

# BACKPACK 4

Second Edition





# BACKPACK

4A

Second Edition



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**PEARSON**  
Longman

# Contents

1 Friends Old and New .....	2
2 It's About Time .....	14
3 At the World's Table .....	26
4 Take Care! .....	38
5 Animals Past and Present .....	50
Enrichment Activities .....	62
Grammar Handbook .....	64
Cutouts .....	69

Back pack 4

شمارگان : ۵۰۰۰ نسخه



تهران - خی انقلاب - خی ۱۲ فروردین - خی نظری غربی - پ ۱۰۵ - وامت ۸

۶۶۴۸۸۱۳۵ - ۶۶۹۶۰۳۴۴



# Backpack Song

It's time to open **Backpack**  
and see what we can see.  
We'll have lots of adventures.  
Explore **Backpack** with me!

**Backpack** is full of fun things  
we use each day in school.  
Stories, puzzles, songs, and games—  
**Backpack** is really cool!

It's time to open **Backpack**  
and see what we can see.  
We'll have lots of adventures.  
Explore **Backpack** with me!

**Backpack** is full of fun and facts,  
projects and pictures, too.  
We're learning English, we're never bored.  
There are great new things to do!

It's time to open **Backpack**  
and see what we can see.  
We'll have lots of adventures.  
Explore **Backpack** with me!





# 1

# Friends Old and New



**Read. Listen and sing.**

## Is That You?

*Is that you?*

*I think that you were in my class last year.*

*You were sitting there; I was sitting here.*

*But you don't look the same.*

Your hair was shorter then,  
and it was straight and brown.

Now your hair is longer,  
and curly all around!

Didn't you wear glasses?  
And weren't your eyes blue?  
Now you're so much taller,  
I can't believe it's you.

*(Chorus)*

Wow, you're really different,  
but I'm glad to see you, Millie.  
What? That's not your name?  
Now I feel really silly!

*(Chorus)*

Good to see  
you!





**2 Listen. Point and say.**



1. Amanda has long, straight blond hair. She has blue eyes.
2. Carmen has short, curly brown hair. She has brown eyes.
3. Harry has short, straight red hair. He has green eyes.
4. Hiro has straight dark hair and dark eyes. He wears glasses.



**3 Listen and stick.**

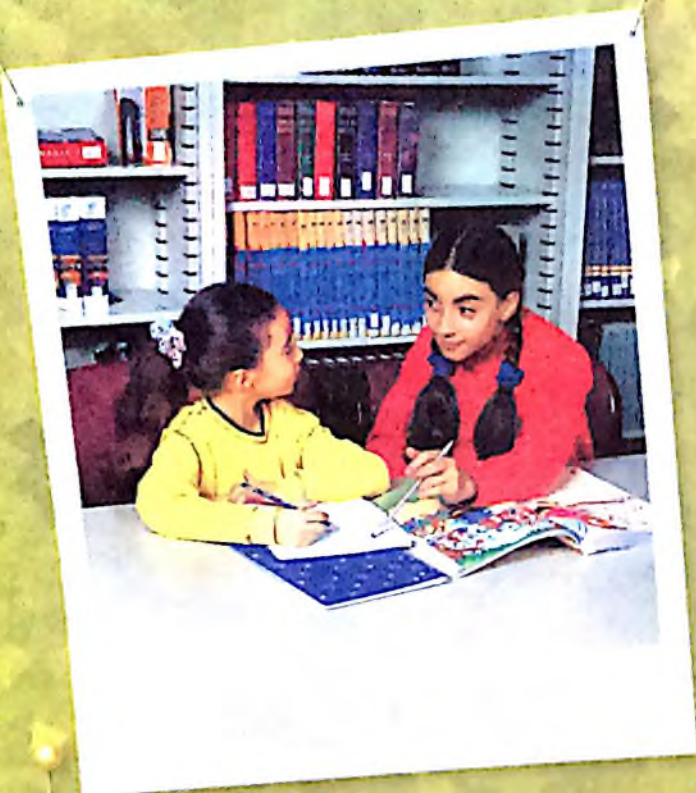
## OUR NEW CLASSMATES





# Our New Classmates

4 Listen. Look and read.



Hi! I'm Lydia. This is a picture of me with my sister. I'm older than Darlene. She's only in second grade. I like to help her with her homework because I'm smarter. Sometimes I get impatient because she doesn't understand!



My name is Luis. Here I am at a soccer game with my dad. I love to watch soccer and play soccer, too. When I sit on my dad's shoulders, I'm taller than the other boys. I get excited when my team wins the game!





Hi! We're twins. My sister's name is Pam, and my name is Dan. I'm a little shorter than my sister, but I am stronger. When we ride our bikes, I am always faster than Pam. Sometimes she gets angry because I win every race. But she's slow! Do you like to ride bikes, too?



**Point. Ask and answer.**

Who is older?  
Lydia or Darlene?

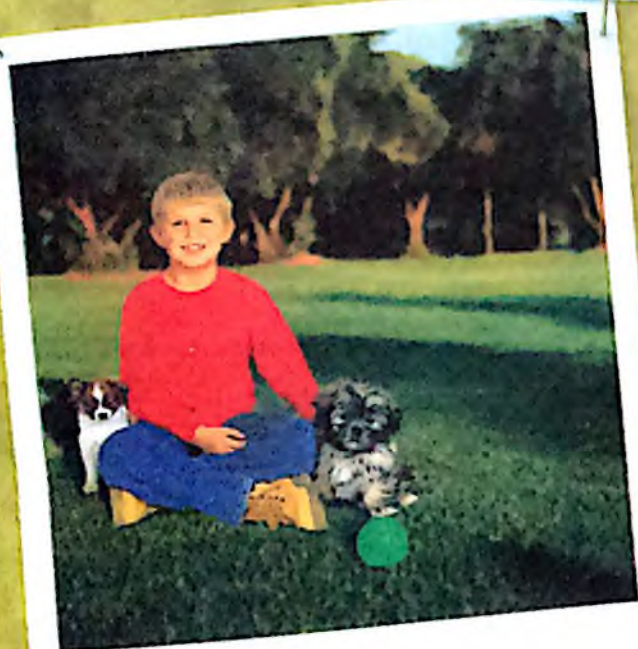
Lydia is older  
than Darlene.



**Ask and answer.**

When does Lydia  
get impatient?

When her sister  
doesn't understand  
her homework.



I'm Charlie. I love animals. Right now I have two puppies. Mikey is smaller and younger than Ikey. They are friendly and fun to play with. Mikey and Ikey get upset when I have to leave for school.



## Grammar

See  
Grammar  
Handbook

p. 116

Who is bigger?

Ikey is **bigger than** Mikey.

Who is smaller?

Mikey is **smaller than** Ikey.

big → bigger

small → smaller

### 7 Look and write.



big

small



old

young



short

tall

1. Fluffy is bigger than Whiskers. Whiskers is smaller than Fluffy.
2. Tony is \_\_\_\_\_ than Jane. Jane is \_\_\_\_\_ than Tony.
3. Timmy is \_\_\_\_\_ than Mary. Mary is \_\_\_\_\_ than Timmy.

## Grammar

When do the puppies **get upset**?

They **get upset** when Charlie leaves for school.

When does 

he
she

**get sad**?

He
She

**gets sad** when 

his
her

 team loses.

### 8 Write questions or answers.

1. When does Bob get angry?  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
She gets excited when her team wins the game.
3. \_\_\_\_\_  
She gets impatient when Darlene doesn't understand.



Lucy



Satomi



Darlene



**9 Complete the chart.  
Ask a classmate.**

When do you  
get scared?

When I walk in  
the dark.



When do you  
get \_\_\_\_\_?

Me

My Classmates

1. scared
2. sad
3. excited
4. upset
5. impatient


Whose arm  
is longer?

Your arm  
is longer.



**10 Compare yourself  
to a friend.**



1. Who has longer arms?
2. Who has a longer neck?
3. Who has smaller feet?
4. Who has shorter hair?
5. Who is taller?

Me

My Friend

☐  
☐  
☐  
☐  
☐
☐  
☐  
☐  
☐  
☐



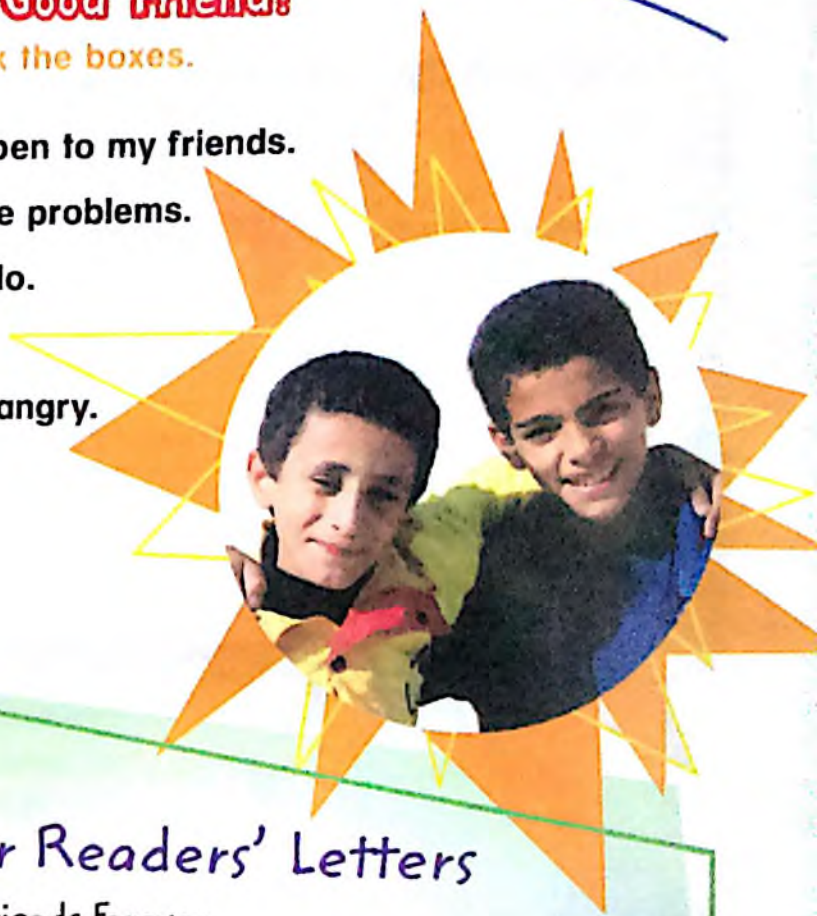
# Friends Forever

A Magazine for Kids

## Are You a Good Friend?

Check the boxes.

- ☐ I get excited when good things happen to my friends.
- ☐ I listen to my friends when they have problems.
- ☐ I often do things my friends like to do.
- ☐ I keep my friends' secrets.
- ☐ I say I'm sorry if I get impatient or angry.



## Our Readers' Letters

Dear Friends Forever,

Here is a photo of my best friend, Mariko, and me. Can you guess who is who? Mariko is taller than I am, and her hair is shorter than my hair is. She is stronger than I am, and she can run faster than I can. She is very friendly and nice. I help her with her homework sometimes, because I am better at math and science than she is. On weekends, we love to ride our bikes in the park, and sometimes we go shopping together. We talk on the phone every day. I am so happy Mariko is my best friend! I want to surprise her with our picture in your magazine!

Your reader,  
Ayumi Otaka



Dear Friends Forever,

I am a new student at  
a new school in a new  
town. I miss my old friends.  
I don't know anybody here!

How can I make some  
new friends?

All Alone

Dear All Alone,

It's hard to be the new kid, but be  
patient. You will make new friends. Smile,  
be friendly, and don't be shy. Go up to  
other kids and introduce yourself. Join  
a sports team, play in the school band, or  
join a club. Soon you will begin to know  
people. And don't forget your old friends!  
Write them and call them once in a while.  
Keep pictures of your old friends in an  
album. That way, you can remember old  
times while you make new friends.

## Fun with Friends!

Try to say these tongue twisters fast!

★ Five friends flee from five fat flies fast.

★ Someone sold Sheila six silver sandals.

★ Two terrible teams tripped on their toes.

★ Doug's double bubble gum double bubbles.



## Word Fun

(1) Unscramble each of the words. Write the letters of each word in the squares.

--	--	--	--	--	--

s e d h i s

(You put food on these.)

--	--	--	--	--	--

c e n l i p

(You write with this.)

--	--	--	--	--	--

s i f e r

(You eat these with a hamburger.)

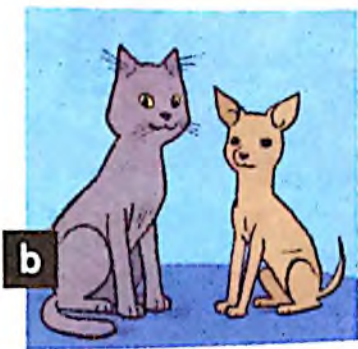
(2) Use the letters in the blue squares above to make a word that  
completes the sentence below.

The secret of \_\_\_\_\_ is being a good listener.



Listen. Write the letter.

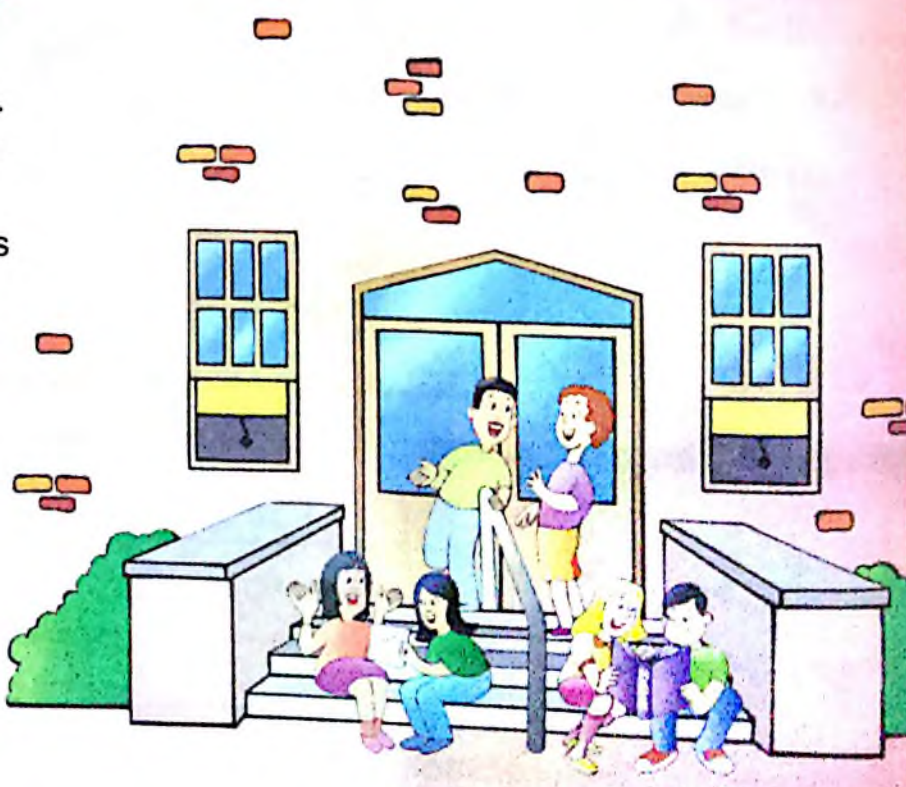
- 1.   c
- 2.
- 3.
- 4.
- 5.



Listen. Read and chant.

# A True Friend

A true friend is funny  
and makes you laugh.  
A true friend shows you  
how to do math.  
A true friend remembers  
your birthday.  
A true friend helps you  
in every way.  
A true friend is kind  
and doesn't get mad.  
A true friend listens  
when you feel sad.  
What I'm saying  
is really true.  
And there isn't a friend  
truer than you!





# Conversation Cube

Cut out the cube on page 131.  
Talk about family and friends.



Why?

This is my friend Sonia.  
We play basketball  
together. I like to play  
with her.

She's a good  
player, and she's  
taller than I am.

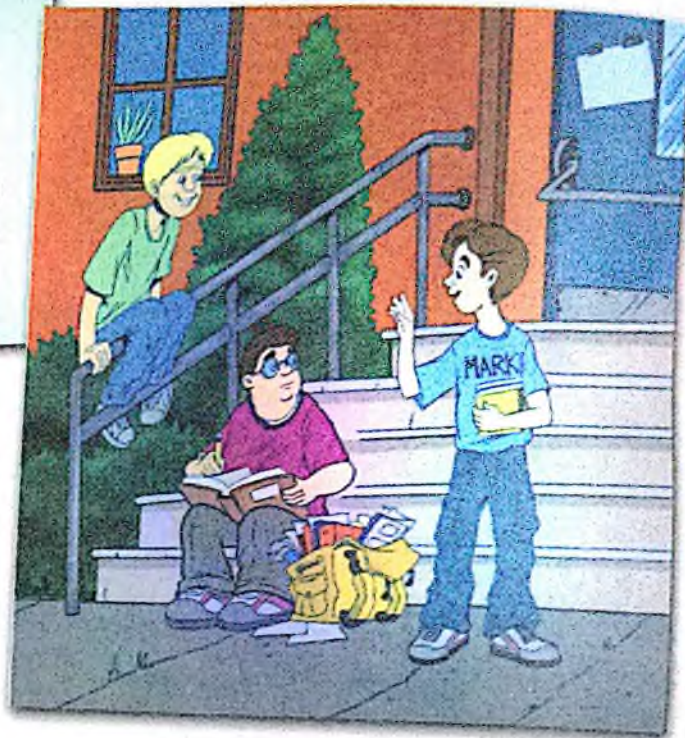




# Be Friendly

**Read and discuss.**

Hi, I'm Mark, and I'm a new student at this school. It's hard to be a new student, because you don't know anybody and you have to make new friends. How? Be friendly.



Hi, I'm Lucy. I live here in this apartment building. I have a new friend now! Her name is Noelia, and her family is moving into my building today. I like to meet new people.

1. Is it easy or hard for you to make friends?
2. How do you make new friends?
3. Do you like to have friends that are more like you or different from you? Why?



# Know It? Show It!

Cut out the pictures on page 133. Place them in the 9 squares.

Do you have three in a row?



Review


Choose a name. Compare your classmate to you.



Sandra is younger than I am.

Sandra



Performance assessment  
See Assessment Package pp. 1-4, 7, 16, and 25-26.

Unit 1

13



# 2 It's About Time



**Read. Listen and sing.**

## Tomo's Week

On Monday Tomo makes his bed,  
as he does every day.

On Tuesday Tomo washes dishes  
and then puts them away.

On Wednesday Tomo practices  
his drums from five to six.  
Then he feeds the family dog  
and teaches it new tricks.

On Thursday he takes out the garbage,  
and sometimes sweeps the floor.  
Tomo always thinks that  
a good son can do more.

On Friday Tomo goes to the store  
for all his family's needs.  
His mom and dad are proud of him  
for all of his good deeds.

When the weekend comes at last,  
to thank their helpful son,  
they bring him home a video game,  
and join him in the fun.

What about  
your week?







## Listen. Read and say.

**Sara:** So, Luis, what are you doing this afternoon?

**Luis:** I have to do my chores.

**Sara:** Me, too. What are you doing?

**Luis:** I'm staying with my little brother all afternoon.  
Then I'm washing the car for my dad.

**Sara:** Wow. That's a lot.

**Luis:** And what are you doing?

**Sara:** I'm shopping for food with my mother. After  
that, I'm helping her cook dinner.



What are Luis  
and Sara doing  
this afternoon?

