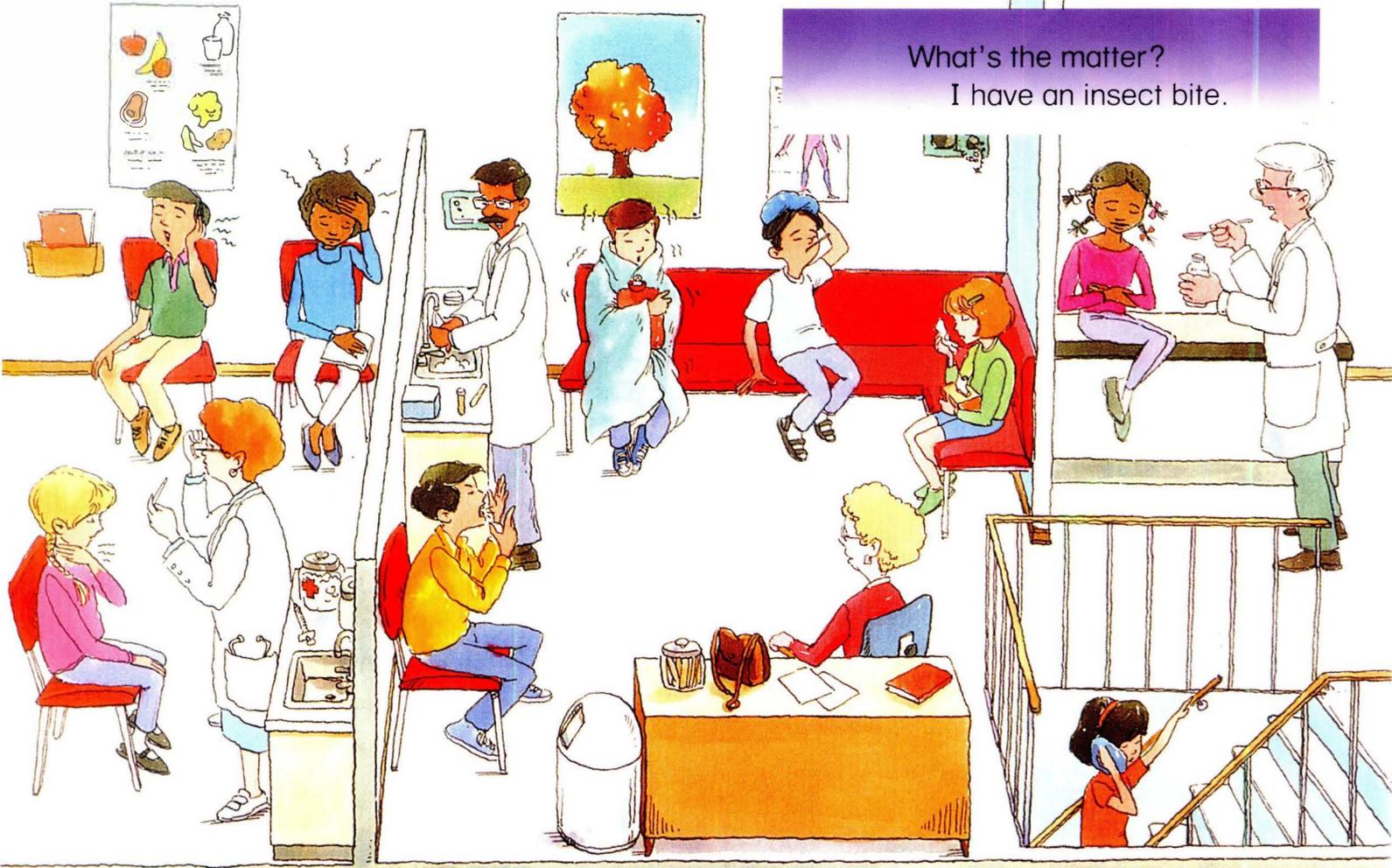


19. smile



20. laugh

# 13 Illnesses



1. insect bite



2. rash



3. sunburn



4. bruise



5. cut



6. bloody nose



7. broken arm



8. toothache



9. stomachache



10. runny nose



11. fever



12. cough



13. cold



14. headache



15. earache



16. sore throat





1. excited



9. thirsty



2. happy



10. angry



3. sleepy



11. dizzy



4. sad



12. sick



5. bored



13. worried



6. hot



14. scared



7. cold



15. embarrassed



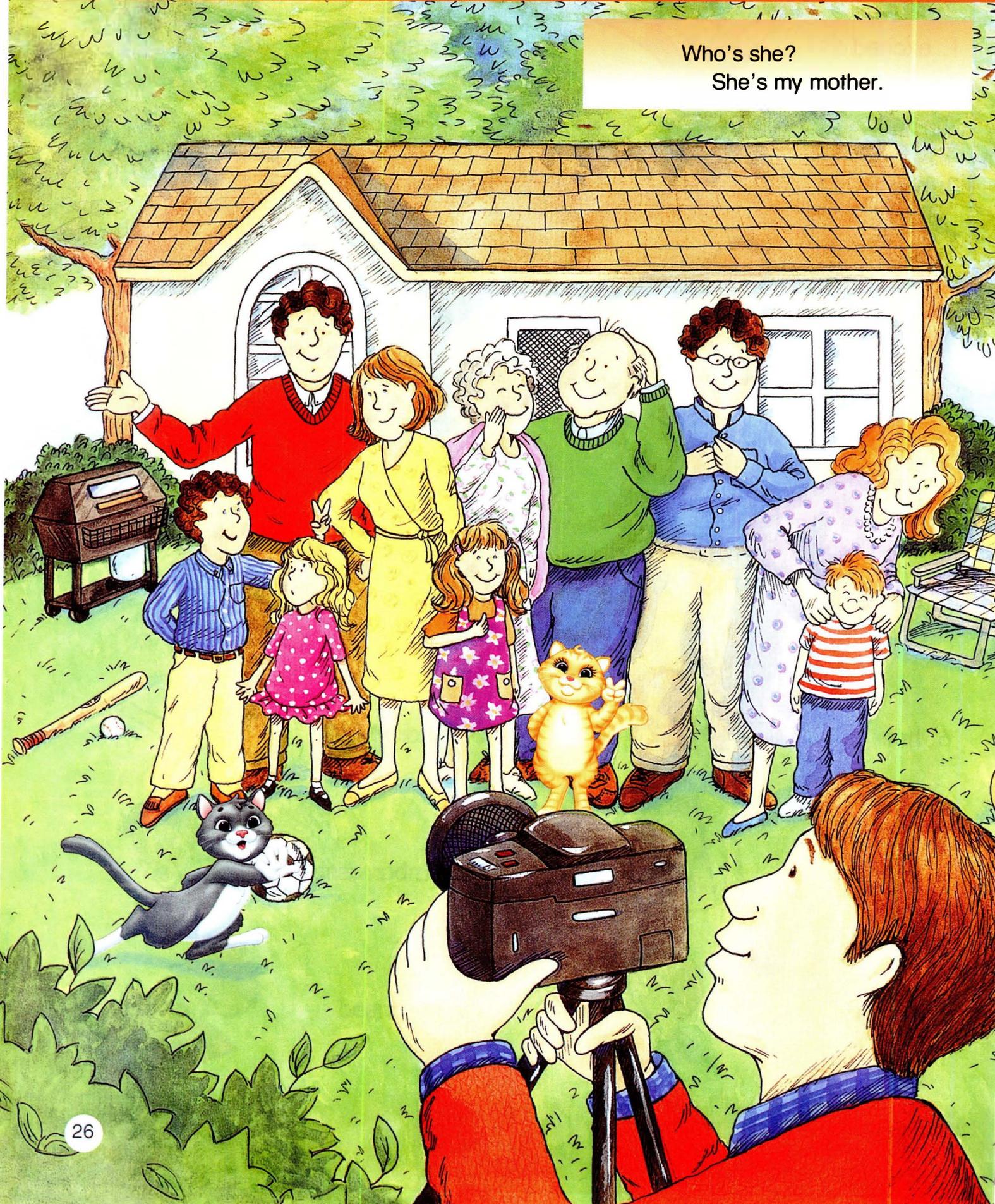
8. hungry



16. surprised



Who's she?  
She's my mother.



1. mother



7. aunt



2. father



8. uncle



3. sister



9. cousin



4. brother



10. parents



5. grandmother



11. grandparents



6. grandfather



12. me

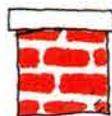


# 16 House and Apartment

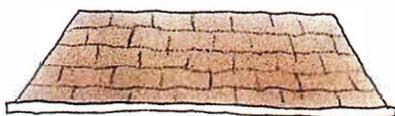
Does the house have a chimney?  
Yes, it does.



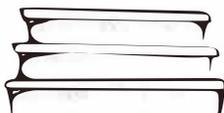
1. chimney



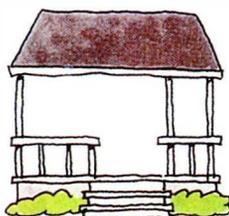
2. roof



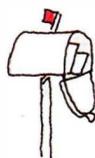
3. steps



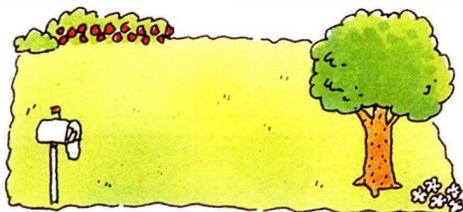
4. porch



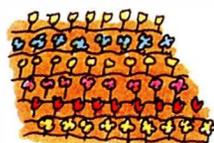
5. mailbox



6. front yard



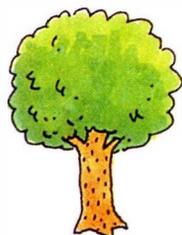
7. garden



8. flowers



9. tree



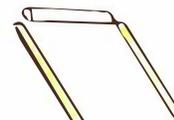
10. garage



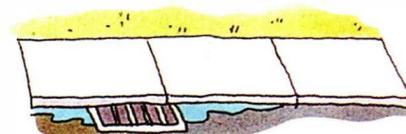
11. driveway



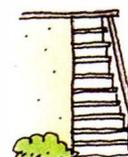
12. parking space



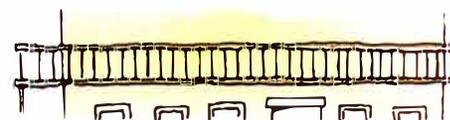
13. sidewalk



14. stairs



15. balcony



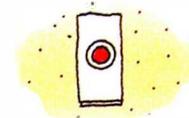
16. window



17. door



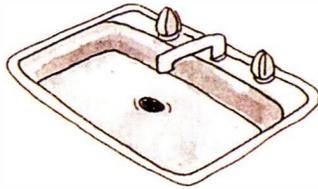
18. doorbell



What's in the kitchen?  
There's a sink.



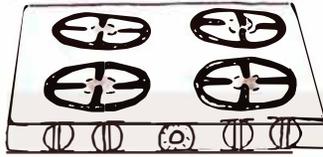
1. sink



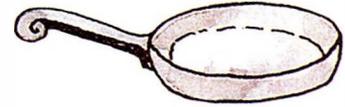
11. pot



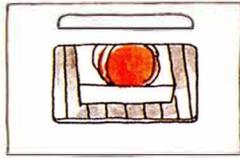
2. stove



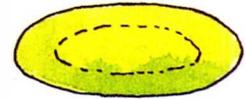
12. pan



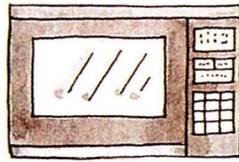
3. oven



13. plate



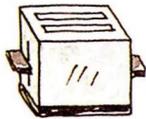
4. microwave



14. bowl



5. toaster



15. glass



6. refrigerator



16. cup



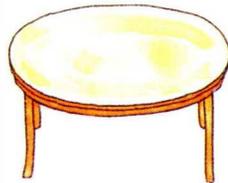
7. cupboard



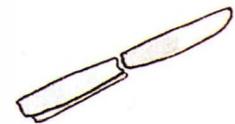
17. fork



8. table



18. knife



9. food



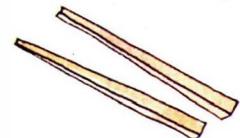
19. spoon

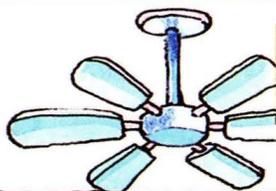


10. teakettle



20. chopsticks





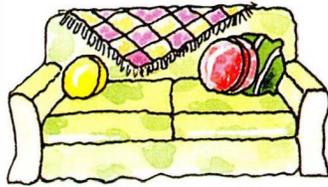
Where's the armchair?  
It's near the fireplace.



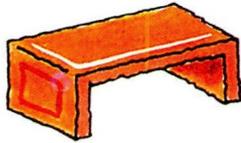
1. armchair



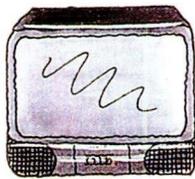
2. sofa



3. coffee table



4. TV



5. VCR



6. videotape



7. stereo



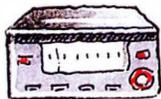
8. cassette player



9. CD player



10. radio



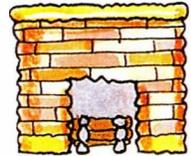
11. telephone



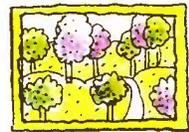
12. bookcase



13. fireplace



14. picture



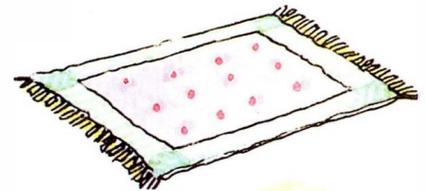
15. plant



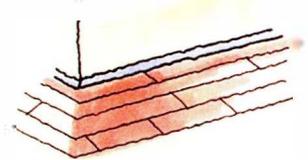
16. air conditioner



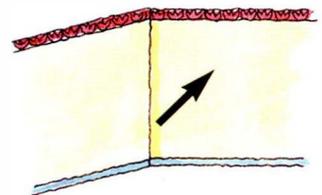
17. carpet



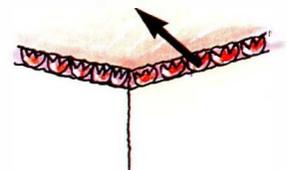
18. floor



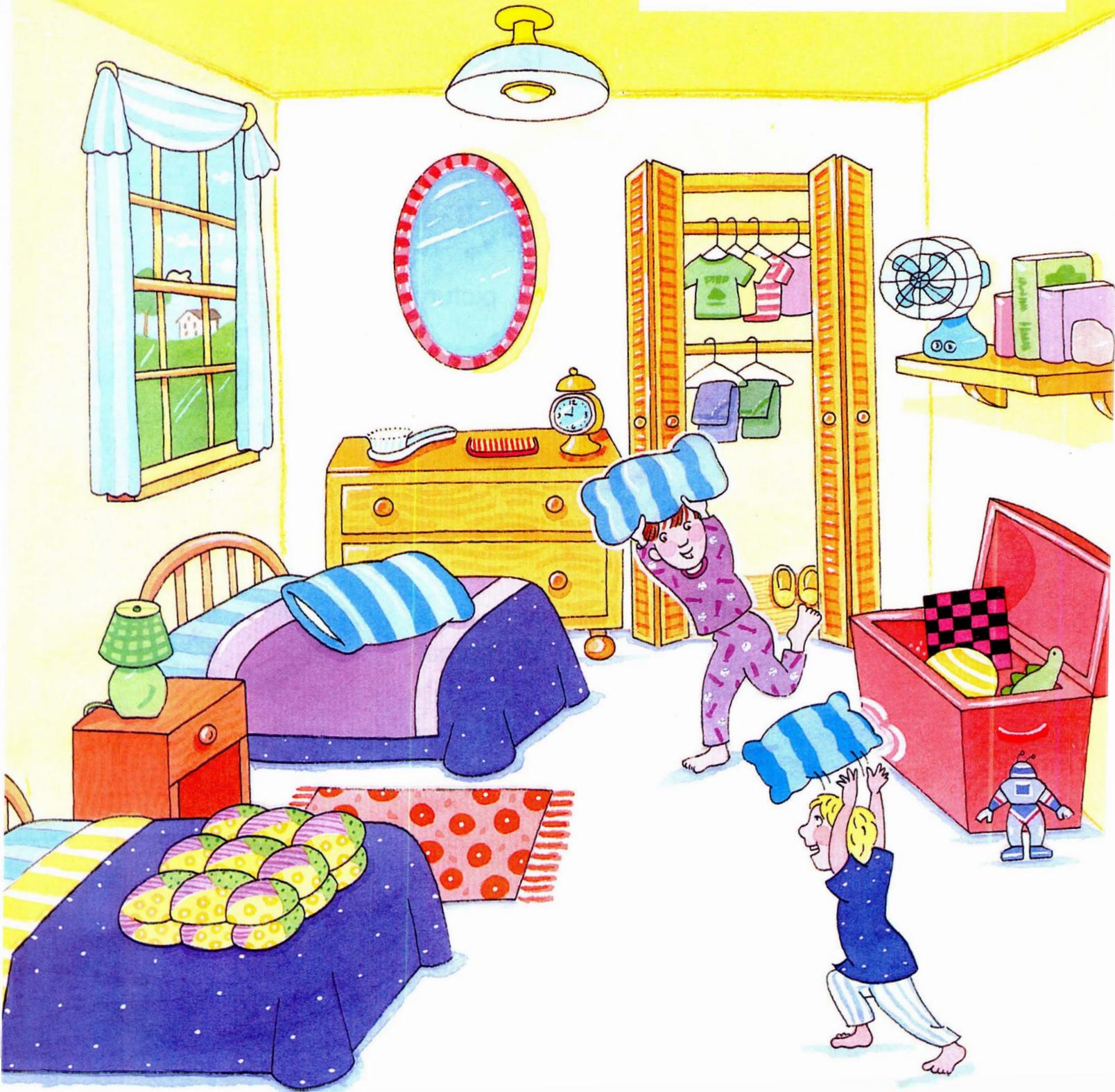
19. wall



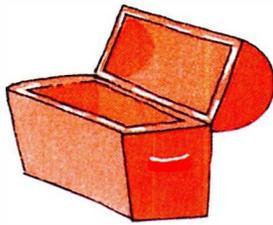
20. ceiling



What do they have in their bedroom?  
They have a toy box.



