

# BACKPACK

Starter

Second Edition



PEARSON  
Longman

Mario Herrera • Diane Pinkley



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# Backpack Song

It's time to open **Backpack**  
and see what we can see.  
We'll have lots of adventures.  
Explore **Backpack** with me!

**Backpack** is full of fun things  
we use each day in school.  
Stories, puzzles, songs, and games—  
**Backpack** is really cool!

It's time to open **Backpack**  
and see what we can see.  
We'll have lots of adventures.  
Explore **Backpack** with me!

**Backpack** is full of fun and facts,  
projects and pictures, too.  
We're learning English, we're never bored.  
There are great new things to do!

It's time to open **Backpack**  
and see what we can see.  
We'll have lots of adventures.  
Explore **Backpack** with me!





# 1 Fun in Class

TRACK A1  
1

Listen and sing.

Colors! Colors!  
See the colors!  
Yellow! Yellow!  
Show me yellow.

Red! Red!  
Show me red.  
Red! Red!  
Show me red.



TRACK A2  
2

Listen and point.

1



2



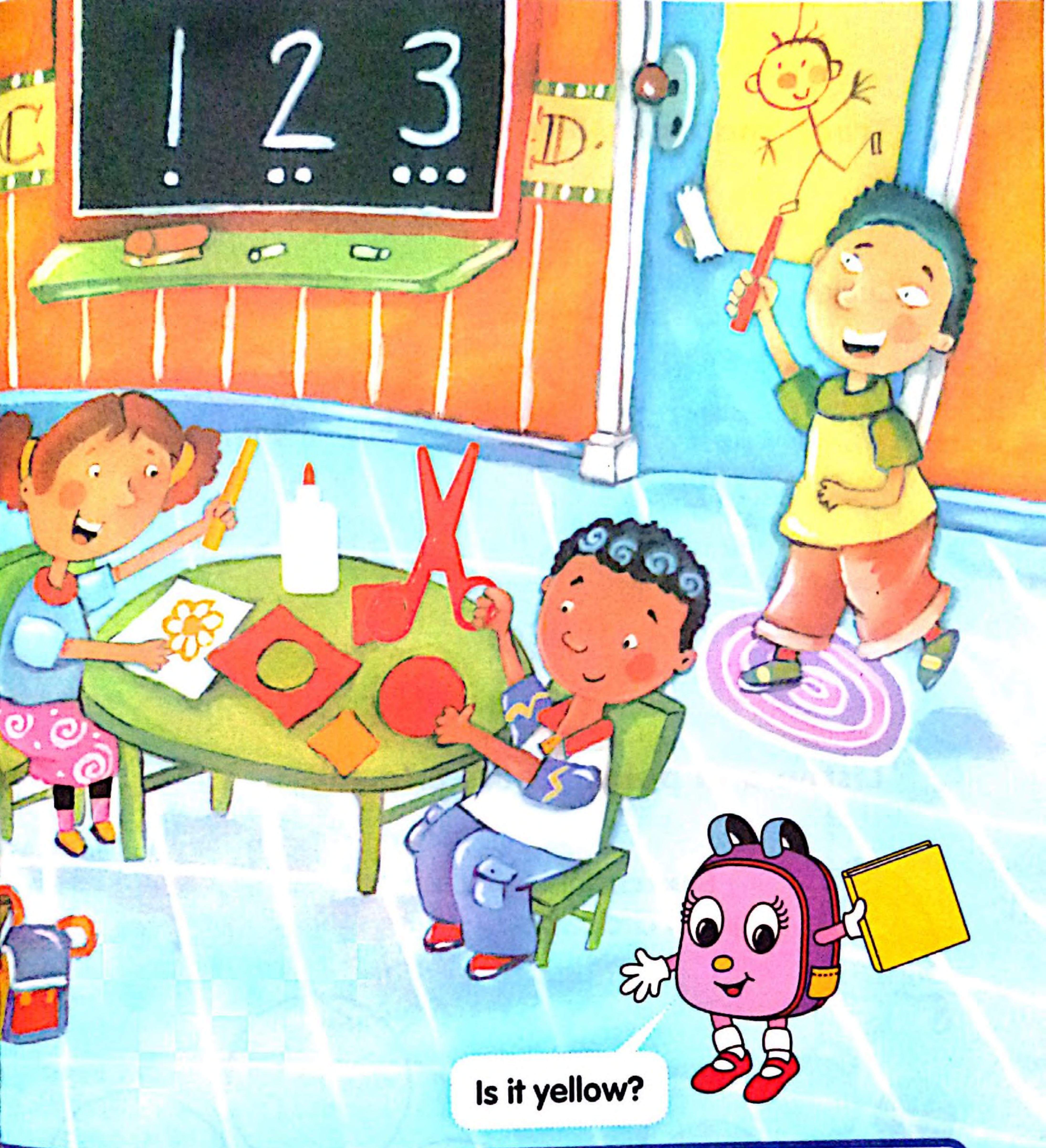
3



4







Is it yellow?

5



6



7



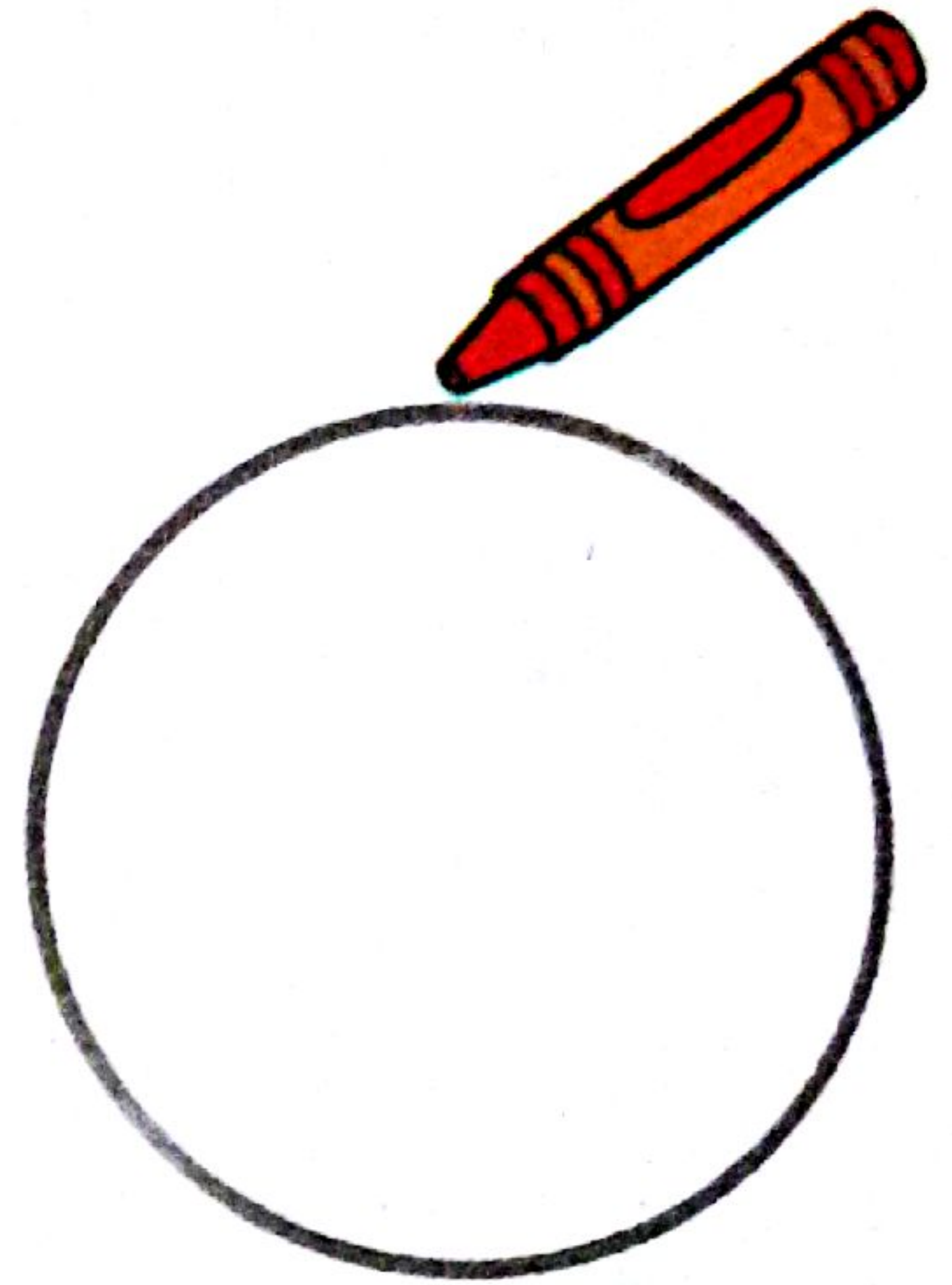
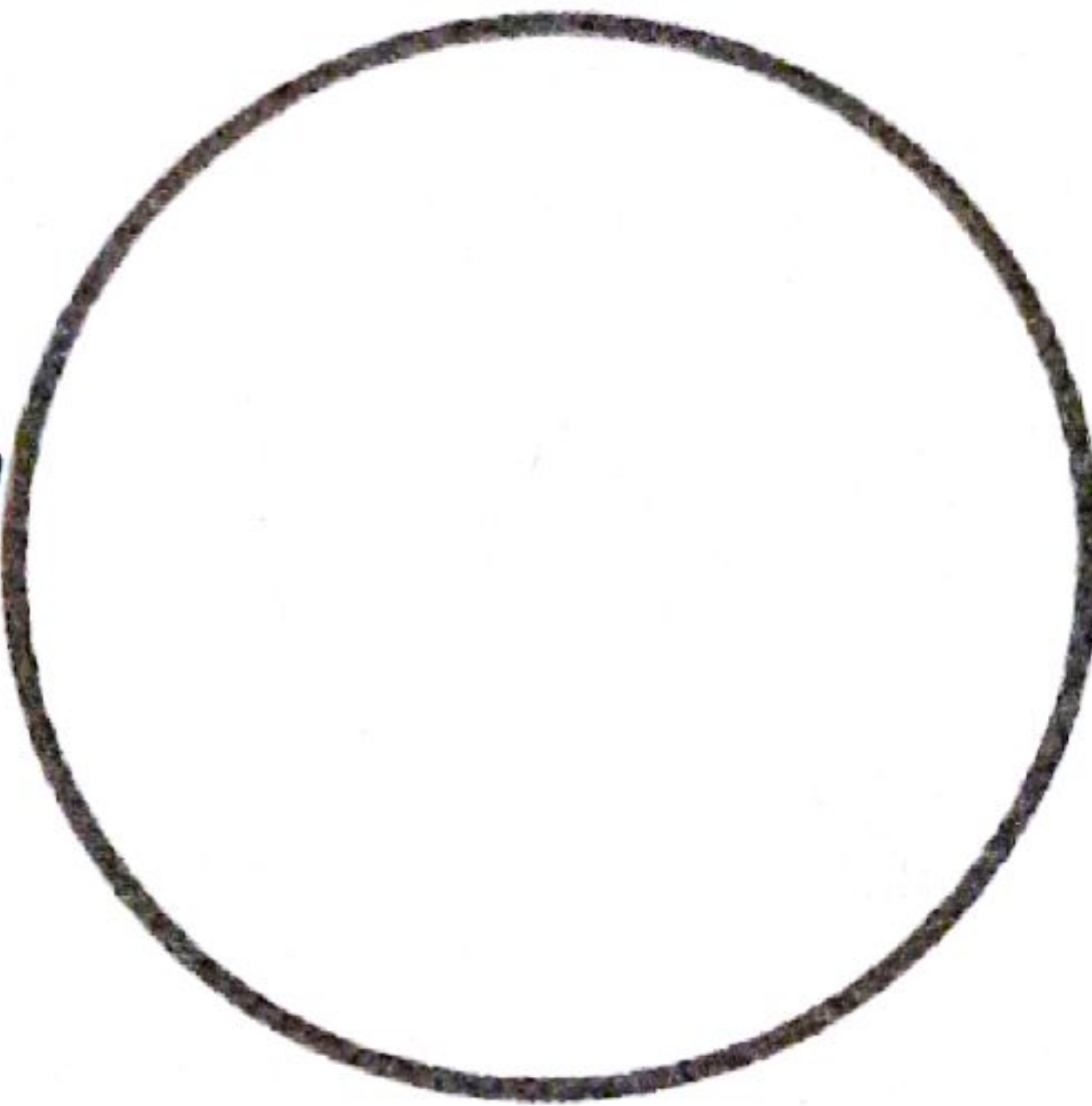
8





**3 Trace and color. Say.**

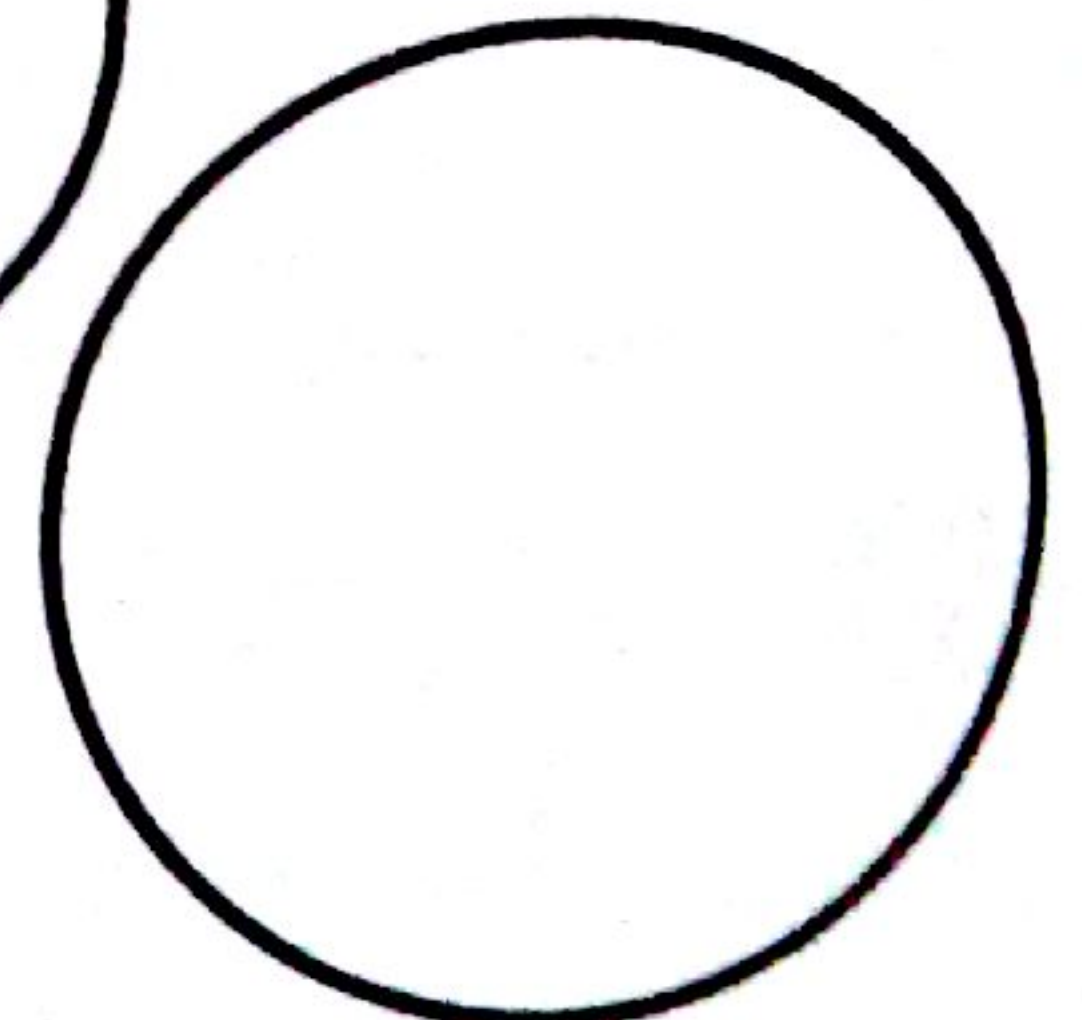
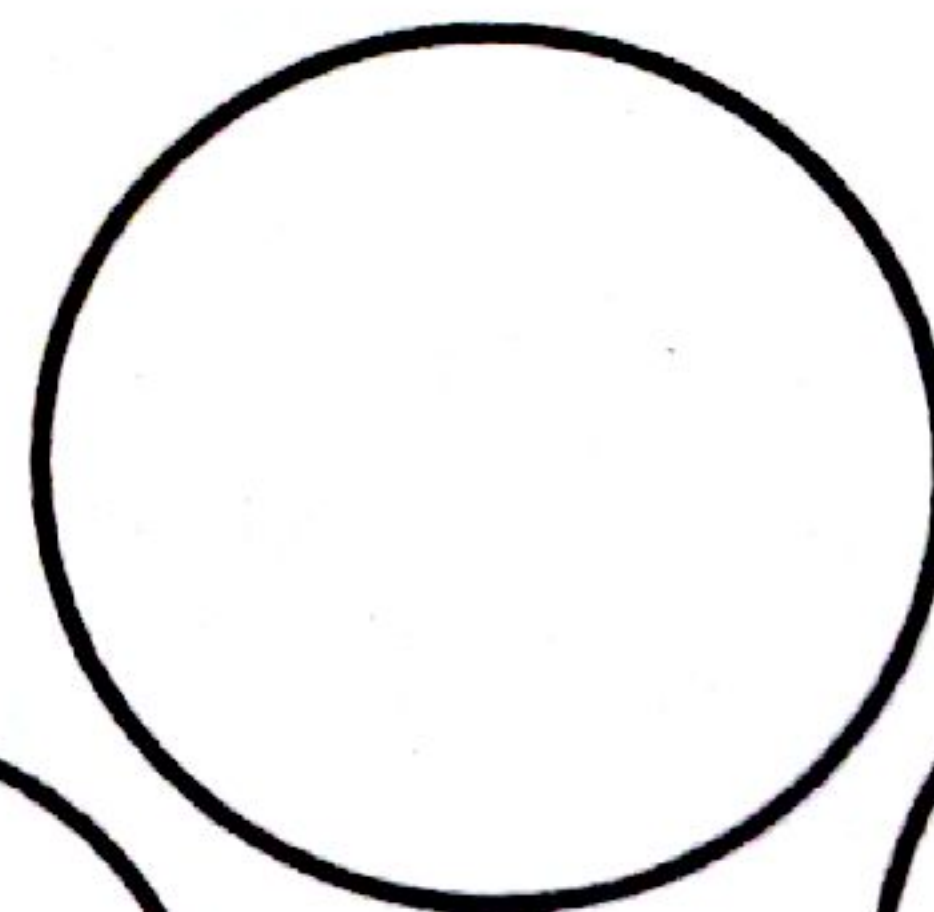
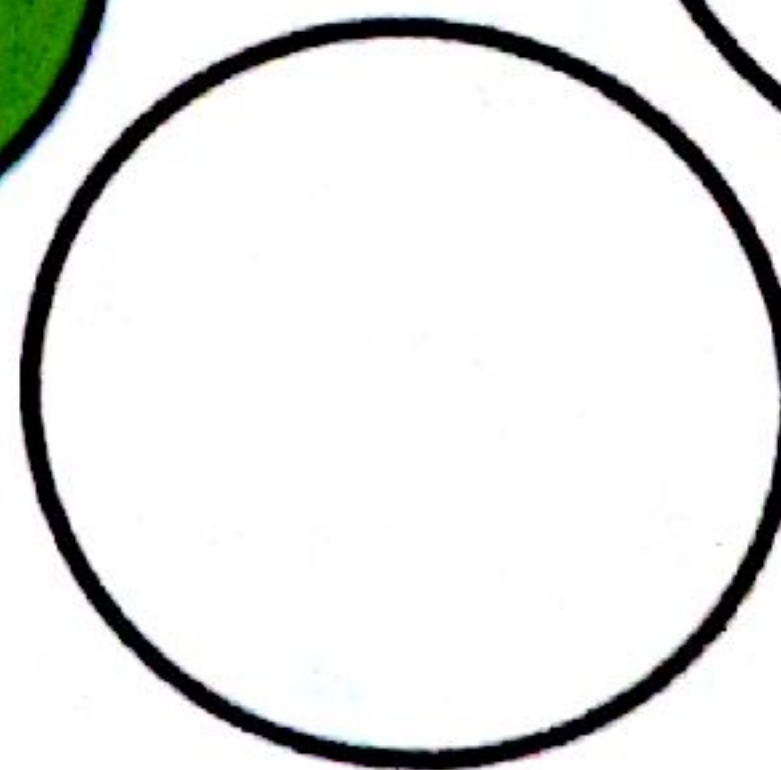
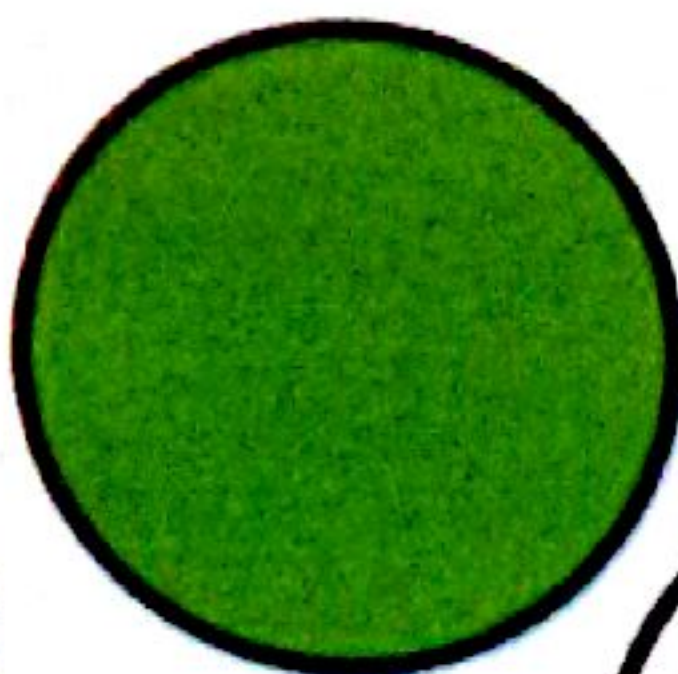
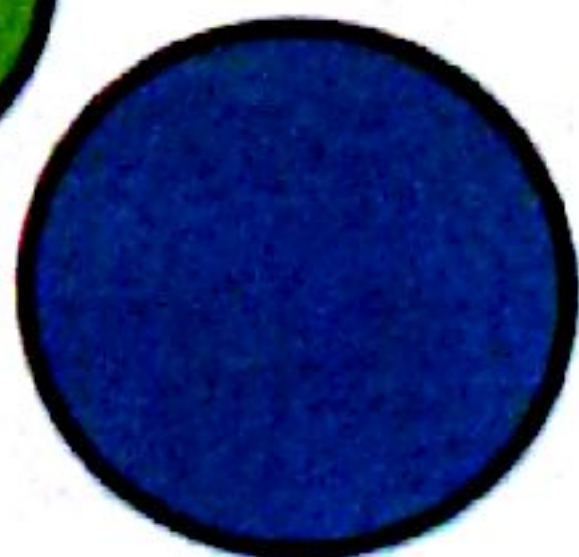
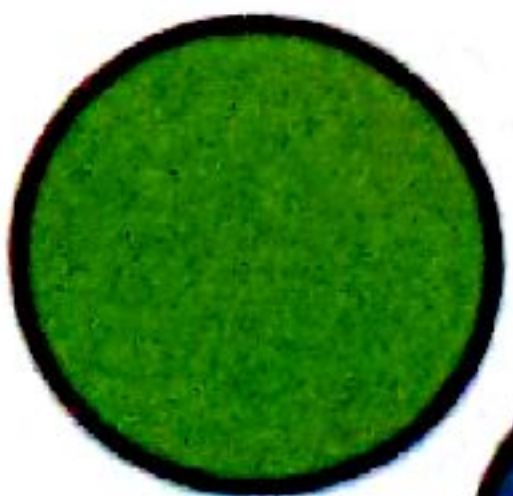
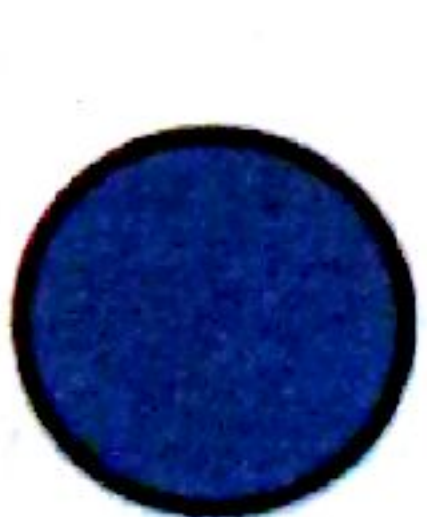
Circle!



**4 Listen and point. Color and say.**



Blue circle,  
green circle . . .

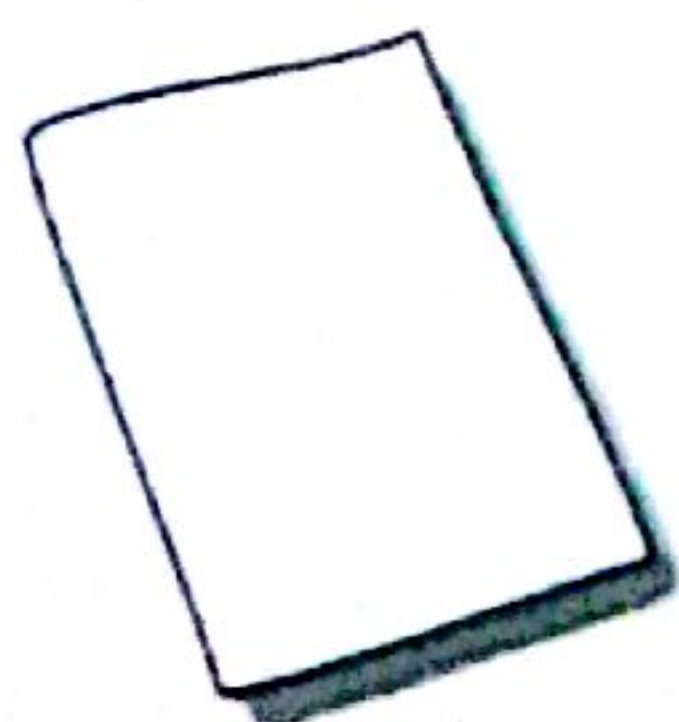




**5** Count and trace. Say.



**6** Count and draw a line.



1  
2  
3



7 Cut page 117.  
Glue and say.

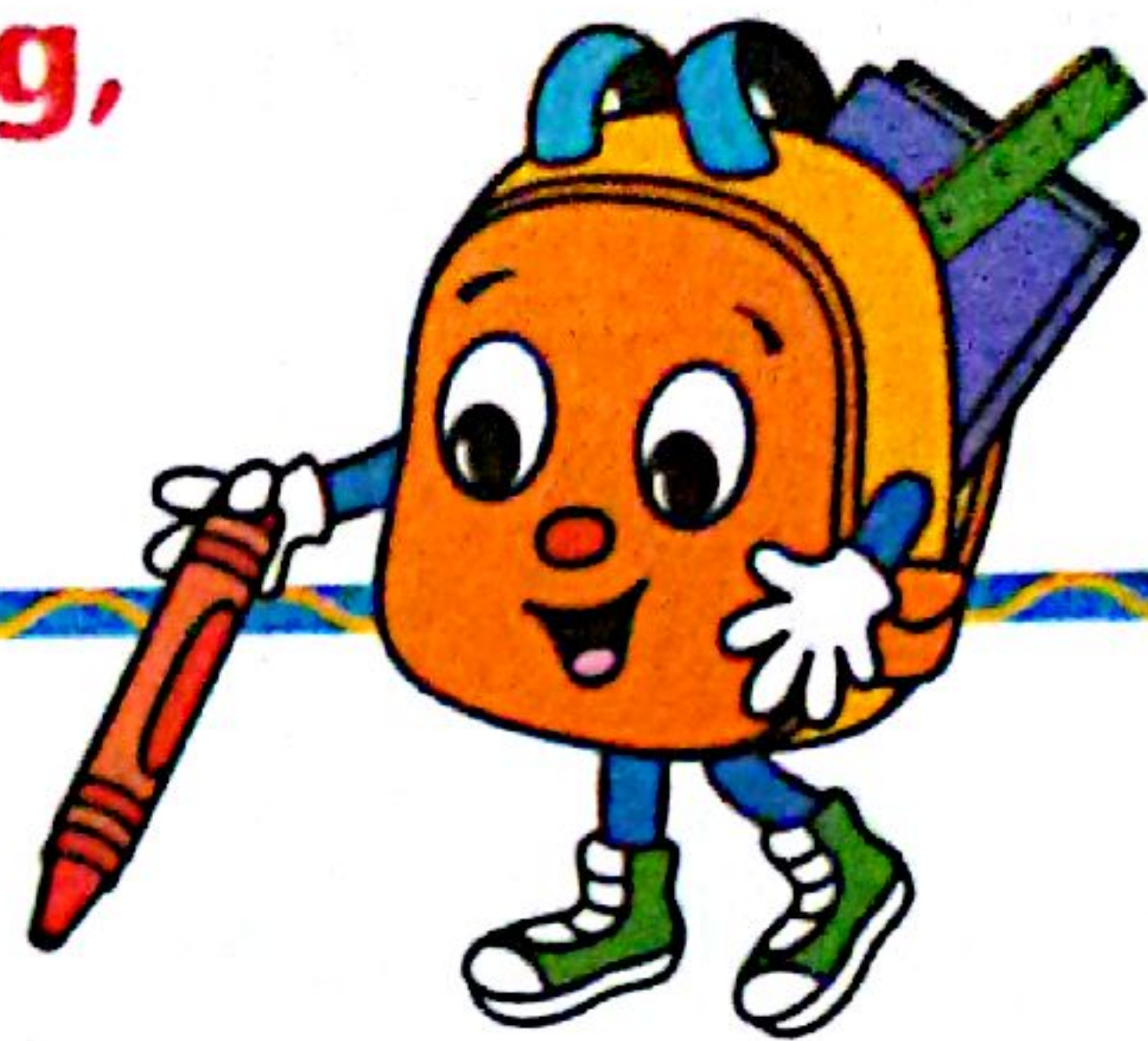


It's a blue  
crayon.

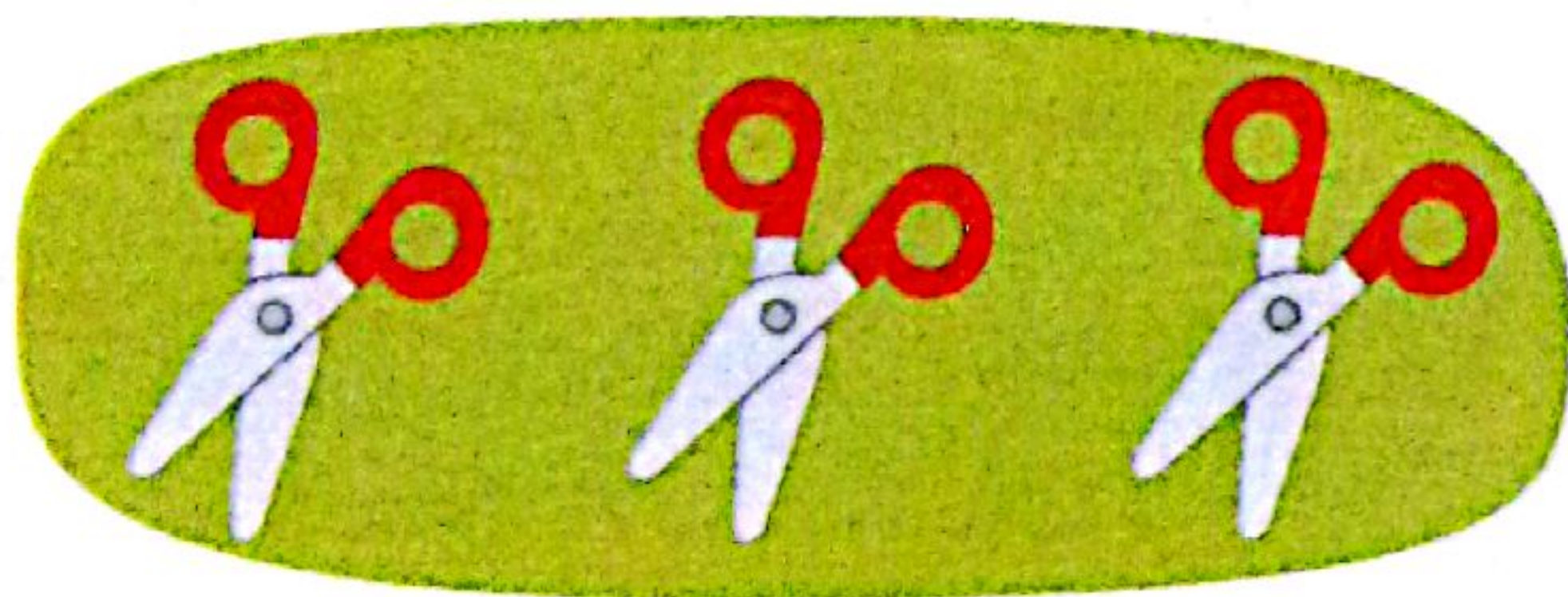




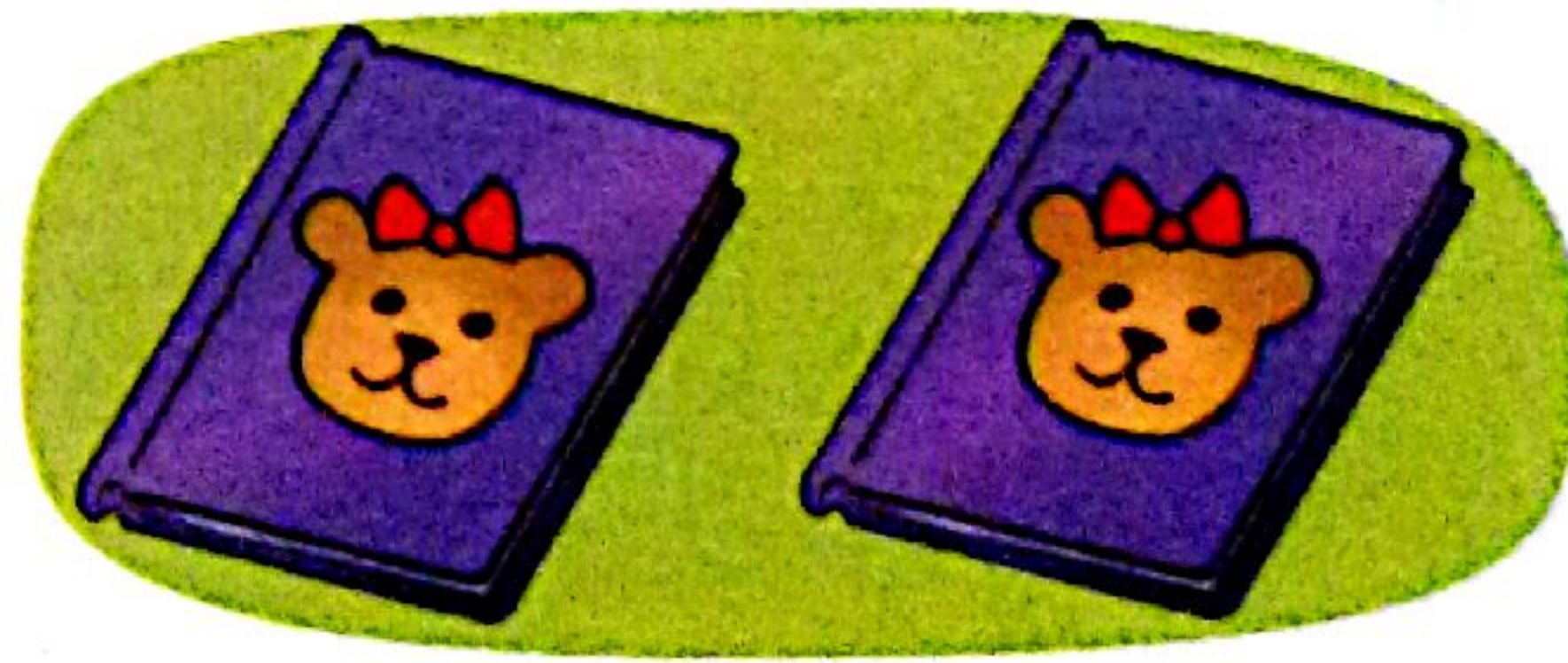
**8** Draw 1 blue thing, 1 green thing, or 1 yellow thing found in your classroom. Say.



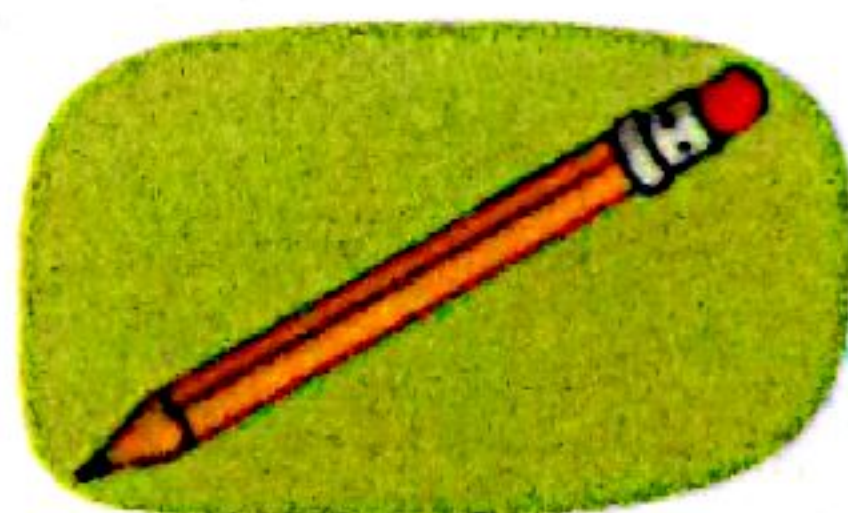
**9** Count and circle. Say the number.



1 2 3



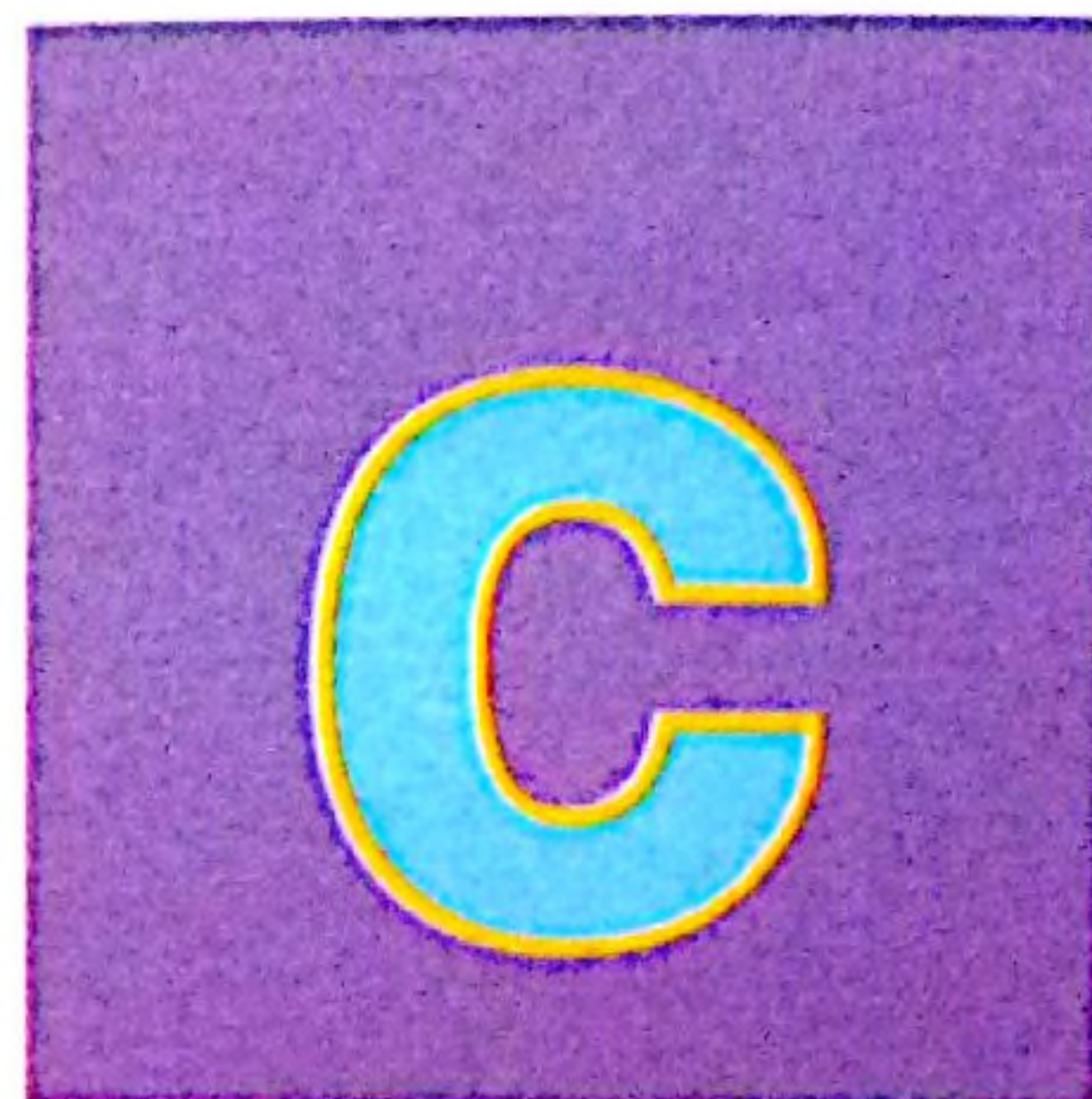
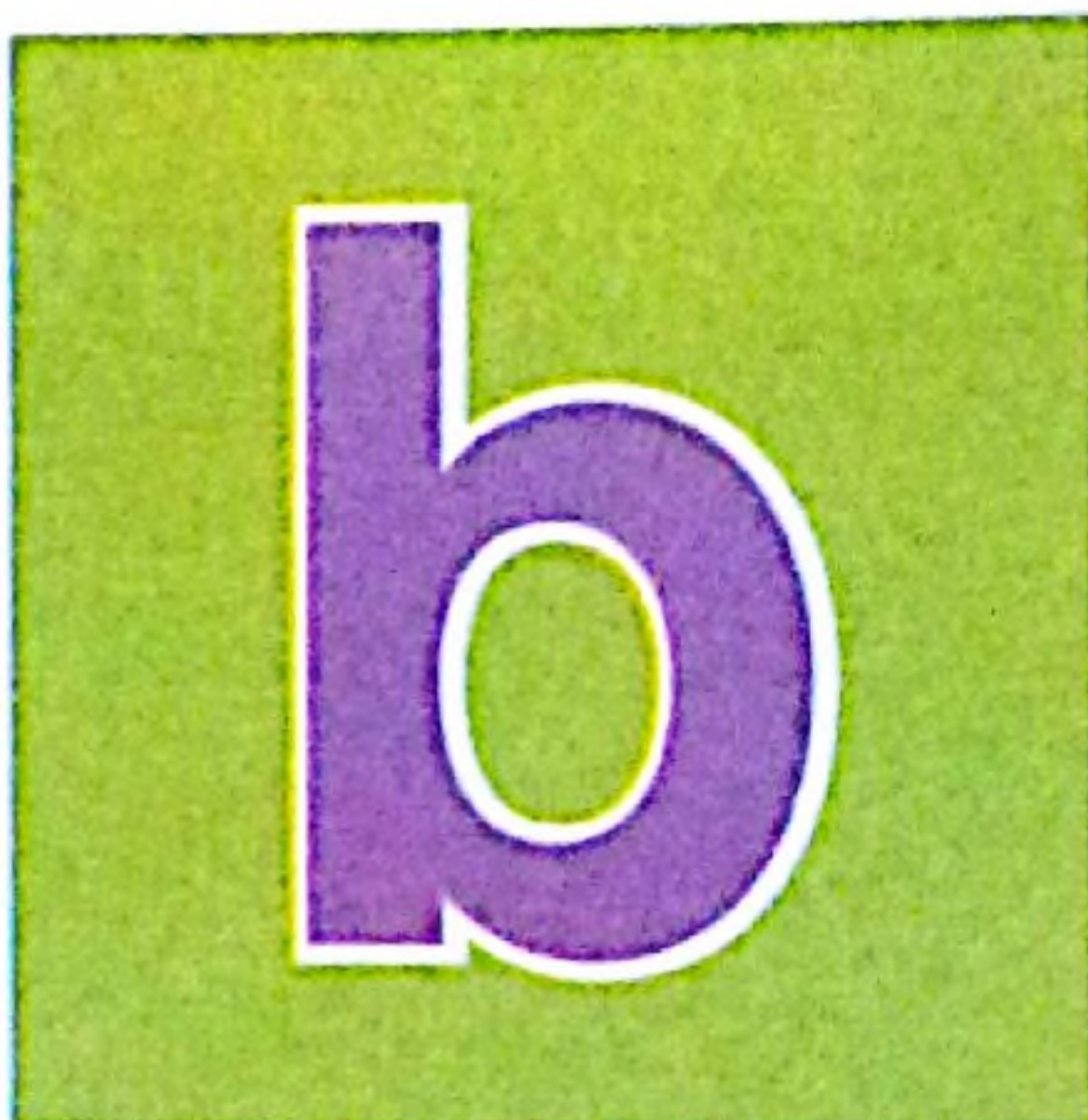
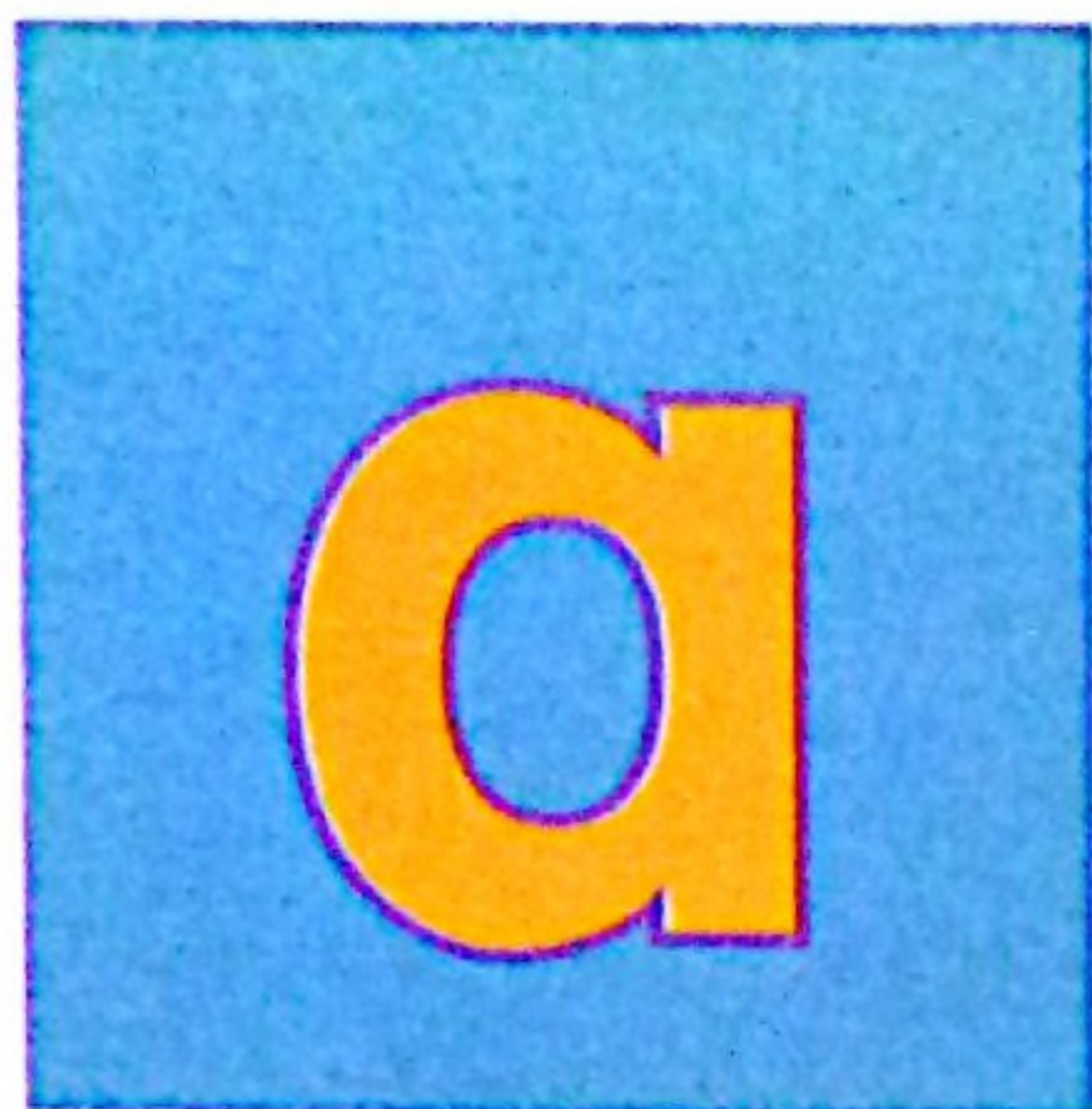
1 2 3



1 2 3



Listen and say. Chant.



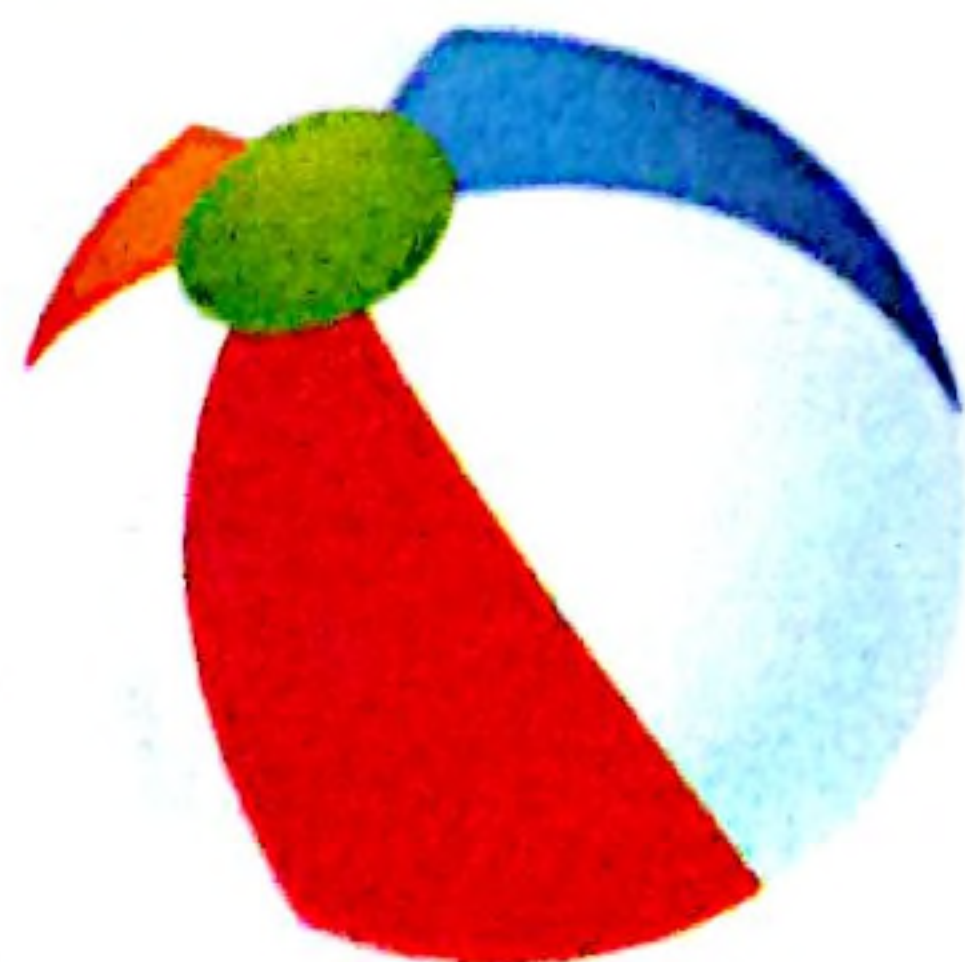
Listen and say. Which word doesn't have the sound? Circle the number.

1. 1 2 3

2. 1 2 3

3. 1 2 3

Listen to the word parts. Say the word. Point.





# One, Two, Three

by Yoko Mia Hirano



One teacher. One child.



All new friends.



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2 One table. Two chairs.



Two chairs. Three children.

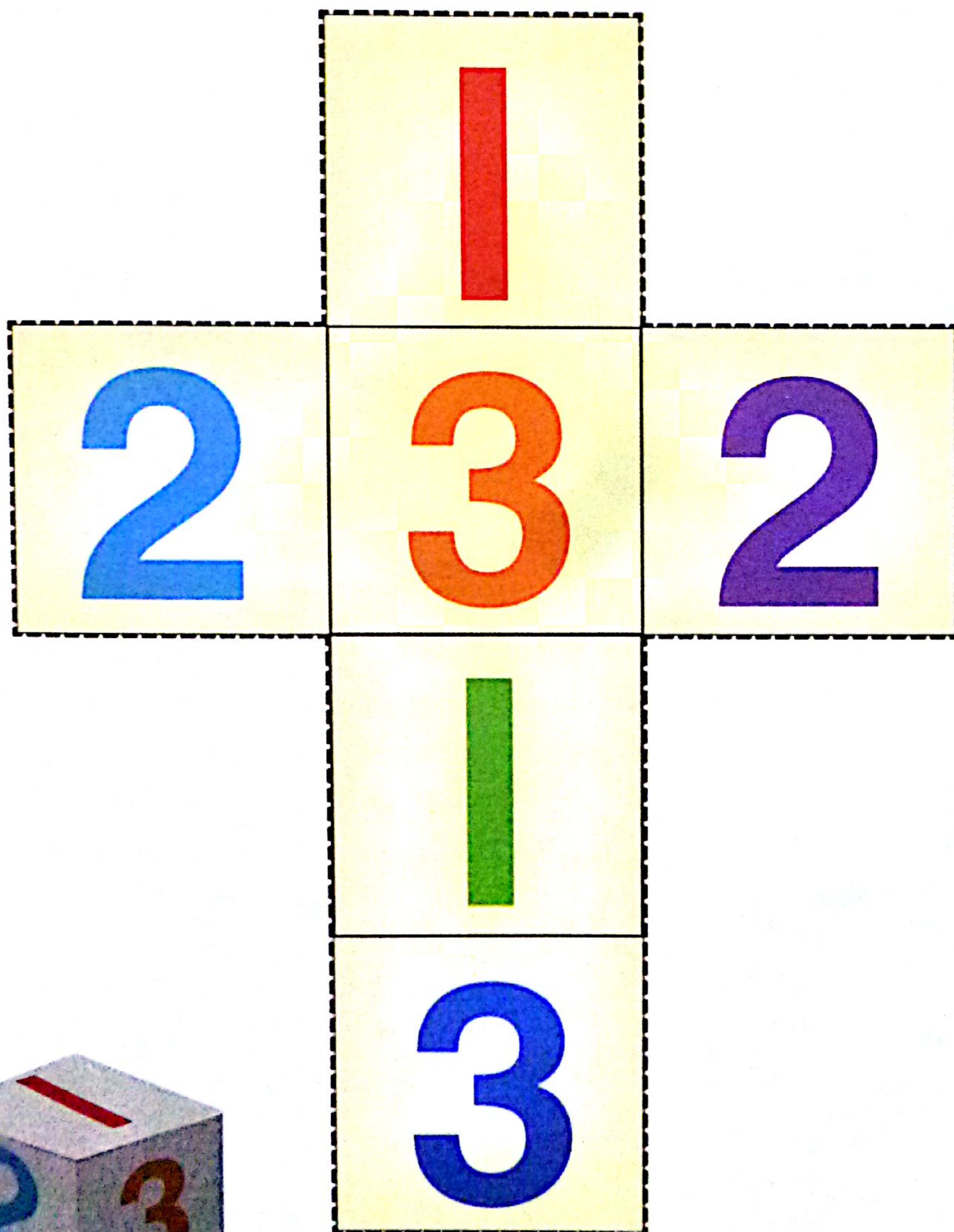
3



# One, Two, Three

Cut and play. ✂

Math  
 $1+2=3$   
Project





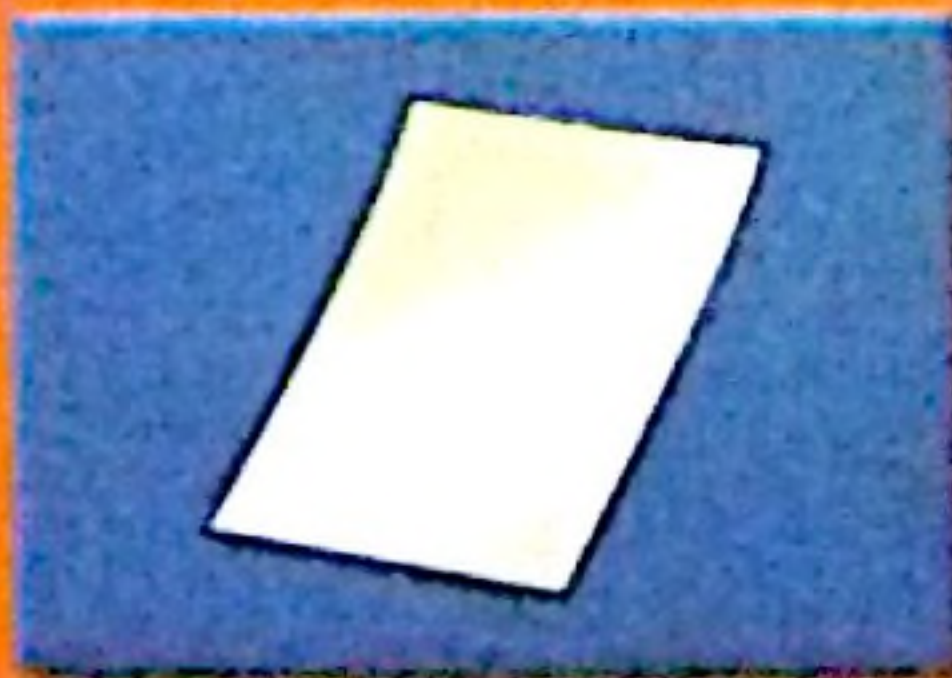
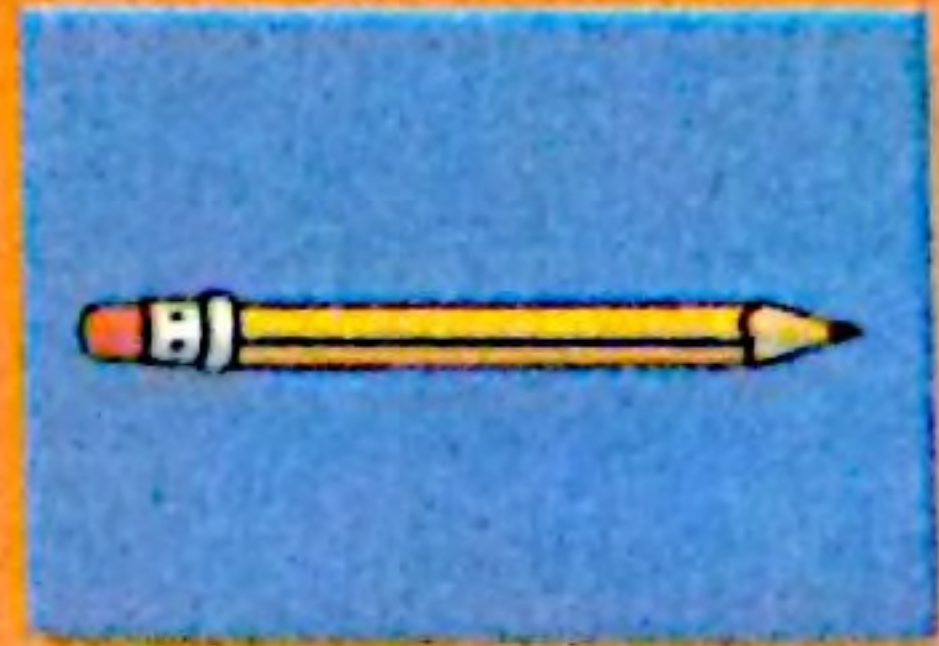




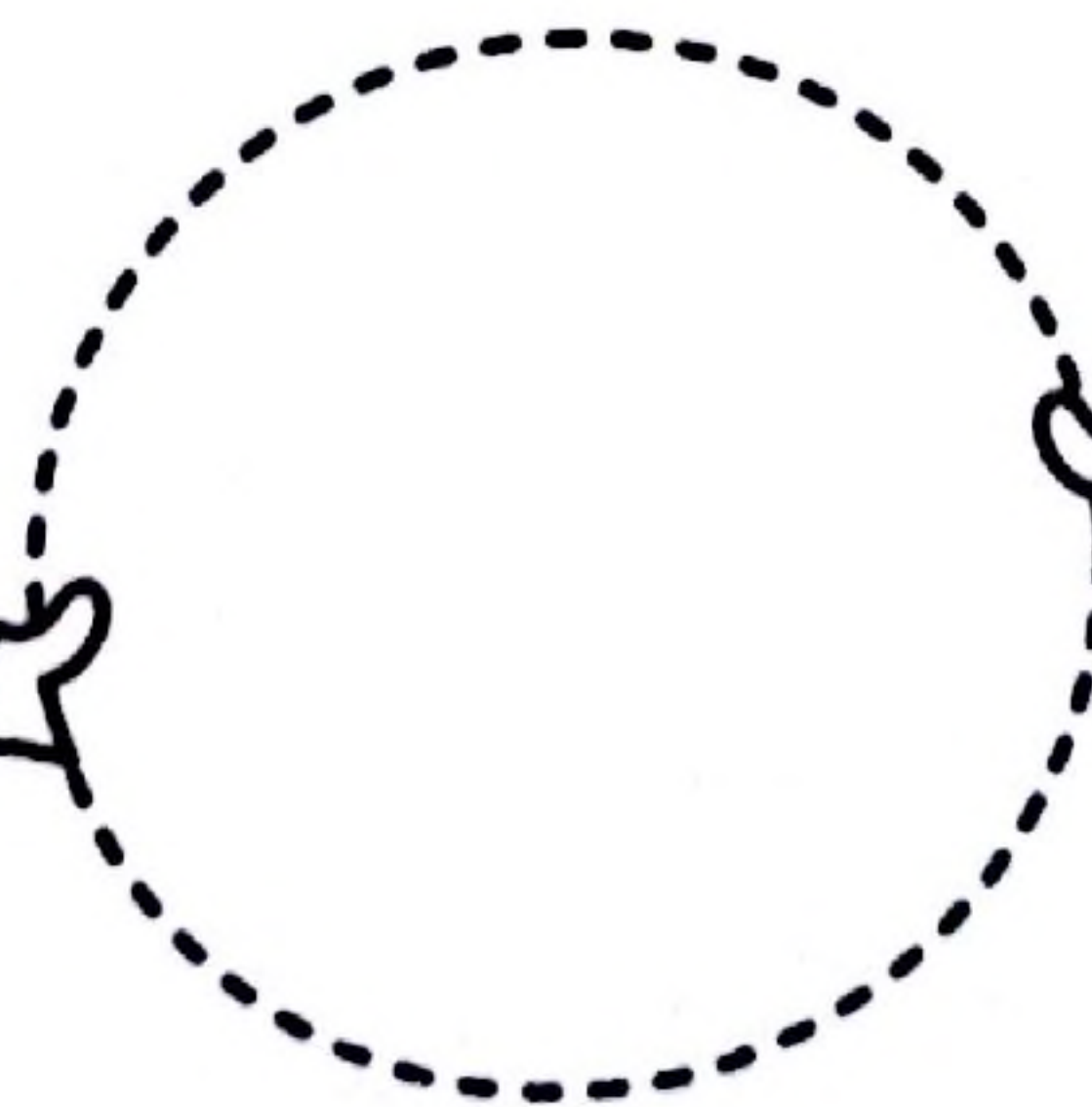
# Know It? Show It!

Look and say.

Review



Now I Can!





# 2 My Family

TRACK 12  
1

Listen and sing.

Hello, hello!  
Hello, family.

Hello, hello!  
Hello, family.

Hello, hello!  
Hello, family.

Hello, hello!  
Hello, family.

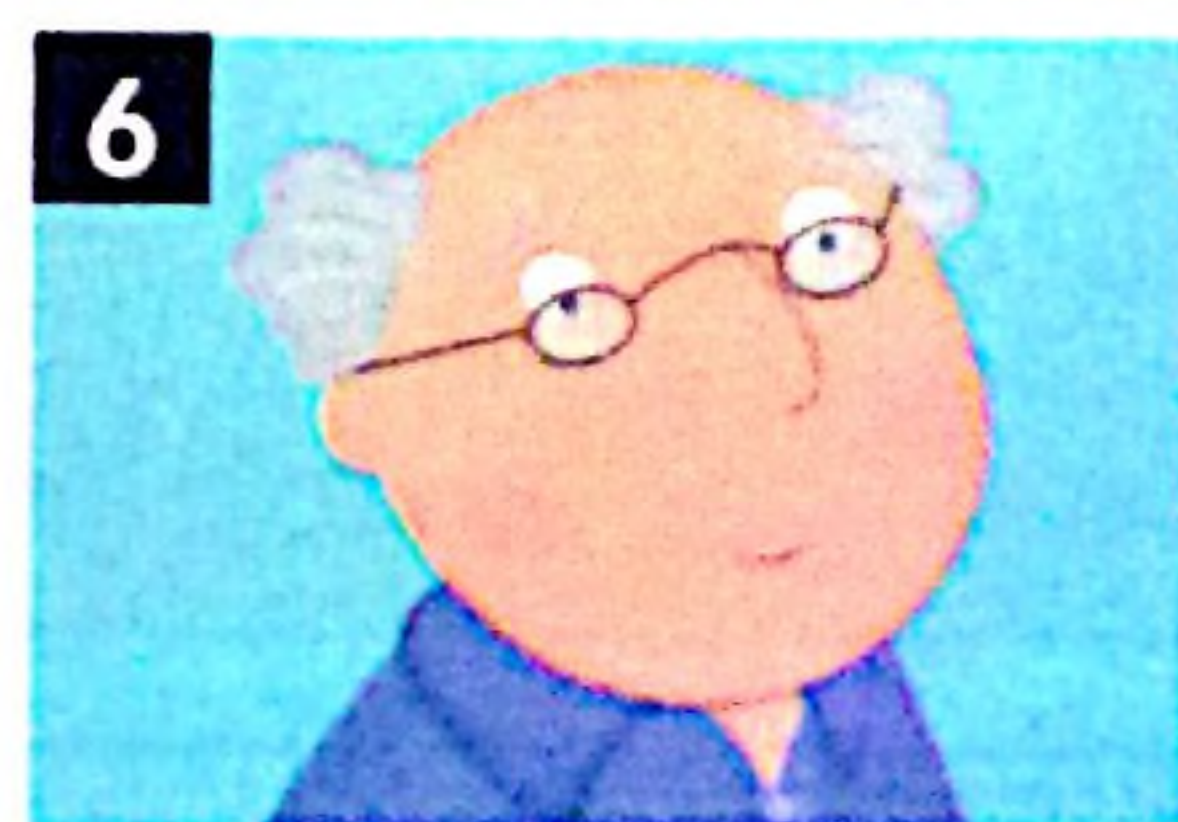
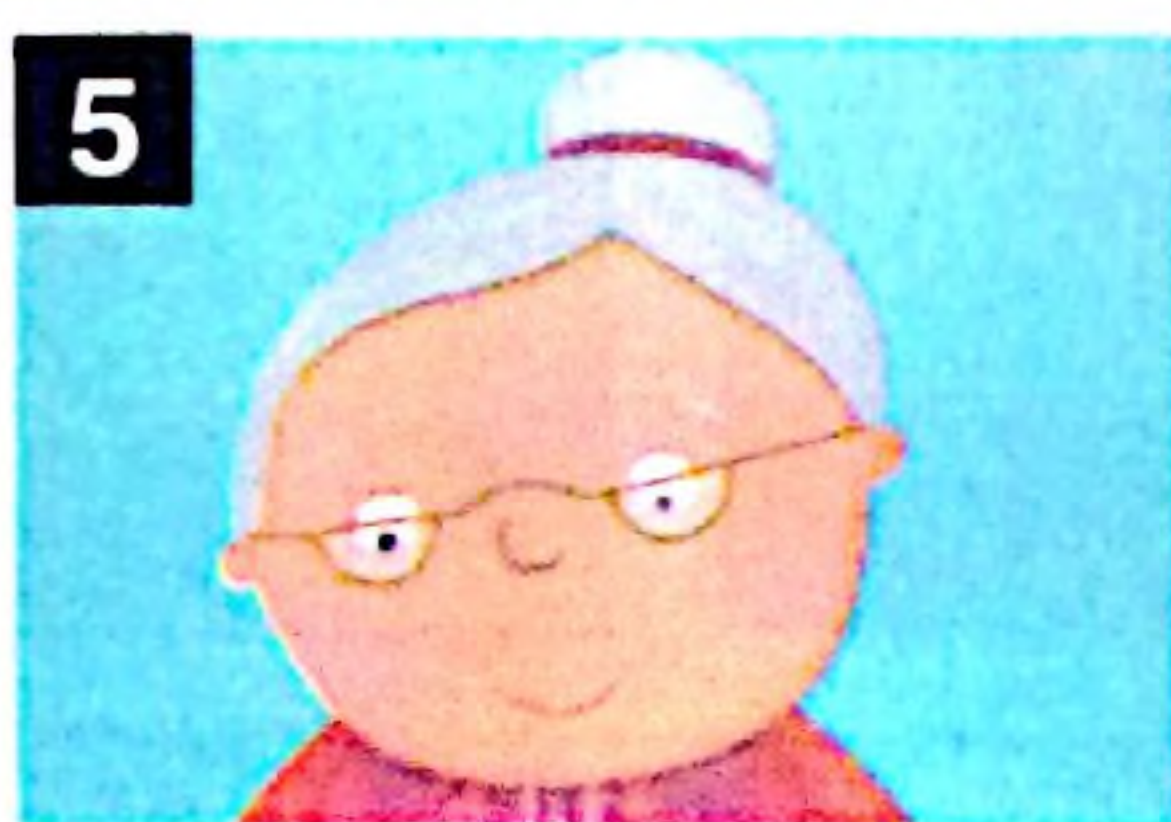


TRACK 13  
2

Listen and point.