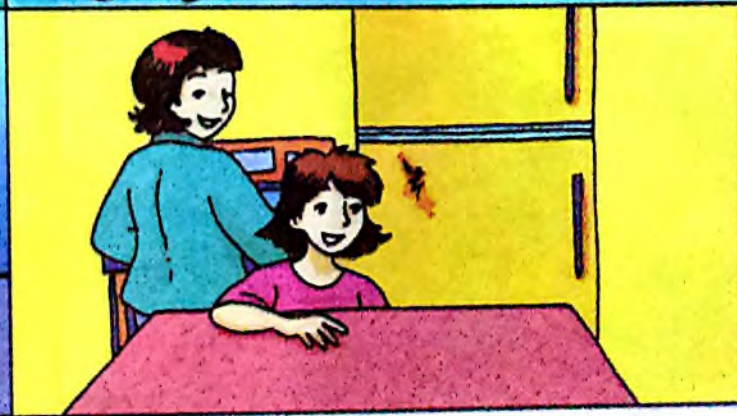
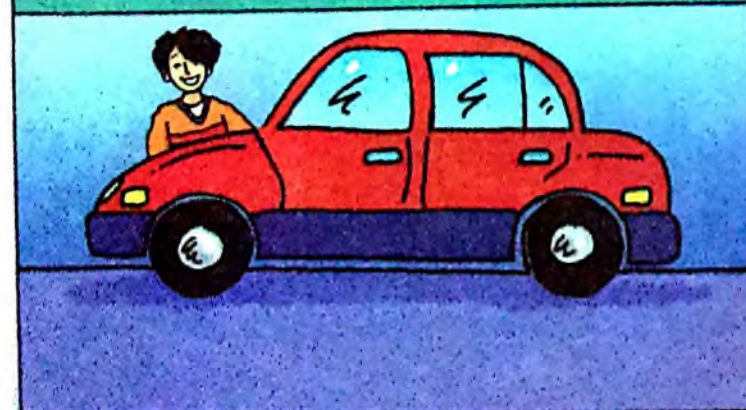


## 3 Stick and say.

Luis



Sara







## Listen. Look and read.

Busy people have full schedules.

Keisha likes all sports, but she plays soccer in her free time. She has soccer practice twice a week and a game every Saturday. That means she plays soccer three times a week. What a busy schedule!



Soo-jin likes to play chess in her free time. She's in the chess club at school. The chess club meets once a week, on Monday afternoons from 3:00 to 4:30 in the school cafeteria. Soo-jin was very glad to find other students who like to play chess.







Roberto plays the drums in his free time. He practices every day for 30 minutes. He usually practices when he gets home from school. Most of his neighbors aren't home at that time, so Roberto can play his drums very loudly.



**Point. Ask and answer.**

What does Keisha do in her free time?

She plays soccer.



Leo sings with a group called The Tones. To be in The Tones, you have to have a good voice. You also have to stay after school twice a week to practice. Leo never misses practice. He fits practice time into his schedule because he really loves to sing.



**Ask and answer.**

How often does Keisha play soccer?

Three times a week.



Question formation; expressions of frequency



## Grammar

See  
Grammar  
Handbook

p. 117

What does he do in his free time?  
she do in her

He plays soccer.  
She

What do you do in your free time?  
they do in their

I play chess.  
They

### 7 Write questions or answers.

1. What does he do in his free time?

He plays baseball.

2. What does she do in her free time?

\_\_\_\_\_

3. What do they do in their free time?

\_\_\_\_\_

4. \_\_\_\_\_

She sings with The Tones.

5. \_\_\_\_\_

I ride my bike.



play baseball



make jewelry



collect sports cards

## Grammar

How often does he play soccer?  
she

Every Friday.

on weekends  
once a month  
twice a year  
once a week  
three times a week

How often do you sweep the floor?  
they

On Sundays.

### 8 Read the chart. Answer the questions.

		Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Emil	make/bed	x						x
Jan	wash/car			x				
Sue	shop/food		x		x			

1. How often does Emil make his bed? \_\_\_\_\_

2. How often does Jan wash the car? \_\_\_\_\_

3. How often does Sue shop for food? \_\_\_\_\_

Information questions; expressions of frequency See Grammar Handbook page 117.



**9 Ask four classmates. Tell the class.**

What chores do you do at home?

I wash the dishes.

How often do you wash the dishes?

Twice a week.



Name

Chore

How Often

Ken

washes dishes

twice a week

**10 What are you doing this weekend? Write. Compare your list with a partner's.**

I'm playing basketball this weekend.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



# Kids' Corner Magazine

## Cows Have Good Taste

(And we're not talking about roast beef!)

Cows like classical music better than rock and roll. How do we know? Daniel McElmurray, 10, helps his father milk cows every afternoon. He and his dad usually listen to music when they do this chore. When Daniel needed an idea for a science fair project, he thought of the cows. He was curious.

What kinds of music did cows like? He played rock and roll, country, and classical music for them. The cows gave a lot more milk with classical music. The cows were happy, and Daniel won first prize in the science fair!



### Next Month:

*Five Great Ways to Spend Your Summer Vacation!*

You know you need glasses when . . .





# Ask Alicia



Dear Alicia,

My younger brother always forgets to do his chores. He has to feed our cat Wilma every day and water the plants twice a week. When he forgets, poor Wilma gets hungry, and the plants turn brown. When I ask him about his chores, he gets angry. I don't want Wilma to be hungry, but I don't have time to feed her. Why? Because I'm washing the dishes and taking out the garbage every night. Help!

Worried

Dear Worried,

Here's a good idea to try. Change chores with your brother. You can take care of the cat and the plants, and he can wash the dishes and take out the garbage. That way your cat and your plants will live. Good luck!



## Are You Mother's Little Helper?

Do you help around the house?

What chores do you do?

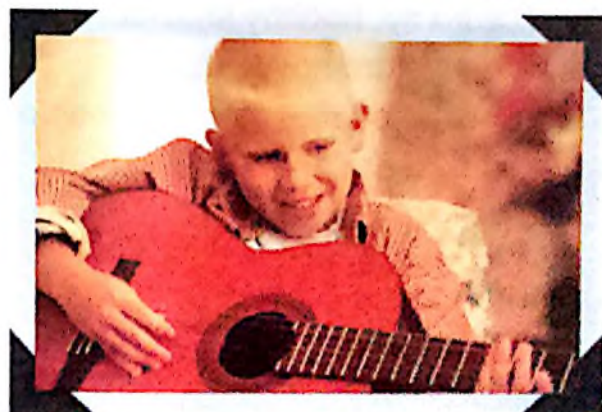
How often do you do them?

Write us and get a chance to win a skateboard!

## Free-Time Photo Album



Ana works in the garden in her free time.



Jason plays his guitar for kids in the hospital.



**Listen. Write the number.**



**Listen. Read and chant.**

## A Kid's Life

We ride scooters or play ball.  
We go shopping at the mall.  
We read books and magazines.  
We look at computer screens.  
We climb oak trees or play jacks.  
We eat yummy, healthy snacks.  
Just when we are having fun  
    come the chores that must be done:  
Clean your bedroom! Feed the cat!  
Put away your baseball bat!  
Do we always do these tasks?  
Yes. We do as Mother asks!





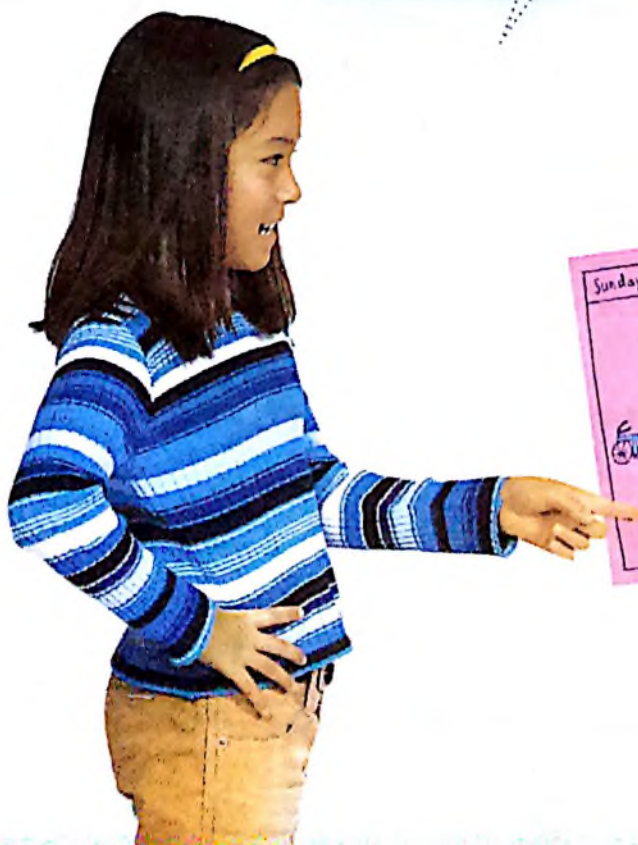
# My Schedule

Draw pictures of weekly activities.



What do you do  
on Tuesday?

I play baseball.  
I play twice a week,  
on Tuesday and  
Saturday.



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			School			
Bike		Baseball				Baseball

Content connection: social studies; art





# Work and Play

**Read and discuss.**



Children need time to play. Play helps children develop their minds, bodies, and social skills. Play is important for learning about people and the world. And play is fun!

Children need to work some of the time, too. Why? Work is another way to learn about the world. Doing work helps children understand responsibility. Typical examples of work children can do include doing homework, helping around the house, and taking care of their brothers and sisters.

1. What are your favorite ways to play?
2. Do you have some work or chores to do? Explain.
3. Do you think children need to work and play, or just play? Why?



# Know It? Show It!

Cut out the cards on page 135. Ask and answer.

Review



Make a collage of your free-time activities.



I go skateboarding  
in the park  
on Saturday.





# 3 At the World's Table

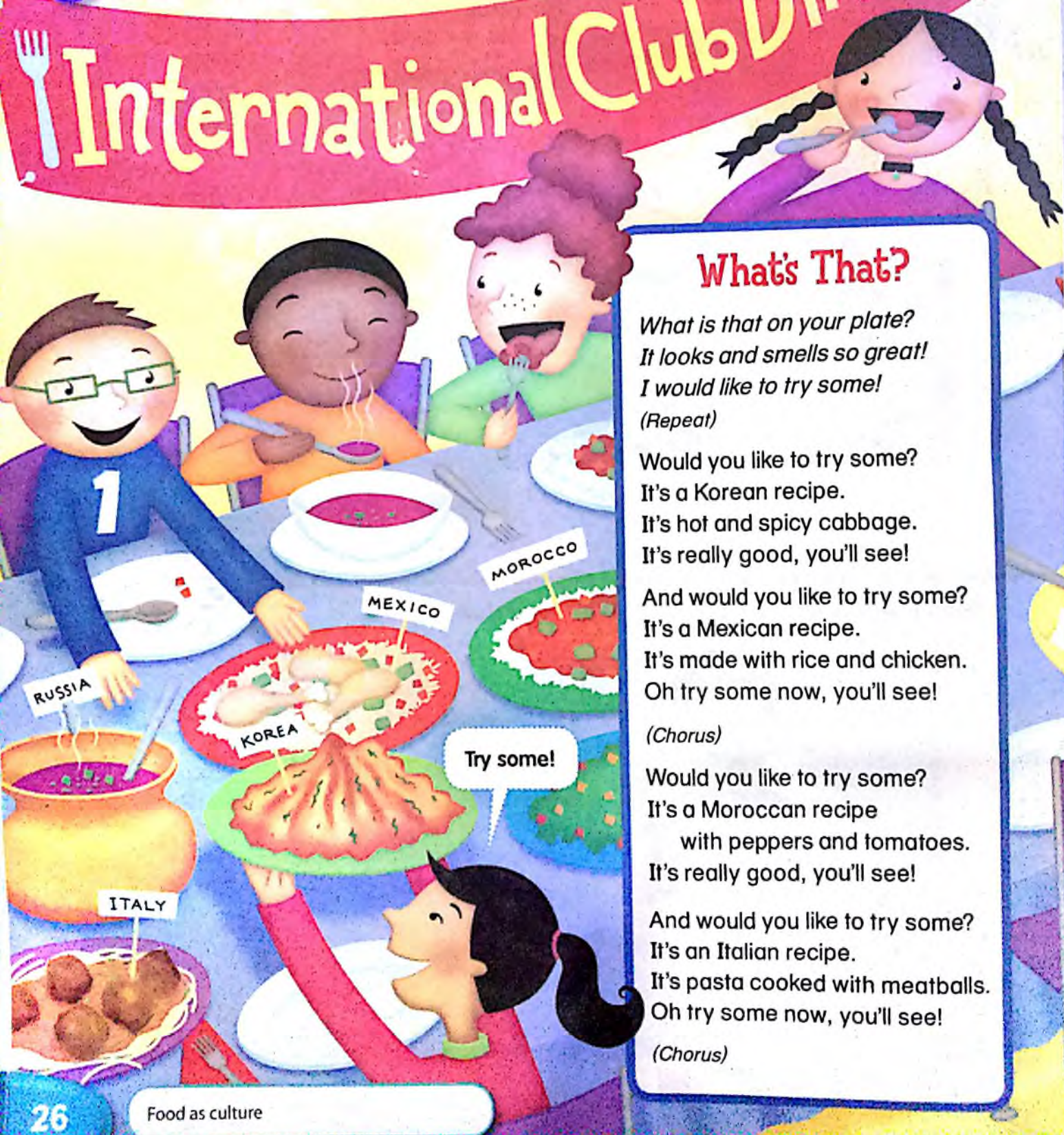
TRACK A22

1

Read. Listen and sing.



## International Club Dinner



### What's That?

*What is that on your plate?  
It looks and smells so great!  
I would like to try some!  
(Repeat)*

*Would you like to try some?  
It's a Korean recipe.  
It's hot and spicy cabbage.  
It's really good, you'll see!*

*And would you like to try some?  
It's a Mexican recipe.  
It's made with rice and chicken.  
Oh try some now, you'll see!*

*(Chorus)*

*Would you like to try some?  
It's a Moroccan recipe  
with peppers and tomatoes.  
It's really good, you'll see!*

*And would you like to try some?  
It's an Italian recipe.  
It's pasta cooked with meatballs.  
Oh try some now, you'll see!*

*(Chorus)*





## 2 Listen. Read and say.

**Waiter:** Good afternoon. Are you ready to order?

**Ann:** Yes. I'll have a bowl of vegetable soup and a cheese sandwich.

**Waiter:** Would you like anything to drink?

**Ann:** Yes. I'd like a can of diet soda.

**Waiter:** And you? What would you like?

**Pat:** I'd like a hamburger and some fries, please.

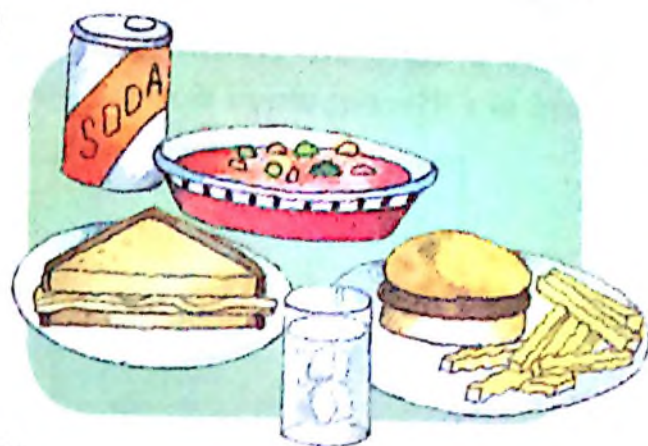
**Waiter:** And to drink?

**Pat:** Do you have any fruit juice?

**Waiter:** There isn't any juice left. Sorry.

**Pat:** Well, just some water, then.

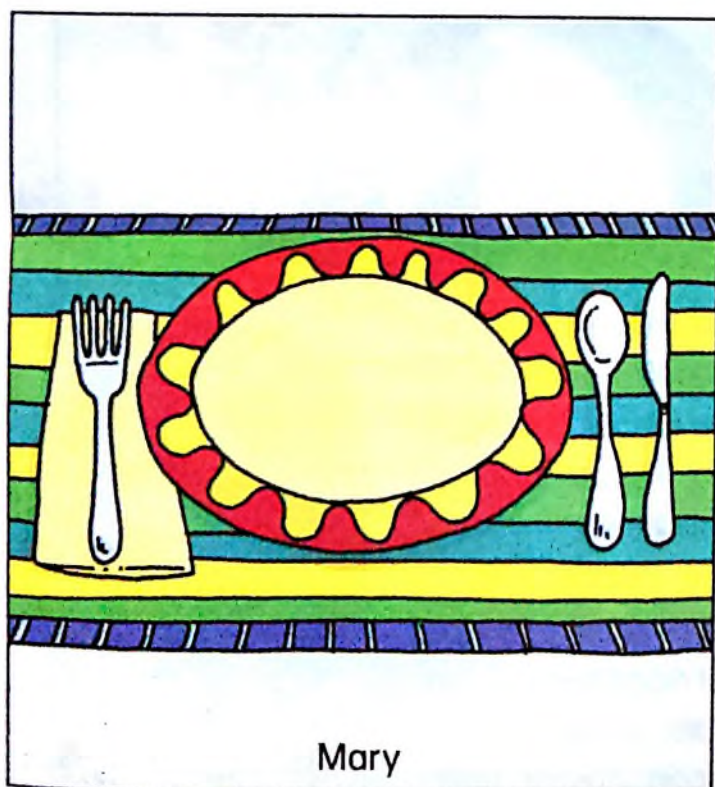
**Waiter:** OK. I'll bring your drinks right now.



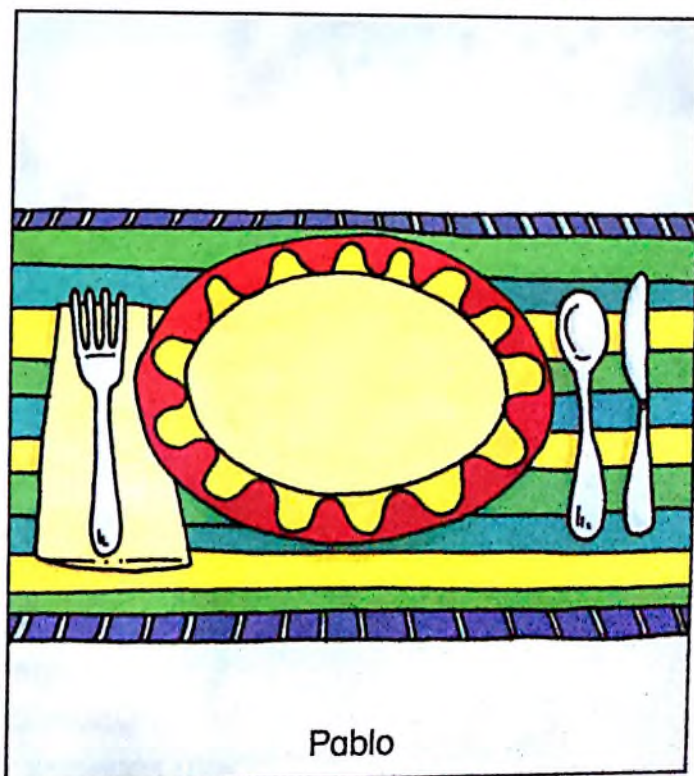
What would they like?



## 3 Listen. Stick and say.



Mary



Pablo



# Language in the Real World



## Listen. Look and read.

People in different countries eat many of the same foods. They prepare them in different ways and eat them at different times of day.



### Nigeria, Africa

My favorite breakfast is a fried ball of bean paste with a chili pepper in the center (*akara*). It wakes you up! For lunch, I like to have rice and soup with meat and vegetables. For dinner, my favorite dish is a kind of stew with fish and onions. I eat it with mashed yams and plantains (*fufu*). It's delicious!



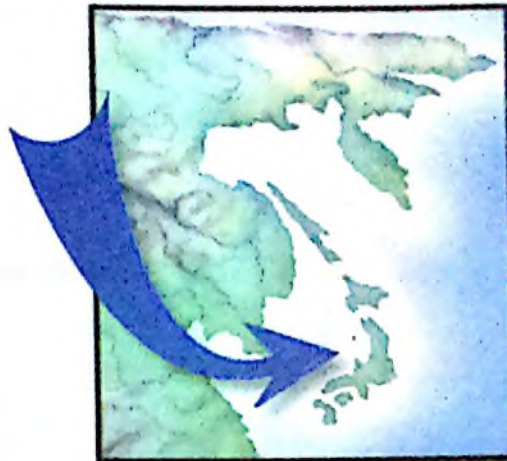
### Ireland, Europe

Breakfast is a big meal at my house. I have hot oatmeal with milk, and then bacon and eggs, and toast with jam. For lunch, I like *colcannon*, a dish made with potatoes, cabbage, onions, and cream. I eat lamb or roast beef for dinner. On special occasions, I like to eat Dublin *coddle*, a meat stew with sausage, bacon, onions, and potatoes. Yum!





## Japan, Asia



For breakfast, I like to have a bowl of rice, soup, and some grilled fish. I always have some pickles, too. Lunch at school is usually noodles, tofu, and curry rice. At home, my favorite lunch is some raw fish (*sushi*). For dinner, I eat rice mixed with ketchup and chicken inside an omelet. I like to have some *natto*, too. It's a sticky dish made from soy beans. It tastes great!



TRACK A27

5

### Point. Ask and answer.

What does she like to eat for breakfast?

She likes to eat bean paste with a chili pepper in it.