1. toy box



10. light



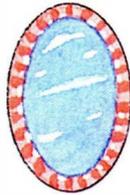
2. dresser



11. bed



3. mirror



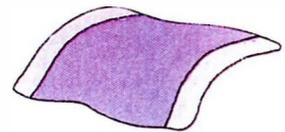
12. pillow



4. brush



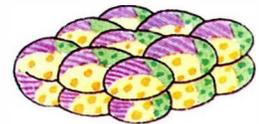
13. blanket



5. comb



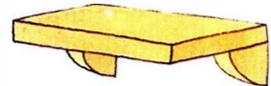
14. quilt



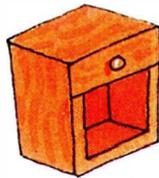
6. rug



15. shelf



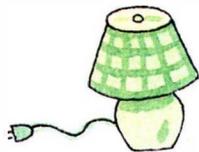
7. night table



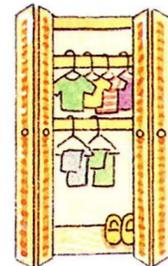
16. fan



8. lamp



17. closet



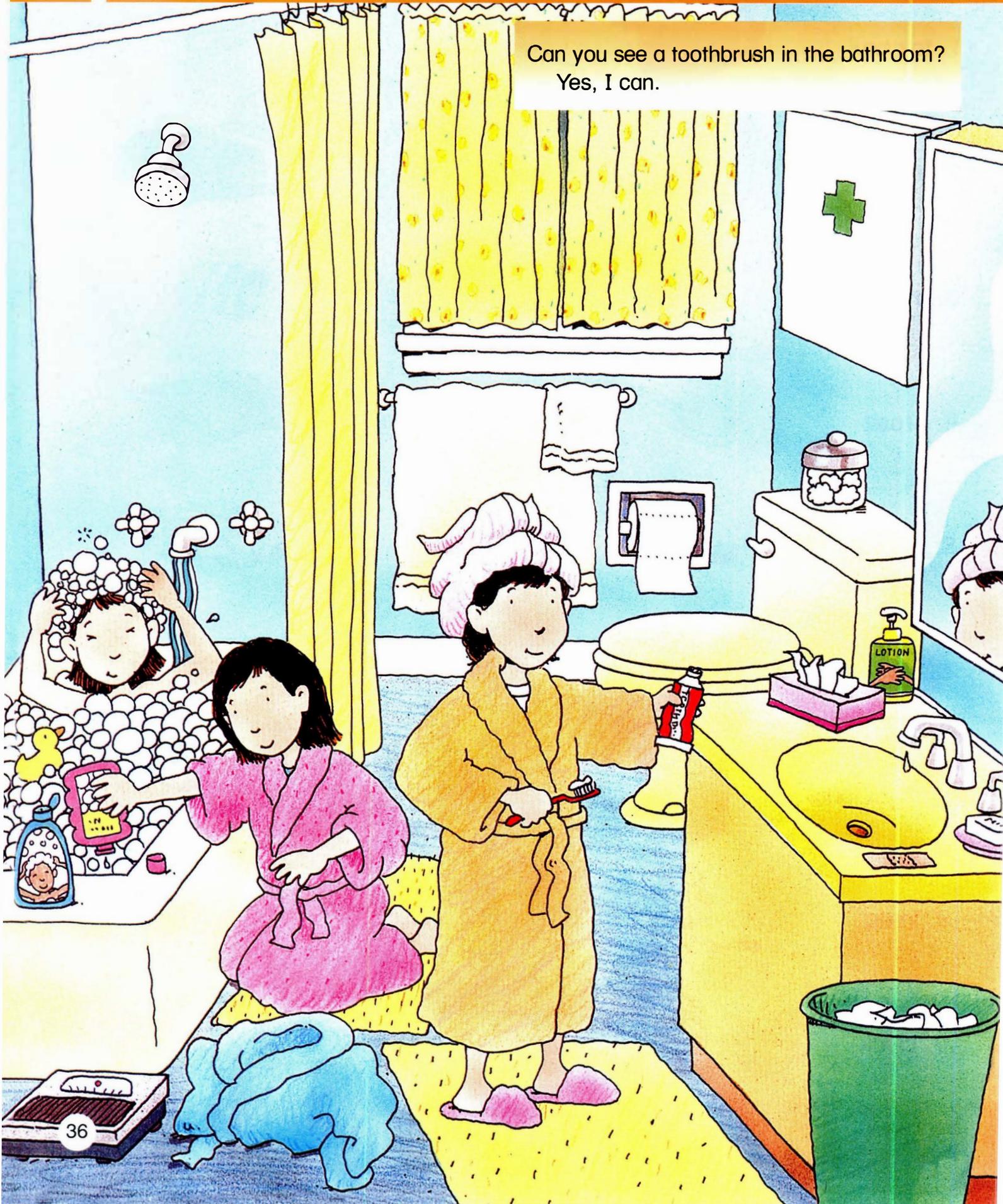
9. clock



18. curtains



Can you see a toothbrush in the bathroom?  
Yes, I can.



1. toothbrush



2. toothpaste



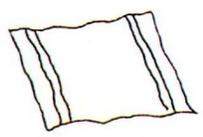
3. shampoo



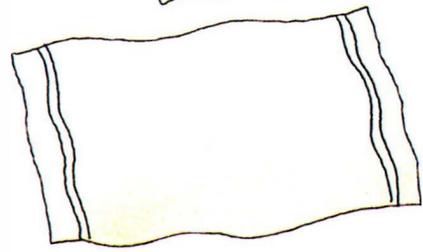
4. soap



5. washcloth



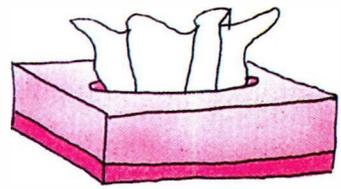
6. towel



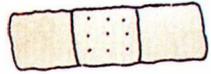
7. lotion



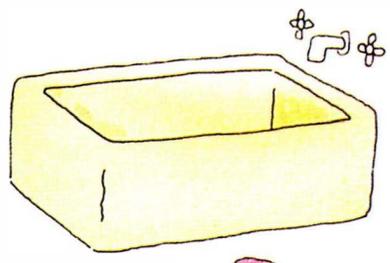
8. tissue



9. bandage



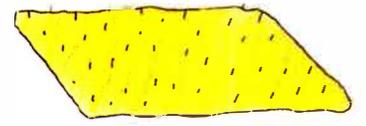
10. bathtub



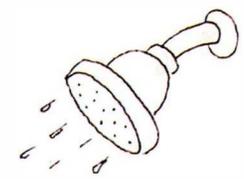
11. bubble bath



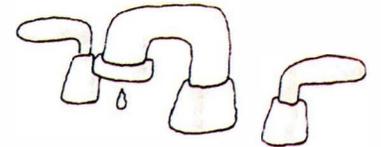
12. bath mat



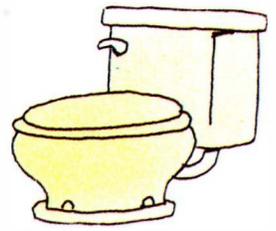
13. shower



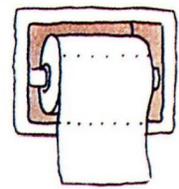
14. faucet



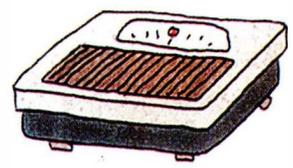
15. toilet



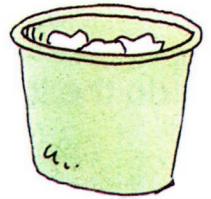
16. toilet paper



17. scale



18. wastebasket





1. clean up



2. sweep the floor

What does she have to do?  
She has to clean up.



3. mop the floor



4. vacuum the carpet



5. dust the furniture



6. change the sheets



7. do the laundry



8. fold the laundry



9. put the groceries away



10. take out the trash



11. set the table



12. clear the table



13. wash the dishes



14. dry the dishes



15. feed the dog



16. walk the dog

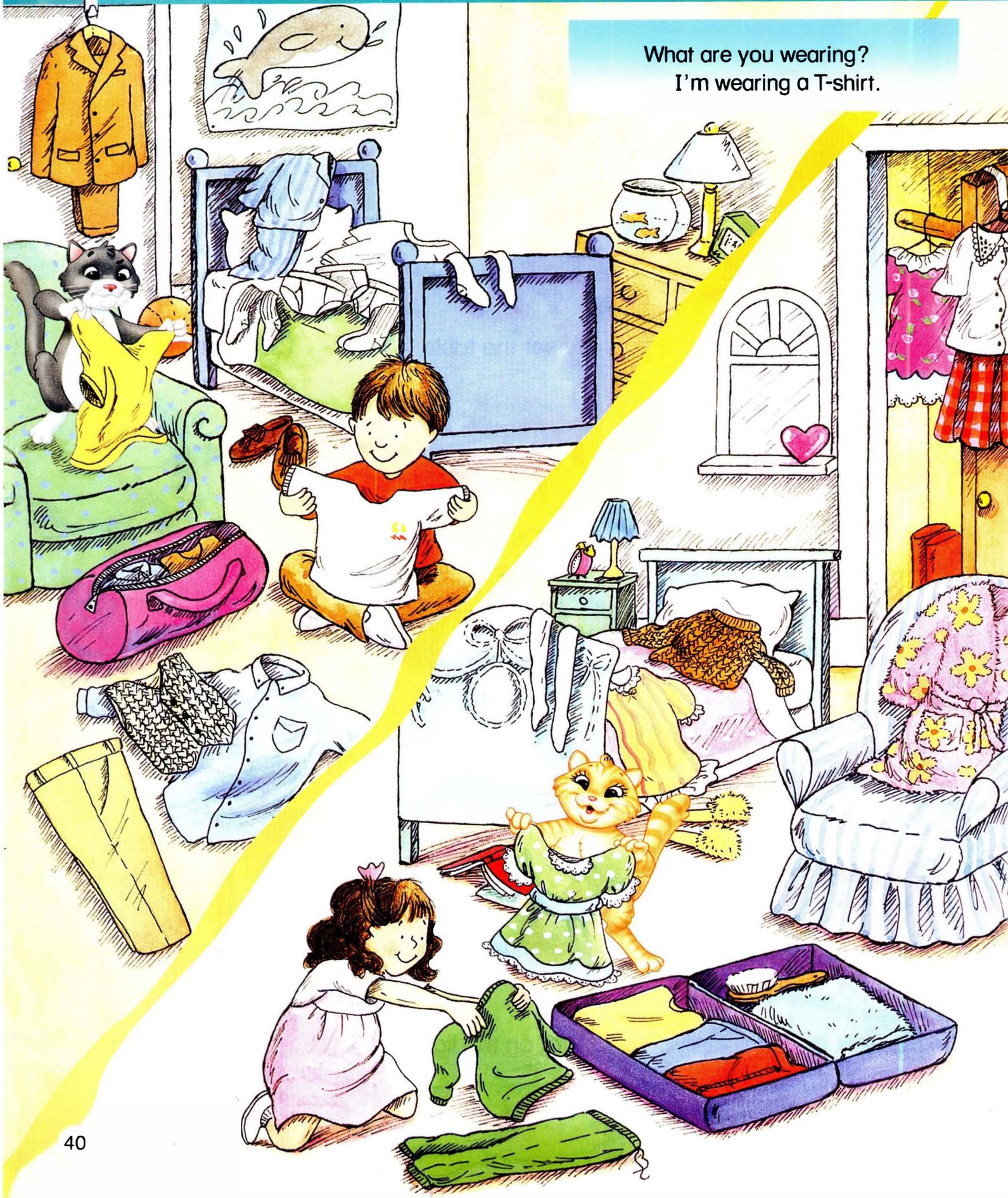


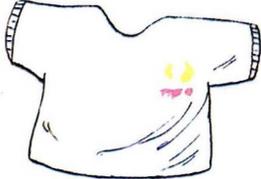
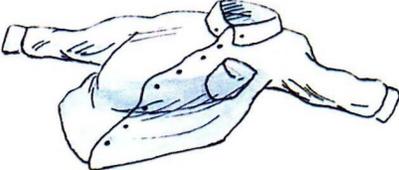
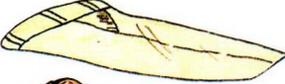
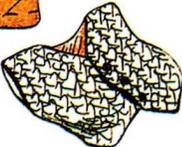
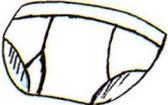
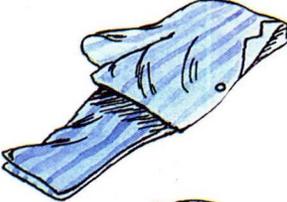
17. turn on the light



18. turn off the light

What are you wearing?  
I'm wearing a T-shirt.



- |               |   |                |   |
|---------------|---|----------------|---|
| 1. T-shirt    |    | 11. sweatshirt |    |
| 2. shirt      |    | 12. sweatpants |    |
| 3. pants      |    | 13. blouse     |    |
| 4. suit       |    | 14. skirt      |    |
| 5. vest       |   | 15. dress      |   |
| 6. undershirt |  | 16. sweater    |  |
| 7. underpants |  | 17. tights     |  |
| 8. pajamas    |  | 18. bathrobe   |  |
| 9. socks      |  | 19. nightgown  |  |
| 10. shoes     |  | 20. slippers   |  |



1. jacket



2. coat



3. raincoat



4. jeans



5. overalls



6. sneakers



7. boots



8. hiking boots



9. sandals



10. shorts



11. swimsuit



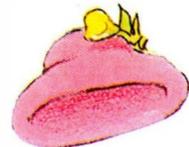
12. uniform



13. cap



14. hat



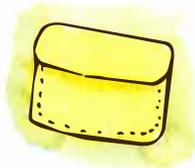
15. glasses



16. zipper



17. pocket



18. button



# 24 More Accessories

What do you want to buy?  
I want to buy a belt.



1. belt



2. scarf



3. necktie



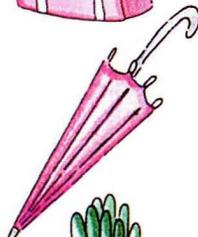
4. purse



5. bag



6. umbrella



7. gloves



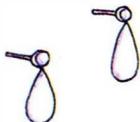
8. mittens



9. sunglasses



10. earrings



11. necklace



12. bracelet



13. ring



14. watch



15. key chain



16. wallet



17. barrette



18. headband



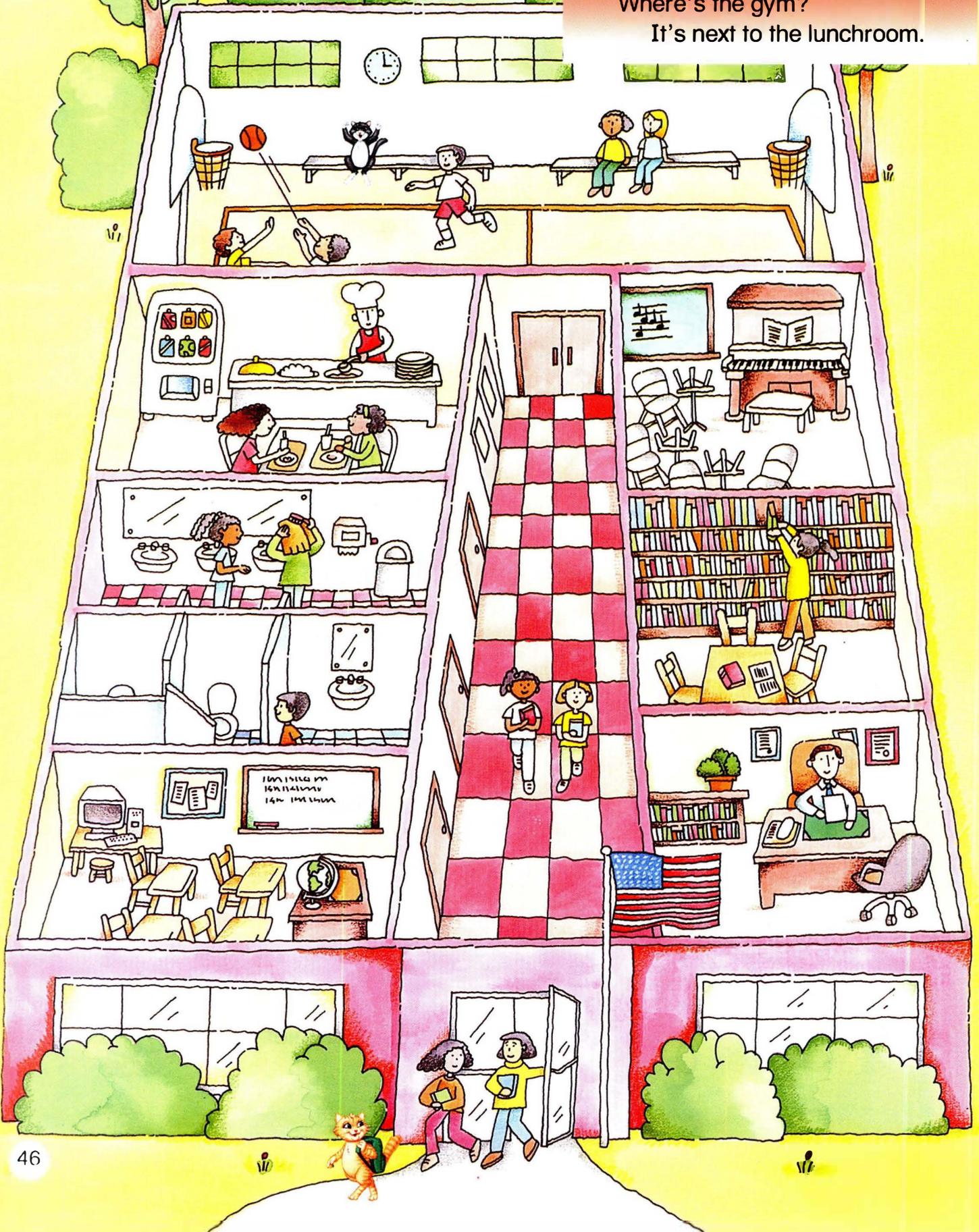
19. bow



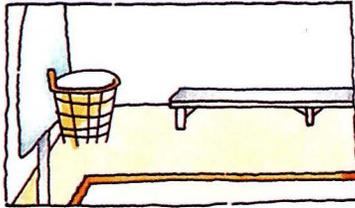
20. handkerchief



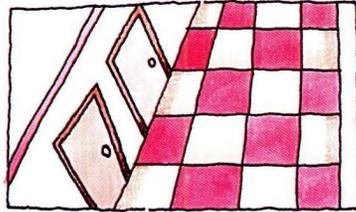
Where's the gym?  
It's next to the lunchroom.