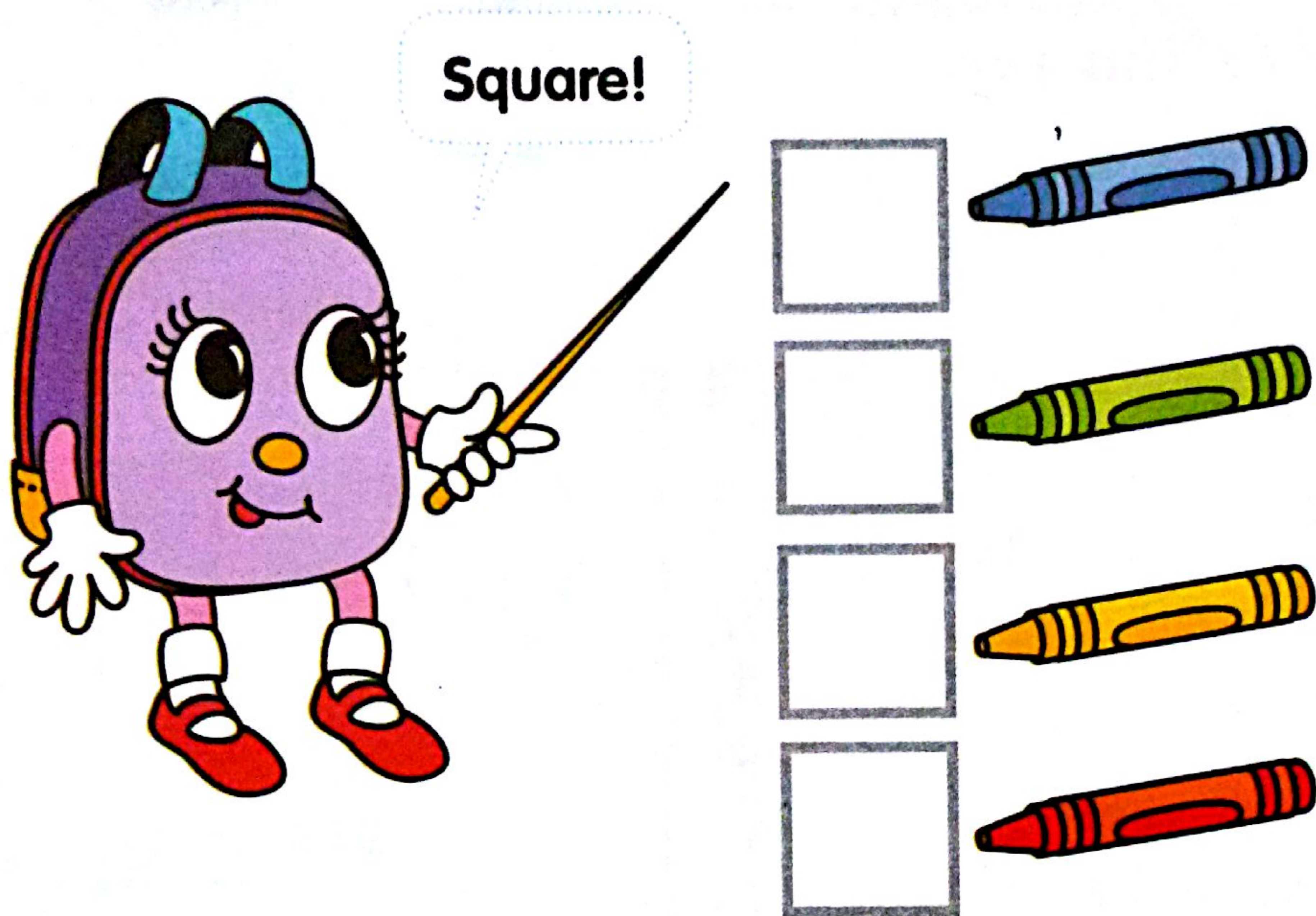




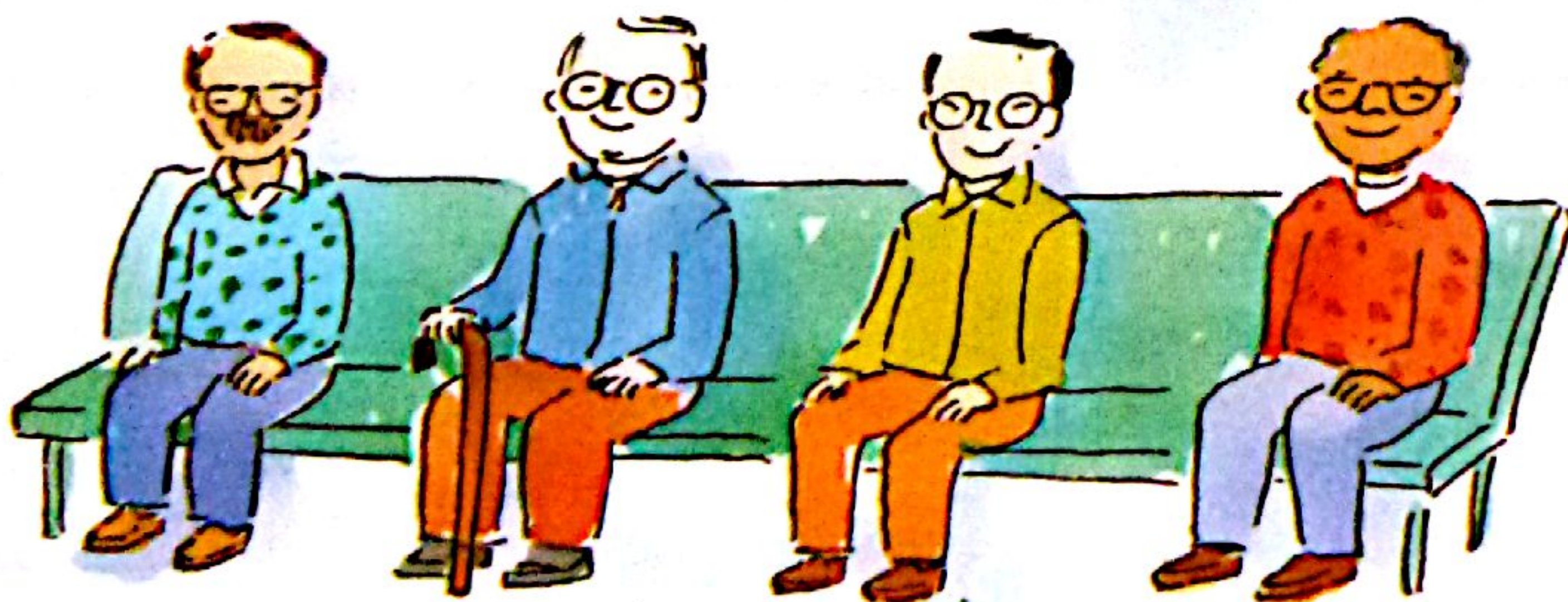




**4 Trace and color. Say.**



**5 Count. Trace and write. Say.**



4



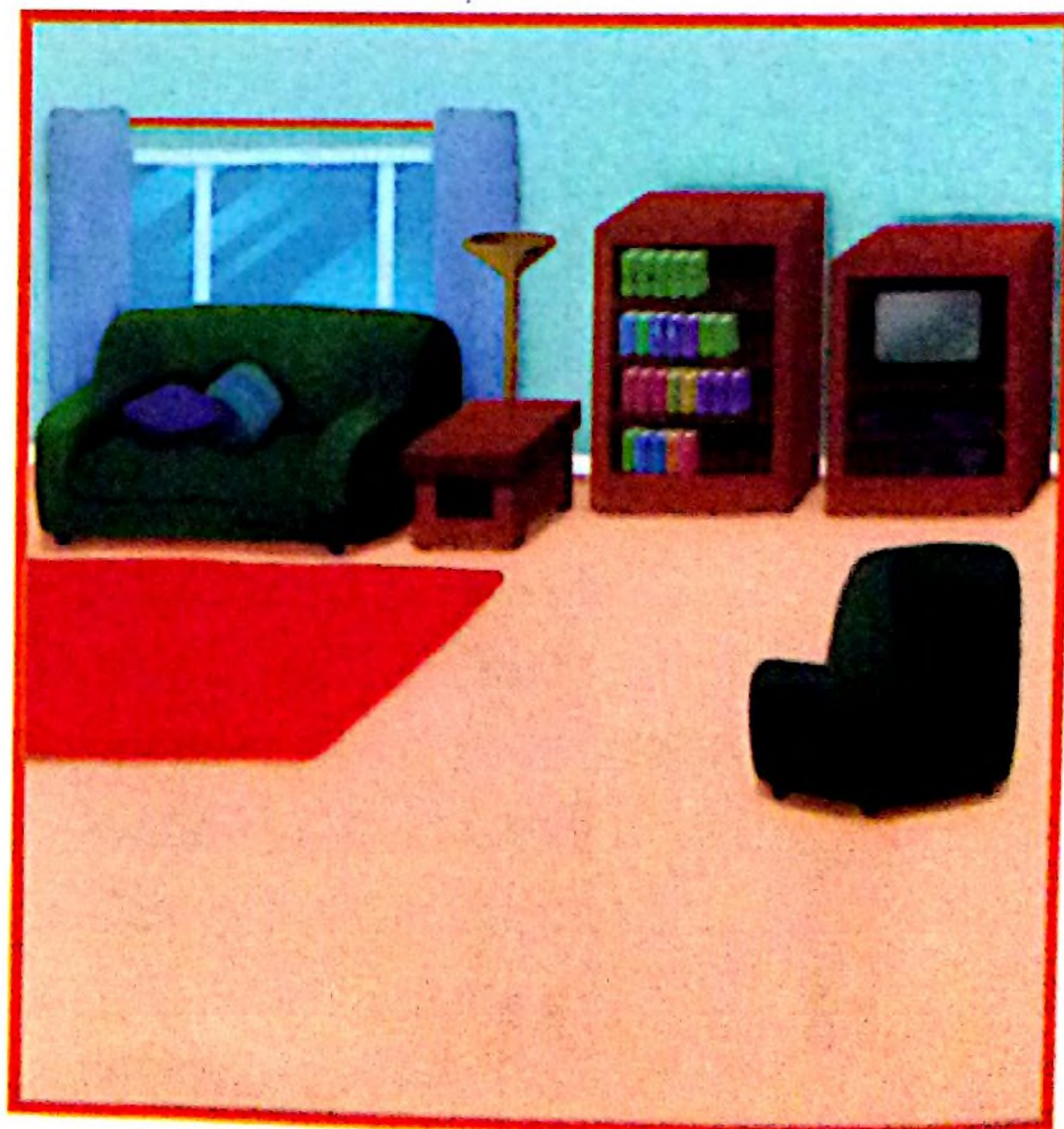
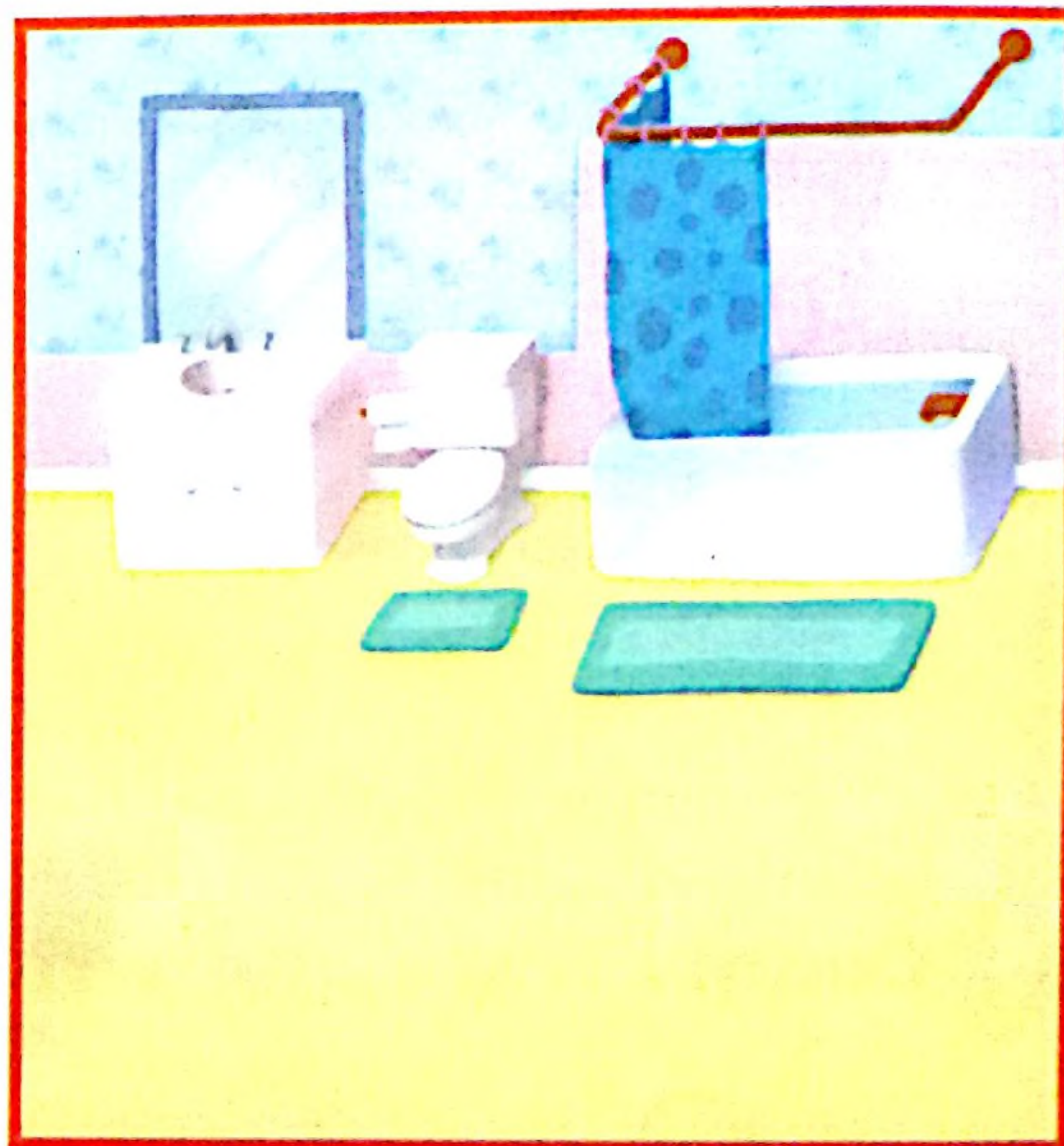
\_\_\_\_\_





**Cut page 117.  
Look and listen.  
Glue and say.**

**The mother is in  
the living room.**



**Rooms in a house; family members;  
simple present**



**7 Draw your family. Say the names.**



**8 Trace and say. Connect the dots in order.**

1 2 3 4



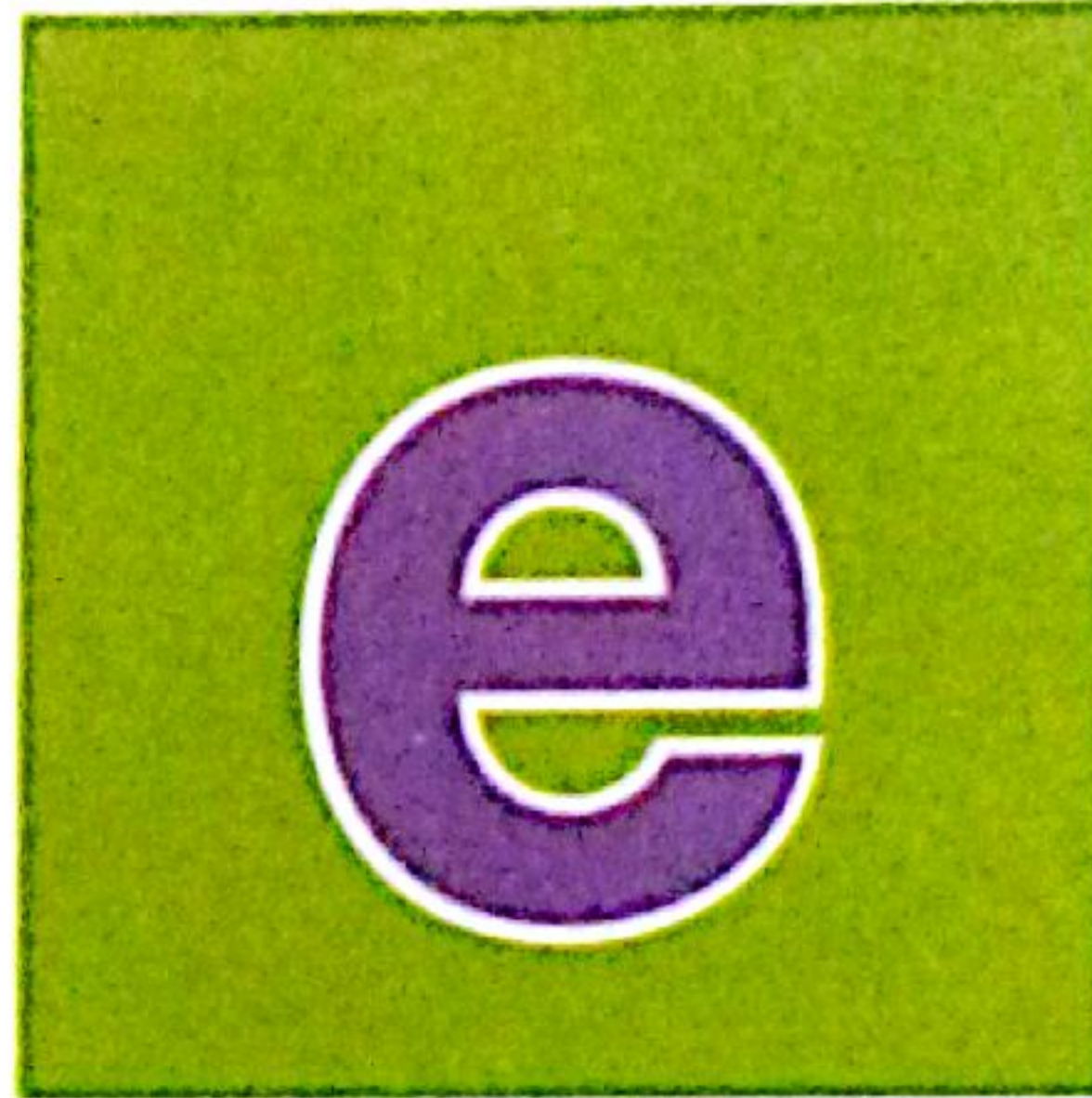
• 2

• 3





**Listen and say. Chant.**



**Listen and say. Which word doesn't have the sound? Circle the number.**

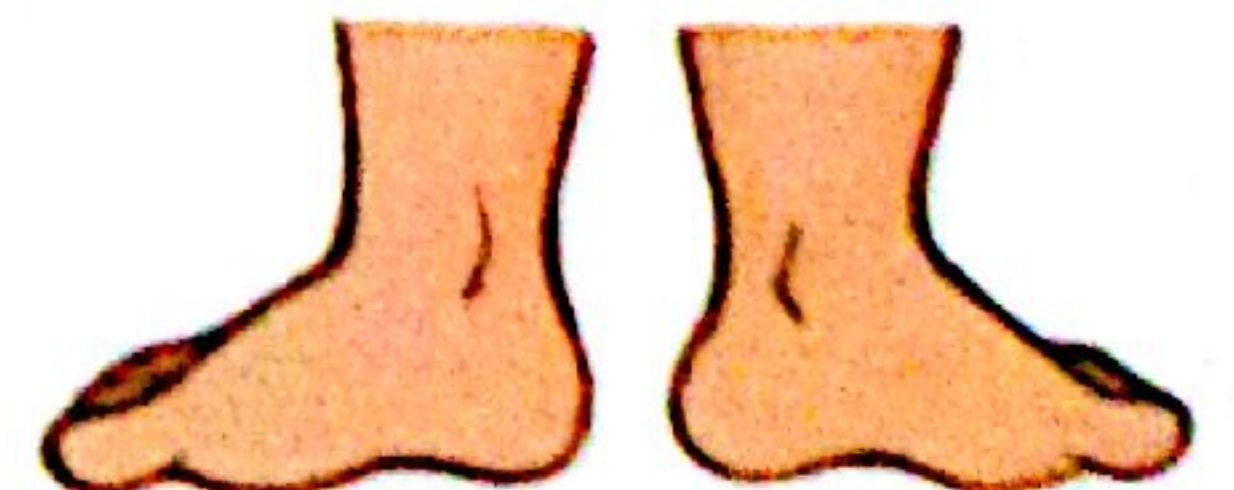
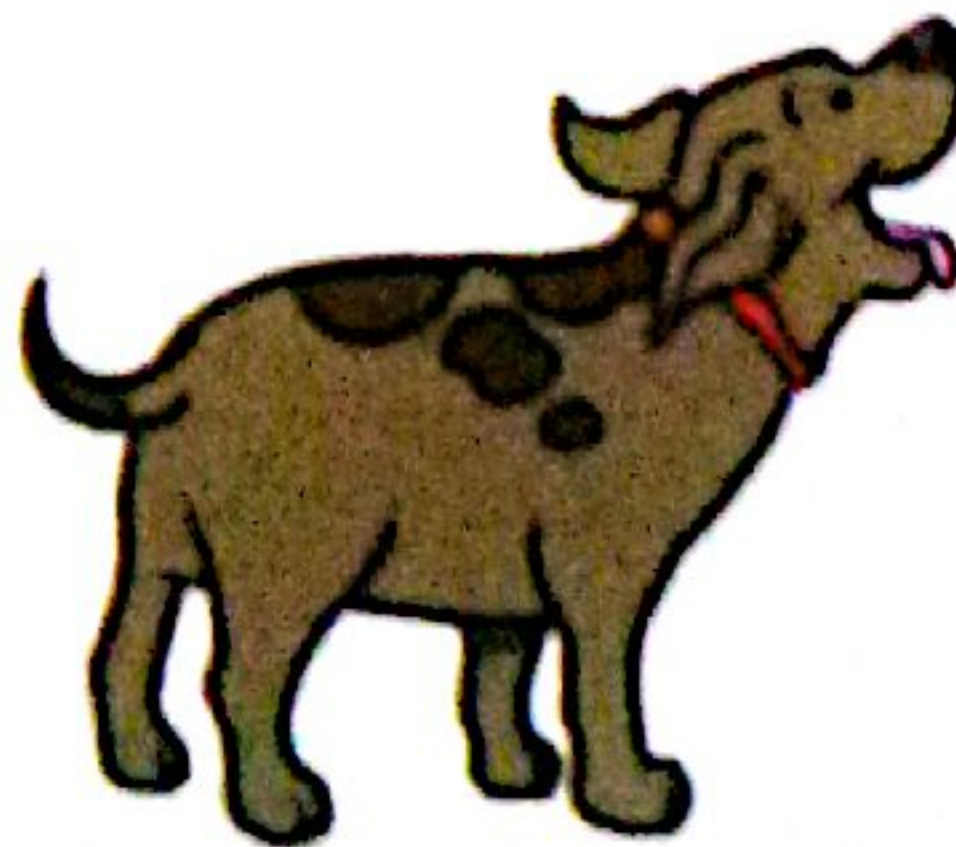
1. 1 2 3

2. 1 2 3

3. 1 2 3



**Listen to the word parts. Say the word. Point.**





# A Mouse Family

by Yoko Mia Hirano

I have 4 brothers.



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But we have lots of fun!





We have 4 rooms.

2



We have 4 beds in the bedroom.

3



# My Family Album

Cut and draw. ✂

A template for a family album page. It consists of three rectangular frames. The top row has two smaller frames side-by-side, and the bottom row has one large frame. Each frame is outlined with a thick orange border and has blue corner tabs at each of the four corners. A dashed black line runs around the perimeter of the frames and separates the top row from the bottom row.



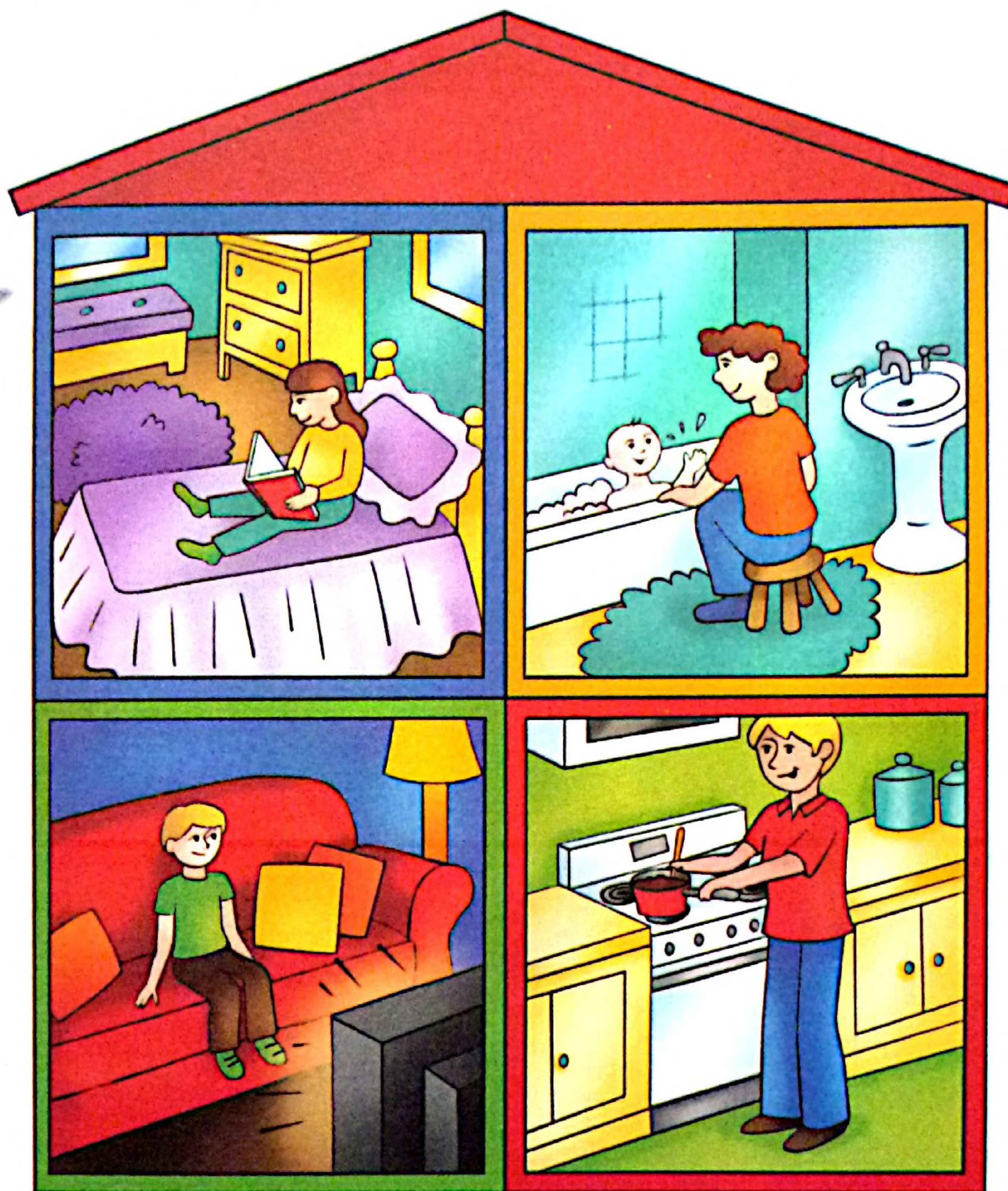




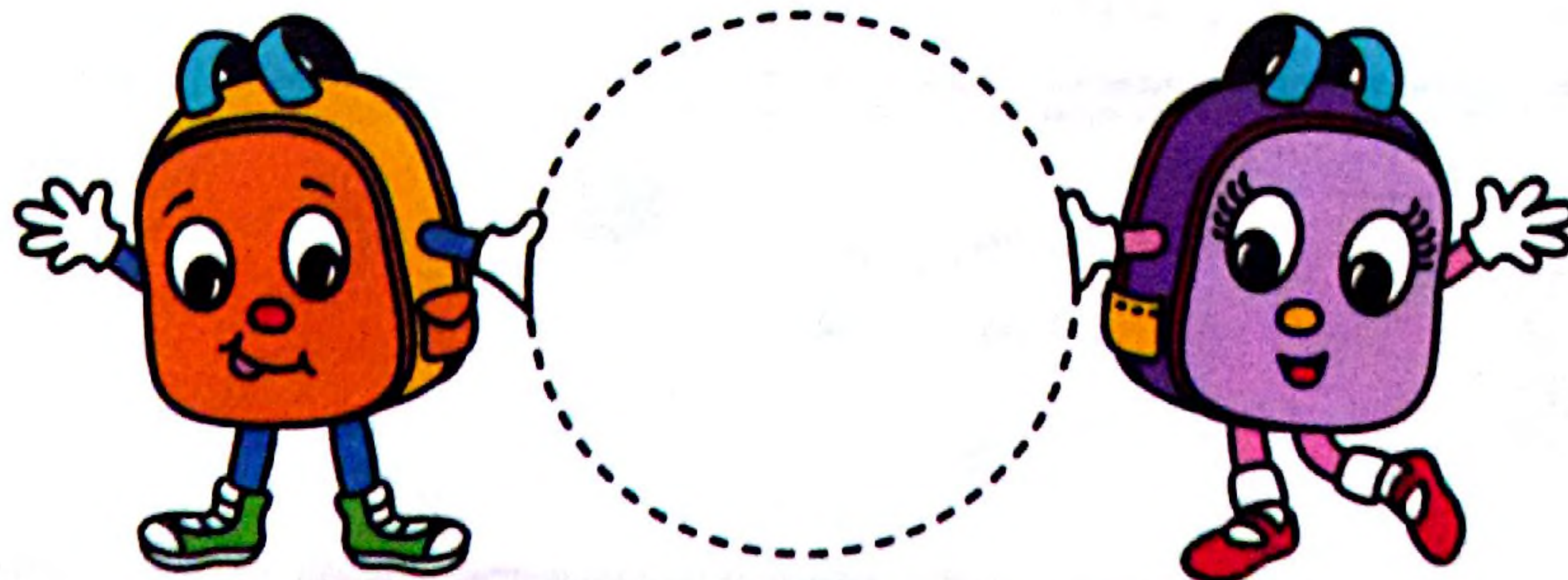
# Know It? Show It!

Spin the . Say.

  
Review



Now I Can! 



Performance assessment

See Assessment Package pp. 1-2, 6, 14-15.

Unit 2



# 3 All About Me

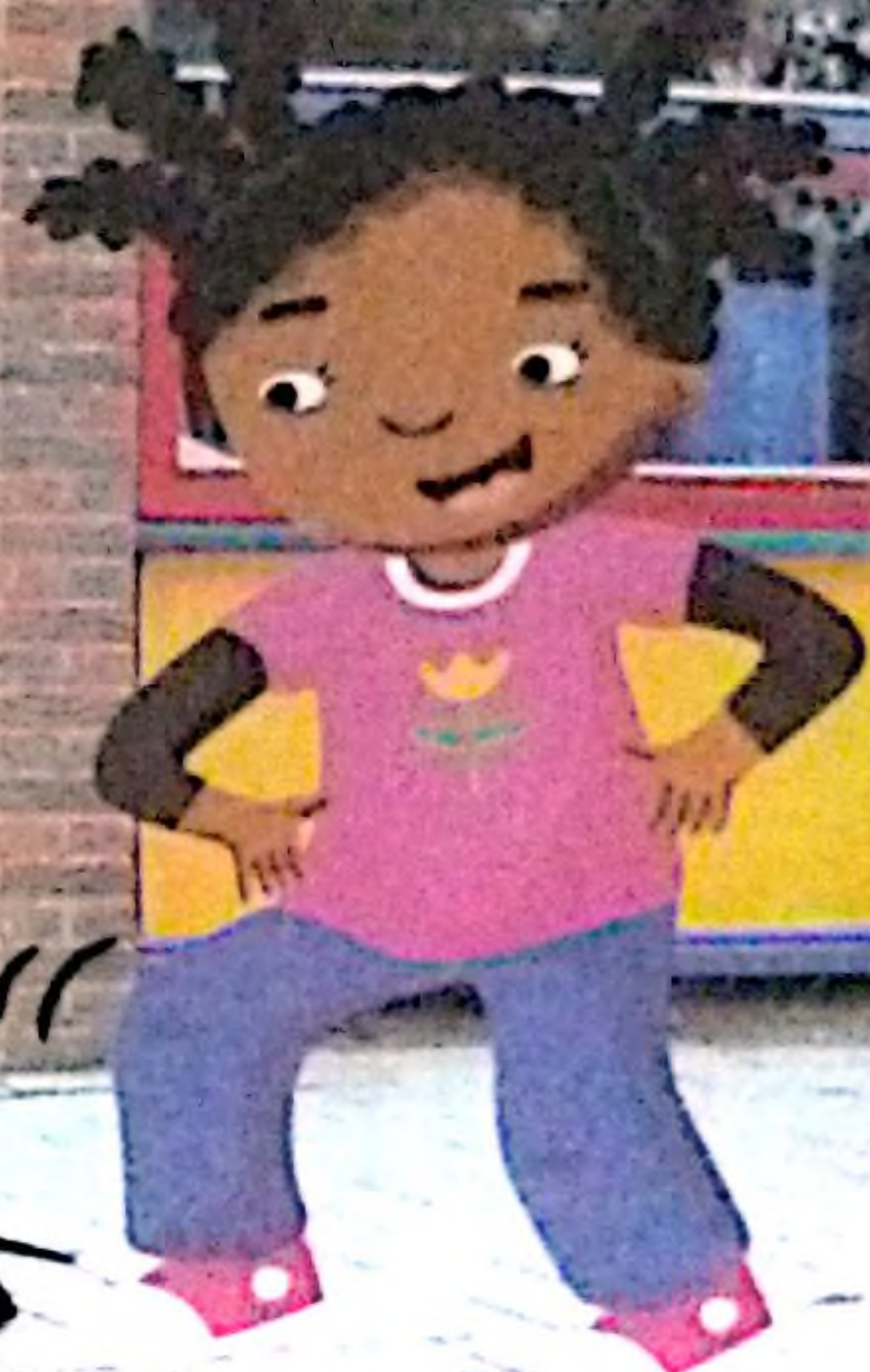
## 1 Listen and sing.

Clap your hands  
and stomp your feet!

Wiggle your nose  
and touch your toes!  
Bend your knees  
and now smile, please!

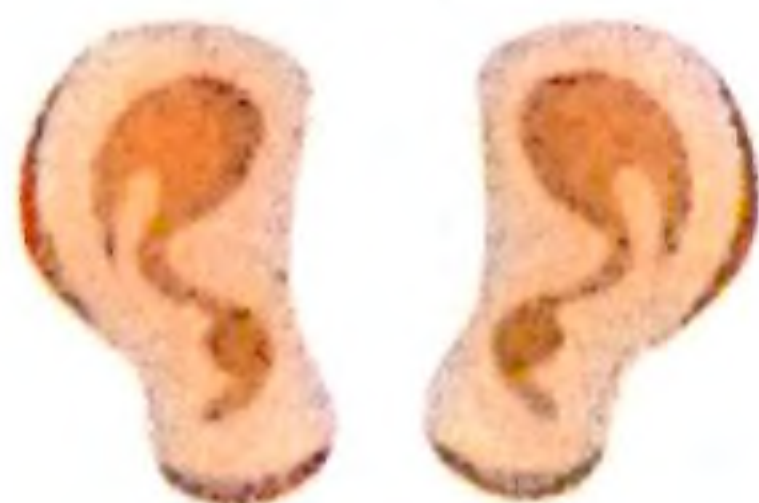
Clap your hands  
and stomp your feet!

Point to  
your ears!



## 2 Listen and point.

1



2



3



4



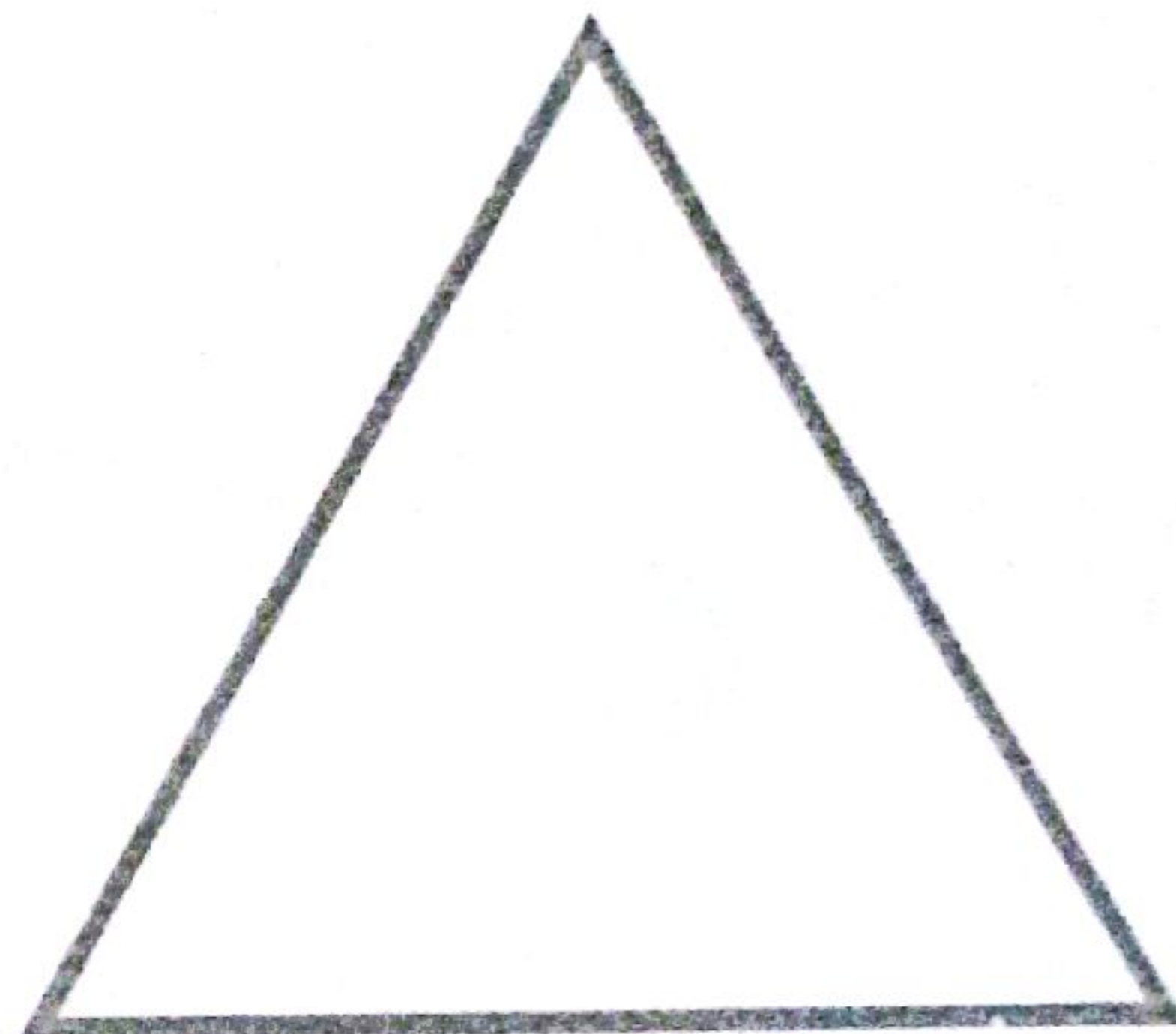
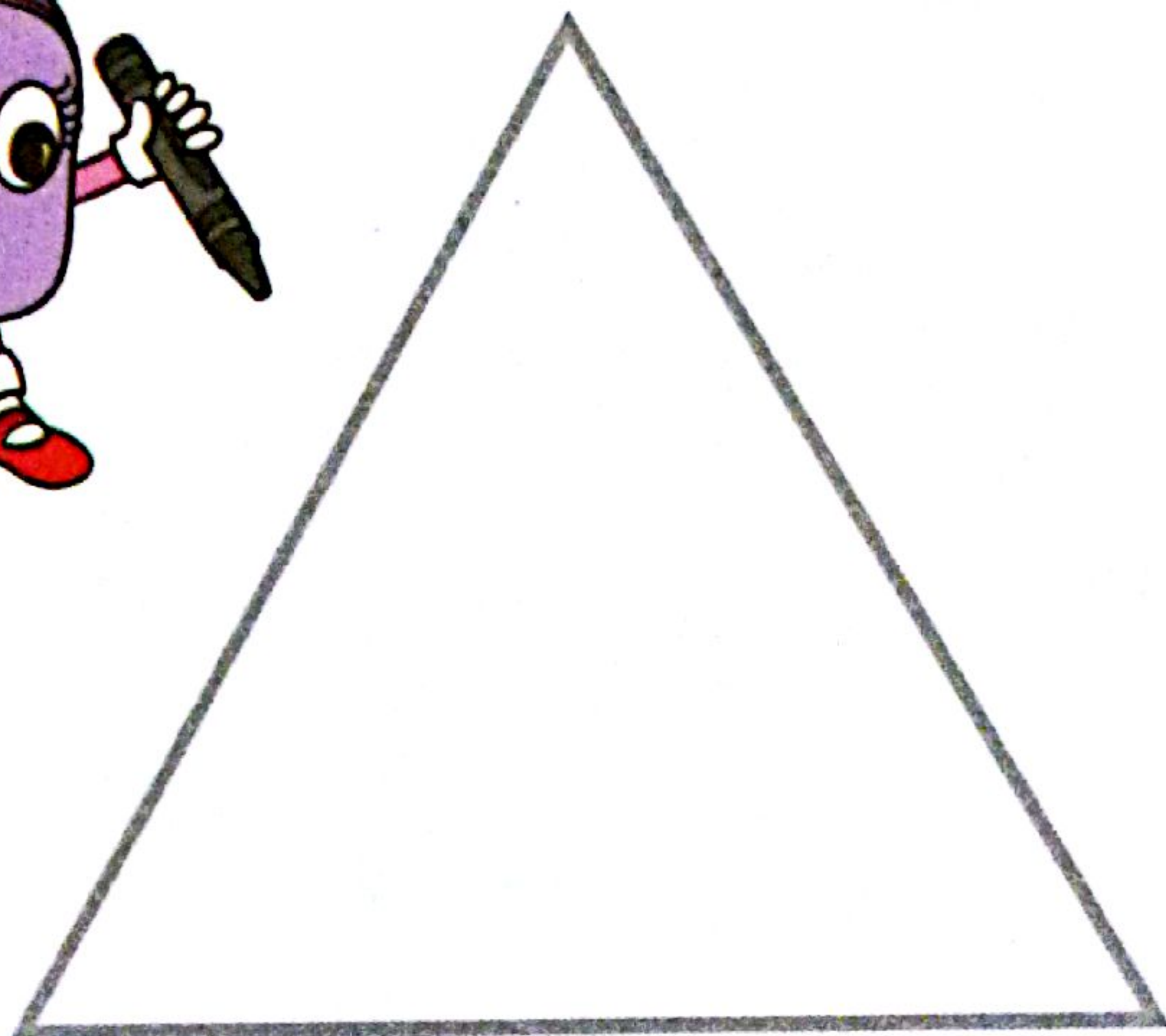




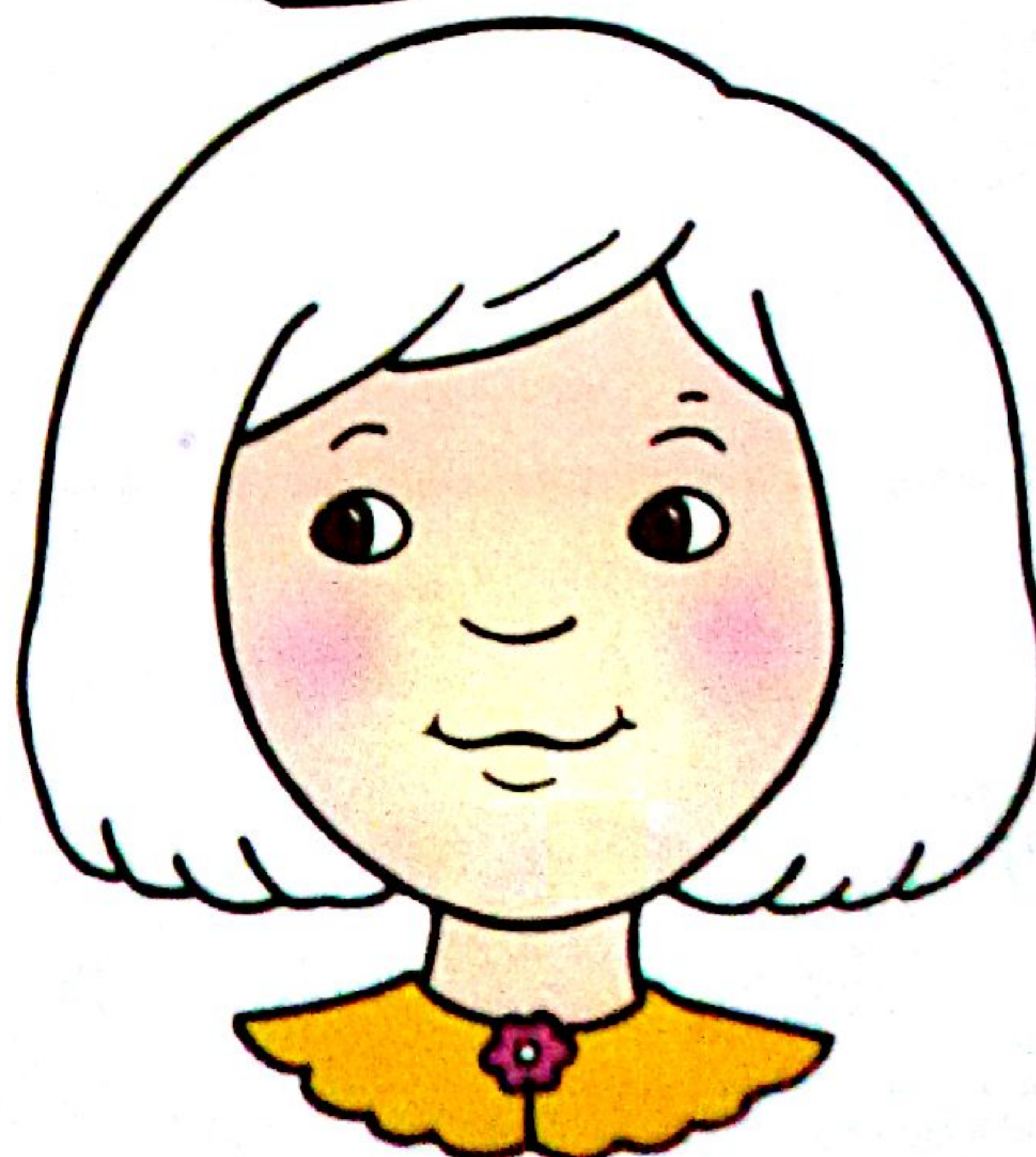
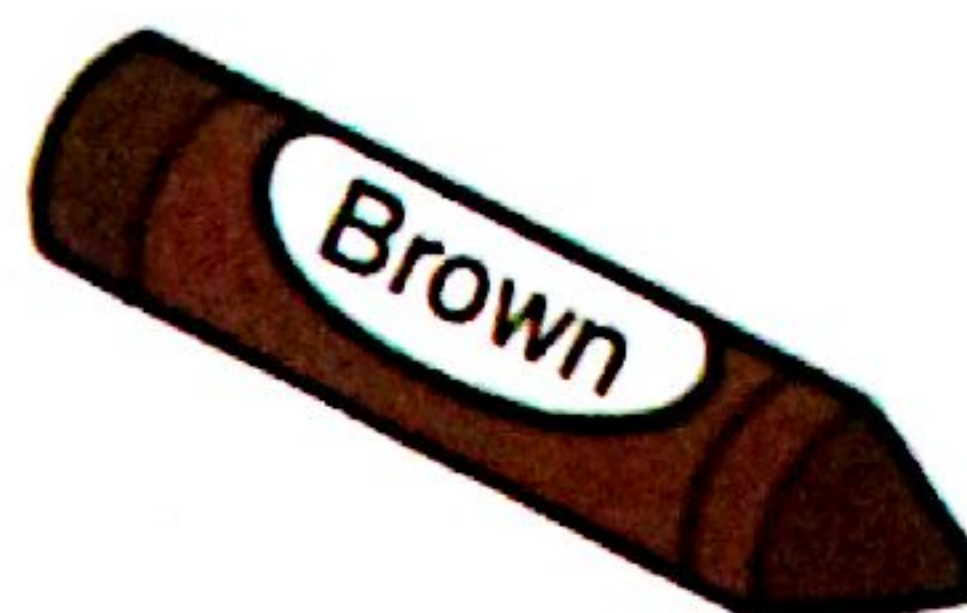
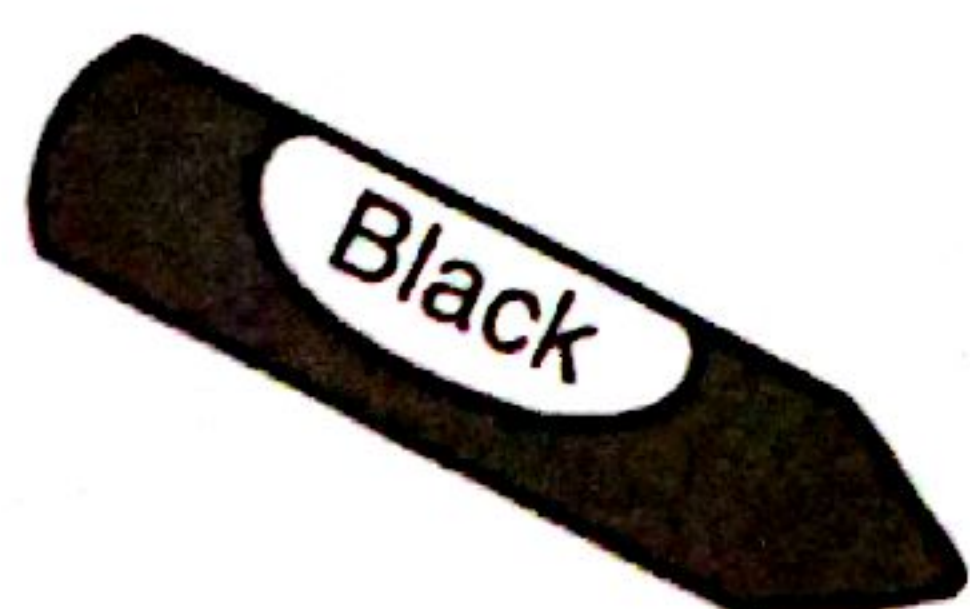


**3 Trace and color. Say.**

Triangle!



**4 Color and say.**



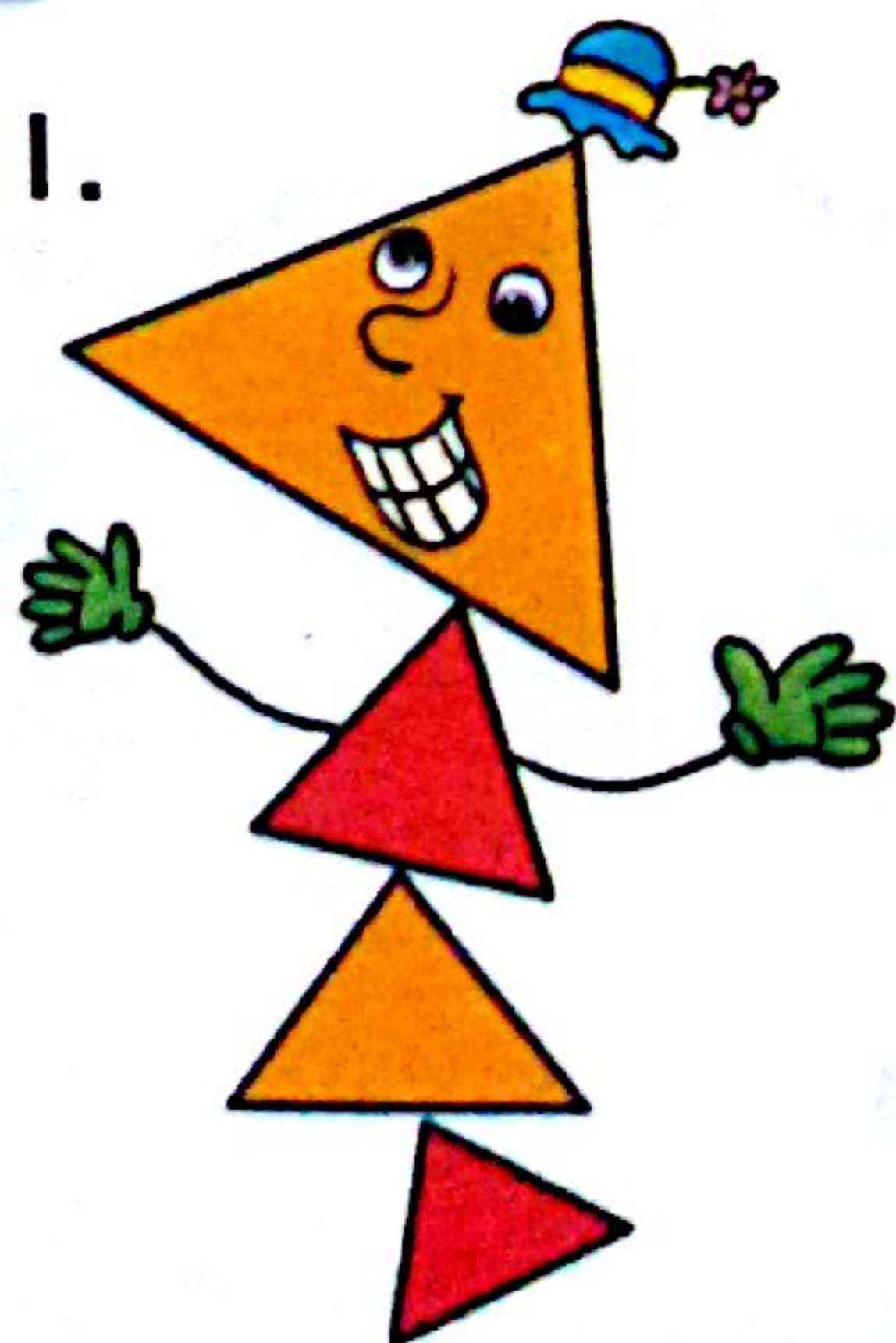


**5 Count and trace.**

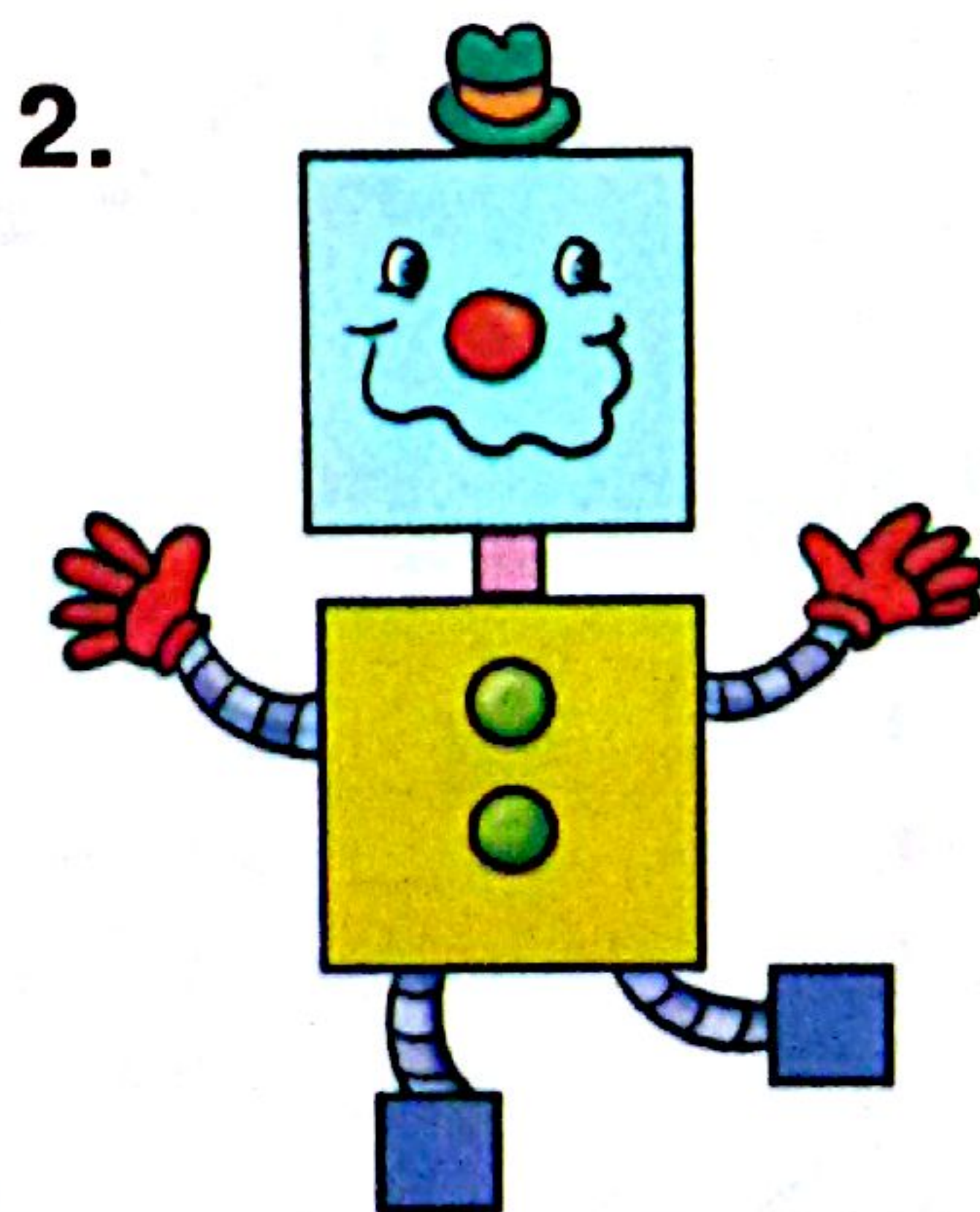


5

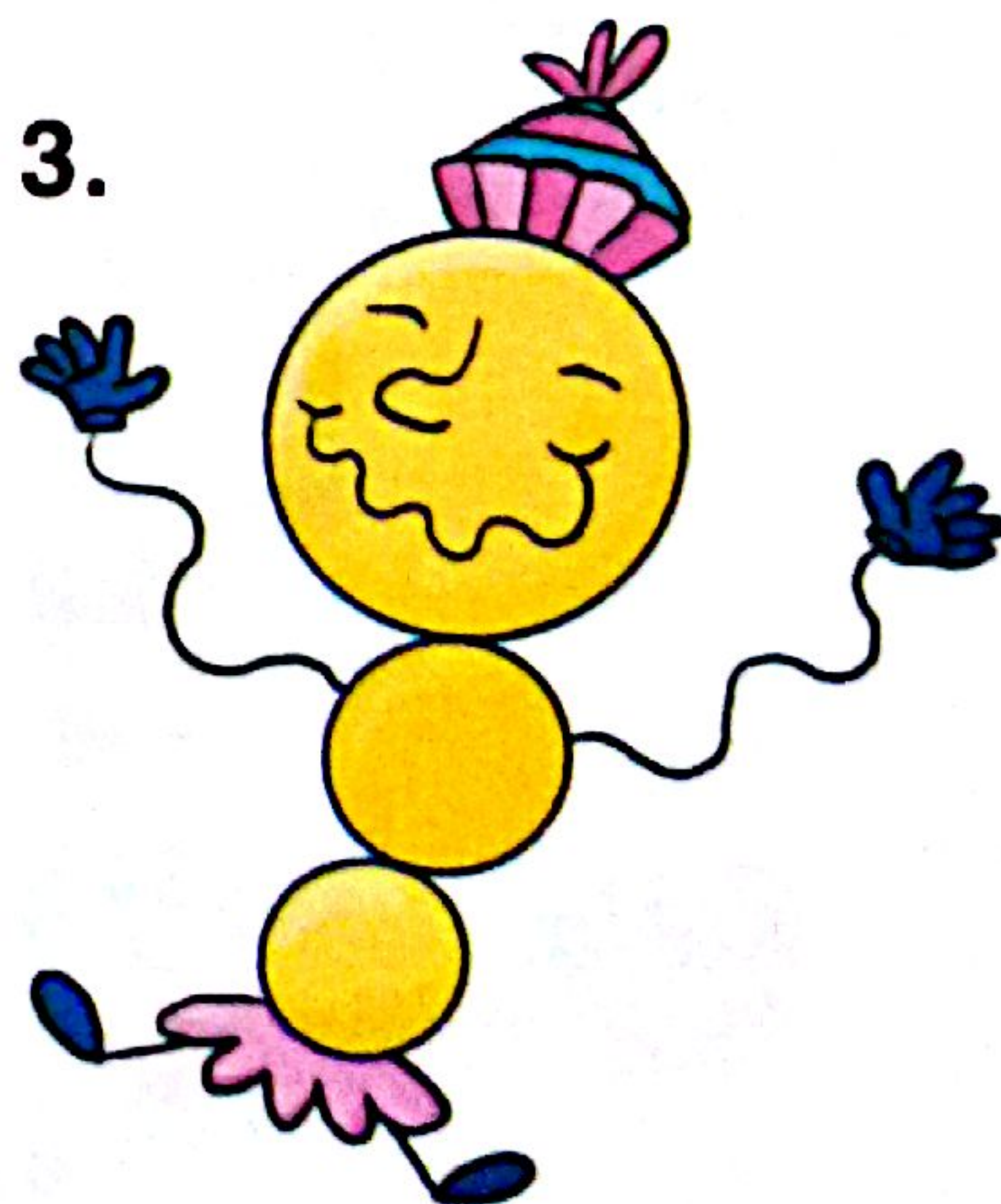
**6 Count the shapes and circle. Listen and check.**



3 4 5



3 4 5



3 4 5



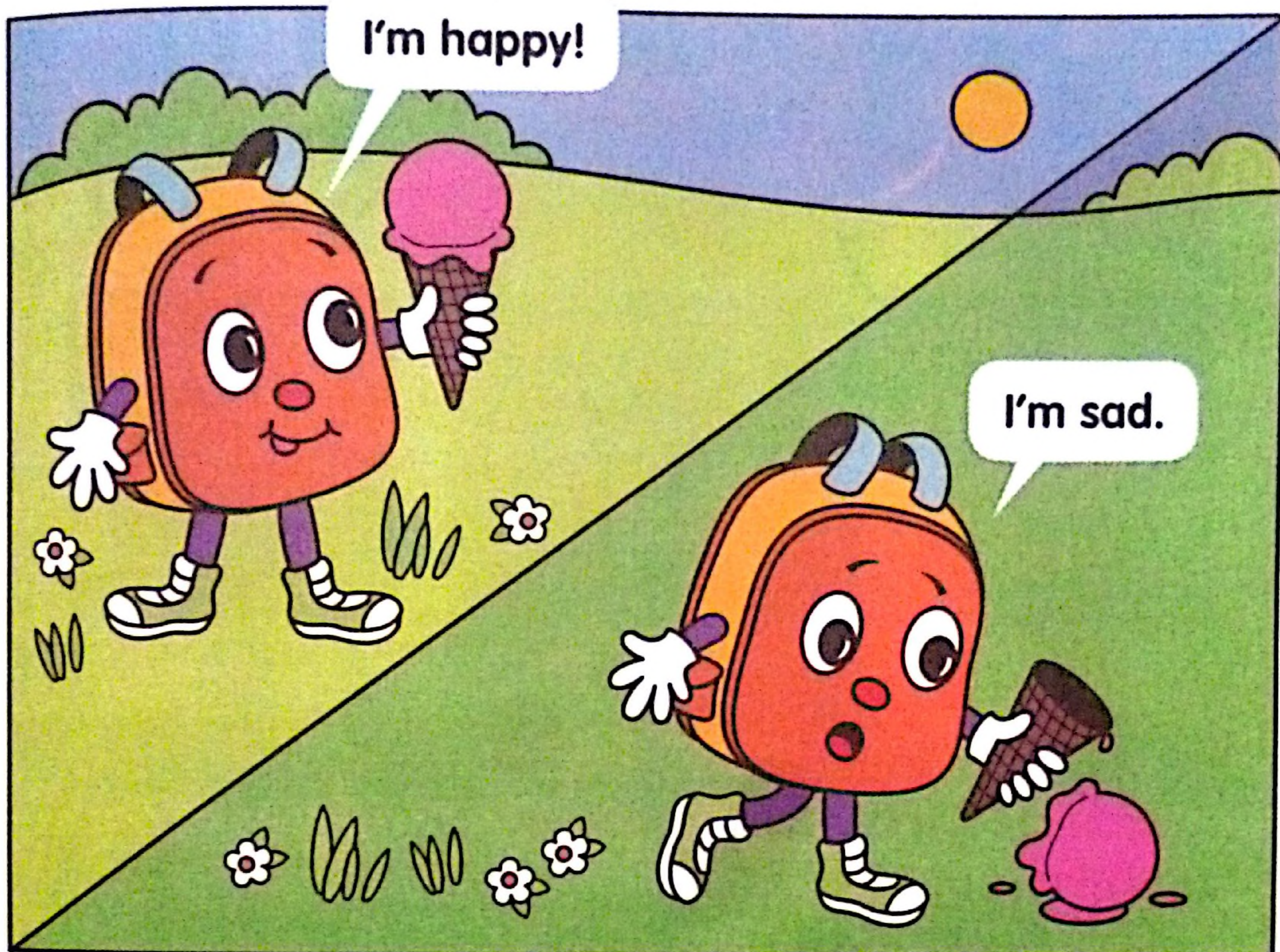
**7** Cut page 119. Glue and say.

Look at  
my clown.

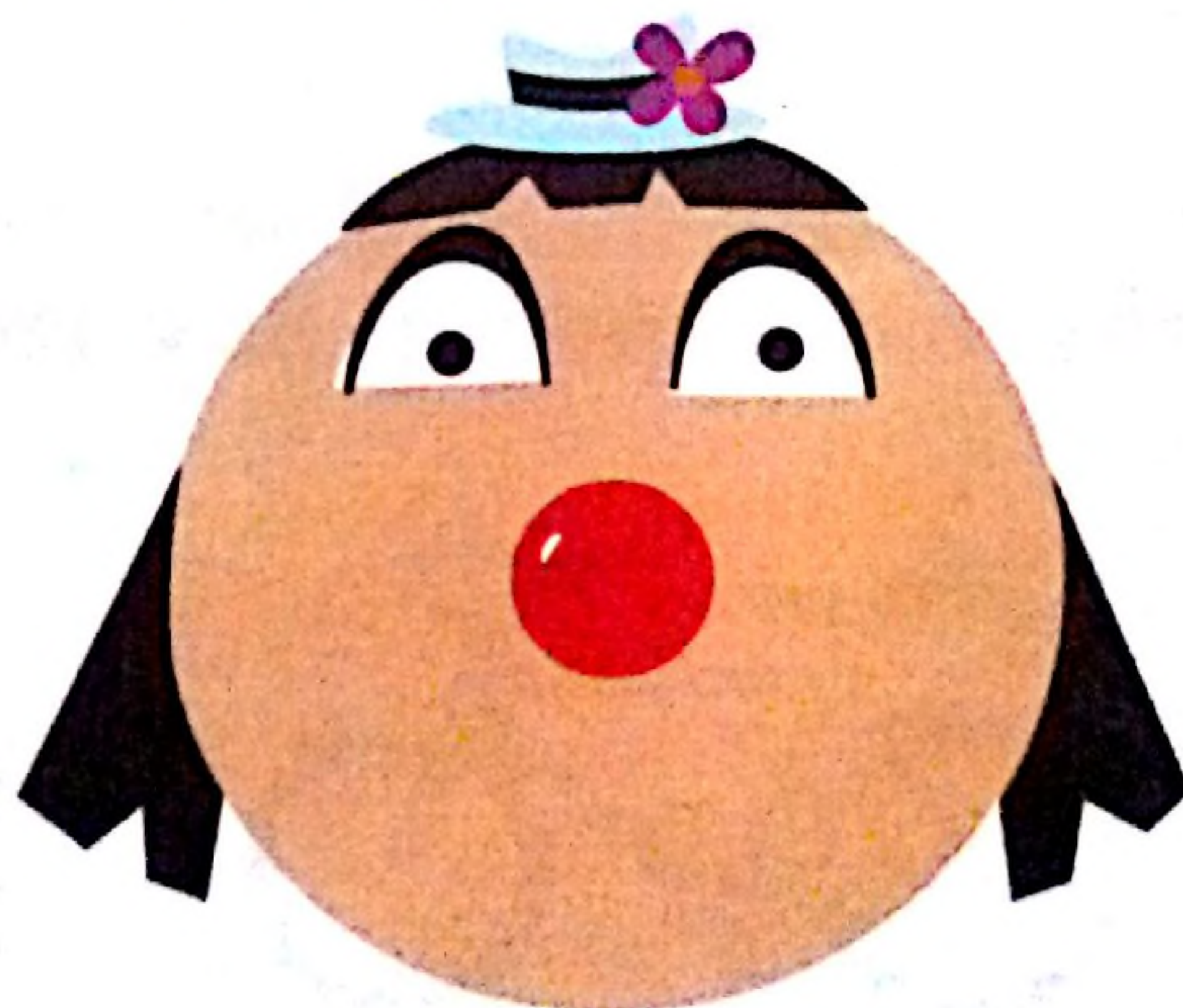




Look and listen.