TRACK A28

6

### Ask and answer.

Would you eat a chili pepper for breakfast?

No, I wouldn't, but I'd eat bean paste.





What **would** you like?

I'd like a bowl of soup.

I'd like → I would like

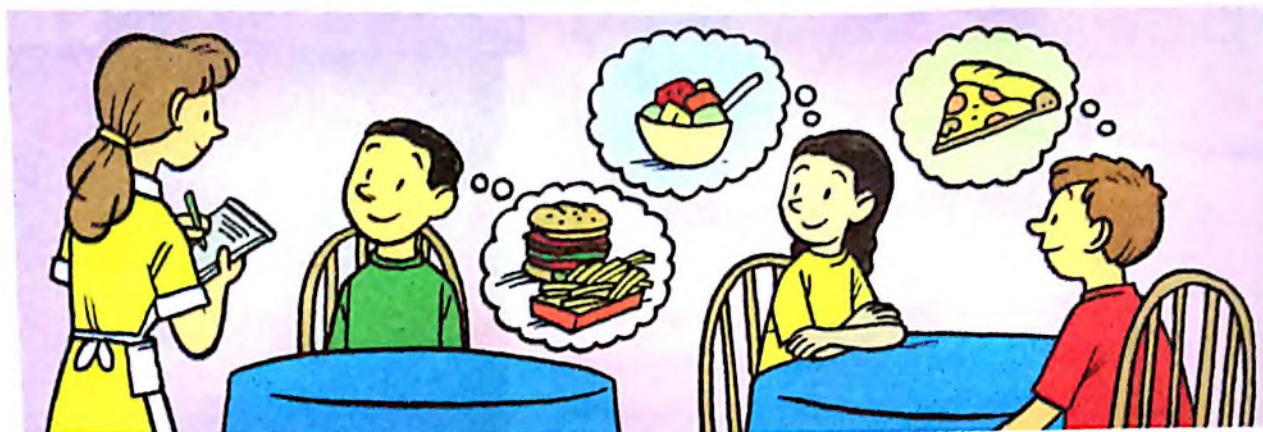
What **would** he  
she like?

He'd like a sandwich.  
She'd like

He'd like → He would like

She'd like → She would like

## 7 Complete the sentences.



1. Good afternoon. What \_\_\_\_\_ you \_\_\_\_\_?
2. I \_\_\_\_\_ a hamburger and fries, please.
3. She \_\_\_\_\_ some fruit salad.
4. He \_\_\_\_\_ some pizza.

# Grammar

**Would** you  
he  
she **try** oatmeal?

Yes, I  
he  
she **would**.

No, I  
he  
she **wouldn't**.

## 8 Complete the sentences.

1. \_\_\_\_\_ you try a chili pepper?  
Yes, I \_\_\_\_\_.
2. \_\_\_\_\_ Julia eat a chili pepper?  
No, she \_\_\_\_\_. She doesn't like spicy food.
3. \_\_\_\_\_ Tim drink diet soda?  
No, he \_\_\_\_\_. He doesn't like diet soda.





**9 Look at the menu and write.**

1. Is there any spaghetti on the menu?

No, there isn't any.

2. Is there any fruit salad?

3. Are there any desserts on the menu?

4. Is there any diet soda?

**10 Work with a partner. You are a waiter or a customer in a café.**

## Today's Menu

### Soups

Chicken Vegetable

### Salads

Tomato Fruit

### Entrees

Beef stew Fried Chicken

### Desserts

Ice Cream Pie Cake

### Drinks

Juice Milk Tea Coffee

## Good Times Café

### Soups and Salads

Tomato Soup	\$5.25	Lettuce Salad	\$4.50
Chicken Soup	\$5.25	Fruit Salad	\$4.00

### Sandwiches

Cheese	\$4.95	Hamburger	\$5.50
Chicken	\$6.50	Cheeseburger	\$6.00
Tuna Fish	\$6.25	Veggie Burger	\$6.00

### Side Orders

Potato Chips	\$1.00	Fries	\$2.50
Corn Chips	\$1.00	Pickles	\$0.75

### Desserts

Vanilla Ice Cream	\$2.50	Apple Pie	\$3.00
Chocolate Ice Cream	\$2.50	Cheesecake	\$4.00

### Drinks

Apple Juice	\$3.00	Soda	\$2.00
Orange Juice	\$3.00	Milkshake	\$4.00

What would you like?



I'd like a tuna sandwich and some fries, please.

## Guest Check

Count/noncount nouns; some/any; ordering food

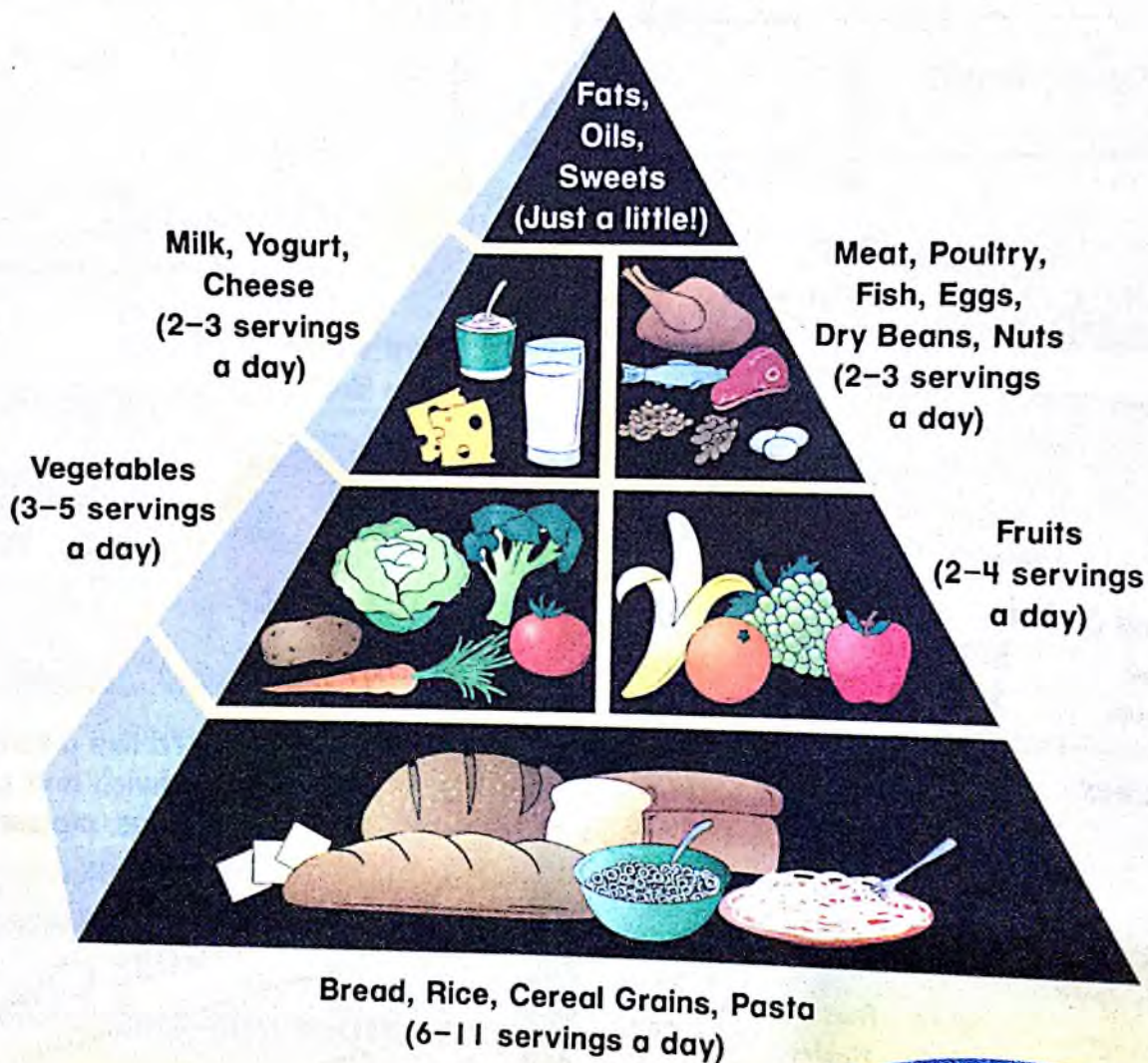


# Food Facts and Fun

A Magazine for Food Fans

**Q:** What's a food pyramid?

**A:** A food pyramid shows the different food groups. It tells us how much to eat to stay in good health. Use the food pyramid to help you eat right.



A man goes to the doctor. He has a carrot in one ear and a banana in the other ear. He says to the doctor, "Doc, I don't feel very well." The doctor looks at him and says, "Of course you don't. You're not eating right!"





# Food Myths

TRUE

or

FALSE



- ★ Chocolate is bad for your skin.
- ★ A typical person from the USA eats 35,000 cookies in a lifetime.
- ★ Watermelon seeds can grow inside your stomach.
- ★ Smelling apples or bananas every day can help you lose weight.
- ★ Carrots are good for your eyes.
- ★ Pineapples come from pine trees.

Play with Your Food  
Contest Winners!



**1st Prize**

Elsa Alvarez



**2nd Prize**

Khalid Arifi

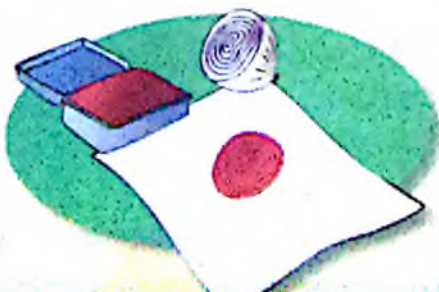


**3rd Prize**

Kyoko Miyake

## Food Fun: Make a Vegetable Print

1. Cut a potato, an onion, and a piece of celery in half.
2. Cut shapes into each half of the potato.
3. Use the natural pattern of the onion and celery.
4. Use ink pads with colored ink or put paint on a paper plate.
5. Press the vegetables into the ink or paint.
6. Make a border around a piece of paper. Now you have your own picture frame, card, or paper to write letters on!







**Listen. Write T for true and F for false.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



**Listen. Read and chant.**

## I Don't Want To!

Now don't be silly, try it.  
Just one spoonful, taste it.  
If you would try this lentil soup,  
you'd see how much you like it!

Now come on, have a taste.  
There's no more time to waste.  
If you would try this dumpling now,  
you'd see you like bean paste!

Now come on, have a bite.  
Will this take all night?  
If you would try this octopus,  
you'd know the taste is right!

Now don't be silly, try it.  
Just one mouthful, taste it.  
If you would try this Roquefort cheese,  
you'd see how much you like it!





# Place Mat

Make a place mat about a country and its food.

Social Studies  
Project



People eat a lot of seafood in Ecuador. Ceviche is a typical dish. It is raw fish with lots of lime juice.







# Eat Wisely

**Read and discuss.**

It is very important to eat a good breakfast every day. Eating breakfast in the morning gives you energy to start the day.



Choose snacks that are good for your health, such as fruit or a sandwich. Eating food with too much sugar or too much fat is bad for you.



Eat in moderation—not too much or too little. Too much food can make you gain weight. Too little food can make you tired.



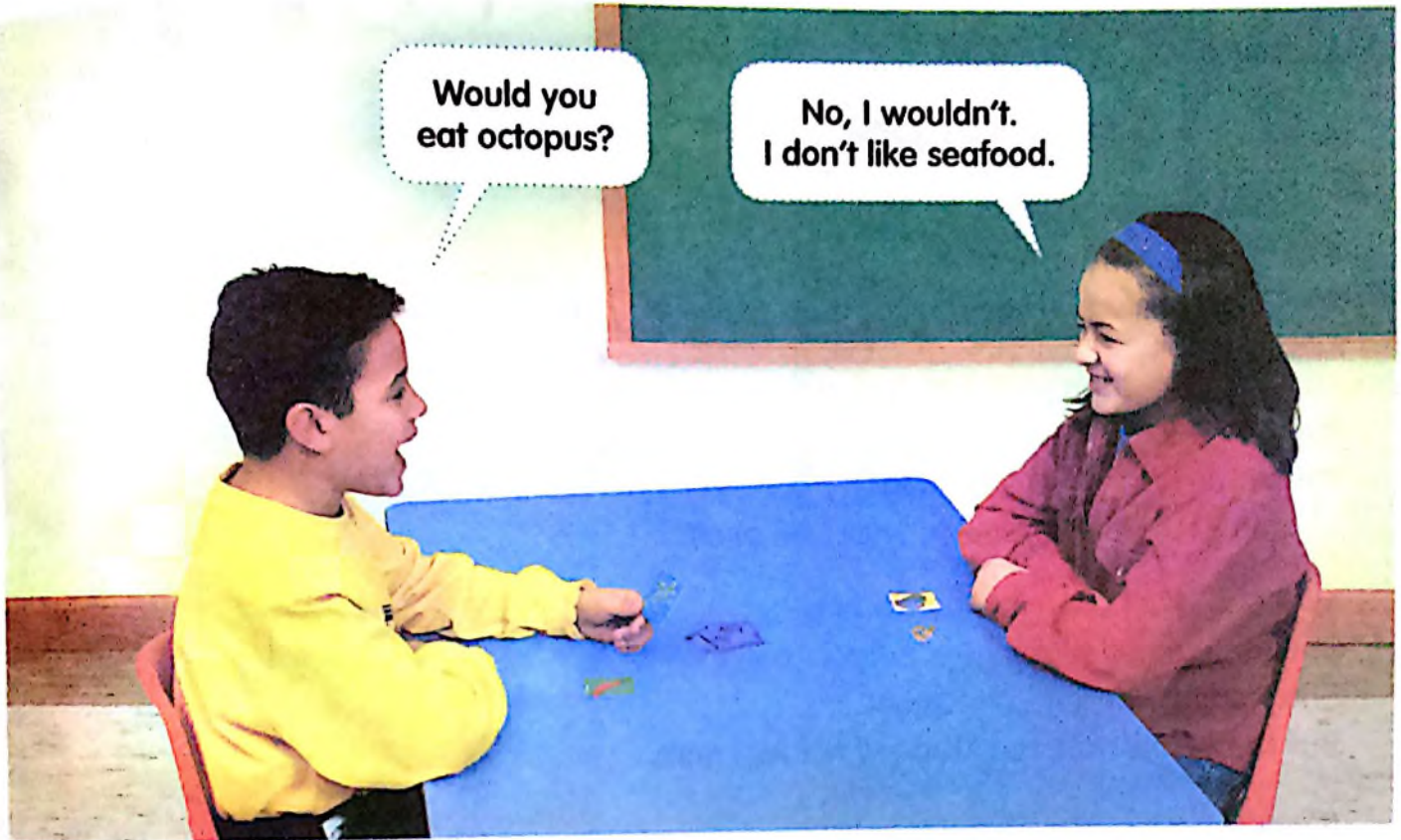
1. Do you always eat breakfast? What do you eat for breakfast?
2. What are your favorite snacks? Are they good or bad for you?
3. Why is it important to eat the right amount of food and not too much or too little?



# Know It? Show It!

Cut out the cards on page 137. Ask and answer.

Review



Would you eat octopus?

No, I wouldn't.  
I don't like seafood.

You are in a restaurant. Role-play.

I'd like a bowl  
of tomato soup,  
please.



Performance assessment

Unit 3

37





**Read. Listen and sing.**

## Good Advice

*Let me give you some good advice.*

*Don't make me say it twice.*

*Take care, or you'll pay the price!*

*You shouldn't ride your bike today.*

*You lost your helmet yesterday.*

*You could hurt yourself in a fall,  
and you may never ride your bike at all.*

*Meg shouldn't always stay up late.*

*She knows her school bus comes at eight.*

*She'll enjoy herself late tonight.*

*But tomorrow morning Meg will not feel right.*

*(Chorus)*

*Kids shouldn't stay in the sun all day.*

*Sunscreen and hats make it safe to play.*

*But if they burn themselves in the sun,  
later on they won't be having fun. Ouch!*

*Al shouldn't run so fast, you know.*

*The sidewalk's full of ice and snow.*

*He could fall or trip, slip and slide,  
and he will end up right on his backside!*

*(Chorus)*







## Listen. Read and say. What's the matter?

1. A: I have a toothache.  
B: You should go to the dentist.
2. A: I have an earache.  
B: You should go to the doctor.
3. A: I have a headache.  
B: You should take some aspirin.
4. A: I have a stomachache.  
B: You should drink some of this tea.
5. A: I have a bad cold.  
B: You should drink lots of water and rest in bed.



## Stick and say.

stomachache	earache
cold	toothache

What's the matter?





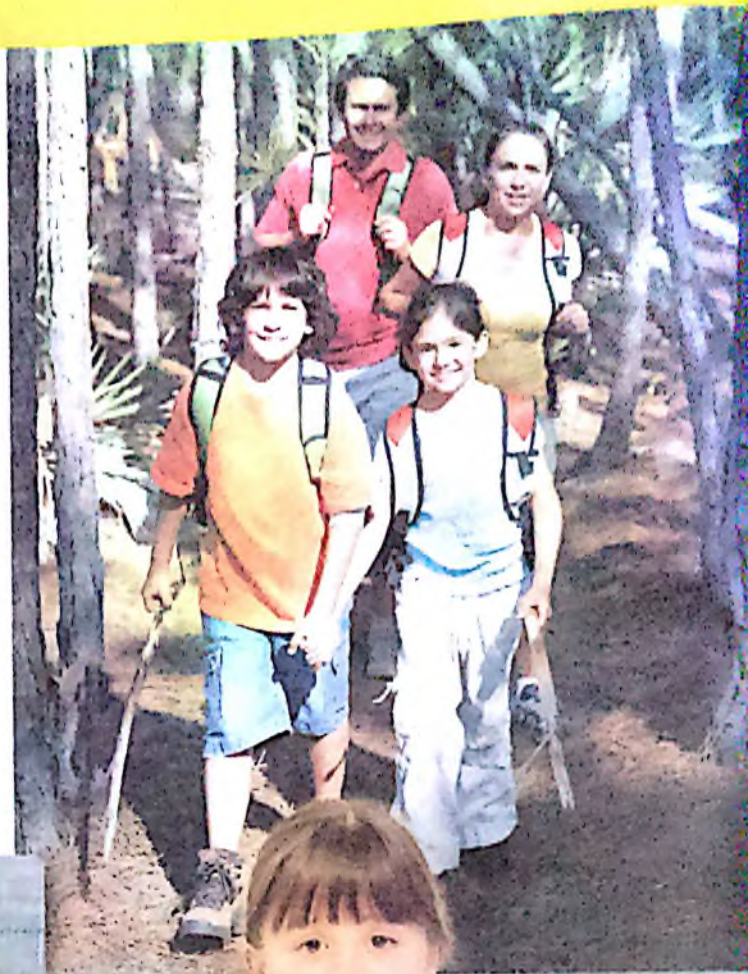


## Listen. Look and read.

Everyone should exercise for 30 minutes or more every day. There are many fun ways to keep in shape.

### Go for a Walk

Taking a walk with family or friends is fun. Take a bottle of water with you and remember to wear comfortable shoes. Walking quickly is good for your heart.



### Play a Sport

Play a sport like soccer. You should warm up and stretch before you practice or play in a game. Wear equipment to protect yourself. If you don't, you could get hurt. Playing soccer is good for your muscles.



### Take Yoga

Practice yoga to learn breathing exercises and body postures. Yoga helps you stay healthy and in focus. It's good for your body and mind.





## Jump Rope

Jumping rope is great exercise. You can jump rope by yourself or with friends. Jumping rope is good for your heart and muscles.



**Point. Ask and answer.**

What should I do to take care of myself?

You should take a walk every day.



**Ask and answer.**

Why should people go for walks?

Because walking is good for your heart.



## Swim

Swimming in a pool or in the ocean is a lot of fun. Always swim with another person, and don't forget to use sunscreen on sunny days to protect yourself. Swimming exercises all the muscles in the body.





## Grammar

I		myself.			
You		yourself.	He		himself.
We	take care of	ourselves.	She	takes care of	herself.
You		yourselves.			
They		themselves.			

**7** Look and write. Use *himself*, *ourselves*, *themselves*, or *yourself*.



1. Be careful! Don't hurt \_\_\_\_\_.
2. We love to play soccer. We enjoy \_\_\_\_\_ a lot.
3. They have sunscreen to protect \_\_\_\_\_.
4. Tell him to warm up and stretch, or he could hurt \_\_\_\_\_.