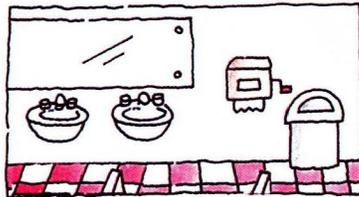
1. gym



2. hall



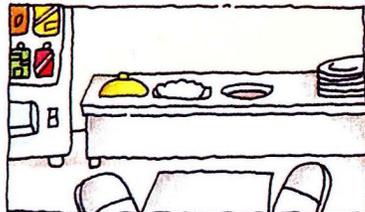
3. girls' room



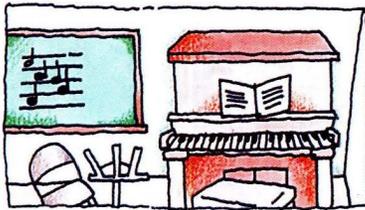
4. boys' room



5. lunchroom



6. music room



7. library



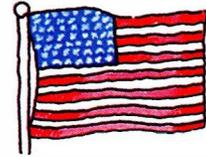
8. office



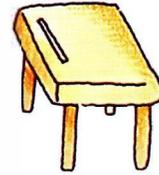
9. classroom



10. flag



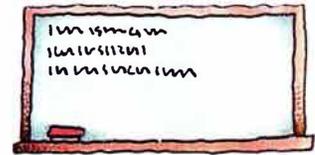
11. desk



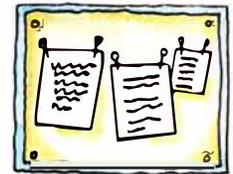
12. chair



13. board



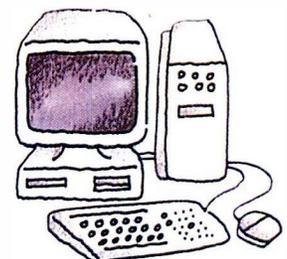
14. bulletin board



15. globe



16. computer



# 26 Classroom Verbs

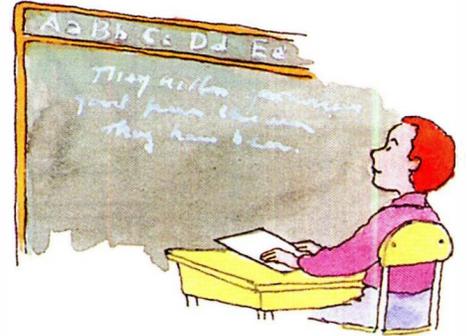


1. Come here.

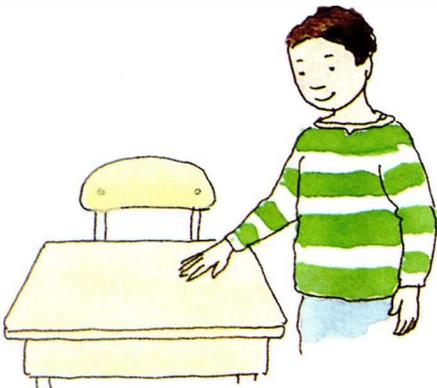


2. Go to the door.

Please come here.



3. Look at the board.



4. Touch the desk.



5. Raise your hand.



6. Put your hand down.



7. Open your book.



8. Close your book.



9. Write your name.



10. Draw a picture.



11. Point to the window.



12. Pick up your pencil.



13. Take out your book.



14. Put your book away.



15. Stand up.



16. Sit down.



17. Be quiet.



18. Listen carefully.



19. Make two lines.



20. Count the boys.

Where's the glue?  
Here it is.



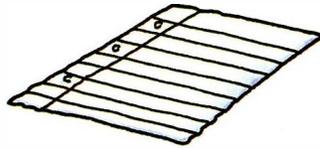
1. glue



11. book



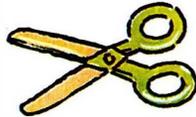
2. paper



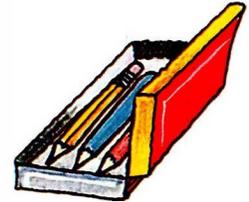
12. pencil



3. scissors



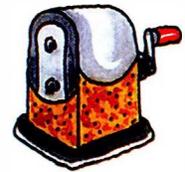
13. pencil case



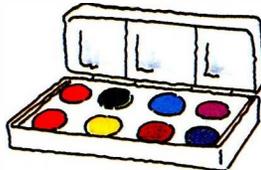
4. chalk



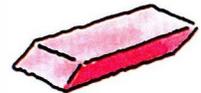
14. pencil sharpener



5. paint



15. eraser



6. paintbrush



16. marker



7. book bag



17. crayon



8. notebook



18. pen



9. cassette



19. ruler



10. calculator



20. paper clip





Which toy do you want?  
I want a ball.

Puzzles

Jump Ropes

TOYS

SALE!

Toy TRAINS

BALLS

4040's

1. ball



10. doll



2. yo-yo



11. teddy bear



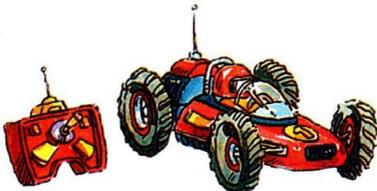
3. train



12. computer game



4. car



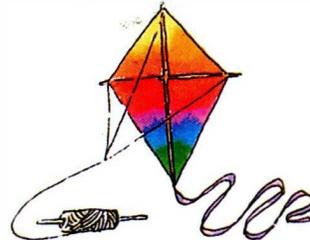
13. hula hoop



5. bicycle



14. kite



6. truck



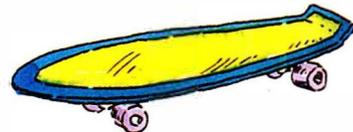
15. jump rope



7. puzzle



16. skateboard



8. blocks



17. in-line skates



9. robot



18. roller skates



## 29 Playground Verbs

What's she doing?  
She's playing hopscotch.



1. play hopscotch



2. do a cartwheel



3. do a somersault



4. play with a yo-yo



5. jump rope



6. bounce a ball



7. hop on one foot



8. sit on the seesaw



9. swing on the swing



10. throw a ball



11. hit a ball



12. catch a ball



13. kick a ball



14. climb a jungle gym



15. slide down the slide



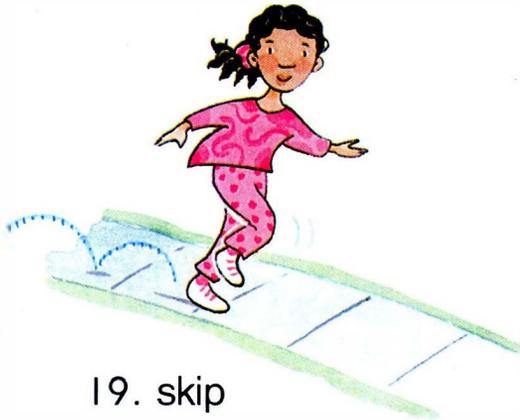
16. run a race



17. throw a Frisbee disc



18. climb a tree



19. skip



20. walk

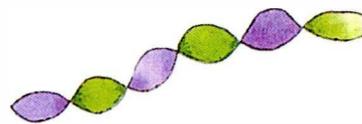
What do you see?  
I see a birthday cake.



1. birthday cake



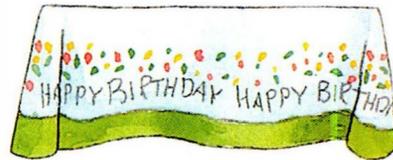
9. streamer



2. candle



10. tablecloth



3. ice cream



11. party hat



4. birthday card



12. goodie bag



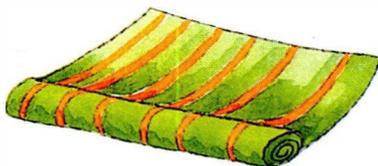
5. present



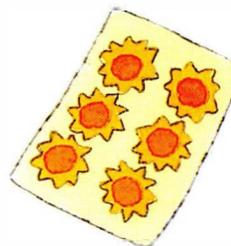
13. noisemaker



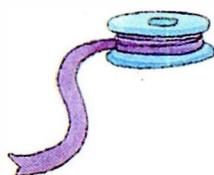
6. wrapping paper



14. stickers



7. ribbon



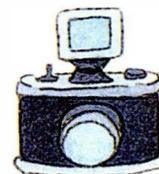
15. beanbag



8. balloon



16. camera



What's your favorite sport?  
Baseball.



1. baseball



2. softball



3. football



4. soccer



5. basketball



6. volleyball



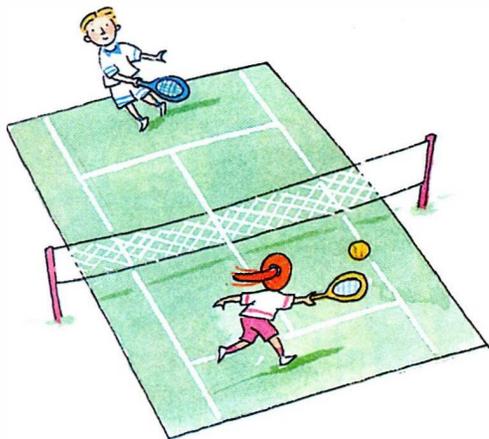
7. ice hockey



8. swimming



9. badminton



10. tennis



11. bowling



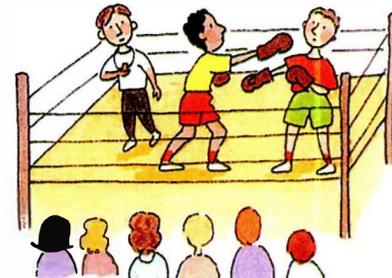
12. golf



13. archery



14. track and field



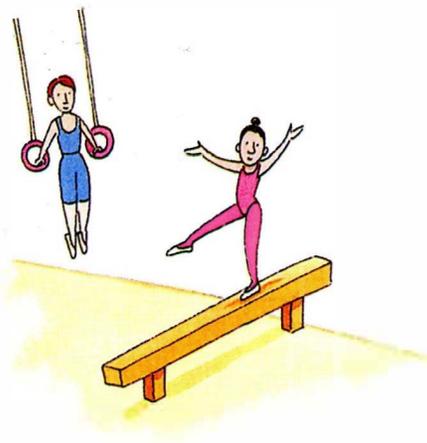
15. boxing



16. wrestling



17. karate



18. gymnastics

# 32 Sports Equipment

What do you need?  
I need a tennis racket.



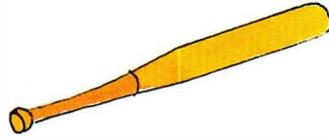
1. tennis racket



2. tennis ball



3. baseball bat



4. baseball



5. glove



6. golf club



7. golf ball



8. basketball



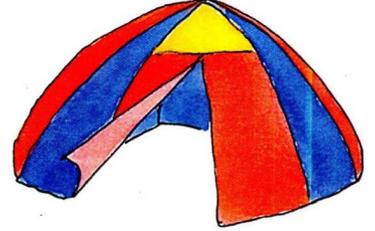
9. volleyball



10. soccer ball



11. tent



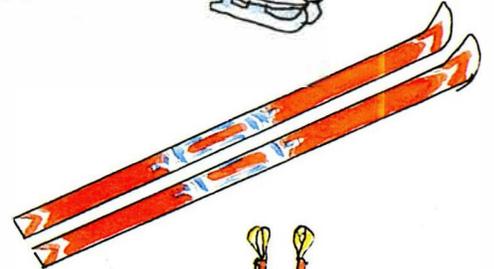
12. sleeping bag



13. ice skates



14. skis



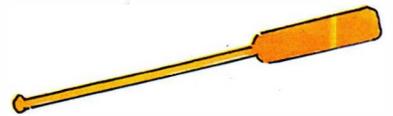
15. ski poles



16. canoe



17. paddle



18. life jacket

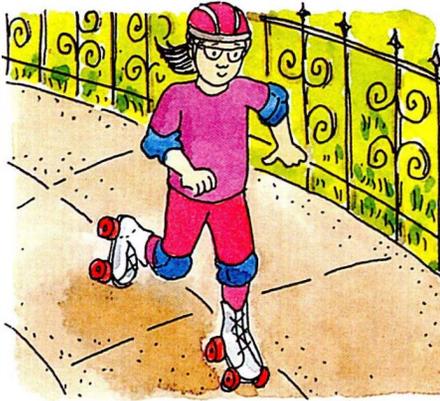


# 33 Outdoor Activities

What do you like doing?  
I like jogging.



1. jogging



2. roller-skating



3. riding a bike



4. flying a kite



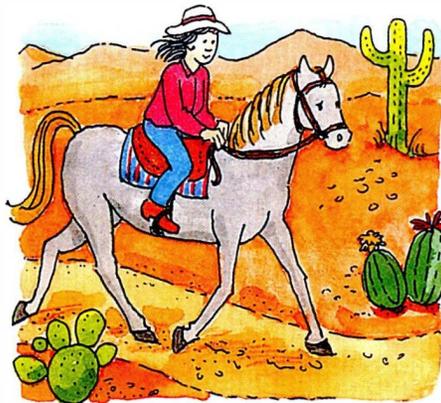
5. hiking



6. camping



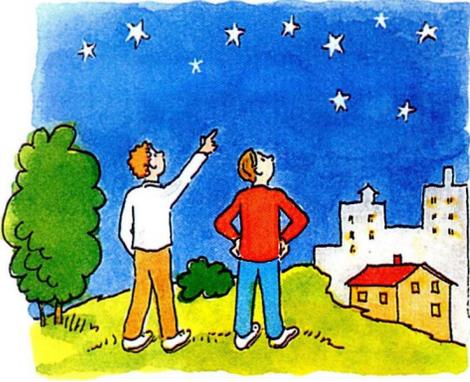
7. having a campfire



8. horseback riding



9. bird-watching



10. looking at the stars



11. fishing



12. canoeing



13. kayaking



14. sailing



15. surfing



16. scuba diving



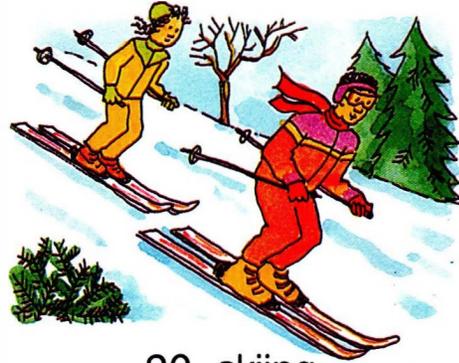
17. waterskiing



18. windsurfing



19. ice-skating



20. skiing

## 34 Indoor Activities

What did she do last weekend?  
She played table tennis.



1. play table tennis



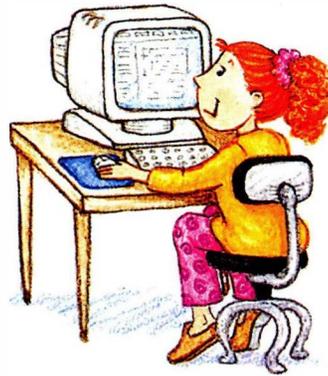
2. dance



3. watch TV



4. play video games



5. use the computer



6. practice the piano



7. talk on the telephone



8. play cards



9. read a book



10. study



11. write a letter



12. collect stamps



13. do a puzzle



14. play a game



15. make a model



16. do a magic trick



17. color



18. sew



19. listen to music



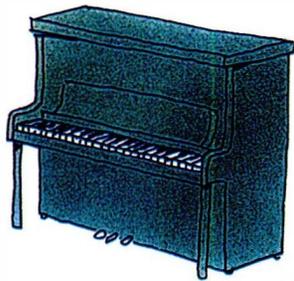
20. take a nap

# 35 Musical Instruments

What does he play?  
He plays the piano.