9 Draw and circle. Say.

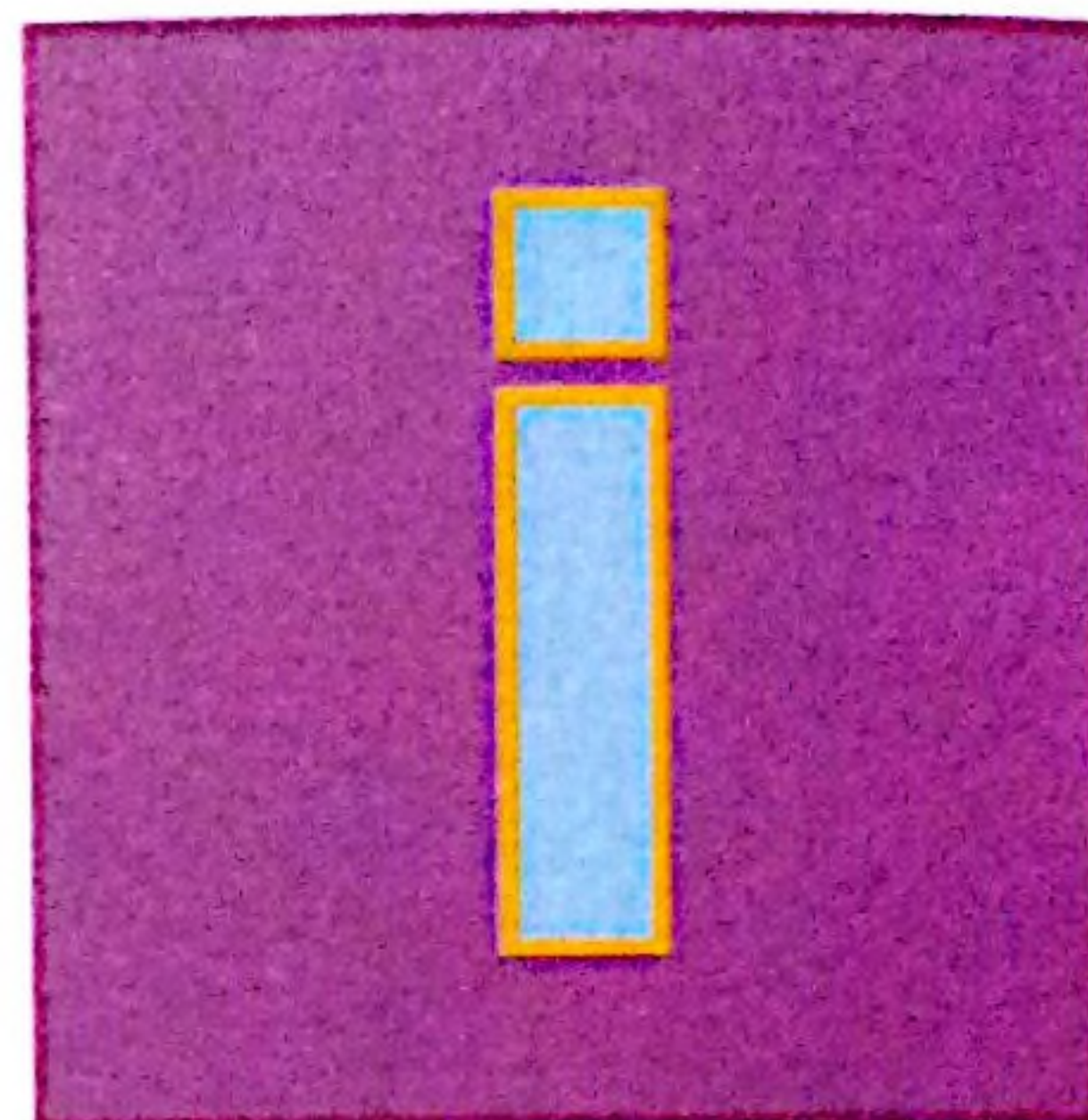
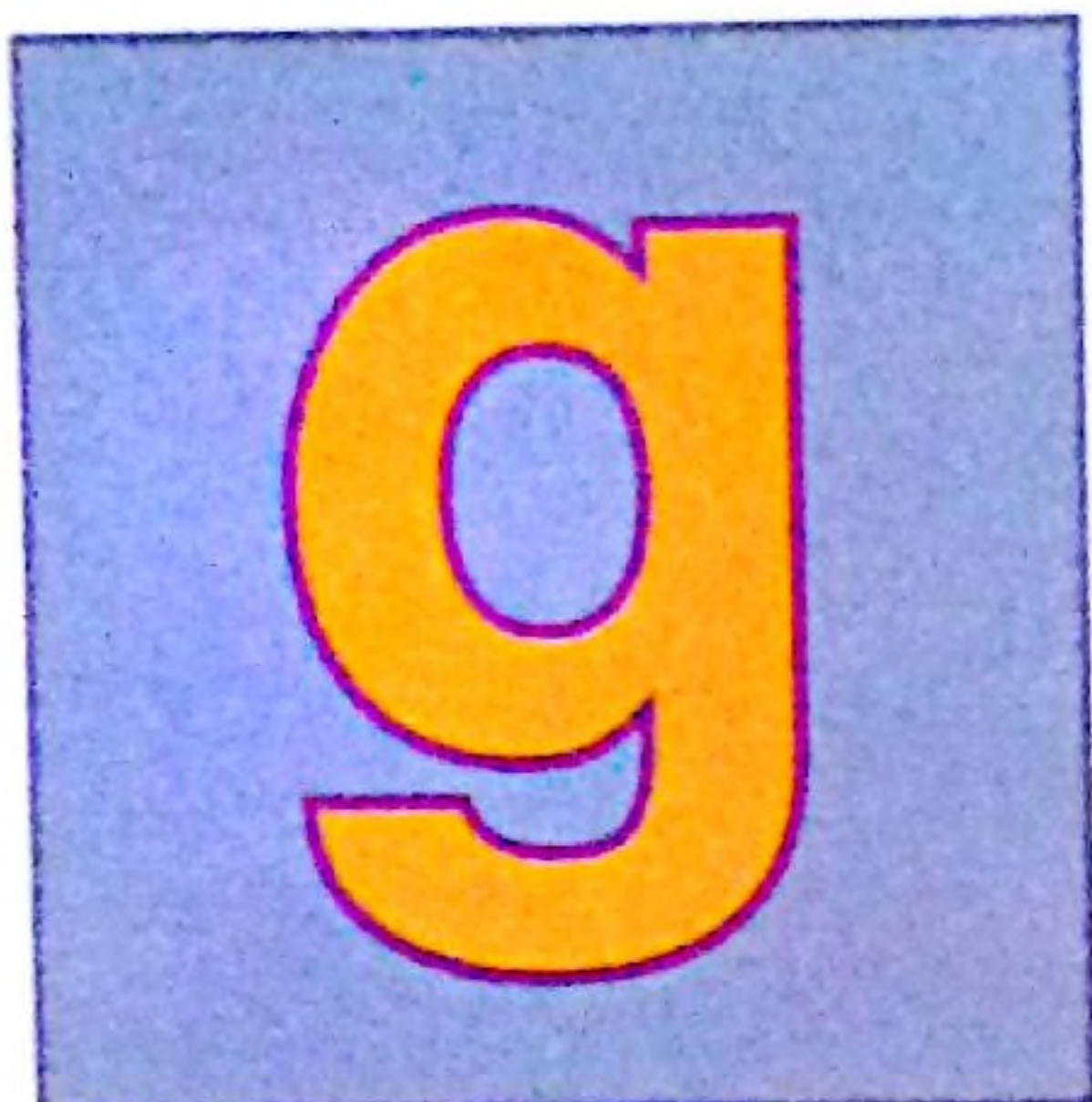


I'm happy.

I'm sad.



**Listen and say. Chant.**



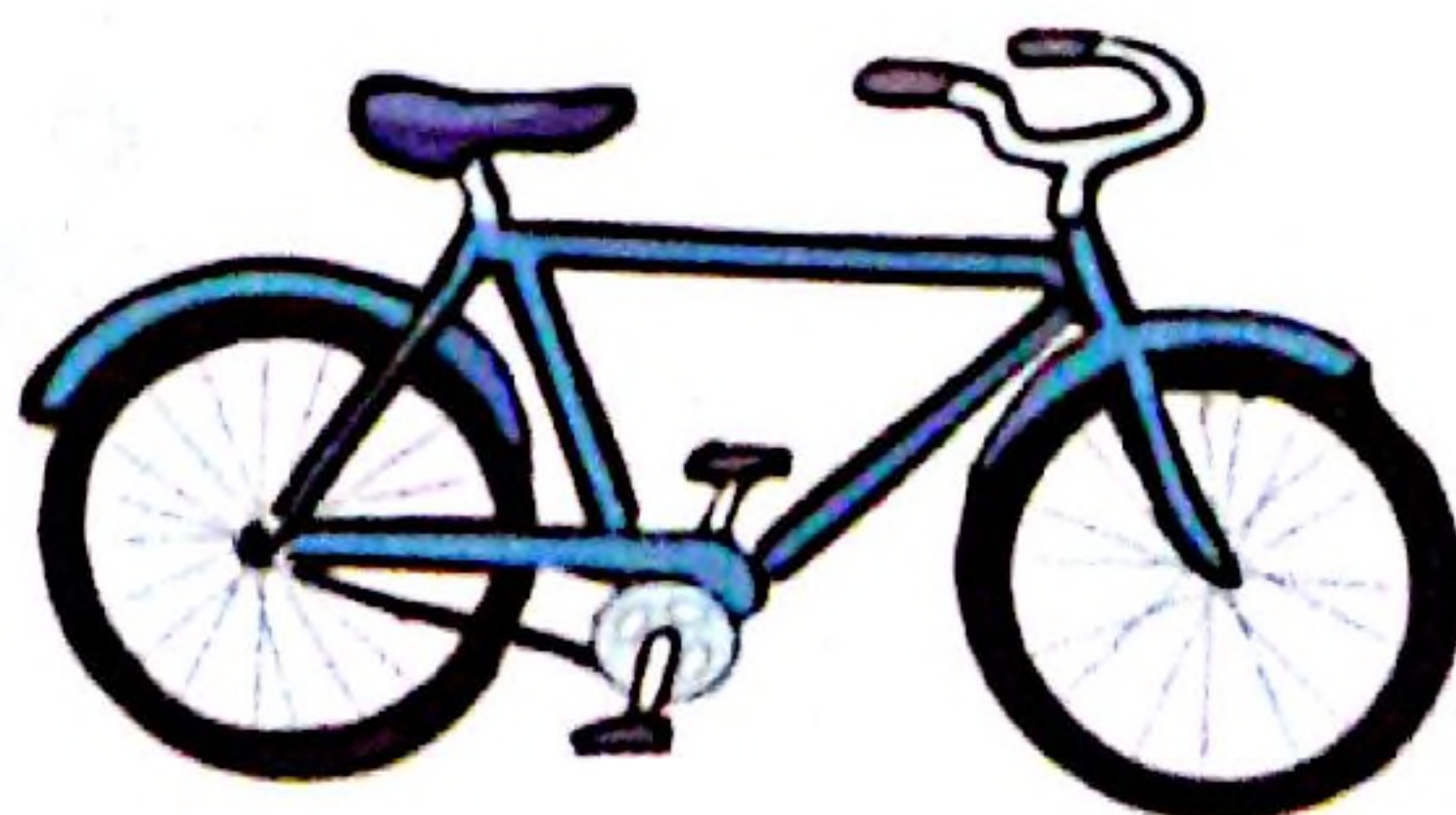
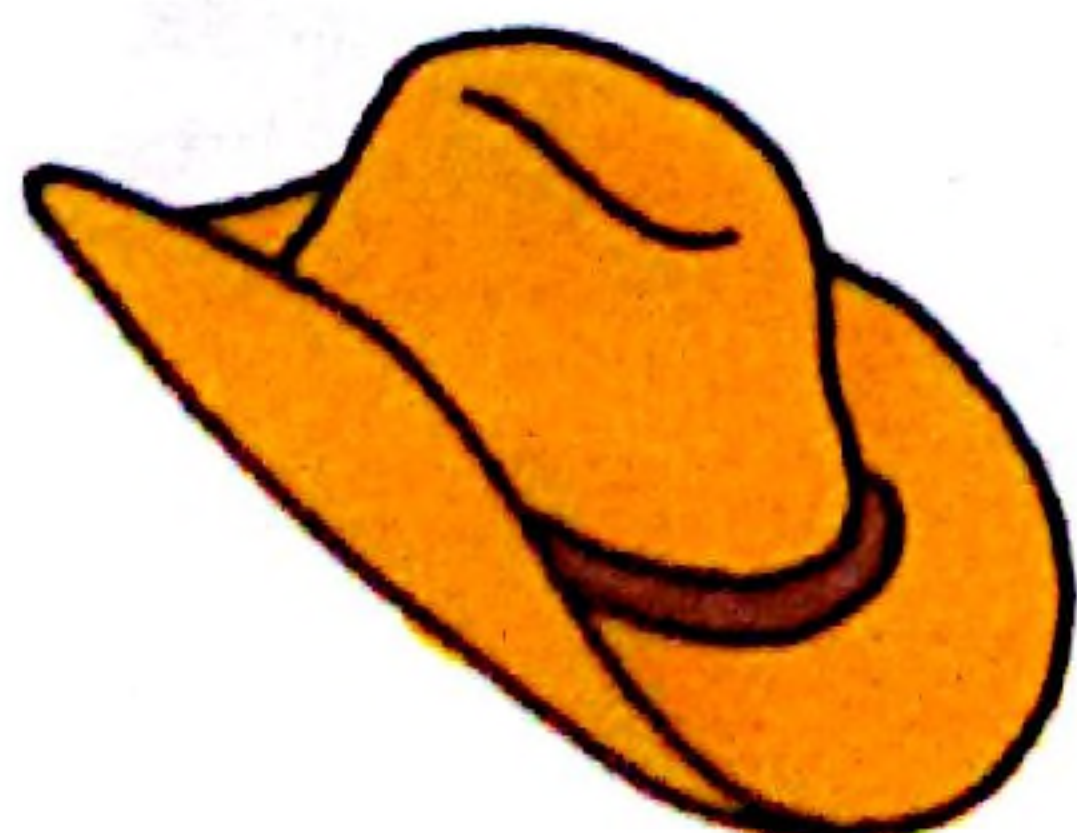
**Listen and say. Which word doesn't have the sound? Circle the number.**

1. 1 2 3

2. 1 2 3

3. 1 2 3

**Listen to the word parts. Say the word. Point.**





# Hide and Seek

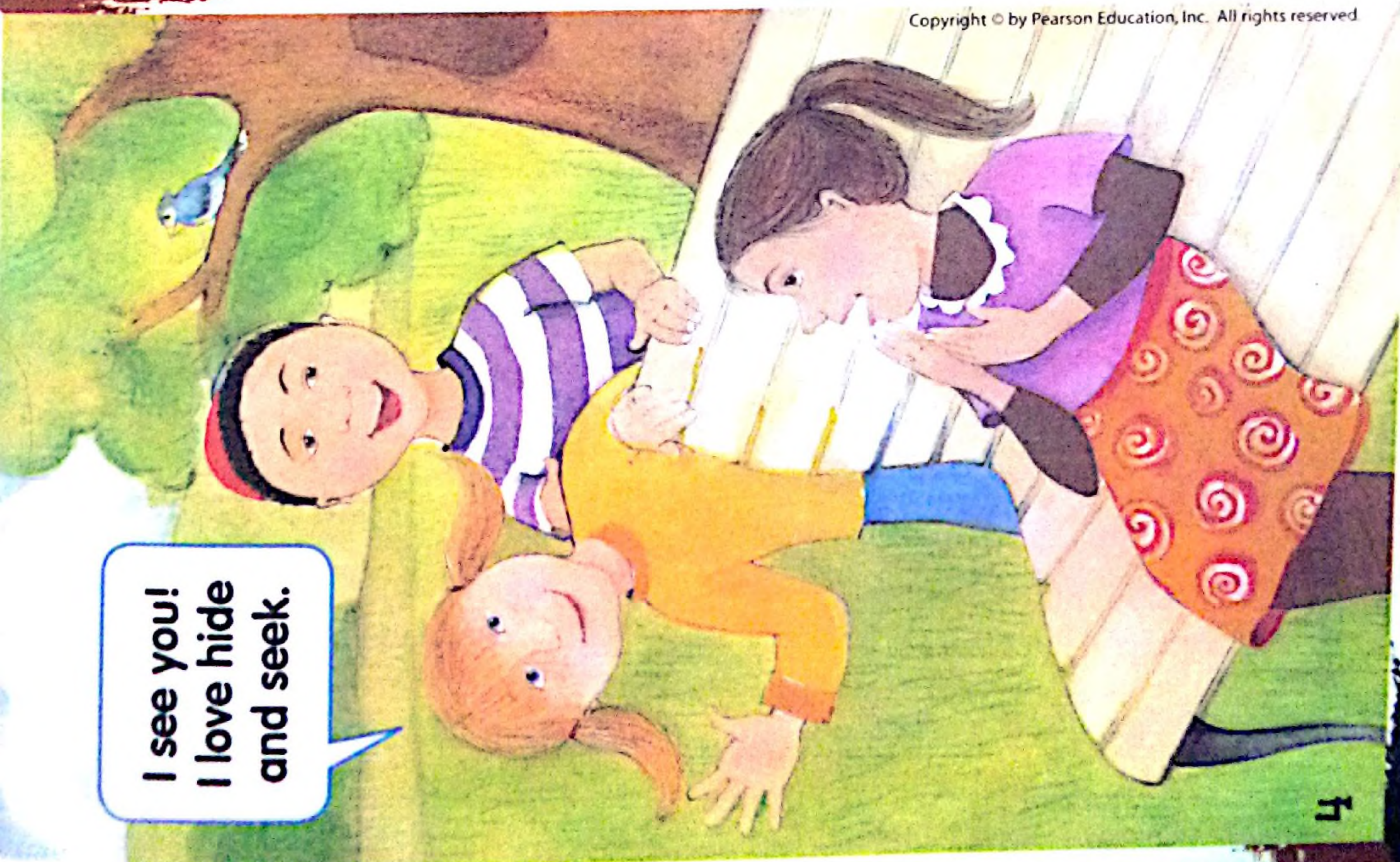
by Henry Gibson

Where are you?  
Oh, look!  
I see hands.



1  
TRACK A31

I see you!  
I love hide  
and seek.



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4



I see you!



2

Oh, look!  
I see feet.

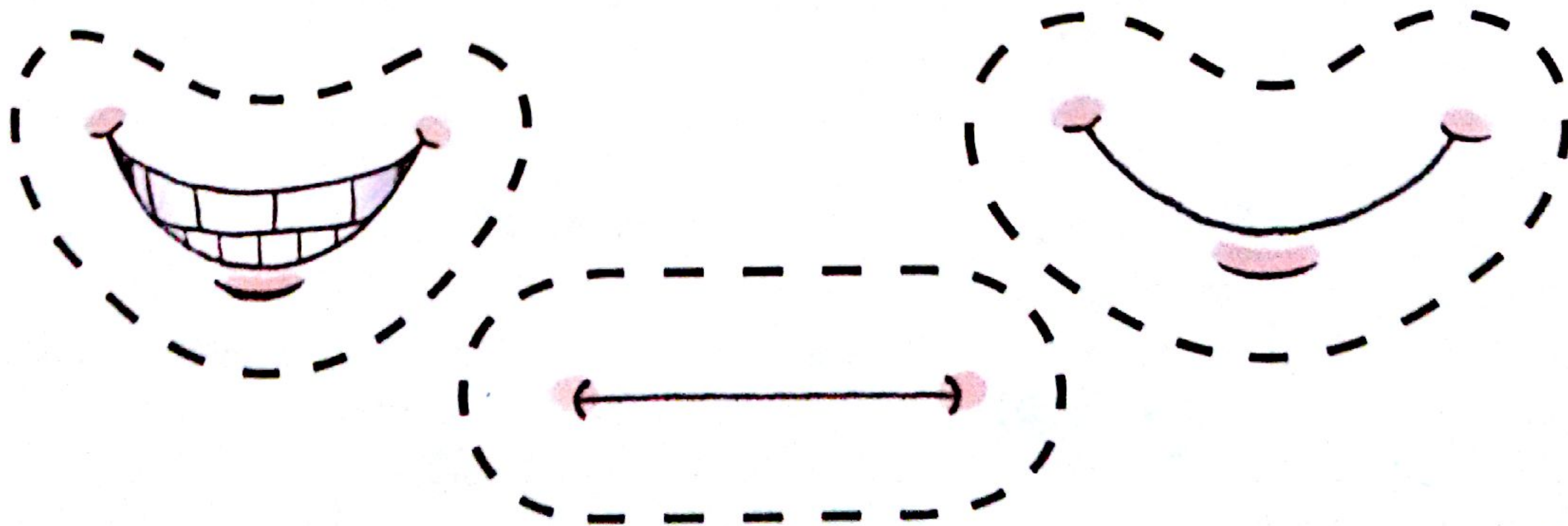
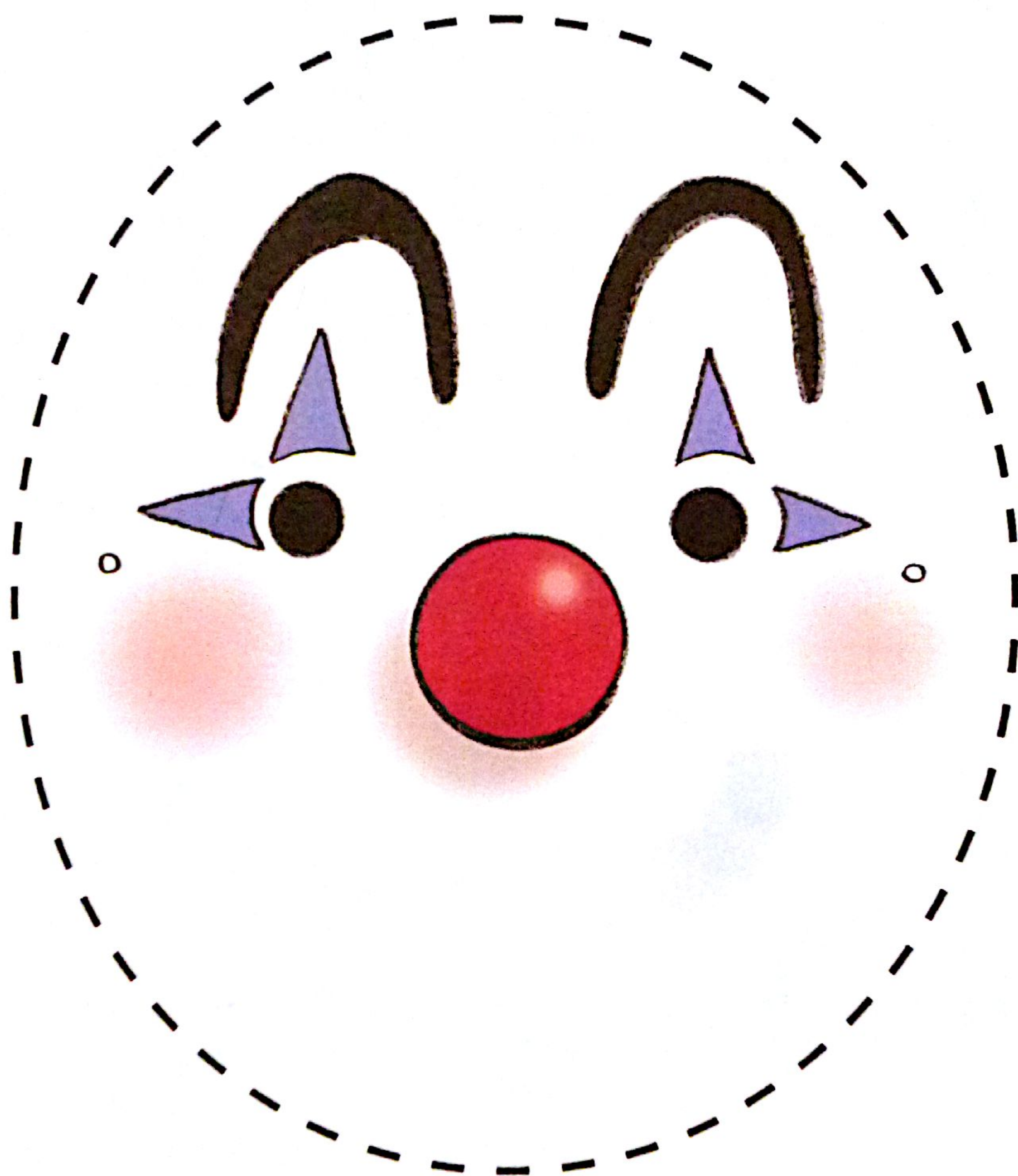
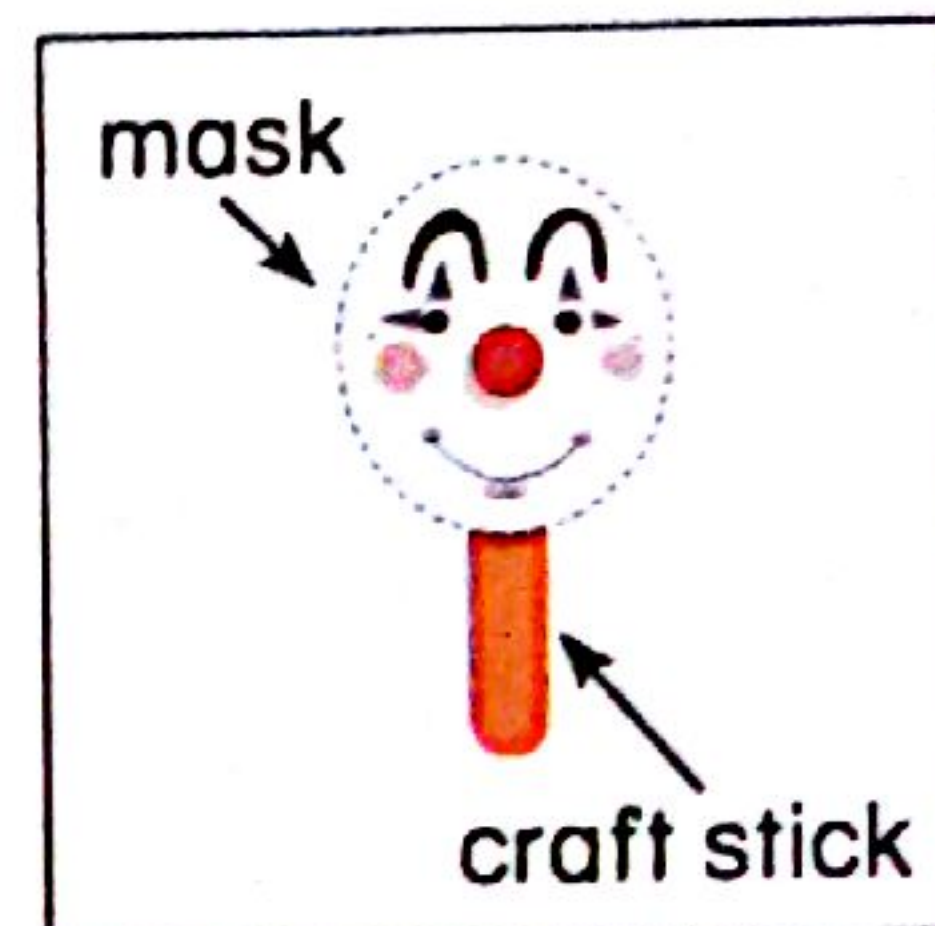


3



# Make a Mask

Cut and stick. ✂









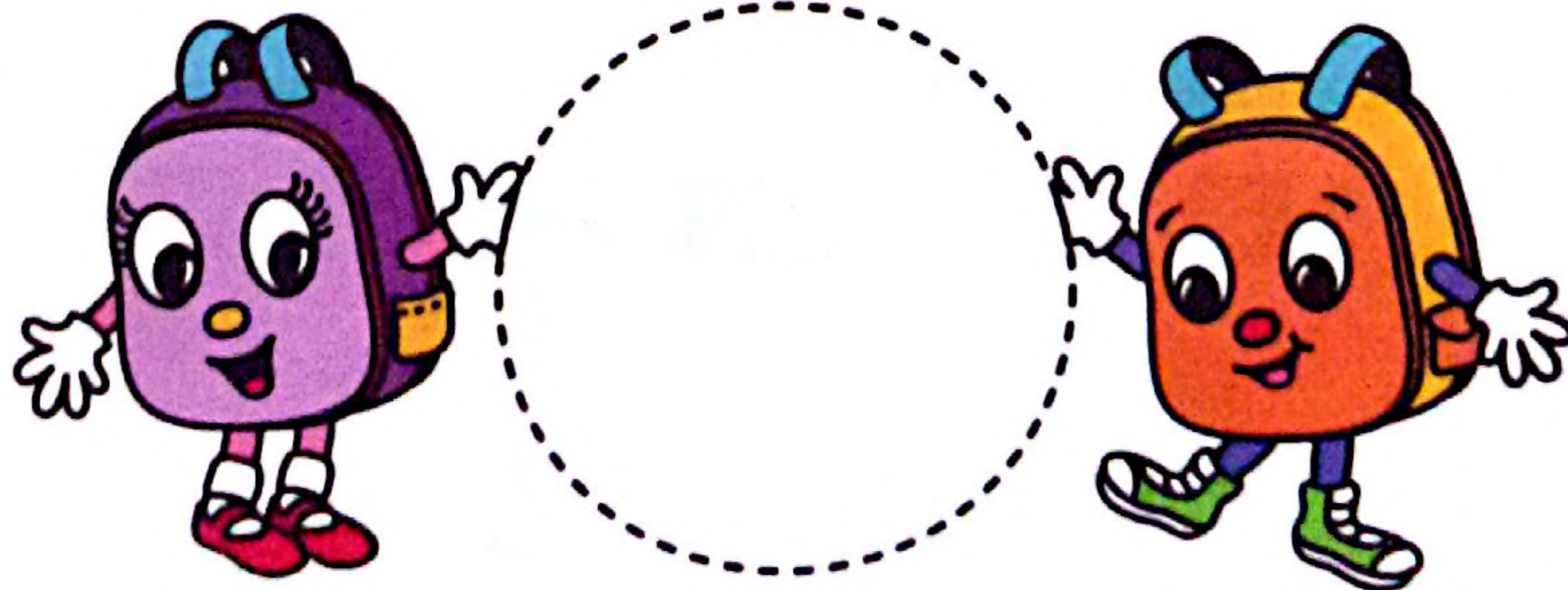
# Know It? Show It!

Look and say.

Review



Now I Can!



Performance assessment  
See Assessment Package pp. 1-2, 7, 14-17.

Unit 3



## 4

## My Clothes

**1 Listen and sing.**

It's cold.  
It's cold.  
Brrr!  
Put on the jacket!

It's hot.  
It's hot.  
Phew!  
Take off the sweater!

It's rainy.  
It's rainy.  
Open the umbrella!

**2 Listen and point.**

1



2



3



4







What are  
you wearing?



5



6



7



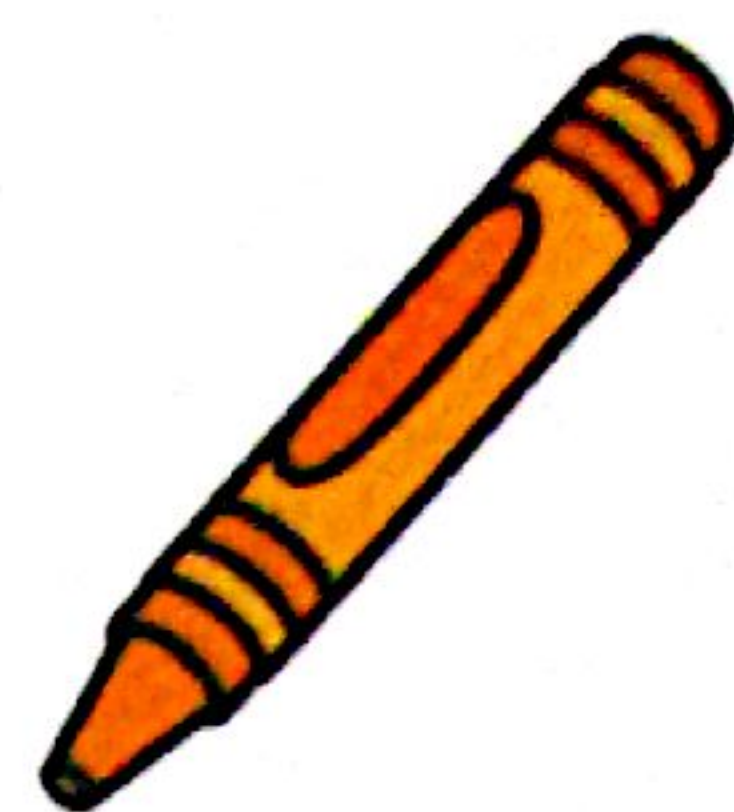
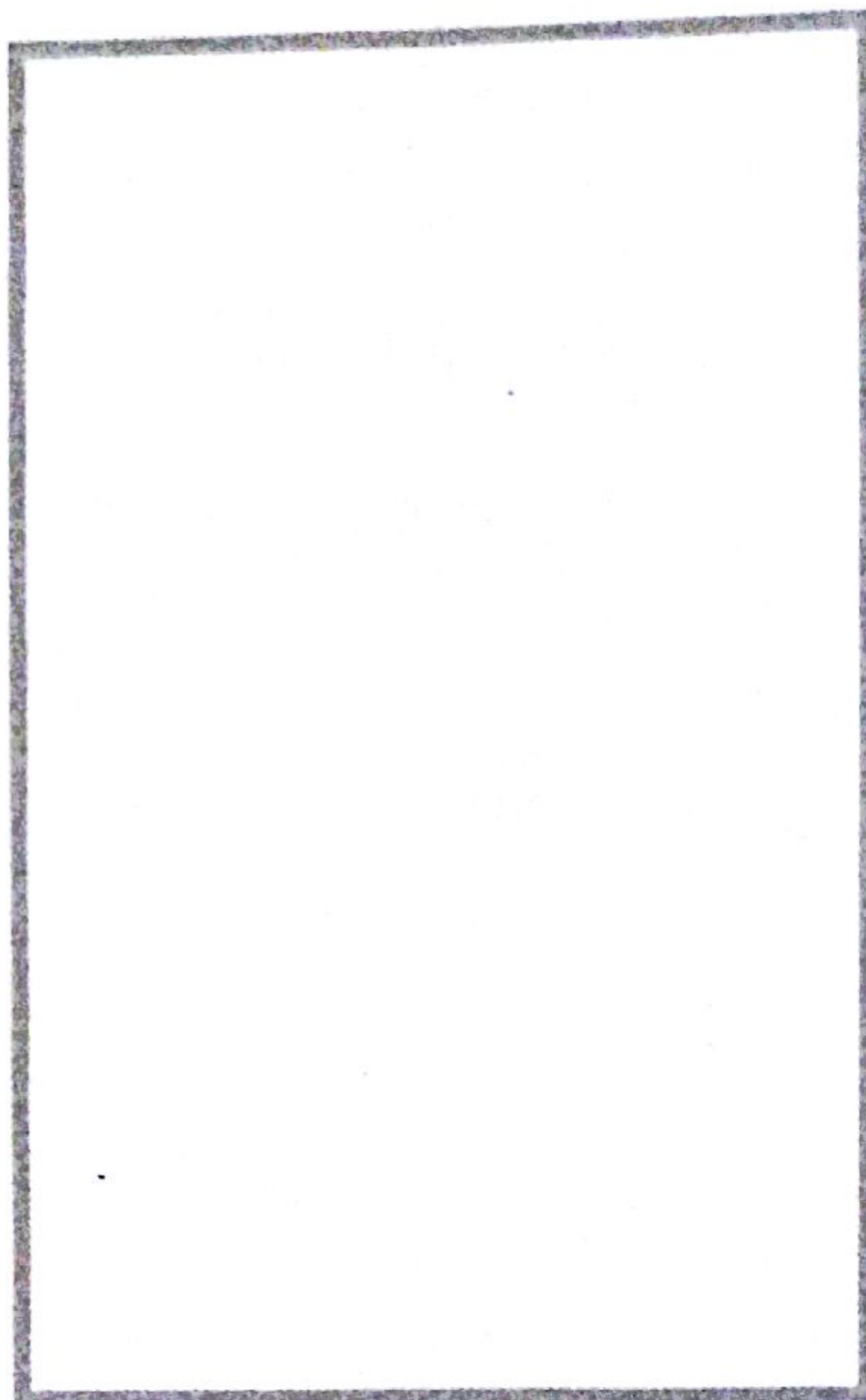
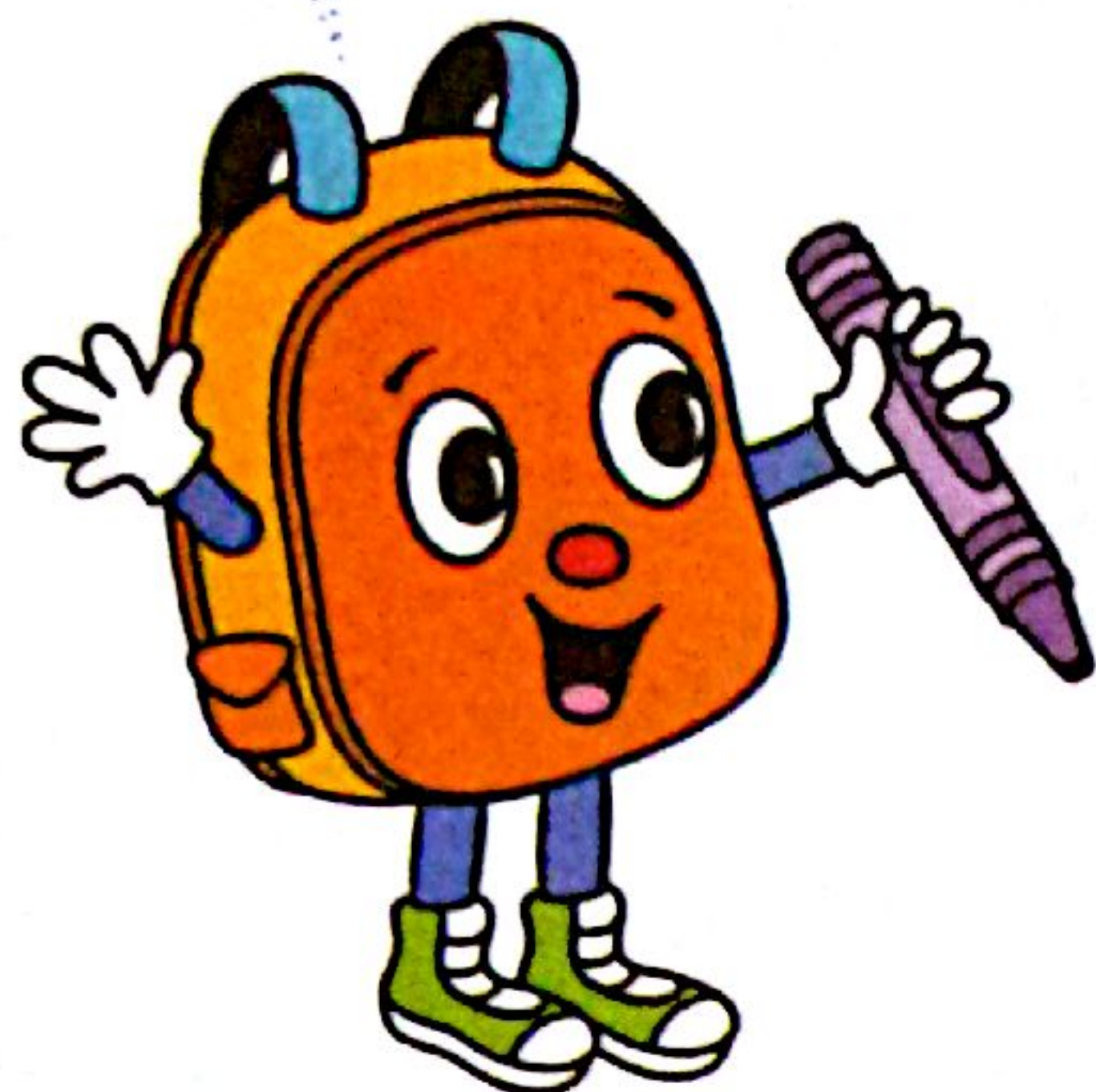
8





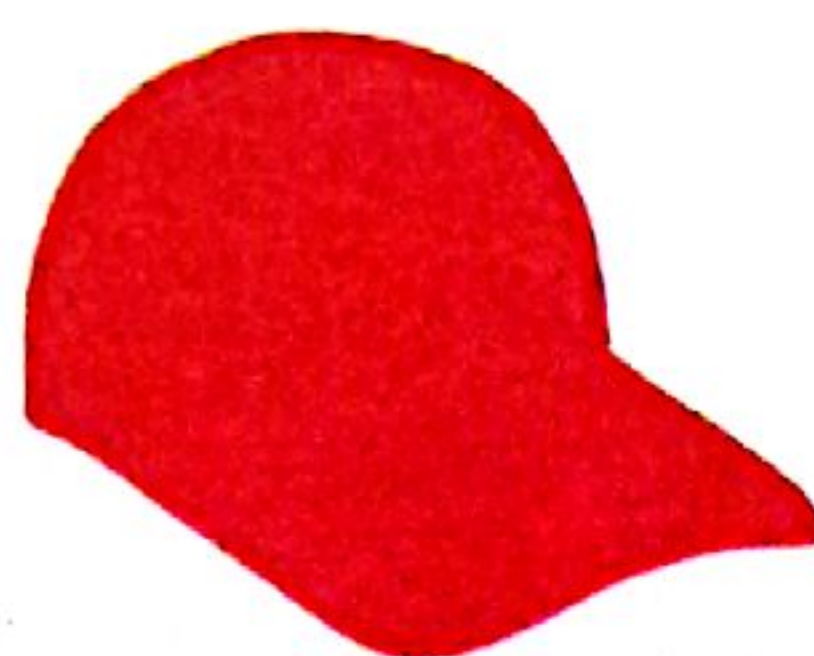
**3 Trace and color. Say.**

Rectangle!



**4 Color. Look and circle.**

1.



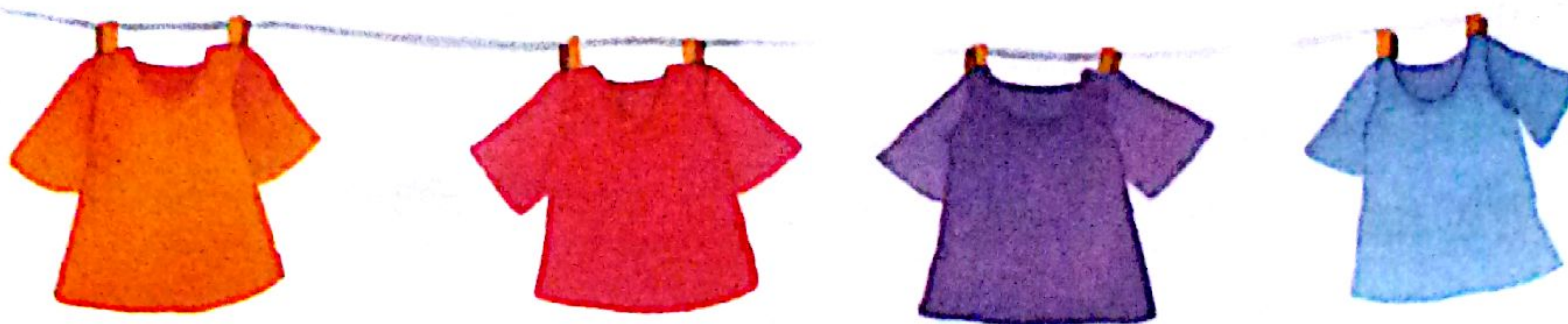
2.





Count. Write the number. Listen and check.  
Say.

1.



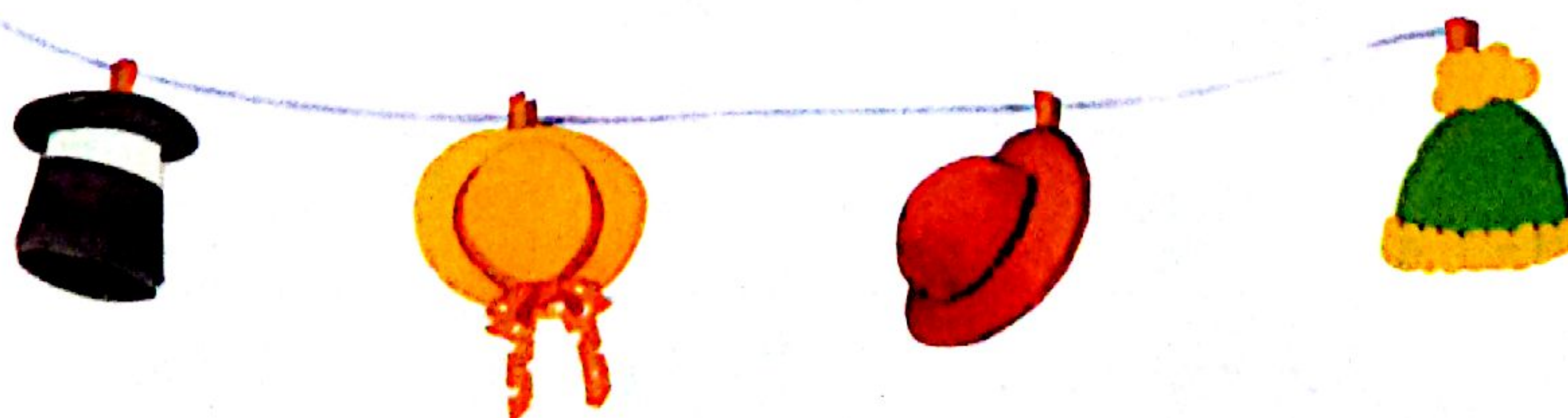
2.



3.



4.





**6** Cut page 119.  
Glue and say.

It's hot. He's  
wearing shorts.



It's cold.



It's hot.

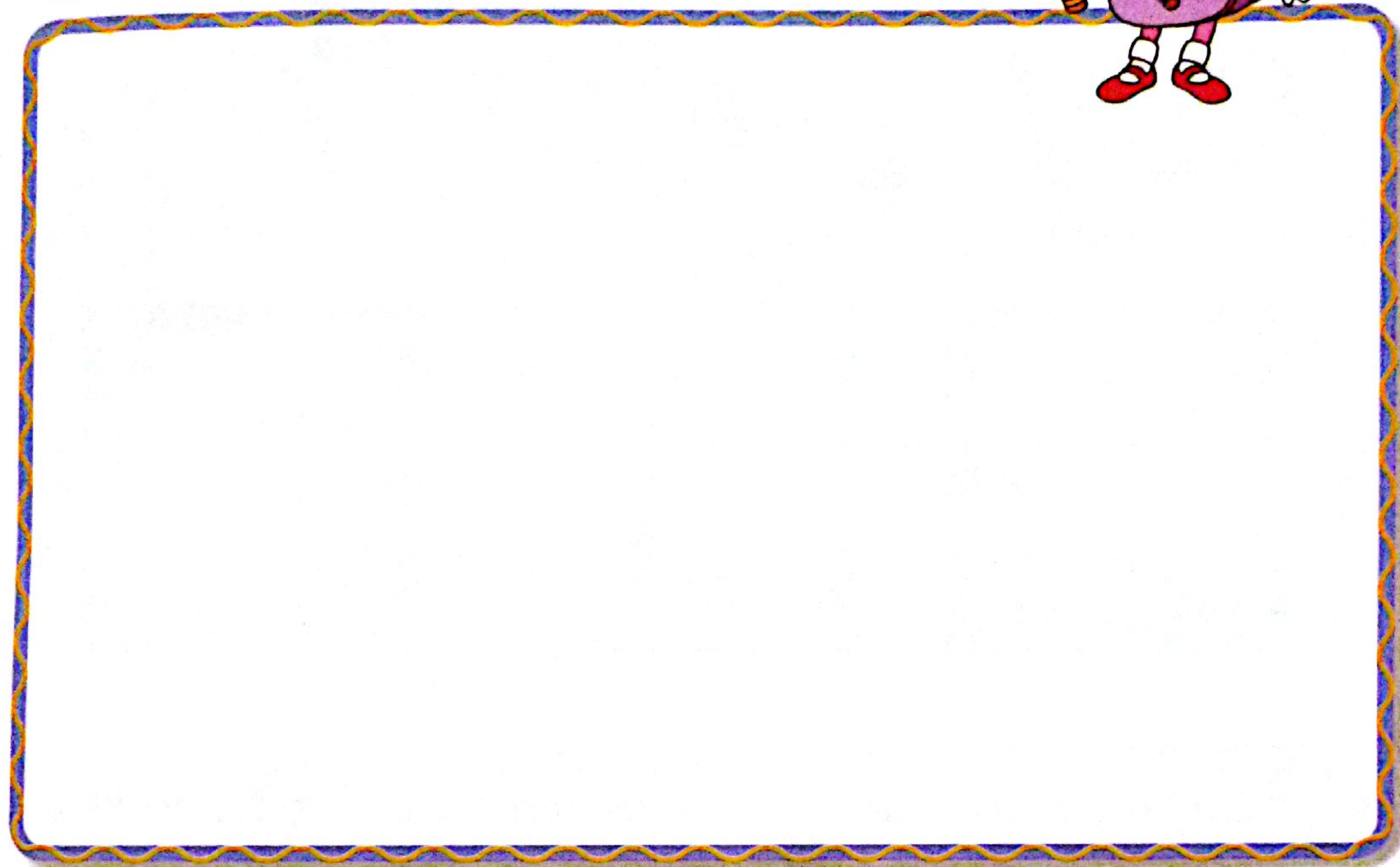
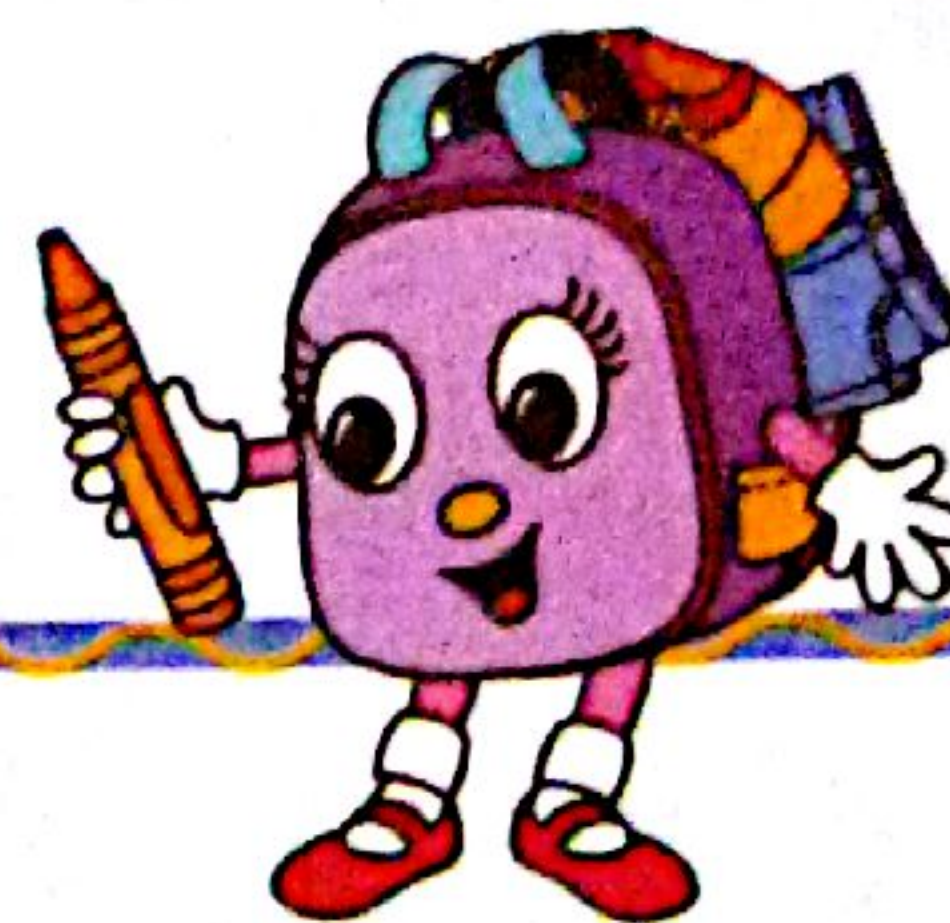


It's rainy.

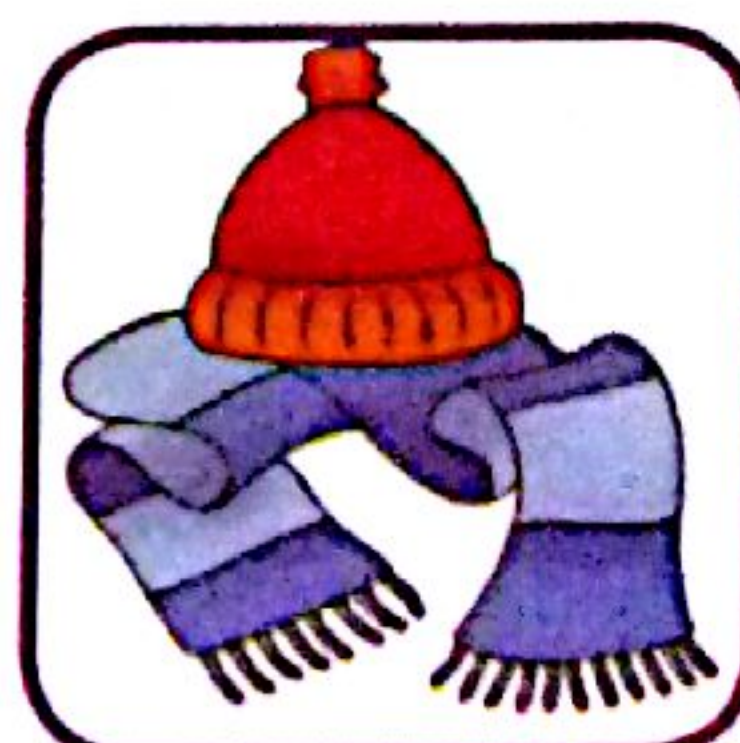
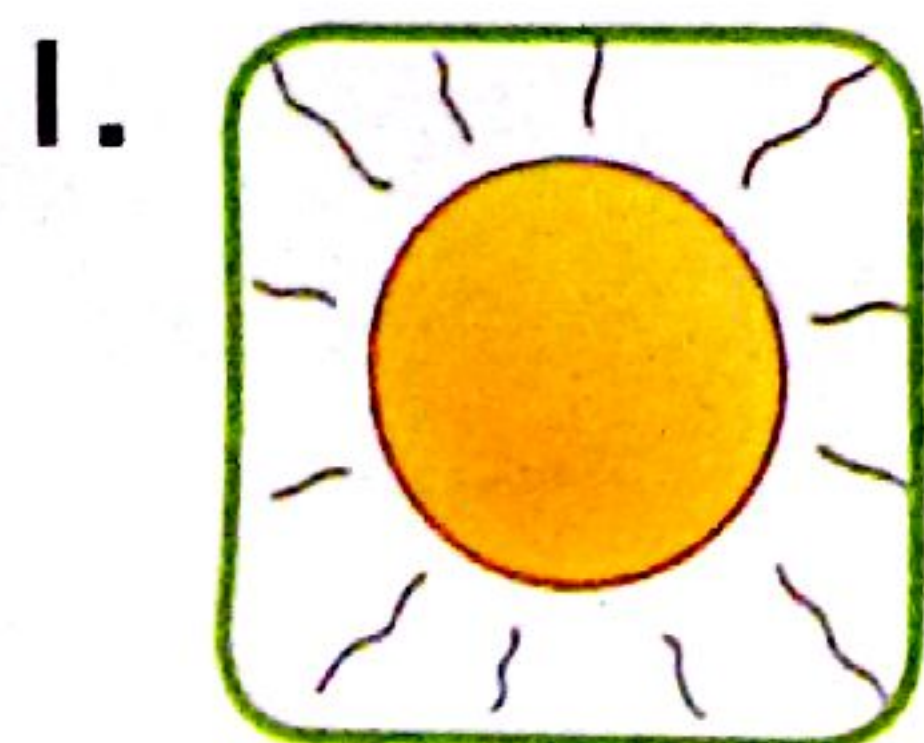




**7 Draw your favorite clothes. Say.**

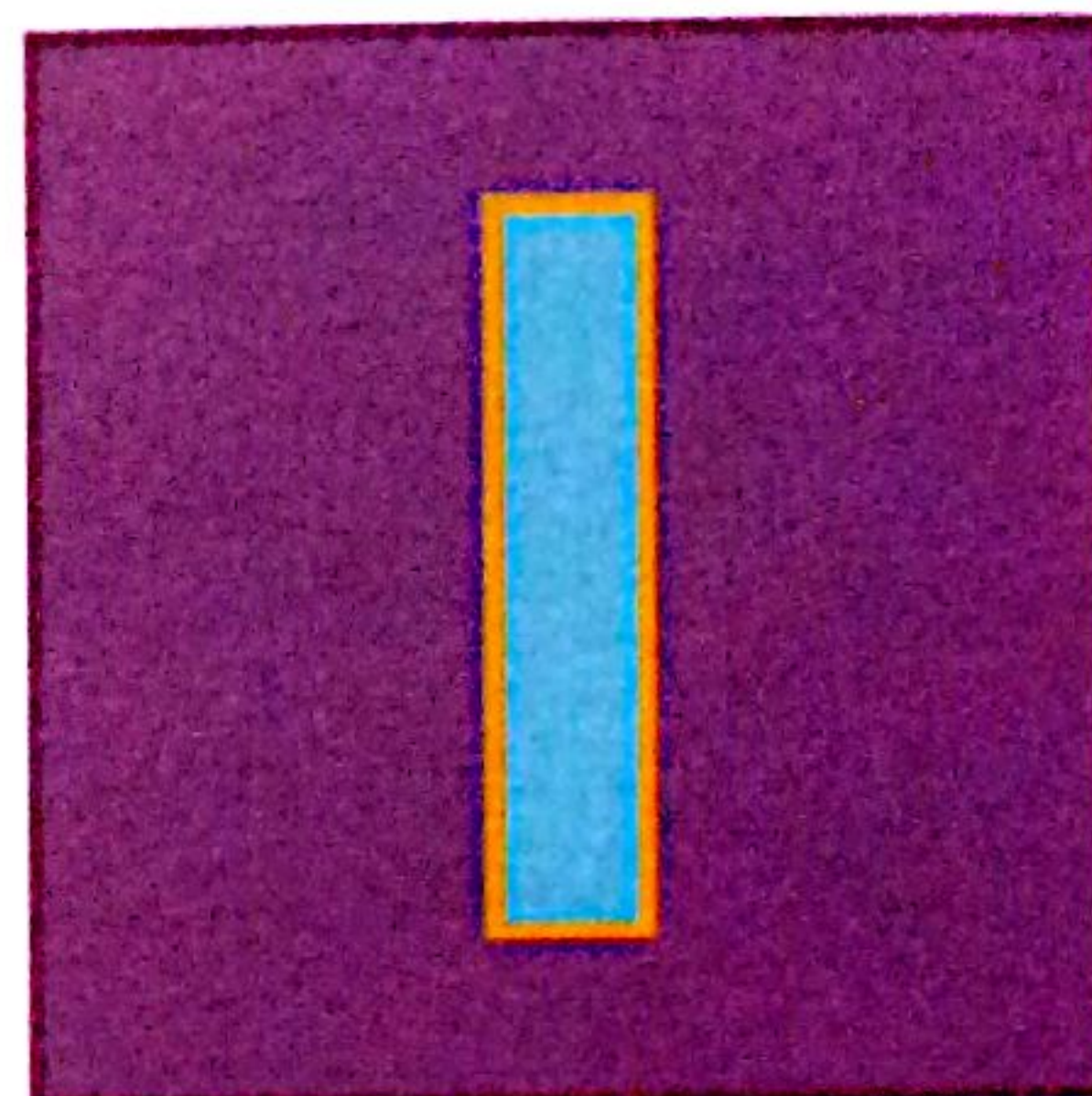
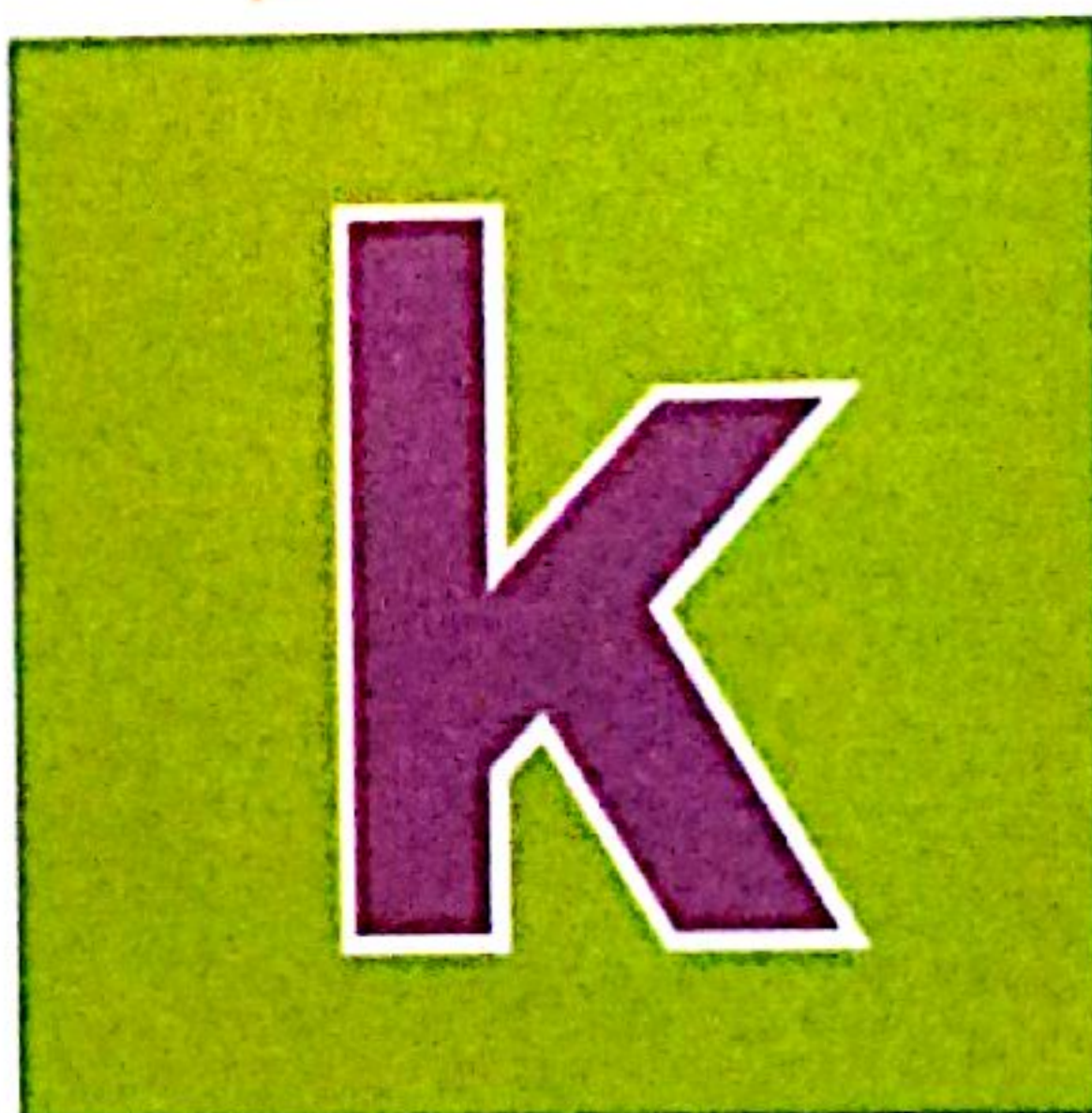
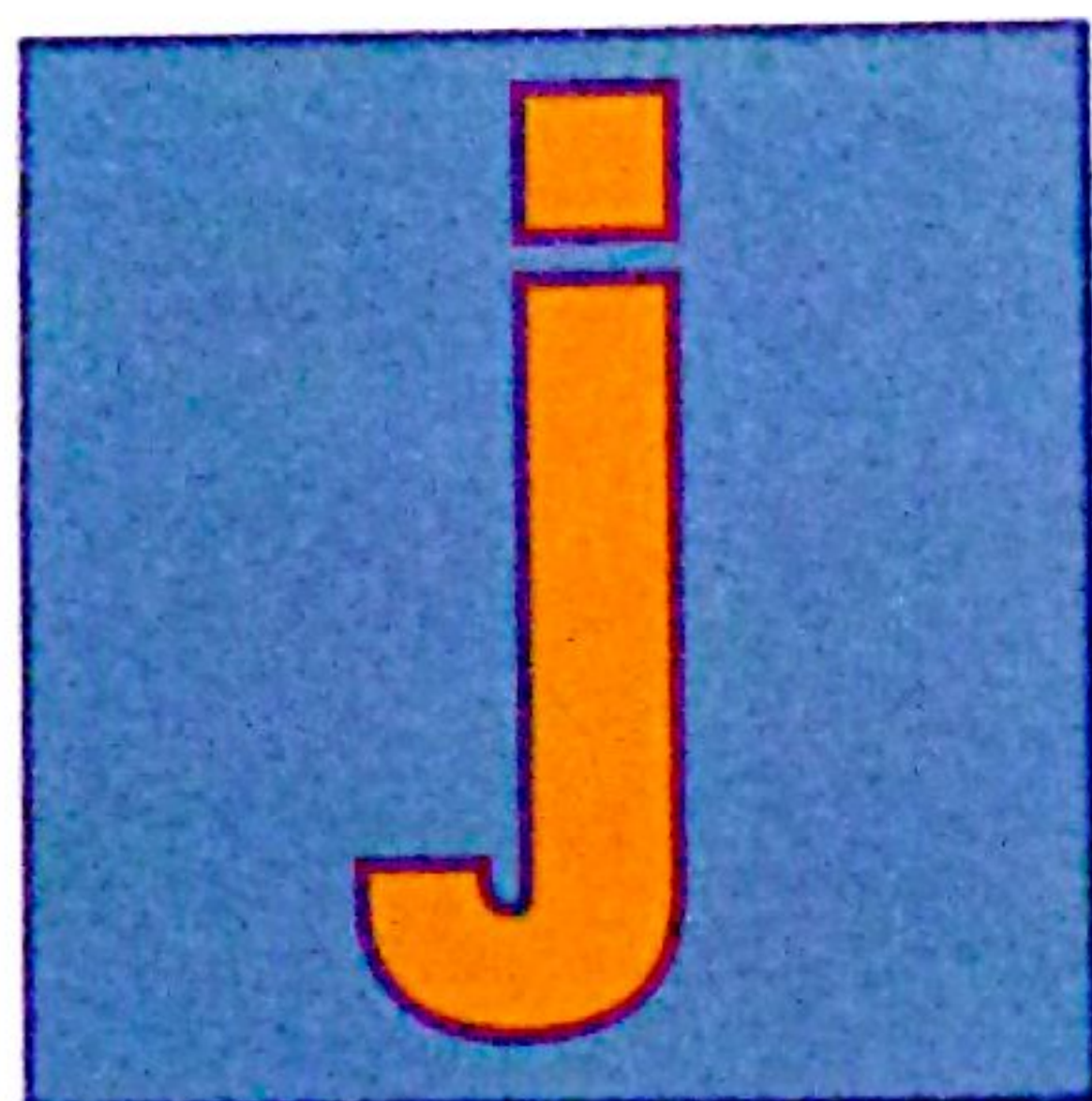


**8 Look and draw a line. Say.**





**Listen and say. Chant.**



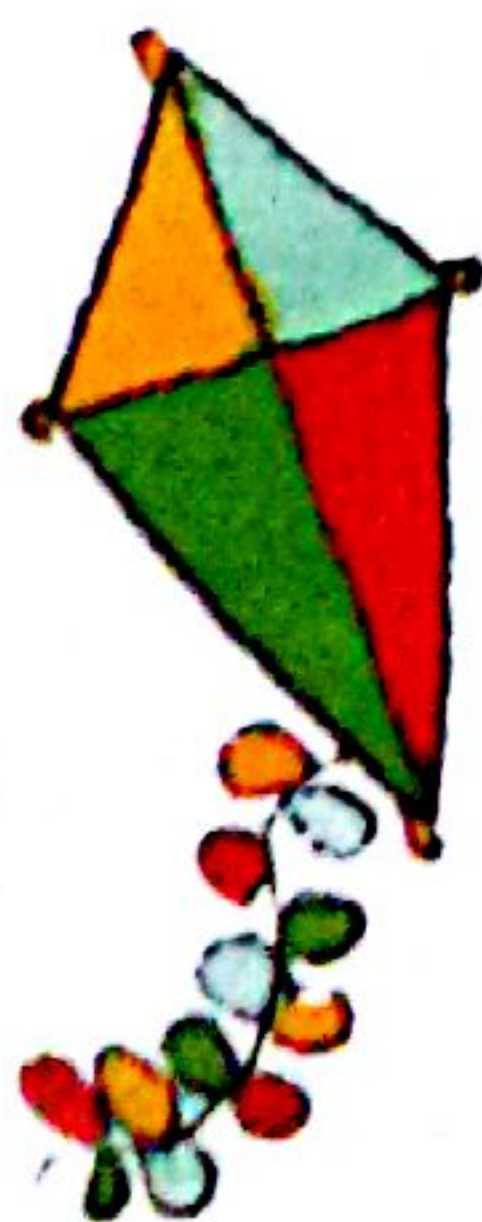
**Listen and say. Which word doesn't have the sound? Circle the number.**

1.    l       2       3

2.    l       2       3

3.    l       2       3

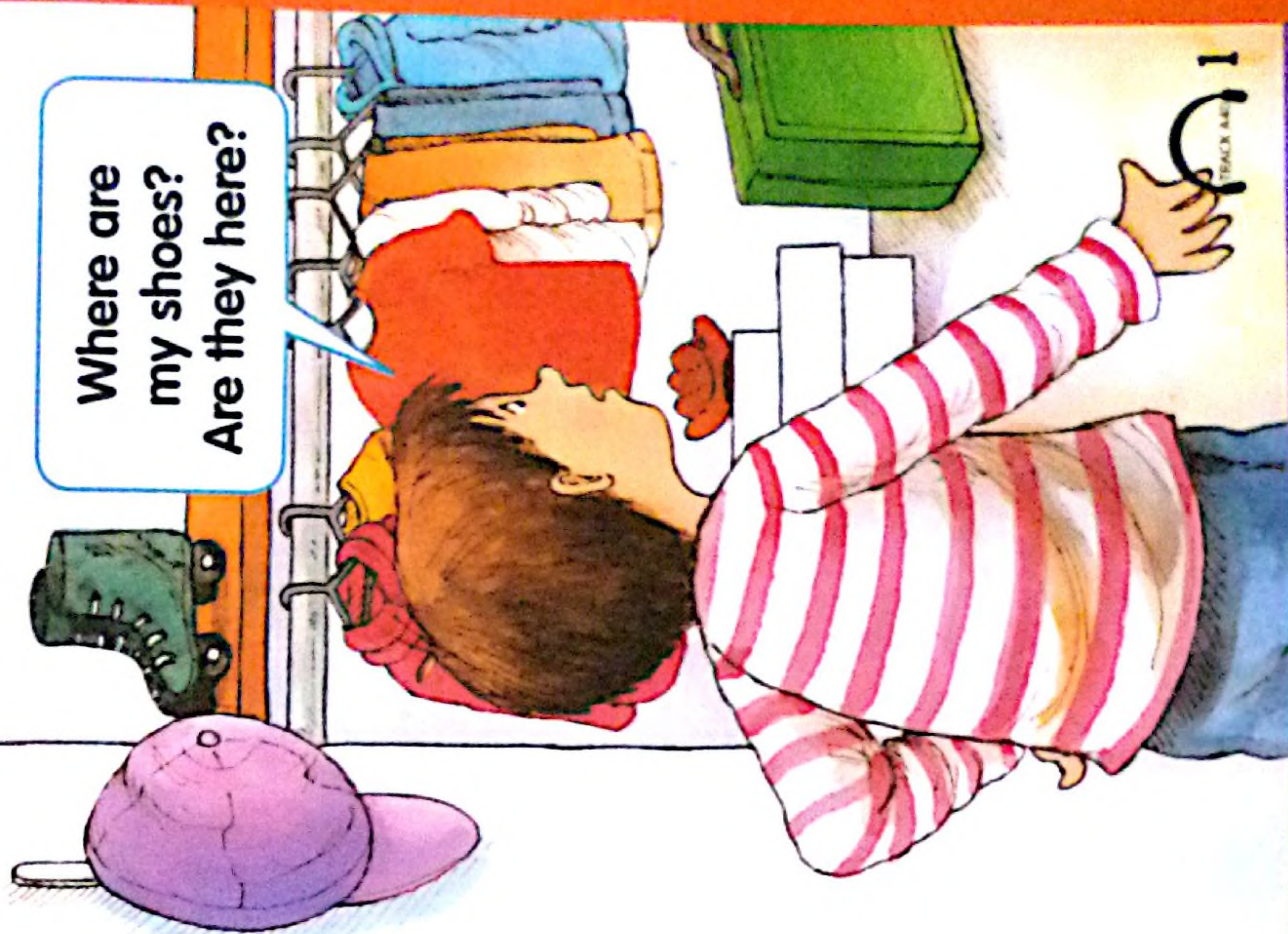
**Listen to the word parts. Say the word. Point.**