## Grammar

I	
You	
He	
She	should swim with others.
We	
They	

I	
You	
He	
She	shouldn't swim alone.
We	
They	

**8** Complete the sentences. Use *should* or *shouldn't*.

1. You \_\_\_\_\_ drink tea for your stomachache.
2. Bob and Pat \_\_\_\_\_ be outside playing. They have colds.
3. Sarah \_\_\_\_\_ go to the doctor for her earache.
4. Karen \_\_\_\_\_ stay up so late.



**9 Ask three classmates.  
Give advice.**

I drank two glasses  
of water yesterday.

You should drink  
more water!



Name

How much  
water did  
you drink  
yesterday?

How much  
time did  
you exercise  
yesterday?

How many  
hours of  
sleep did  
you get last  
night?

How many  
times did  
you brush  
your teeth  
yesterday?

Suzanne

2 glasses

30 minutes

8 hours

3 times

1.

2.

3.

**10 How do you take care of yourself? Check the boxes.  
Talk with a partner.**







## Third-grader Saves Dad and 11-year-old Brother!

**Quinter, Kansas** — Third-grader Skyler Wittman showed that kids can act fast and save lives. Skyler, his father, and his brother were hunting for rocks. They crossed a frozen pond. Suddenly, Skyler's father and brother fell through the ice.

Skyler saw a large stick. He picked it up and ran back to the pond. "I was scared to death," he said. But he stayed calm and used the stick to rescue his father and his brother.

How did Skyler do it? Just three days before, he learned what to do when someone falls through ice. That lesson helped him save his father and his older brother!

### Emergency Phone Numbers

Keep this card with you!

Family (work) \_\_\_\_\_

Family (home) \_\_\_\_\_

Police \_\_\_\_\_

Fire \_\_\_\_\_

Poison Control \_\_\_\_\_

Ambulance \_\_\_\_\_

Hospital \_\_\_\_\_

### DID YOU KNOW?

Bike accidents are a top reason kids go to the hospital emergency room!



## Be prepared! What should your first-aid kit have?



- |              |               |
|--------------|---------------|
| ✓ alcohol    | ✓ gauze       |
| ✓ aspirin    | ✓ ice pack    |
| ✓ bandages   | ✓ scissors    |
| ✓ blanket    | ✓ soap        |
| ✓ burn cream | ✓ thermometer |



## Our Readers Want to Know . . .

Dear Safe and Sound,  
I'm curious. What are the health reasons kids stay home from school?

Hui-mei Wang

Dear Hui-mei,

Our *Safe and Sound* Survey of school nurses and parents shows that the number one reason kids miss school is because they have the flu or a bad cold. In second place are diseases such as chicken pox and measles. In third place are accidents such as broken legs, arms, and ankles. In fourth place are stomachaches, and in fifth place are earaches.

## THE JOKE CORNER

A: I never get a summer cold!

B: How do you do that?

A: I catch it in the winter!

A: What's the best time to eat breakfast?

B: Before lunch!

A: What runs but never gets tired?

B: Water!

## It's a Fact!

Many of kids' visits to the hospital emergency room can be prevented by using safety equipment.



**Listen. Write the number.**












**Listen. Read and chant.**

## Who's Sorry Now?

Look at Tommy, sick in bed.  
He didn't do what his mother said.  
He left all the vegetables on his plate,  
ate candy at night, and stayed up late.

Look at Cathy, sick in bed.  
She didn't do what her doctor said.  
She has a cold. Her throat is sore.  
Now she has fever, a headache, and more.

I'm not home and sick in bed.  
I'm outside with my friends instead.  
I'm feeling great. I'm feeling fine.  
I take care of this body of mine.





# Safety Rules Mural

Cut out the stars on page 139.

Social Studies  
Project



You should always  
wear a seat belt.



Content connection: social studies;  
health; art

Unit 4

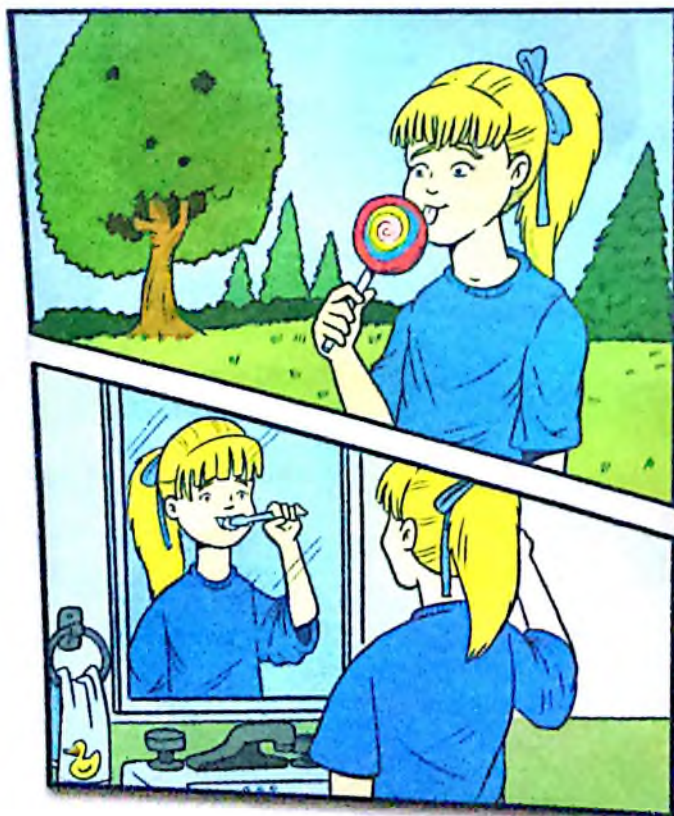




# Stay Healthy

**Read and discuss.**

Wash your hands to stay healthy. Everything you touch has different kinds of germs. Wash your hands with soap because soap kills many of the germs that can make you sick. Do this several times a day.



When you eat candy, cake, or ice cream, it is important to brush your teeth afterwards. The sugar in these foods stays in your mouth and helps bacteria grow. Brush your teeth after meals and snacks for strong teeth.

1. When do you wash your hands? How often do you wash your hands?
2. How many times do you brush your teeth every day?
3. Why is it important to wash your hands and brush your teeth regularly?



# Know It? Show It!

play a game.

You should use soap and water to clean the cut.



Review



Do a commercial for a health product.



You should try Cold Away. Cold Away is a great way to take care of yourself.







**Read. Listen  
and sing.**

## Dinosaur Days

Dinosaurs, dinosaurs,  
what do we know?  
What were they like,  
and where did they go?

Some were huge,  
some were smaller.  
Some were short,  
and some were taller.

Some were fast,  
and some were slow.  
They lived many millions  
of years ago.

Some walked on two legs;  
some walked on four.  
They had long names  
like plesiosaur.

Some ate plants,  
some ate meat.  
I think dinosaurs  
are really neat!



What do you  
know about  
dinosaurs?







## Listen. Point and say.



7 tons

38 tons

59 feet long (18 meters)



23 feet long (7 meters)



smaller

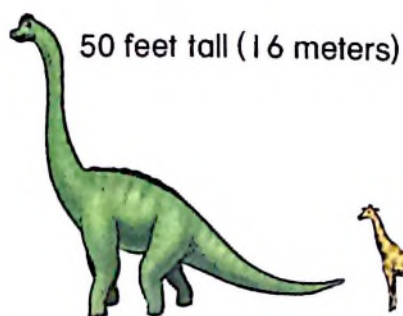


small

1. Some dinosaurs were heavier than others.

2. Many dinosaurs were bigger than an elephant.

3. Some dinosaurs were smaller than a hen.



50 feet tall (16 meters)

18 feet tall (5.5 meters)



longer and bigger



big and long

4. Many dinosaurs were taller than a giraffe.

5. But the blue whale is longer and bigger than any of the dinosaurs.



## Stick and say.



bigger



longer and bigger



taller



smaller



heavier

Comparative adjectives with -er

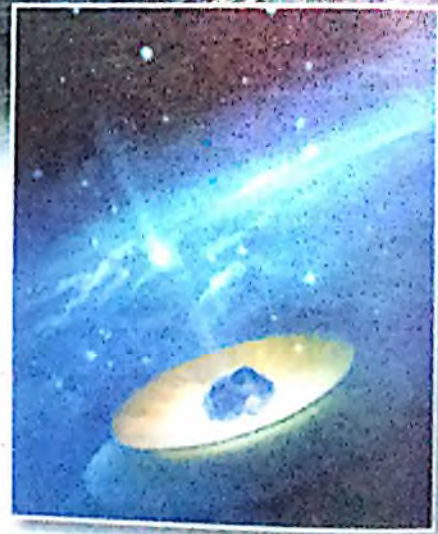




**Listen. Look  
and read.**

## Extinct Animals

Dinosaurs lived for more than 160 million years! Some dinosaurs ate only plants, and some ate other animals. Some dinosaurs were bigger than an elephant. But about 65 million years ago, the dinosaurs died out, or became extinct. Maybe an asteroid hit the Earth and made it too cold for the dinosaurs to live.



Dinosaurs are not the only animals that died out. In January, 2000, the last Pyrenean ibex died in Spain. Scientists aren't sure why it did not survive. Some say it was because of overhunting. Others believe its habitat disappeared little by little.





## Endangered Animals

Today there are animals in danger of becoming extinct. The giant panda is in trouble. People are cutting down the bamboo forests that provide its food. Pandas need a lot of food because they are big and heavy.



**Point. Ask and answer.**

What happened to the dinosaurs?

They died out. The weather got too cold.



**Ask and answer.**

What is happening to giant pandas today?

Giant pandas are in danger. People are cutting down the bamboo forests.



The Komodo dragon is also endangered. It is a very large reptile that lives on a few small islands of Indonesia. It is in danger because people are hunting it. Also, it is losing its habitat.





## Grammar

See  
Grammar  
Handbook

p. 120

**What** does the panda eat?

The panda eats bamboo.

**When** did dinosaurs live?

Dinosaurs lived more than 65 million years ago.

**Where** does the panda live?

The panda lives in China.

**How long** is a blue whale?

A blue whale is longer than any dinosaur.

## 7 Write questions.

### Endangered Animals



leatherback turtle



Przewalski's horse



giant armadillo

Leatherback turtles come on land to lay their eggs.

2. \_\_\_\_\_

Today Przewalski's horses live only in zoos.

3. \_\_\_\_\_

The giant armadillo grows up to 5 feet (1.5 m) in length and weighs up to 121 pounds (55 kg).

## Grammar

**Why** did Pyrenean ibexes die out?

They died out **because** people hunted them too much.

**Why** are Asian lions endangered?

They're endangered **because** people are moving into their habitat.

## 8 Write answers.

1. Why did dinosaurs die out?

\_\_\_\_\_

2. Why are Komodo dragons endangered?

\_\_\_\_\_

3. Why are giant pandas endangered?

\_\_\_\_\_

Information questions; why/because  
See Grammar Handbook page 120.



**9 A. Choose an animal. Write four questions.**

1. What \_\_\_\_\_ ?
2. Why \_\_\_\_\_ ?
3. Where \_\_\_\_\_ ?
4. How \_\_\_\_\_ ?

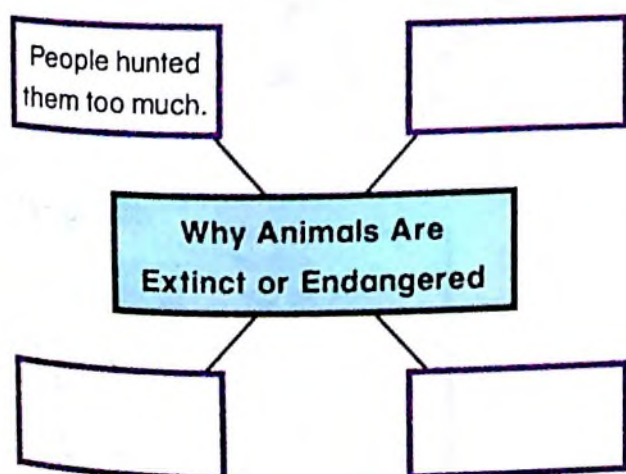
**Animals**

blue whale  
dinosaur  
elephant  
giant panda  
Komodo dragon  
polar bear  
Pyrenean ibex

**B. Ask the questions to four classmates.  
Check their correct answers.**

Name	Correct Answers			
Komiko	1. <input type="checkbox"/>	2. <input checked="" type="checkbox"/>	3. <input type="checkbox"/>	4. <input checked="" type="checkbox"/>
	1. <input type="checkbox"/>	2. <input type="checkbox"/>	3. <input type="checkbox"/>	4. <input type="checkbox"/>
	1. <input type="checkbox"/>	2. <input type="checkbox"/>	3. <input type="checkbox"/>	4. <input type="checkbox"/>
	1. <input type="checkbox"/>	2. <input type="checkbox"/>	3. <input type="checkbox"/>	4. <input type="checkbox"/>
	1. <input type="checkbox"/>	2. <input type="checkbox"/>	3. <input type="checkbox"/>	4. <input type="checkbox"/>

**10 Work in groups. Talk about why some animals are extinct or endangered.**



Some animals died out because people hunted them too much.

Yeah. Like leatherback turtles.

And I think that's why some animals are endangered.



# Animal Tracks Magazine

for kids who are  
wild about animals

## You're Our Star, Erica!

How did a 12-year-old help endangered animals and work with stars at the same time? Two years ago, Erica Summers started a toy animal company, Stars in the Wild! First, Erica and her dad designed a toy animal. Then Erica went right to the stars—Hollywood stars. She asked for their help. And they said yes! Many stars have Erica's animals. Money from the sale of each toy animal helps endangered animals. Christina Aguilera has a polar bear. Mandy Moore has a koala. Other stars bought white tigers, harp seals, black leopards, and gorillas.



## Animal Limericks

There was a young lady from Niger,  
who smiled as she rode on a tiger.  
They returned from the ride  
with the lady inside,  
and a smile on the face of the tiger.



There once was a huge dinosaur,  
who lived very close to the shore.  
He wanted to swim,  
but when he went in,  
the water wasn't  
there any more.



So you're the  
new guy?





# Animal Drawing Contest Winners

There were so many entries to choose from. Here are the winners.

leopard: endangered



First-Place Winner—  
**Maritza Cruz**, age 11,  
Estelí, Nicaragua

koala: endangered



Second-Place Winner—  
**John Pennington**, age 10,  
Wellington, New Zealand

## Fascinating Animal Facts

A camel has **SIX** eyelids,  
three on each eye!

## Questions from Our Readers

from Ms. Yamamoto's fourth-grade class

*How many kinds of animals are there?*  
More than one million!

*Which animals move from place to place?*  
Fish, whales, birds, insects, and some land animals  
travel from one place to another.

*Why do animals move around?*  
To find food, a good place to have babies,  
or better weather.

*How do the animals find their way?*  
On land, some animals use mountains or valleys to  
show them the way. The flavor of the water guides  
green turtles! Other animals use stars and planets to  
guide them.





## 11 Listen. Write the correct letter on the line.

1. There are C kinds of rhinoceros.  
a. two    b. three    c. five
2. Rhinos live in \_\_\_\_\_.  
a. Africa and Asia    b. Asia and Europe
3. Black rhinos and white rhinos have \_\_\_\_\_ horns.  
a. no    b. two    c. three
4. Rhinos in India and Java have \_\_\_\_\_.  
a. no horns    b. one horn    c. two horns
5. Rhinos are endangered because people hunt them for \_\_\_\_\_.  
a. their meat    b. their skin    c. their horns



## 12 Listen. Read and chant.

### Animals All Around

Animals are all around us,  
they're around us every day.  
But, like the ancient dinosaurs,  
some might go away.

We must protect the planet  
for animals large and small.  
They need clean air and water  
to have a chance at all.

Animals need their habitats  
to eat and grow and thrive.  
If their habitats disappear,  
these groups may not survive.

Some animals are in danger,  
in danger of dying out.  
But this is a problem in nature  
we can do something about!





# Animal Sculpture

Create an animal that won't die out.

Science  
Project



What does your animal eat?

Plants and leaves from trees.  
Where does your animal live?



Content connection: science; art

Unit 5





# Protect Animals

**Read and discuss.**

Help animals by finding a group that supports protection for animals and their habitats. Help this group by giving money or giving your time. Another way to help is to talk to people in the neighborhood about protecting animals of the world.



All animals need proper care and protection. Care for your pets and for other animals. Be sure they have food and water, and a safe place to stay. Keep animal habitats clean for healthy animals.

1. Are there groups and organizations that protect animals in your town?
2. Do you help protect animals and their habitats? How?
3. Why is it important to protect animals?



# Know It? Show It!

Spin. Ask and answer.

Review

When did dinosaurs live?

They lived millions of years ago.



Make endangered animal cards.

This card shows an orangutan.

It's endangered because people are cutting down trees.



Unit 5



Unit 5



## Enrichment

## Unit 5 Activity

Where does the  
Leatherback Sea  
Turtle live?

It lives in the ocean.



(Teachers: See page T55 in the Teacher's Edition for instructions.)

### Work with a partner.

Student A uses this page.  
Student B turns to page 63.

Find out the information.

### Endangered Animals

Animal	Habitat	Food	How heavy	How long
Leatherback Sea Turtle	<i>oceans</i>			
Giant Armadillo			70 pounds (30 kg)	5 feet (1.5 m)
Indian Lion	grasslands in India		600 pounds (250 kg)	
Komodo Dragon		birds deer		10 feet (3 m)



What does the  
Leatherback Sea  
Turtle eat?

It eats shrimp  
and jellyfish

(Teachers: See page T55 in the Teacher's  
Edition for instructions.)



**Work with a partner.**

Student B uses this page.  
Student A turns to page 62.

Find out the information.

**Endangered Animals**

Animal	Habitat	Food	How heavy	How long
Leatherback Sea Turtle		shrimp jellyfish	800 pounds (365 kg)	5 feet (1.5 m)
Giant Armadillo		insects snakes		
Indian Lion		zebras antelope		9 feet (2.9 m)
Komodo Dragon	grasslands in Indonesia		300 pounds (136 kg)	



## Grammar Handbook

### Present of *Be*

I am	We are
You are	You are
He/she/it is	They are

### Past of *Be*

I was	We were
You were	You were
He/she/it was	They were

### Comparisons with Adjectives

- You can use the comparative form **-er** to compare **two** people, places, or things.
- Adjectives with one syllable add **-er**.

A syllable is each part of a word that has a single vowel sound.

Examples of one-syllable words are *short*, *red*, *sad*, *tall*, *straight*, and *old*.

tall → taller

old → older

straight → straighter

When a one-syllable adjective has one consonant, one vowel, and another consonant, double the last consonant.

big → bigger

fat → fatter

sad → sadder

- Adjectives with two syllables that end in **-y** add **-er** also.

When an adjective ends in **-y**, change the **-y** to **-i**, and then add **-er**.

pretty → prettier

happy → happier

curly → curlier

- Use **than** after the comparative adjective.

Jake is **taller than** David.

### Present of *Get*

I get	We get
You get	You get
He/she/it gets	They get

- **Get** has many meanings in English. Here, it means *feel* or *become*.
- **Get** is used in combination with many adjectives.

*get* + adjective: I **get impatient** with my sister.

Ken and Hanako never **get angry**.

Lola **gets upset** when she misses the school bus.

- **Get** + adjective can have a *when* clause after it.

A clause is a part of a sentence with a subject and a verb.

A clause can begin with *when*.

I get excited **when my team wins the game**.

Larry gets scared **when he sees snakes**.



# Grammar Handbook

## Present of Do

I do	We do
You do	You do
He/she/it does	They do

## Present Progressive of Do

I am doing	We are doing
You are doing	You are doing
He/she/it is doing	They are doing

- The present progressive can describe something happening now.  
You **are reading** this sentence now.  
The telephone **is ringing**.
- The present progressive can also describe plans for the near future.  
I'm **washing** the car for my dad this afternoon. (not now)  
Sara's **shopping** with her mom at 4:30. (not now)

## Habit in the Present

- The present form can describe what people usually or habitually do.  
What **does** Mia **do** in her free time?  
She **plays** soccer.  
I **read** comic books.  
We all **go** to school from Monday through Friday.
- Use **how often** in questions to find out the frequency of an action.  
**How often** do you clean your room?
- Use adverbs and expressions of frequency to tell *how often*.  
How often does your brother clean his room?  
He **never** cleans his room!  
How often do you clean your room?  
I clean it **on weekends**.  
How often do they play baseball?  
They play baseball **once a week**.
- Adverbs of frequency come before the verb.  
Examples of adverbs of frequency are *always*, *never*, *usually*, and *sometimes*.  
Sandra **always** watches TV at 5:00.
- Expressions of frequency come at the end of the sentence.  
Examples are *every day*, *on Sundays*, *once a month*, *twice a week*, and *three times a year*.  
I play basketball **on Sundays**.  
Julia goes to dance class **twice a week**.  
My grandmother visits us **four times a year**.