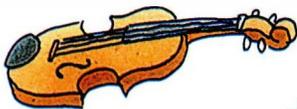
1. piano



2. guitar



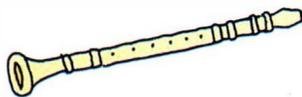
3. violin



4. cello



5. recorder



6. flute



7. clarinet



8. saxophone



9. trumpet



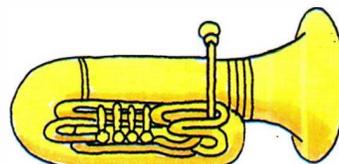
10. trombone



11. French horn



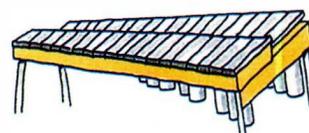
12. tuba



13. harp



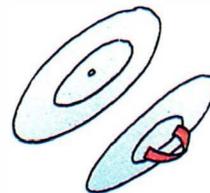
14. xylophone



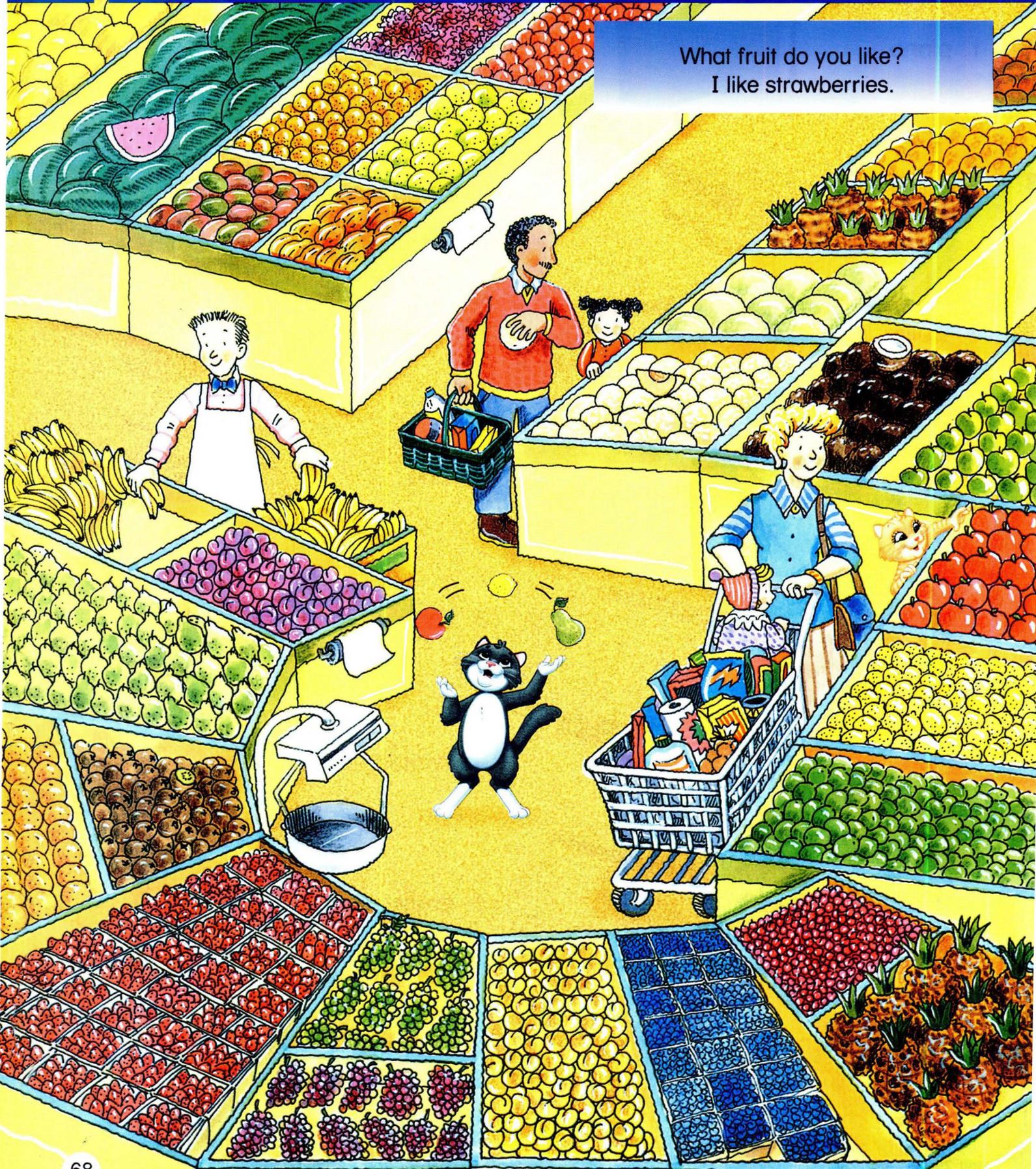
15. drum



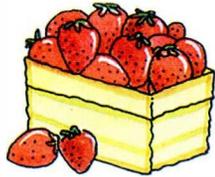
16. cymbals



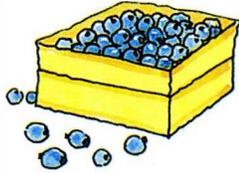
What fruit do you like?  
I like strawberries.



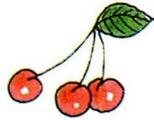
1. strawberries



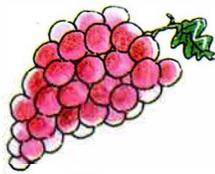
2. blueberries



3. cherries



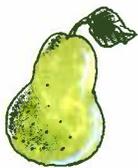
4. grapes



5. apple



6. pear



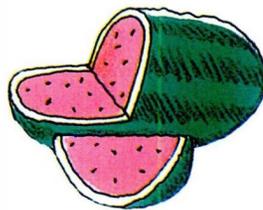
7. peach



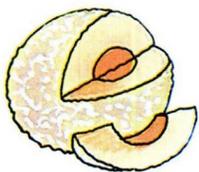
8. plum



9. watermelon



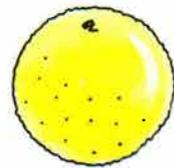
10. melon



11. orange



12. grapefruit



13. lemon



14. lime



15. banana



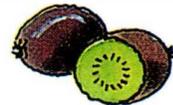
16. coconut



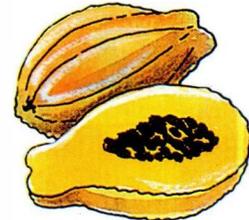
17. pineapple



18. kiwi



19. papaya



20. mango

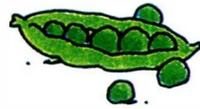


# 37 Vegetables

What do you want?  
I want some peas.



1. peas



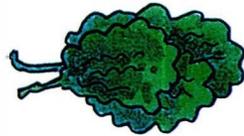
2. beans



3. lettuce



4. spinach



5. cabbage



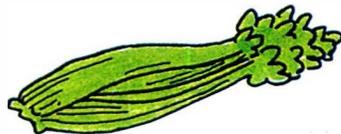
6. cauliflower



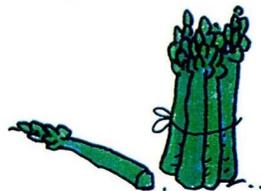
7. broccoli



8. celery



9. asparagus



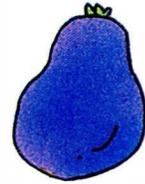
10. carrot



11. tomato



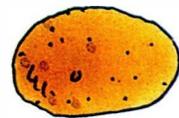
12. eggplant



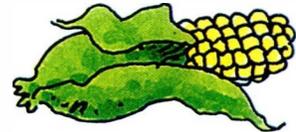
13. cucumber



14. potato



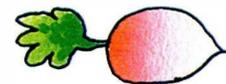
15. corn



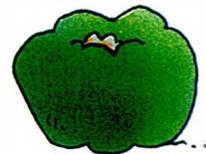
16. mushroom



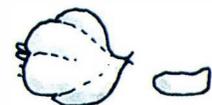
17. radish



18. pepper



19. garlic



20. onion



What do you want for dinner?  
I want chicken.



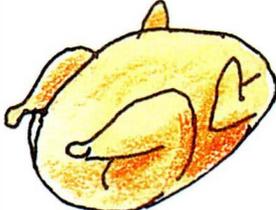
1. chicken



8. squid



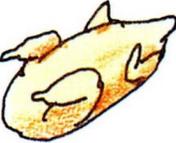
2. turkey



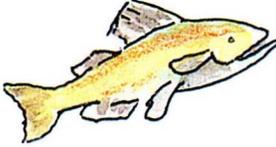
9. oyster



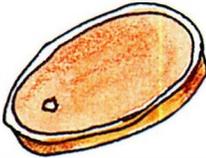
3. duck



10. fish



4. steak



11. clam



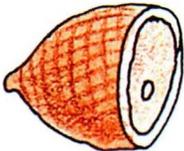
5. pork



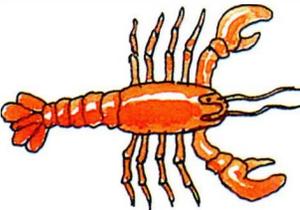
12. shrimp



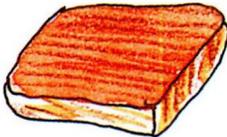
6. ham



13. lobster



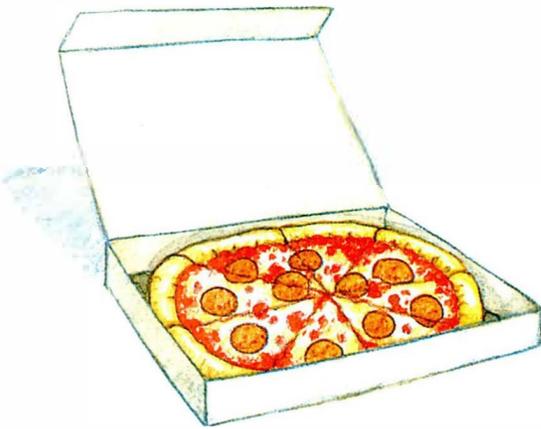
7. bacon



14. crab



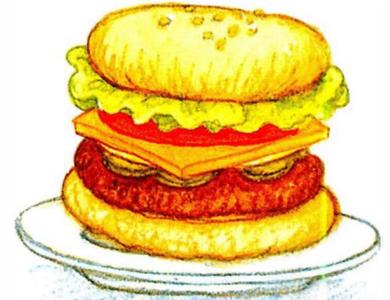
Do you like pizza?  
Yes, I do.



1. pizza



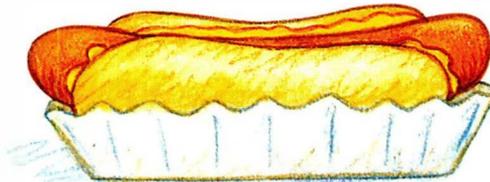
2. spaghetti



3. hamburger



4. french fries



5. hot dog



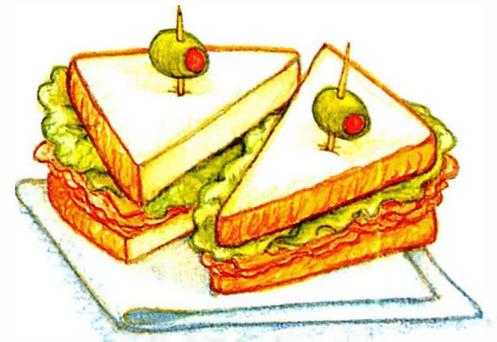
6. salad



7. taco



8. burrito



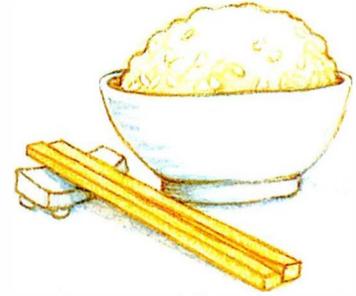
9. sandwich



10. sushi



11. noodles



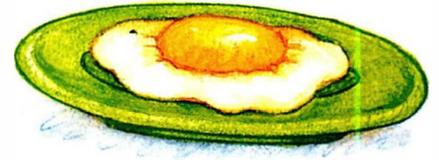
12. rice



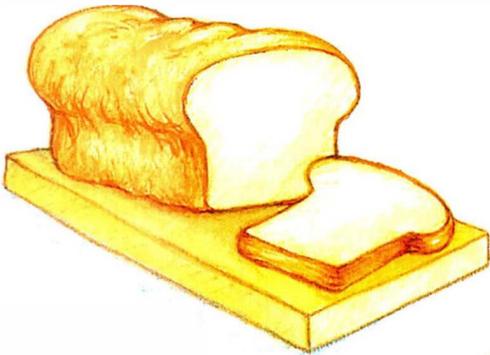
13. tofu



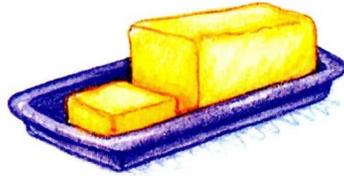
14. pancakes



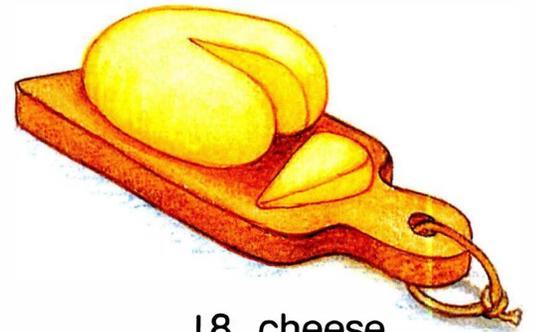
15. egg



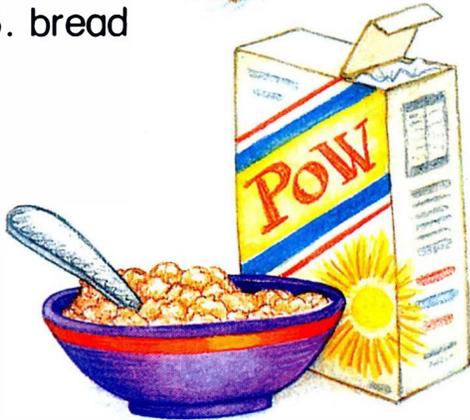
16. bread



17. butter



18. cheese



19. cereal



20. yogurt

# 40 Desserts, Snacks, and Drinks

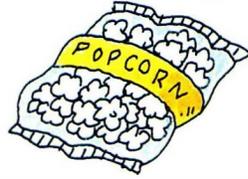
What do you like?  
I like potato chips.



1. potato chips



2. popcorn



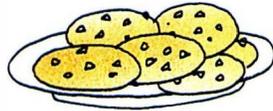
3. cotton candy



4. candy



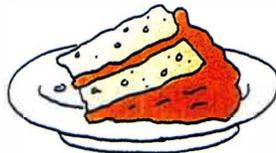
5. cookies



6. pie



7. cake



8. pudding



9. ice cream cone



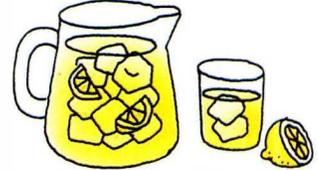
10. milk



11. chocolate milk



12. lemonade



13. orange juice



14. soda pop



15. water



16. hot chocolate



17. coffee



18. tea



# 41 Food Verbs

What's she doing?  
She's washing the spinach.



1. wash the spinach



2. cut the carrots



3. slice the cucumber



4. mix the dressing



5. peel the potatoes



6. chop the onion



7. steam the vegetables



8. stir the soup



9. grill the chicken



10. bake the cookies



11. pour the oil



12. fry the fish



13. boil the water



14. drink juice



15. eat a snack



16. crack the egg



17. toast the bread



18. make breakfast

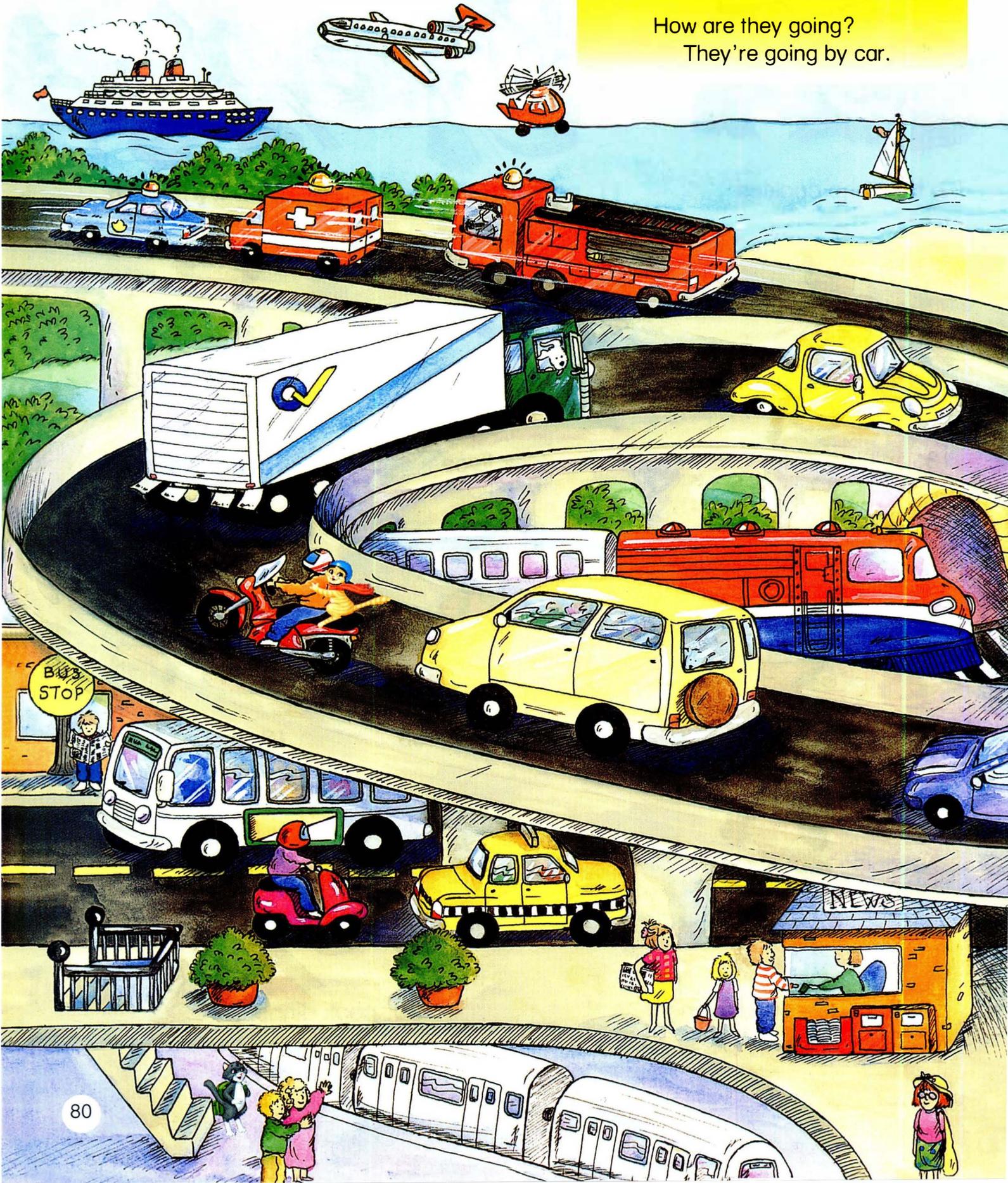


19. pack a lunch



20. cook dinner

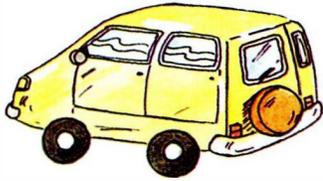
How are they going?  
They're going by car.