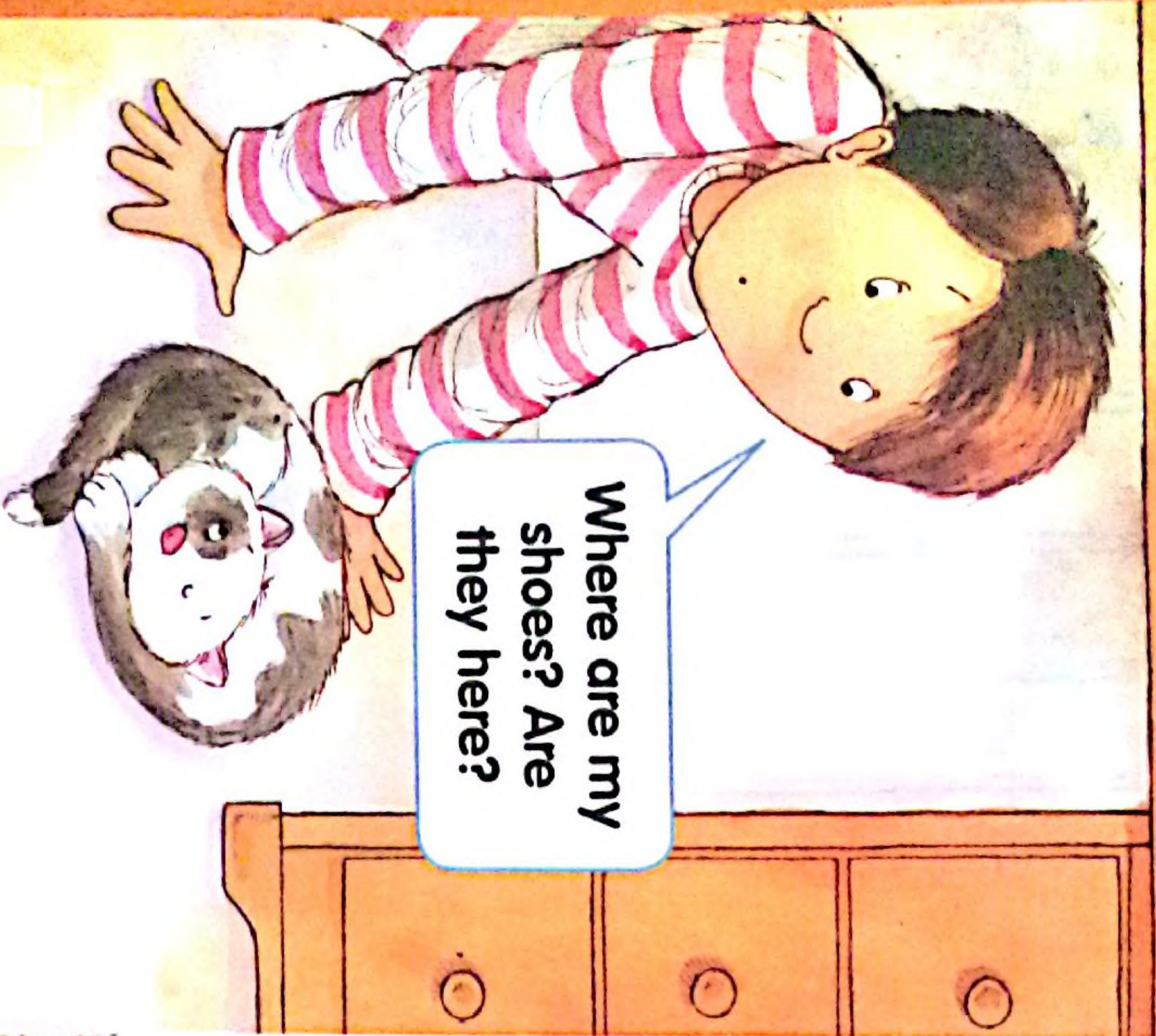


# My Shoes

by Barbara Tomlin







2



3



# My Backpack

Make a backpack. ✂

Art  
Project





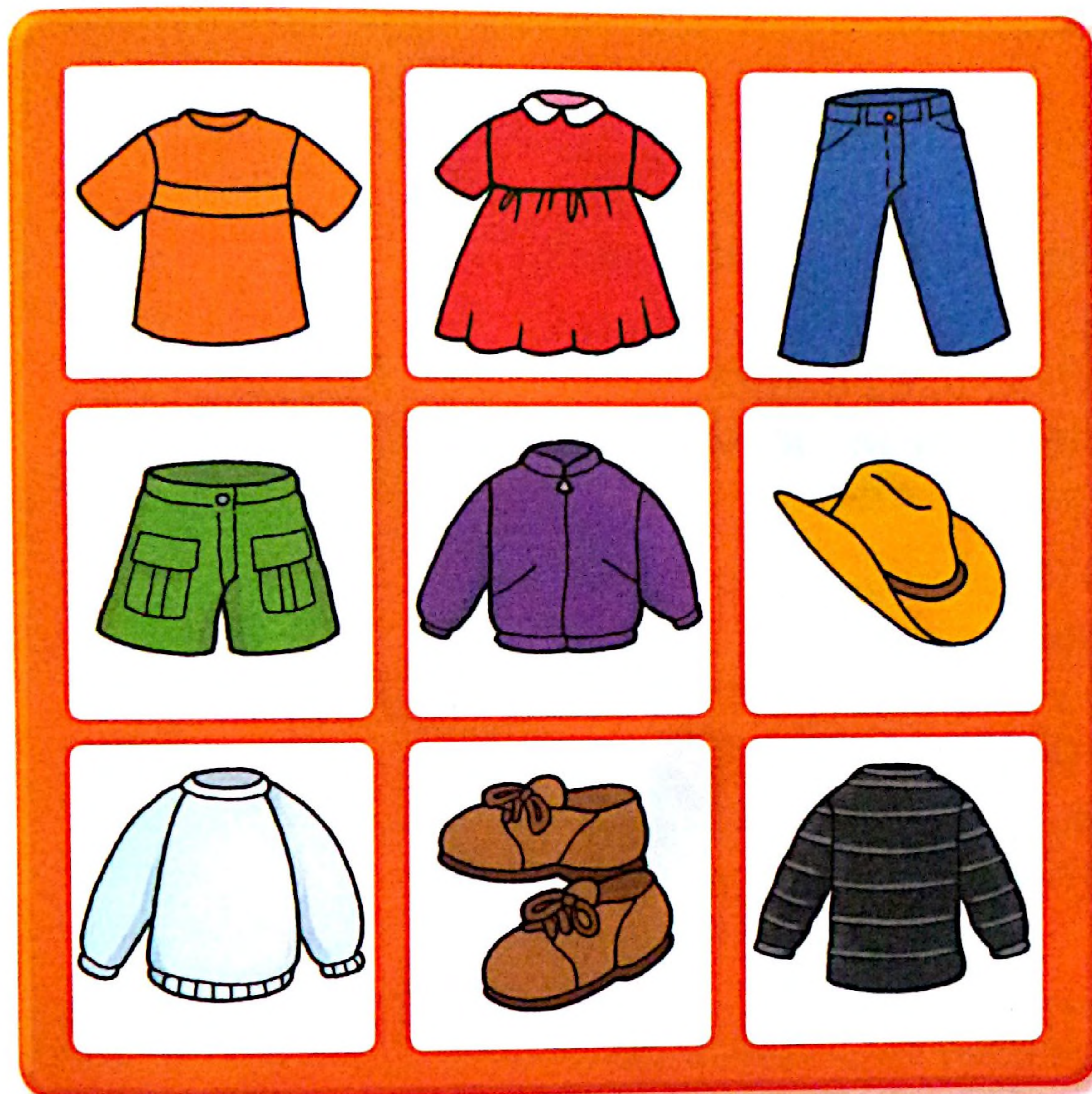




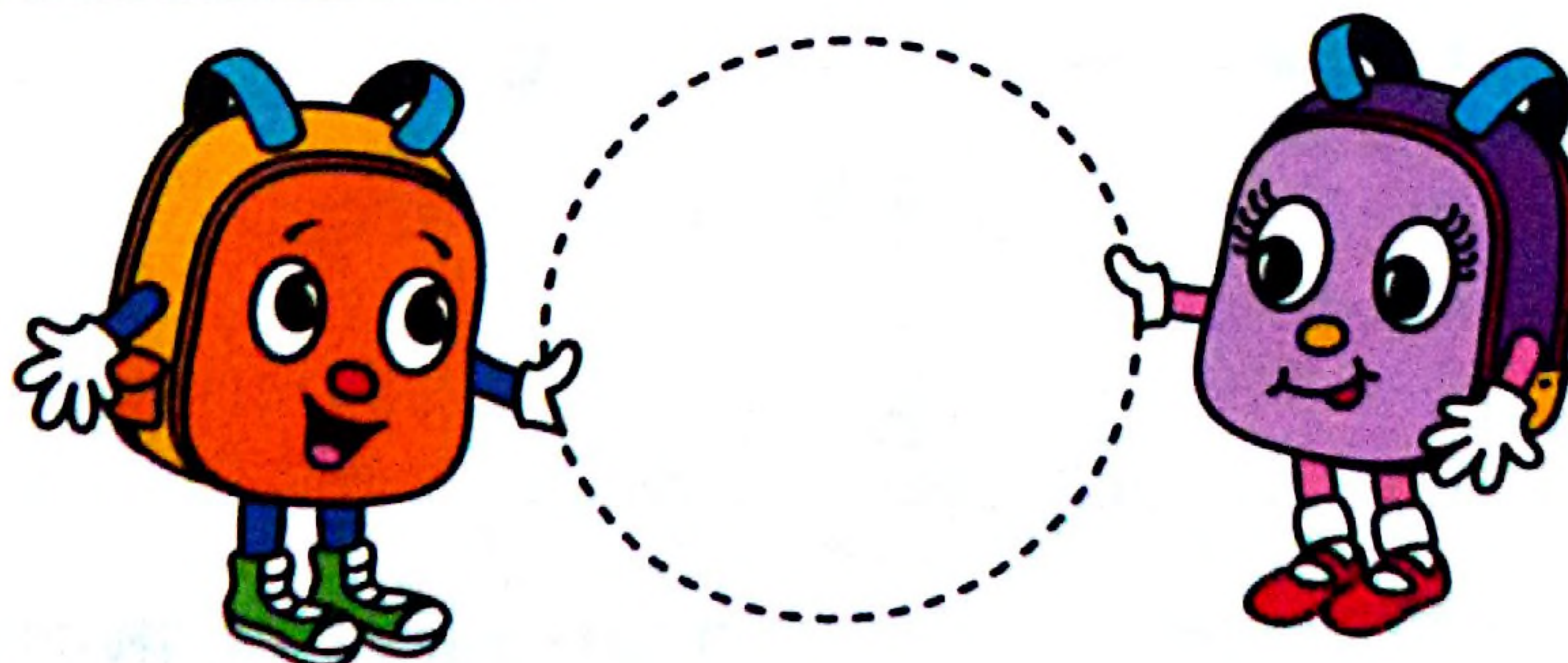
# Know It? Show It!

Play Bingo.

Review



Now I Can!



Performance assessment  
See Assessment Package pp. 1-2, 8, 14-15.

Unit 4



# 5 At the Toy Store

## 1 Listen and sing.

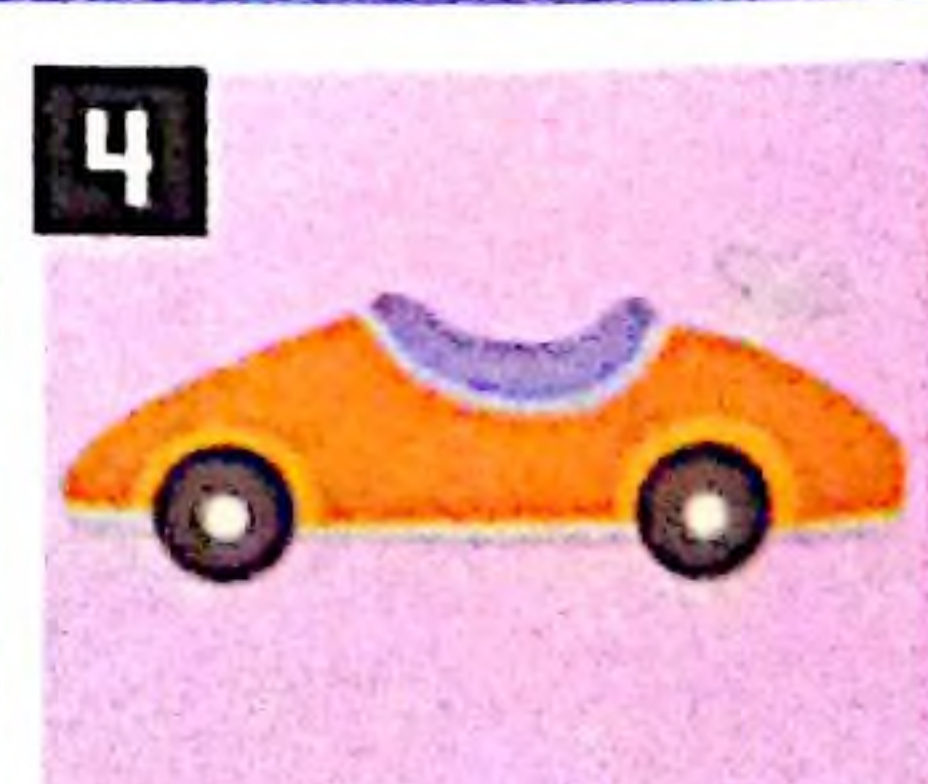
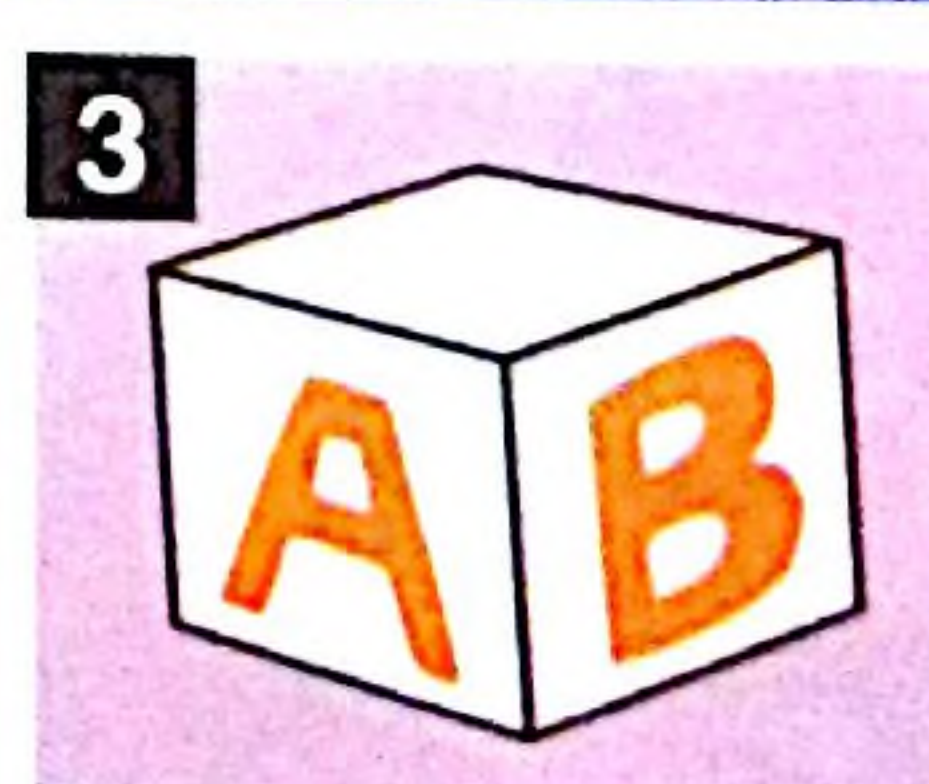
What do you see at the toy store?  
I see a truck. I see a truck.  
What do you see at the toy store?  
I see a truck for me.

What do you see at the toy store?  
I see a doll. I see a doll.  
What do you see at the toy store?  
I see a doll for me.

What do you see at the toy store?  
I see a game. I see a game.  
What do you see at the toy store?  
I see a game for me.

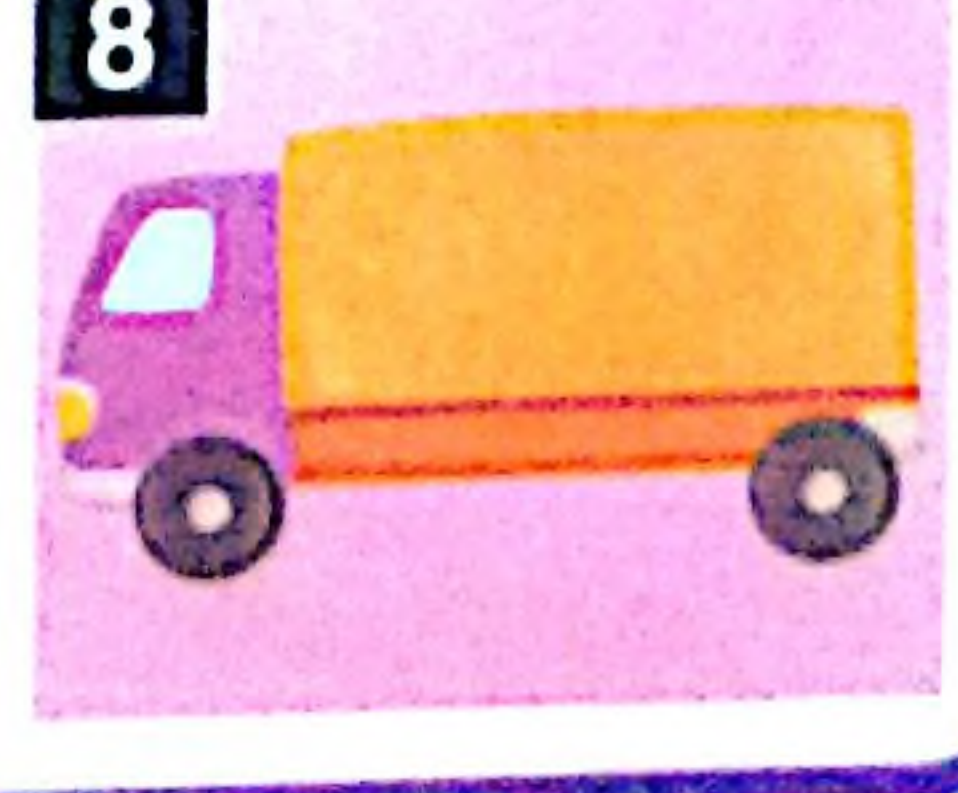
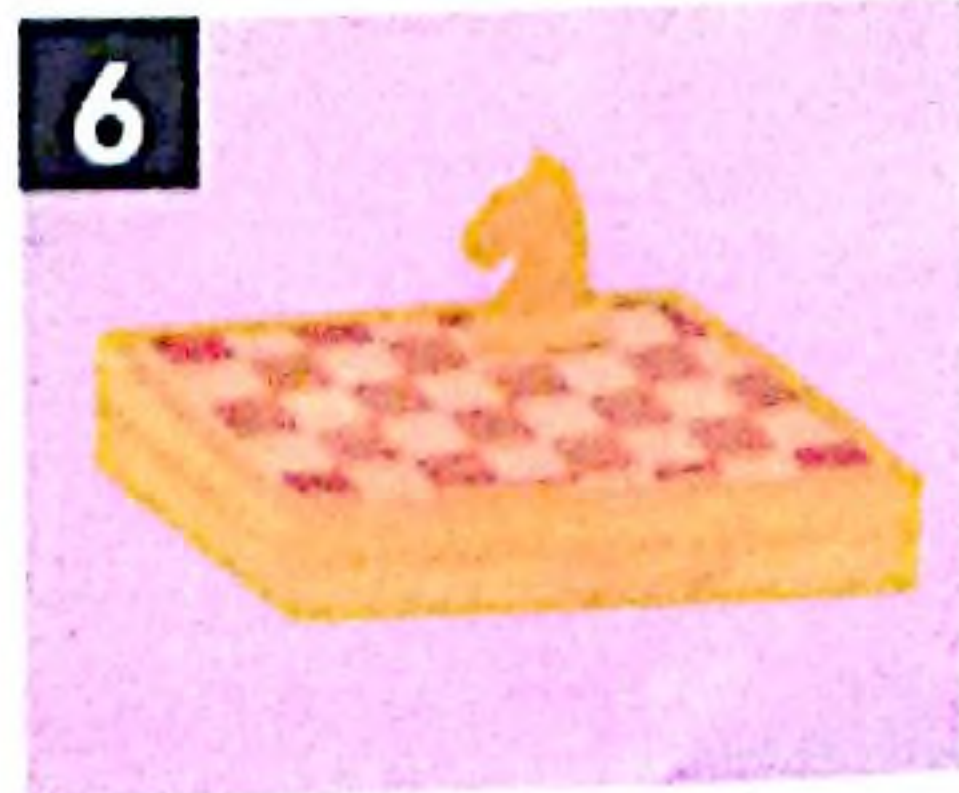


## 2 Listen and point.



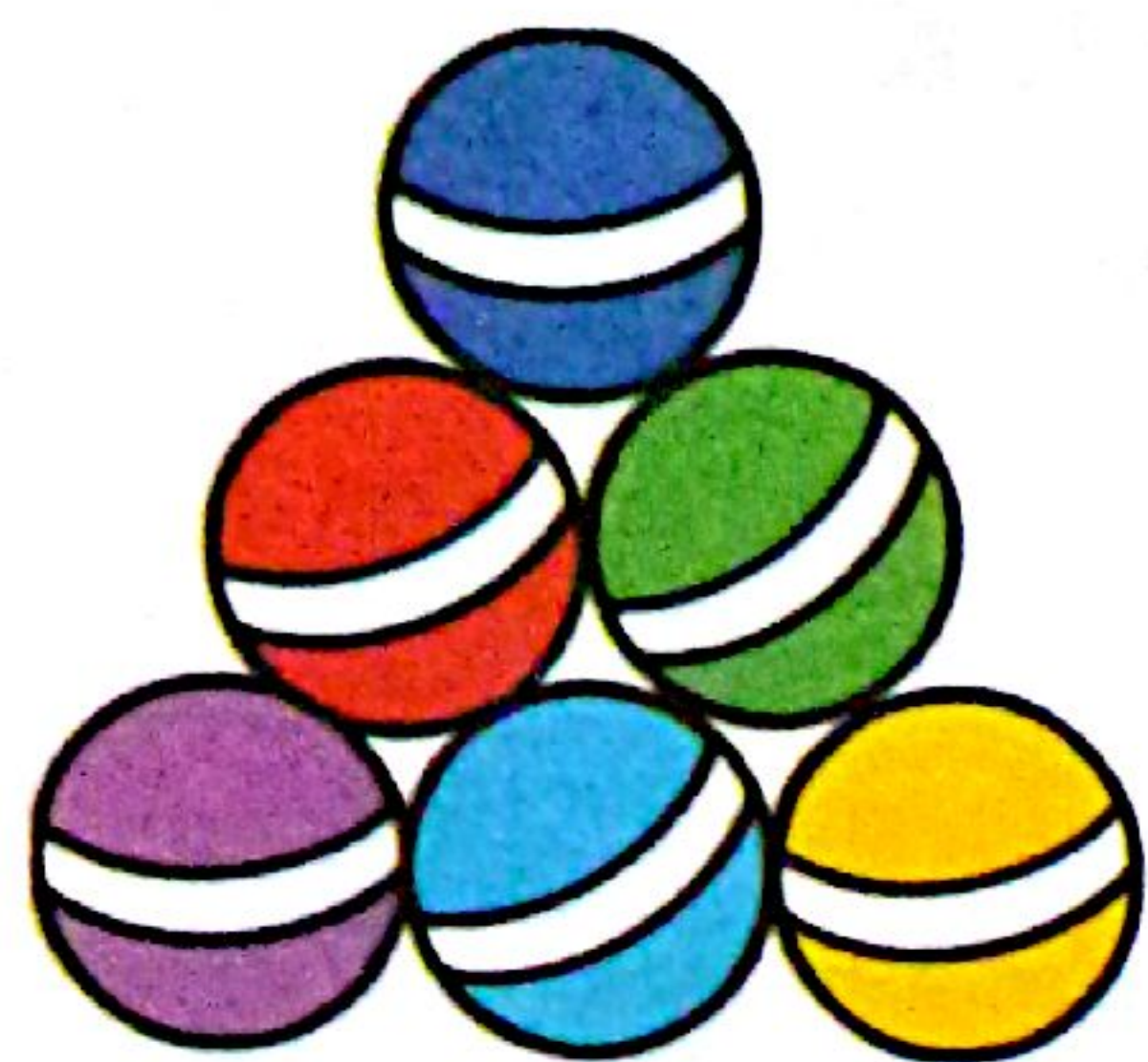


What do you see?

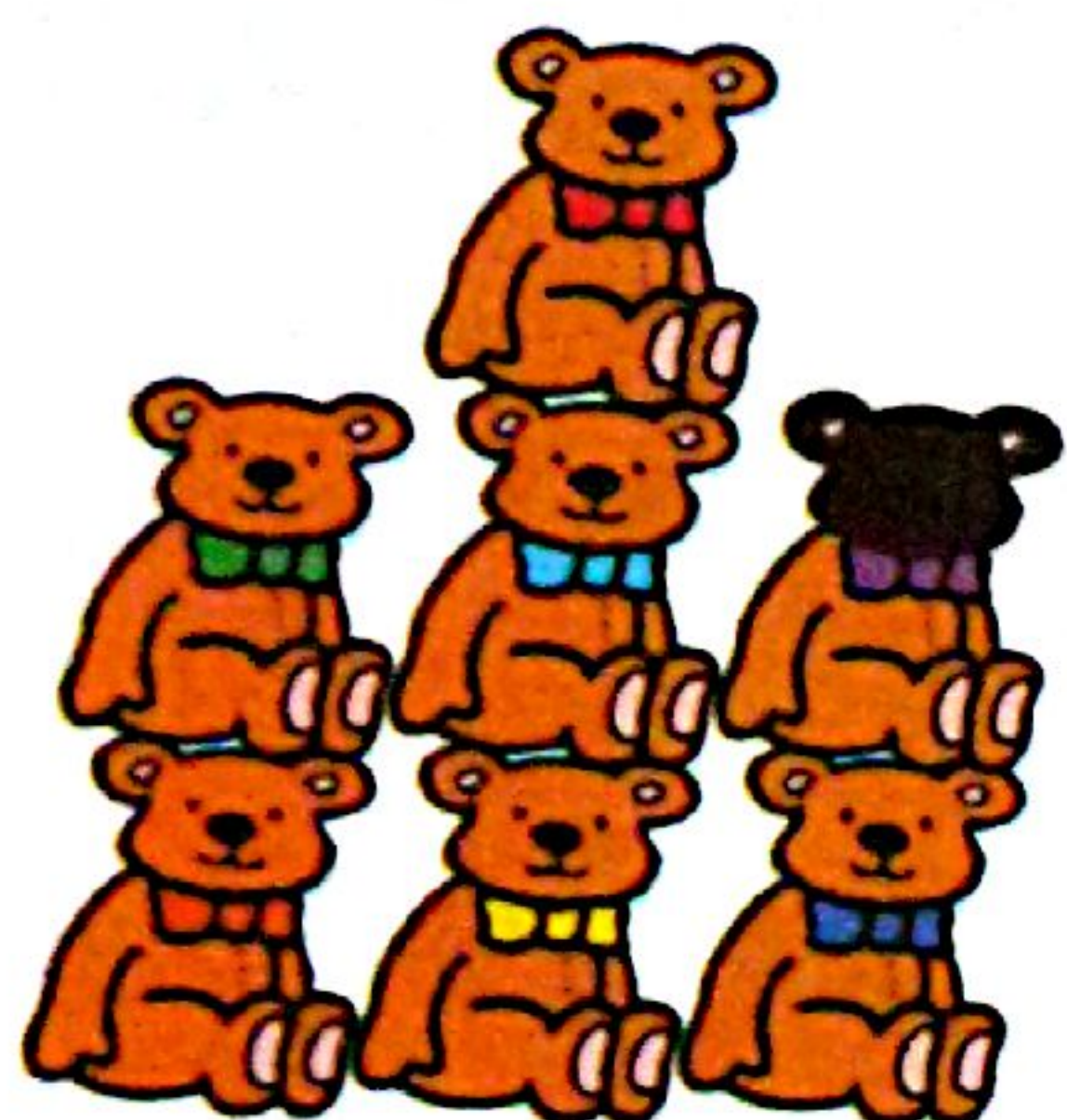




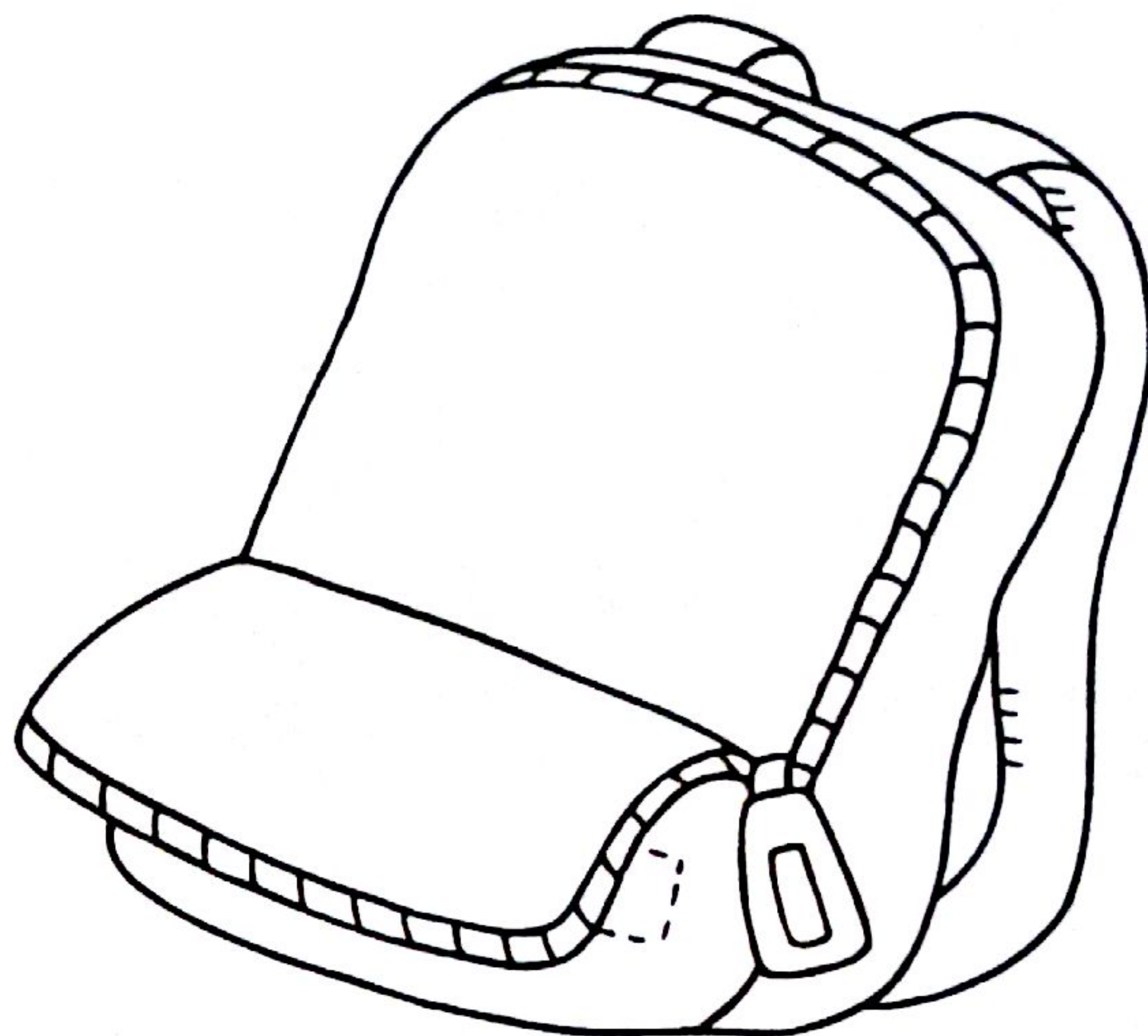
**3 Count and trace. Choose 6 or 7. Draw and say.**



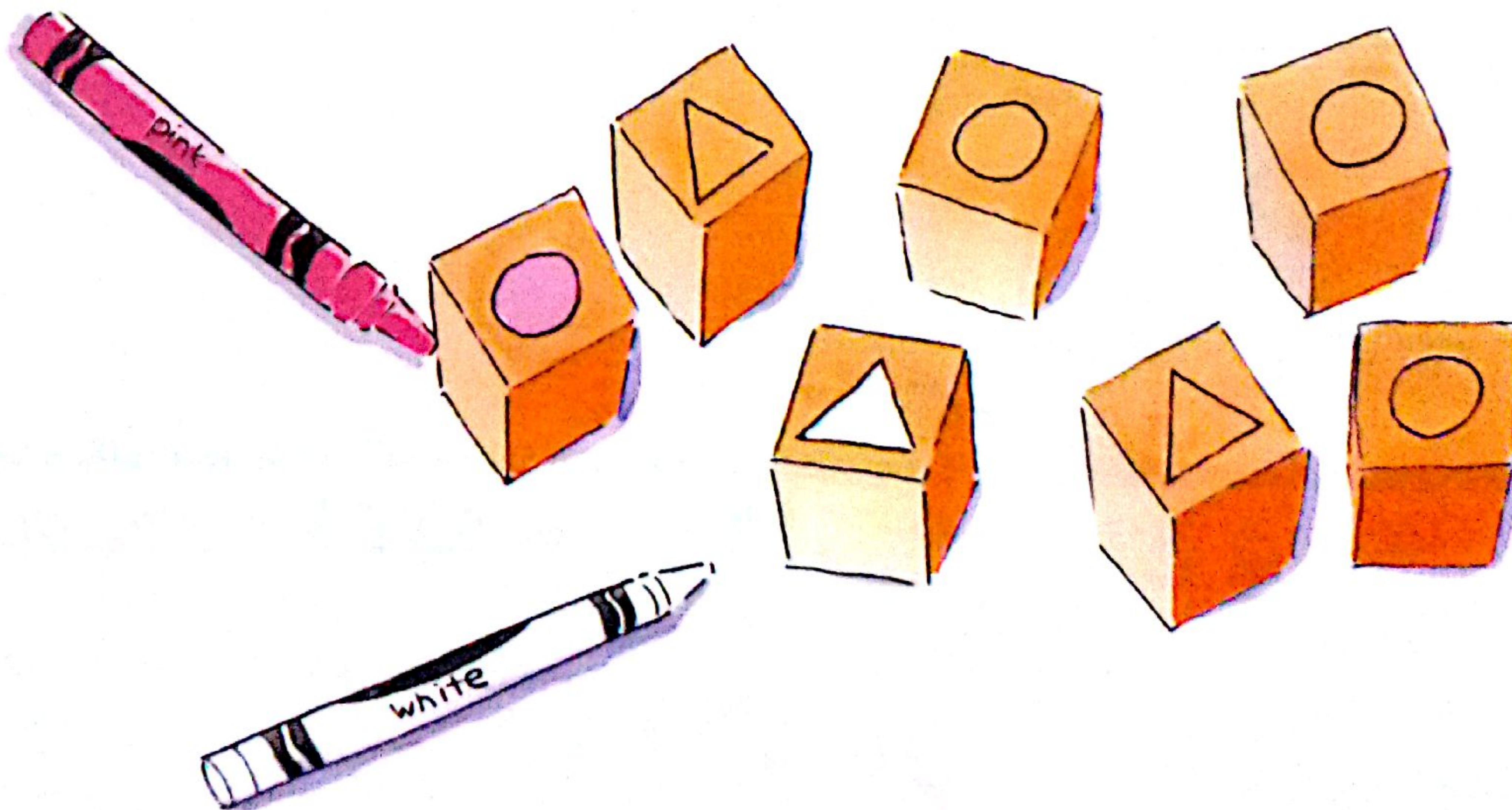
6



7



**4 Look and color. Say.**





**Count and draw a line. Listen and check.**

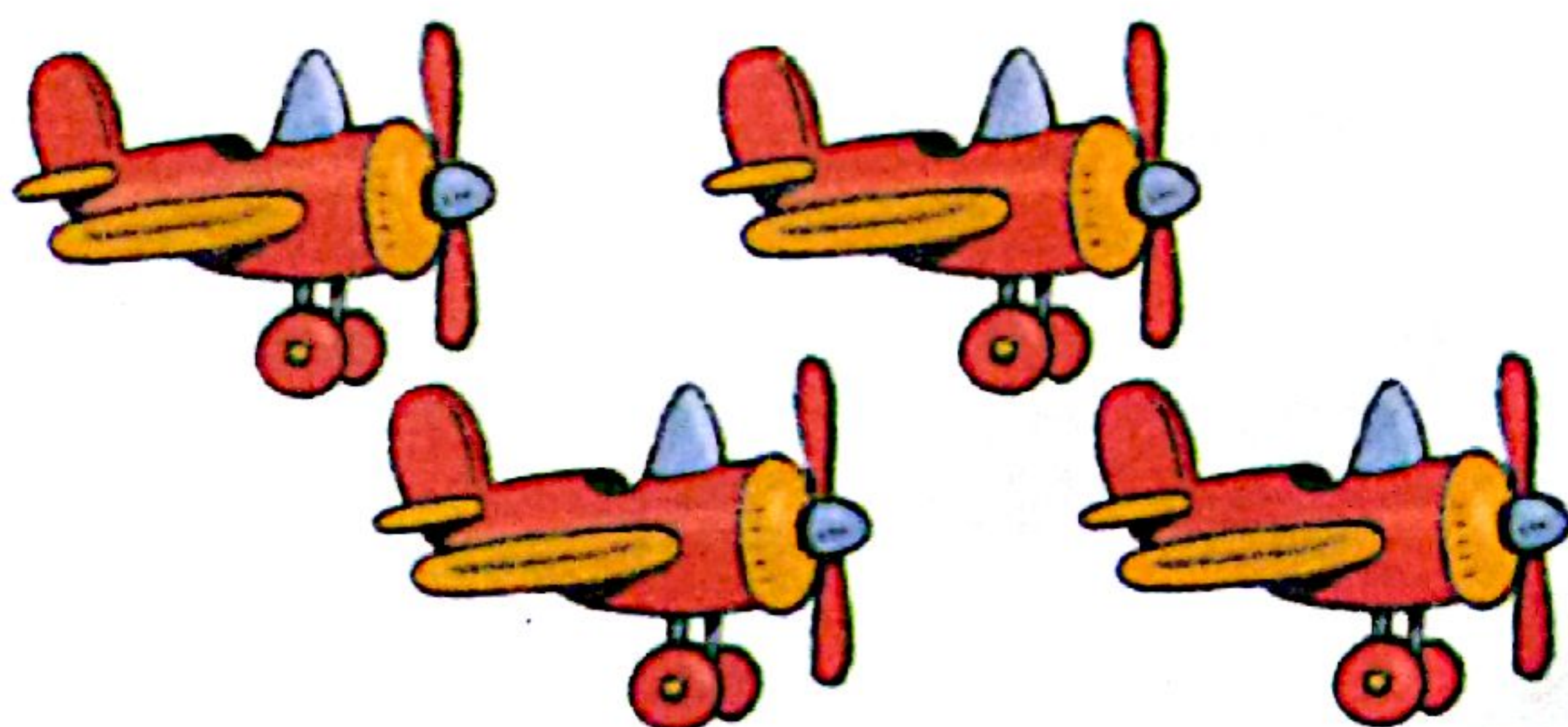


1.



4

2.



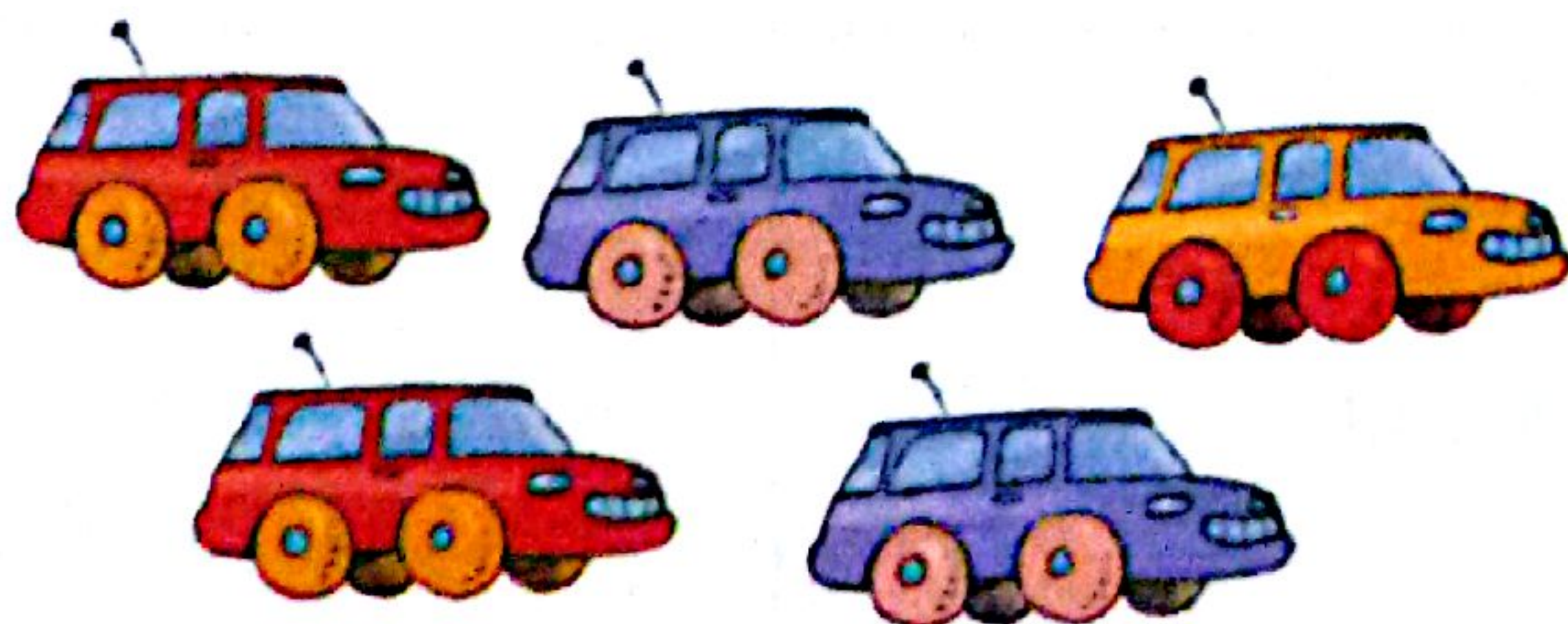
5

3.



6

4.



7



**Look and listen. Say.**

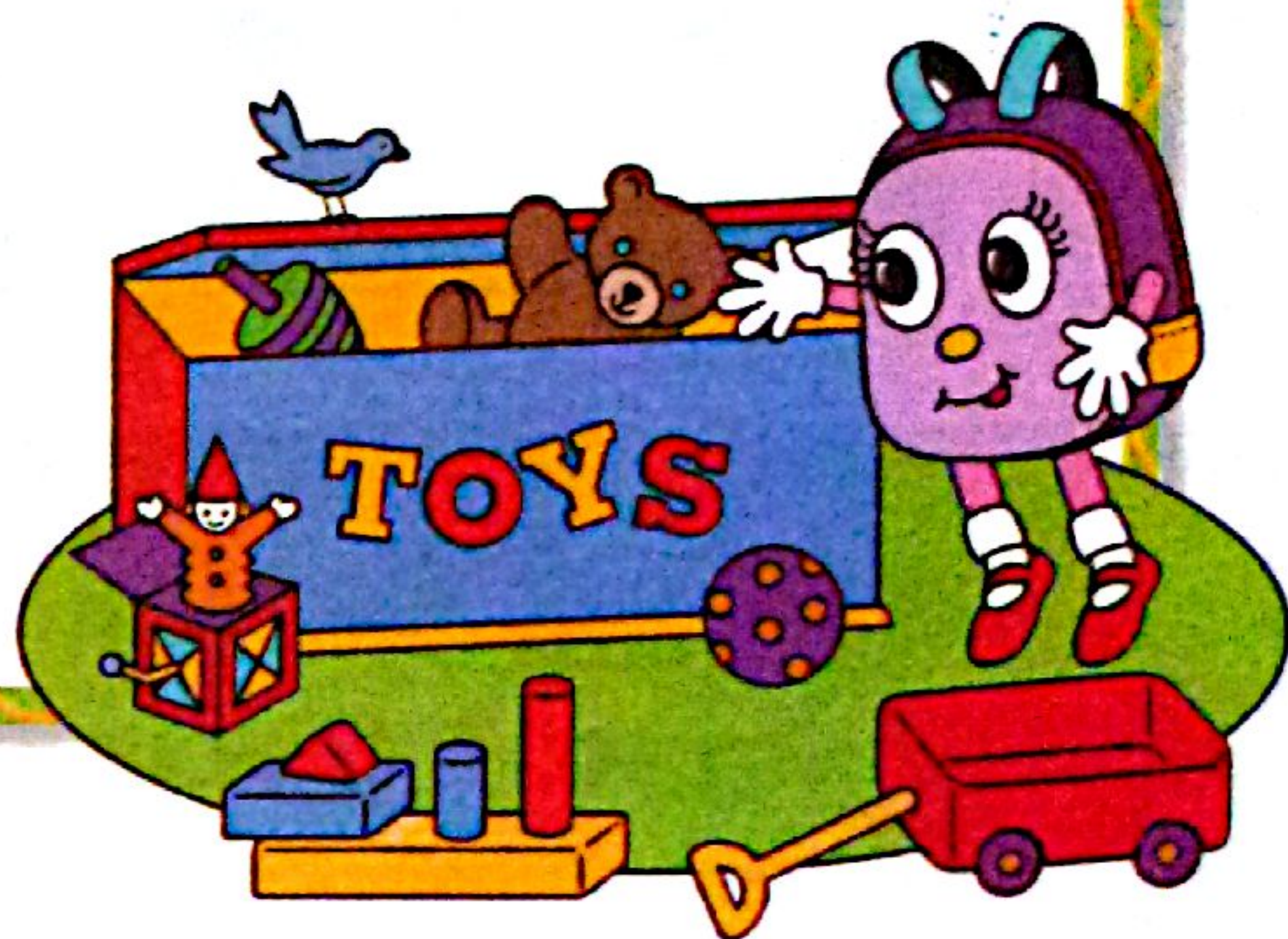


**7 Cut page 121. Glue and say.**




# 8 Draw and say.

What toys do you like?



## 9 Listen and check. Say.

1. ☐


☐

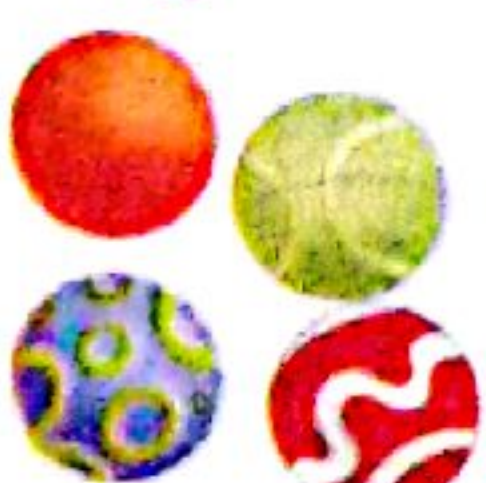
2. ☐


☐

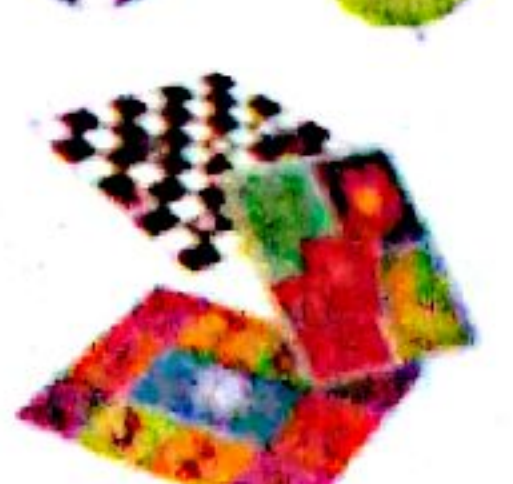
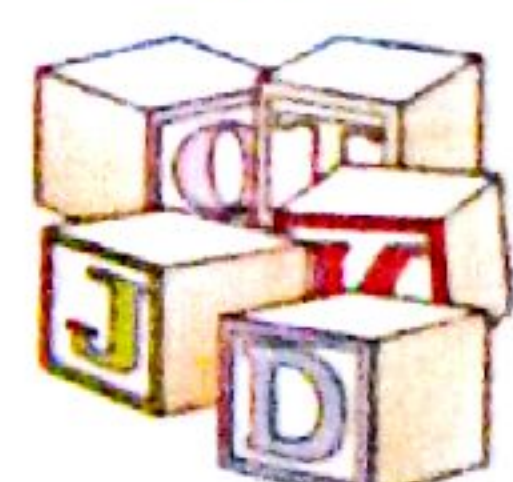
3. ☐


☐

4. ☐


☐

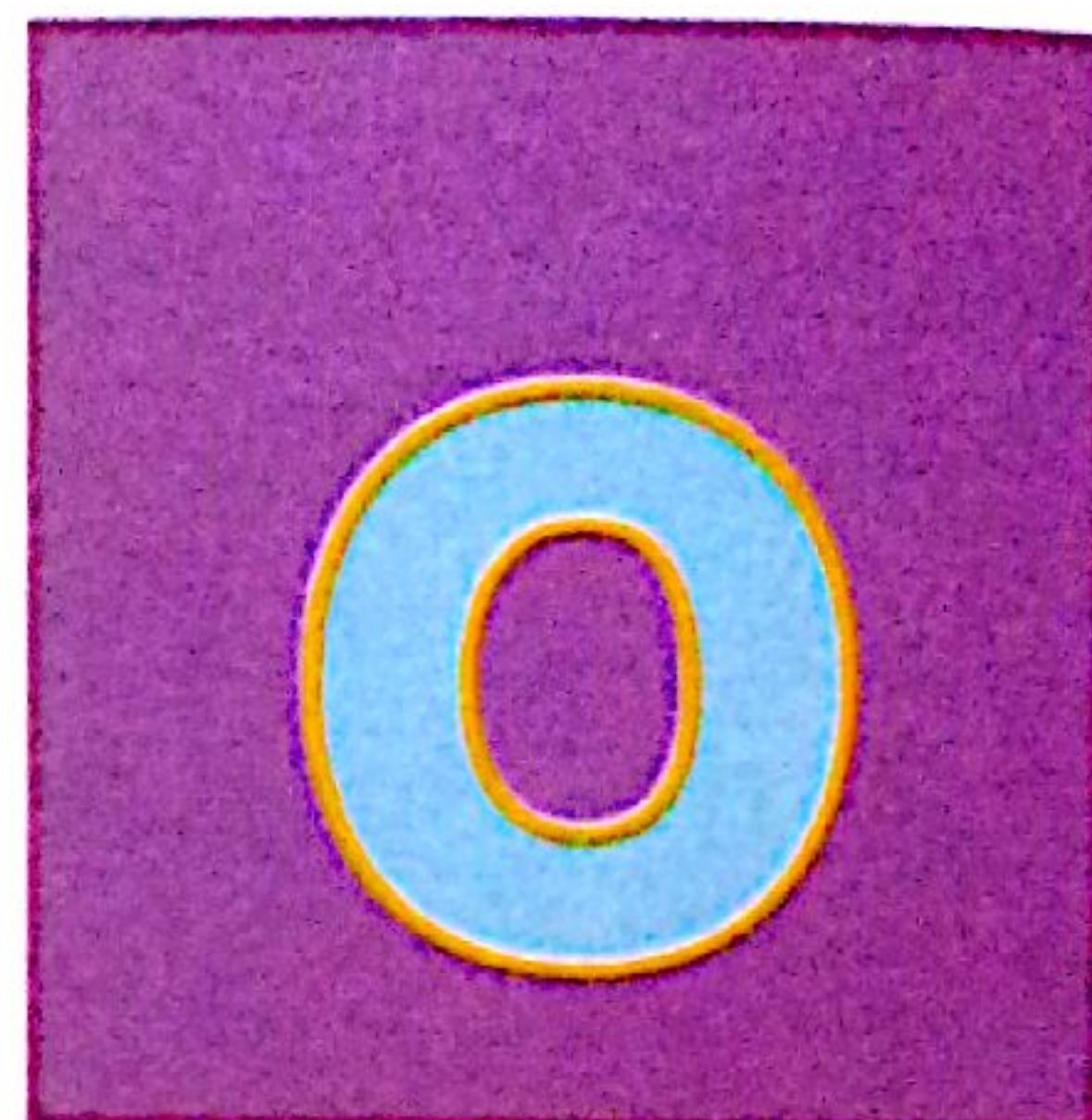
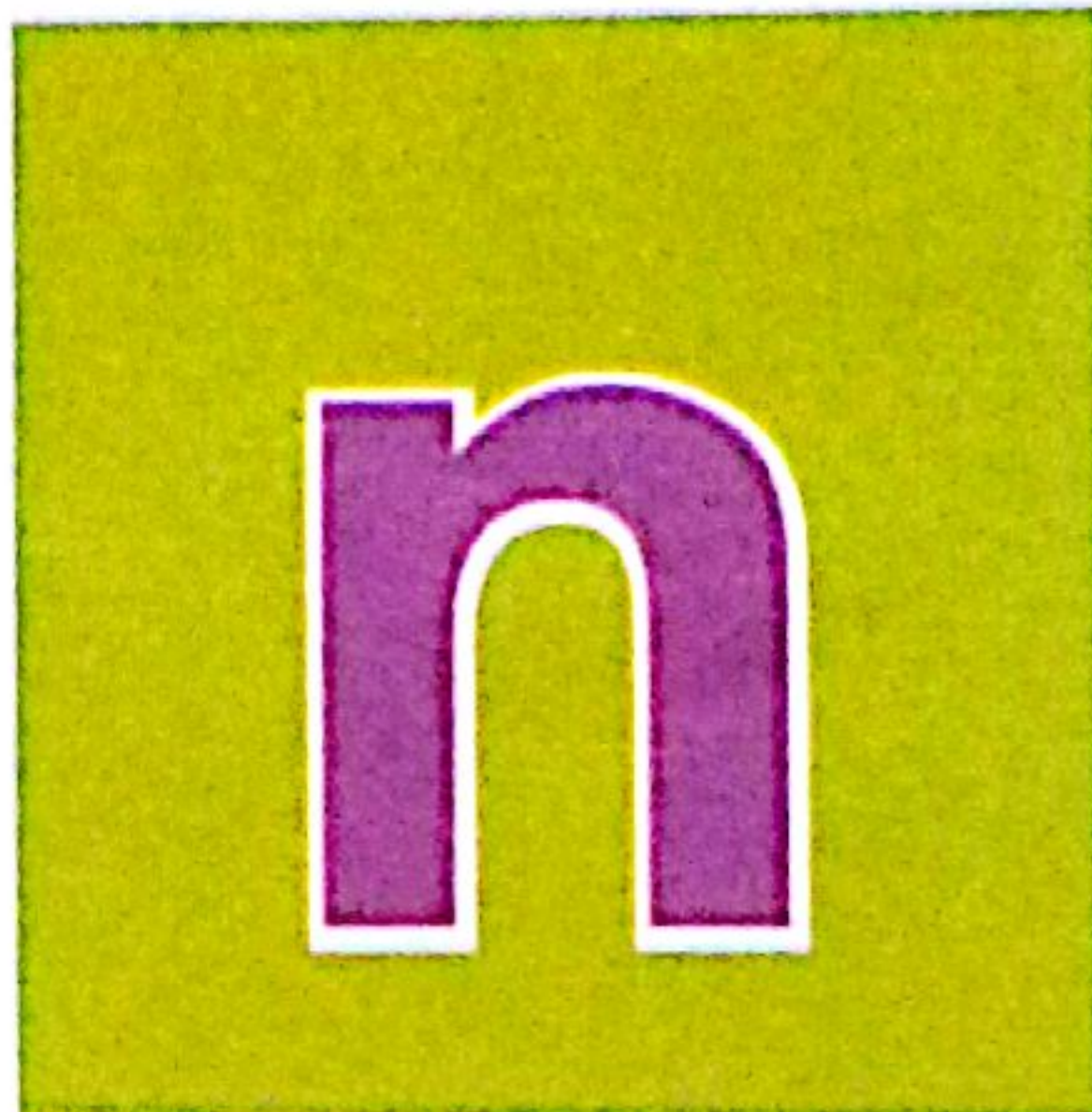
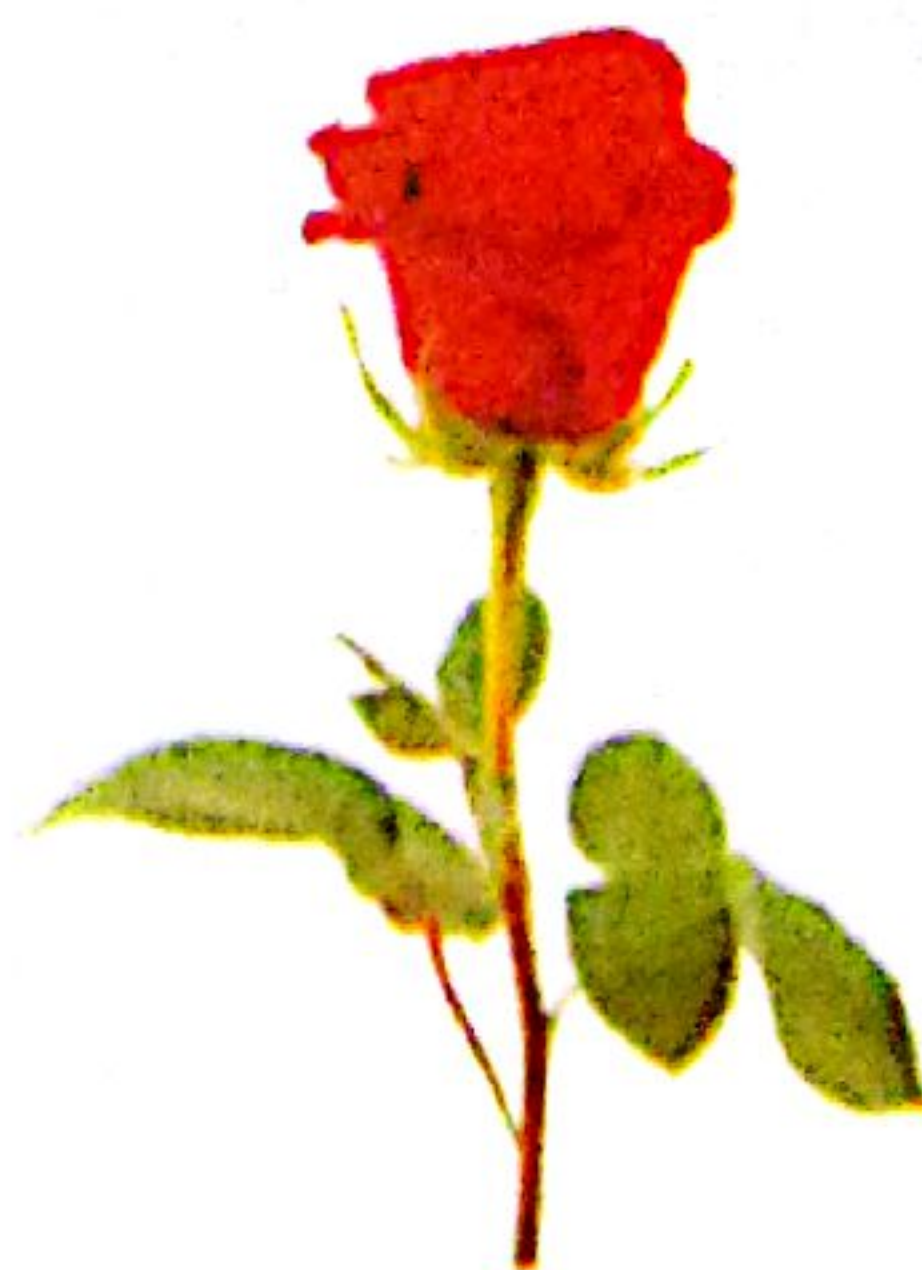
5. ☐


☐






**Listen and say. Chant.**



**Listen and say. Which word doesn't have the sound? Circle the number.**

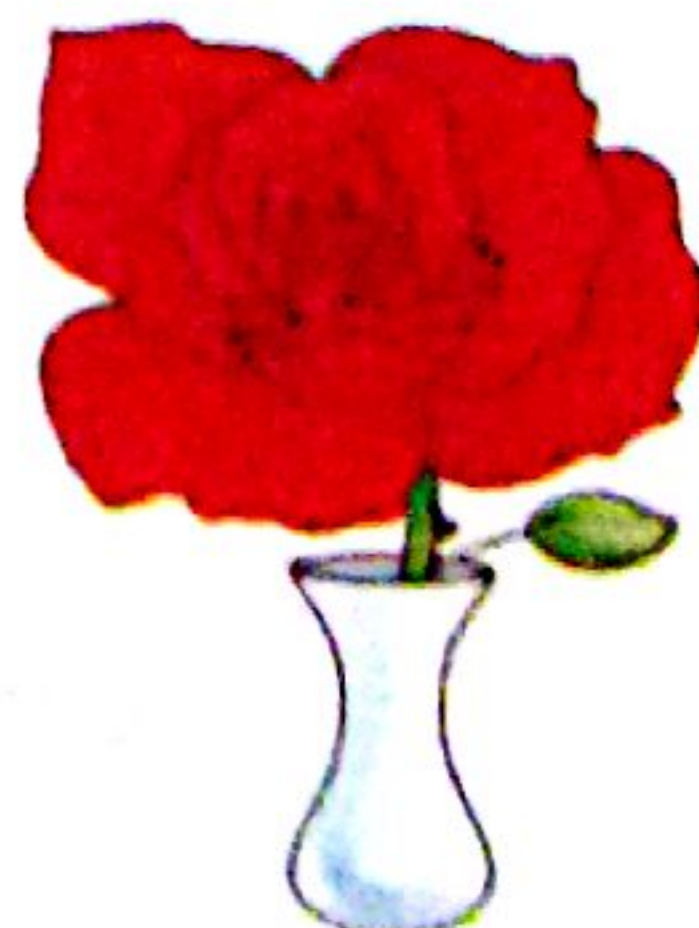
1. 1 2 3

2. 1 2 3

3. 1 2 3



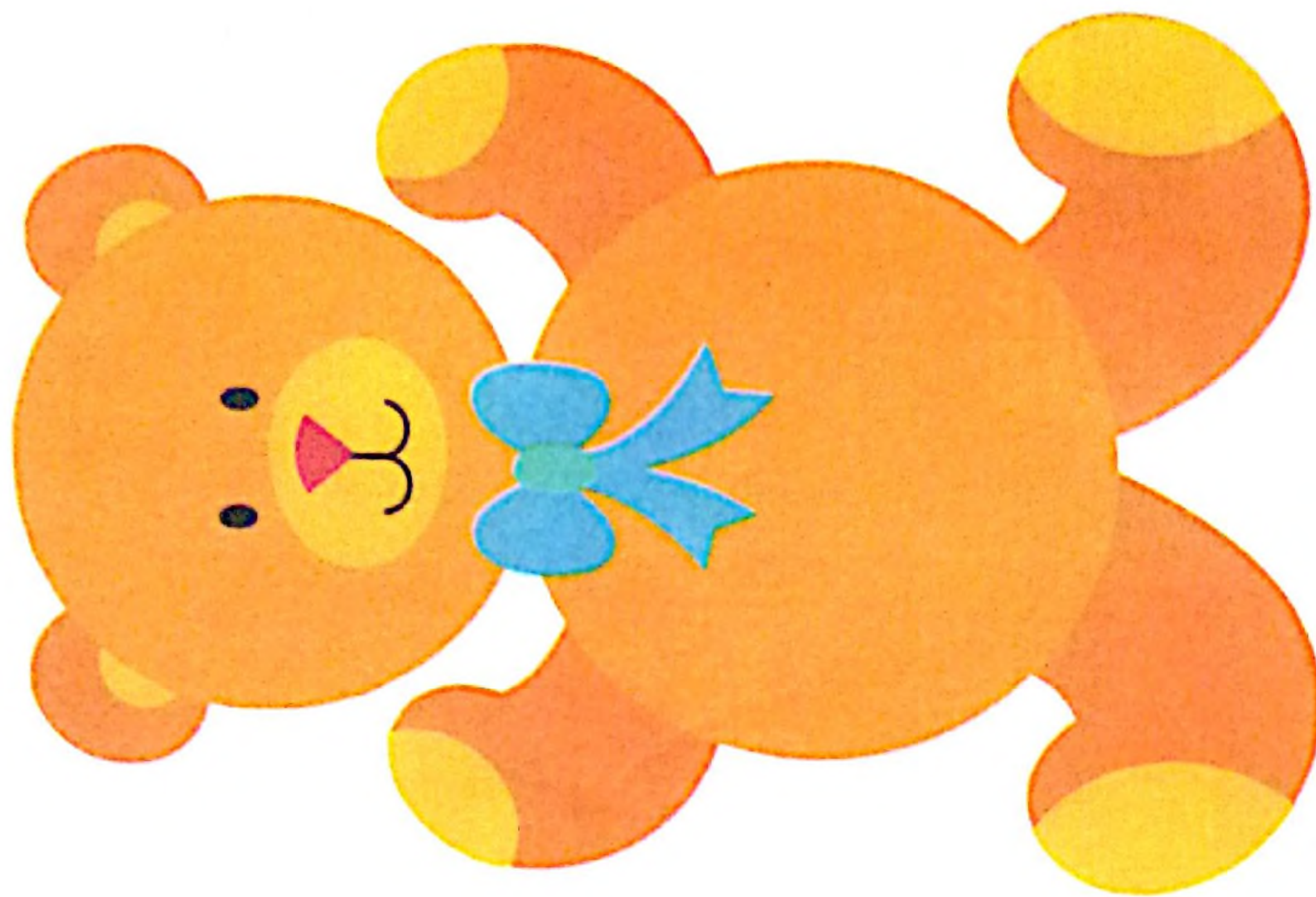
**Listen to the word parts. Say the word. Point.**



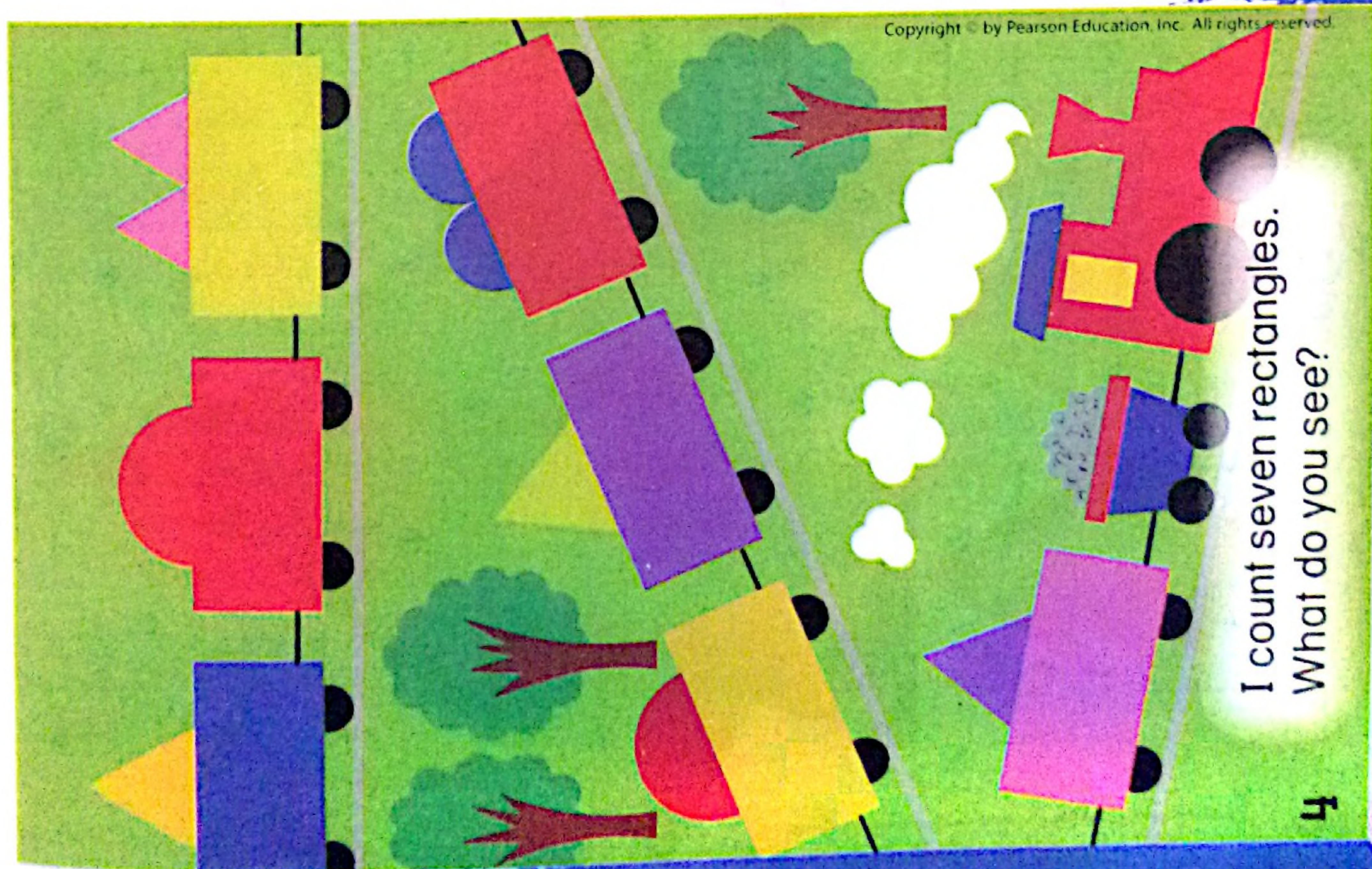


# Let's Count!

by Yoko Mia Hirano



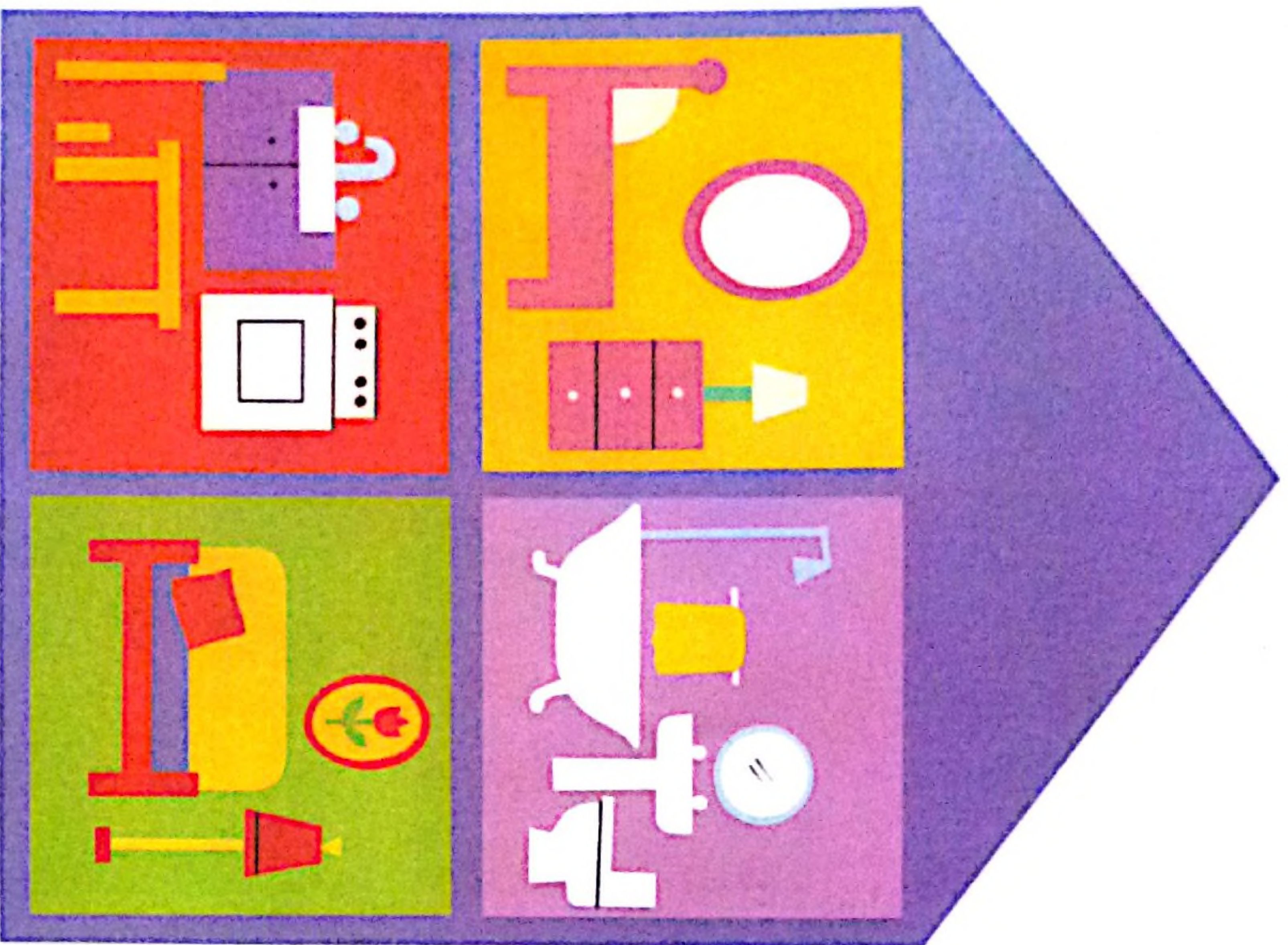
I count two circles.  
I see a teddy bear.