# Grammar Handbook

## Present of *Like*

I like	We like
You like	You like
He/she/it likes	They like

- **Like** can have an object.  
I like **bananas**.  
Susan doesn't like **basketball**.
- **Like** can have an infinitive and an object.  
I like **to watch** TV.  
They like **to play** soccer.
- **Like** can combine with **would**.  
I **would like** a glass of apple juice, please.  
He'd **like** a hamburger and fries.
- *I like* and *I'd like* have different meanings.  
**I like** fish. = I like to eat fish.  
**I'd like** some fish. = I want to eat fish now.
- In restaurants, you can say **I'd like**, **I'll have**, or **I want**. The meaning is the same.  
**I'd like** soup and a salad.  
He'll **have** a tuna sandwich and a glass of juice.  
She **wants** a slice of cheese pizza and a soda.

## Count and Noncount Nouns

- Count nouns have singular and plural forms.  
I'd like **an** egg, **two** pieces of toast, and **a** glass of orange juice.
- Noncount nouns have only one form. There is no plural.  
There isn't **any** rice? Then I'll have **some** soup.
- **Would** can have different meanings.  
**Would + like**  
I'd **like** some ice cream, please. = I want some ice cream now.  
**Would + verb**  
You can talk about possibility in the future with **would**.  
**Would** you **eat** a chili pepper? = Do you want to eat a chili pepper one day?  
**Would** you **try** oatmeal? = Do you want to eat oatmeal one day?  
Yes, I **would**. No, I **wouldn't**.



# Grammar Handbook

## Reflexive Pronouns

myself	ourselves
yourself	yourselves
himself/herself/itself	themselves

- A reflexive pronoun refers to the subject of the sentence.

**Lucy** takes care of **herself**.

**I** look at **myself** in the mirror a lot.

- Plural forms have a different spelling.

The **-f** ending in the singular form changes to **-ves** in the plural form.

I take care of **myself**.

We take care of **ourselves**.

## Advice with *Should*

- Use **should** + verb to ask for or give advice about something.

I have a toothache. What **should** I **do**?

You **should go** to the dentist.

I ate too much candy. Now I have a stomachache.

You **shouldn't eat** so much candy. It's bad for you.

- **Should** and **shouldn't** are the same for the first, second, and third persons.

I **should eat** more vegetables.      We **should clean** our rooms.

You **should go** to bed.      You **should walk** the dog now.

She **should wash** the dishes.      They **should get** more exercise.

## Present of *Drink*

I drink	We drink
You drink	You drink
He/she/it drinks	They drink

## Past of *Drink*

I drank	We drank
You drank	You drank
He/she/it drank	They drank

**Drink** is an irregular verb. This means that it doesn't have **-ed** as a past ending. It has one special form, **drank**, for all persons in the past.

A: I **drink** water every day.

B: How much water do you drink?

A: I usually drink two glasses of water every day, but yesterday I **drank** one glass.

B: You should drink more water. The rule is eight glasses of water a day.

A: That's a lot of water!



## Regular Verb in the Past

I walked	We walked
You walked	You walked
He/she/it walked	They walked

## Irregular Verb in the Past

I ran	We ran
You ran	You ran
He/she/it ran	They ran

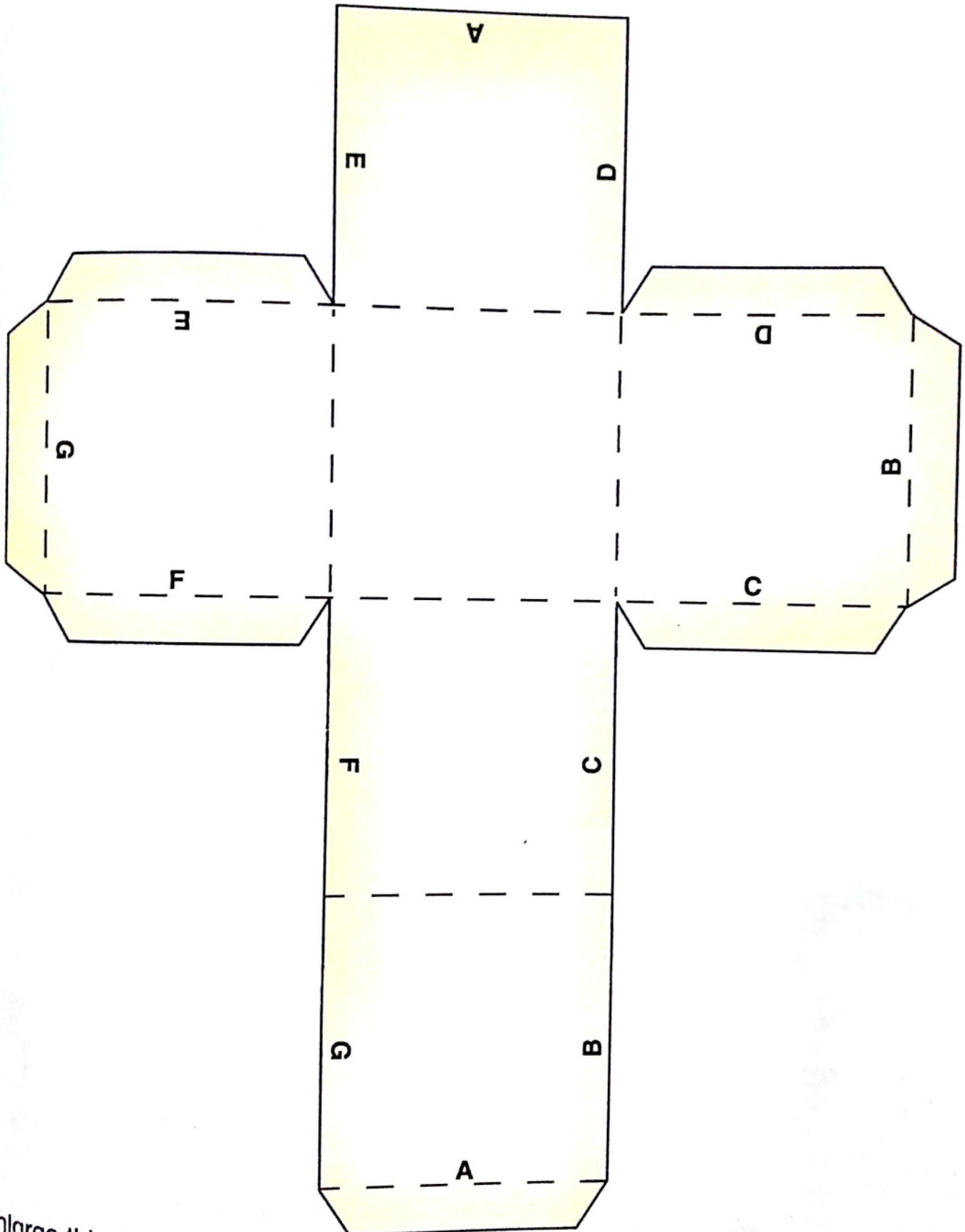
- All affirmative regular verbs have the same past ending **-ed**.  
walk → walked    live → lived    study → studied  
I studied about the dinosaurs.  
They lived for 160 million years, but then they died out.
- Affirmative irregular verbs have different past forms.  
eat → ate    go → went    do → did    have → had  
I ate a sandwich and drank some juice.  
Our class went to the museum. We had a wonderful time.

## Question Formation

- For questions in the present, use **do/does** + verb.  
What does the panda eat?  
What do you do after school?
- For questions in the present progressive, use **is/are** + verb + **-ing**.  
What is happening to giant pandas today?  
What are you doing this weekend?
- For questions in the past, use **did** + verb.  
When did dinosaurs live?  
Why did dinosaurs die out?
- The verb **be** is different. For the present, use **are/is**.  
How long is a blue whale?  
Where are your brothers?
- For the past, use **was/were**.  
Was Jenny in class today?  
Why were you late?
- Use **why** and **because** to talk about cause and effect.  
Why did the dinosaurs die out?  
They died out because the climate changed.  
Why was Jenny absent today?  
She was absent because she was sick.



Unit  
**1**



Enlarge this model of a cube.



Unit  
1





# Unit 2



How often/make/bed



How often/ride/bike



How often/play/chess



How often/work/garden



How often/clean/room



How often/take out/garbage



How often/do/homework



How often/go/swimming



How often/read/comics

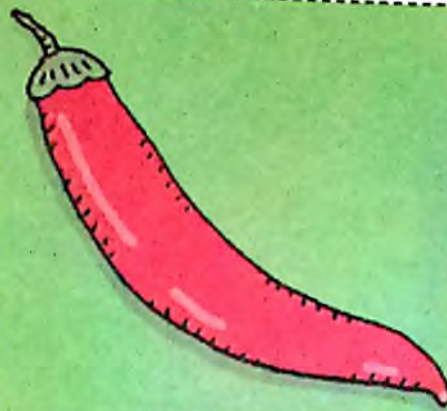


How often/play/video games





octopus



chili pepper



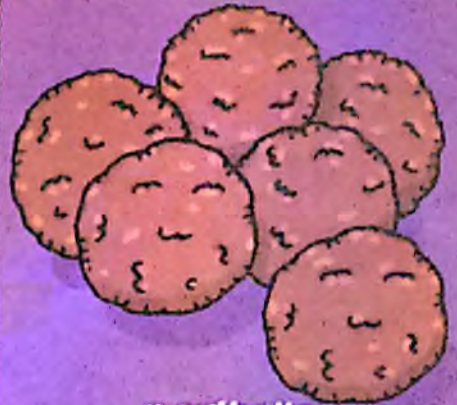
cabbage



peanuts



sushi



meatballs



oatmeal



yams



cheese





**Bike  
Safety**



**Road  
Safety**



**Food  
Safety**



**Weather  
Safety**



**Beach  
Safety**



**Sports  
Safety**



# BACKPACK

4<sup>B</sup>

Second Edition



**Mario Herrera • Diane Pinkley**

Contributing Writer  
**Donna Schaffer**



PEARSON  
Longman



# Contents

<b>6</b> In the Old Days .....	80
<b>7</b> It's a Date! .....	92
<b>8</b> Hobbies Are Fun! .....	104
<b>9</b> Let's Dance! .....	116
Enrichment Activities .....	128
Information Gap Activity .....	130
Grammar Handbook .....	131
Writing Handbook .....	137
Cutouts .....	143



# Backpack Song

It's time to open **Backpack**  
and see what we can see.  
We'll have lots of adventures.  
Explore **Backpack** with me!

**Backpack** is full of fun things  
we use each day in school.  
Stories, puzzles, songs, and games—  
**Backpack** is really cool!

It's time to open **Backpack**  
and see what we can see.  
We'll have lots of adventures.  
Explore **Backpack** with me!

**Backpack** is full of fun and facts,  
projects and pictures, too.  
We're learning English, we're never bored.  
There are great new things to do!

It's time to open **Backpack**  
and see what we can see.  
We'll have lots of adventures.  
Explore **Backpack** with me!





## 6

## In the Old Days



Read. Listen and sing.



How did people live long ago?



## Way Back Then

*Way back then, a long time ago,  
life was different, life was slow.*

When people wanted to have a talk,  
they couldn't call. They used to walk.

There were no phones, not even one.  
How did people get anything done?

*(Chorus)*

They used to ride by carriage and horse.  
It took them days to arrive, of course.

When people wanted to read at night,  
they used to do it by candlelight.

Today we have such different ways.  
Now we do quickly what used to take days.

*(Chorus)*





**2 Listen. Point and say.**



**1**



**2**



**3**



**4**



**5**

Life was different in the past.

1. People didn't have running water. They took baths in wooden tubs.
2. People didn't have electric lights. They burned candles.
3. People didn't have stoves. They cooked over a fire.
4. People didn't have cars or gasoline power. They rode horses.
5. People didn't have phones. They had to talk in person.



**3 Stick and say.**

What did they do?







## Listen. Look and read.

The way we live changes over time. Inventors often change the way we do things.

### Money

The Chinese invented paper and printing. Then they invented paper money. Before coins and paper money, people used to trade for things they needed. As time passed, people began to use shells, jewels, or tea leaves in the same way we use money now. People use about 140 kinds of money today.



### Records

In the past, when people wanted to listen to singers and musicians, they had to do it in person. They didn't have any way to keep the music they heard. Then in 1877, Thomas Edison recorded human speech for the first time. For many years, people used to play records made of plastic on gramophones. Today we listen to music on MP3 players, CDs, and on the computer.







## Bandages

Before Earle Dickson invented the Band-Aid in 1920, people had different ways to stop bleeding and protect a wound. They used to chew up leaves and put them in the wound, put in spider webs, or pack the cut with sawdust. Today, we all have a box of bandages at home.



**Point. Ask and answer.**

In the past, did people have money?

No, they didn't. They traded for what they needed.



## Umbrellas

The first umbrellas were for shade from the sun, not for rain. Around 3,500 years ago, people used to make them from palm leaves, feathers, or paper. Later, women in ancient Rome put oil on the paper to keep rain from coming through. Now everyone has an umbrella of cloth or plastic for rainy days.



**Ask and answer.**

Before the invention of money, what did people use to do?

They used to trade shells, jewels, and tea leaves.





**Grammar**

Did people **have** electric lights back then?

No, they **didn't**.

Did they **burn** candles back then?

Yes, they **did**.

**7 Complete the sentences.**

1. Did people have running water back then?

No, \_\_\_\_\_.

2. Did they have stoves back then?

No, \_\_\_\_\_.

3. Did they cook over fires back then?

Yes, \_\_\_\_\_.

4. Did they have phones back then?

No, \_\_\_\_\_.

**Grammar**

Before electric lights, what **did** people **use to do**?

They **used to burn** candles. Now people have lamps.

**8 Write questions or answers.**

1. Before running water, what did people use to do?

\_\_\_\_\_

2. Before money, what did people use to do?

\_\_\_\_\_

3. Before bandages, what did people use to do?

\_\_\_\_\_

4. Before records, \_\_\_\_\_

They used to listen to singers and musicians in person.





**9 Work with a partner. Talk about school in the past and school now.**



notebooks / slates



ride buses / walk

Back then,  
students didn't  
have notebooks.

They had slates  
to write on.



desks / benches



backpacks / belts



electric lights / candles



pens / chalk

**10 Work in groups. How is your life different now? Use *used to*.**

I used to walk to  
school. Now I ride  
my new bike.

I used to sleep in  
my brother's room. Now  
I have my own room.



I used to have  
short hair. Now I  
have long hair.



Well, I used to have just  
one sister. Now I have a  
new baby sister.



# Inventive Ideas

The Imagination Magazine

## Do you speak Doggish?

Do you want to know what your dog is saying? No problem! Takara, a company in Japan, invented a small electronic machine with buttons and a screen. It has a small microphone, which you put on your dog's collar. A translation program in the machine changes your dog's barking sounds into words and pictures! You can read what your dog's barks mean: *Get away. I'm bored. Let's play.* Wow! How cool is that?



## The Top



## Useless Inventions

We asked our readers to send in ideas for useless inventions.

Here they are!

1. Silent alarm clock
2. Waterproof sponge
3. Black highlighter pen
4. Book on how to read
5. Transparent playing cards







This month's  
contest winner:

**Olga  
Galaczi**

Olga's dog used to get  
wet, but not now!

## OUR READERS WRITE US

 **from Spain**

*A friend told me that toothpaste is 1,000 years old! Is this true? – Gregoria*

Toothpaste is over 4,000 years old! Doctors in ancient Egypt used to make it from powdered stone and vinegar. It tasted pretty bad.

 **from Norway**

*Which came first—roller skates or ice skates? – Jon*

The first roller skates appeared in Belgium in 1759. The inventor, Joseph Merlin, designed them to look like the ice skates of his time.

So ice skates came first, and then roller skates.

 **from Argentina**

*Who invented the yo-yo? – Helga*

The Chinese invented the yo-yo about 3,000 years ago. They made their yo-yos from ivory and silk cord. But the name yo-yo isn't Chinese. It is a word in Tagalog, a language of the Philippines.





**Listen. Write T for true and F for false.**



1. \_\_\_\_

2. \_\_\_\_

3. \_\_\_\_

4. \_\_\_\_

5. \_\_\_\_



**Listen. Read and chant.**

## Tell Us, Grandpa

You want to know what life was like?

Let's see if you can tell.

I used to bring Mom water  
from our family well.

I used to walk two miles to school  
in sun or snow or rain.

I copied math onto my slate  
and then walked home again.

After school my friends and I  
had some time for fun.

We used to roll a hoop along  
or fly our kites or run.

On sunny days we used to have  
picnics by the stream.

I tell you, kids, life back then  
was special, like a dream.





# Then and Now Poster

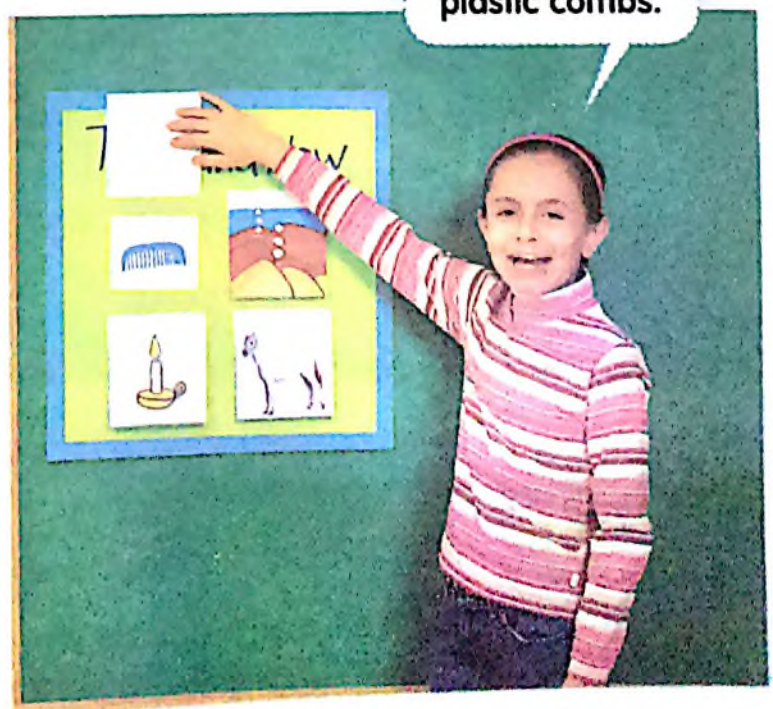
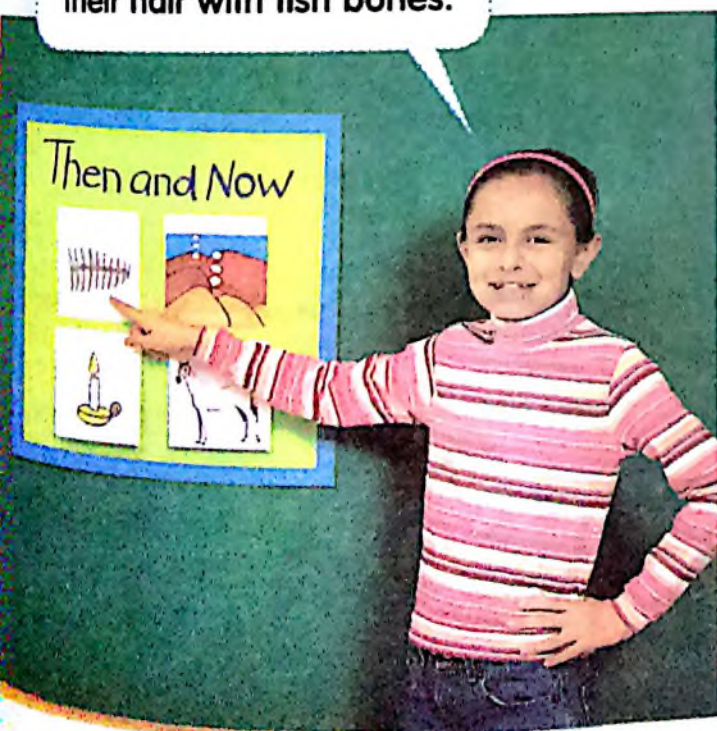
Talk about the past and the present.

Social Studies  
Project



A long time ago,  
people used to comb  
their hair with fish bones.