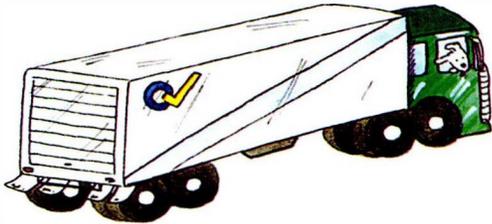
1. car



2. van



3. truck



4. motorcycle



5. scooter



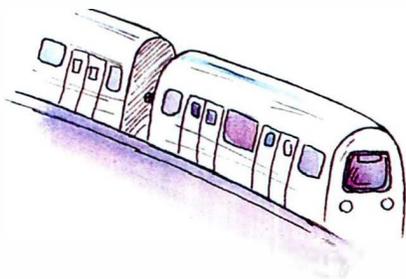
6. taxi



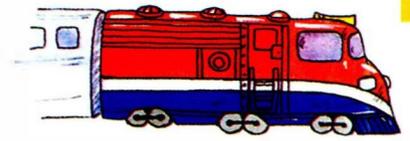
7. bus



8. subway



9. train



10. fire engine



11. ambulance



12. police car



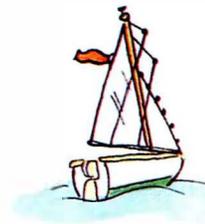
13. airplane



14. helicopter



15. sailboat

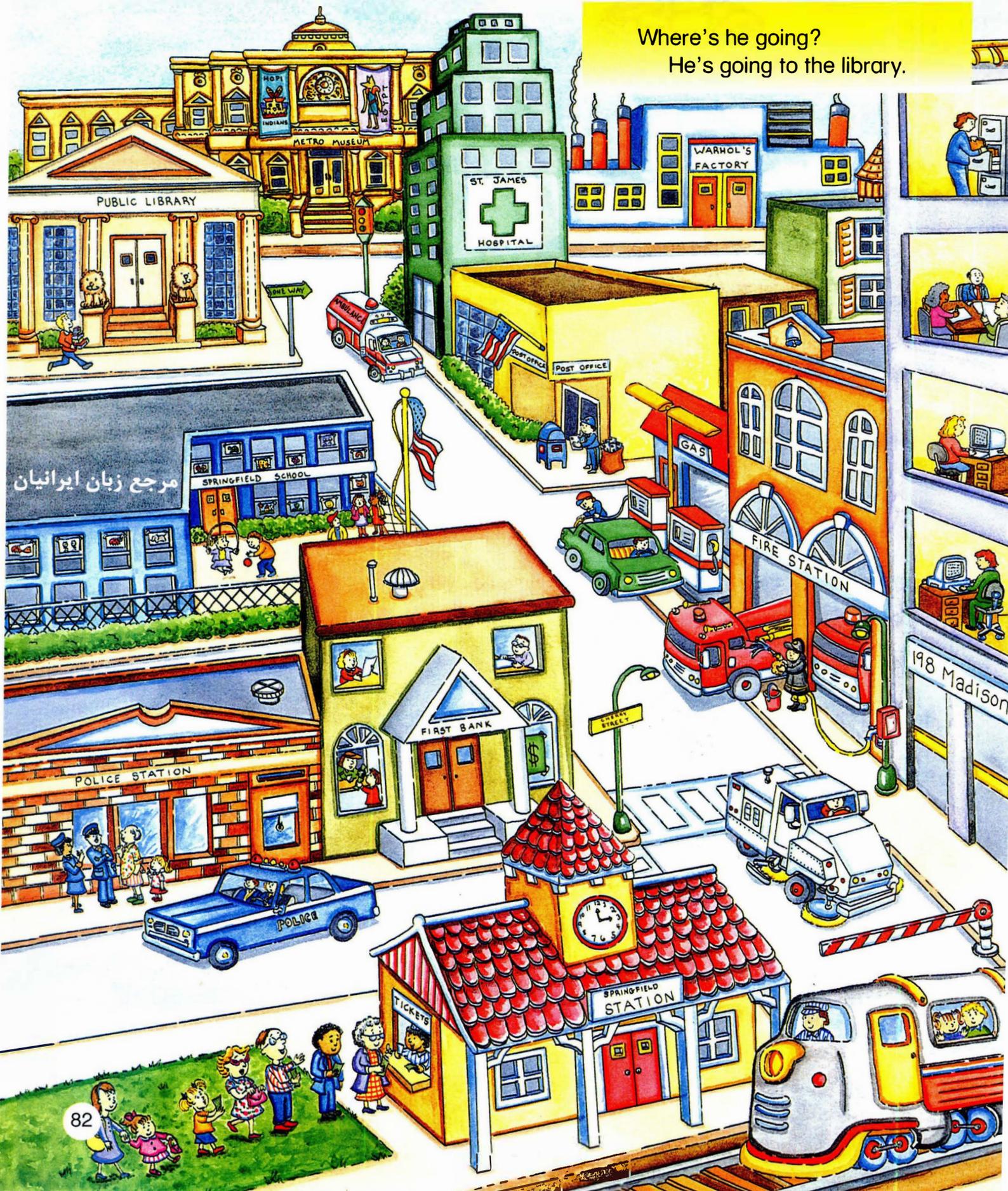


16. ship



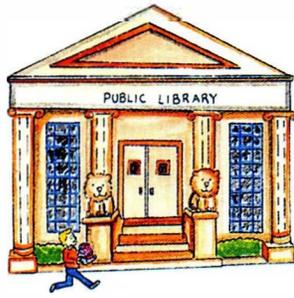
# 43 Stores and Buildings

Where's he going?  
He's going to the library.



مرجع زبان ایرانیان

1. library



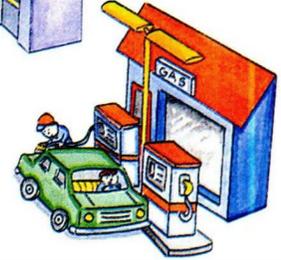
7. office



2. school



8. gas station



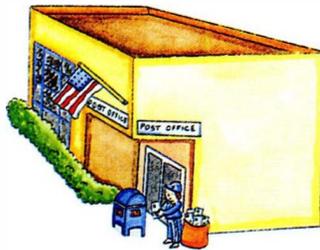
3. museum



9. police station



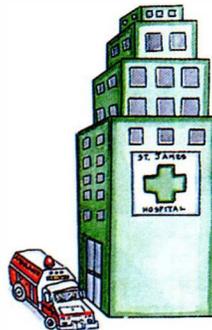
4. post office



10. fire station



5. hospital



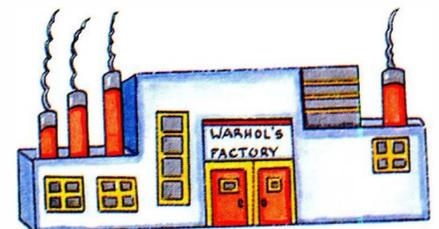
11. train station



6. bank



12. factory



# 44 More Stores and Buildings

Where's the bookstore?  
It's next to the toy store.



1. bookstore



7. bakery



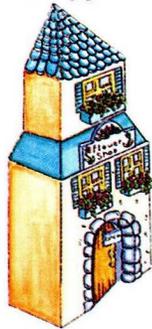
2. video store



8. restaurant



3. flower shop



9. convenience store



4. hair salon



10. toy store



5. supermarket



11. department store



6. movie theater



12. airport



Is she a cook?  
Yes, she is.



1. cook



2. baker



3. salesclerk



4. shopkeeper



5. florist



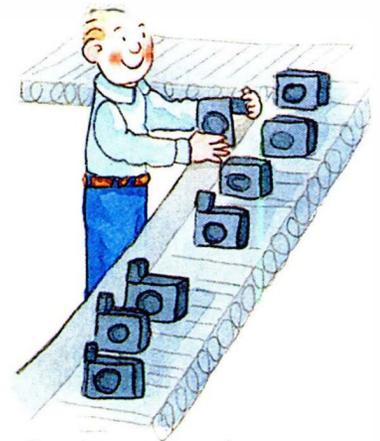
6. bank teller



7. businessperson



8. secretary



9. factory worker



10. nurse



11. doctor



12. dentist



13. mail carrier



14. firefighter



15. police officer



16. taxi driver



17. veterinarian



18. pharmacist



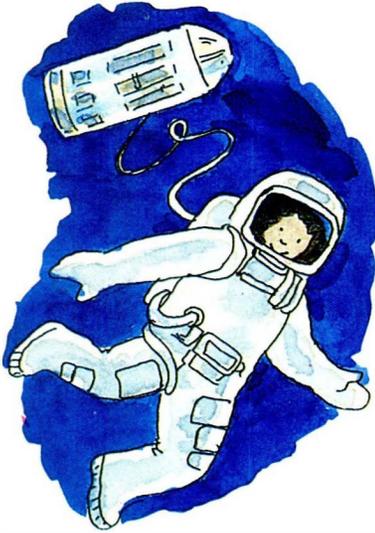
19. fisherman



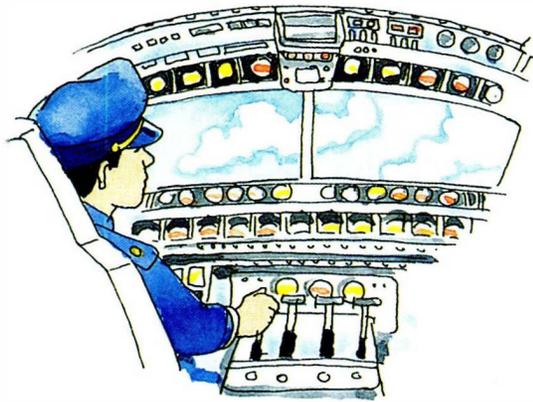
20. farmer

# 46 More Occupations

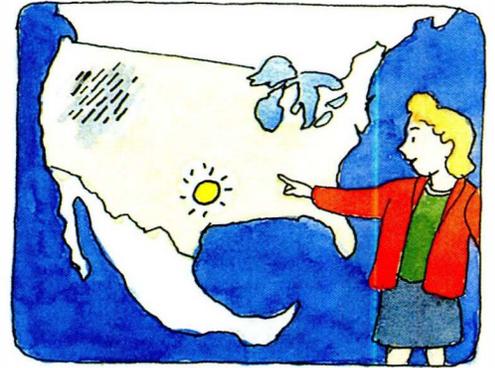
What do you want to be?  
I want to be an astronaut.



1. astronaut



2. pilot



3. weather forecaster



4. news reporter



5. artist



6. photographer



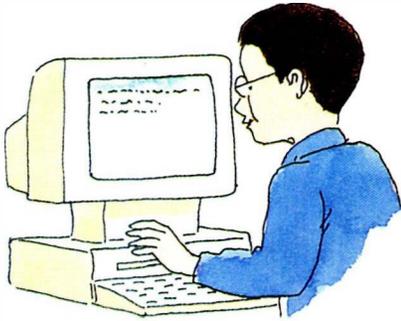
7. singer



8. movie star



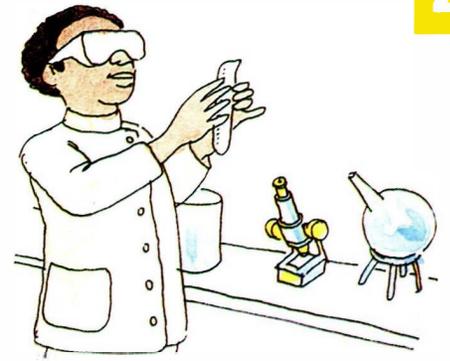
9. coach



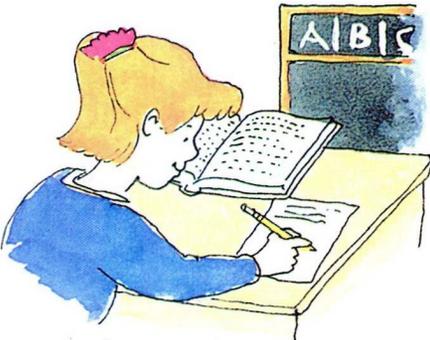
10. programmer



11. engineer



12. scientist



13. student



14. teacher



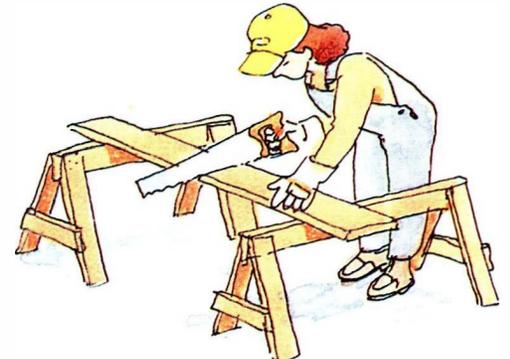
15. principal



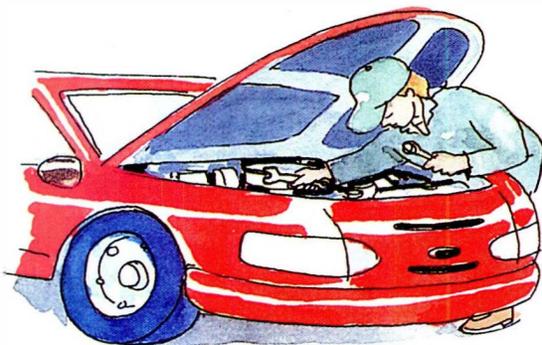
16. librarian



17. construction worker



18. carpenter



19. mechanic

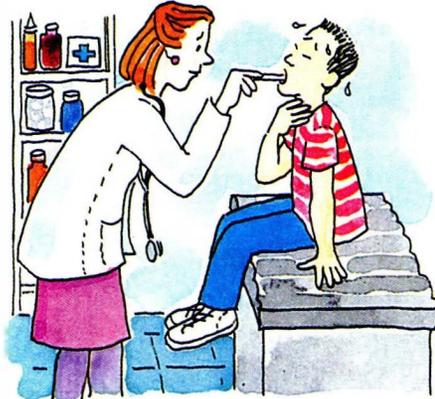


20. garbage collector

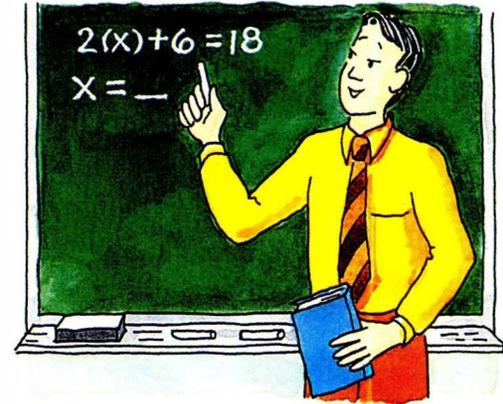
What does he do?  
He fixes teeth.



1. fix teeth



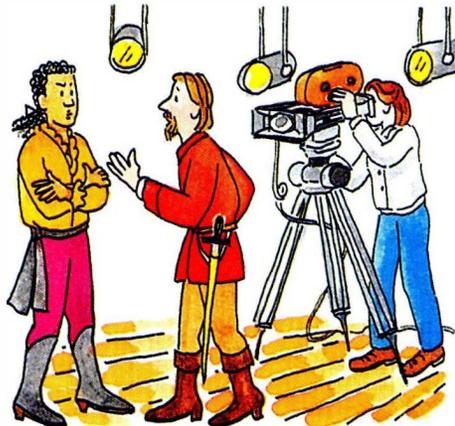
2. help sick people



3. teach math



4. take pictures



5. act in movies



6. sing songs



7. paint pictures



8. sell flowers



9. grow vegetables



10. catch fish



11. collect garbage



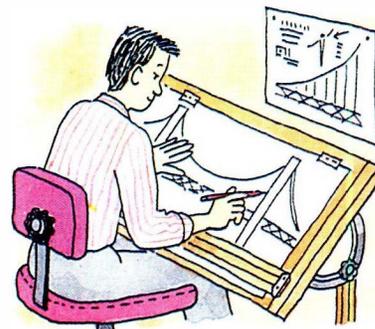
12. make things



13. do experiments



14. build houses



15. design bridges



16. repair cars



17. drive a taxi



18. fly airplanes



19. fight fires



20. report the news

SHOW  
and  
TELL

Do you have a pet?  
Yes, I have a parrot.