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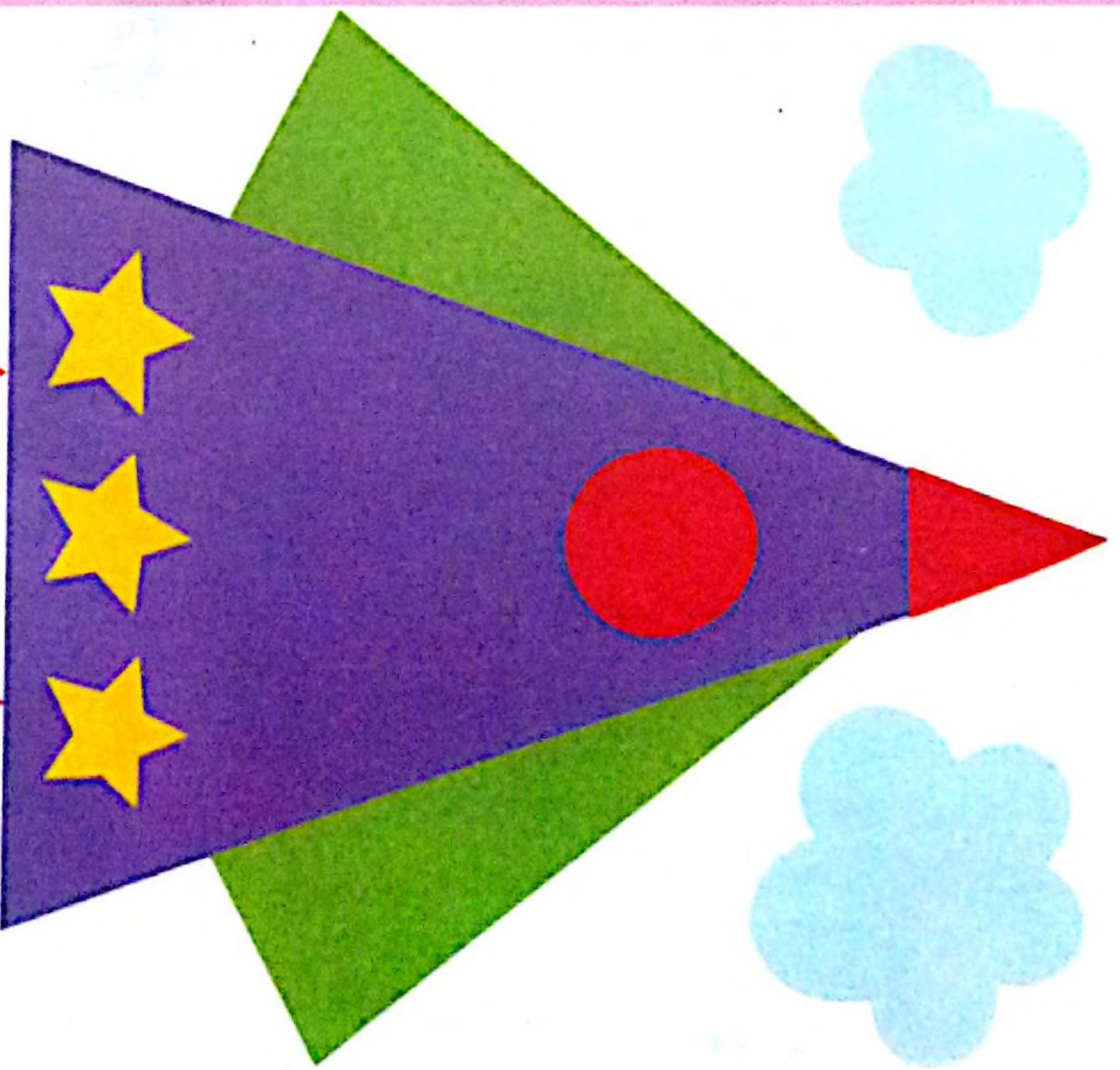
I count seven rectangles.  
What do you see?





I count four squares.  
I see a doll house.

2



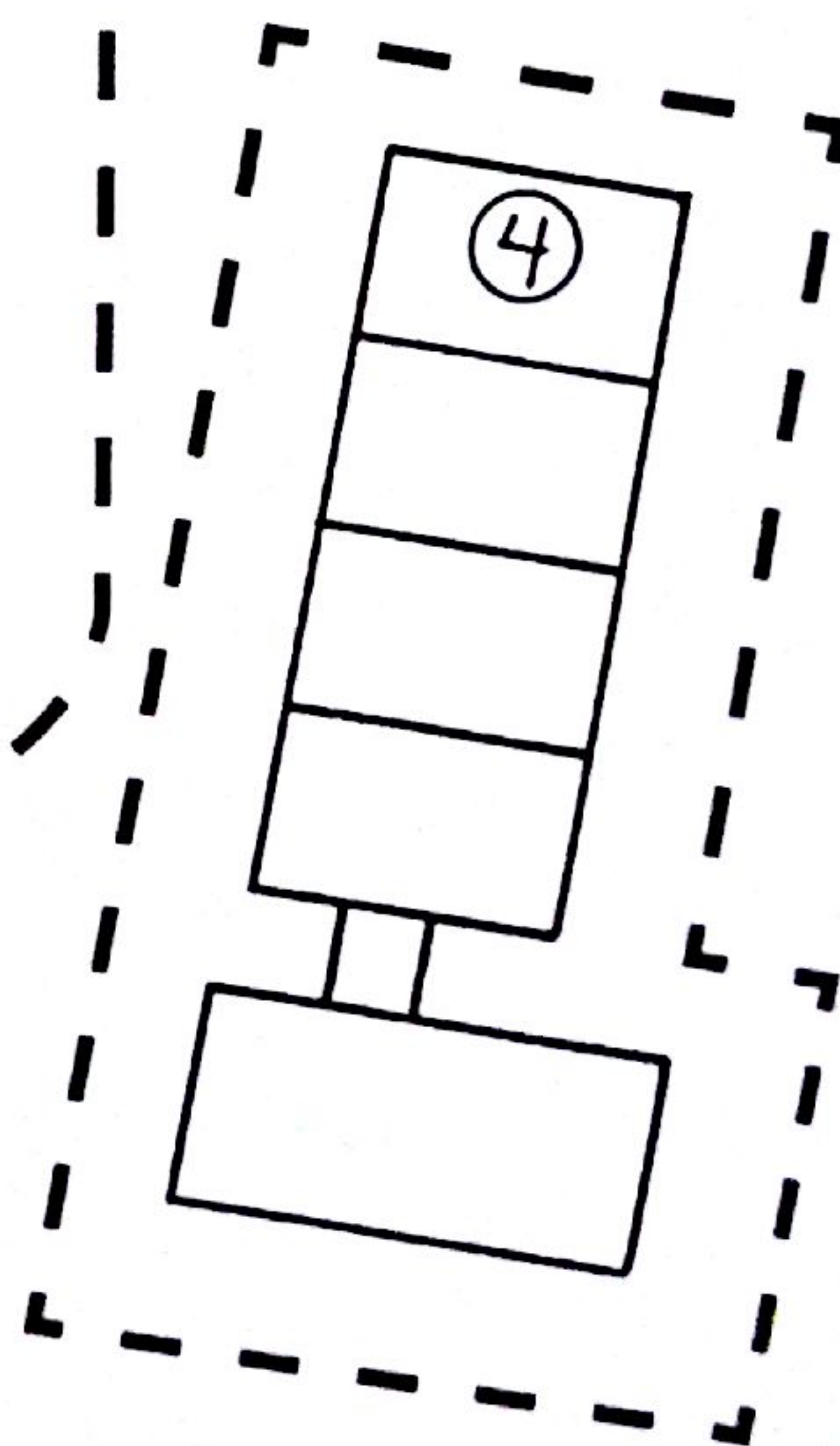
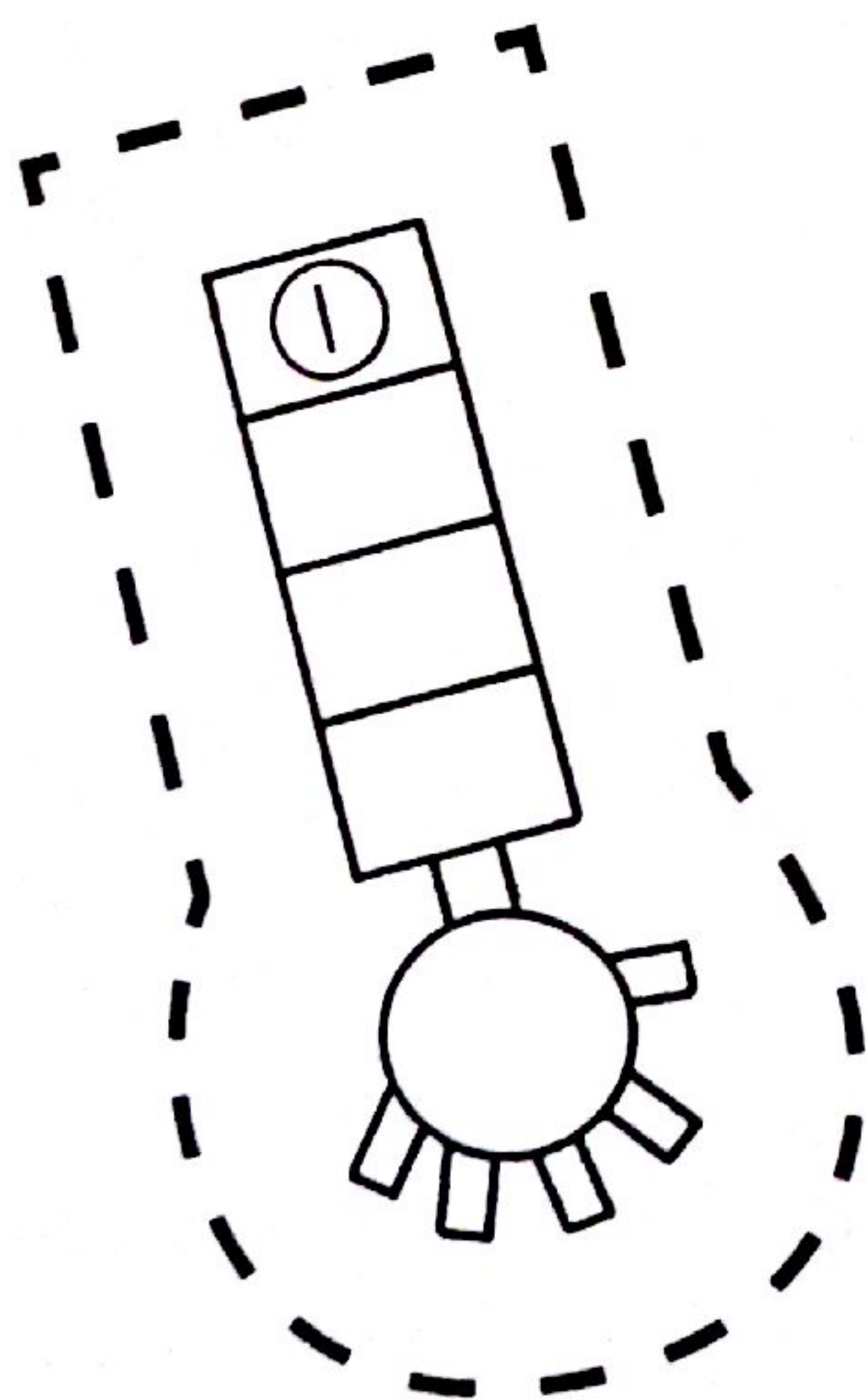
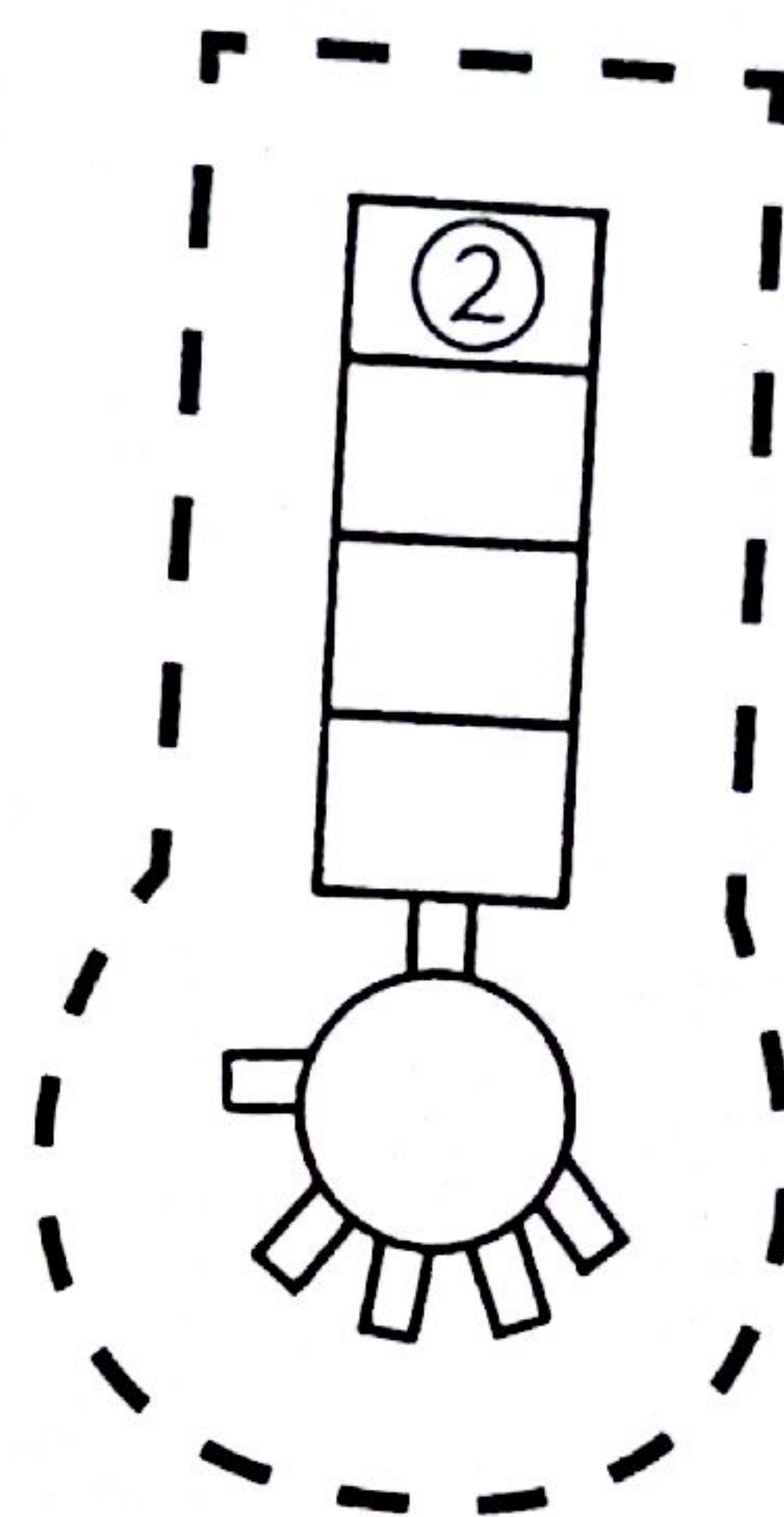
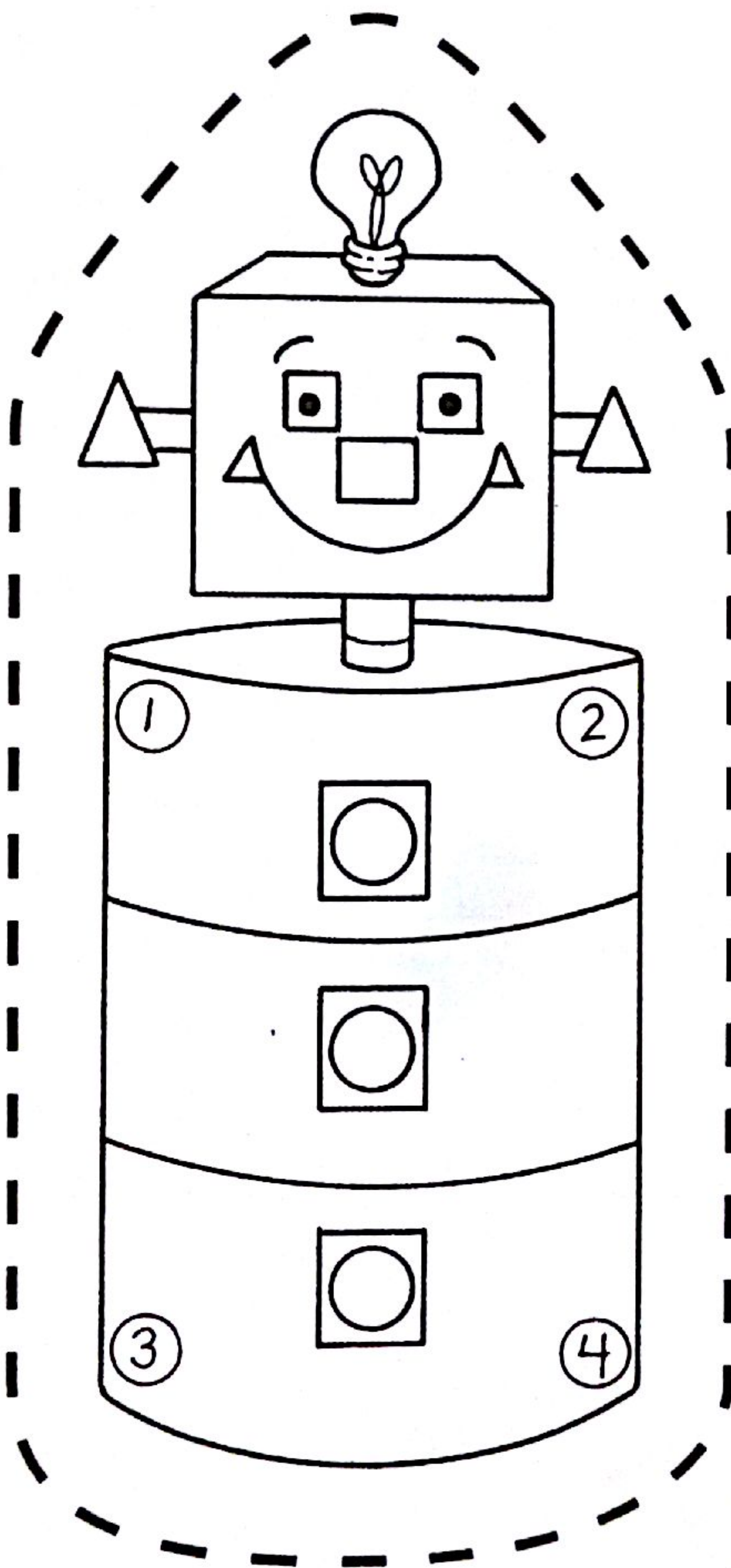
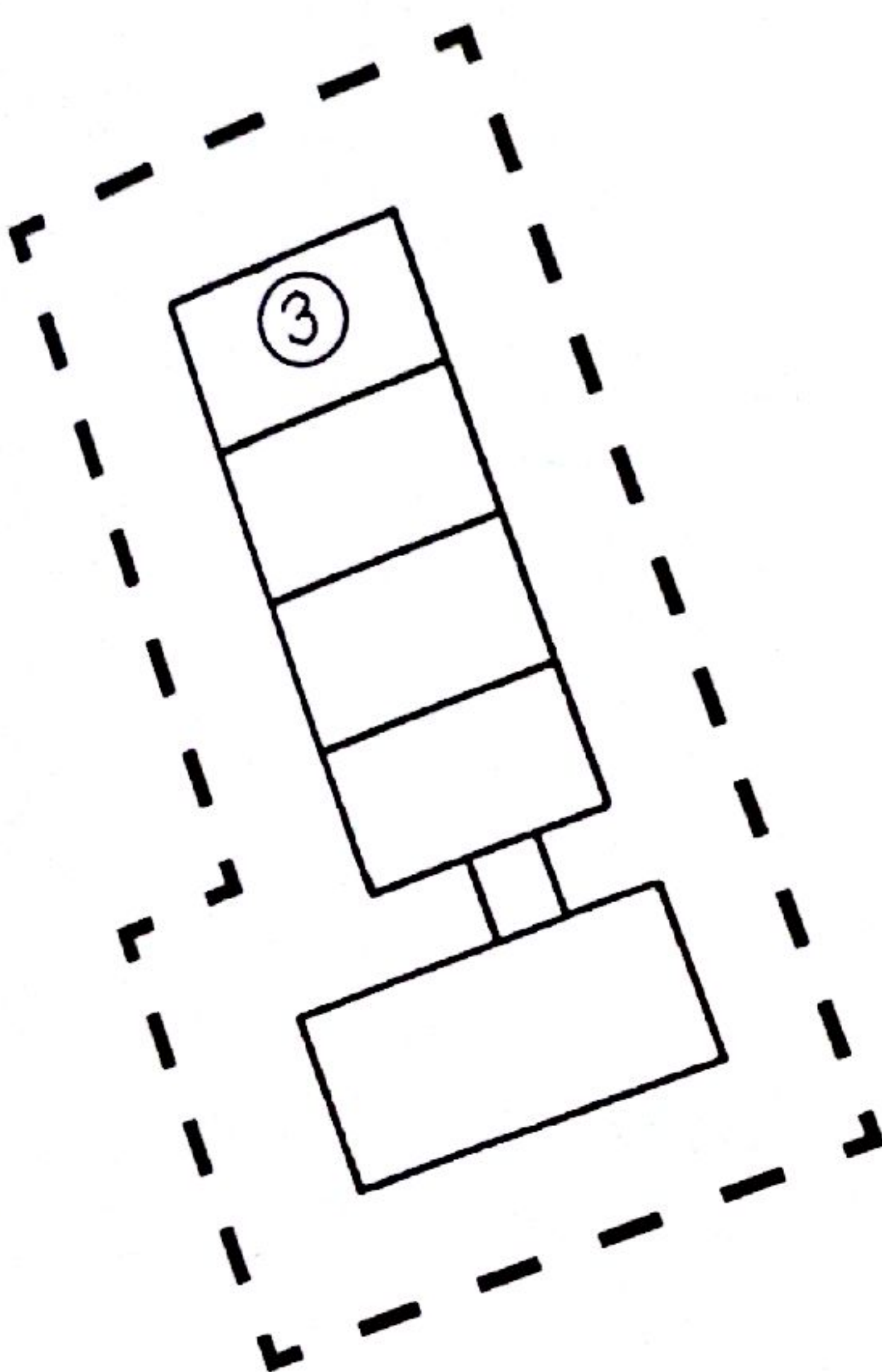
I count six triangles.  
I see an airplane.

3



# My Robot

Make a toy robot. ✂









# Know It? Show It!

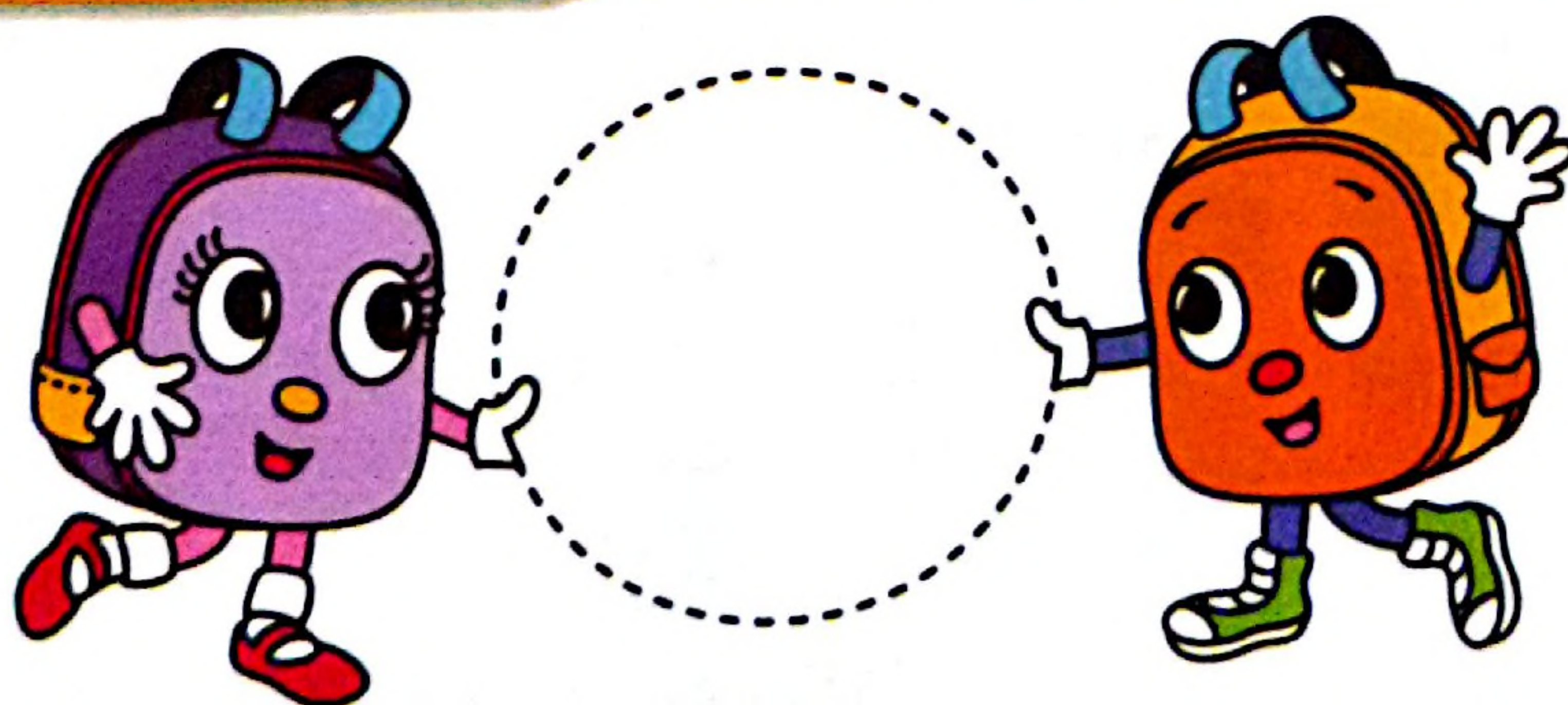
Look and say.

Review

End



Now I Can!



Performance assessment  
See Assessment Package pp. 1-2, 9, 14-15.

Unit 5



# 6 People Around Town

TRACK 812  
1

**Listen and sing.**



Round and round and round  
the town we go.

I'm a bus driver.  
I drive a bus.  
Take a ride.  
Come with us.

I'm a bus driver.  
Here we go.  
Do you see anyone you know?

Round and round and round  
the town we go.  
Round and round and round  
the town we go.

TRACK 813  
2

**Listen and point.**





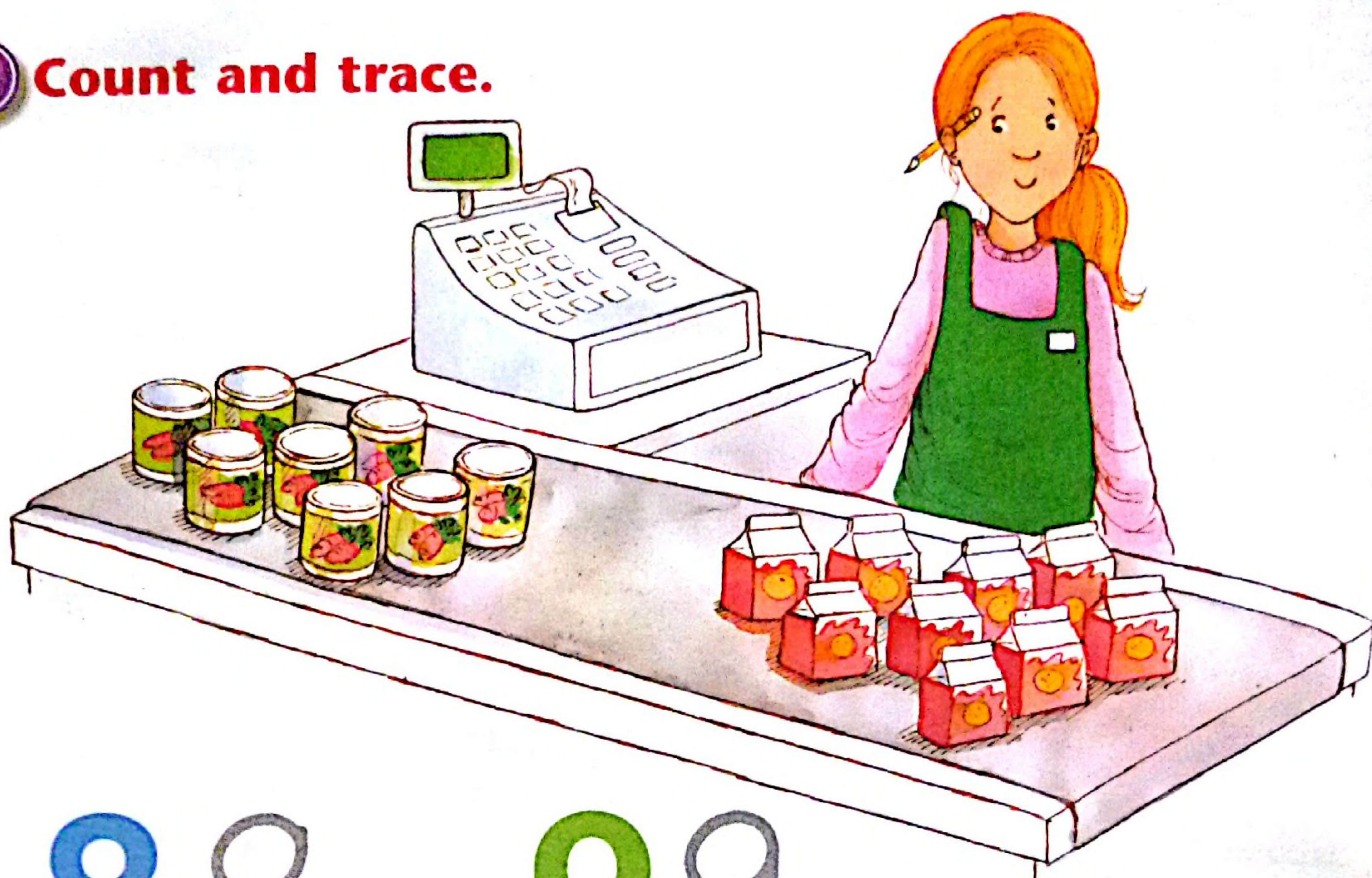


She's a dentist.





**3 Count and trace.**



8 8 9 9

**4 Count and draw lines. Say.**



7



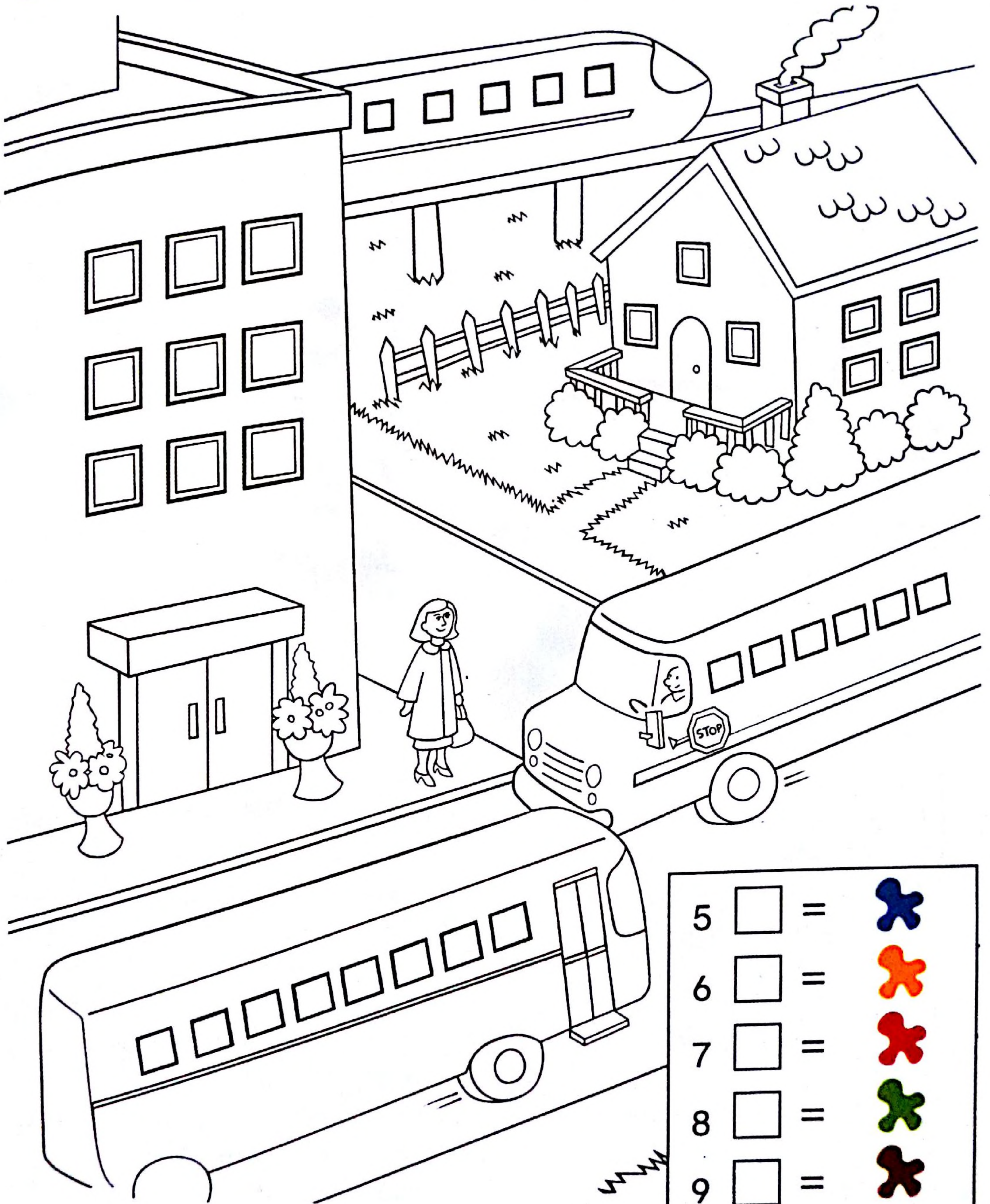
8



9



Count and color. Listen and check.

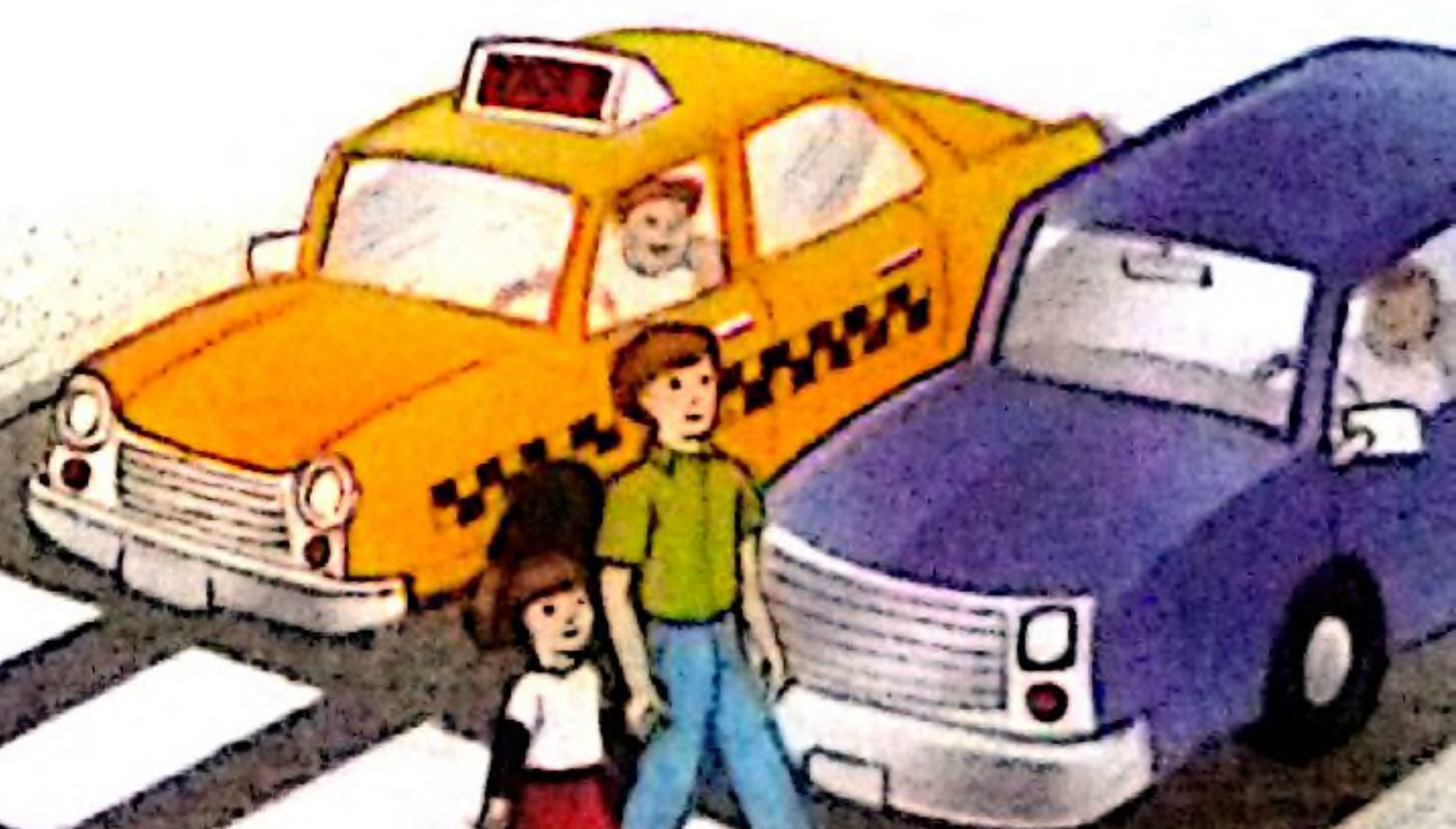
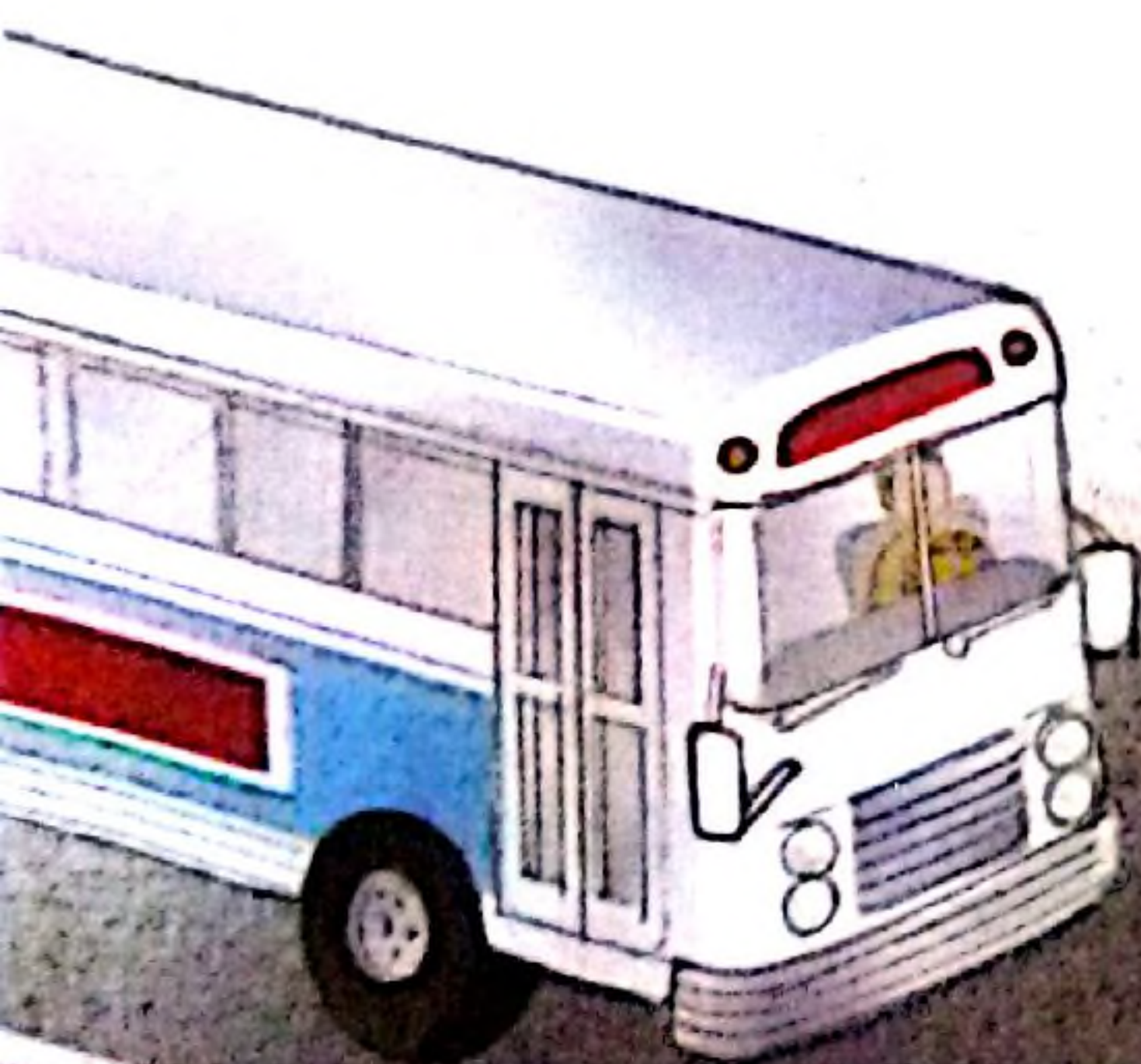
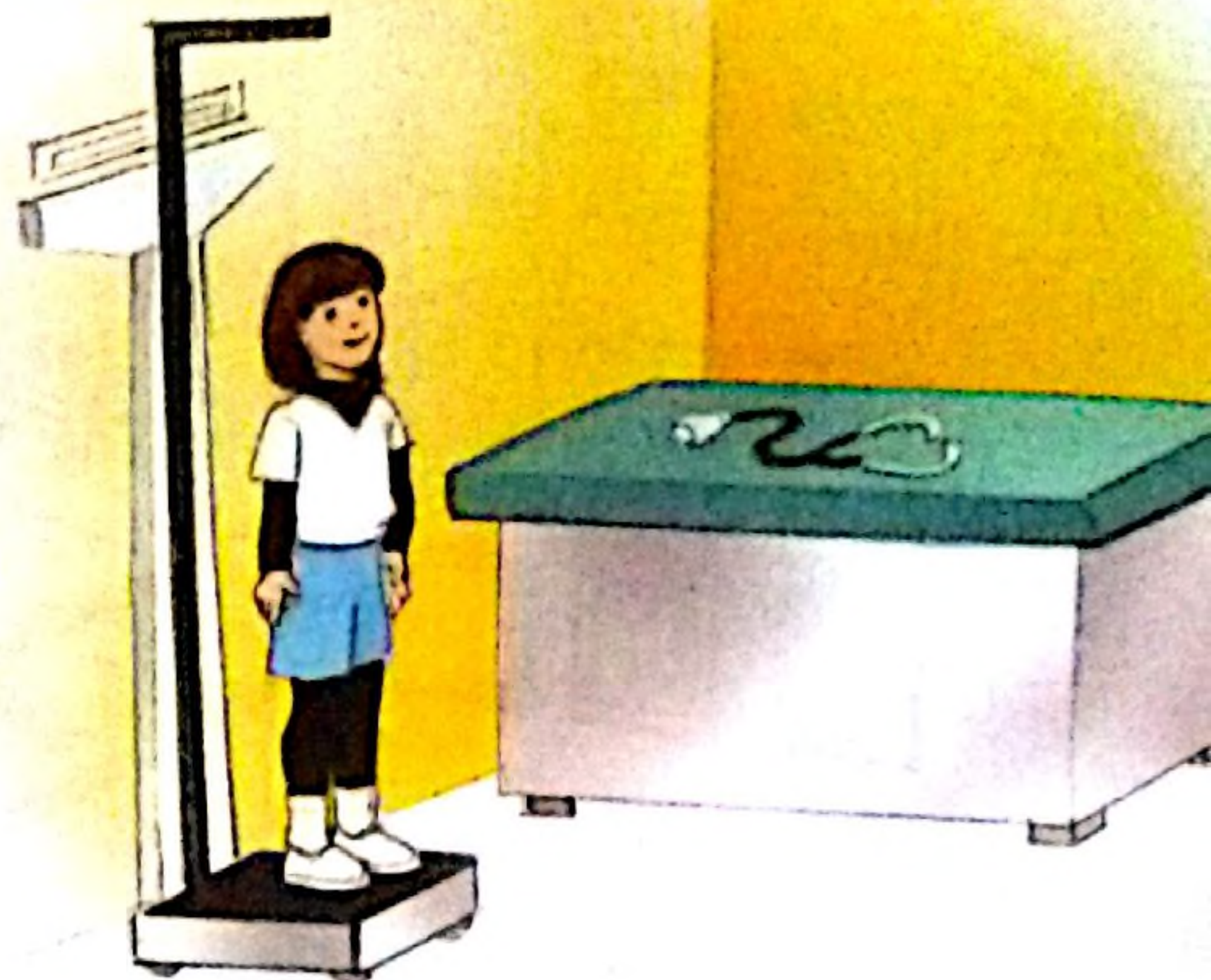




**6** Cut page 121.  
Glue and say.

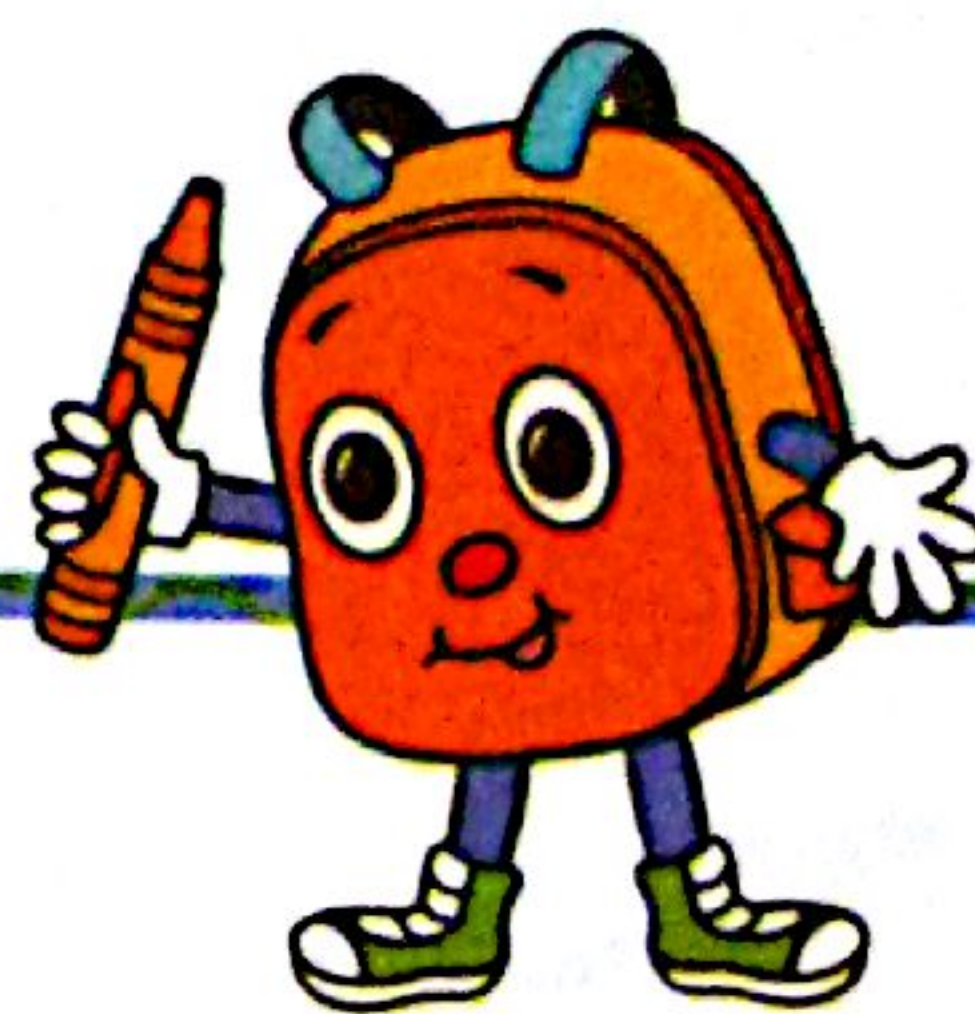


She's a nurse.



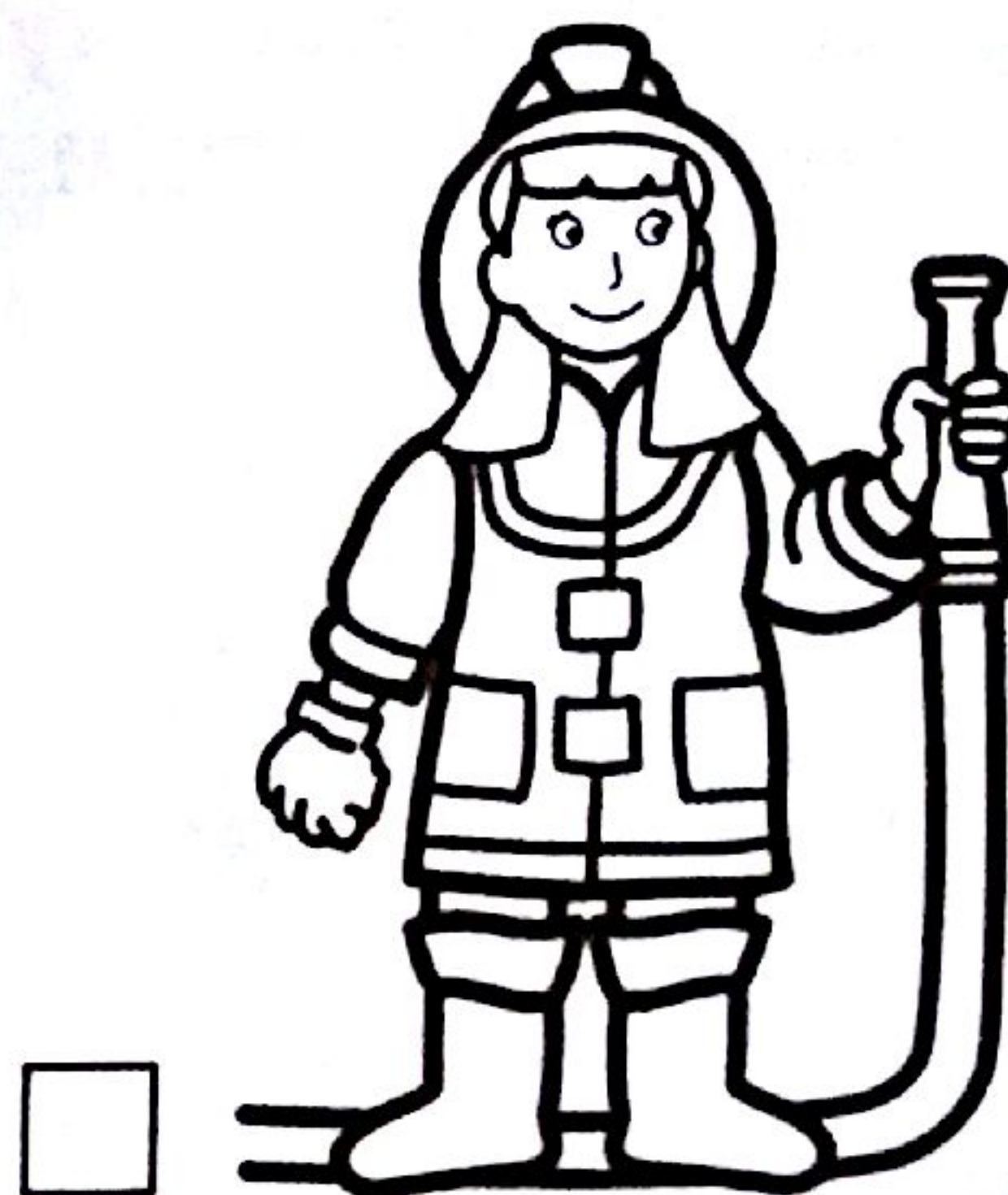
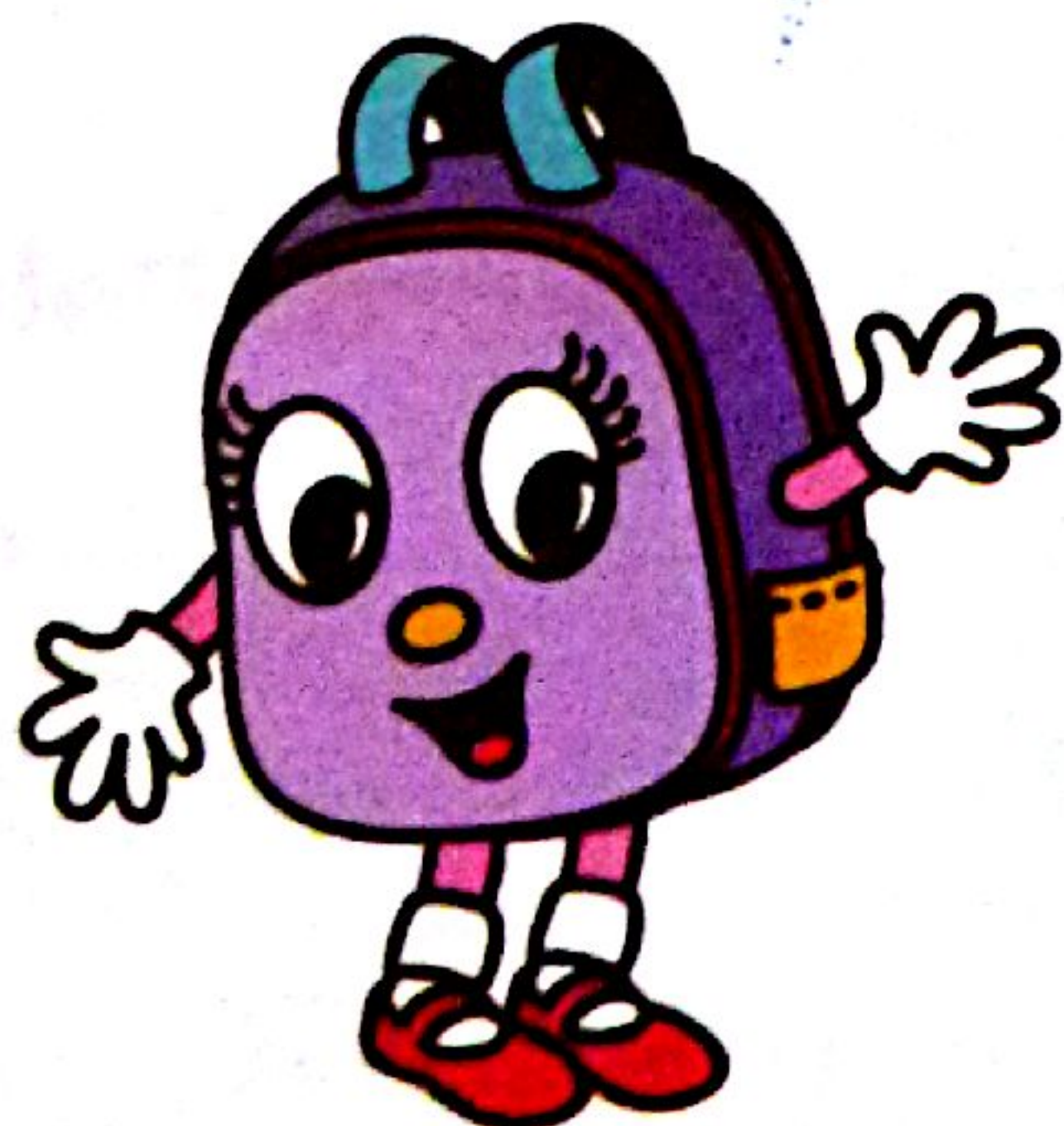


**7 Draw a helper. Say.**



**8 Color and check. Say.**

She's a  
firefighter.

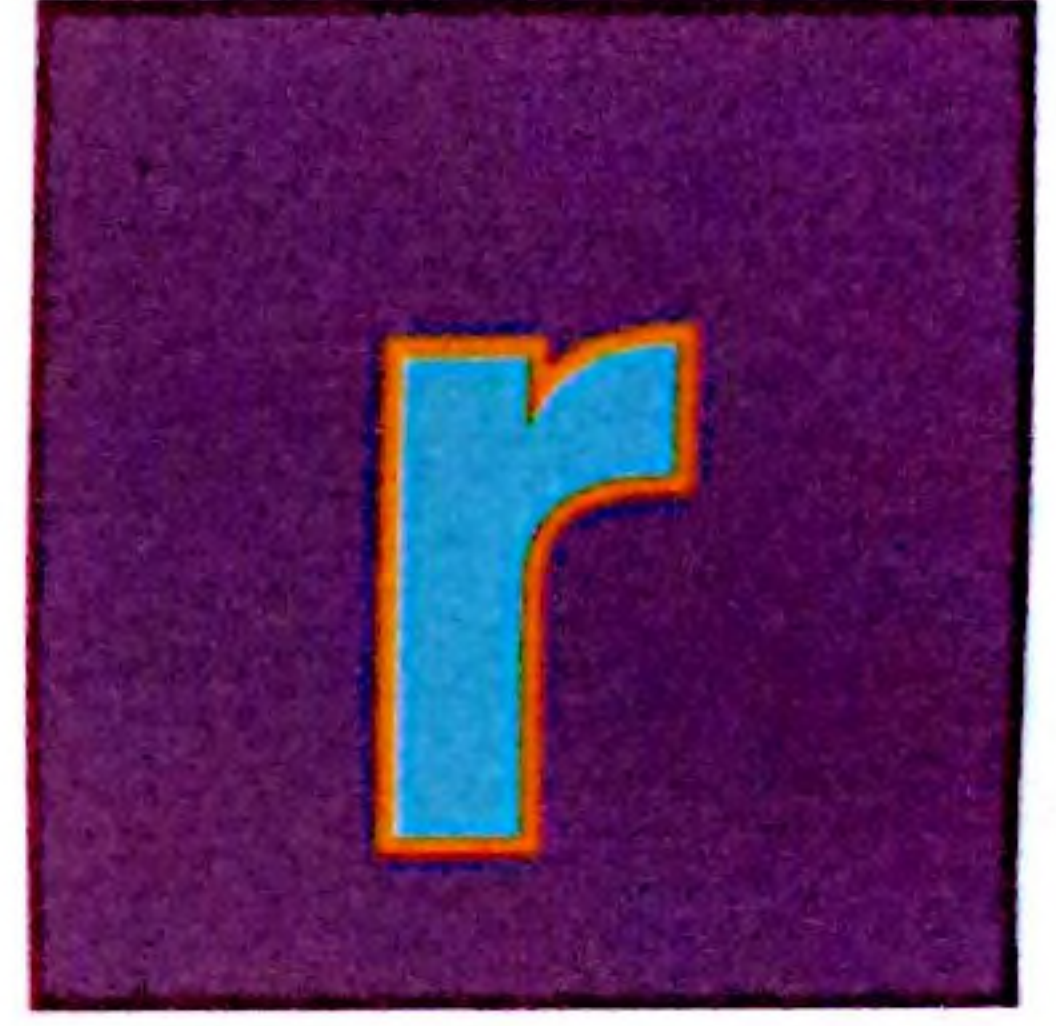


Helpers; verb be





**Listen and say. Chant.**



**Listen and say. Which word doesn't have the sound? Circle the number.**

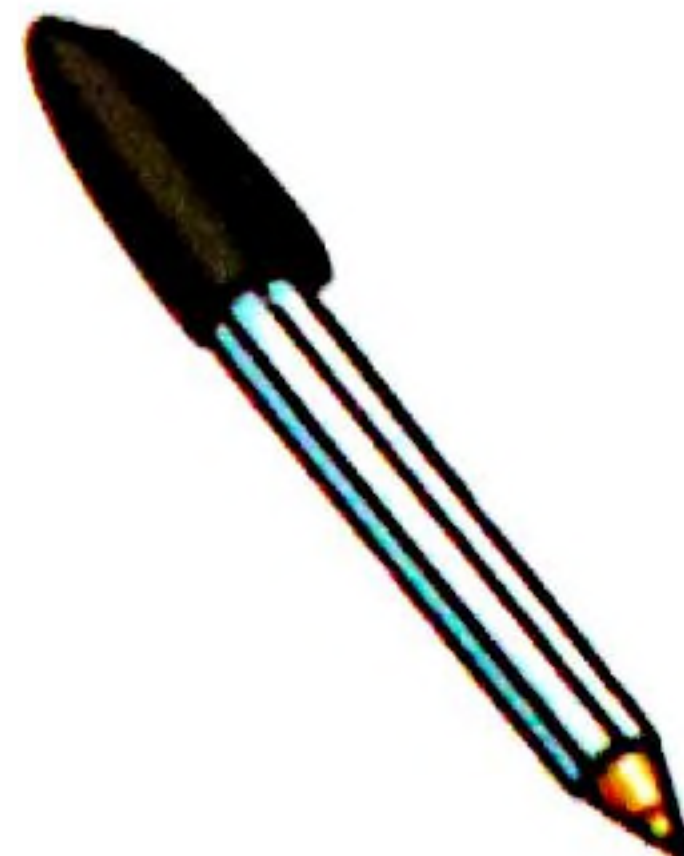
1. 1 2 3

2. 1 2 3

3. 1 2 3



**Listen to the word parts. Say the word. Point.**





# The Shopping Trip

by Margarida Caceres



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"And who am I?" I asked my mom.  
She smiled at me.  
"You're my helper!" she said.

"Who is he?" I asked my mom.  
"He's a police officer," she said.





"Who is she?" I asked my mom.

2 "She's a bus driver," she said.



"Who is he?" I asked my mom.