Now we have  
plastic combs.

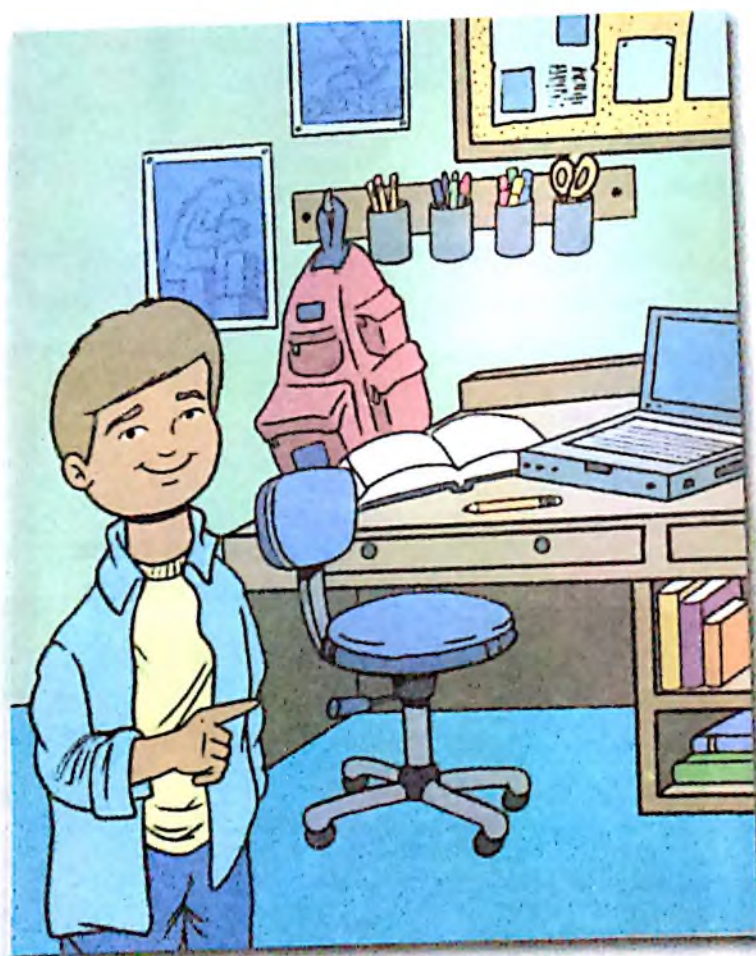




# Be Creative

**Read and discuss.**

Hi, I'm Paul. My desk used to be a big mess! I couldn't find things I needed, and I didn't have any place to keep my backpack or school supplies. I didn't like to do my homework at my desk.



To solve my problem, I nailed a hook and some empty cans to a piece of wood. I hung the wood on my wall, and then I used the hook for my backpack and the cans for my school supplies.

1. Paul had a creative solution for his problem. Are you creative?
2. What are some ways you can be creative?
3. Who is the most creative person you know? How is this person creative?



# Know It? Show It!

play a game.

Review

Did they have phones then?

No, they didn't. They used smoke signals.

Start

phones

running water

CDs

cloth umbrellas

stoves

Finish

paper money

electric lights

cars

Unit 6

I can do it!

Talk about your past.

When I was little, I used to ride a tricycle.



Performance assessment See Assessment  
Items 1-4, 12, 21, 25-26, and 29-30.





# It's a Date!



Read. Listen and sing.

## Special Days

*All the countries of the world  
have special days to share.  
We celebrate so many things,  
but it's different when and where.*

In France, the New Year holiday  
is January first.

But if you're from Iran,  
it's March the twenty-first!

Our mothers everywhere  
have their special day.  
For India, it's in October;  
for Portugal, it's in May.

*(Chorus)*

Countries sometimes mark a day  
for independence won.  
In the streets, you see parades,  
fireworks, and fun.

But I'm going to wait all week  
for a day that's really great.  
There's a party on my birthday,  
with presents and a cake!

*(Chorus)*

What's your  
special day?



2

**Listen. Read and say.**



Nov. 2nd



Nov. 3rd  
and 4th

Nov. 5th

Nov. 6th



Nov. 8th



Nov. 7th



1. Sunday, November second, was my birthday party.
2. Monday, November third, was a holiday. We took a trip and visited my uncle, aunt, and cousins.
3. We came back home late on Tuesday the fourth.
4. On Wednesday the fifth, I went back to school.
5. On Thursday the sixth, my class marched in the school parade.
6. Friday the seventh was my parents' fifteenth wedding anniversary.
7. On Saturday the eighth, I played soccer. Our team won!

3

**Listen. Stick and say.**

Sunday	Monday	Tuesday	Wednesday
November	November	November	November
Thursday	Friday	Saturday	
November	November	November	

Ordinal numbers; simple past

Unit 7

93





## 4 Listen. Look and read.

Countries celebrate many holidays. One kind of holiday is a festival of light.

In Thailand, people celebrate *Loi Krathong*, a festival of light and water, on the first full moon in November. They make special boats from banana leaves. They put flowers and candles inside. After they light the candles and make wishes, people float them in water. People believe these flower boats of light carry away bad luck and make their wishes come true.



In Sweden, people honor Saint Lucia on December thirteenth. The oldest girl in a family puts on a white robe and wears a wreath with candles on her head. She serves everyone special food. The holiday begins celebrations that bring light and hope at a dark time of the year.



Cultural celebrations; ordinal numbers; simple present

In India, people celebrate *Diwali* on the fifteenth day of the Hindu month of Kartika (October/November). This holiday lasts for five days. People light candles or small oil lamps and leave them on all night to drive away the darkness. They sing songs, eat sweets, and wear new clothes. Women often buy something gold or silver for good luck.





In China, people celebrate the Lantern Festival on the fifteenth day of their New Year. A lunar calendar gives the exact date each year. Bright, colorful lanterns bring good luck for the new year. Families watch fireworks and eat small round dumplings.



TRACK B15  
**5**

**Point. Ask and answer.**

When are they going to celebrate their festival of light?

On the first full moon in November.



TRACK B16  
**6**

**Ask and answer.**

How are they going to celebrate the festival?

They're going to make boats for flowers and candles.





## Grammar

When are	you they	going to have the party?	We They	are going to have it next Friday.
When is	he she	going to visit Diana?	He She	is going to visit her on June sixth.

### 7 Write questions or answers.

1. When is Kim going to visit Ann?

She \_\_\_\_\_ her on April third.

2. When is Kim going to go to a party?

She \_\_\_\_\_ on April tenth.

3. When is she going to see the dentist?

\_\_\_\_\_

4. \_\_\_\_\_

She's going to clean up the park on that day.

5. \_\_\_\_\_

\_\_\_\_\_

## Grammar

Are	you they	going to have the party on the ninth?	No, on the tenth.
Is	he she	going to visit cousin Ann on the fifth?	No, on the third.

### 8 Write answers.

1. Is Kim going to go to Linda's party on the eleventh?

\_\_\_\_\_

2. Is Kim going to see the dentist on the eighteenth?

\_\_\_\_\_

3. Are Kim and her friends going to plant trees on the twenty-ninth?

\_\_\_\_\_

**3 April**

visit cousin Ann

**10 April**

Linda's party

**19 April**

dentist

**22 April**

Earth Day—  
clean up park

**30 April**

Arbor Day—plant  
a tree



**9** Write your plans for next week.  
Work with a partner. Compare your plans.

What are you going to do next week?



Day of the week	Activity
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

**10** A. Write the names of three classmates. Guess their favorite holidays. What are they going to do that day? Predict and write.

Name	Favorite Holiday	Activity
Jimmy	On Valentine's Day	he is going to give cards to friends.
1. _____	On _____	_____
2. _____	On _____	_____
3. _____	On _____	_____

**B. Now ask those classmates. Did you guess correctly?**

What's your favorite holiday?  
What are you going to do that day?



Going to + verb



# Day by Day

The Magazine that Celebrates Every Day

Birthday Traditions  
Around the World

## Our Readers Respond

Here are some of the birthday traditions you described.

- ◆ People pull on your earlobe, one pull for each year.  
(Maria, Brazil)
- ◆ You are blindfolded and have to break a piñata. Everyone shares the treats.  
(José, Mexico)
- ◆ You wear a colorful dress and pass out chocolates at school.  
(Deepa, India)
- ◆ Your nose gets greased with butter for good luck.  
(Tom, Canada)
- ◆ You get a birthday pie, not a cake.  
(Vladimir, Russia)
- ◆ Birthday cake candles are lit at sunrise and burn all day. At dinner, you blow out the candles and make a wish. If you blow out all of the candles in one try, your wish comes true.  
(Katrina, Germany)
- ◆ We have noodles for lunch, and everyone wishes you a long life.  
(Ping, China)
- ◆ Little ones sit on a chair and grown-ups lift them up, once for each year and one more time for good luck.  
(Amy, Israel)

Silly Billy

When does Friday come before Thursday?

I don't know. When?

In the dictionary!





# Ask Holly Day

Dear Holly,

I want to give my mother something special for Mother's Day, but I don't have any money. What can I do to surprise her?

Alma, Panama

Dear Alma,

Here's an idea you can try. Make a book of tickets. Each "ticket" describes one special thing you will do for your mother. For example, you can make a ticket that says *Good for One Trip to the Store*, or a ticket that says *Good for One Housecleaning*, or a ticket that says *Good for a Hug and a Kiss*. Make about 10 or 12 tickets for different things that you know your mother will like. Staple them into a ticket book with a cover. Decorate the cover of your ticket book. Tell your mother to take out a ticket when she wants something. Take the ticket and do what it says. Your mother will be surprised, and very happy, too!



Match the pictures and holidays. Draw lines.

San Jordi, Catalonia, Spain  
Halloween, USA  
Loi Krathong, Thailand  
Day of the Dead, Mexico  
St. Patrick's Day, Ireland







## Listen and write.



1. They're going to plant an \_\_\_\_\_ and a \_\_\_\_\_.
2. He's going to the \_\_\_\_\_ on Saturday.
3. He's going to make a \_\_\_\_\_ for his mother's birthday.
4. They're going to the Dominican Republic on \_\_\_\_\_.
5. Her friend has a birthday on \_\_\_\_\_.



## Listen. Read and chant.

### Earth Day

Next week Earth Day is coming.  
What are you going to do?  
We're going to plant some flowers.  
You could help us, too!

We're going to clean the playground  
and pick up trash on the beach.  
We're listing things to recycle,  
and then we'll give a speech.

We're decorating grocery bags  
and bringing them to a store.  
They'll give the bags to customers,  
who'll use the bags some more.

We're having a fair on Earth Day,  
so everybody can take part.  
We're going to help our planet.  
Don't you think that's smart?





# Good Luck Lantern

Make a paper lantern.

Social Studies  
Project



What are you going to do with your lantern?

These four-leaf clovers mean good luck.



I'm going to show it to my parents. Then I'm going to give it to my grandmother.





# Celebrate Traditions

**Read and discuss.**

In the town of Ivrea, Italy, there is a fun but very messy traditional celebration every year. People in costumes from long ago throw oranges at each other. Why? It's a tradition that recalls a battle in the year 1194 CE.



In Julia's family, one day every year, they cook and eat food that is white. No food or drink can be another color. Why? It's a tradition. When Julia was little, she only liked white food. Now everyone in the family eats white food on her birthday.



1. Does your town celebrate a local tradition? What is it?
2. Does your family have a family tradition it celebrates? What is it?
3. Why is it important to remember and celebrate traditions?



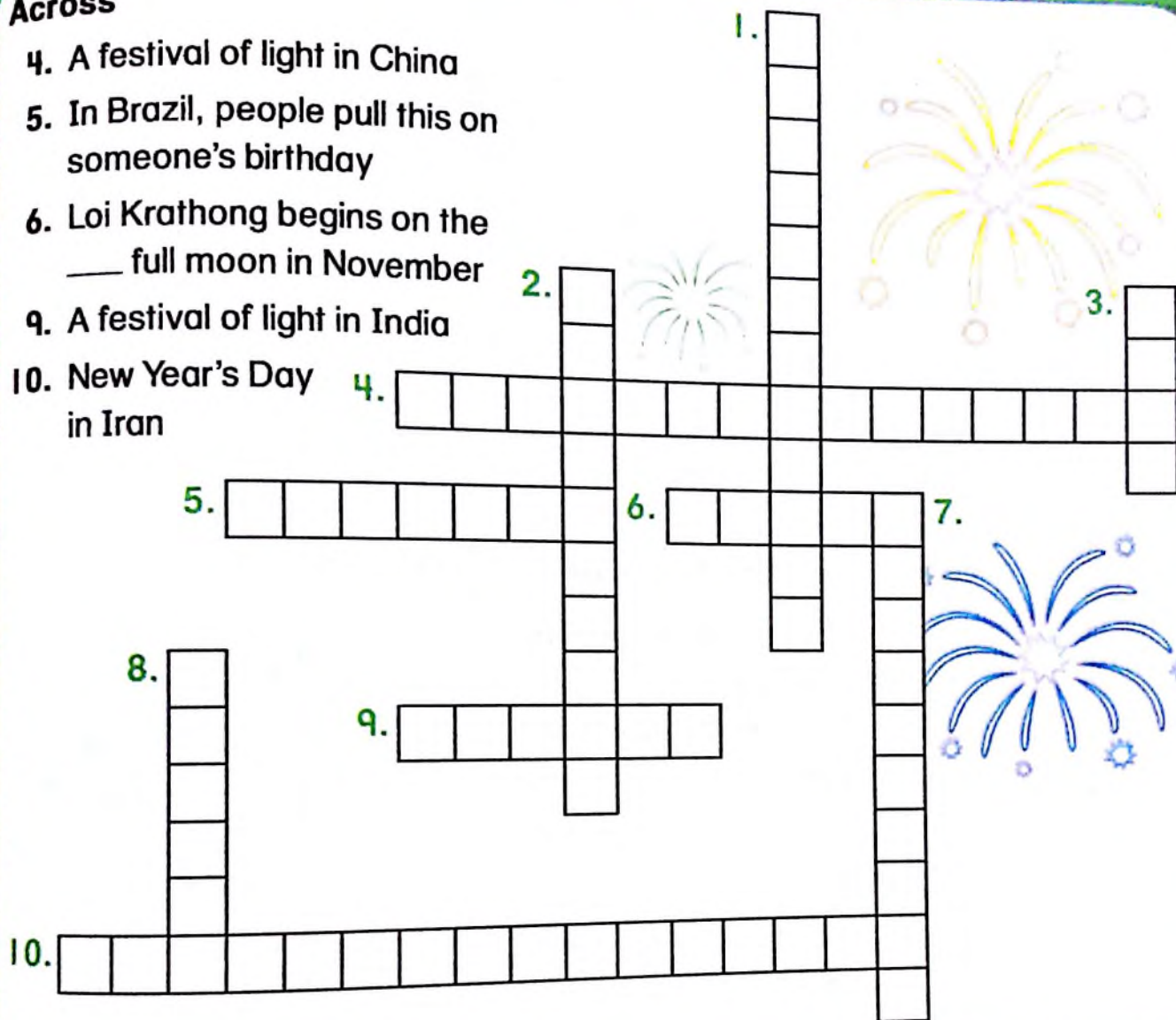
# SHOW IT!

Work with a partner. Student A uses these clues. Student B uses the clues on page 114.

Review

## Across

4. A festival of light in China
5. In Brazil, people pull this on someone's birthday
6. Loi Krathong begins on the \_\_\_\_ full moon in November
9. A festival of light in India
10. New Year's Day in Iran



Make a calendar of your special days.



A very special day for me was July twelfth. I won first place in swimming that day.



Unit



Read. Listen and sing.

## Hobbies

It's exciting to have a hobby.

Hobbies are lots of fun.

You can take photos or build model planes.

There are hobbies for everyone.

Some people draw or paint.

Some watch stars at night.

Others make jewelry or sew their clothes.

You can even make and fly your own kite.

It's fun to look for and fun to trade  
cards, shells, or rocks.

You never know what you will find.

Some people like to fix old clocks.

Collections of marbles are good,  
but comic books are better.  
Collecting stamps is always the best  
if you need to mail a letter.

It's such fun to have a hobby.  
There's a perfect one for you.  
Try some interesting new ones.  
You'll find what you like to do.

What's your  
hobby?





## 2

### Listen. Read and say.

**Silvio:** This hobby fair is really cool! Did you see the model car collection over there?

**Helen:** Yeah. I liked the antique cars the best. They were great.

**Olga:** I liked the jewelry. It's exciting to see the kinds you can make yourself.

**Helen:** I used to make jewelry, but now I like to write stories and poems.

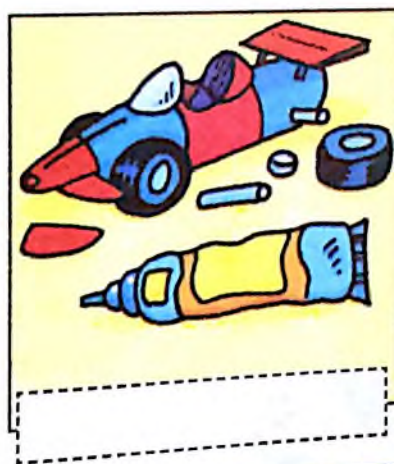
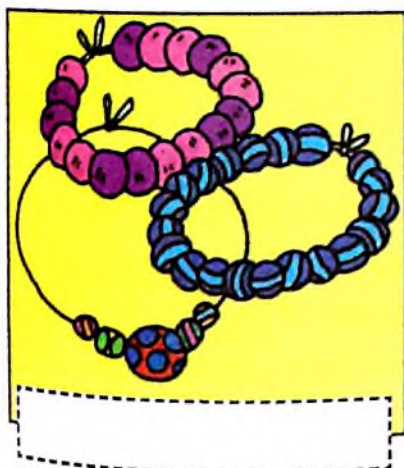
**Silvio:** Writing is too hard. It's fun to make or collect things. I like to collect coins.

**Olga:** Really? I think collecting coins is kind of boring.

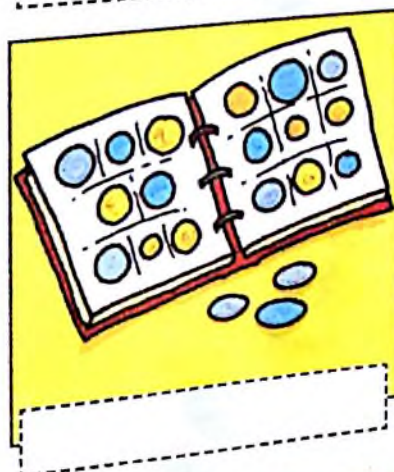
**Helen:** Well, in my opinion it's interesting. You can really learn a lot.



## 3 Stick and say.



What do you think?







## Listen. Look and read.

People with hobbies have fun and learn a lot, too.

### Building Models

Putting together models is really fun, but it takes a lot of patience. You have to make sure every little piece is in the right place. The worst thing is losing a piece! The best part is the finished model, when you can step back and see that it looks exactly like the real thing.



### Card Collections

I like to collect all kinds of sports cards.

I have the largest collection of soccer, baseball, and basketball stars in my class. At school, my friends and I trade cards. At home, I look for valuable cards on the Internet. A sports card is valuable when it is in good condition. An old or rare card is great, too. The older and rarer the card, the better it is. The best card in my collection is an autographed card of Hideki Matsui.

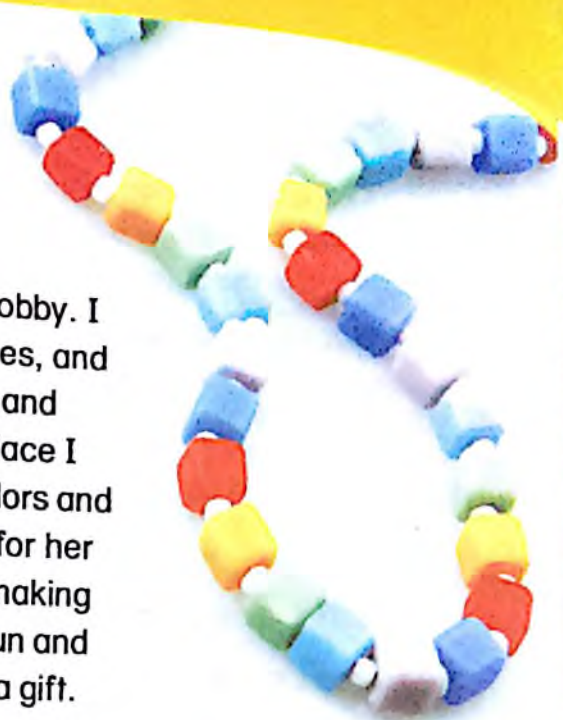






### Making Jewelry

Making jewelry is a wonderful hobby. I like to make pins, rings, necklaces, and bracelets. I use beads, leather, and other things. The prettiest necklace I made has beads of different colors and coins in it. I gave it to my sister for her birthday. The best thing about making jewelry is that you get to have fun and then you can give your work as a gift.