1. parrot



8. gerbil



2. canary



9. guinea pig



3. cat



10. hamster



4. kitten



11. ferret



5. dog



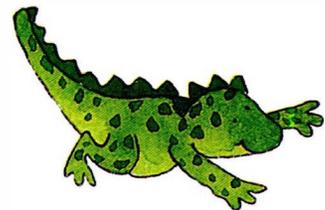
12. goldfish



6. puppy



13. lizard



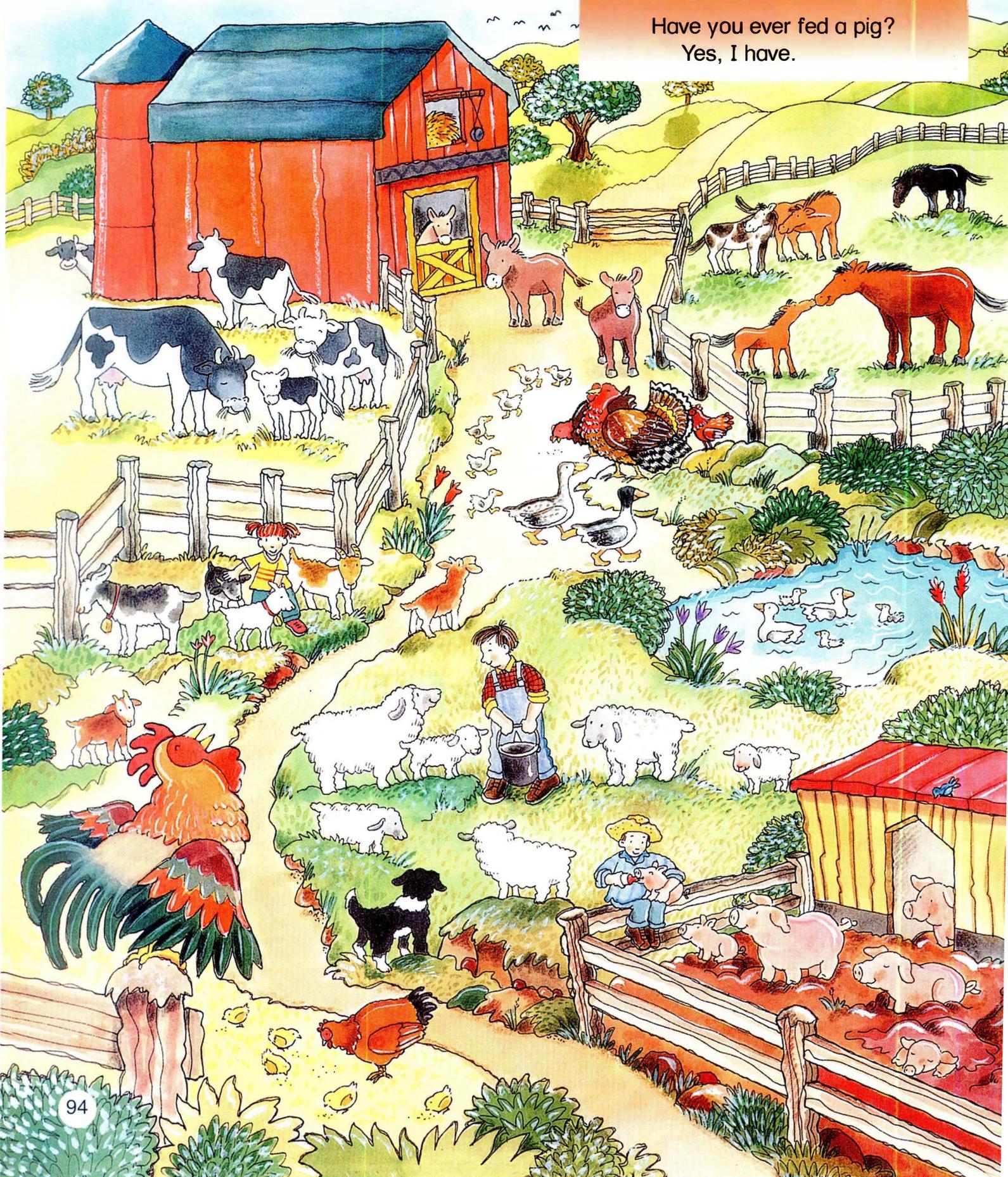
7. bunny



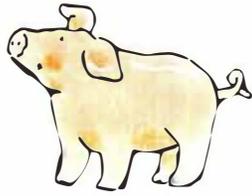
14. turtle



Have you ever fed a pig?  
Yes, I have.



1. pig



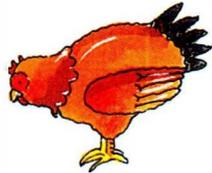
2. piglet



3. rooster



4. hen



5. chick



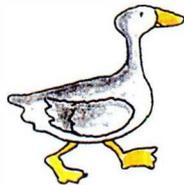
6. sheep



7. lamb



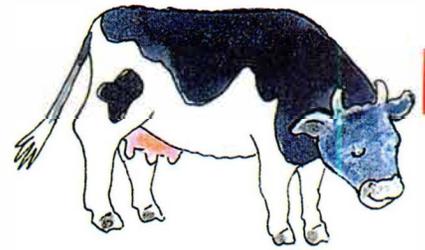
8. goose



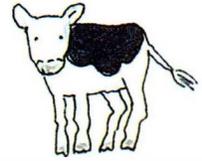
9. gosling



10. cow



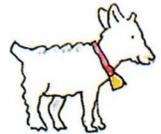
11. calf



12. goat



13. kid



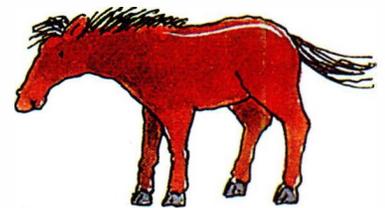
14. duck



15. duckling



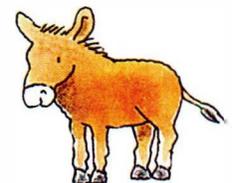
16. horse



17. foal



18. donkey



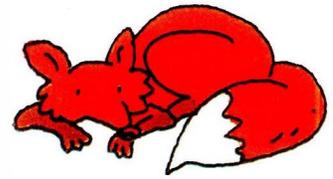
Have you ever seen a bat?  
Yes, I have.



1. bat



10. fox



2. owl



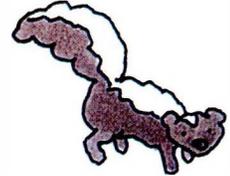
11. raccoon



3. spider



12. skunk



4. snake



13. squirrel



5. frog



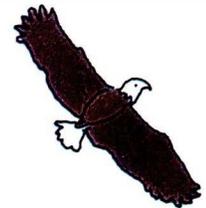
14. porcupine



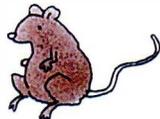
6. mole



15. eagle



7. mouse



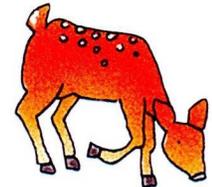
16. moose



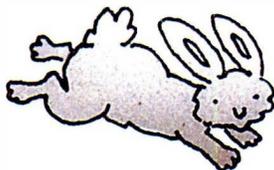
8. chipmunk



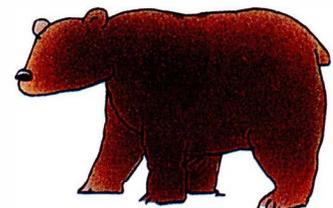
17. deer



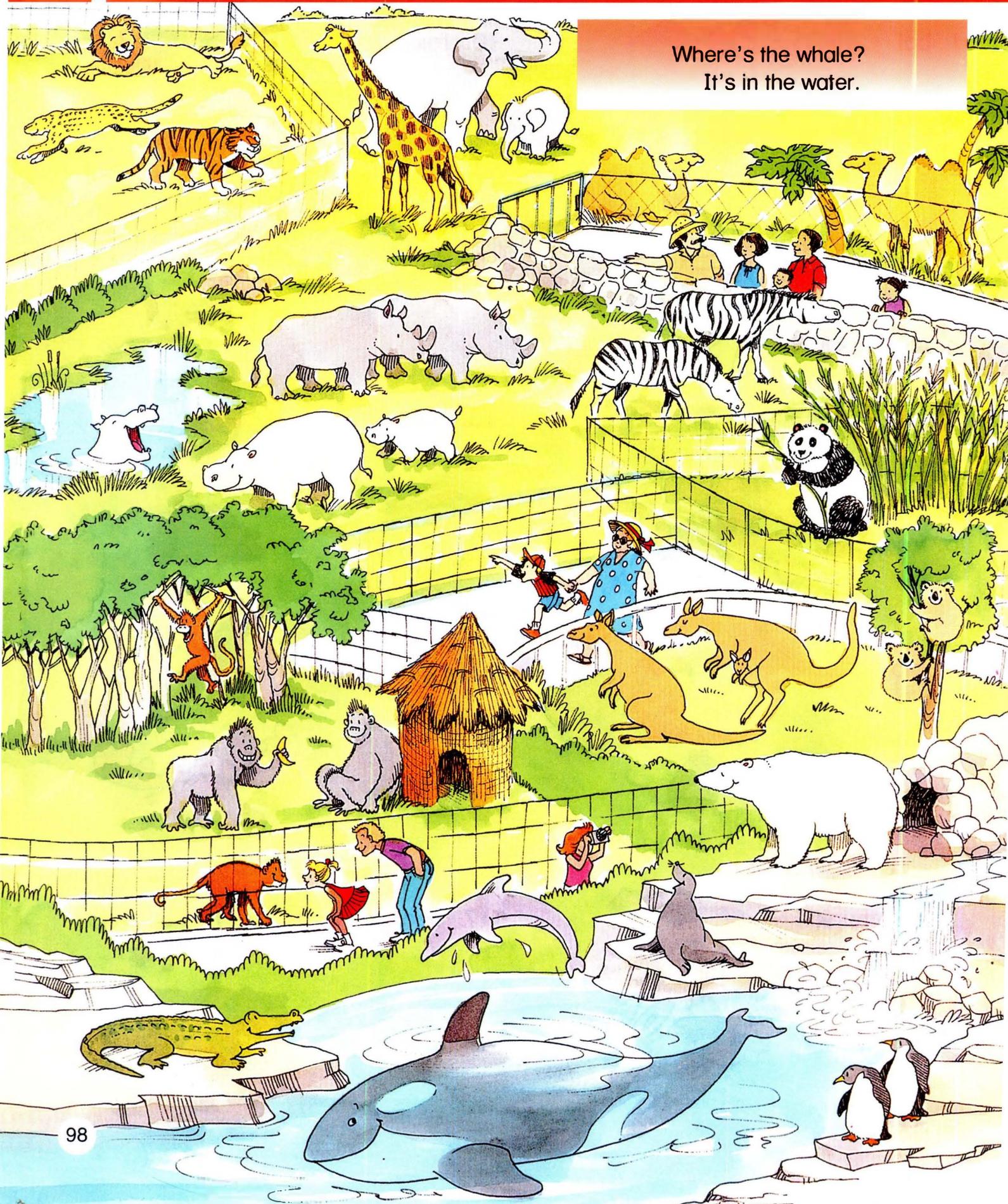
9. rabbit



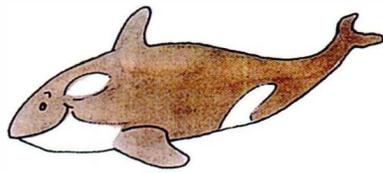
18. bear



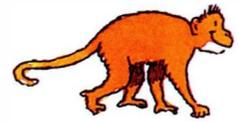
Where's the whale?  
It's in the water.



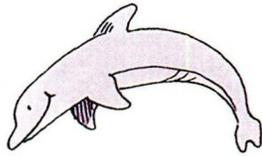
1. whale



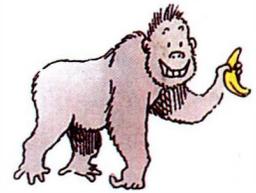
11. monkey



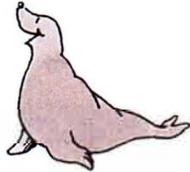
2. dolphin



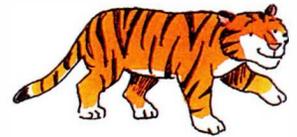
12. gorilla



3. seal



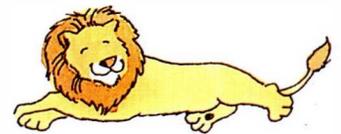
13. tiger



4. penguin



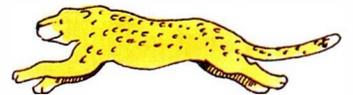
14. lion



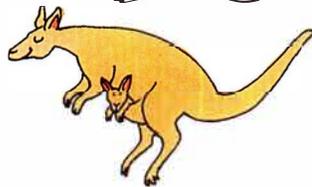
5. polar bear



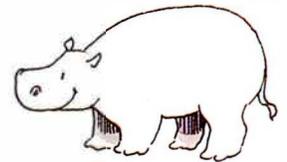
15. cheetah



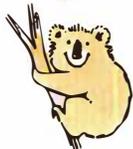
6. kangaroo



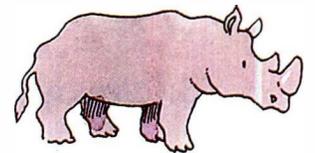
16. hippopotamus



7. koala



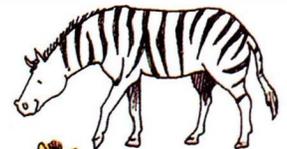
17. rhinoceros



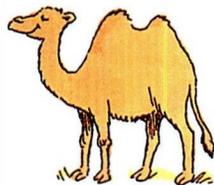
8. panda



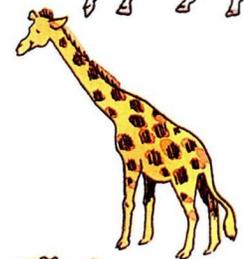
18. zebra



9. camel



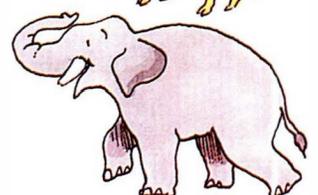
19. giraffe



10. alligator



20. elephant





1. sunny



2. rainy

How's the weather?  
It's sunny.



3. cloudy



4. windy



5. snowy



6. foggy



7. stormy



8. humid



9. hot



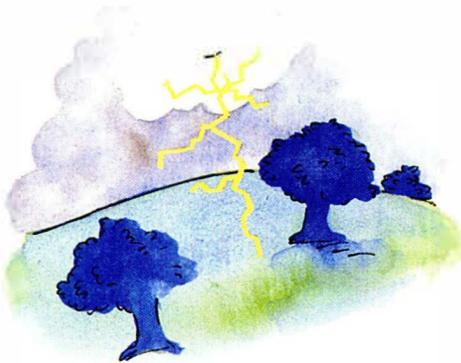
10. cold



11. warm



12. cool



13. lightning



14. thunder

Where do you want to go?  
I want to go to the mountains.