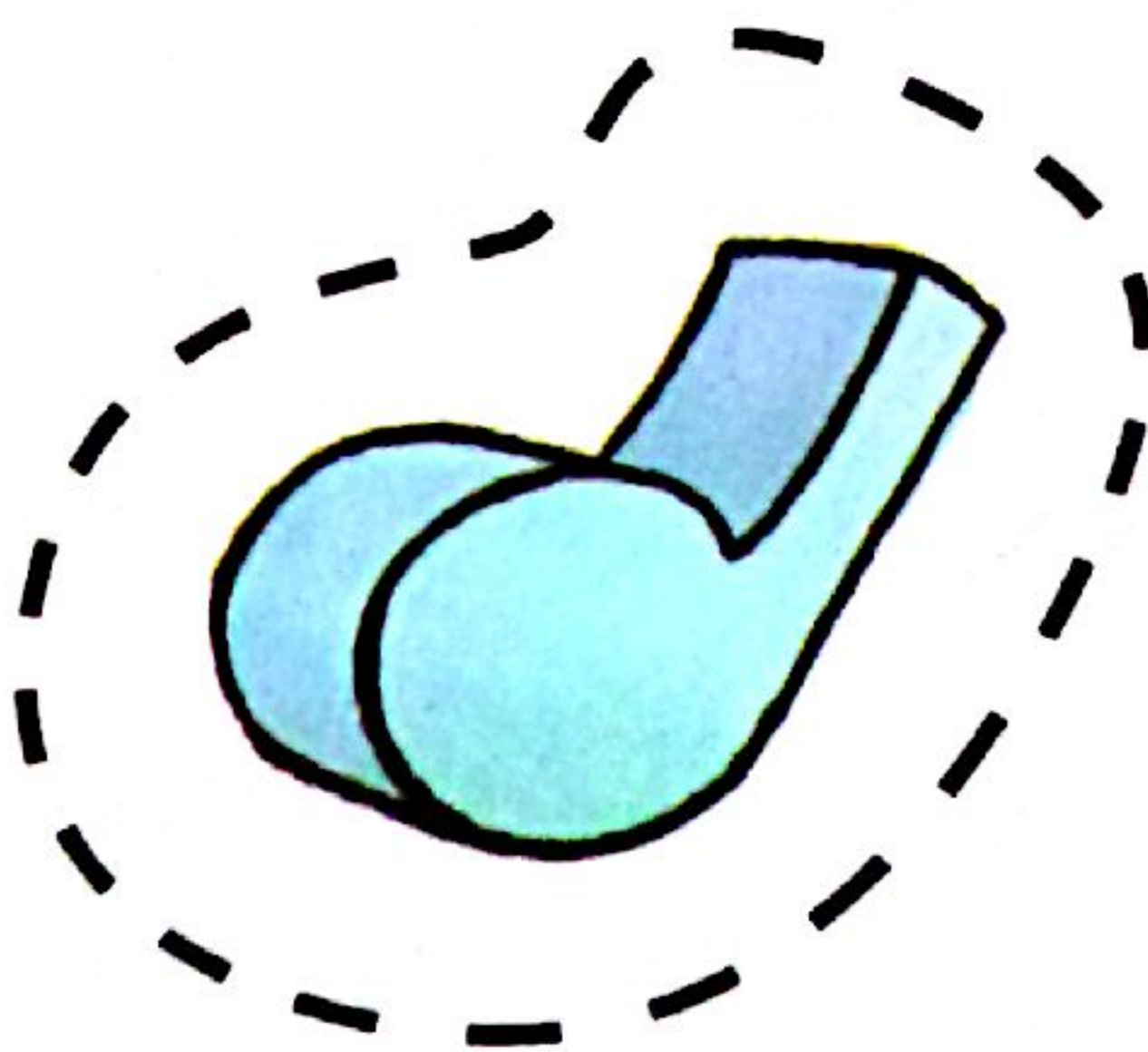
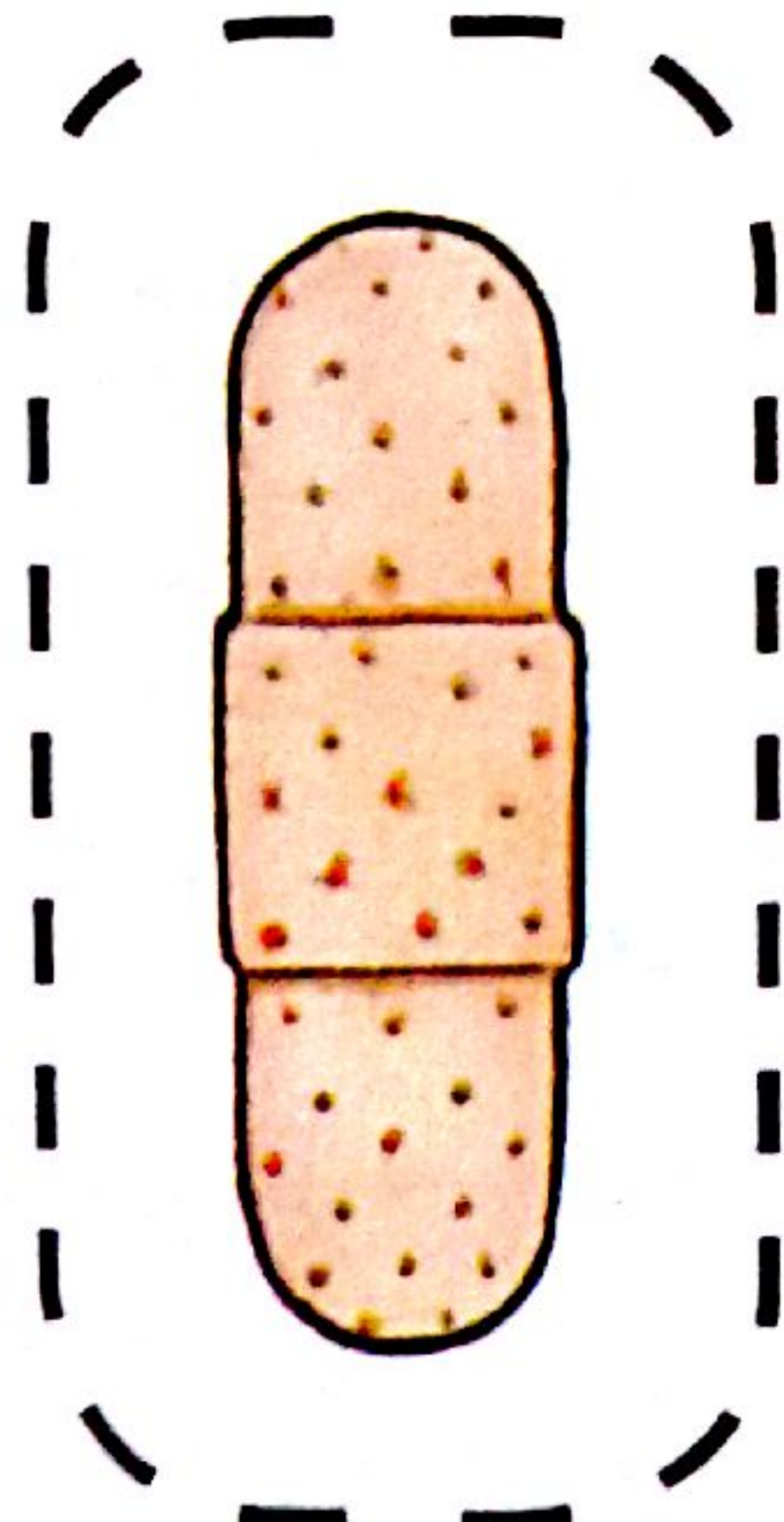
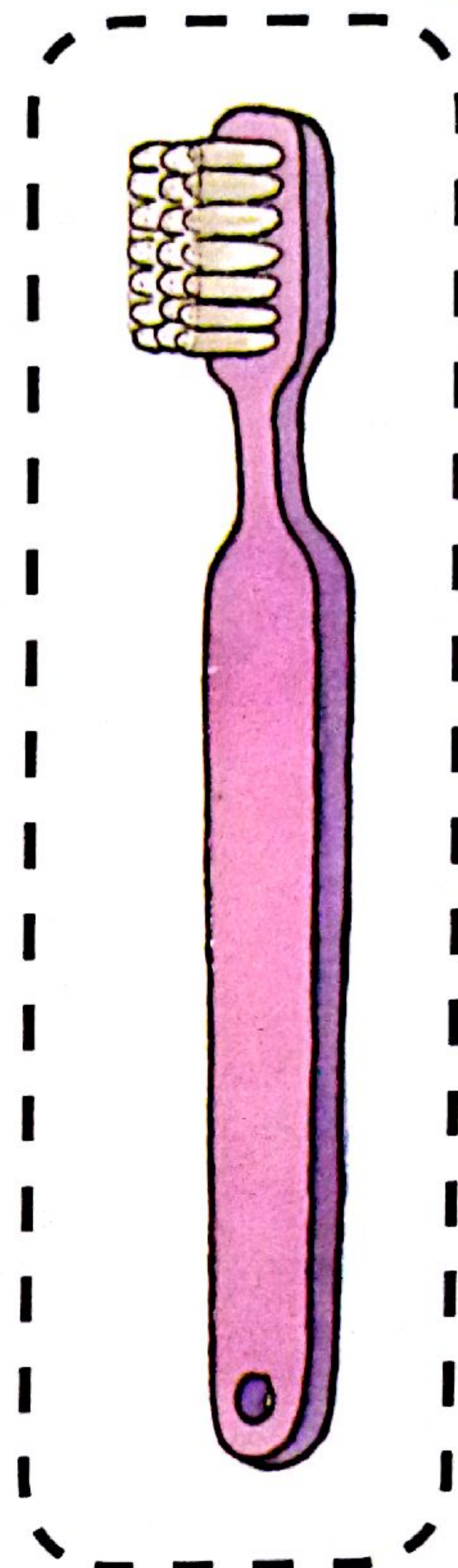
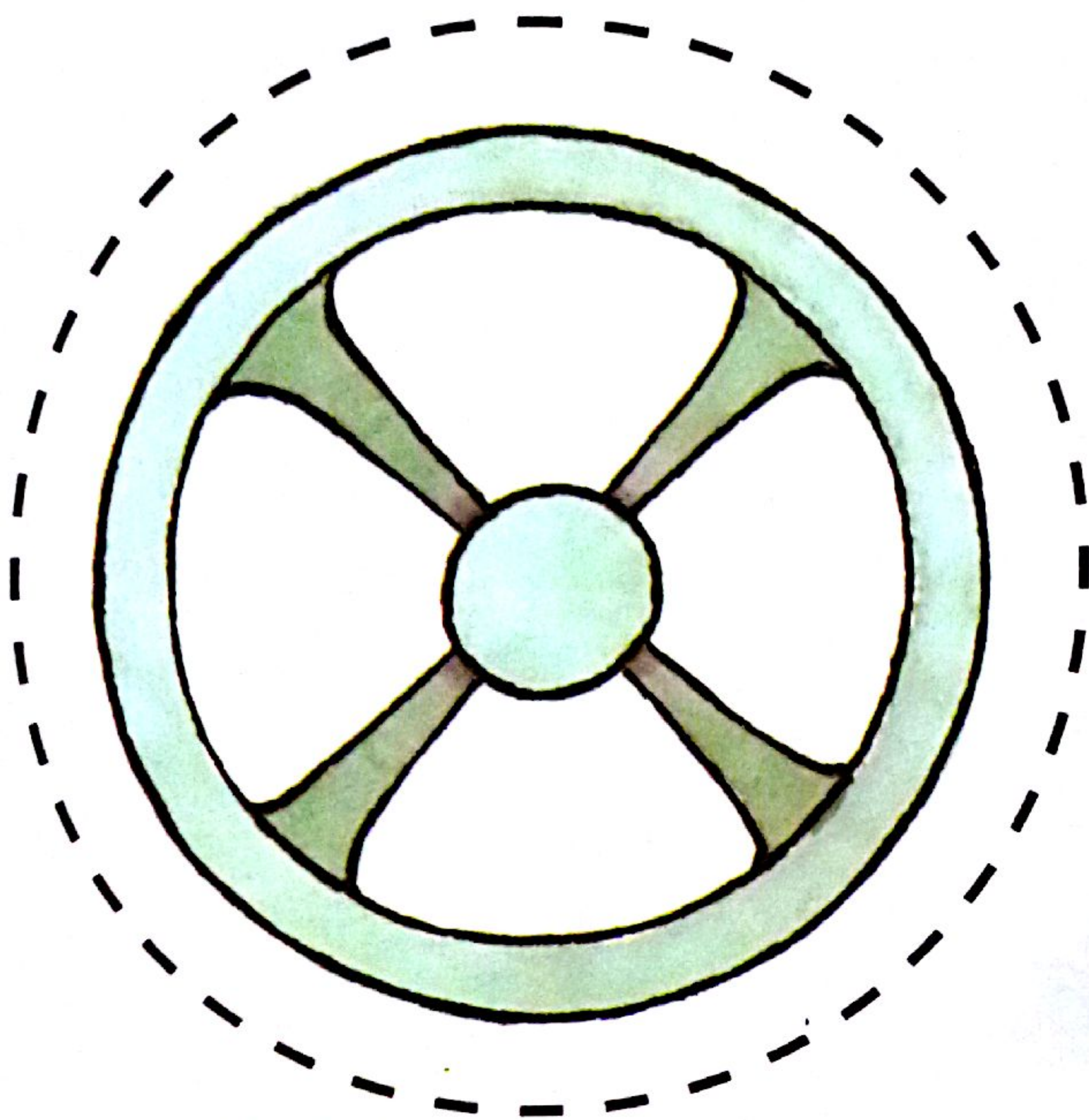
"He's a shopkeeper," she said.

3



# Role Play

Cut out and role play! ✂







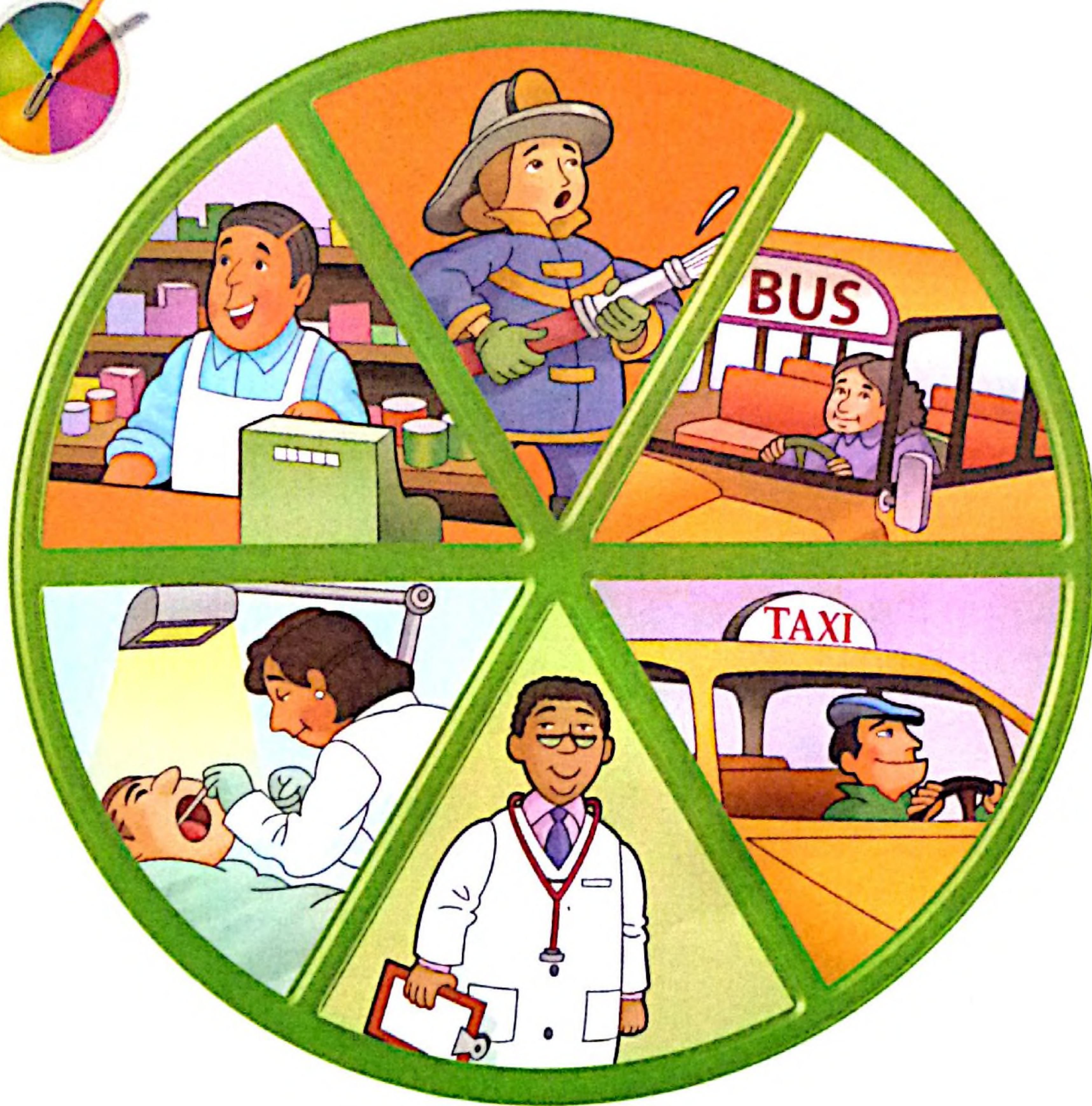


# Know It? Show It!

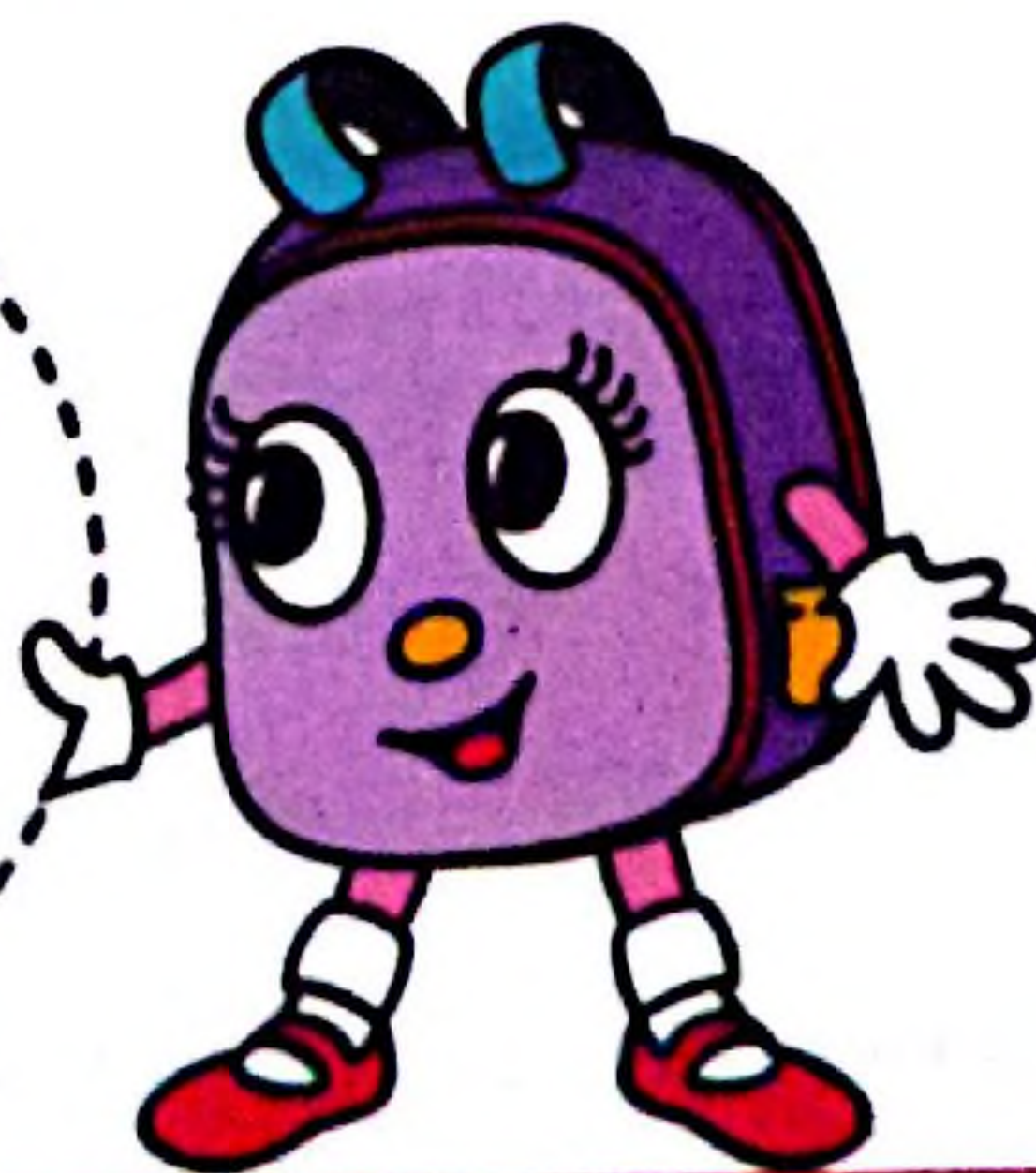
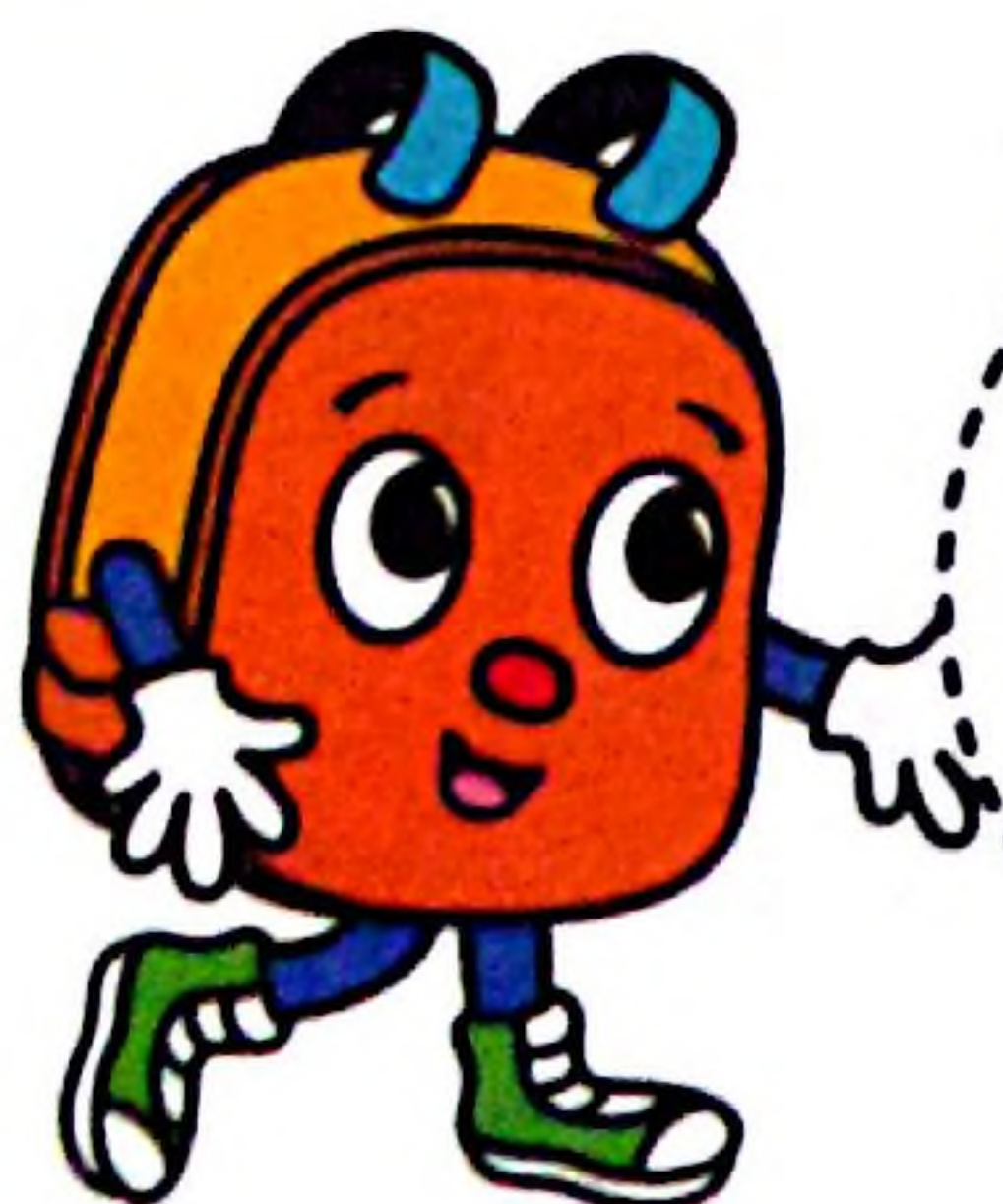
Spin and say.



Review



Now I Can!



Performance assessment

See Assessment Package pp. 1-2, 10, 14-15, 18-19.

Unit 6



# 7

# Swinging and Sliding



**1 Listen and sing.**

She's swinging.  
She's swinging,  
swinging in  
the playground.  
He's jumping.  
He's jumping,  
jumping in the  
playground now!

I'm singing.  
I'm singing,  
singing in  
the playground.  
We're playing.  
We're playing,  
playing in the  
playground now!



**2 Listen and point.**

1



2



3



4







I'm sliding  
down the slide.

5



6

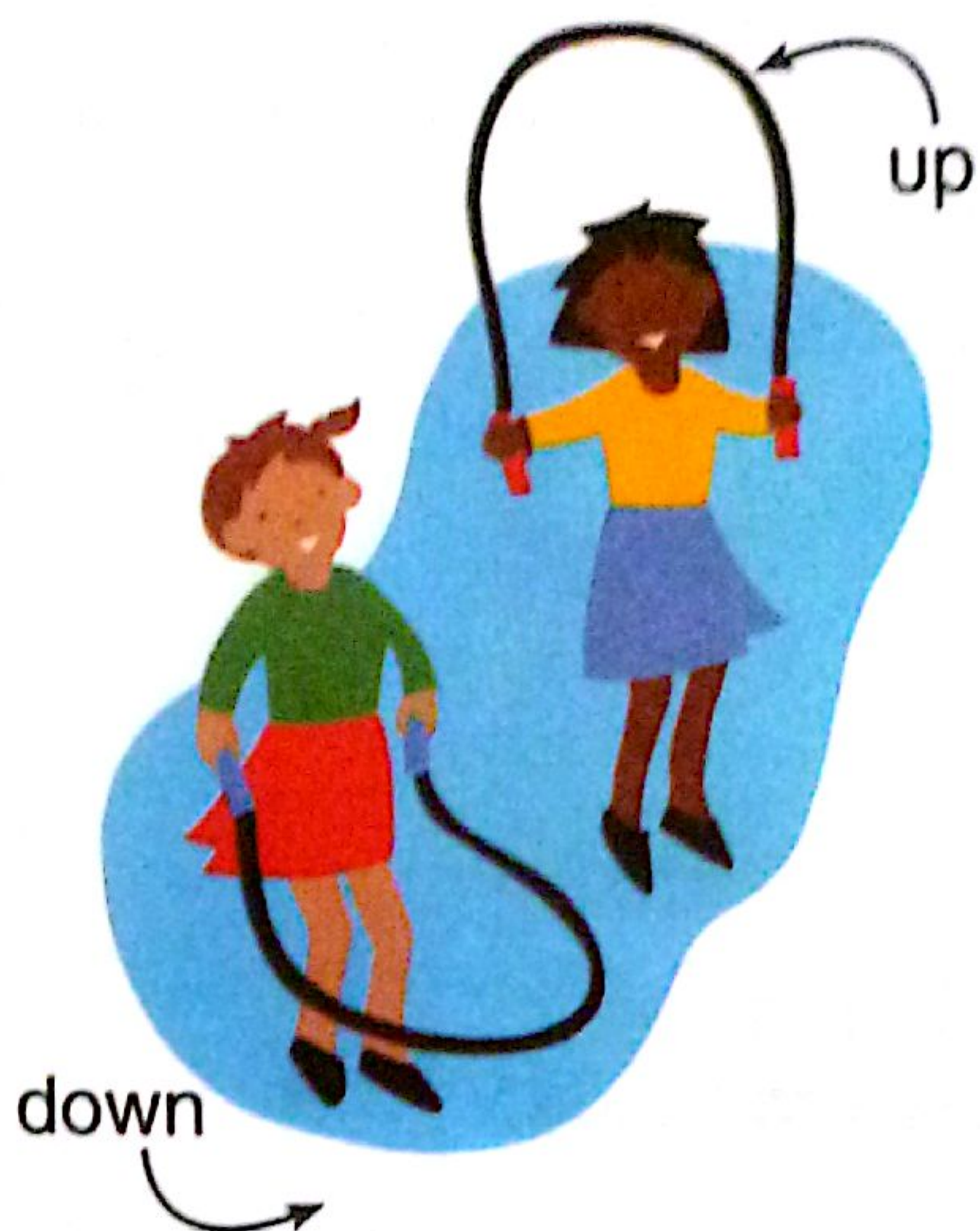


7

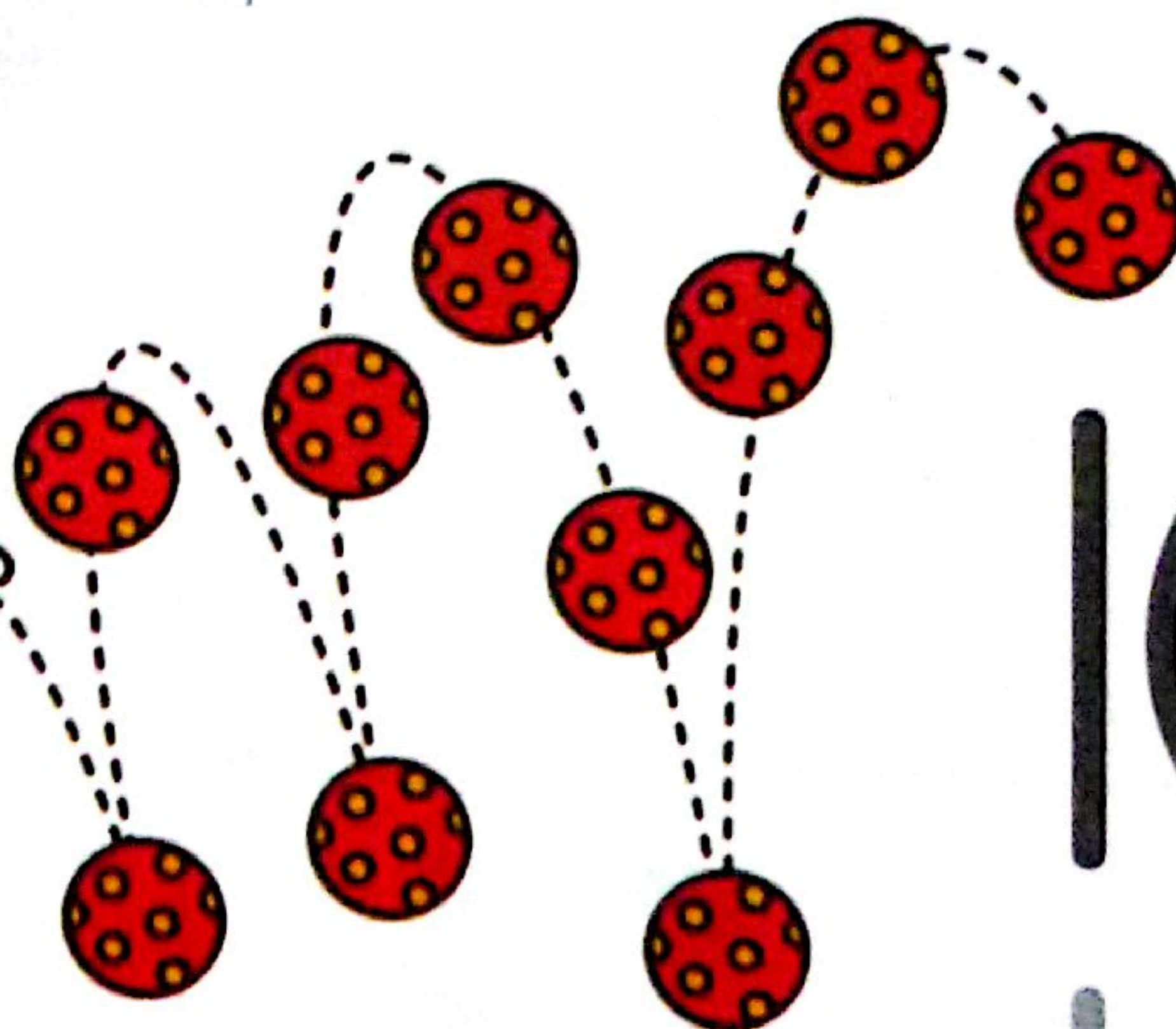
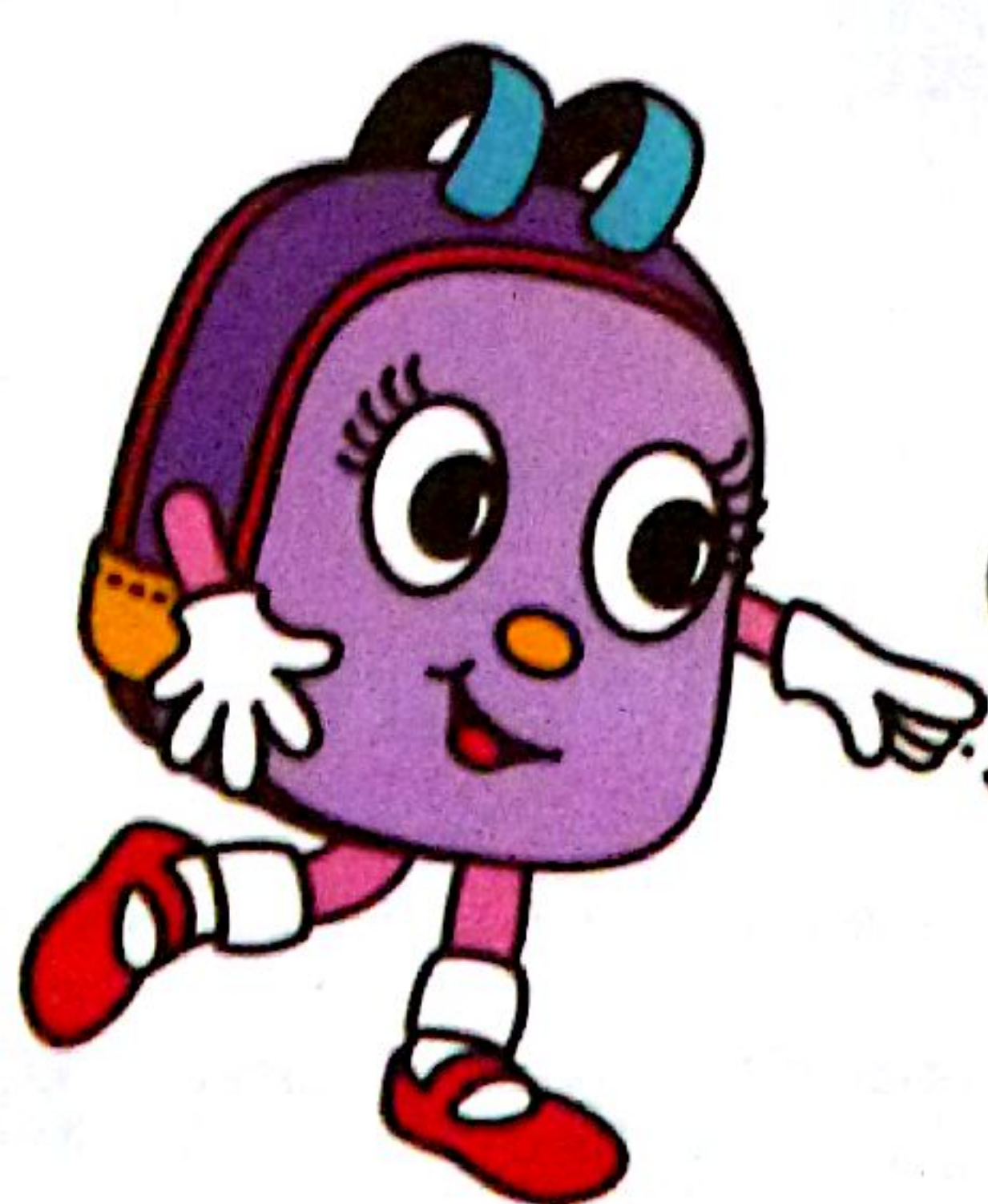




Listen and point. Say.



4 Count and trace. Say.



10  
10



5 Color and count. Say.

There are  
7 triangles!



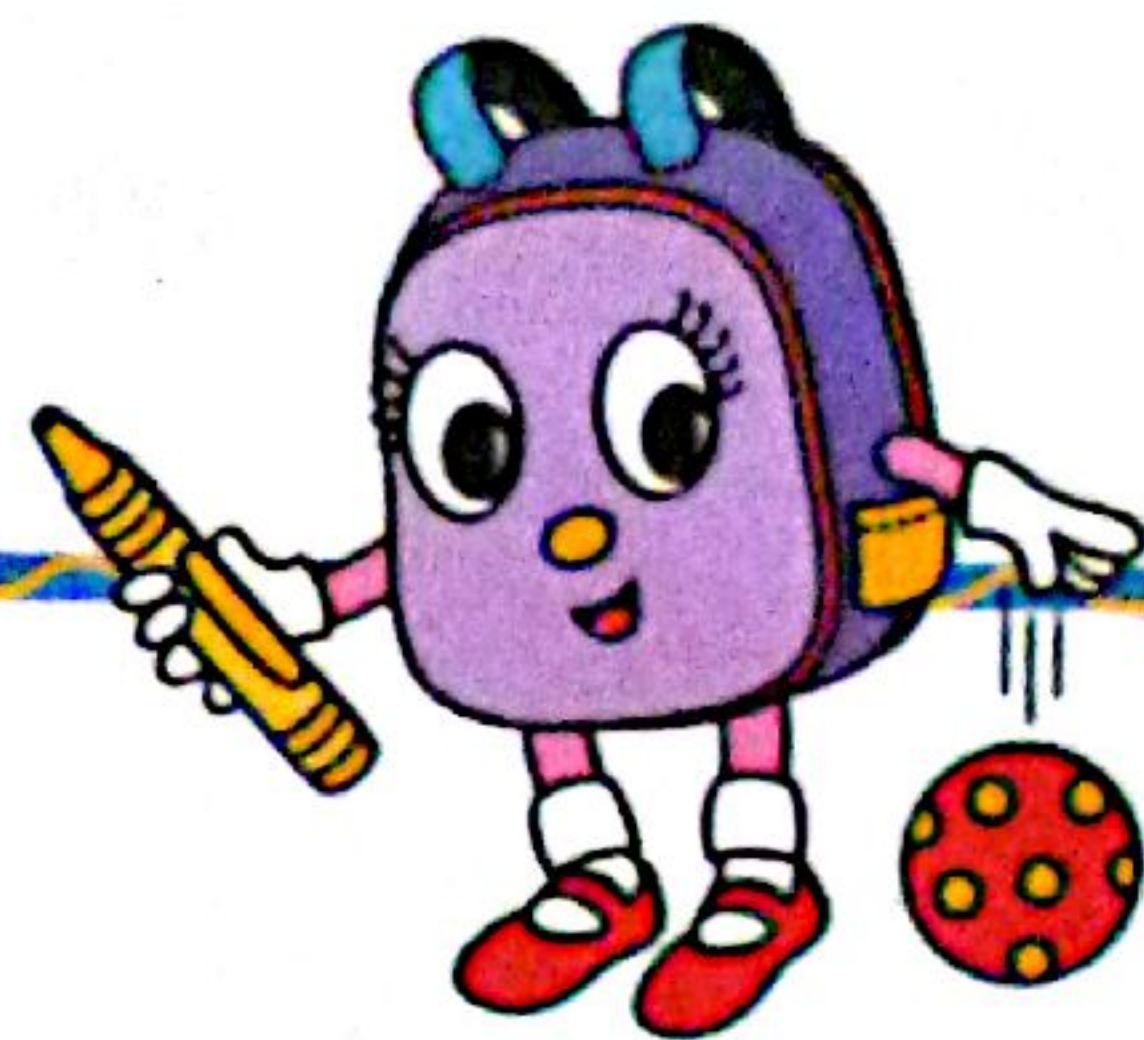


6 Cut page 123.  
Glue and say.

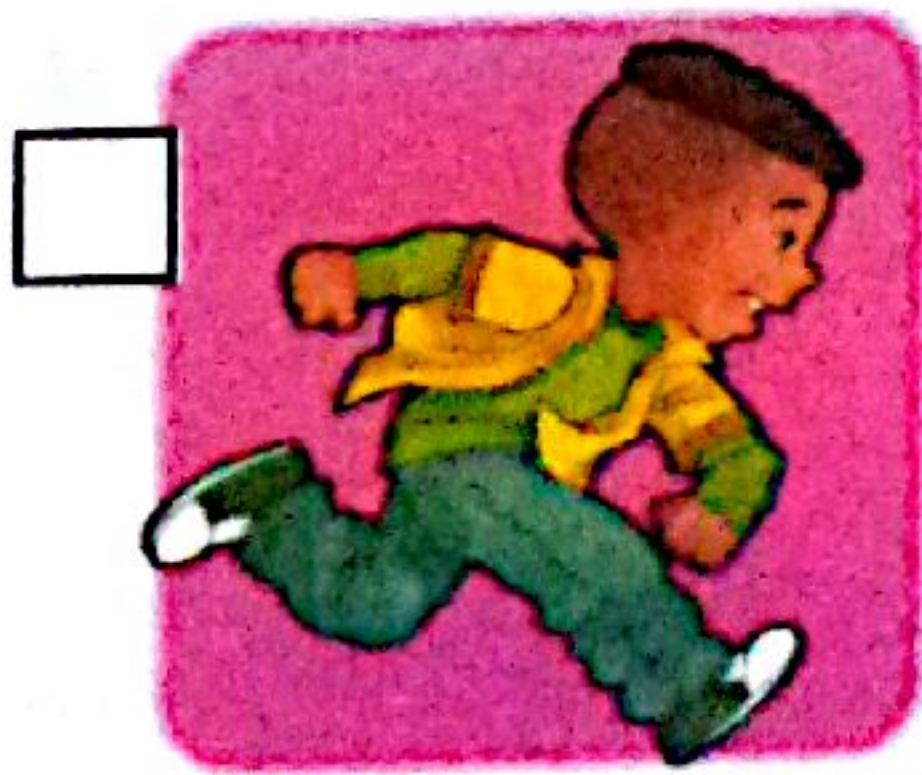
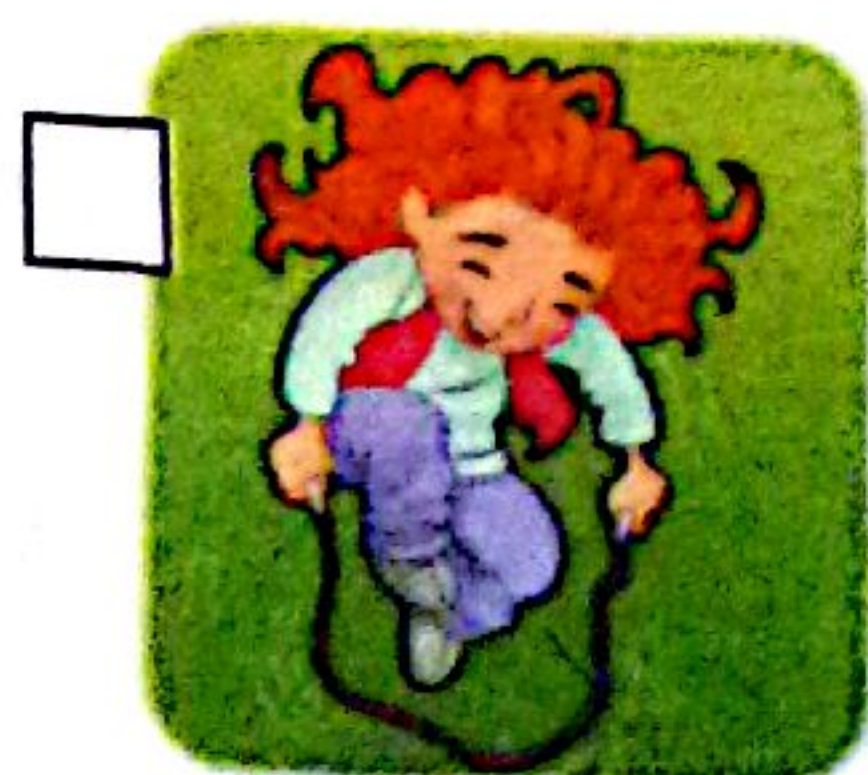
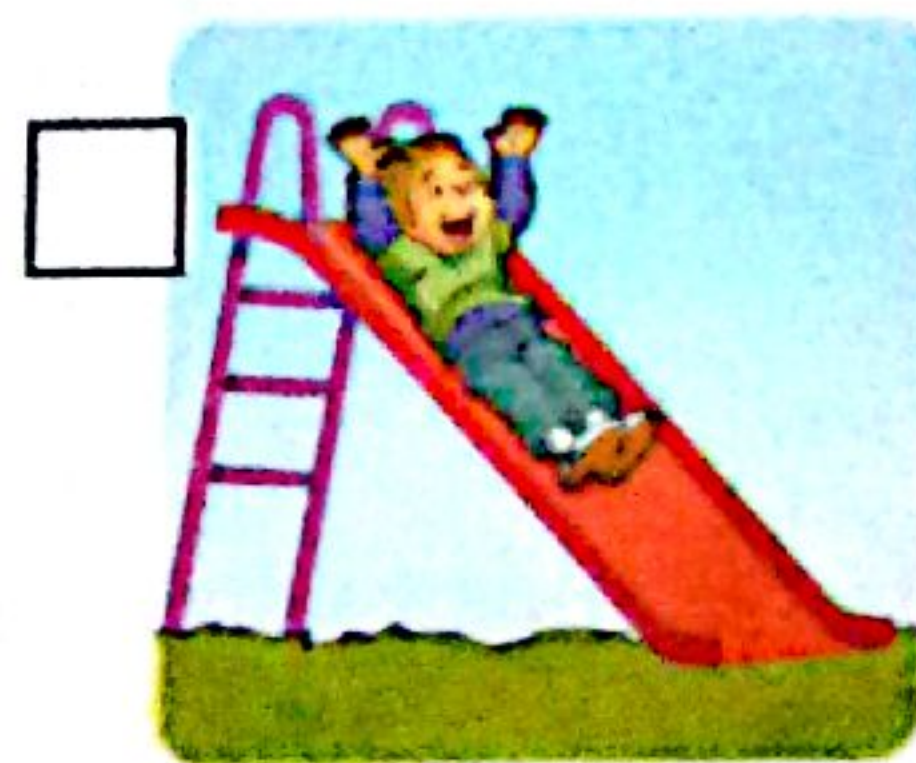
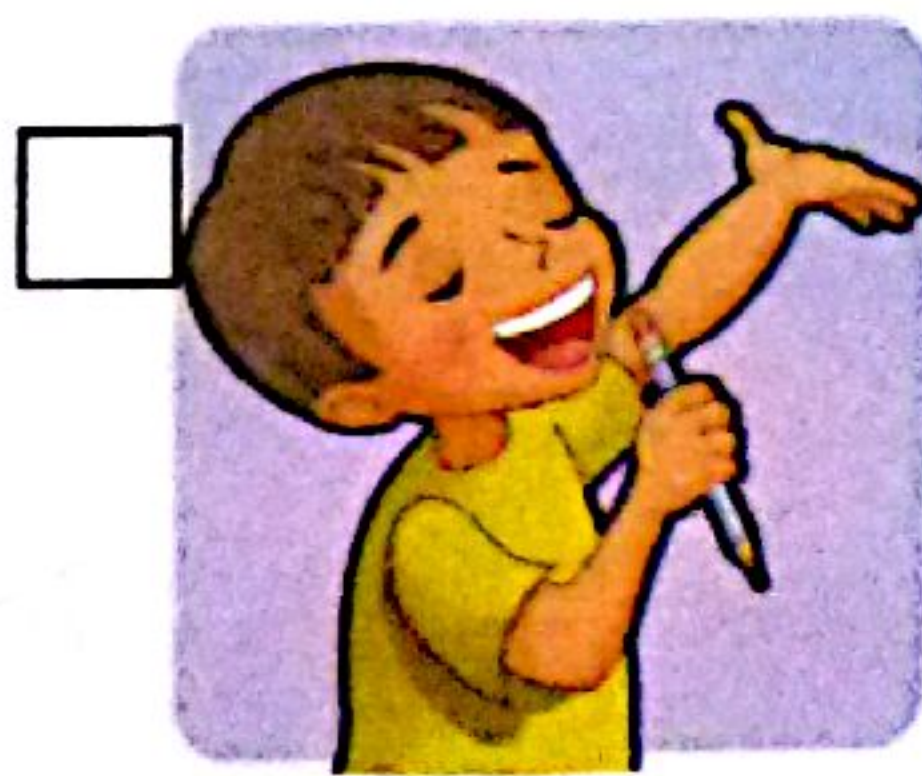




**7** What are you doing in the playground? Draw and say.



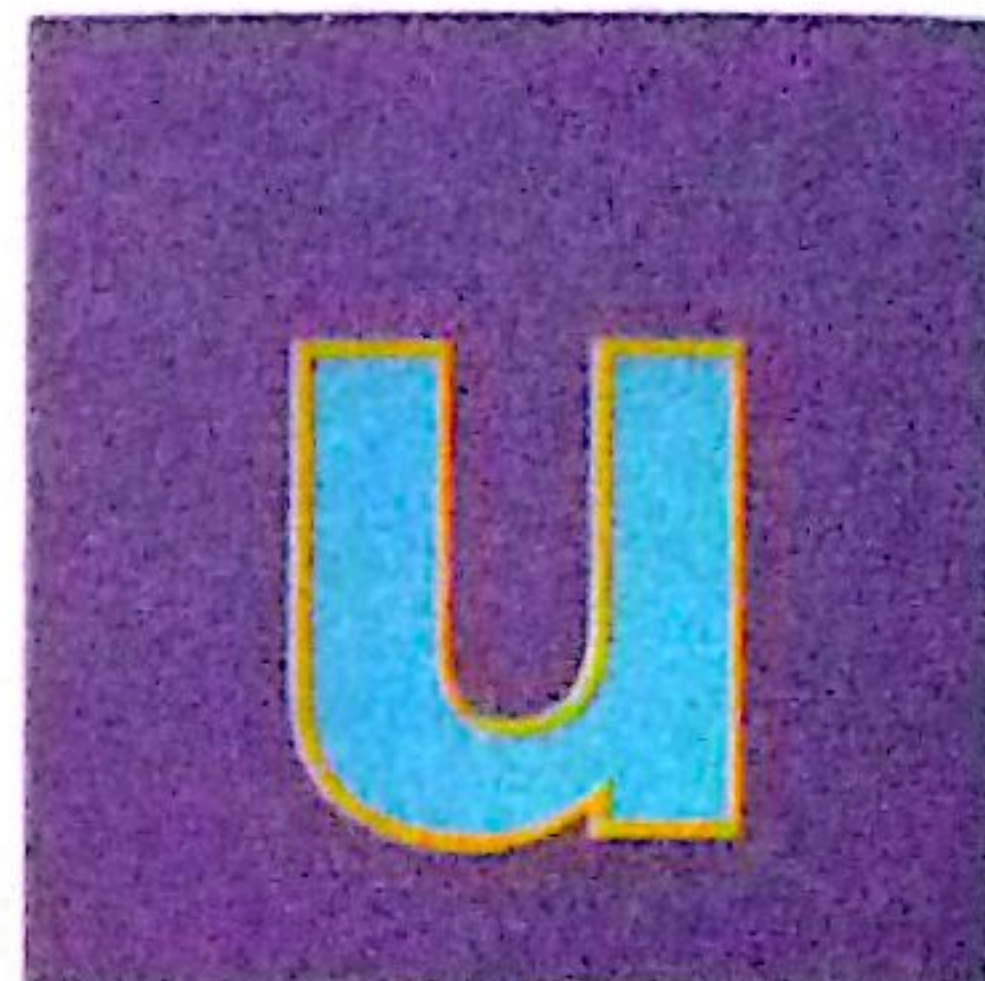
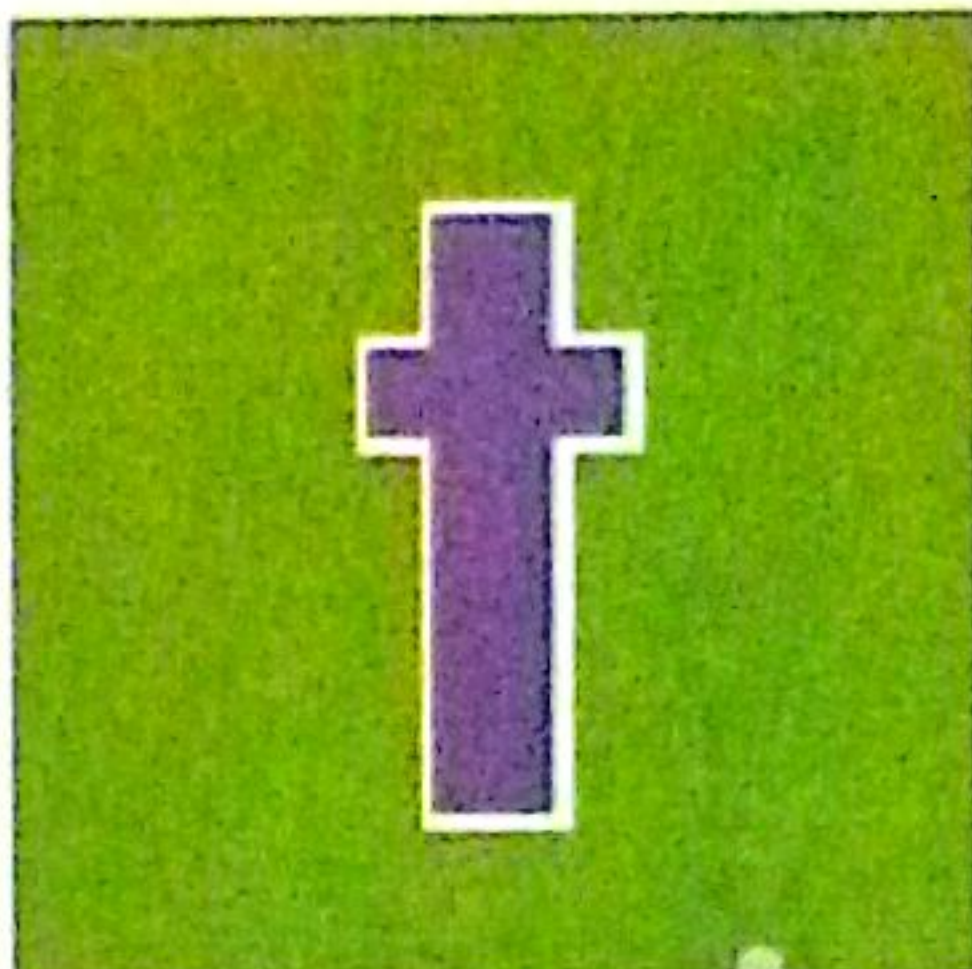
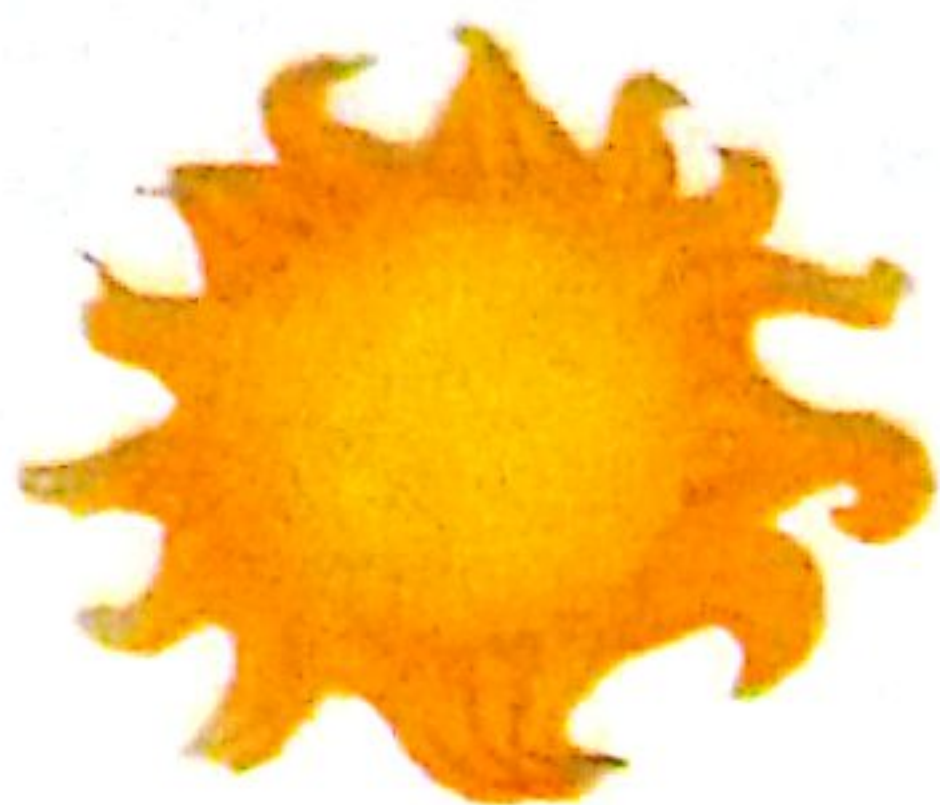
**8** Listen and check. Say.







**Listen and say. Chant.**



**Listen and say. Which word doesn't have the sound? Circle the number.**

1.    1        2        3

2.    1        2        3

3.    1        2        3



**Listen to the word parts. Say the word. Point.**





# Having Fun!

by Tony Purcell

I'm climbing up  
the jungle gym.

I'm running  
home! I'm dirty!

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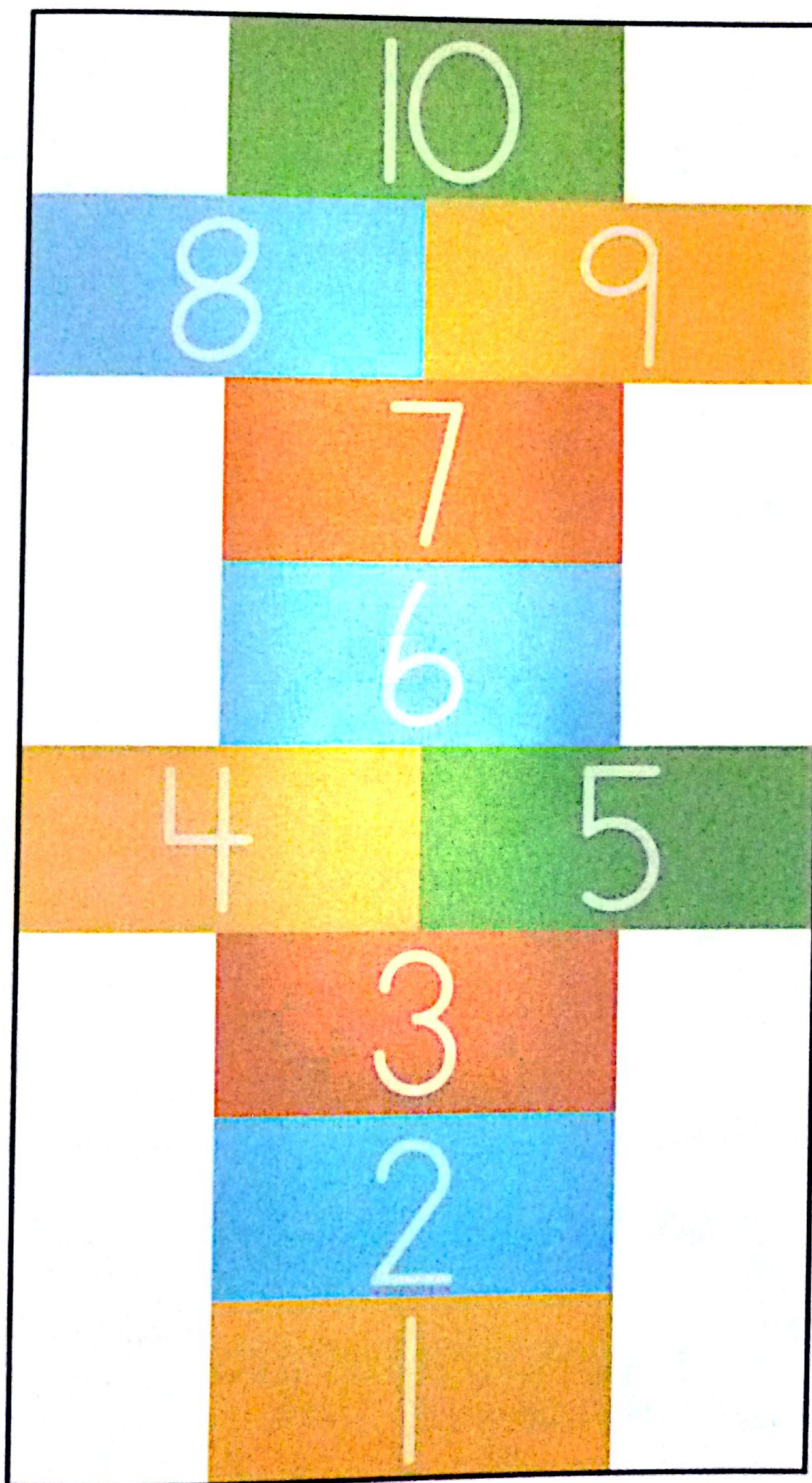
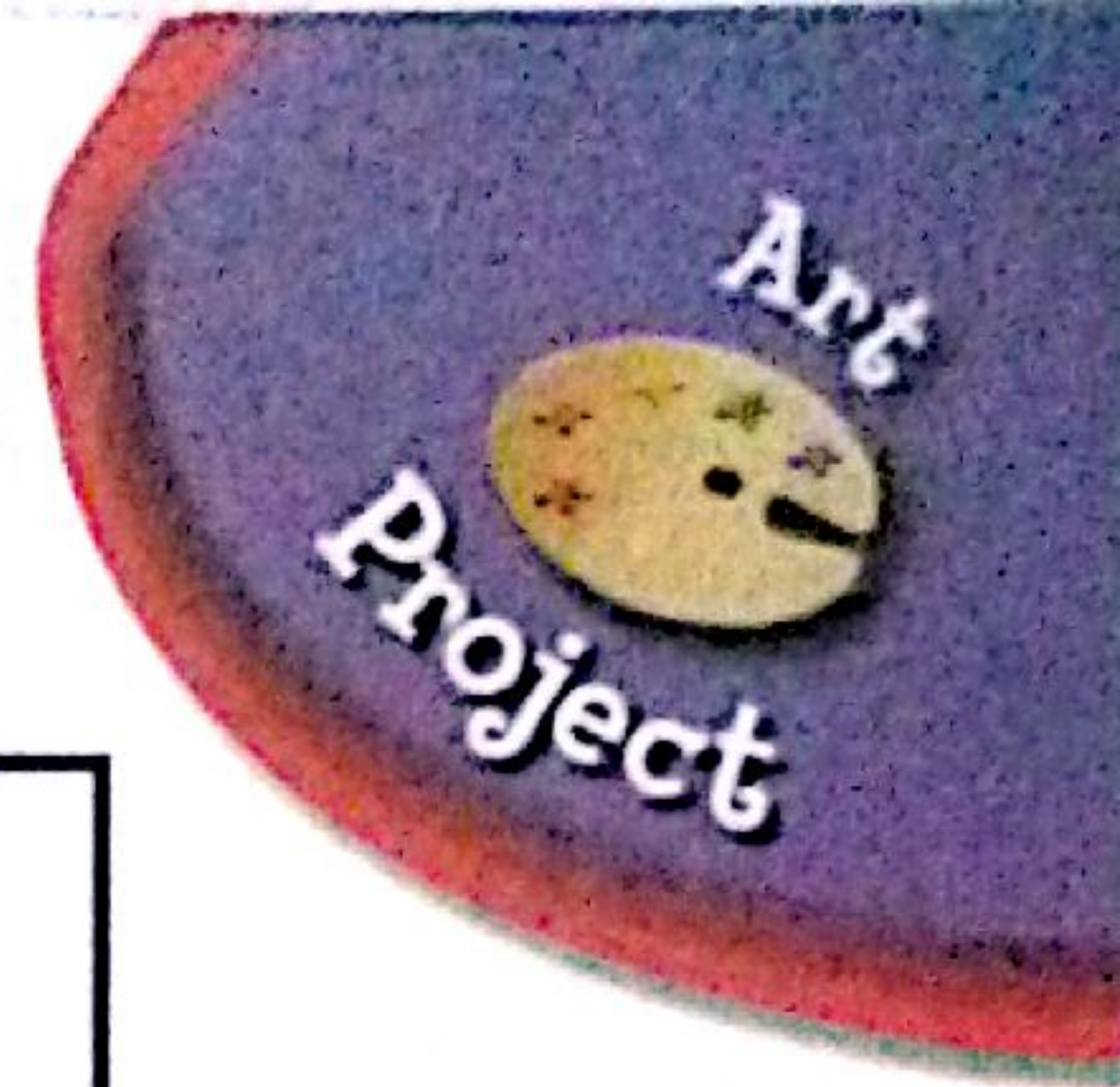
I'm sliding down  
the slide.

Oops! I'm falling  
in the puddle.



# Play Hopscotch!

Trace. Make a hopscotch game!









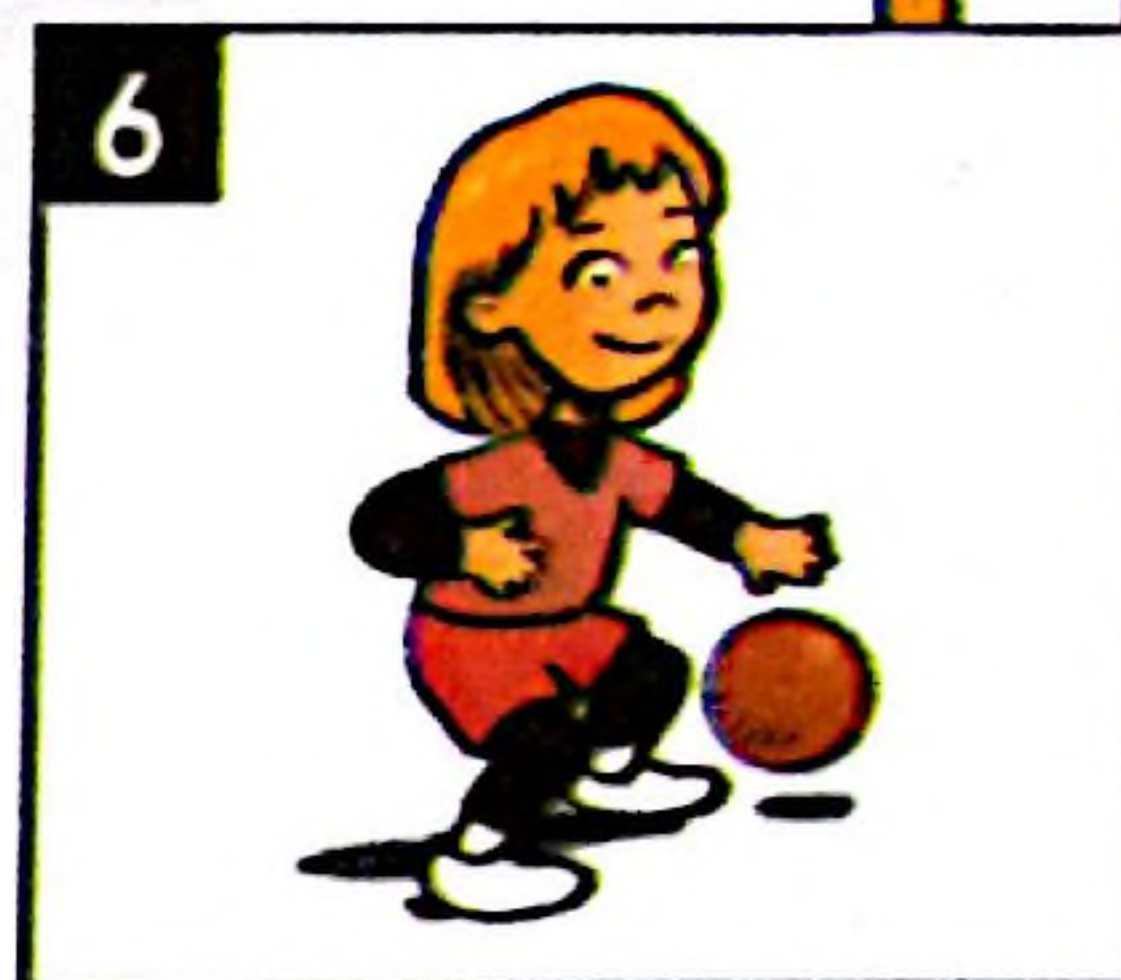
# Know It? Show It!

Look and say.

Review



I'm sliding!



Now I Can!



Performance assessment

See Assessment Package pp. 1-2, 11, 14-15.

Unit 7

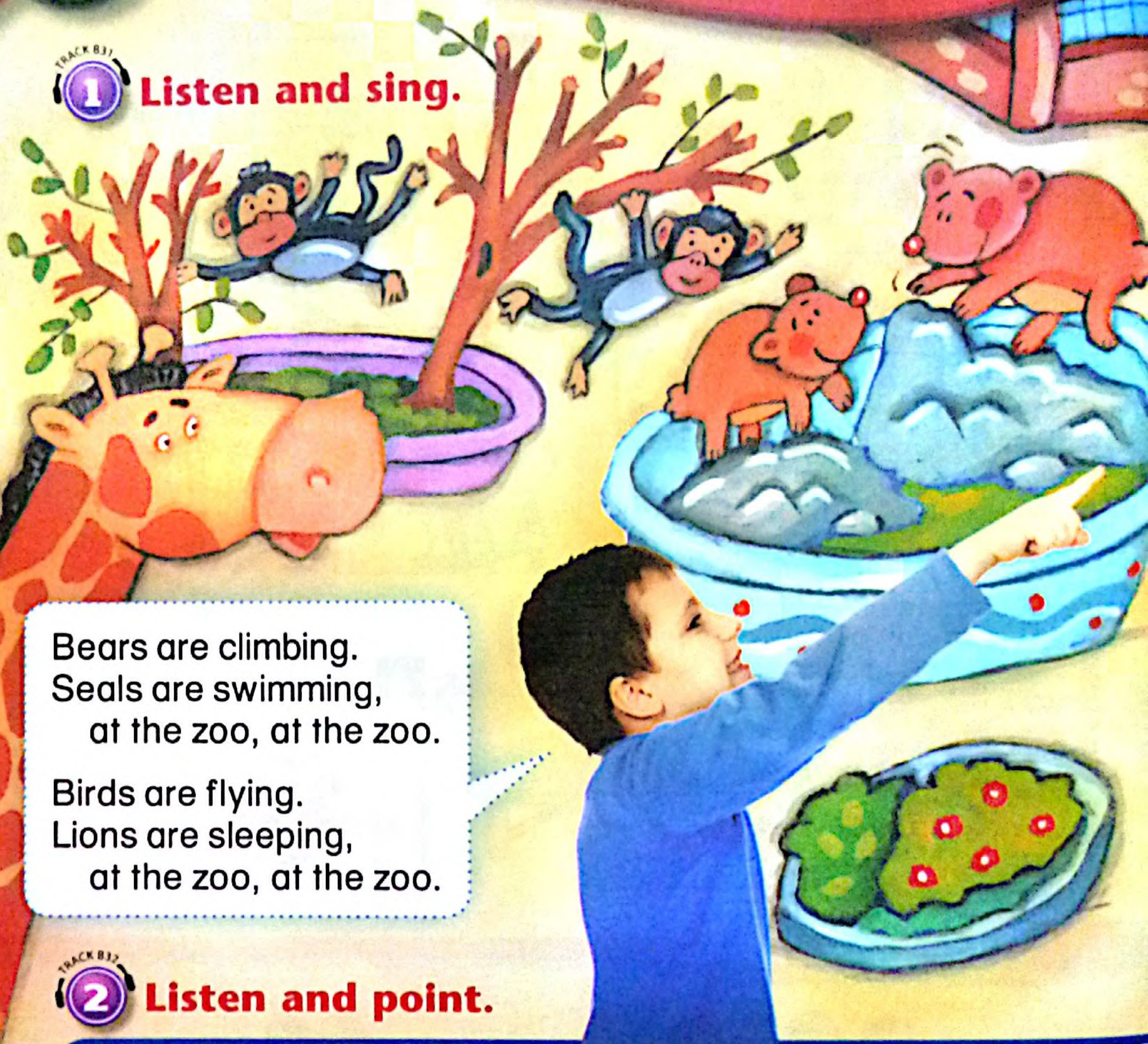


# 8

# Animal Friends

TRACK B31  
1

Listen and sing.



Bears are climbing.  
Seals are swimming,  
at the zoo, at the zoo.

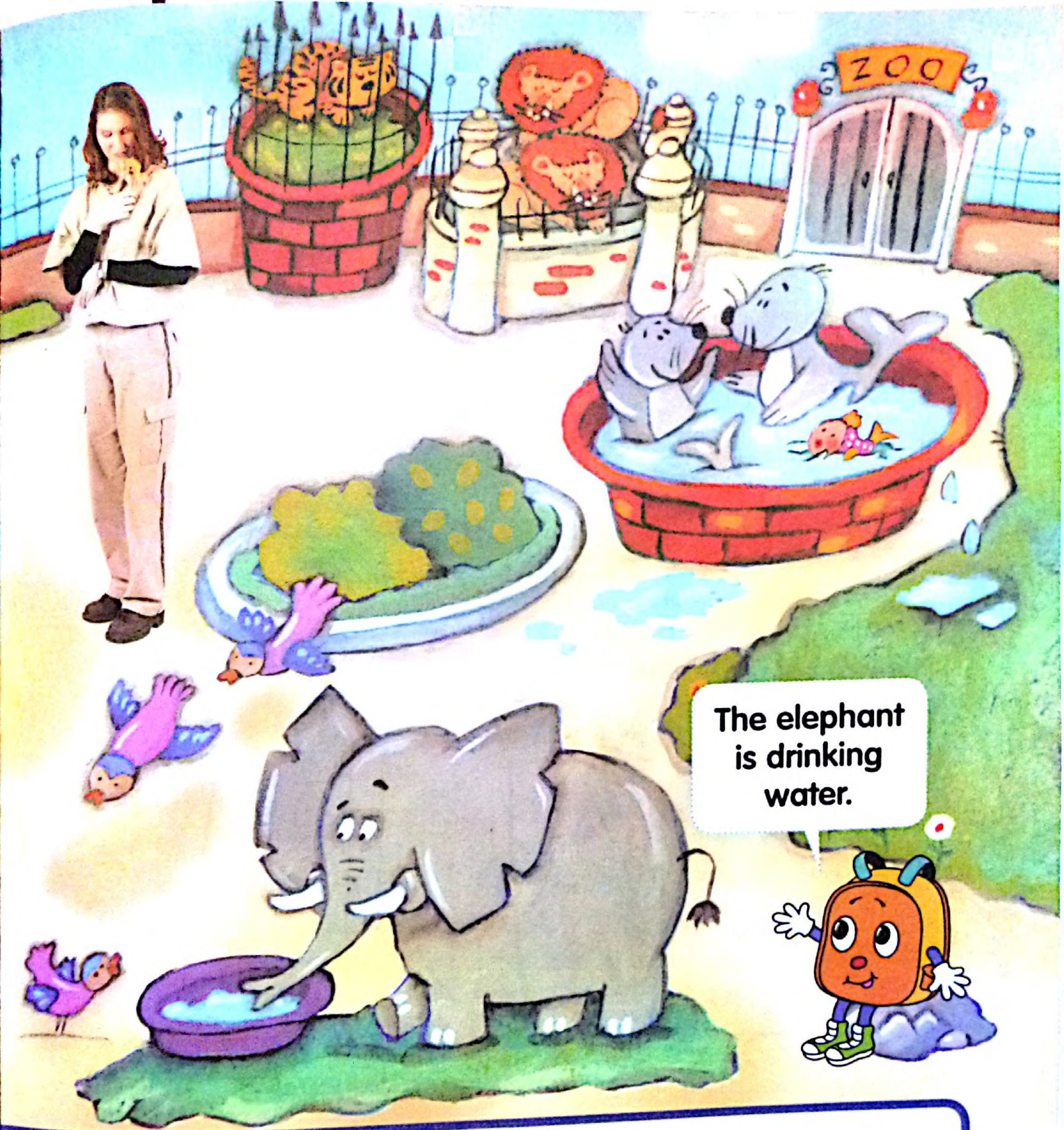
Birds are flying.  
Lions are sleeping,  
at the zoo, at the zoo.