### Key-Chain Collections

I think it's really fun to collect key chains. I started collecting key chains when I went on trips with my family. Now my collection is bigger because I look for special kinds of key chains, such as dinosaurs or cartoon characters. The best way to store a collection is to hook the key chains onto a long piece of chain. That's the easiest way to organize them.



**Point. Ask and answer.**

What is his hobby?

He builds models.



**Point and describe.**

Tell me about his hobby.

It's really fun, but it takes a lot of patience.





## Grammar

Mike has a **big** sports card collection.  
Linda's collection is **bigger than** Mike's collection.  
Hiro has **the biggest** sports card collection in his class.

### 7 Complete the sentences.

small—smaller—smallest      old—older—oldest

Kathy has a small coin collection.

1. Fred's collection is \_\_\_\_\_ than Kathy's.
2. Sam has the \_\_\_\_\_ coin collection of all.

Kathy has an old coin in her collection.

3. Fred's coin is \_\_\_\_\_ than Kathy's.
4. Sam has the \_\_\_\_\_ coin of all.



## Grammar

David's model ships are **good**.  
Pat's model ships are **better than** David's.  
Wanda's model ships are **the best** of all.  
  
My drawings are **bad**.  
My sister's drawings are **worse than** my drawings.  
My little brother's drawings are **the worst** of all.

### 8 Complete the sentences.

Mona's paintings are good.

1. Kim's paintings are \_\_\_\_\_ than Mona's.
2. Howard's paintings are the \_\_\_\_\_ of all.

John's photos are bad.

3. Vera's photos are \_\_\_\_\_ than John's.
4. Don's photos are the \_\_\_\_\_ of all.





**9 A. Write numbers in the stars.**

Which is the best hobby? Which is the worst hobby?  
Write from 1 to 8 in the stars. (1 = best hobby; 8 = worst hobby)



knitting



rubber band collecting



gum-wrapper collecting



gardening

- ★ card collecting
- ★ key-chain collecting
- ★ building models
- ★ making jewelry

- ★ knitting
- ★ gum-wrapper collecting
- ★ gardening
- ★ rubber band collecting

**B. Work with a partner. Compare your opinions.**

**10 Talk about your hobbies in a group.**

I collect comic books.

I don't really have a hobby, but I want one!

I think chess is an exciting hobby. I really like it.





# Hobby Hour

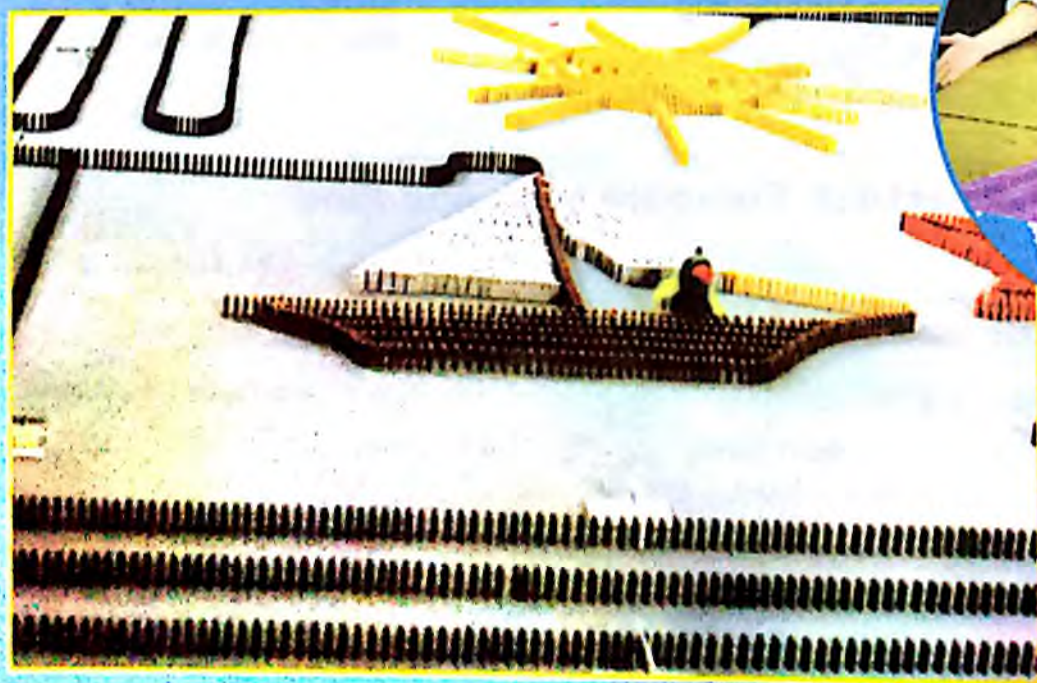
## The Magazine for Hours of Fun

If you want an exciting new hobby, then try domino topples! You can do it by yourself, or you can begin with a group of friends. You can start with a simple line of dominoes, and after some practice, you can try longer lines and then harder designs. Children all over the world hold special domino topples in their schools or communities. One of the best domino experts is Scott Suko.

He teaches children how to set up the longest and hardest patterns and then knock the dominoes over one after the other.



Scott Suko and X-Kid



Rio de Janeiro design

**FREE**  
or  
**ALMOST FREE**

Things You Can  
Collect

- ◆ autographs
- ◆ beads
- ◆ bottle caps
- ◆ buttons
- ◆ postcards
- ◆ string





# World's **Craziest** Collections

## **Largest refrigerator magnet collection**

Louise Greenfarb of Las Vegas, Nevada, USA, has 29,000 refrigerator magnets.

## **Biggest hotel sign collection**

Jean François Verneetti of Switzerland has 2,915 different "Do Not Disturb" signs from 131 different countries. He changes hotels often and gets a lot of sleep.

## **Longest gum-wrapper chain**

Gary Duschl of Ontario, Canada, collected 1,313,076 wrappers to make a chain that measures 55,872 feet (17,030 meters) and weighs 730 pounds (332 kilograms). He chews a lot of gum.

**Guinness Book of World Records**

## **ASK Cal the Collector**

Dear Cal,  
I like to collect Olympic pins. Right now, I have 20 of them. It's no fun to keep them in a box in my closet. How can I show them off?  
Pin Fan

Dear Pin Fan,  
Wear your Olympic pins on a jacket or on an Olympic cap or T-shirt! You could also pin them to your bedroom curtains or onto a special pillow.



This  
Month's  
Contest

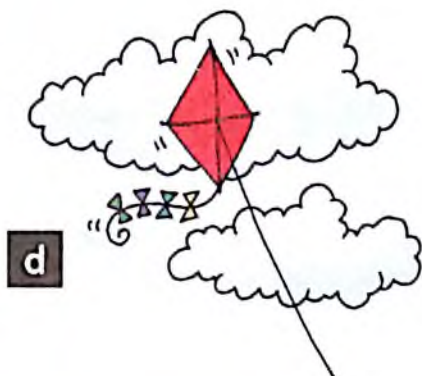
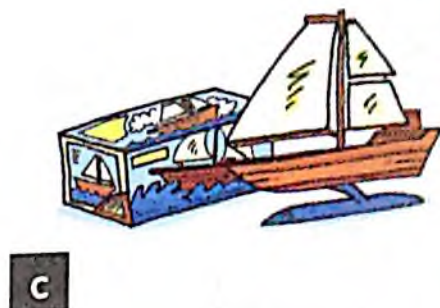
**Build a house  
of cards!**

Send your photo to:  
Hobby Hour  
117 Barzini Avenue  
New York, NY



**Listen. Write the letter.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



**Listen. Read and chant.**

## My Collections

I have a box for big things  
and another one for small.  
And when I need more space,  
I hang things on my wall.

My boxes are so full,  
I can't find what I need.  
I also have more comic books  
than I can ever read.

I have lots of marbles  
rolling around my floor.  
And so many stuffed animals  
I cannot close my door!

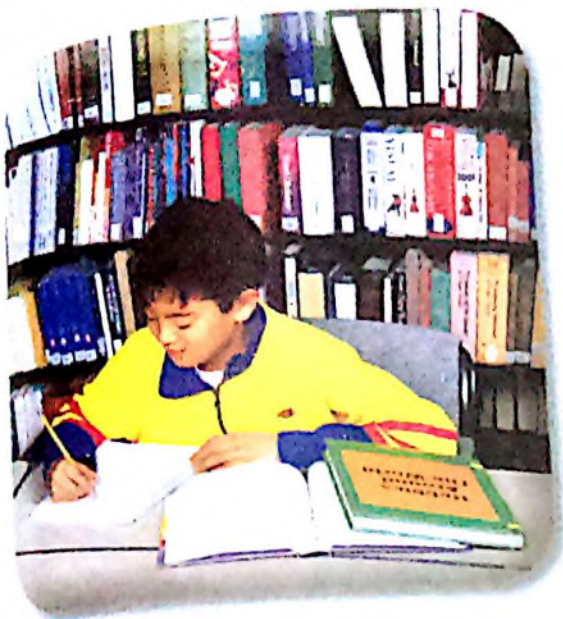




# Class Book

Make a class book about hobbies.

Social Studies  
Project



Here is a new hobby  
I want to try. It's called balloon  
sculptures. You shape balloons to  
make animals and other things.  
I think it's exciting!

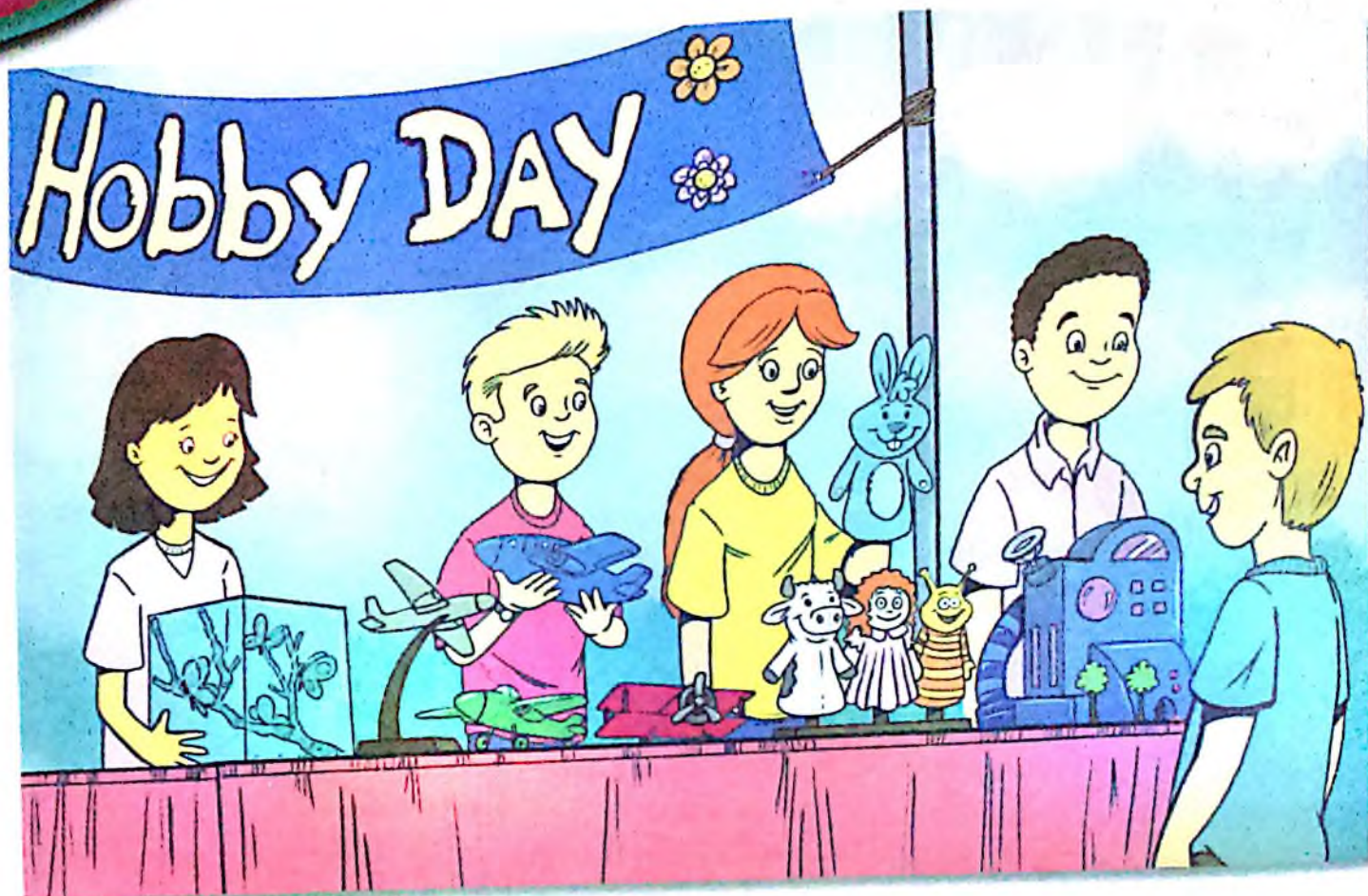






# Develop New Interests

Read and discuss.



People everywhere like to try new and different things. Learning something new helps people develop their personalities. It also provides them with experiences they wouldn't otherwise have. A new interest is always a good way to make new friends, too.

What are some examples of new and different interests? Hobbies are a good place to start. Activities such as sports, travel, learning another language, and learning how to play a musical instrument are exciting, too. Trying one or more of these activities can bring a new sense of accomplishment and satisfaction.

1. Do you like to try new things? Why or why not?
2. Describe one new activity you would like to try soon.
3. How can trying a new hobby or other activity help you?



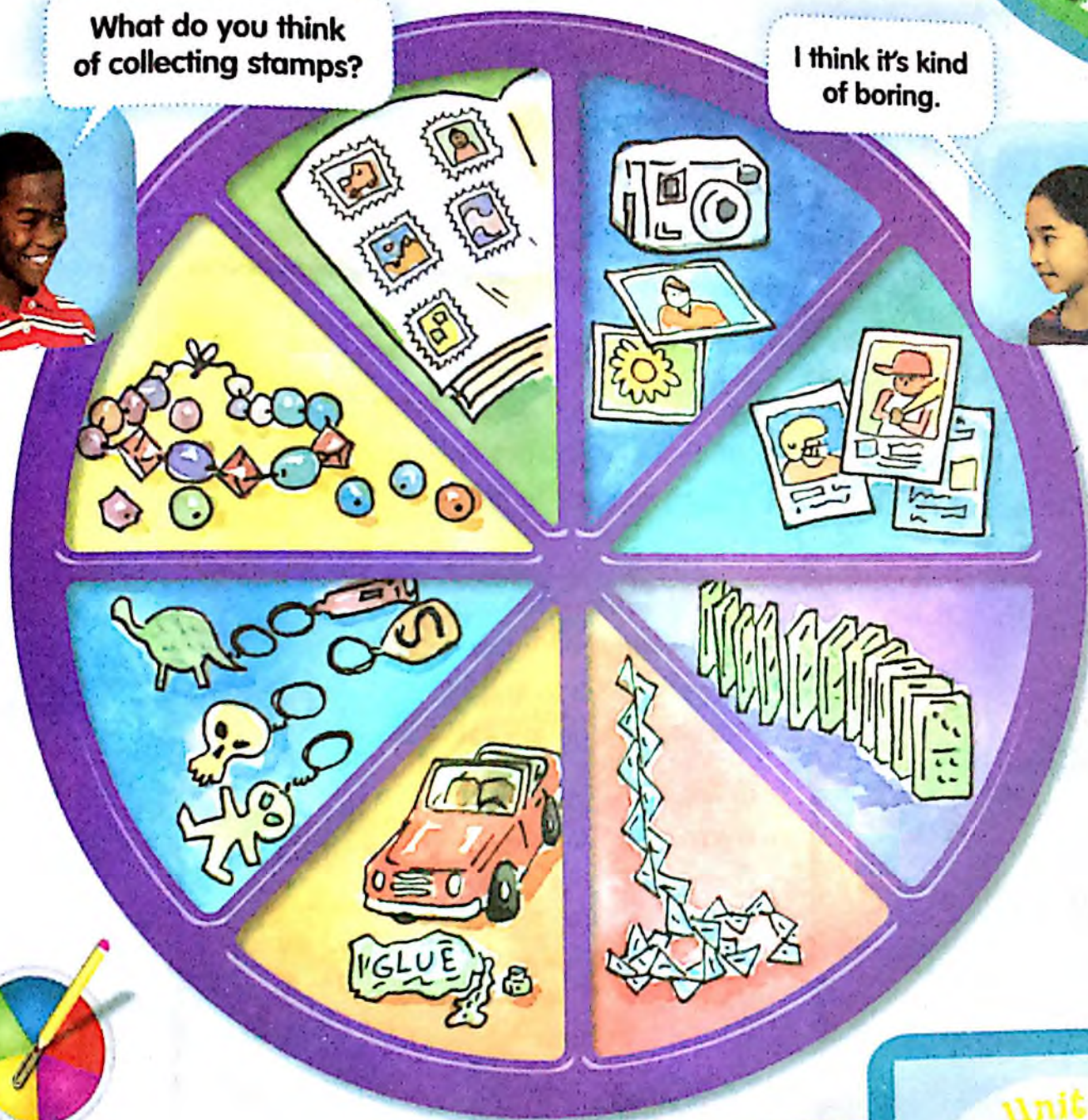
# Know It? Show It!

play a game.

What do you think  
of collecting stamps?

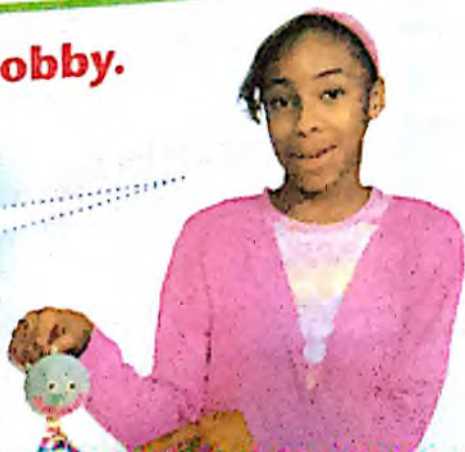
I think it's kind  
of boring.

Review



Talk about your hobby.

I like to make  
button people from  
my collection. This is  
my tallest doll.



Unit 8





Read. Listen and sing.

## Dance Lessons

Welcome to our dance school.  
What would you like to learn?  
You could take flamenco  
and stamp and clap and turn.

You could learn the samba  
and maybe do the twist.  
Would you like to salsa?  
You can. It's on our list!

*Come take a chance!  
We're going to teach you how to dance.  
Footwork, arms, and stance!  
We're going to teach you how to dance.*

We have polka lessons.  
You can rock and roll and swing.  
Ballet is very popular,  
and tap is quite the thing.

Many people learn to waltz,  
others learn to tango.  
But perhaps you would prefer  
to learn jazz or mambo.

(Chorus)

Do you like  
to dance?







## Listen. Read and say.

- Mark: Hi, Jane. I'm glad you came to my party.
- Jane: It was nice of you to invite me.
- Mark: Would you like to dance?
- Jane: Oh, no thanks. Let's just listen to the music.
- Mark: Don't you like to dance?
- Jane: I don't know how.
- Mark: Would you like to learn?
- Jane: I'd love to learn to dance!
- Mark: Well, I can teach you some steps. We can practice together.
- Jane: Maybe next weekend.
- Mark: Why wait? Let's start now!



## Listen. Stick and say.







# **4 Listen. Look and read.**

Dances of different kinds are popular all around the world.

## **Mexican Folk Dance**

At the International Music Festival, I watched a folk dance from Mexico. In this dance, teenagers dress up like little old men and imitate them. They bend over, walk slowly, and carry canes. Clowns make fun of the "little old men." But the dance actually honors older people. In Mexico, older people are respected. People ask them for help with problems and appreciate their advice. I think this dance is funny and a great way to honor older people. I'd like to do it for my grandparents!



## **Korean Fan Dance**

I watched a traditional Korean fan dance. In this dance, the dancers wear beautiful long dresses and gracefully wave their fans. They wear butterfly crowns and jewels in their hair. As they dance, they use their fans to form the shape of a flower with a butterfly in the center. This dance is very graceful and beautiful. I'd like to learn how to do it.