1. mountains



9. island



2. volcano



10. river



3. waterfall



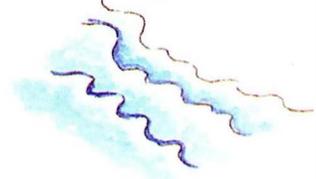
11. beach



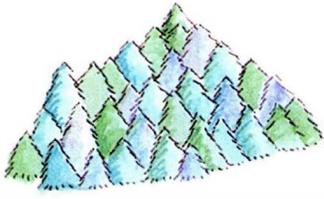
4. hill



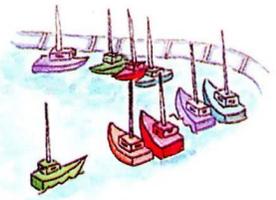
12. sea



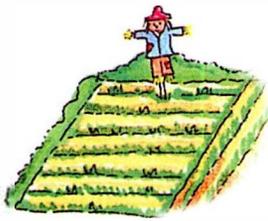
5. forest



13. harbor



6. field



14. village



7. desert



15. farm



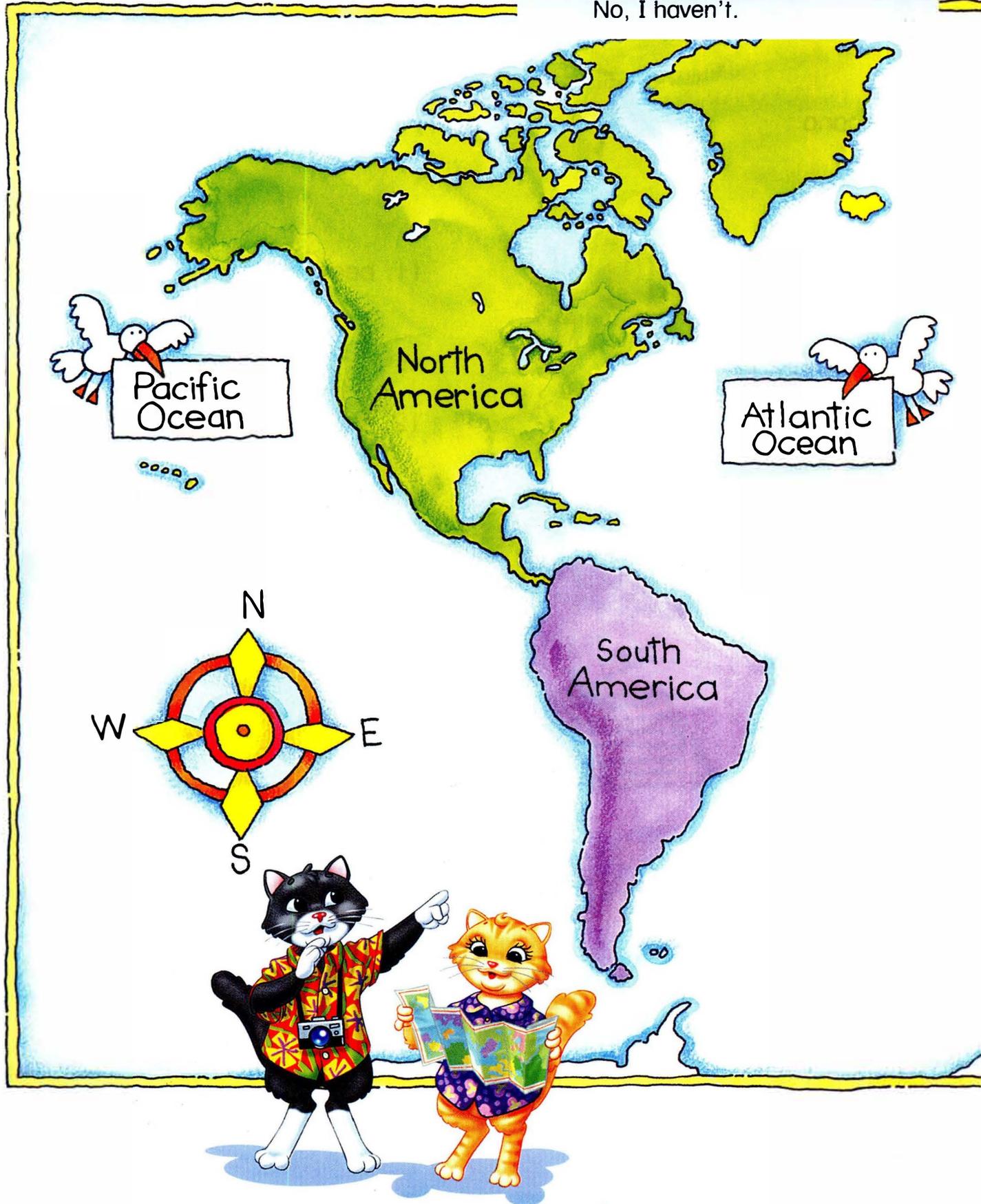
8. lake

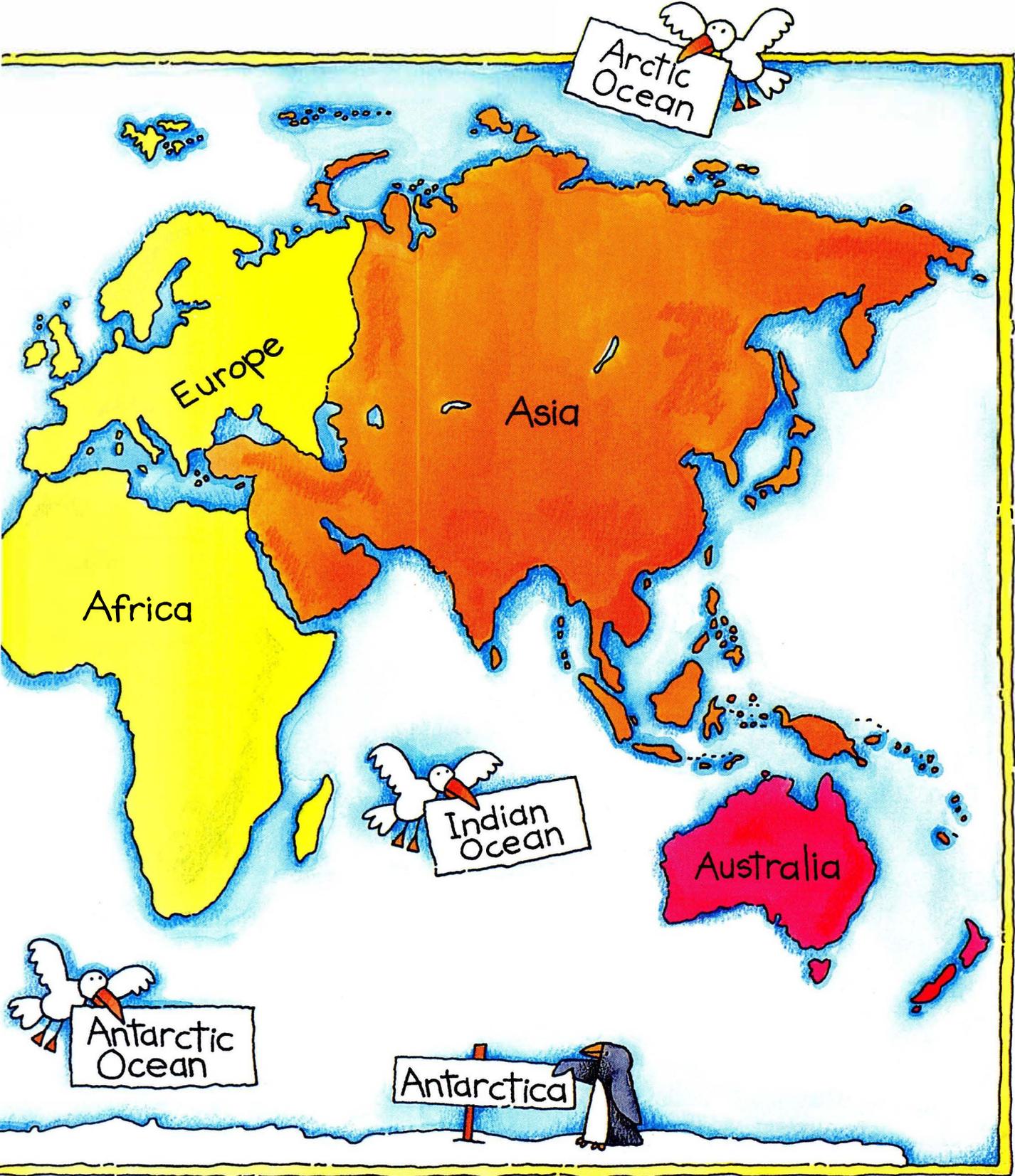


16. city



Have you ever been to Europe?  
No, I haven't.





What's that?  
It's Earth.

star

Mars

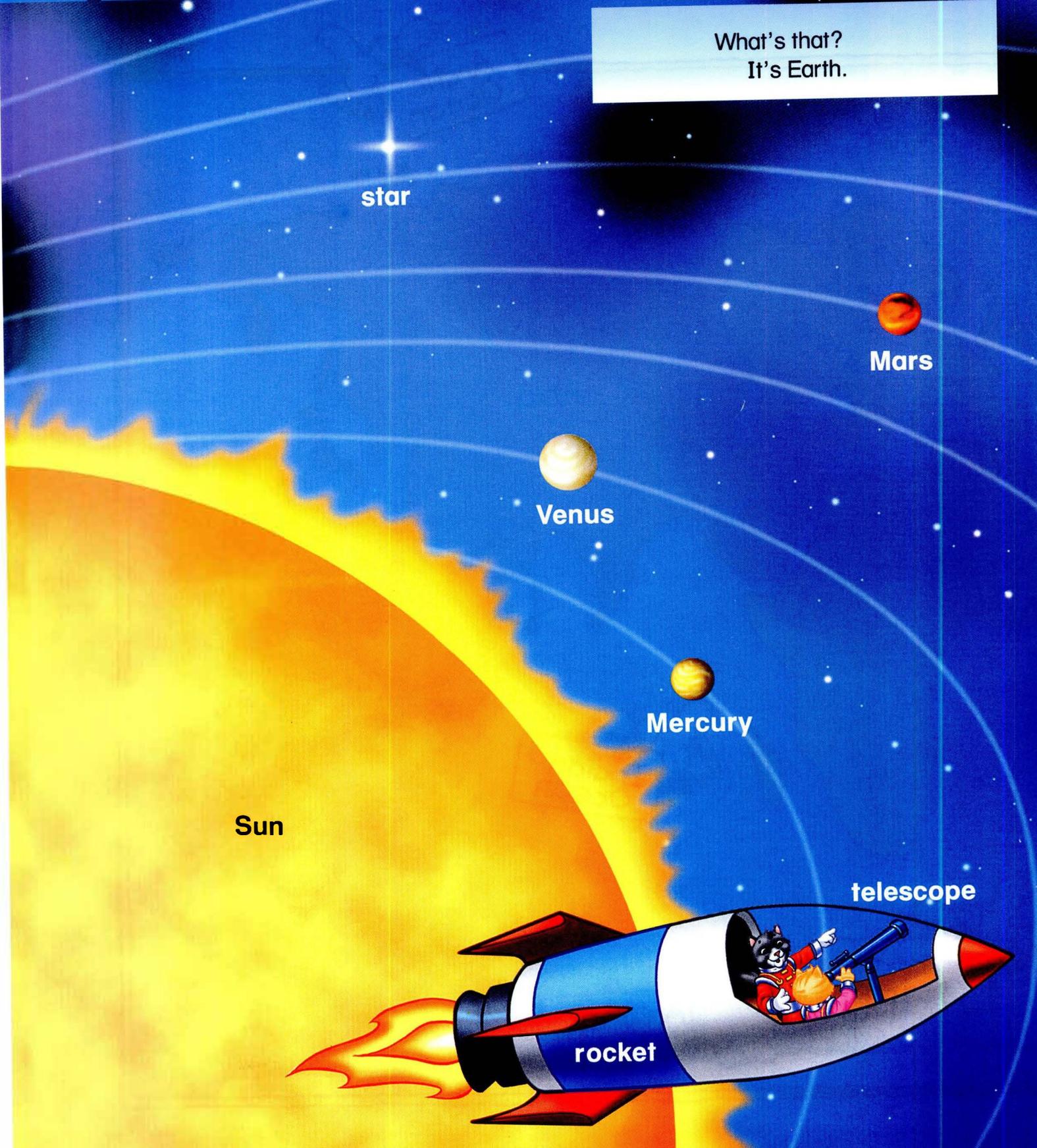
Venus

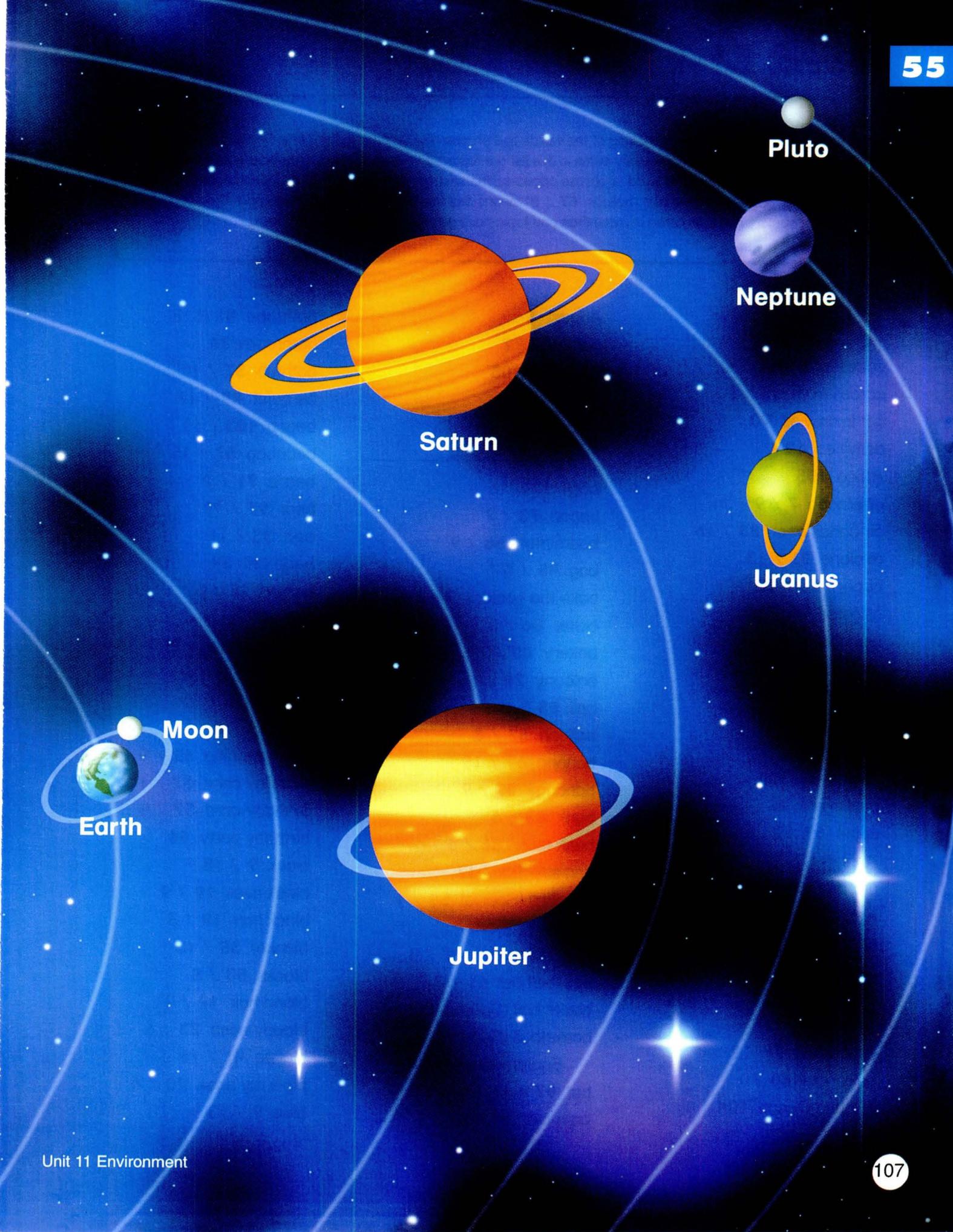
Mercury

Sun

telescope

rocket





Pluto

Neptune

Saturn

Uranus

Moon

Earth

Jupiter

# Word List

This is a complete alphabetical listing of the words and phrases that appear in the *Let's Go Picture Dictionary*. Some of the vocabulary items in this list are followed by two numbers. The boldfaced number refers to the page where the word or phrase appears. The second number refers to its location on the vocabulary page. For example, "balloon **57** / 8" means that the word *balloon* is item number 8 on page 57. Vocabulary items featured in more than one topic have a separate listing for each topic.

## A a

accessories **42**  
across from **15** / 8  
act in movies **90** / 5  
activities **62**  
Africa **105**  
afternoon **7** / 9  
air conditioner **33** / 16  
airplane **81** / 13  
airport **85** / 12  
alligator **99** / 10  
alphabet **2**  
ambulance **81** / 11  
and **8**  
angry **25** / 10  
animals **94**  
Antarctica **105**  
apartment **28**  
apple **69** / 5  
April **5**  
archery **59** / 13  
Arctic Ocean **104**  
arm **17** / 11  
armchair **33** / 1  
artist **88** / 5  
Asia **105**  
asparagus **71** / 9  
astronaut **88** / 1  
Atlantic Ocean **104**