TRACK B32  
2

Listen and point.





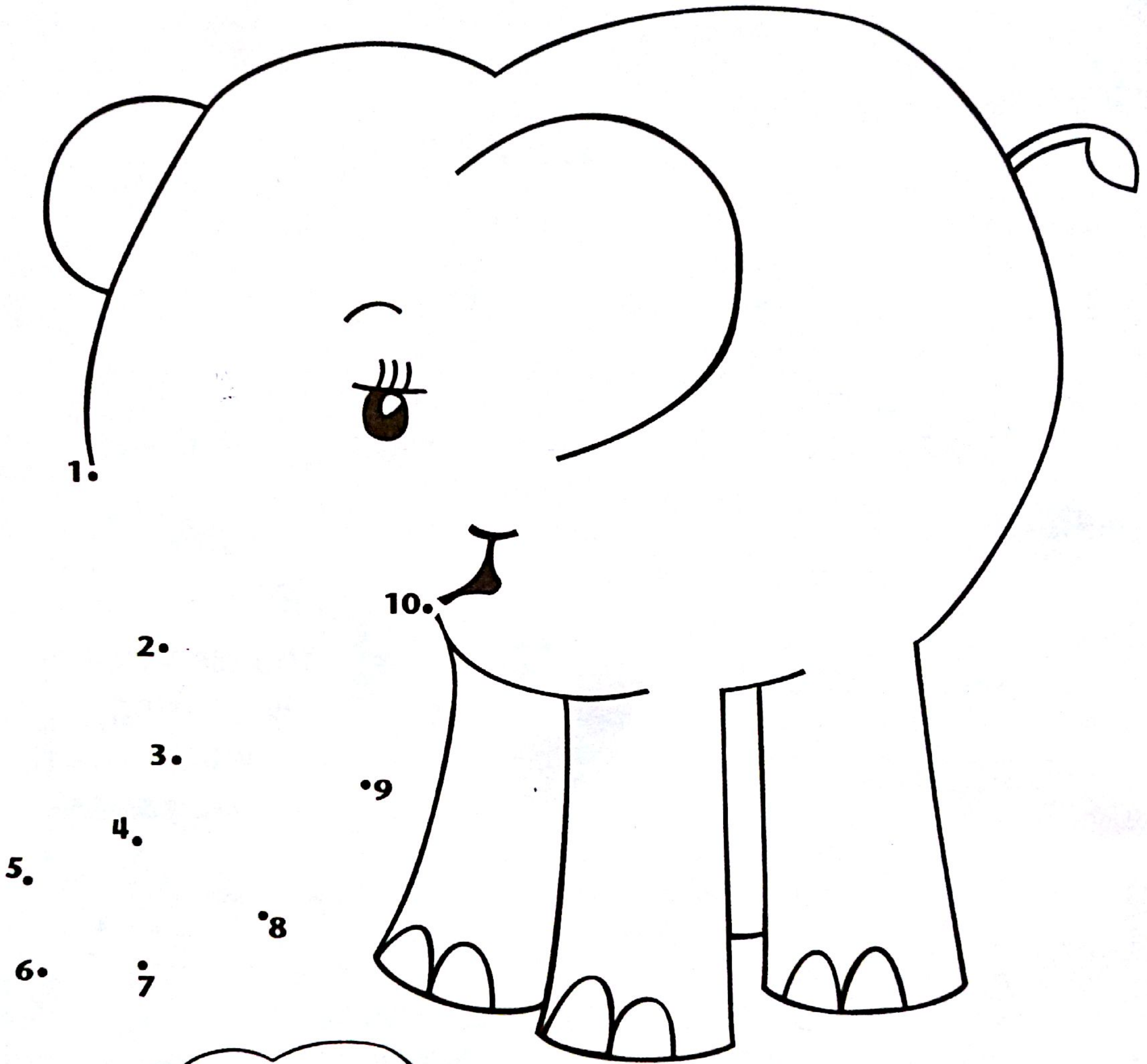


The elephant  
is drinking  
water.

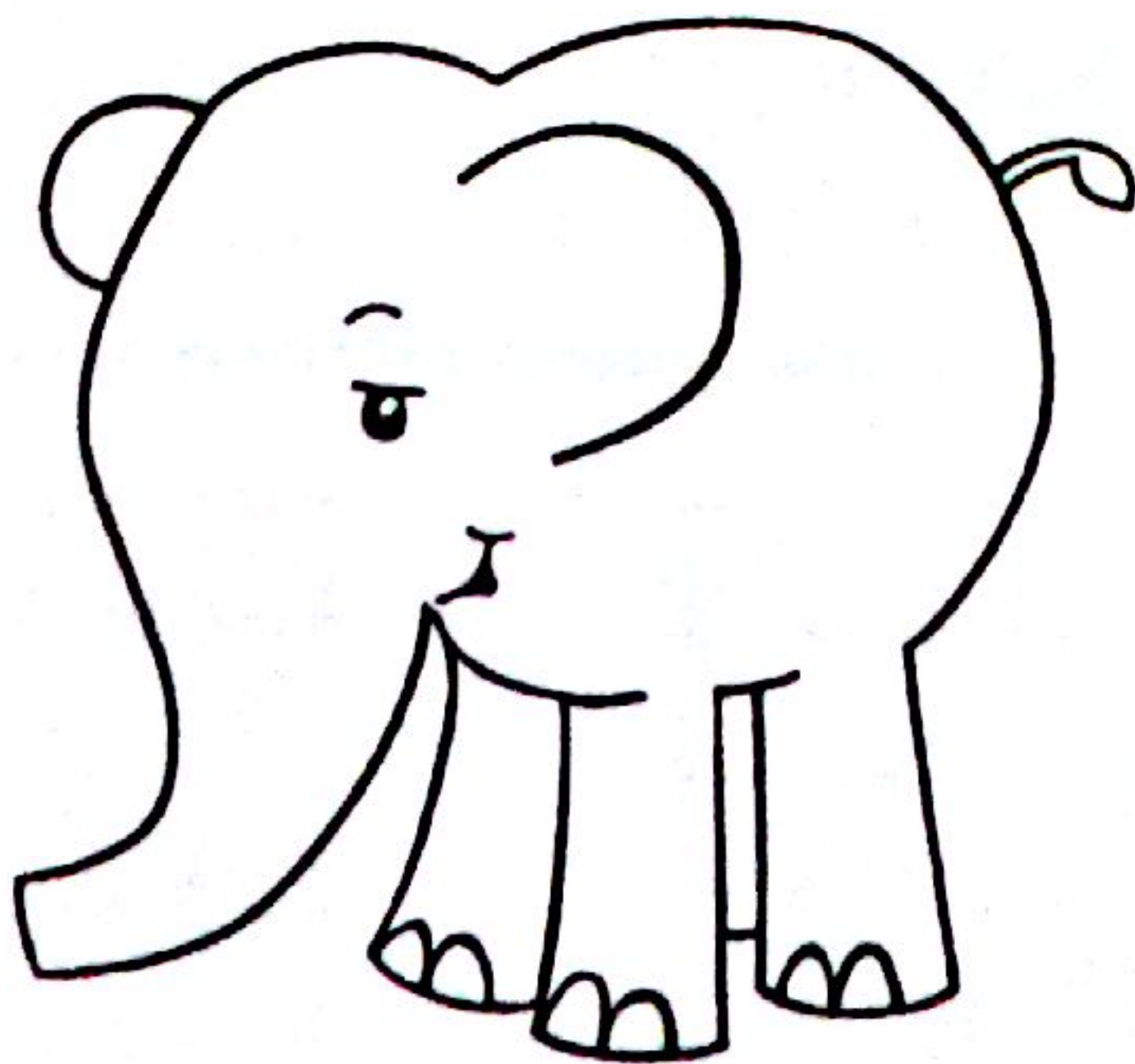




**Draw lines. Listen and point. Say.**



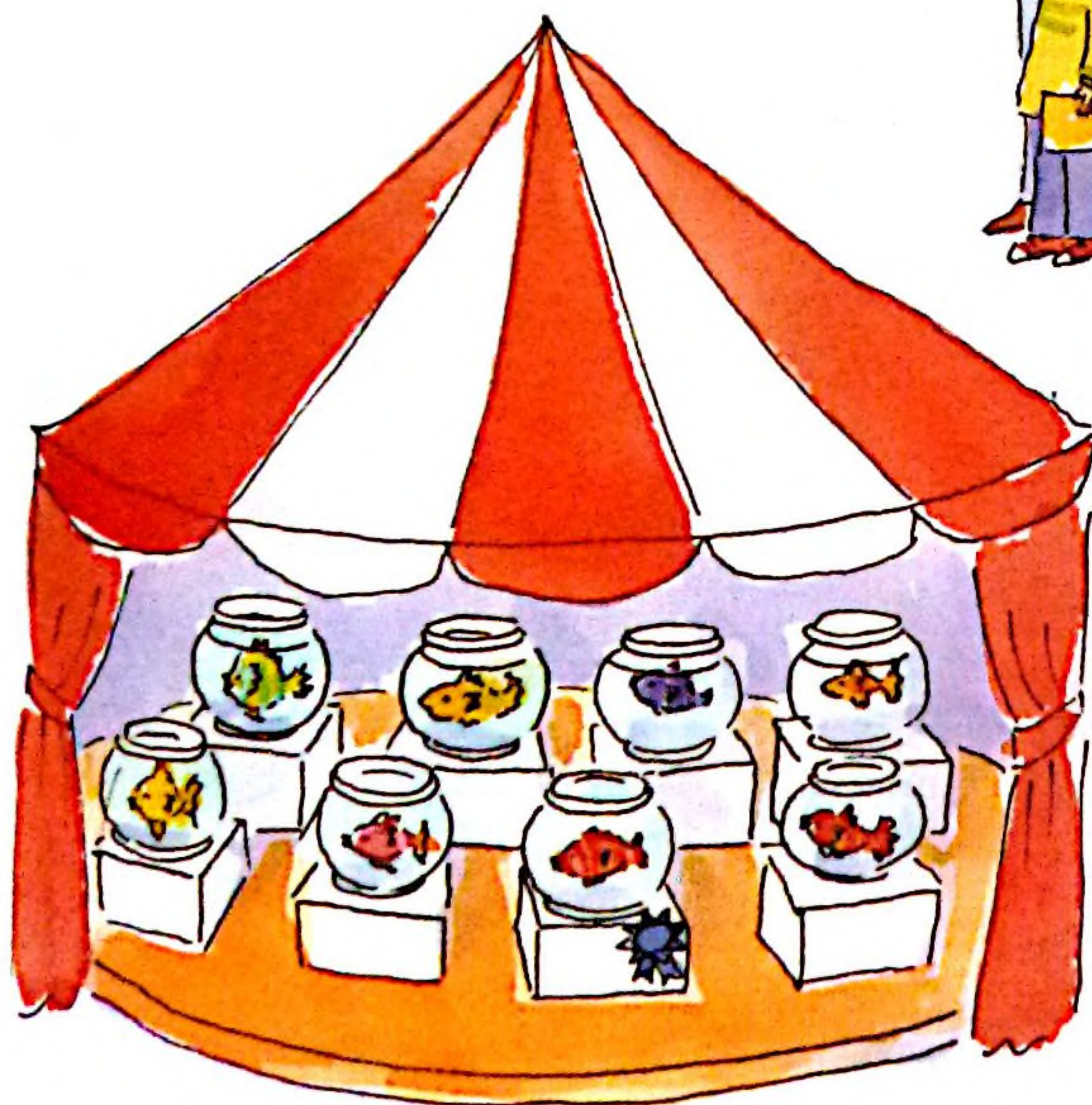
big



little



**4 Count. Write the number.**



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



**5** Cut page 123.  
Glue and say.

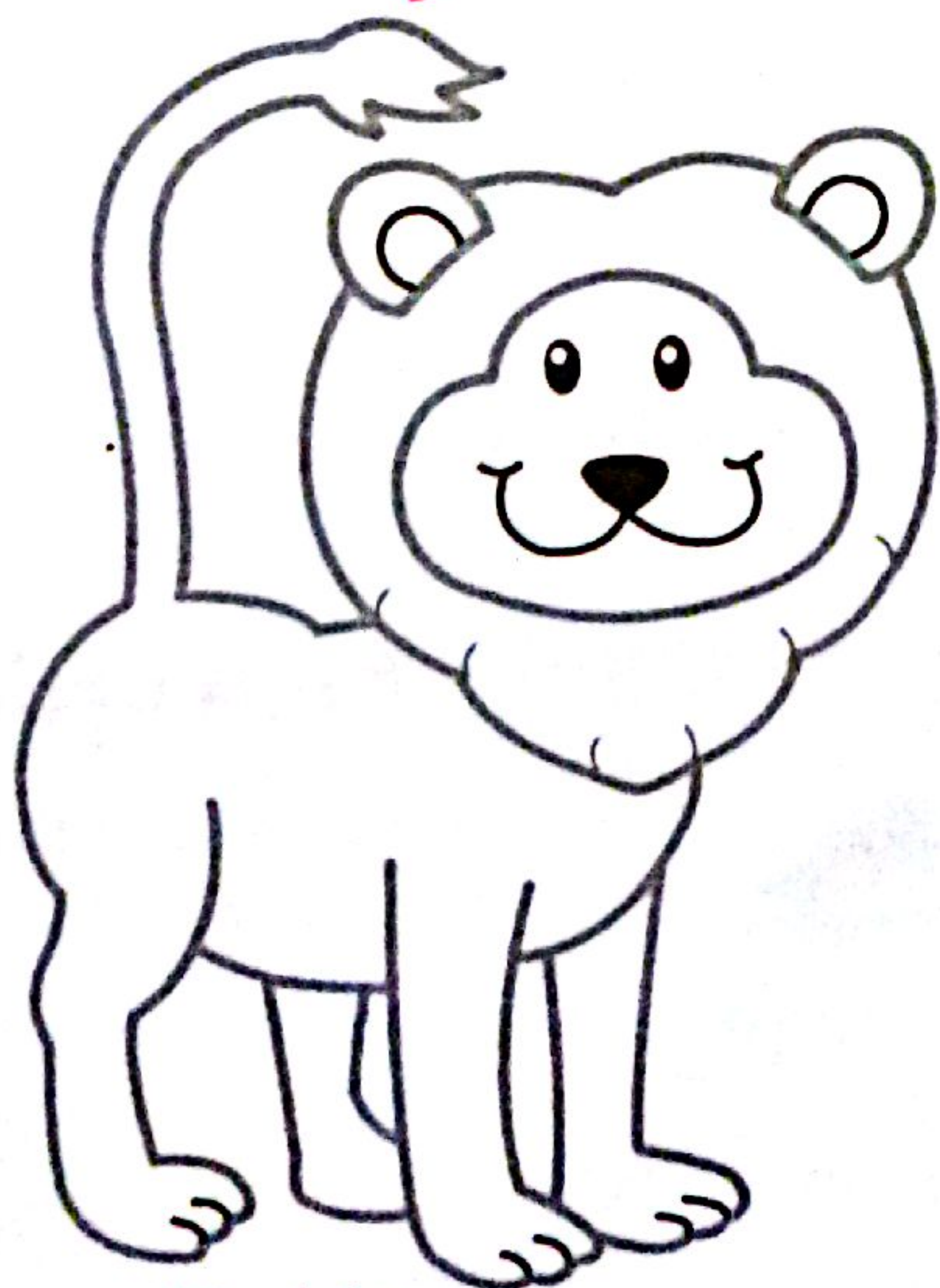




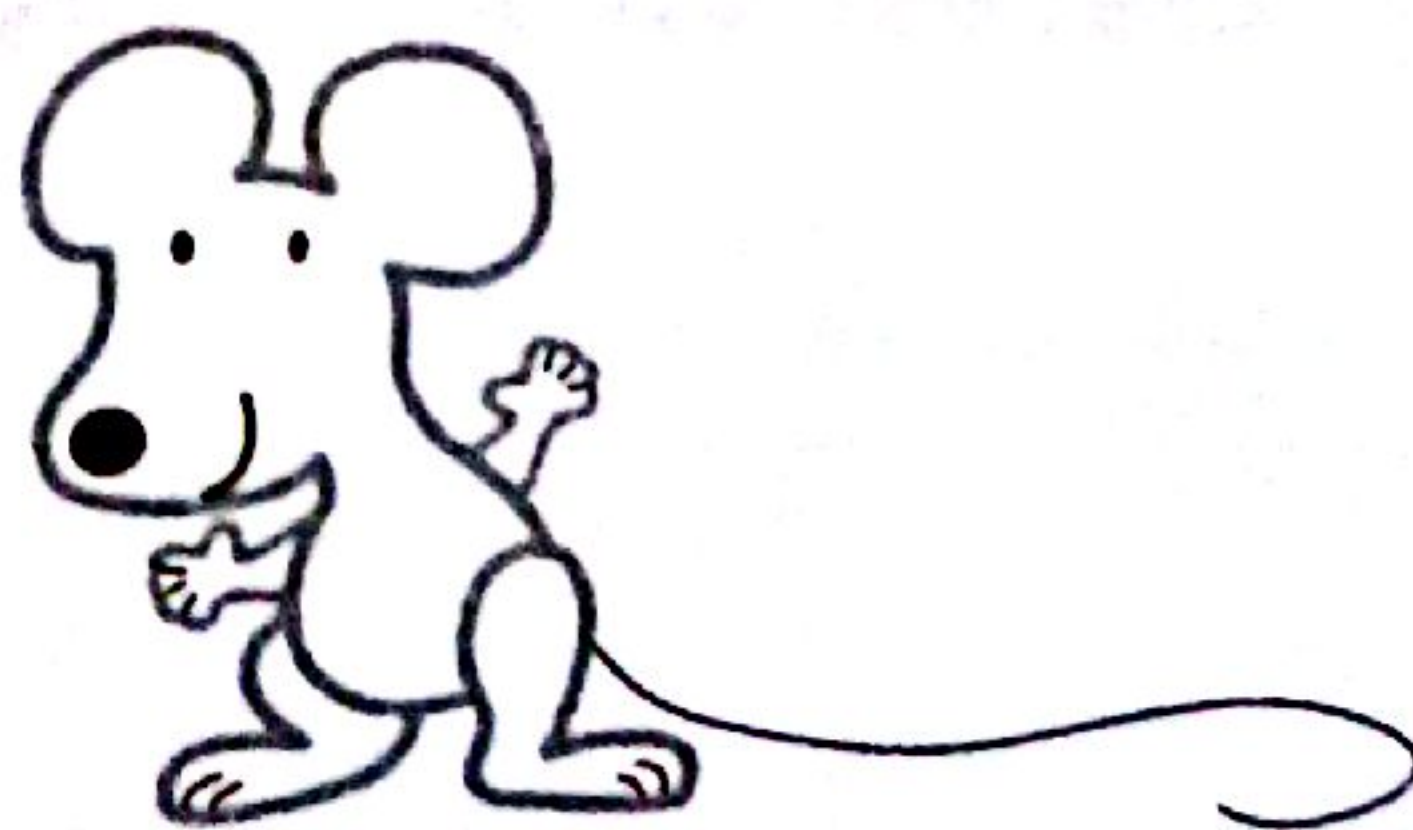
**6 Draw your favorite animal. What is it?**



**7 Trace and say.**



It's big.



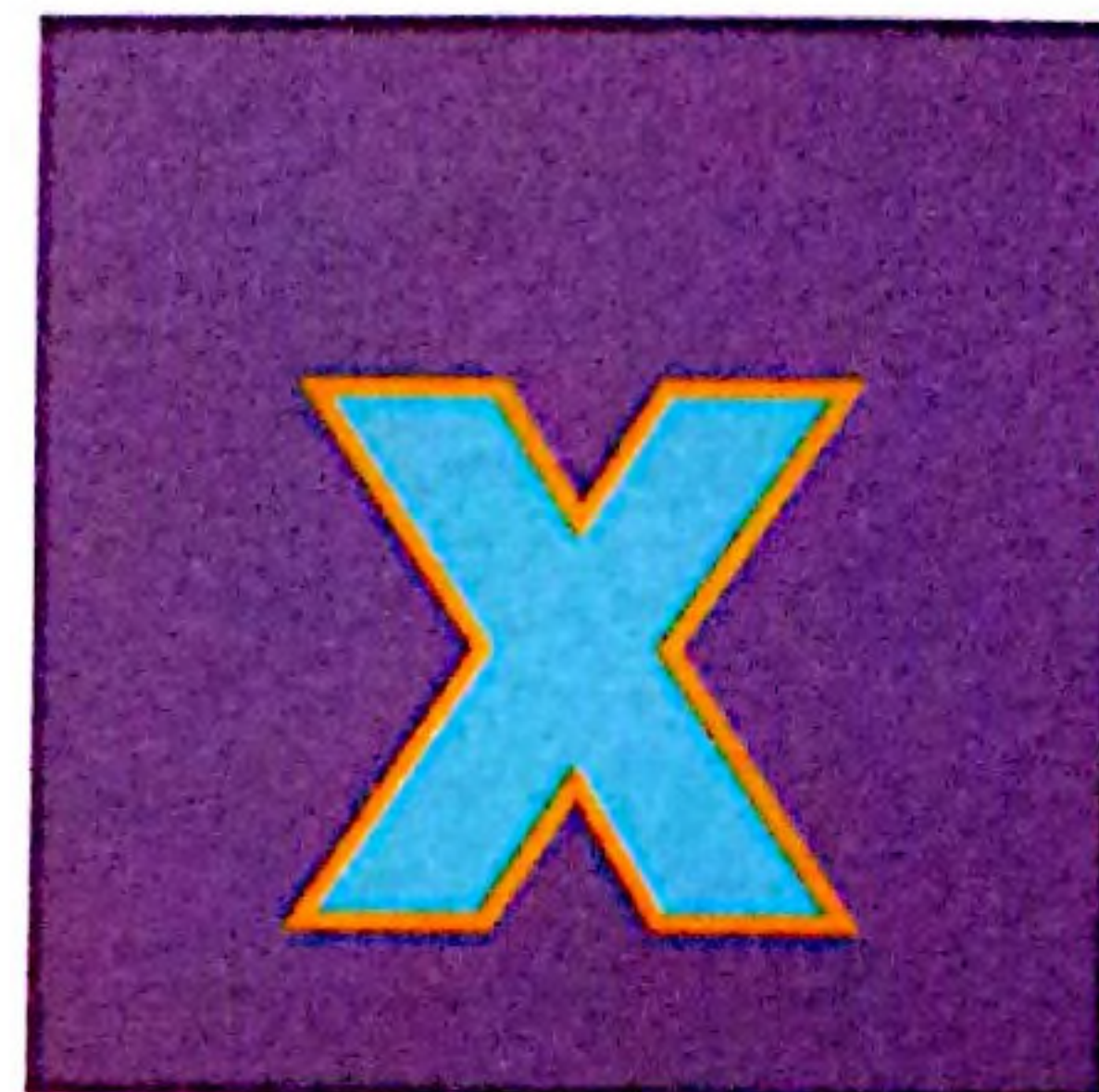
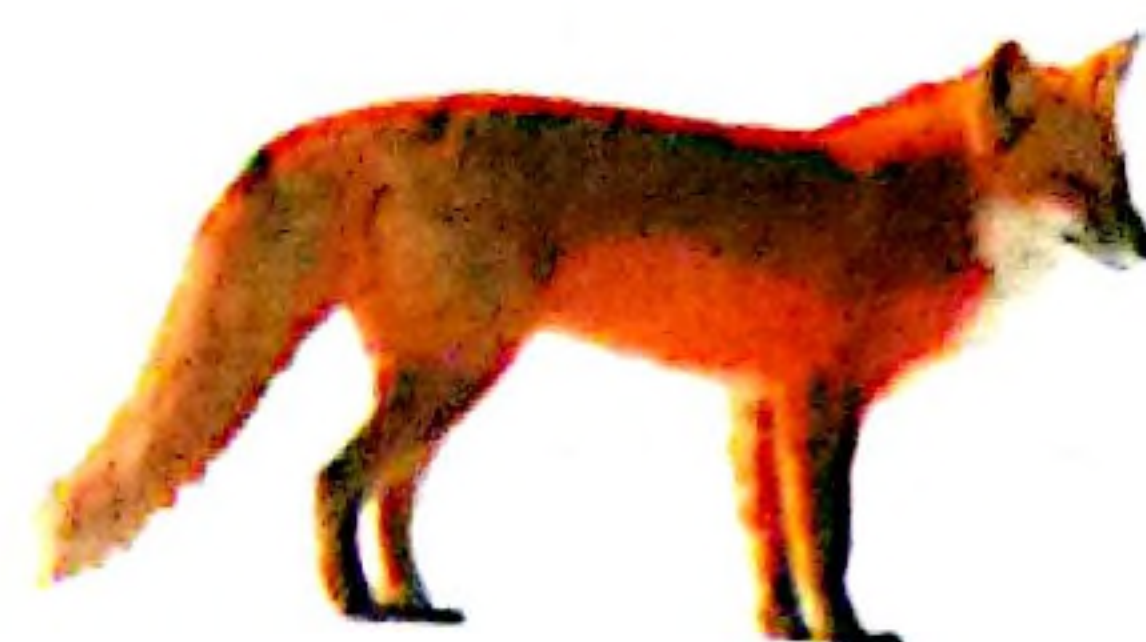
It's little.

Animals; descriptive adjectives

Unit 8



**Listen and say. Chant.**



**Listen and say. Which word doesn't have the sound? Circle the number.**

1.    1        2        3
2.    1        2        3
3.    1        2        3

**Listen to the word parts. Say the word. Point.**





# Henrietta Hippo

by Mario Herrera

cityZoo

Henrietta Hippo has a new home.  
She's moving to the City Zoo.

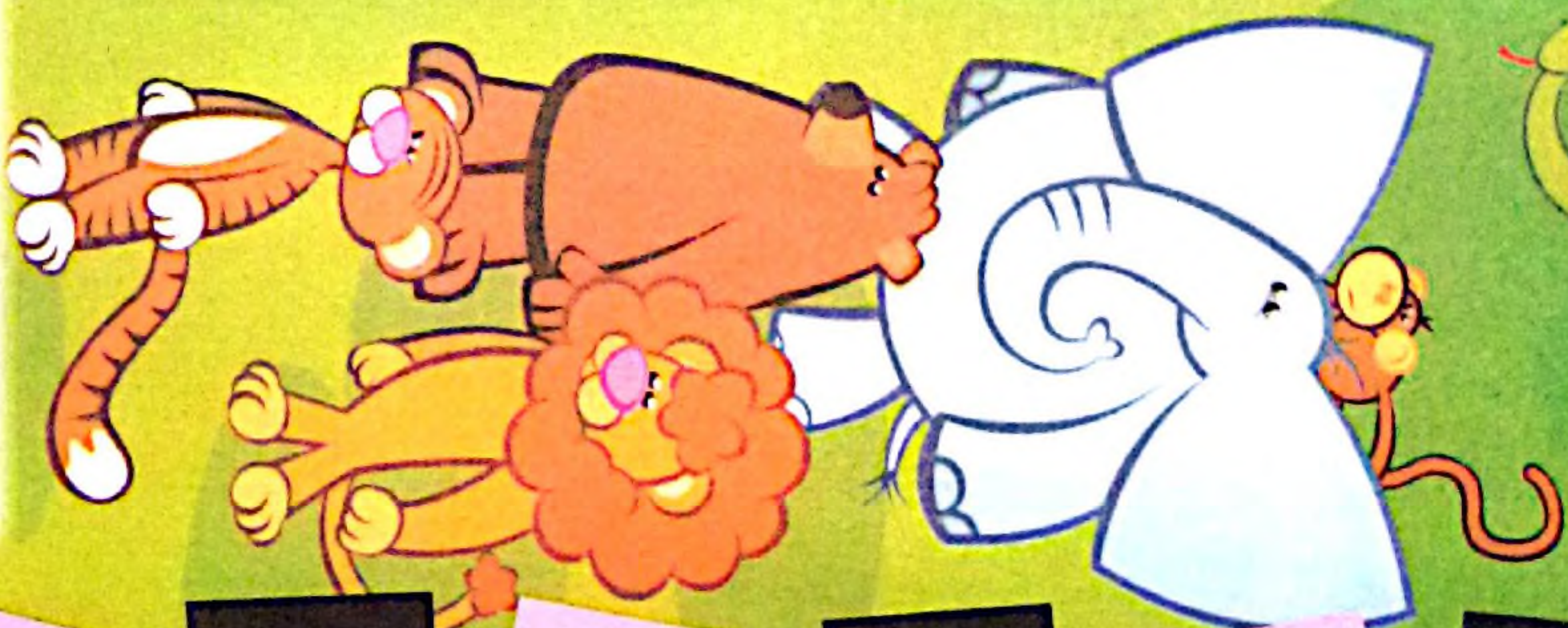
Ready?

Hello, Henrietta, hello.  
Welcome to our zoo.  
We're happy to see you!

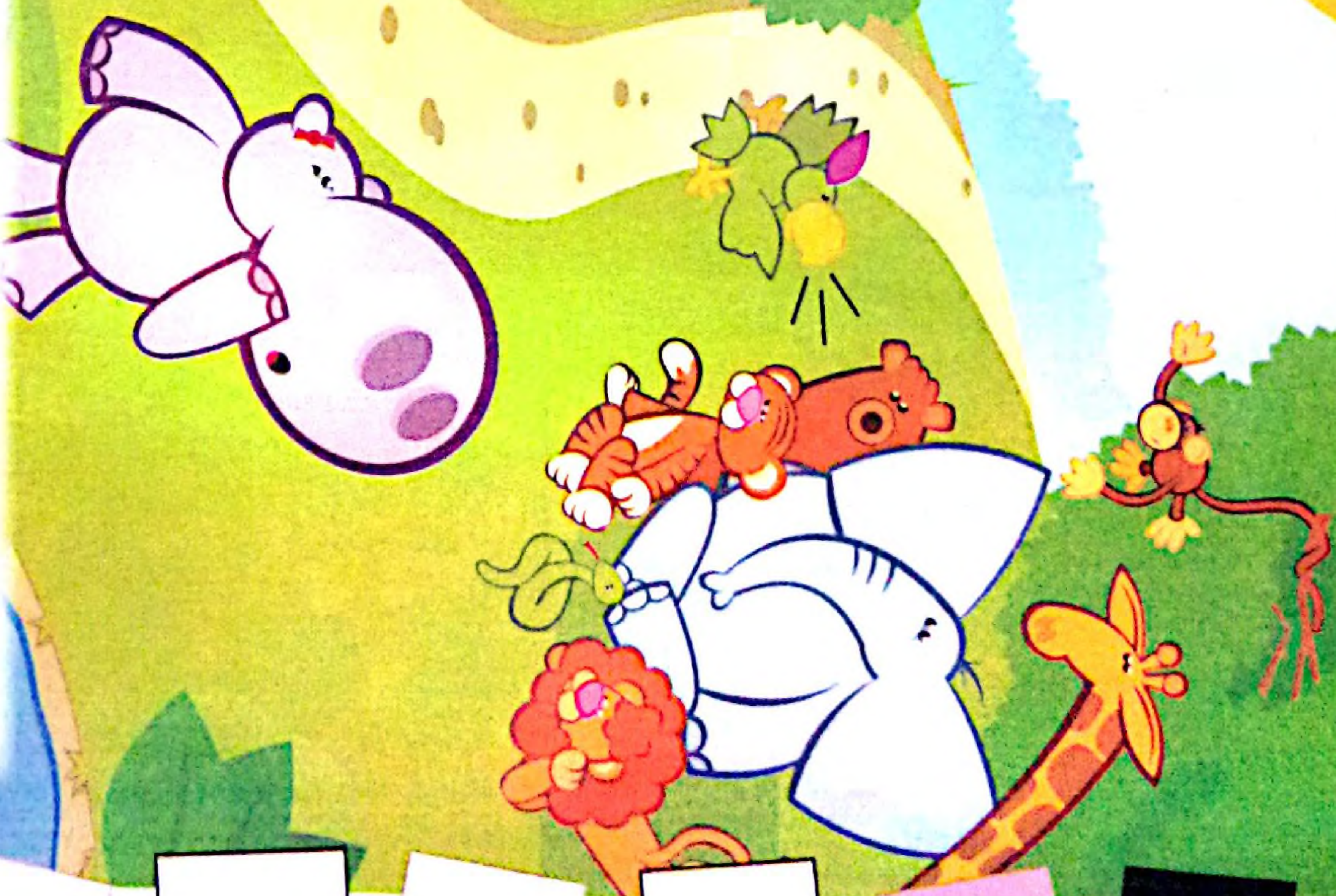
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Henrietta is a little sad and scared.  
Are the animals friendly?



Henrietta looks up in the air.  
Peter the parrot is flying and talking.





# The Zoo

Make a puzzle! ✂

Art  
Project



Content connection: art

Unit 8

95



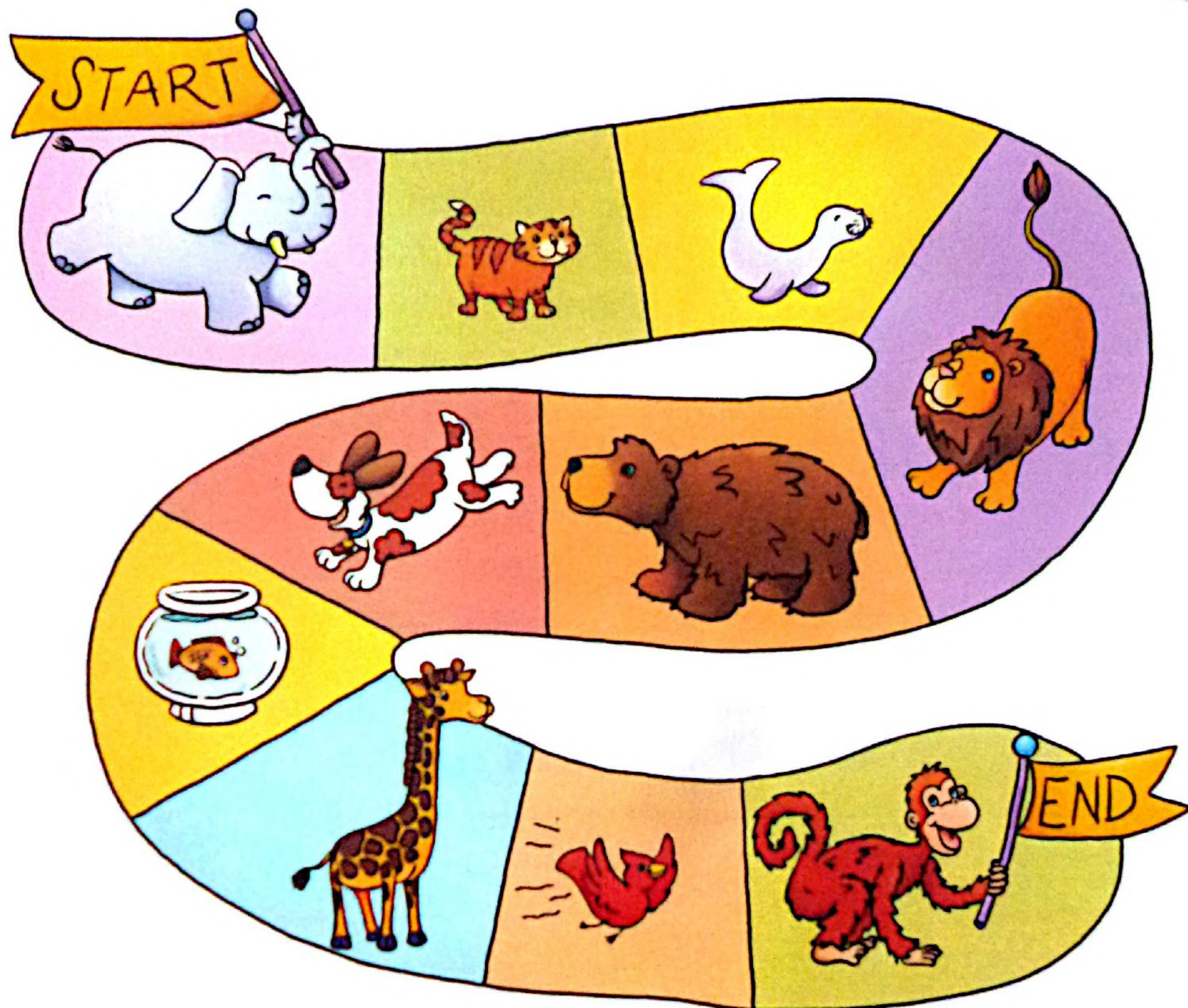




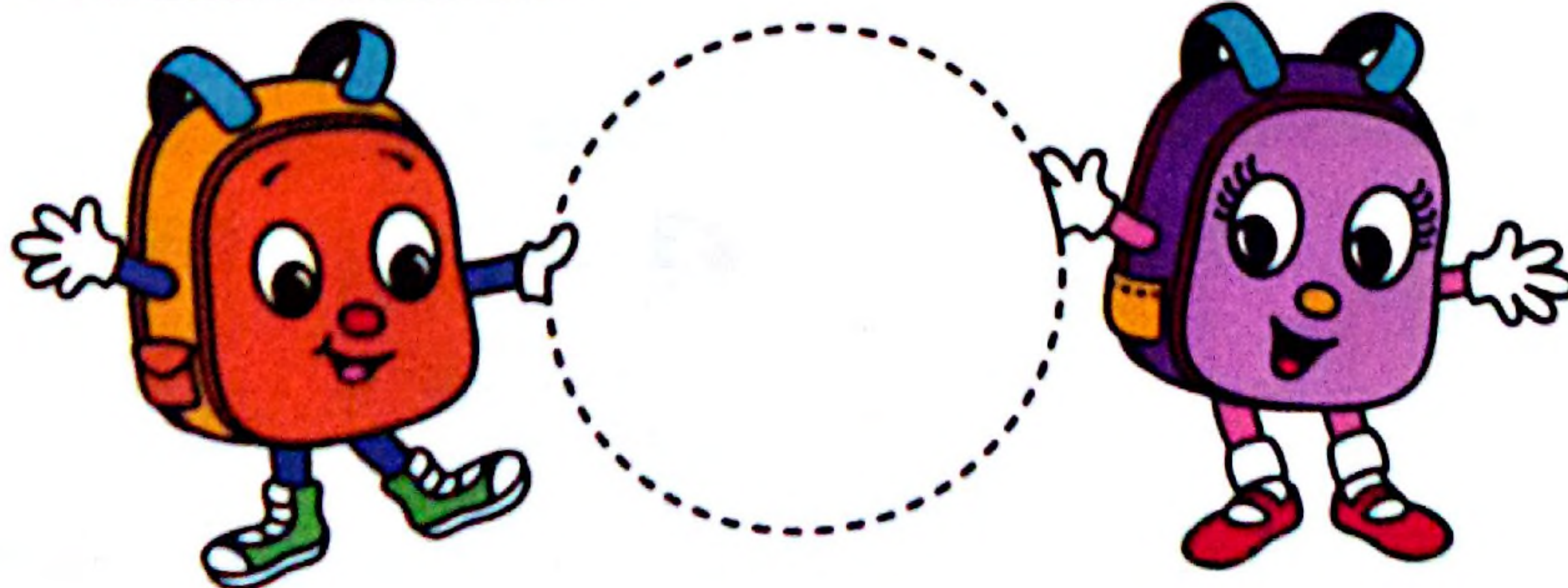
# Know It? Show It!

Look and say.

Review



Now I Can!



Performance assessment  
See Assessment Package pp. 1-2, 12, 14-15.

Unit 8



## 9

## Food I Like

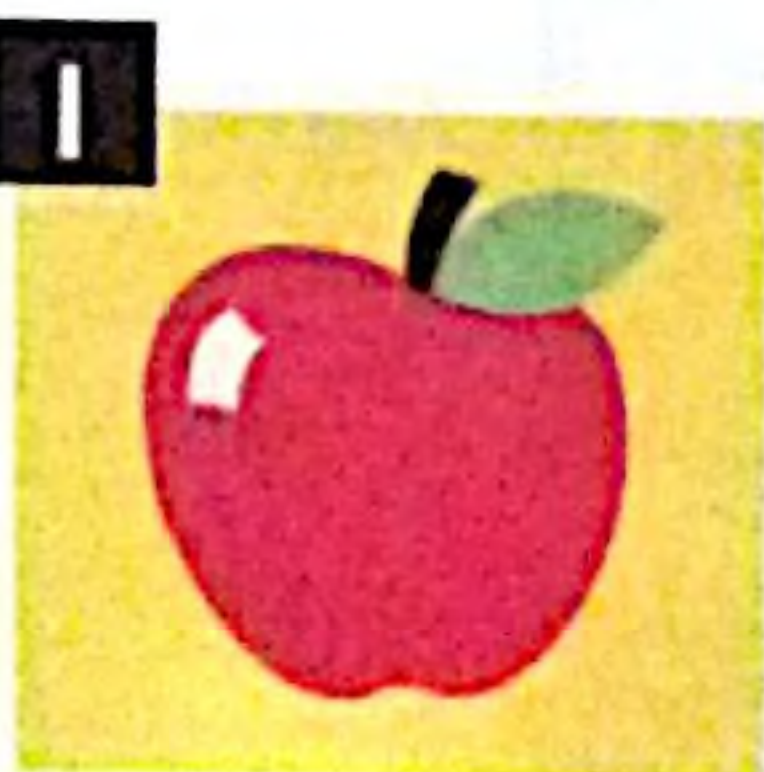
TRACK 001  
1

Listen and sing.

Let's have a picnic.  
 Let's sit in the shade.  
 Do you want a sandwich?  
 I want lemonade!  
 Picnic . . . in the park!

TRACK 002  
2

Listen and point.





I like apples!



5



6



7

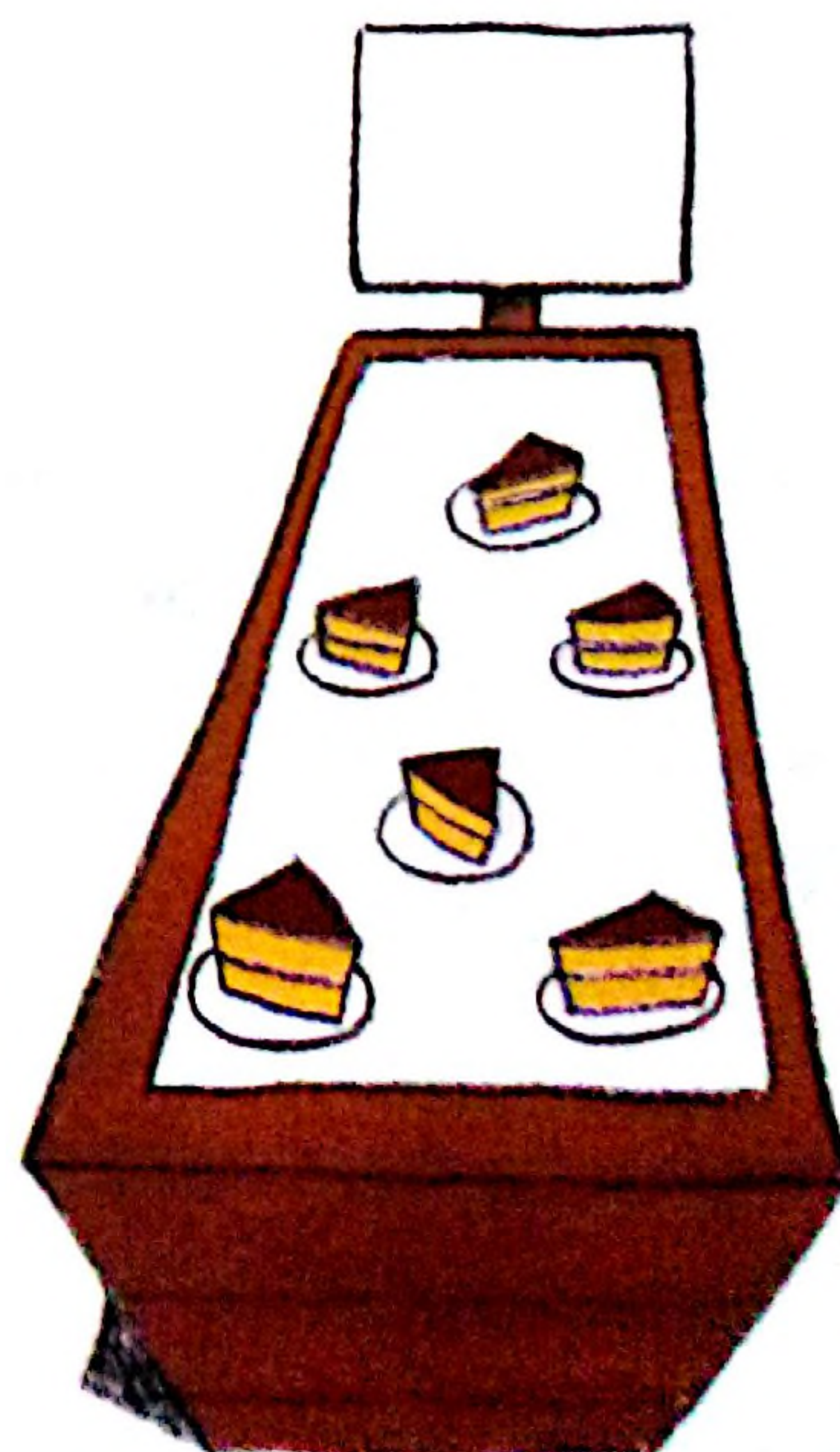
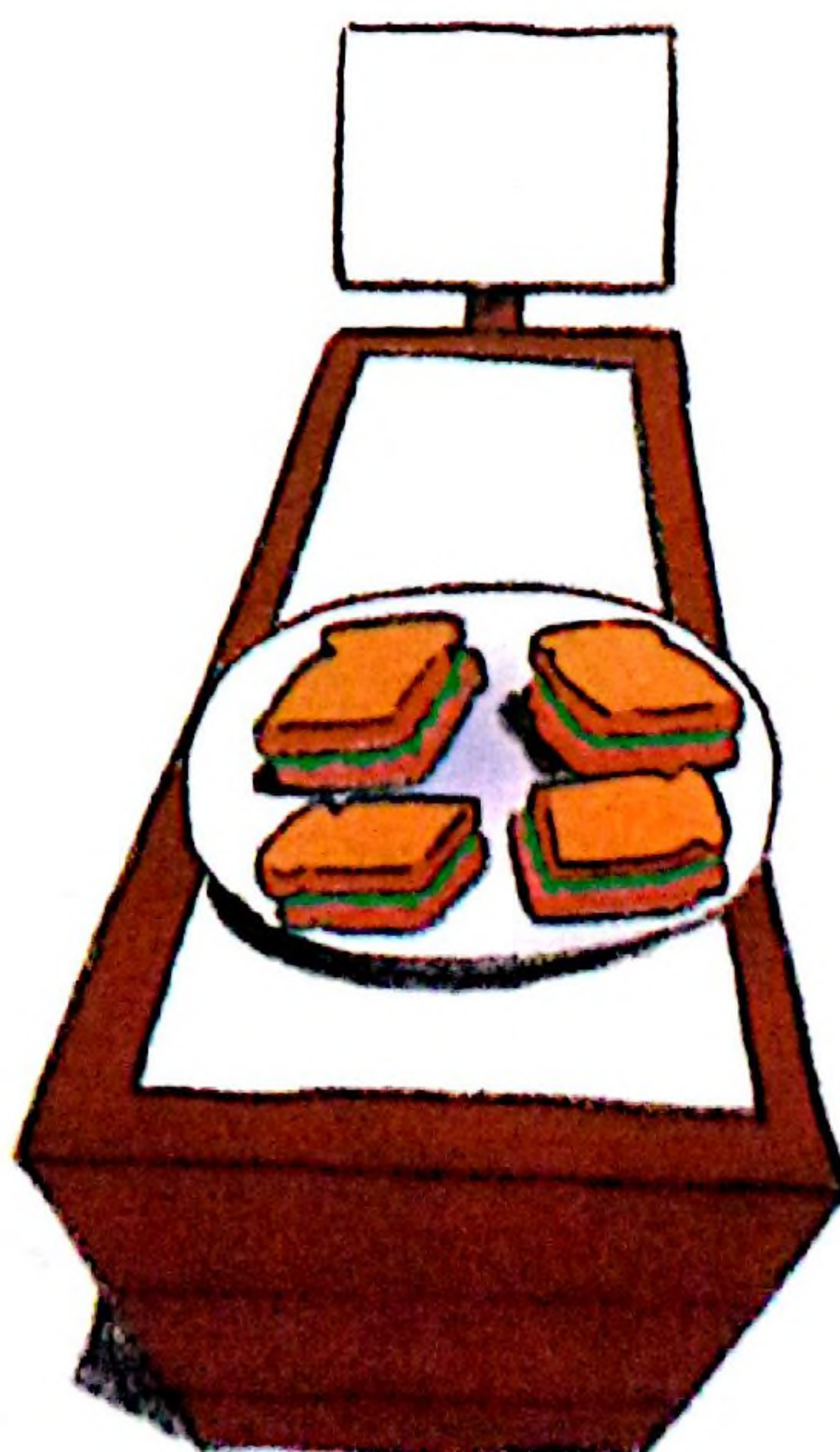
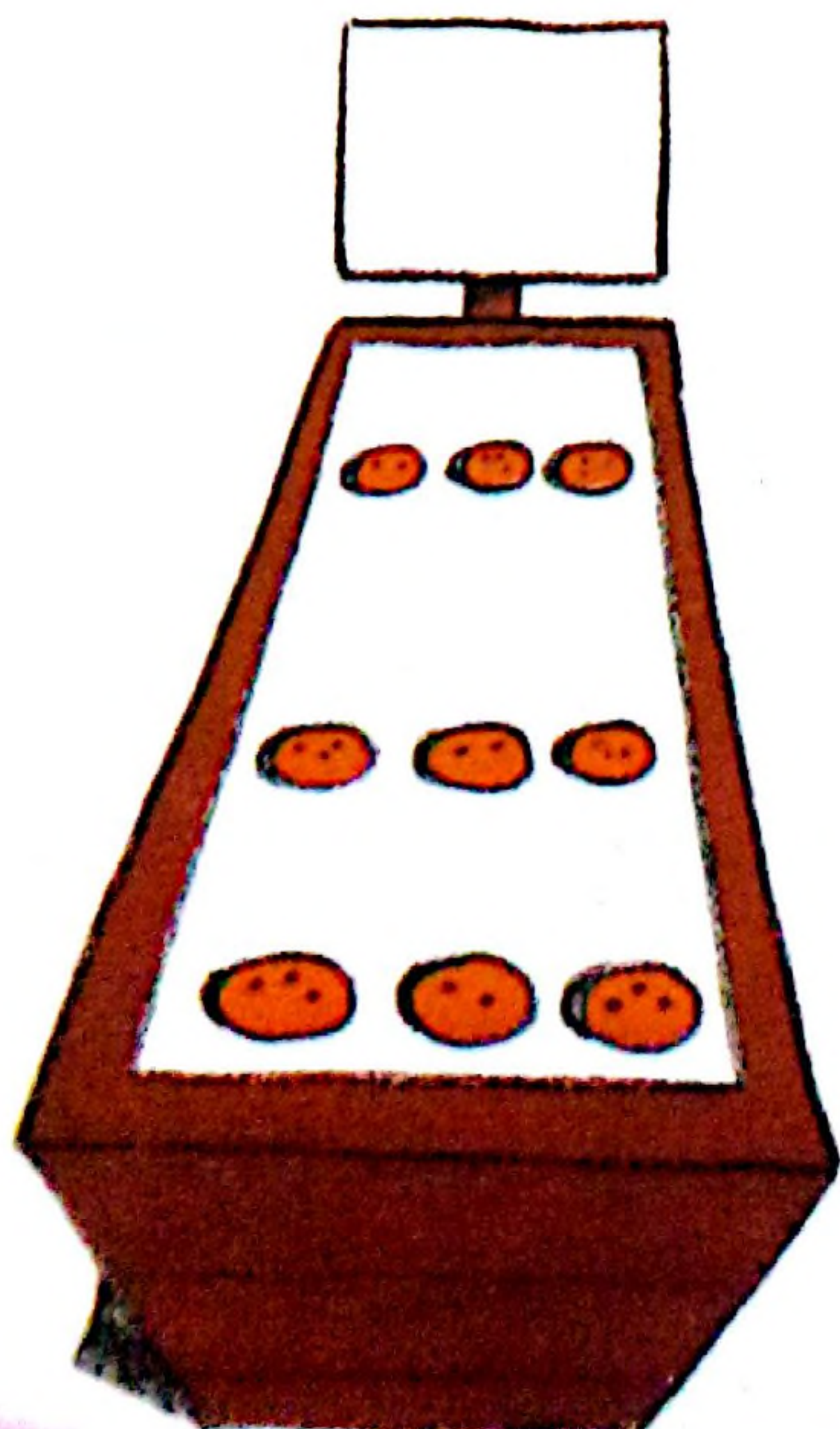
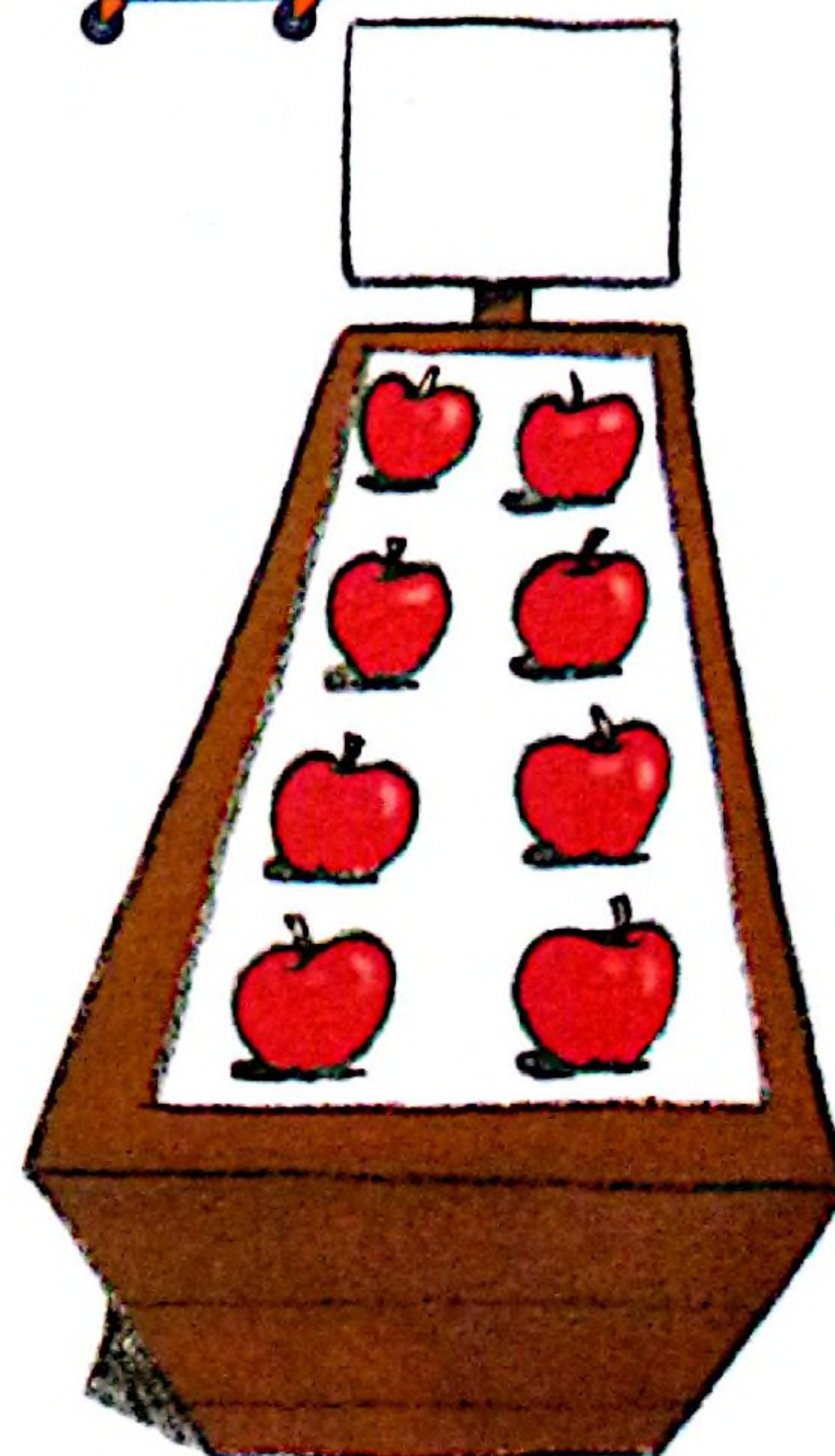
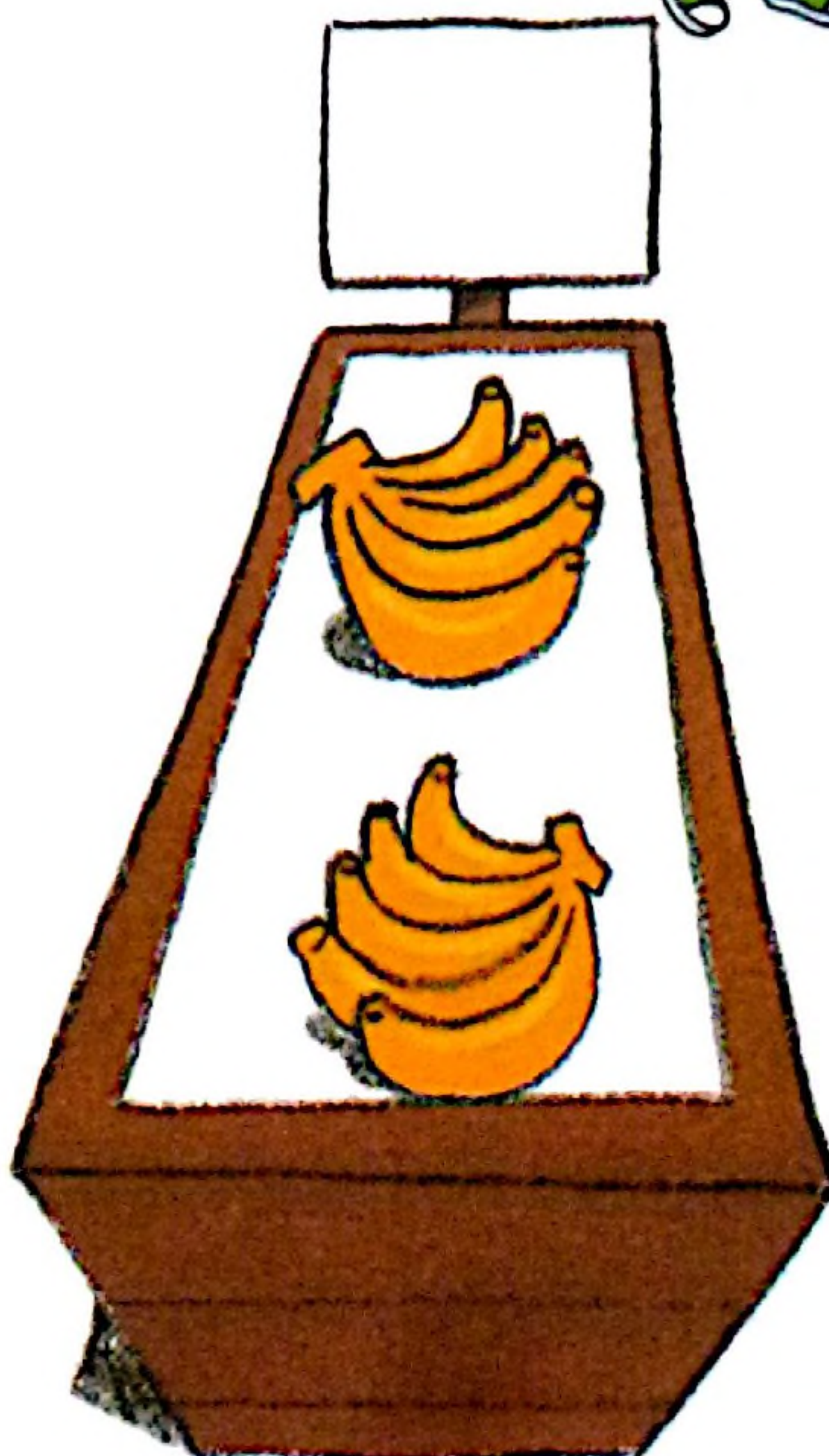
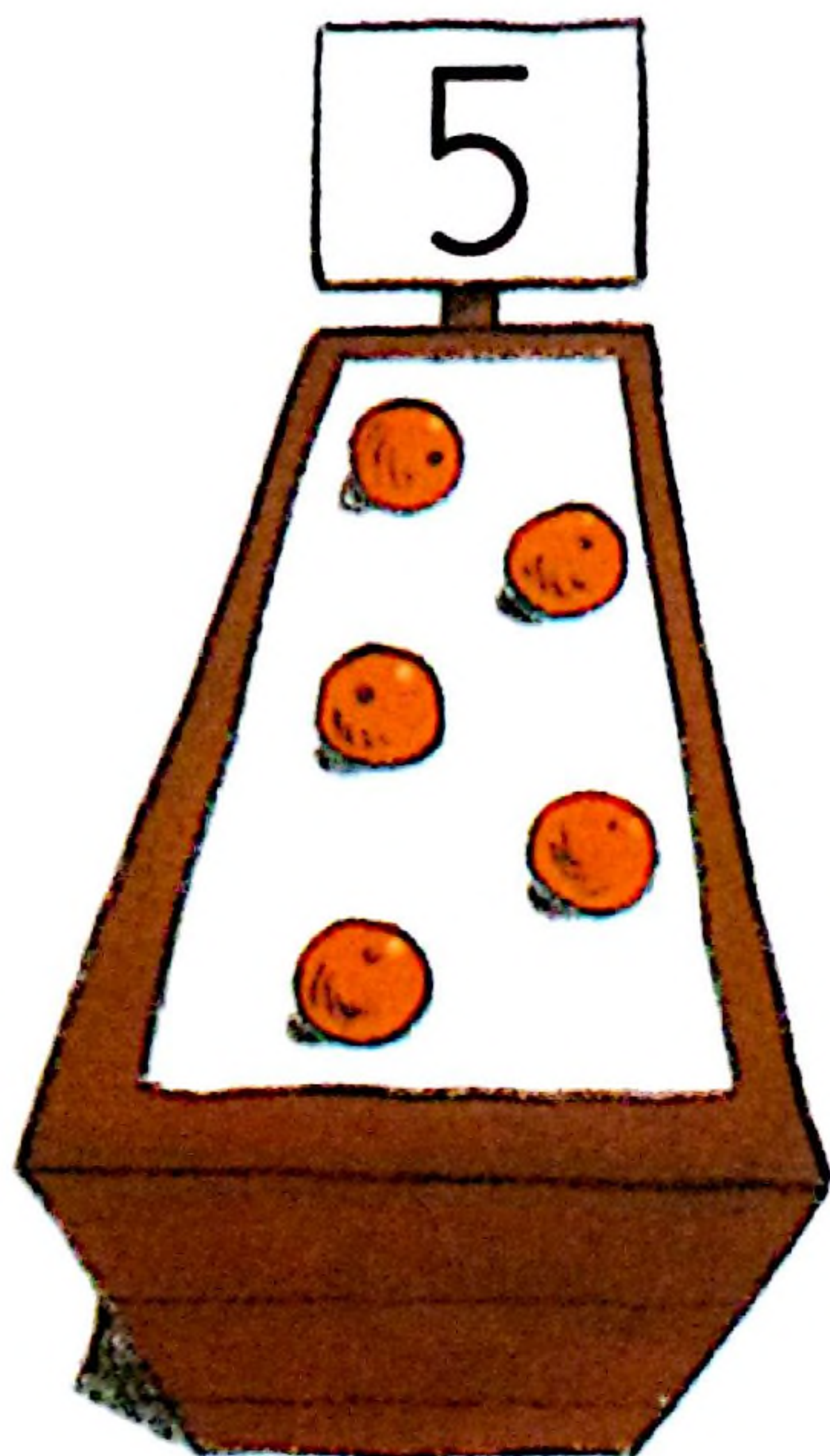


8



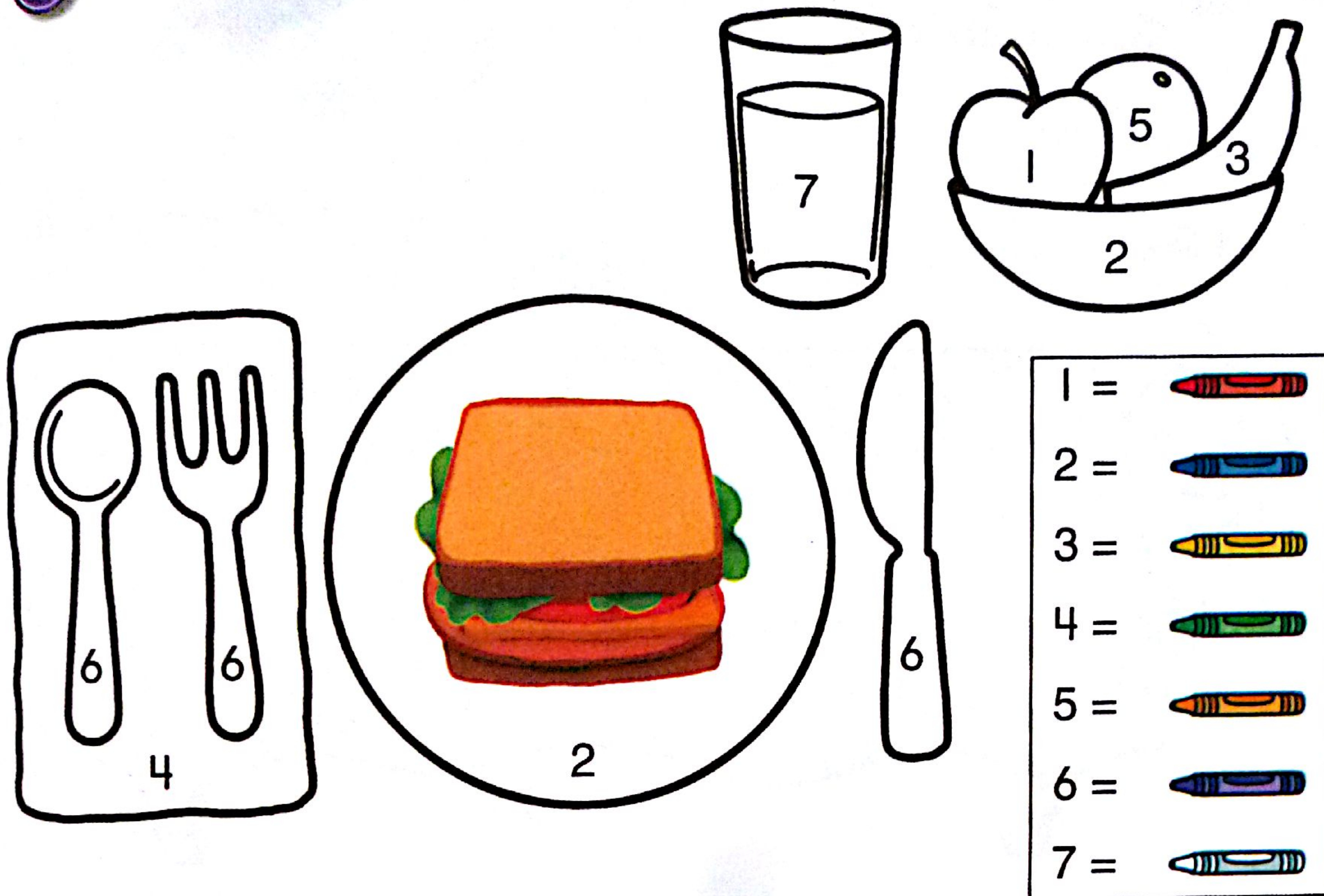


3 Count and write. Say.





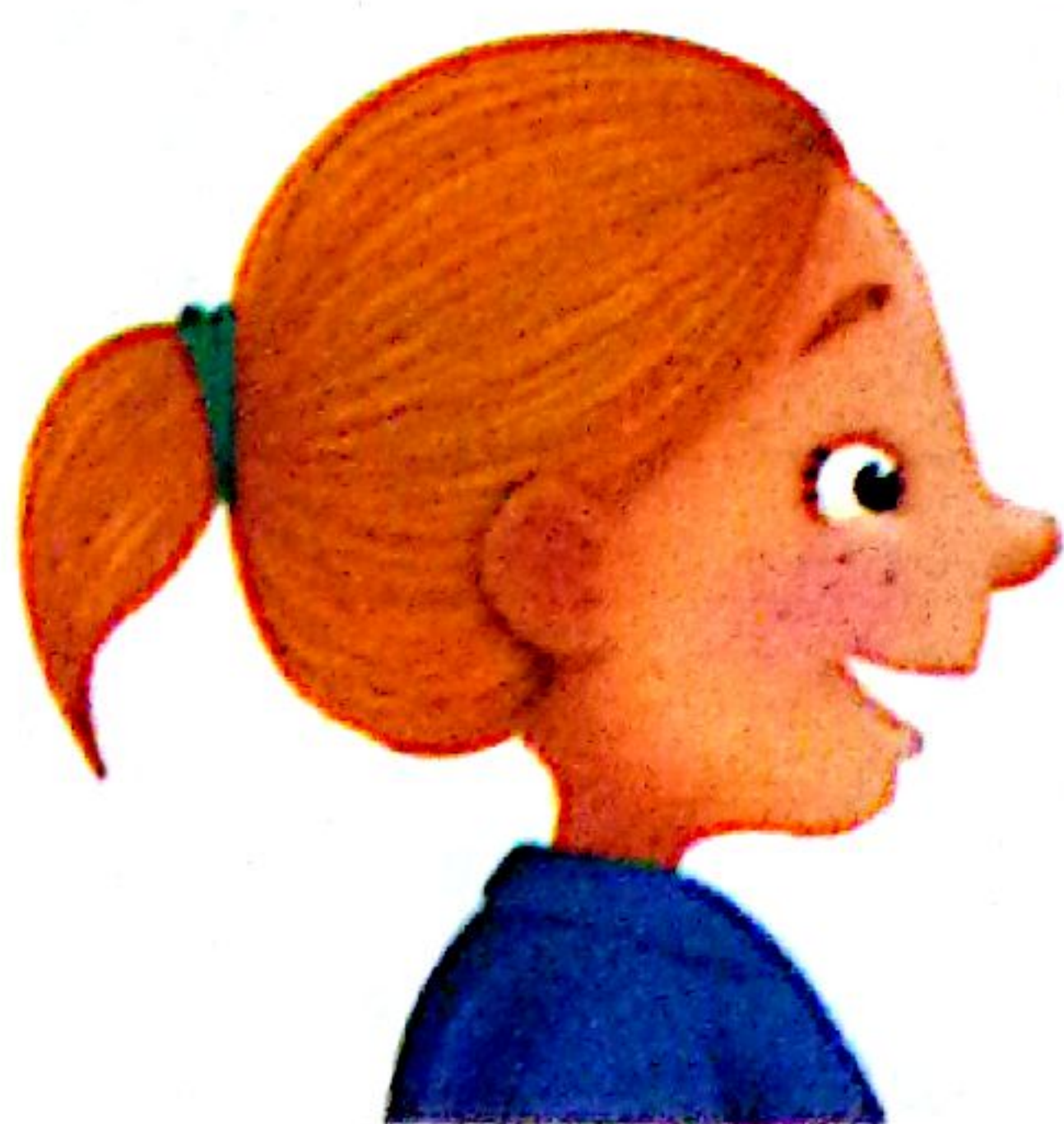
**4 Look and color. Say the color.**



**5 Look and listen. Say.**

What do you want?