August **5**  
aunt **27** / 7  
Australia **105**

## B b

back **17** / 16  
bacon **73** / 7  
badminton **58** / 9  
bag **45** / 5  
bake the cookies **79** / 10  
baker **86** / 2  
bakery **85** / 7  
balcony **29** / 15  
ball **53** / 1  
balloon **57** / 8  
banana **69** / 15  
bandage **37** / 9  
bank **83** / 6  
bank teller **86** / 6  
barrette **45** / 17  
baseball (Sports) **58** / 1  
baseball (Sports  
Equipment) **61** / 4  
baseball bat **61** / 3  
basketball (Sports) **58** / 5  
basketball (Sports  
Equipment) **61** / 8  
bat **97** / 1  
bath mat **37** / 12

bathrobe **41** / 18  
bathroom **36**  
bathtub **37** / 10  
be quiet **49** / 17  
beach **103** / 11  
beanbag **57** / 15  
beans **71** / 2  
bear **97** / 18  
bed **35** / 11  
bedroom **34**  
behind **15** / 6  
belt **45** / 1  
bend my knees **21** / 15  
between **15** / 9  
bicycle **53** / 5  
big **11** / 13  
bird-watching **62** / 9  
birthday cake **57** / 1  
birthday card **57** / 4  
birthday party **56**  
black **9** / 18  
black eyes **19** / 9  
black hair **19** / 3  
blanket **35** / 13  
blocks **53** / 8  
blond hair **19** / 4  
bloody nose **23** / 6  
blouse **41** / 13  
blow my nose **20** / 6  
blue **9** / 13

blue eyes 19 / 10  
blueberries 69 / 2  
board 47 / 13  
body 16  
boil the water 79 / 13  
book 51 / 11  
book bag 51 / 7  
bookcase 33 / 12  
bookstore 85 / 1  
boots 43 / 7  
bored 25 / 5  
bounce a ball 54 / 6  
bow 45 / 19  
bowl 31 / 14  
bowling 59 / 11  
boxing 59 / 15  
boy's room 47 / 4  
bracelet 45 / 12  
bread 75 / 16  
broccoli 71 / 7  
broken arm 23 / 7  
brother 27 / 4  
brown 9 / 16  
brown eyes 19 / 8  
brown hair 19 / 2  
bruise 23 / 4  
brush 35 / 4  
brush my teeth 20 / 1  
bubble bath 37 / 11  
build houses 91 / 14  
buildings 82  
bulletin board 47 / 14  
bunny 93 / 7  
burrito 74 / 8  
bus 81 / 7  
businessperson 86 / 7  
butter 75 / 17

button 43 / 18  
by 15 / 7

## C c

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cabbage 71 / 5  
cake 77 / 7  
calculator 51 / 10  
calendar 5  
calf 95 / 11  
camel 99 / 9  
camera 57 / 16  
camping 62 / 6  
canary 93 / 2  
candle 57 / 2  
candy 77 / 4  
canoe 61 / 16  
canoeing 63 / 12  
cap 43 / 13  
car (Toys) 53 / 4  
car (Transportation) 81 / 1  
carpenter 89 / 18  
carpet 33 / 17  
carrot 71 / 10  
cassette 51 / 9  
cassette player 33 / 8  
cat 93 / 3  
catch a ball 55 / 12  
catch fish 91 / 10  
cauliflower 71 / 6  
CD player 33 / 9  
ceiling 33 / 20  
celery 71 / 8  
cello 67 / 4  
cereal 75 / 19  
chair 47 / 12  
chalk 51 / 4  
change the sheets 38 / 6  
cheap 13 / 17

cheese 75 / 18  
cheetah 99 / 15  
cherries 69 / 3  
chest 17 / 15  
chew 20 / 8  
chick 95 / 5  
chicken 73 / 1  
chimney 29 / 1  
chin 17 / 8  
chipmunk 97 / 8  
chocolate milk 77 / 11  
chop the onion 78 / 6  
chopsticks 31 / 20  
circle 9 / 1  
city 103 / 16  
clam 73 / 11  
clap my hands 21 / 13  
clarinet 67 / 7  
classroom 47 / 10  
clean 11 / 18  
clean up 38 / 1  
clear the table 39 / 12  
climb a jungle gym 55 / 14  
climb a tree 55 / 18  
clock 35 / 9  
close your book 48 / 8  
closet 35 / 17  
clothes 40  
cloudy 100 / 3  
coach 88 / 9  
coat 43 / 2  
coconut 69 / 16  
coffee 77 / 17  
coffee table 33 / 3  
cold (Feelings) 25 / 7  
cold (Illnesses) 23 / 13  
cold (Opposites) 11 / 5  
cold (Weather) 101 / 10  
collect garbage 91 / 11

collect stamps **65** / 12  
color (Indoor  
Activities) **65** / 17  
colors **8**  
comb **35** / 5  
comb my hair **20** / 2  
come here **48** / 1  
computer **47** / 16  
computer game **53** / 12  
construction worker **89** / 17  
continents **104**  
convenience store **85** / 9  
cook **86** / 1  
cook dinner **79** / 20  
cookies **77** / 5  
cool **101** / 12  
corn **71** / 15  
cotton candy **77** / 3  
cough **23** / 12  
count the boys **49** / 20  
cousin **27** / 9  
cow **95** / 10  
crab **73** / 14  
crack the egg **79** / 16  
crayon **51** / 17  
cry **20** / 7  
cucumber **71** / 13  
cup **31** / 16  
cupboard **31** / 7  
curly hair **19** / 6  
curtains **35** / 18  
cut **23** / 5  
cut the carrots **78** / 2  
cute **19** / 13  
cymbals **67** / 16

## **D d**

---

dance **64** / 2  
dark **13** / 9

day **7** / 13  
days **5**  
December **5**  
deer **97** / 17  
dentist **87** / 12  
department store **85** / 11  
descriptions **18**  
desert **103** / 7  
design bridges **91** / 15  
desk **47** / 11  
desserts **76**  
diamond **9** / 6  
dirty **11** / 17  
dizzy **25** / 11  
do a cartwheel **54** / 2  
do a magic trick **65** / 16  
do a puzzle **65** / 13  
do a somersault **54** / 3  
do experiments **91** / 13  
do the laundry **38** / 7  
doctor **87** / 11  
dog **93** / 5  
doll **53** / 10  
dolphin **99** / 2  
donkey **95** / 18  
door **29** / 17  
doorbell **29** / 18  
draw a picture **49** / 10  
dress **41** / 15  
dresser **35** / 2  
drink juice **79** / 14  
drinks **76**  
drive a taxi **91** / 17  
driveway **29** / 11  
drum **67** / 15  
dry **11** / 20  
dry the dishes **39** / 14  
duck (Farm  
Animals) **95** / 14  
duck (Meat and Fish) **73** / 3

duckling **95** / 15  
dust the furniture **38** / 5

## **E e**

---

eagle **97** / 15  
ear **17** / 4  
earache **23** / 15  
earrings **45** / 10  
Earth **107**  
eat a snack **79** / 15  
egg **75** / 15  
eggplant **71** / 12  
eight **3**  
eighteen **3**  
eighth **4**  
eighty **3**  
elbow **17** / 12  
elephant **99** / 20  
eleven **3**  
embarrassed **25** / 15  
empty **11** / 1  
engineer **89** / 11  
eraser **51** / 15  
Europe **105**  
evening **7** / 10  
excited **25** / 1  
expensive **13** / 18  
eye **17** / 5

## **F f**

---

face **17** / 3  
factory **83** / 12  
factory worker **86** / 9  
fall **5**  
family **26**  
fan **35** / 16  
farm **103** / 15  
farm animals **94**

farmer **87** / 17  
fast **13** / 15  
fat **19** / 15  
father **27** / 2  
faucet **37** / 14  
February **5**  
feed the dog **39** / 15  
feelings **24**  
ferret **93** / 11  
fever **23** / 11  
field **103** / 6  
fifteen **3**  
fifth **4**  
fifty **3**  
fight fires **91** / 19  
finger **17** / 14  
fire engine **81** / 10  
fire station **83** / 10  
firefighter **87** / 14  
fireplace **33** / 13  
first **4**  
fish **73** / 10  
fisherman **87** / 18  
fishing **63** / 11  
five **3**  
five fifty-five **7** / 7  
fix teeth **90** / 1  
flag **47** / 9  
floor **33** / 18  
florist **86** / 5  
flowers **29** / 8  
flower shop **85** / 3  
flute **67** / 6  
fly airplanes **91** / 18  
flying a kite **62** / 4  
foal **95** / 17  
foggy **100** / 6  
fold the laundry **38** / 8  
food **31** / 9  
foot **17** / 19

football **58** / 3  
forest **103** / 5  
forest animals **96**  
fork **31** / 17  
forty **3**  
four **3**  
fourteen **3**  
fourth **4**  
fox **97** / 10  
french fries **74** / 4  
French horn **67** / 11  
Friday **5**  
frog **97** / 5  
front yard **29** / 6  
fruit **68**  
fry the fish **79** / 12  
full **11** / 2

## G g

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garage **29** / 10  
garbage collector **89** / 20  
garden **29** / 7  
garlic **71** / 19  
gas station **83** / 8  
gerbil **93** / 8  
giraffe **99** / 19  
girl's room **47** / 3  
glass **31** / 15  
glasses **43** / 15  
globe **47** / 15  
glove (Sports  
Equipment) **61** / 5  
gloves (More  
Accessories) **45** / 7  
glue **51** / 1  
go to the door **48** / 2  
goat **95** / 12  
going down **15** / 14  
going up **15** / 13

goldfish **93** / 12  
golf **59** / 12  
golf ball **61** / 7  
golf club **61** / 6  
goodie bag **57** / 12  
goose **95** / 8  
gorilla **99** / 12  
gosling **95** / 9  
grandfather **27** / 6  
grandmother **27** / 5  
grandparents **27** / 11  
grapefruit **69** / 12  
grapes **69** / 4  
gray hair **19** / 5  
green **9** / 12  
green eyes **19** / 11  
grill the chicken **78** / 9  
grow vegetables **90** / 9  
guinea pig **93** / 9  
guitar **67** / 2  
gym **47** / 1  
gymnastics **59** / 18

## H h

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hair **17** / 2  
hair salon **85** / 4  
hall **47** / 2  
ham **73** / 6  
hamburger **74** / 3  
hamster **93** / 10  
hand **17** / 13  
handkerchief **45** / 20  
happy **25** / 2  
harbor **103** / 13  
hard **11** / 16  
harp **67** / 13  
hat **43** / 14  
having a campfire **62** / 7  
head **17** / 1

headache **23** / 14  
headband **45** / 18  
heart **9** / 7  
heavy **11** / 12  
helicopter **81** / 14  
help sick people **90** / 2  
hen **95** / 4  
high **13** / 13  
hiking **62** / 5  
hiking boots **43** / 8  
hill **103** / 4  
hippopotamus **99** / 16  
hit a ball **55** / 11  
hop on one foot **54** / 7  
horse **95** / 16  
horseback riding **62** / 8  
hospital **83** / 5  
hot (Feelings) **25** / 6  
hot (Opposites) **11** / 6  
hot (Weather) **101** / 9  
hot chocolate **77** / 16  
hot dog **74** / 5  
house **28**  
hula hoop **53** / 13  
humid **101** / 8  
hungry **25** / 8

## **I i**

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ice cream **57** / 3  
ice cream cone **77** / 9  
ice hockey **58** / 7  
ice skates **61** / 13  
ice-skating **63** / 19  
illnesses **22**  
in **15** / 1  
in front of **15** / 5  
in-line skates **53** / 17  
Indian Ocean **105**

indoor **64**  
insect bite **23** / 1  
island **103** / 9

## **J j**

---

jacket **43** / 1  
January **5**  
jeans **43** / 4  
jogging **62** / 1  
July **5**  
jump rope (Playground  
Verbs) **54** / 5  
jump rope (Toys) **53** / 15  
June **5**  
Jupiter **107**

## **K k**

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kangaroo **99** / 6  
karate **59** / 17  
kayaking **63** / 13  
key chain **45** / 15  
kick a ball **55** / 13  
kid **95** / 13  
kitchen **30**  
kite **53** / 14  
kitten **93** / 4  
kiwi **69** / 18  
knee **17** / 18  
knife **31** / 18  
koala **99** / 7

## **L l**

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lake **103** / 8  
lamb **95** / 7  
lamp **35** / 8  
land **102**

laugh **21** / 20  
leg **17** / 17  
lemon **69** / 13  
lemonade **77** / 12  
lettuce **71** / 3  
librarian **89** / 16  
library (School  
Rooms) **47** / 7  
library (Stores and  
Buildings) **83** / 1  
life jacket **61** / 18  
light (Bedroom) **35** / 10  
light (More Opposites)  
**13** / 10  
light (Opposites) **11** / 11  
lightning **101** / 13  
lime **69** / 14  
lion **99** / 14  
listen carefully **49** / 18  
listen to music **65** / 19  
little **11** / 14  
living room **32**  
lizard **93** / 13  
lobster **73** / 13  
long **11** / 10  
look at the board **48** / 3  
looking at the stars **63** / 10  
lotion **37** / 7  
loud **13** / 7  
low **13** / 14  
lunchroom **47** / 5

## **M m**

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mail carrier **87** / 13  
mailbox **29** / 5  
make a model **65** / 15  
make breakfast **79** / 18  
make things **91** / 12

make two lines **49 / 19**  
mango **69 / 20**  
March **5**  
marker **51 / 16**  
Mars **106**  
May **5**  
me **27 / 12**  
meat **72**  
mechanic **89 / 19**  
melon **69 / 10**  
Mercury **106**  
messy **13 / 2**  
microwave **31 / 4**  
midnight **7 / 12**  
milk **77 / 10**  
mirror **35 / 3**  
mittens **45 / 8**  
mix the dressing **78 / 4**  
mole **97 / 6**  
Monday **5**  
monkey **99 / 11**  
months **5**  
Moon **106**  
moose **97 / 16**  
mop the floor **38 / 3**  
more **12**  
morning **7 / 8**  
mother **27 / 1**  
motorcycle **81 / 4**  
mountains **103 / 1**  
mouse **97 / 7**  
mouth **17 / 7**  
movie star **88 / 8**  
movie theater **85 / 6**  
museum **83 / 3**  
mushroom **71 / 16**  
music room **47 / 6**  
musical instruments **66**

## **N n**

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narrow **13 / 12**  
neat **13 / 1**  
neck **17 / 9**  
necklace **45 / 11**  
necktie **45 / 3**  
Neptune **107**  
new **11 / 7**  
news reporter **88 / 4**  
next to **15 / 10**  
night **7 / 14**  
night table **35 / 7**  
nightgown **41 / 19**  
nine **3**  
nineteen **3**  
ninety **3**  
ninth **4**  
noisemaker **57 / 13**  
noodles **75 / 11**  
noon **7 / 11**  
North America **104**  
nose **17 / 6**  
notebook **51 / 8**  
November **5**  
numbers **3**  
nurse **87 / 10**

## **O o**

---

occupational **90**  
occupations **86**  
oceans **104**  
October **5**  
of **16**  
office (School Rooms) **47 / 8**  
office (Stores and  
Buildings) **83 / 7**  
old (Descriptions) **19 / 18**  
old (Opposites) **11 / 8**

on **15 / 12**  
one **3**  
one fifteen **7 / 2**  
one forty-five **7 / 4**  
one hundred **3**  
one million **3**  
one o'clock **7 / 1**  
one thirty **7 / 3**  
one thousand **3**  
onion **71 / 20**  
open your book **48 / 7**  
opposites **10**  
orange (Fruit) **69 / 11**  
orange (Shapes and  
Colors) **9 / 10**  
orange juice **77 / 13**  
ordinals **4**  
out of **15 / 2**  
outdoor **62**  
oval **9 / 5**  
oven **31 / 3**  
overalls **43 / 5**  
owl **97 / 2**  
oyster **73 / 9**

## **P p**

---

Pacific Ocean **105**  
pack a lunch **79 / 19**  
paddle **61 / 17**  
paint **51 / 5**  
paint pictures **90 / 7**  
paintbrush **51 / 6**  
pajamas **41 / 8**  
pan **31 / 12**  
pancakes **75 / 14**  
panda **99 / 8**  
pants **41 / 3**  
papaya **69 / 19**  
paper **51 / 2**

paper clip **51** / 20  
parents **27** / 10  
parking space **29** / 12  
parrot **93** / 1  
parts **16**  
party hat **57** / 11  
peach **69** / 7  
pear **69** / 6  
peas **71** / 1  
peel the potatoes **78** / 5  
pen **51** / 18  
pencil **51** / 12  
pencil case **51** / 13  
pencil sharpener **51** / 14  
penguin **99** / 4  
pepper **71** / 18  
pets **92**  
pharmacist **87** / 20  
photographer **88** / 6  
piano **67** / 1  
pick up your pencil **49** / 12  
picture **33** / 14  
pie **77** / 6  
pig **95** / 1  
piglet **95** / 2  
pillow **35** / 12  
pilot **88** / 2  
pineapple **69** / 17  
pink **9** / 15  
pizza **74** / 1  
plant **33** / 15  
plate **31** / 13  
play a game **65** / 14  
play cards **64** / 8  
play hopscotch **54** / 1  
play table tennis **64** / 1  
play video games **64** / 4  
play with a yo-yo **54** / 4

playground **54**  
plum **69** / 8  
Pluto **107**  
pocket **43** / 17  
point to the window **49** / 11  
polar bear **99** / 5  
police car **81** / 12  
police officer **87** / 15  
police station **83** / 9  
popcorn **77** / 2  
porch **29** / 4  
porcupine **97** / 14  
pork **73** / 5  
post office **83** / 4  
pot **31** / 11  
potato **71** / 14  
potato chips **77** / 1  
pour the oil **79** / 11  
practice the piano **64** / 6  
prepositions **14**  
present **57** / 5  
pretty **19** / 12  
principal **89** / 15  
programmer **89** / 10  
pudding **77** / 8  
puppy **93** / 6  
purple **9** / 14  
purse **45** / 4  
put the groceries away  
**38** / 9  
put your book away **49** / 14  
put your hand down **48** / 6  
puzzle **53** / 7

## Q q

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quiet **13** / 8  
quilt **35** / 14

## R r

---

rabbit **97** / 9  
raccoon **97** / 11  
radio **33** / 10  
radish **71** / 17  
raincoat **43** / 3  
rainy **100** / 2  
raise your hand **48** / 5  
rash **23** / 2  
read a book **64** / 9  
recorder **67** / 5  
rectangle **9** / 4  
red **9** / 9  
red hair **19** / 1  
refrigerator **31** / 6  
repair cars **91** / 16  
report the news **91** / 20  
restaurant **85** / 8  
rhinoceros **99** / 17  
ribbon **57** / 7  
rice **75** / 12  
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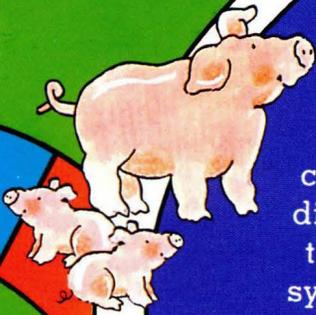
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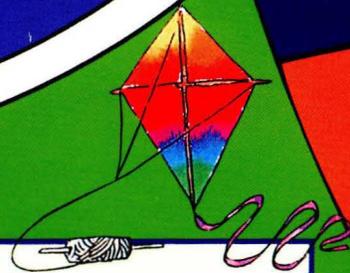
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# LET'S GO



*Let's Go Picture Dictionary* is a comprehensive reference for the vocabulary of *Let's Go*, a course for children beginning their studies of English. This colorful dictionary presents a wide range of everyday topics, from the alphabet and numbers, to occupations and the solar system. The dictionary features 975 high-frequency words, presented in attractive, full-page scenes, along with basic question-and-answer patterns that provide natural contexts for using the vocabulary. The *Let's Go Picture Dictionary* can be used on its own, or as the perfect companion to the *Let's Go* series.

An accompanying Monolingual Cassette of all the vocabulary is also available.



*Let's Go*, a seven-level course, combines a carefully controlled grammatical syllabus with functional dialogues, alphabet and phonics work, and songs and chants by Carolyn Graham. Classroom interaction in English is encouraged from the very beginning through a focus on question and answer forms, dialogues, pairwork, and communicative games.