I want a sandwich.



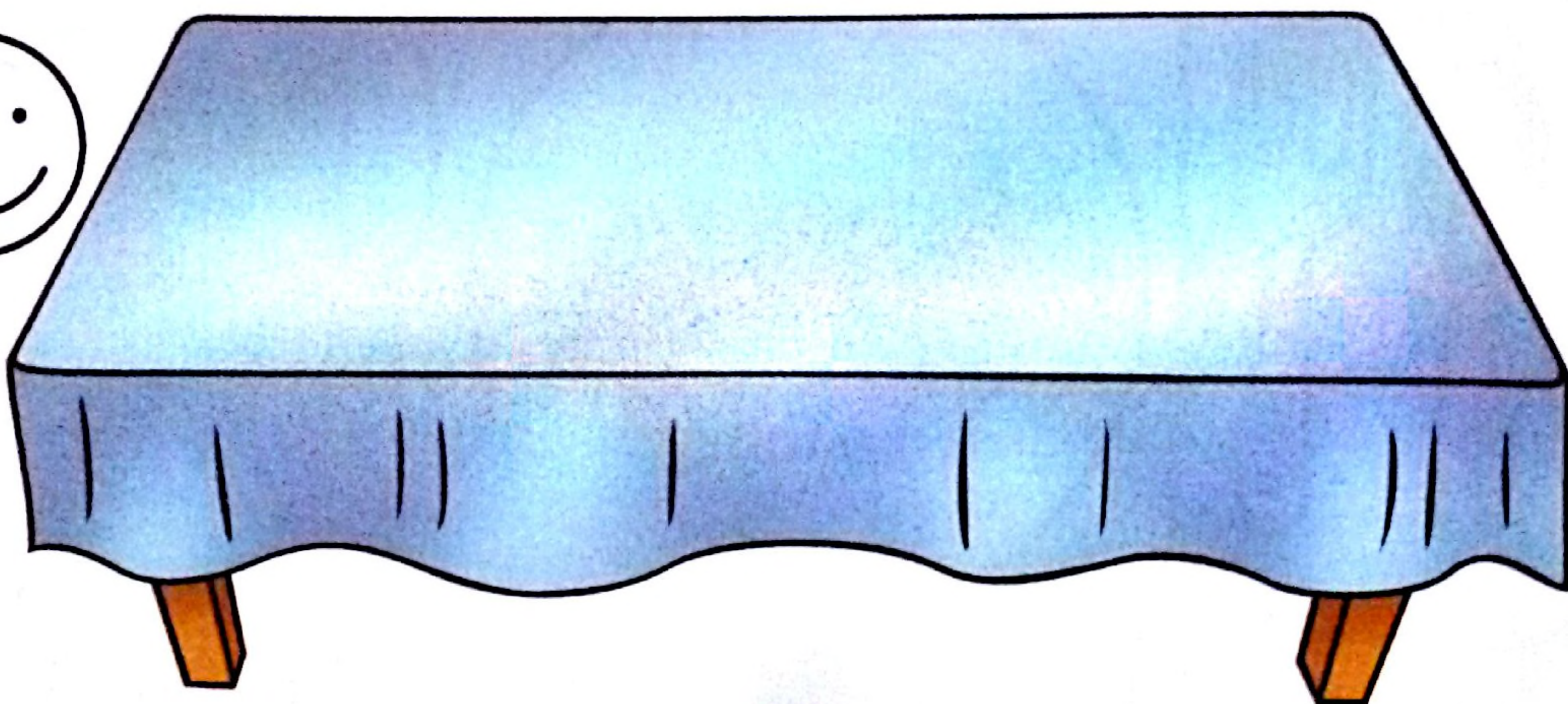


**Cut page 125.  
Glue and say.**

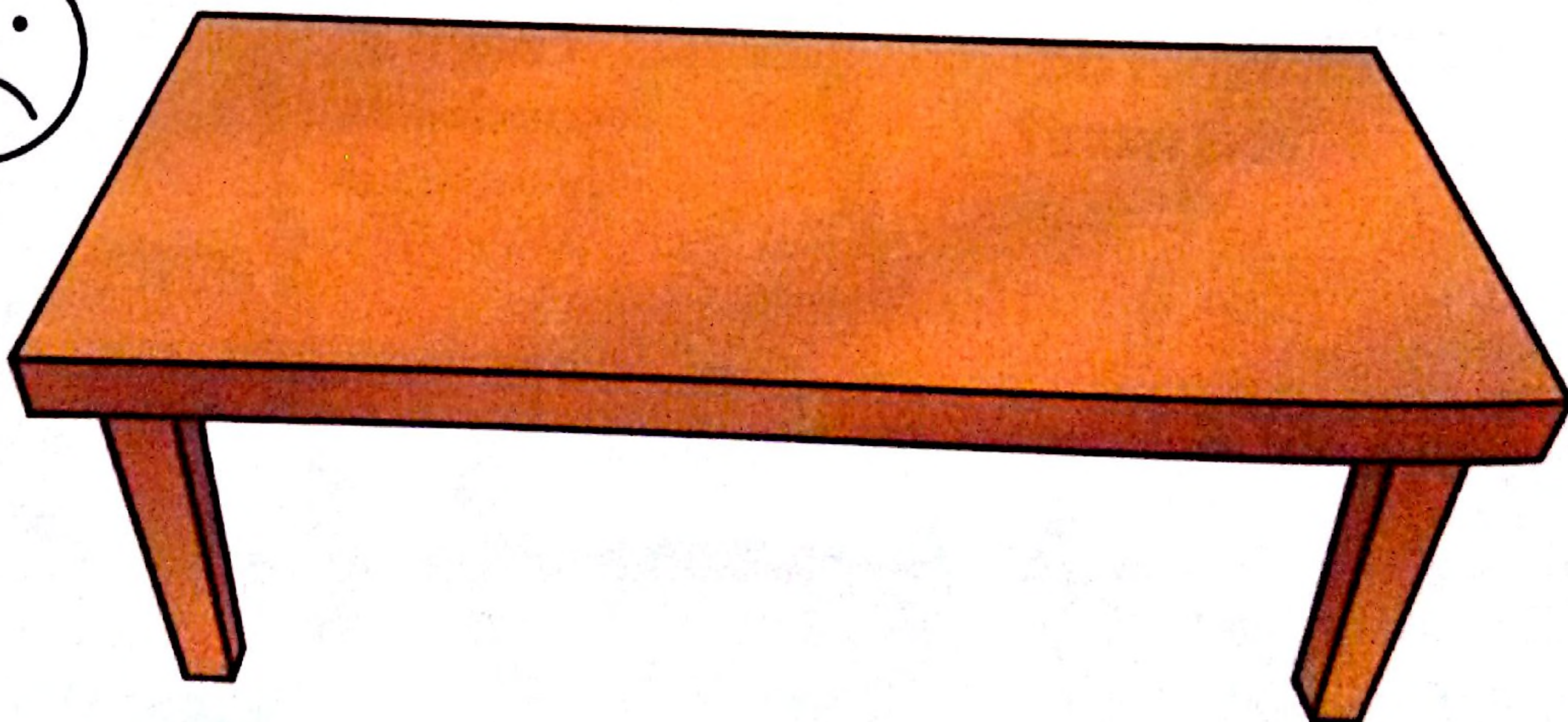


I like ice cream.

I like \_\_\_\_.



I don't like \_\_\_\_.

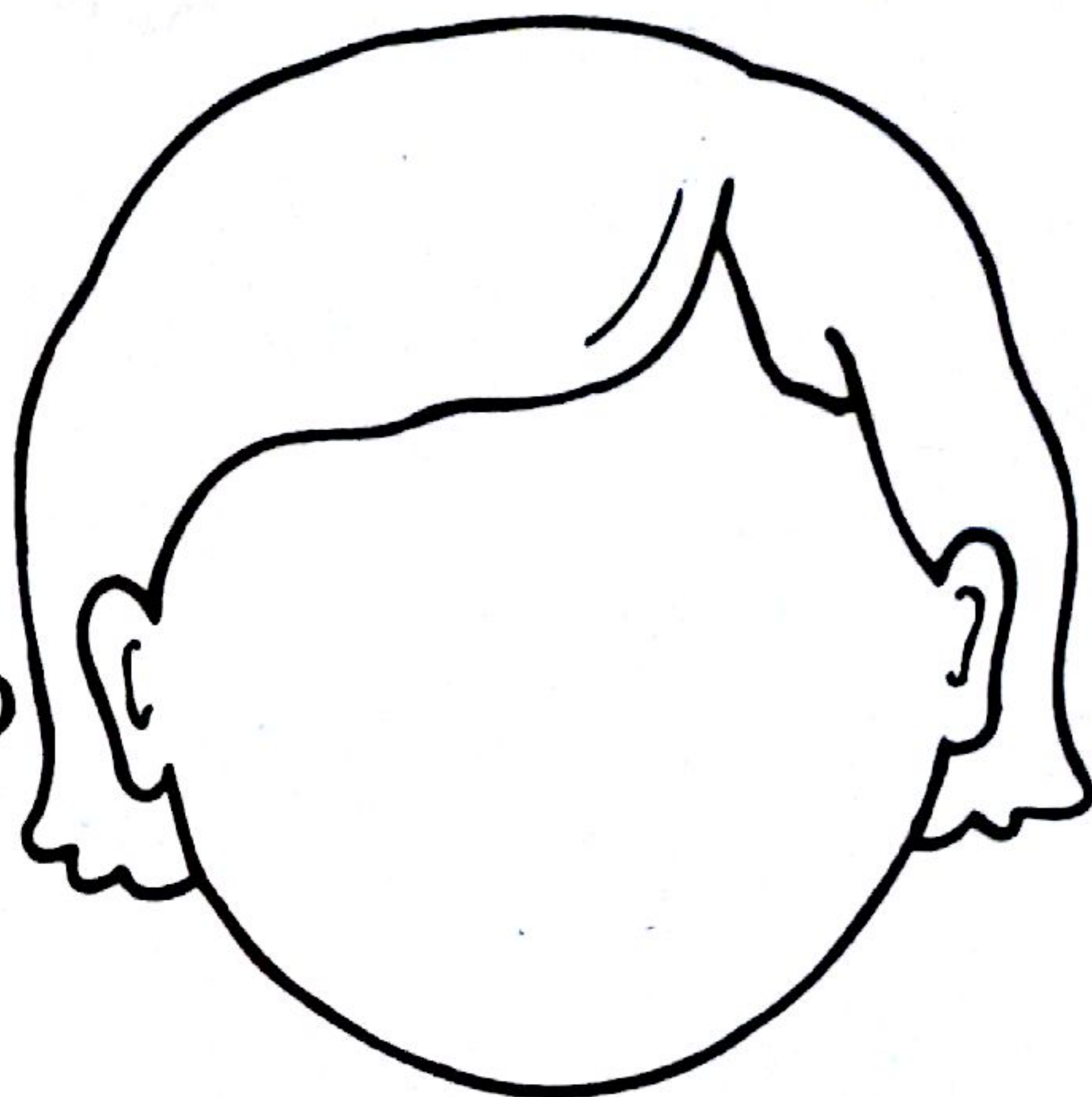




**7 What do you want? Draw and say.**



I want \_\_\_\_.



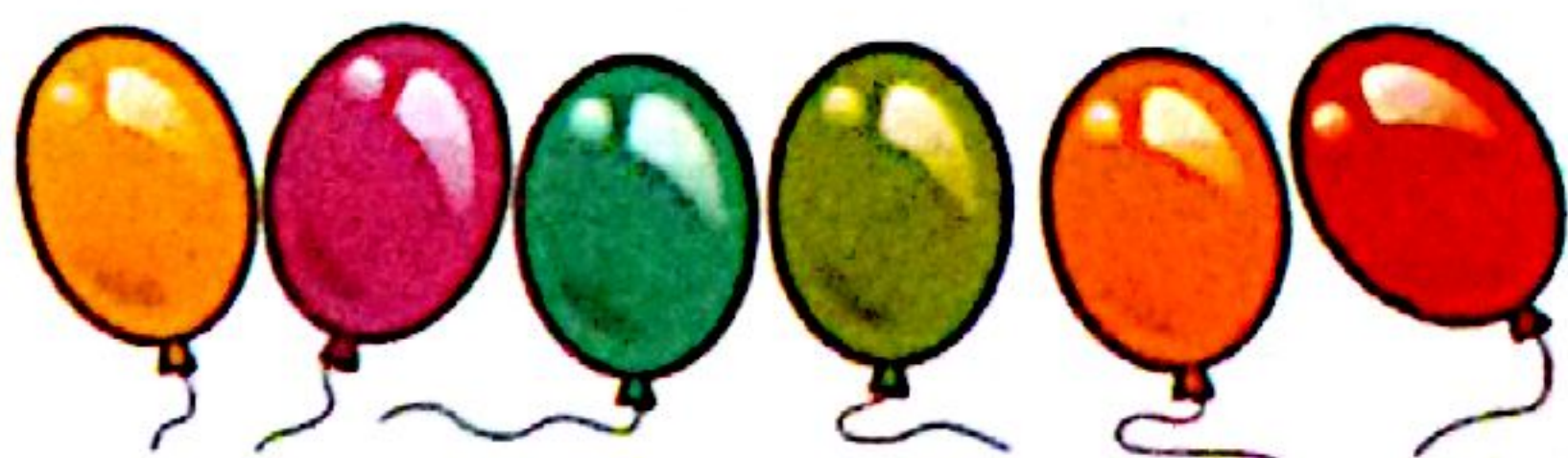
**8 Count and draw a line. Say the number.**

1.



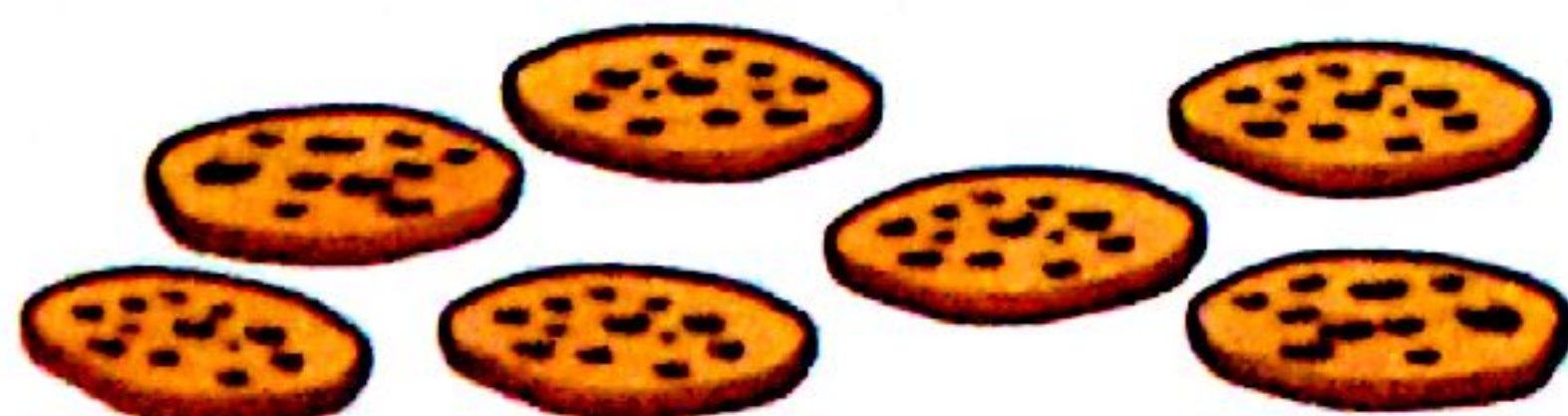
7

2.



4

3.

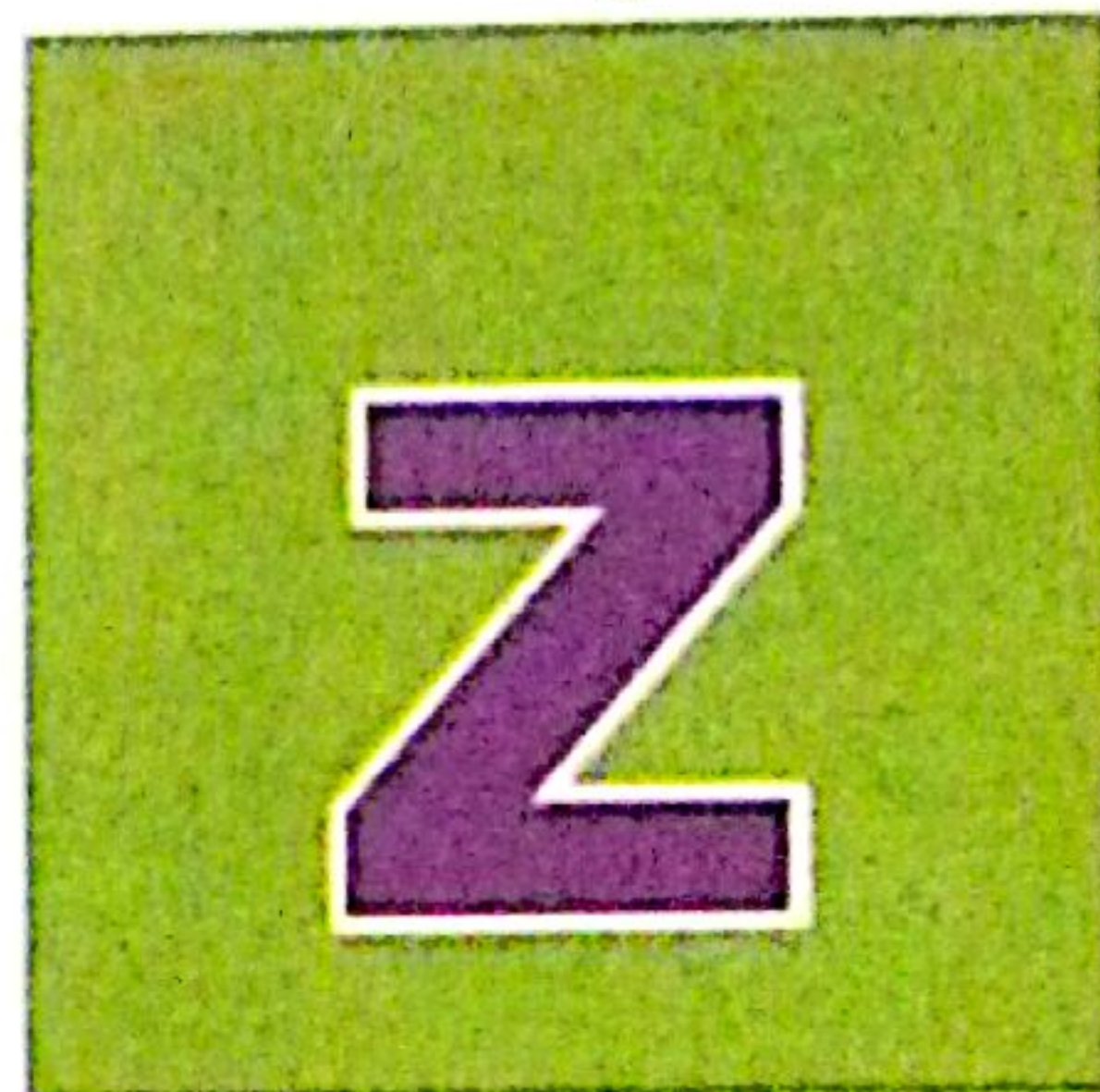


6





**Listen and say. Chant.**



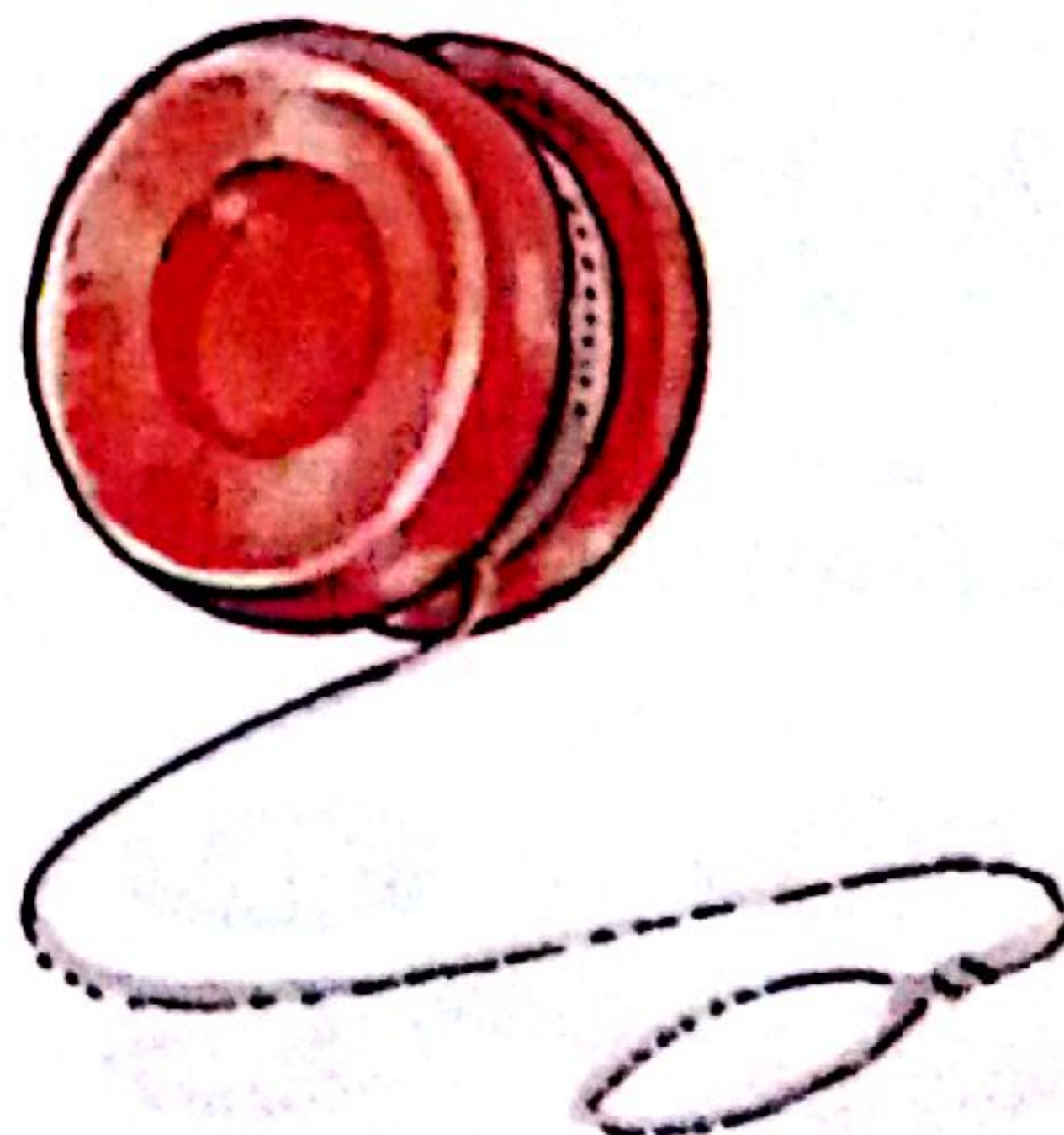
**Listen and say. Which word doesn't have the sound? Circle the number.**

1. 1 2 3

2. 1 2 3



**Listen to the word parts. Say the word. Point.**





# in the Park

by Derek Dutton

At lunch my friends join me.  
We have a picnic under a tree.

Kyung has lemonade.  
She's sitting in the shade.



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Rodrigo has sandwiches and cake.  
He's standing by the lake.



Pam has a blanket and ball.  
She's bouncing the ball on the wall.

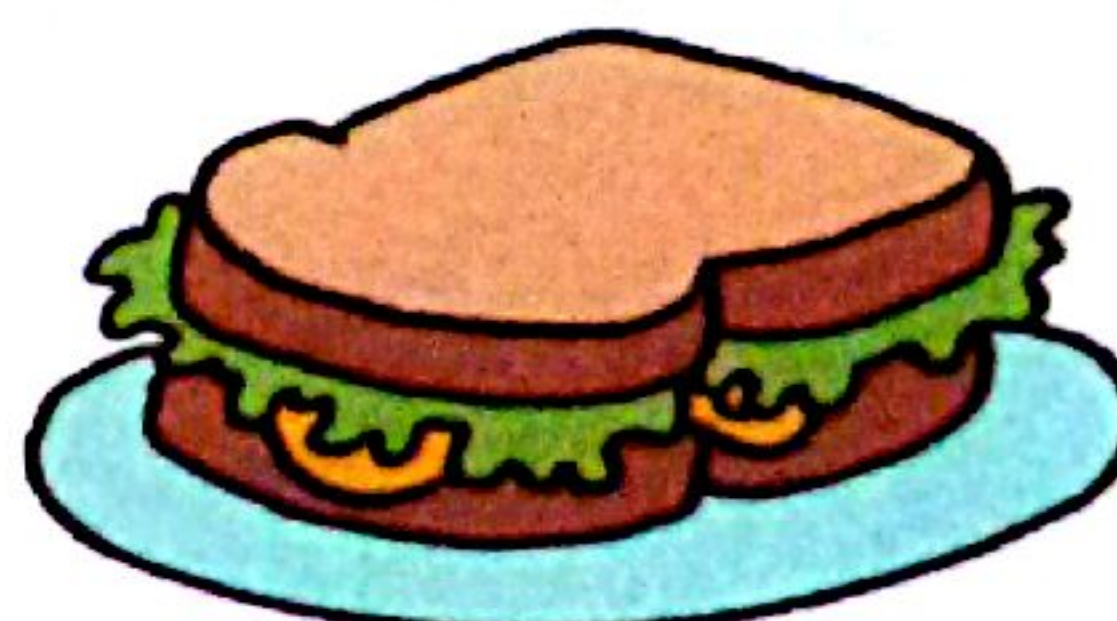
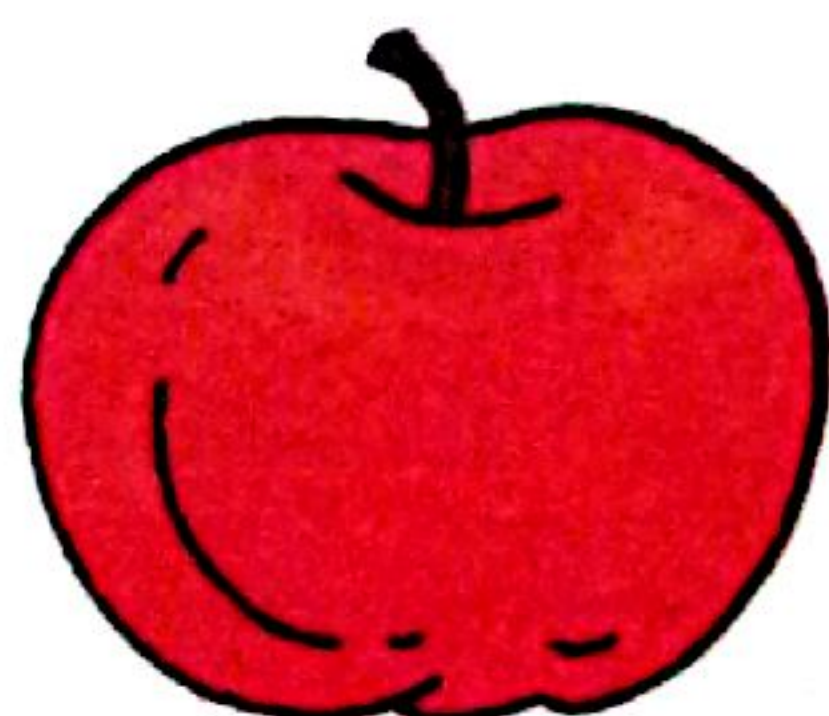
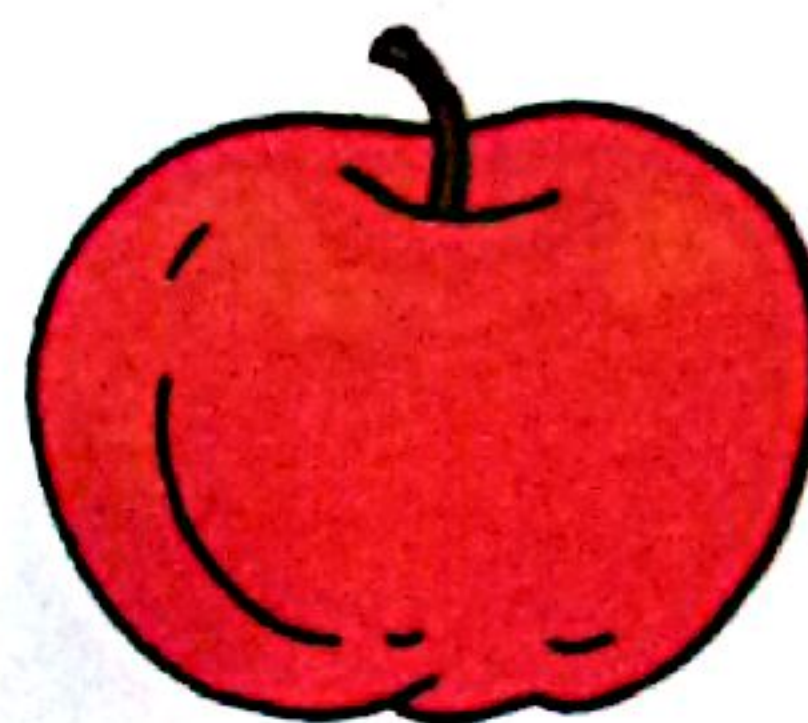
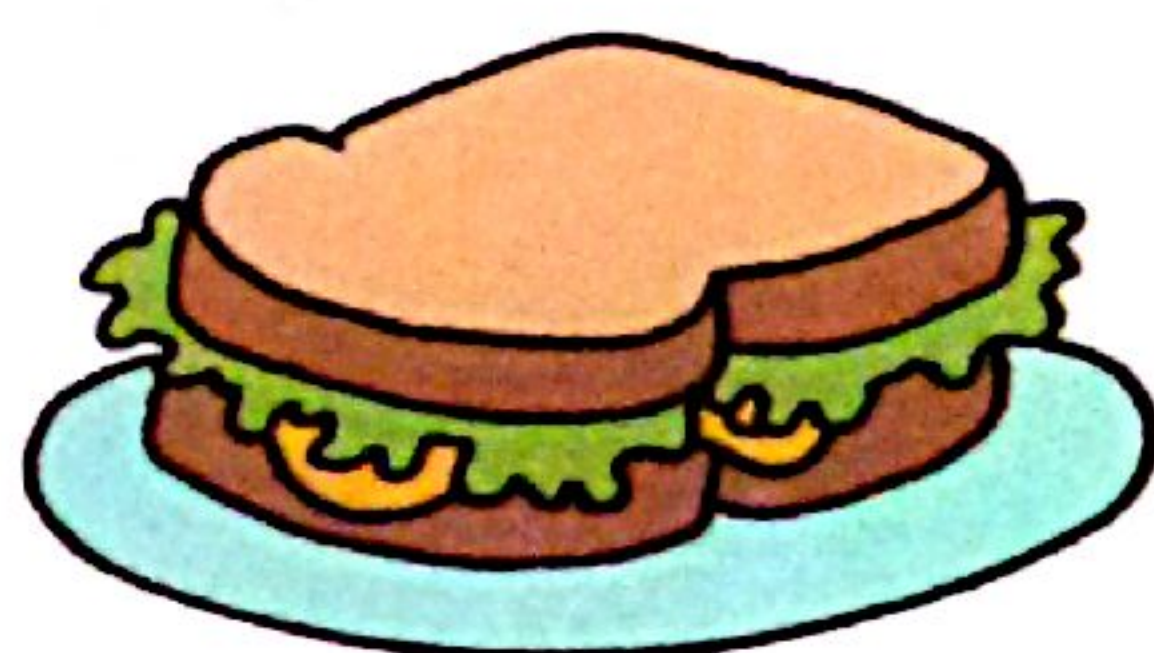




# Food Match

Cut and play. ✂

Art  
Project









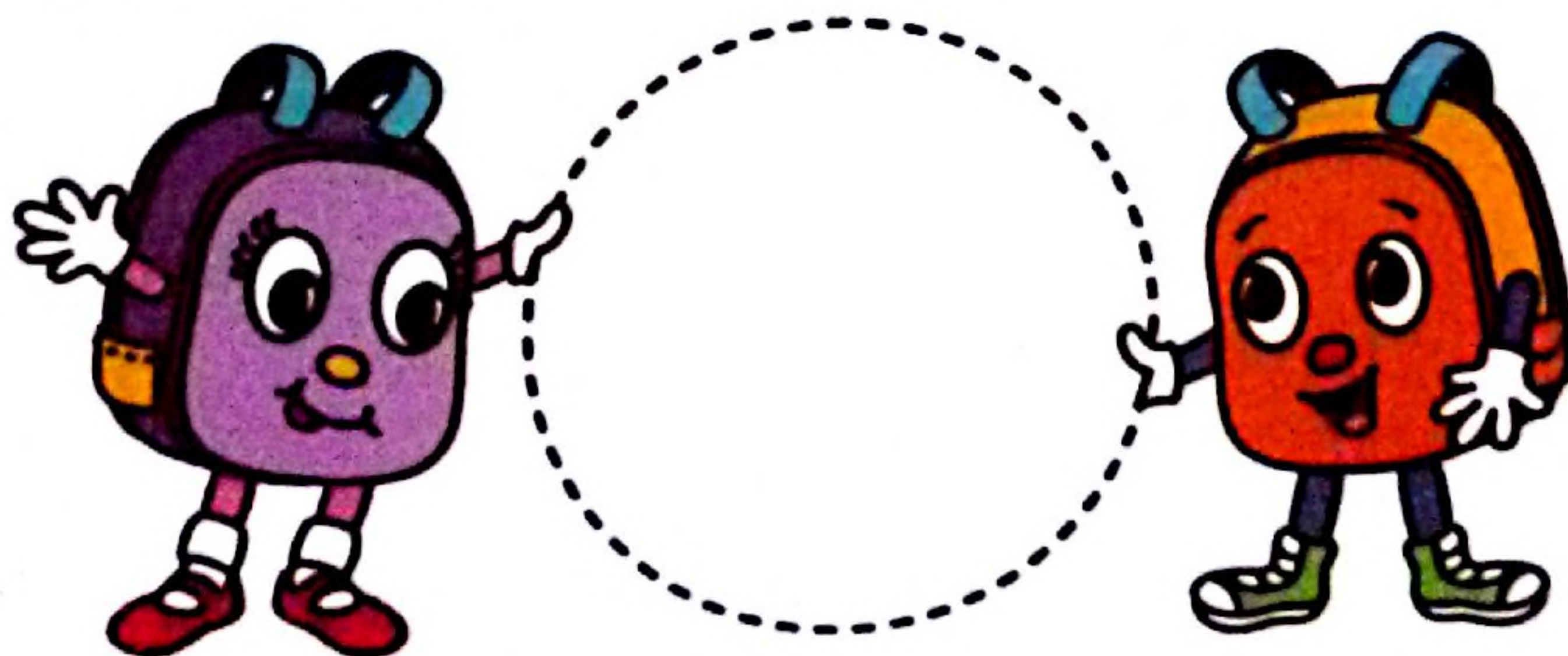
# Know It? Show It!

Look and say.

Review



Now I Can!



Performance assessment  
See Assessment Package pp. 1-2, 13-15, 20-21.

Unit 9









**A**

**a B**

**b C**

**c**

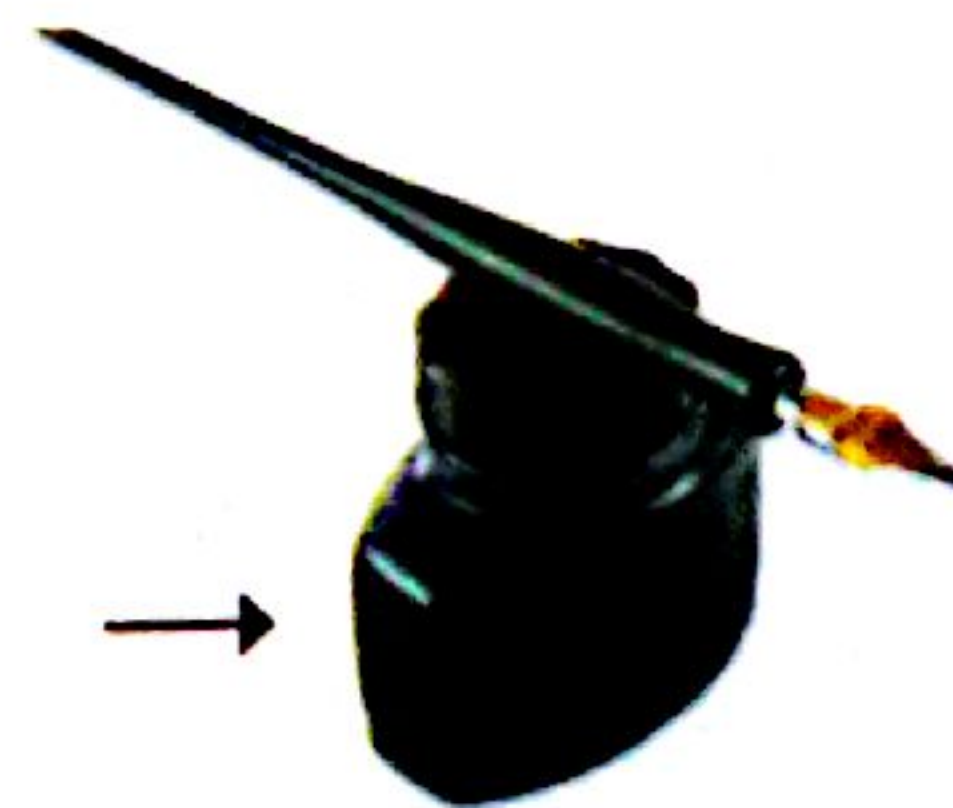


**D**

**d E**

**e F**

**f**



**G**

**g H**

**h I**

**i**











J

j K



k L



l



M

m N



n O



o



p

p Q



q R



r











S

s

T



t

U



u



V

v

W

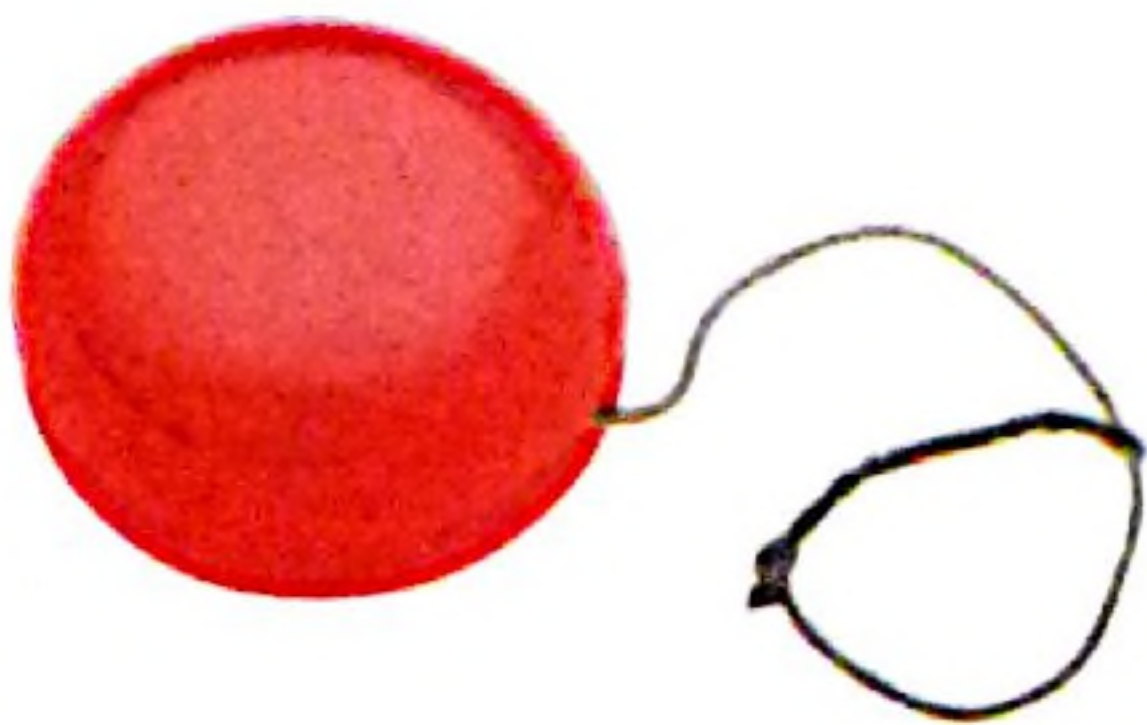


w

X



x



y

y

Z



z

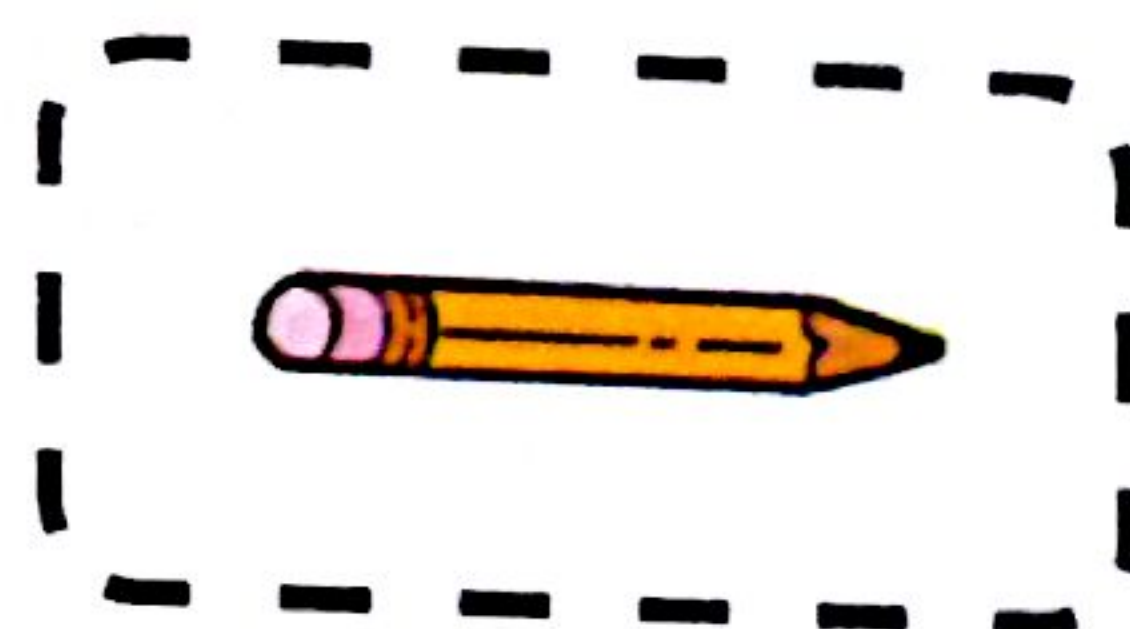
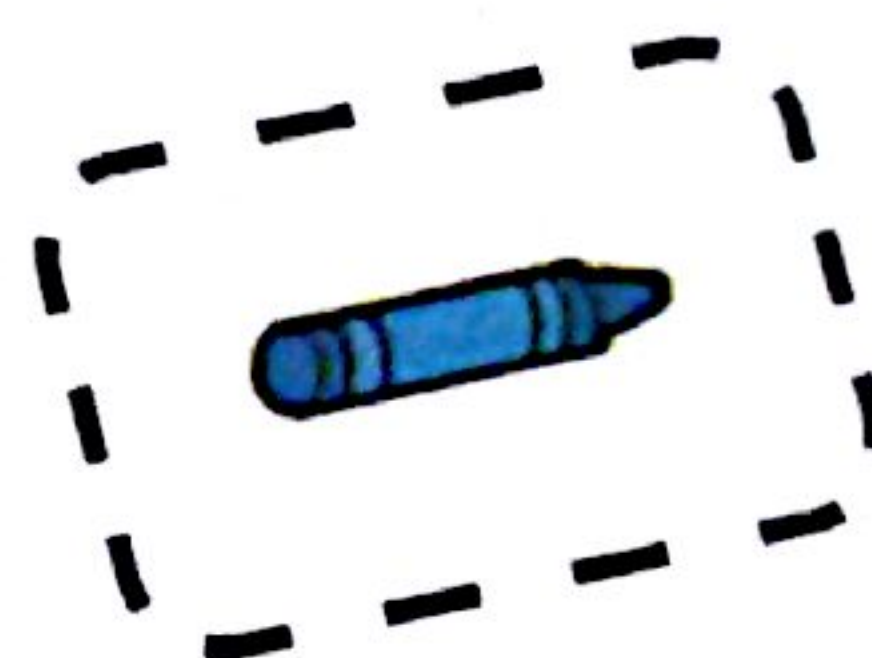
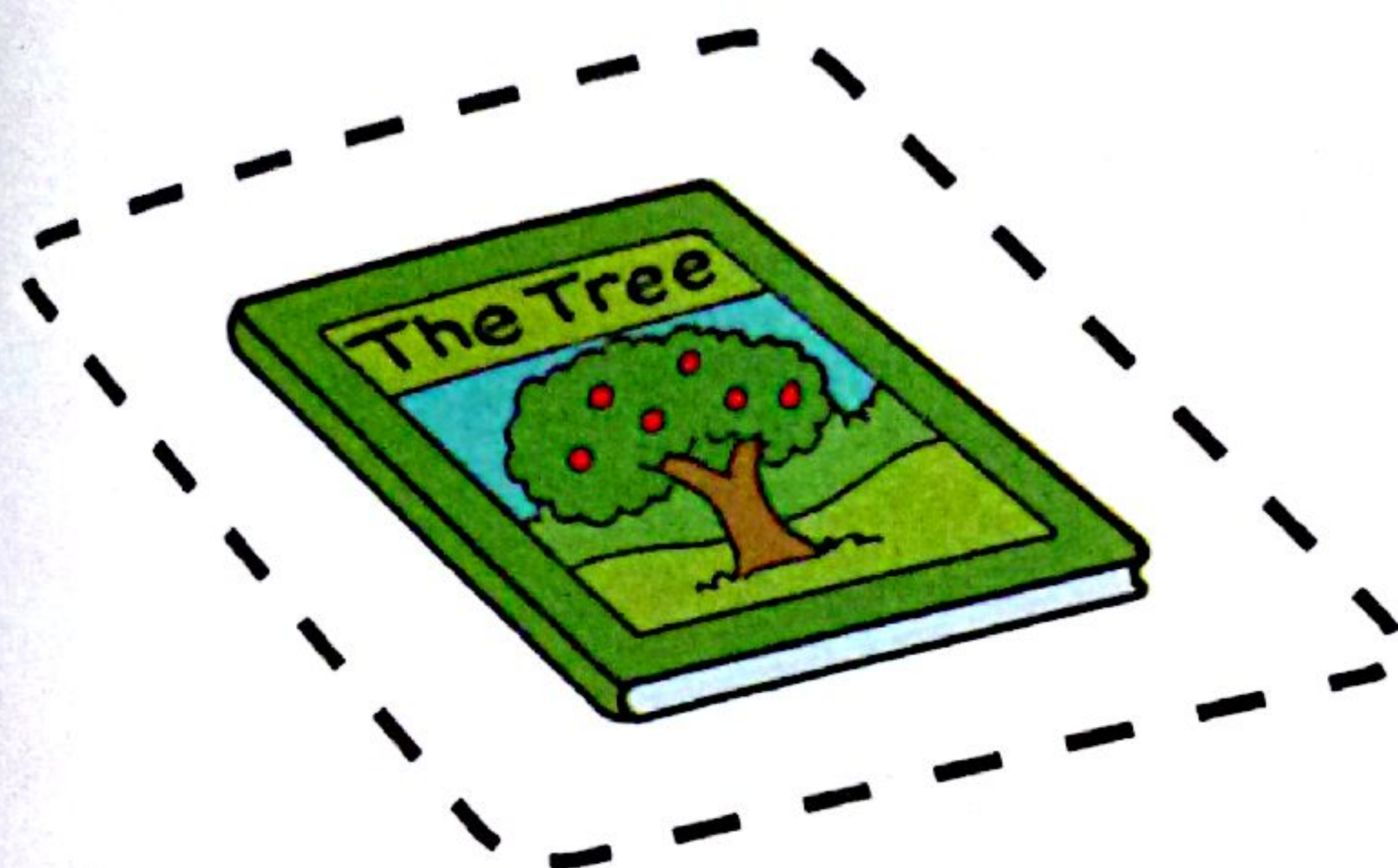








Unit 1



Unit 2





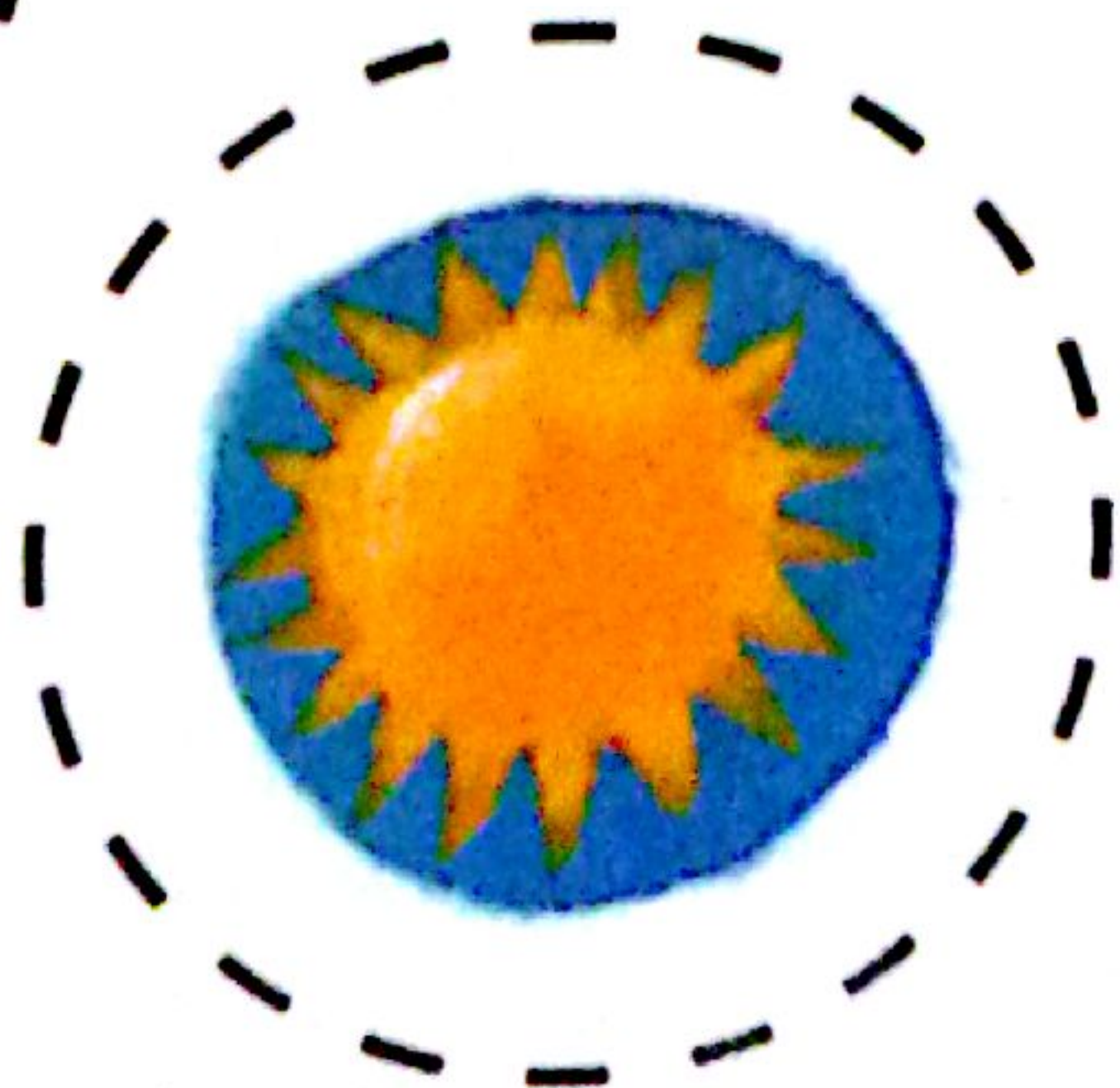
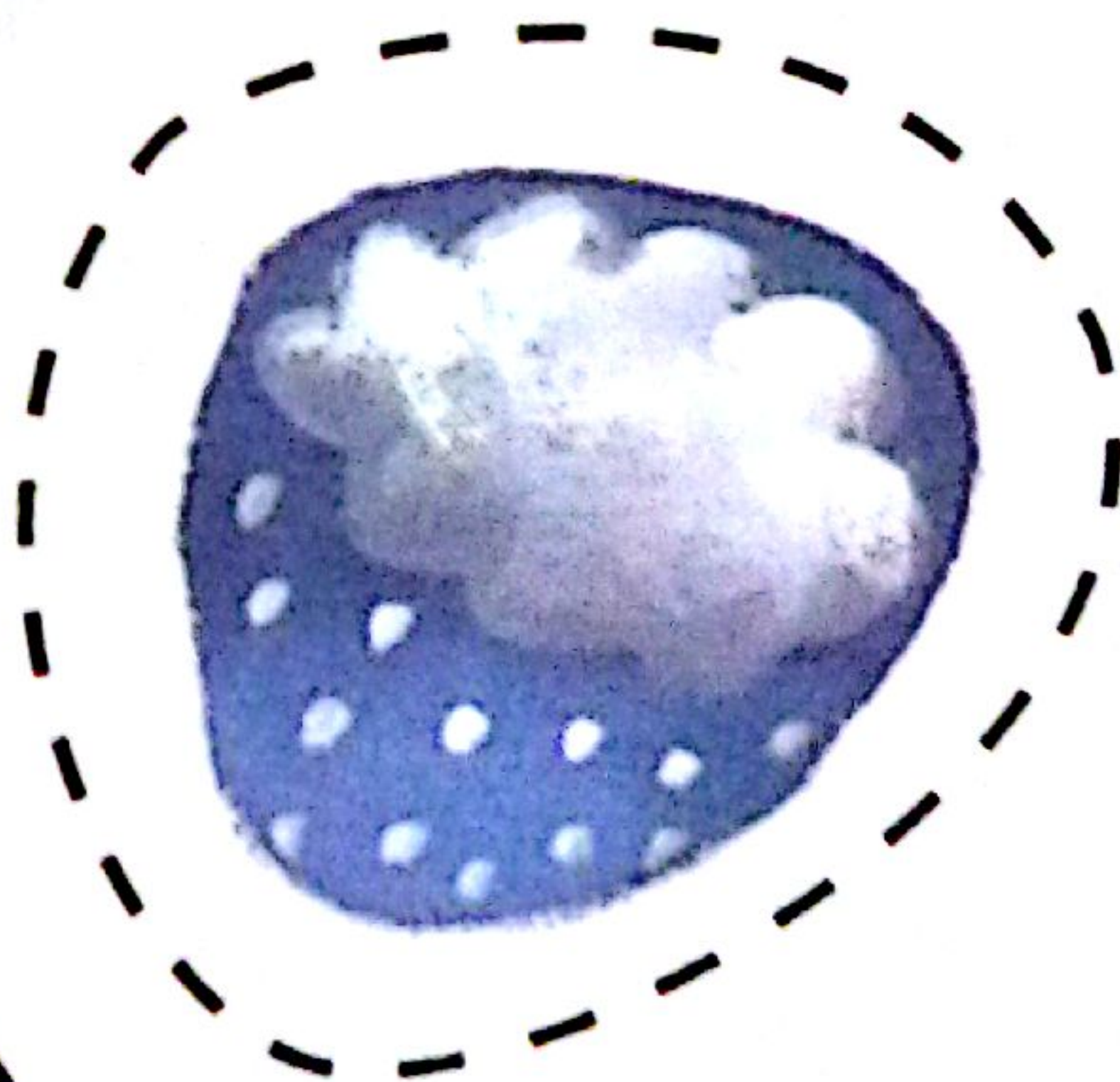




Unit 3



Unit 4









## Unit 5



## Unit 6









Unit 7



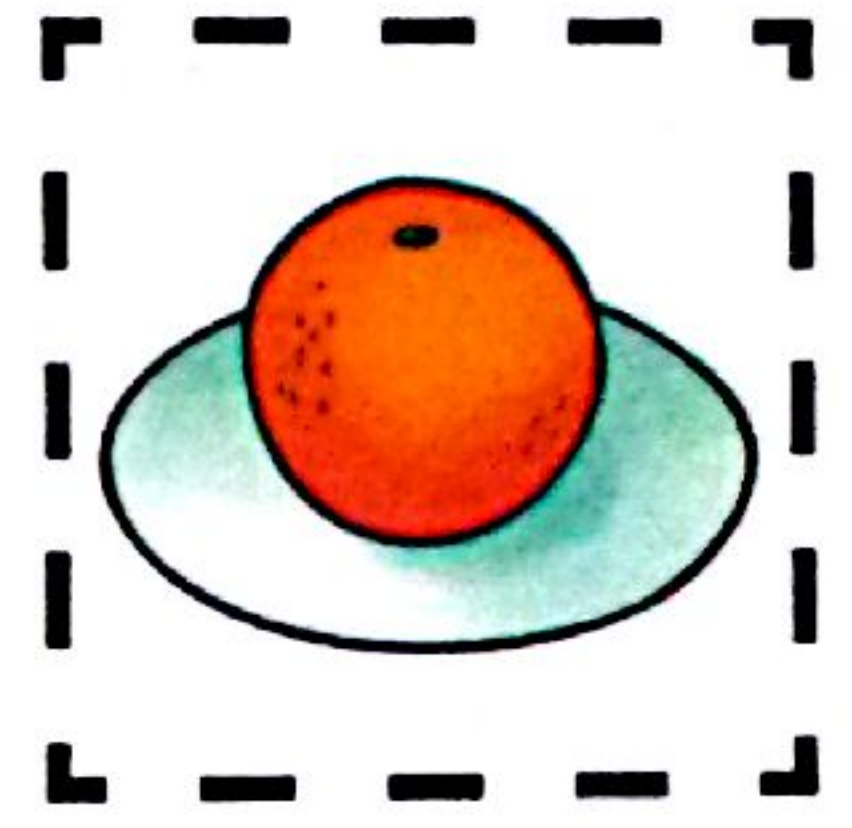
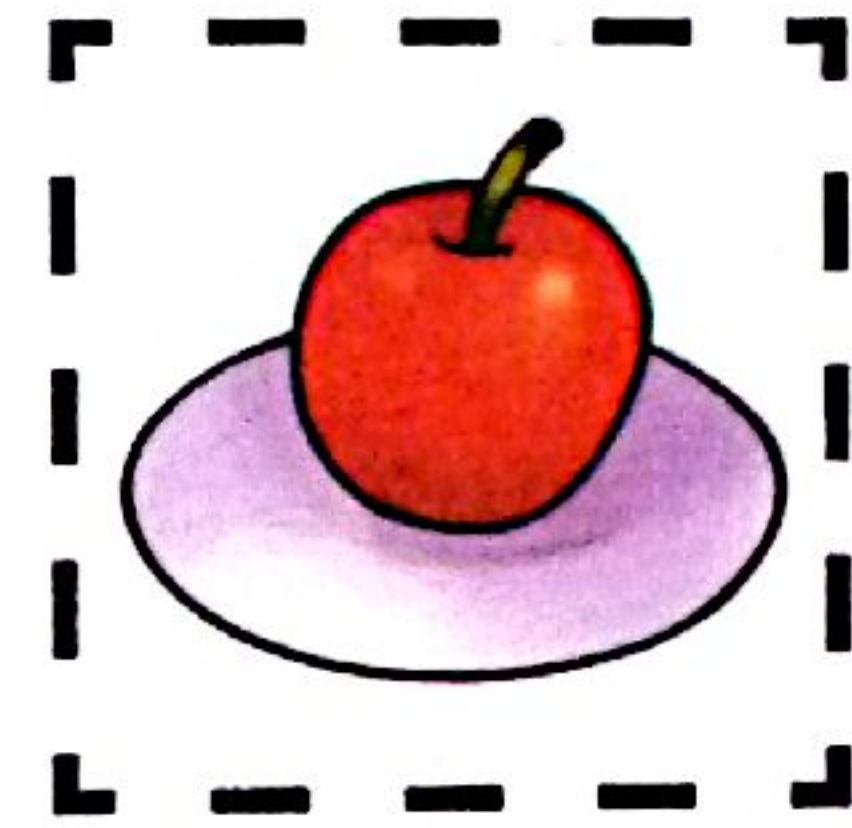
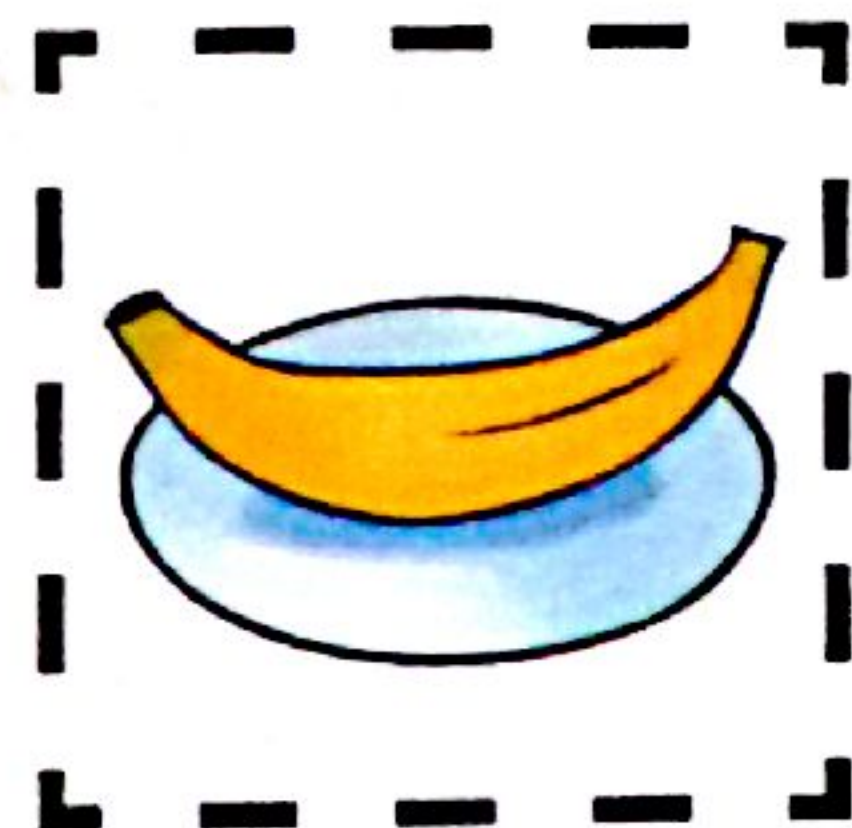
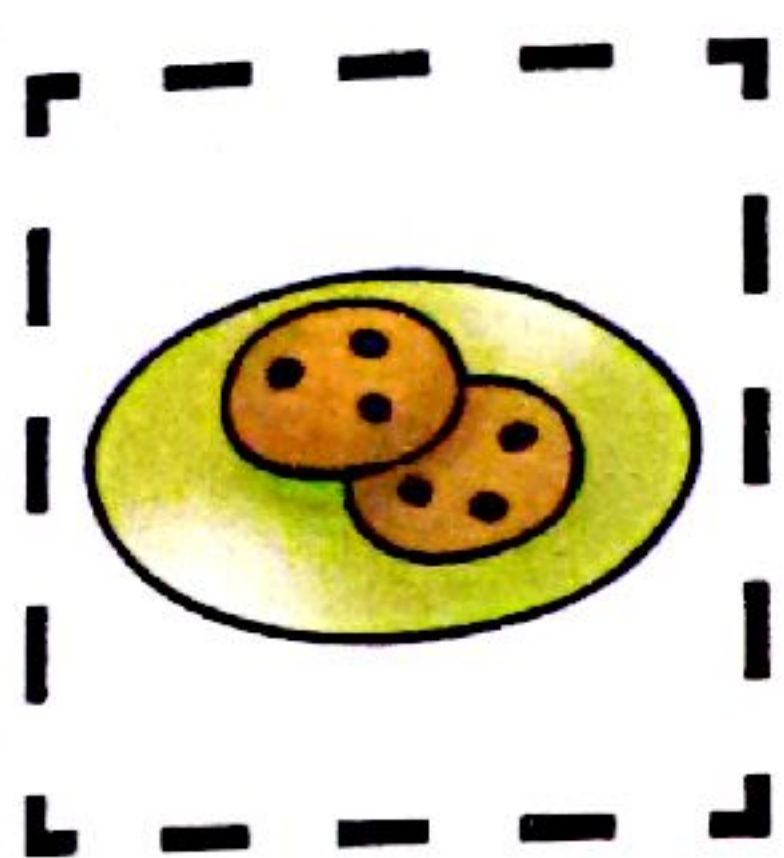
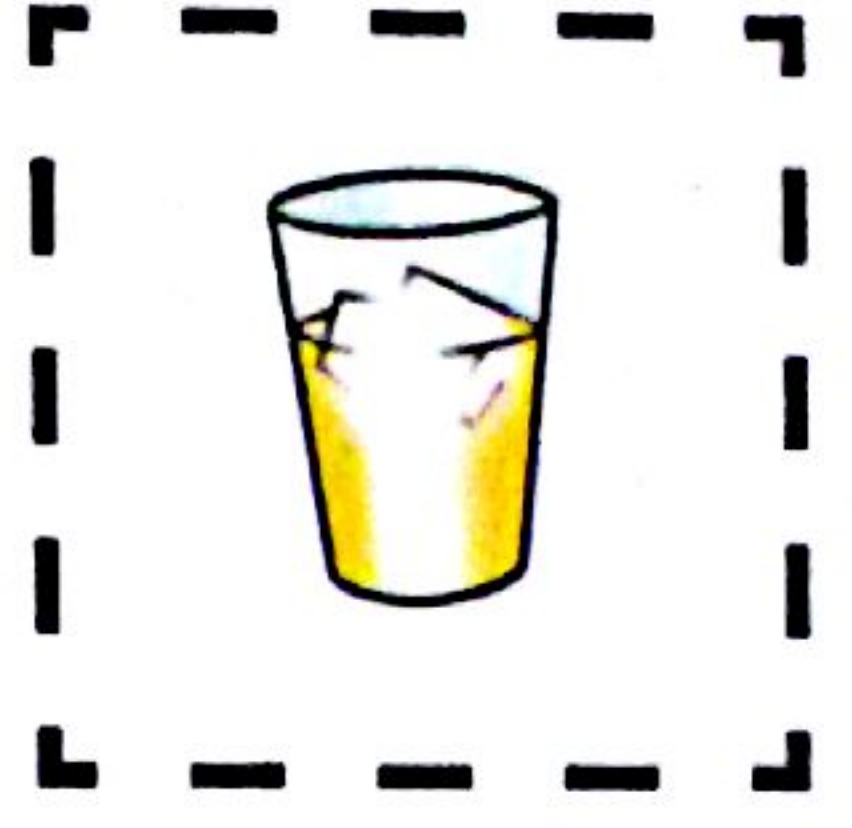
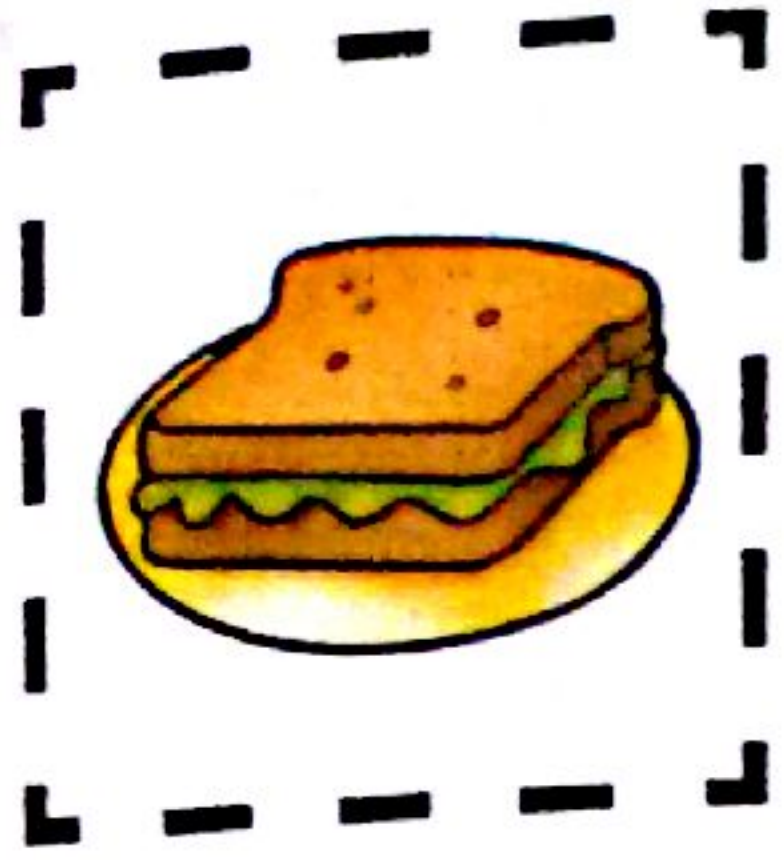
Unit 8

















# Now I Can! Stickers





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