### Greek Line Dance

I stayed to see Greek dances. This kind of dancing is lively and quick, and the dancers are full of energy. They dance in a line. Toward the end, the music gets faster and faster, and the dancers move faster to the music. I'd love to learn these dances. What fun!



### American Square Dance

I saw a square dance. I think square dances are old-fashioned, but fun. There is always a caller who tells the dancers which dance step is next. The caller says things

like, "Turn your partner with the right hand around."

The dancers do what the caller says in time to the music, and all at the same time! I like to watch square dancing, but I'd be afraid to try it!



**Point. Ask and answer.**

What does he think of the Mexican folk dance?

He thinks it's funny.



**Ask and answer.**

Would he like to learn how to folk dance?

Yes, he would.





**Grammar**

What **does** she **think of** fan dancing?  
What **do** you **think of** fan dancing?

She **thinks** it's graceful and beautiful.  
I **think** it's too slow.

**7 Write sentences.**

	square dancing	Greek dancing	polka dancing	ballet
Kara	old-fashioned	exciting	easy	boring
Jim	fun	hard	noisy	beautiful

1. What does Kara think of square dancing? \_\_\_\_\_
2. What does Jim think of ballet? \_\_\_\_\_
3. What does Jim think of Greek dancing? \_\_\_\_\_
4. What does Kara think of polka dancing? \_\_\_\_\_

**Grammar**

**Would** | you | **like** to learn how to square dance?

Yes, I **would**.  
No, they **wouldn't**.

**Would** | he | **like** to learn how to square dance?

Yes, he **would**.  
No, she **wouldn't**.

**8 Write questions or answers.**

1. Would you like to learn how to disco dance?  
Yes, \_\_\_\_\_
2. Would Jerry like to learn how to tango?  
No, \_\_\_\_\_
3. \_\_\_\_\_  
Yes, Ana would like to learn how to fan dance.
4. \_\_\_\_\_  
No, George wouldn't like to learn how to jazz dance.





**9 What can you do? Share with a classmate.**



snap fingers



clap



jump



kick



turn

**10 Ask three classmates. Tell the class.**

What dance would you like to learn?

I'd like to learn a Korean fan dance. I think it's beautiful.



hip-hop



polka



line dance

Name

What dance would he or she like to learn?

Why

David

He'd like to learn flamenco.

He'd like to clap his hands and stamp his feet.

1.

2.

3.



# Let's Dance

## MAGAZINE



**Sacramento, California** — Eleven-year-old Brittany McAfee is going to Washington, D.C. to study ballet at the Universal Ballet Academy this summer. Judges chose her as one of 300 to go—out of a total of 1,000 contestants.

Here's what Brittany had to say about ballet.  
"Ballet is fun. Ballet makes me feel happy and strong. I feel different when I dance."



## Dances Around the World

### **This Month:** Ritual Rain Dances

Native Americans have many ritual dances for rain. A group of men and women dance outdoors to ask Mother Nature for rain during a dry season. Sometimes the people dance in a circle, as the Navajos do. Sometimes the people dance in a line, as the Iroquois and the Pueblo nations do. The dancers often wear special clothes, jewelry, and masks as they dance.



A Native American Rain Dance



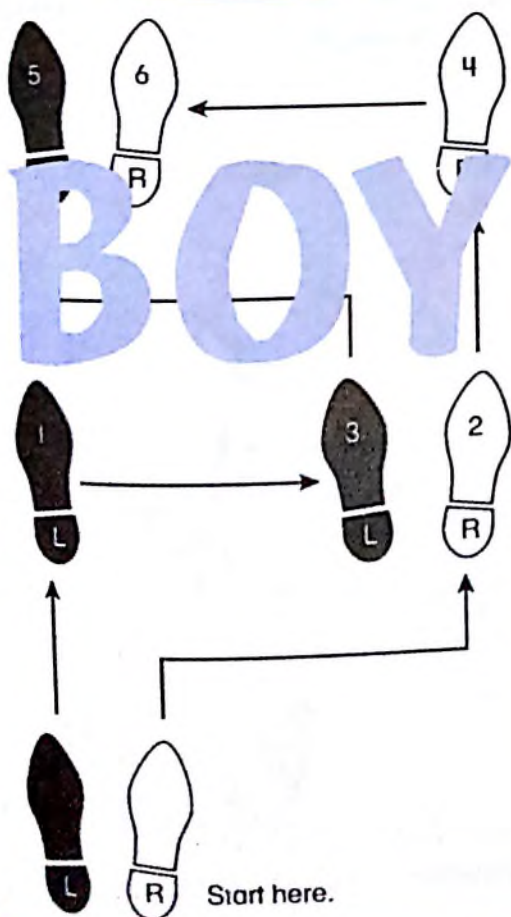
# Ballroom Dancing Is Popular Again

## And Kids Are Crazy About It!

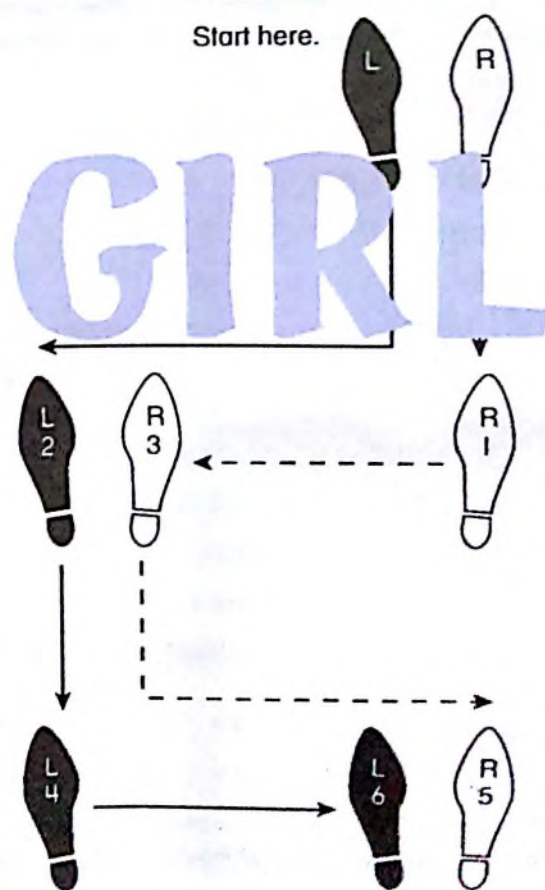
Would you like to learn a dance that's easy and fun? It's called the fox trot. Just grab a partner and follow the footsteps. Oh, yes, and put on some music like *New York, New York* or *It Had to Be You*. Dressing up will help put you in the mood, too. Have fun!



### Dancer 1



### Dancer 2







**Listen. Write the number.**



**Listen. Read and chant.**

## Shake a Leg

Get up! I said get up!  
I said get up out of that chair.  
We're going to bust  
some rhymes and moves,  
and shake it like we just don't care.

Get up! I said get up!  
I said get up out of that bed.  
We're going to dance  
'til the sun comes up,  
and paint the whole town red.

Get up! Now shake a leg!  
Get up! Now shake a leg!





# Traditional Folk Dance

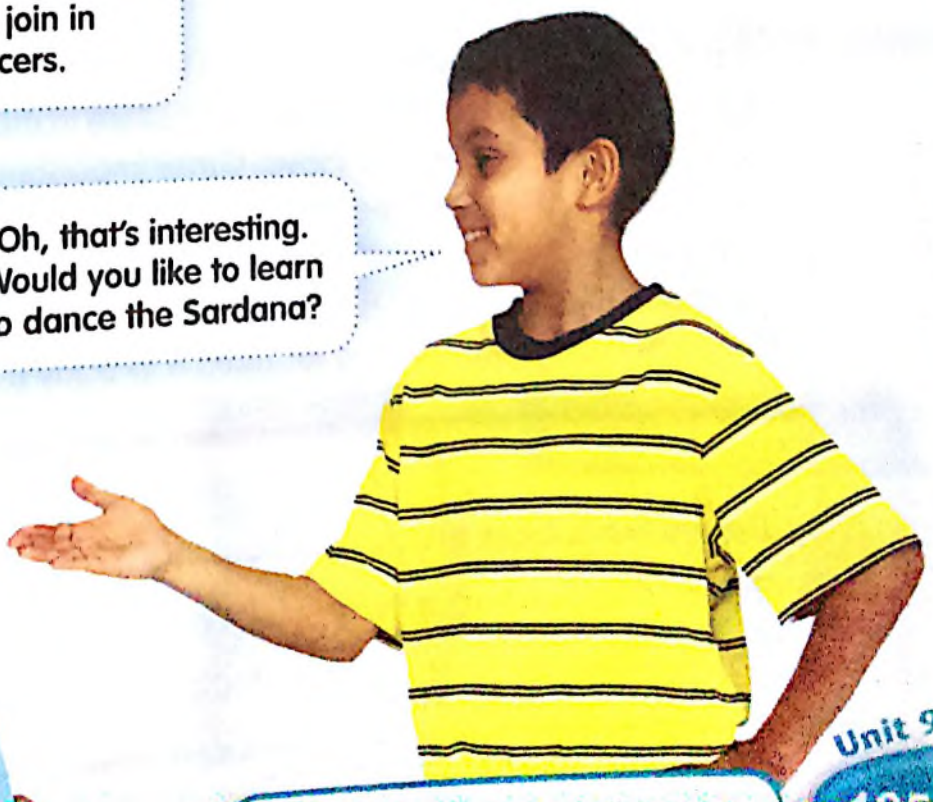
Do a report on a traditional folk dance.

Social Studies  
Project



People dance the  
Sardana in Catalonia, Spain.  
It's a circle dance.  
Everybody can join in  
with the dancers.

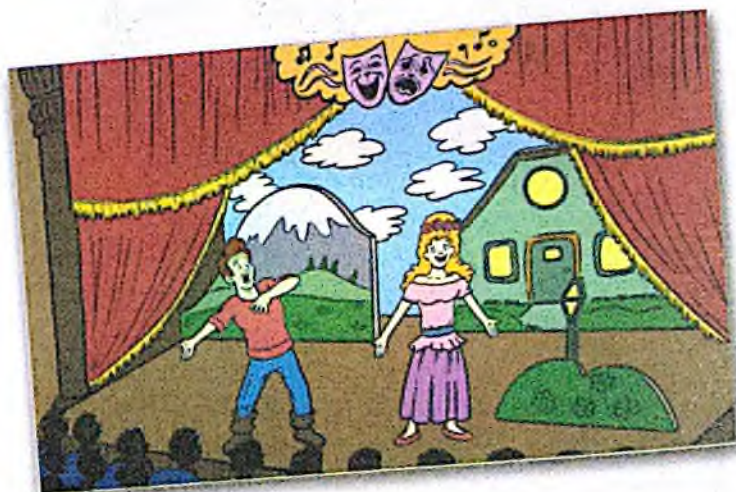
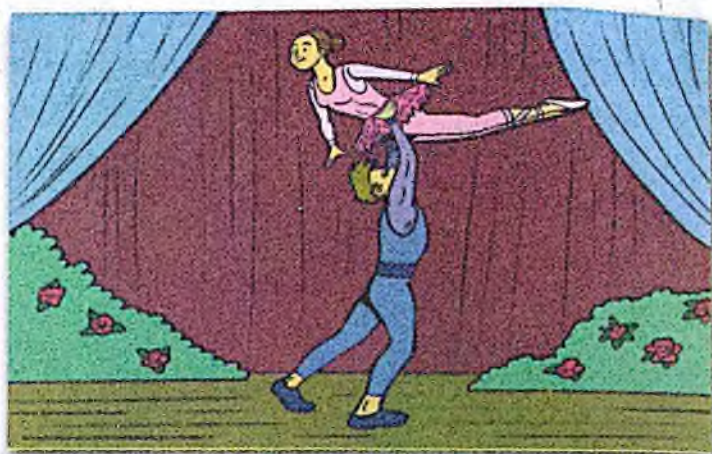
Oh, that's interesting.  
Would you like to learn  
to dance the Sardana?





# Appreciate the Arts

Read and discuss.



Learning to appreciate the arts is an important part of cultural education. People around the world express their culture in many artistic forms, including music, dance, and plays. Other important arts, such as painting and sculpture, are displayed in public museums and galleries. Fiction and poetry are published in books for all to enjoy.

Appreciating the arts can begin in childhood and continue all through life. There are many opportunities for people to enjoy a rich cultural experience.

1. Do you like to listen to classical music concerts? Why or why not?
2. Do you like to see art in museums? Why or why not?
3. Do you like to go to plays in the theater? Why or why not?



# Know It? Show It!

Use the clues to find and circle the words in the puzzle.

1. A person who tells square dancers what to do.
2. Korean dancers use this; you can use it on a hot day.
3. Rain dances can be line dances or \_\_\_\_\_ dances.
4. In some dances, dancers \_\_\_\_\_ their fingers.
5. The Sardana is a \_\_\_\_\_ folk dance from Catalonia, Spain.
6. Some Mexican dancers do dance steps around this.
7. The fox trot is an example of this kind of dancing.
8. Many people who want to learn to dance take \_\_\_\_\_.



Review

D	M	A	A	S	B	Z	Y	B	R	N	U	H	D	G
W	B	F	O	J	J	L	K	T	I	K	D	H	M	R
E	A	V	P	P	H	P	S	R	U	F	J	N	X	I
Y	L	H	I	F	L	I	D	A	M	F	S	S	B	T
K	L	M	I	S	N	R	J	D	L	O	E	H	Q	L
W	R	C	V	Z	D	W	P	I	U	Y	Z	Q	Y	C
V	O	S	K	Z	C	G	J	T	B	J	J	D	N	V
S	O	D	T	W	O	B	V	I	P	E	R	S	G	I
C	M	Z	H	L	E	S	S	O	N	S	L	N	W	T
R	V	L	M	C	A	I	S	N	A	C	U	A	U	R
P	R	T	K	A	G	R	V	A	Z	J	F	P	R	P
Z	Y	P	V	L	Q	T	S	L	R	R	F	J	B	T
I	J	P	I	L	T	Y	L	B	M	U	A	R	X	U
W	H	I	J	E	I	X	O	X	C	V	N	H	A	T
R	A	R	I	R	C	K	C	I	R	C	L	E	R	X

Make an ad for a dance festival.



Ballet is my favorite kind of dance. I'd like to go to a performance one day.

Unit 9



Performance assessment

Pages 1-4, 15, 25-26, and 31-32.

Unit 9

127



When is he going to celebrate the Festival of Light?

He's going to celebrate it on the fifteenth.

(Teachers: See page T82 in the Teacher's Edition for instructions.)



**Work with a partner.**

Student A uses this information.  
Student B turns to page 129.

Find out when Sam is going to do these things:

- take a trip
- see a parade
- go to the dentist
- play a soccer game
- start school
- go to the beach

Sam's Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6 baseball game	7
8 party	9 grandparents	10	11 birthday	12	13	14 amusement park
15 Festival of Light	16	17	18 swimming lessons	19	20 park	21 trip



When is he going to celebrate the Festival of Light?

He's going to celebrate it on the fifteenth.



(Teachers: See page T82 in the Teacher's Edition for instructions.)

## Work with a partner.

Student B uses this information.  
Student A turns to page 128.

Find out when Sam is going to do these things:

- go to a baseball game
- start swimming lessons
- visit his grandparents
- go to an amusement park
- go to a party
- clean up the park

Sam's Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 parade	2	3 school	4	5 dentist	6	7 beach
8	9	10	11 birthday	12	13	14
15 Festival of Light	16	17 soccer game	18	19	20	21 trip

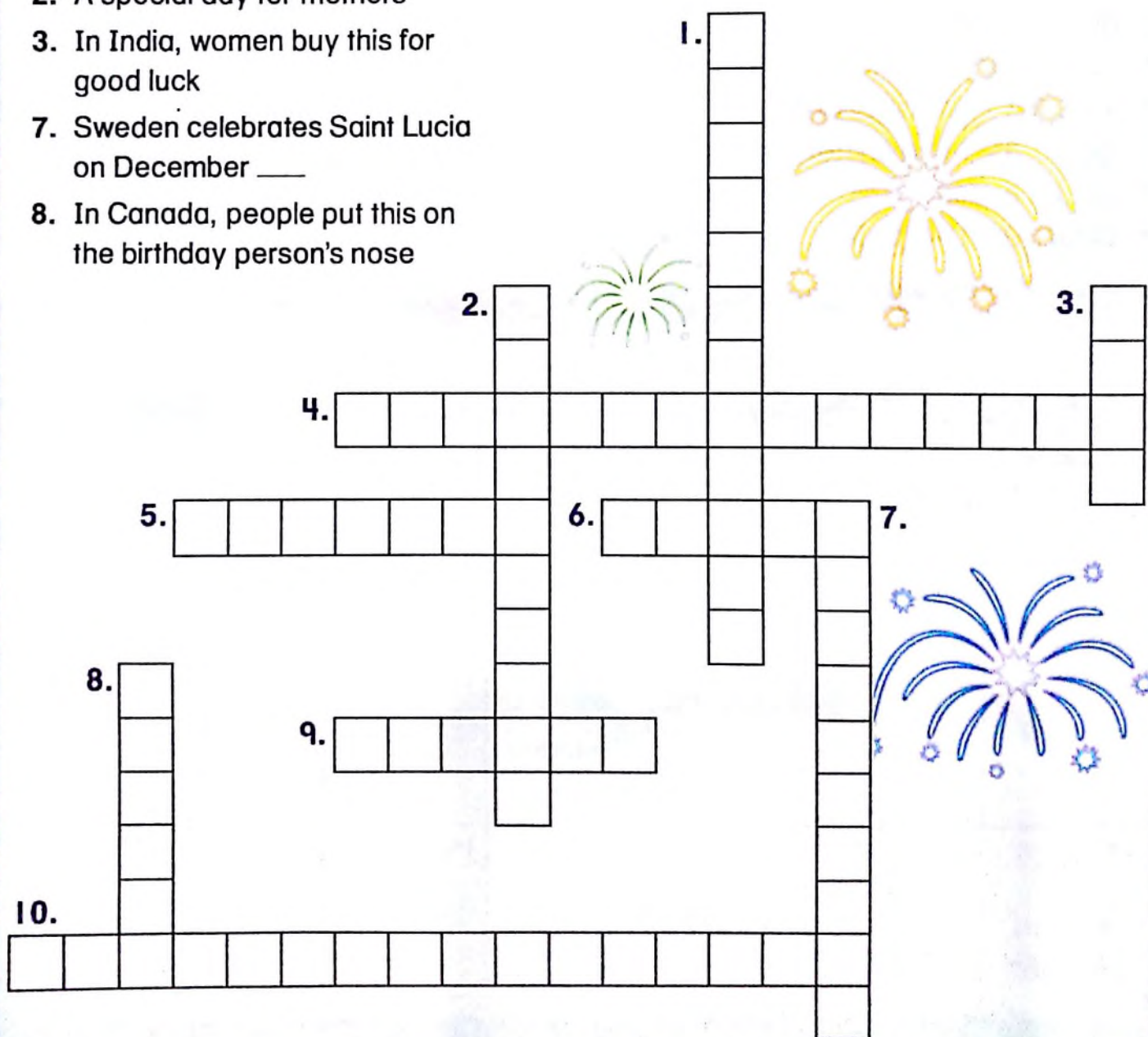


### Work with a partner.

Use these clues.

#### Down

1. New Year's Day in France
2. A special day for mothers
3. In India, women buy this for good luck
7. Sweden celebrates Saint Lucia on December \_\_\_\_
8. In Canada, people put this on the birthday person's nose





# Grammar Handbook

## Grammar Words

- Adjective** A word that describes a noun or pronoun.  
Linda has **long, curly** hair.
- Adverb** A word that describes a verb, adjective, or other adverb, and tells *how*, *where*, or *when*.  
Ken eats his food **quickly**.
- Article** A word used before a noun to show the singular, or to show a particular or general example: *a, an, the*.  
**An** apple and **a** banana are on **the** table.
- Conjunction** A word that connects parts of sentences, phrases, or clauses, such as *or*, *and*, or *but*.  
Do you want to watch TV **or** play a video game?
- Gerund** A noun formed with *-ing* from the present participle of a verb.  
**Riding** a bike is fun, but I like **swimming** better.
- Infinitive** The base form of a verb and the preposition *to*.  
Jason likes **to play** his guitar for kids in the hospital.
- Noun** A word that represents a person, place, or thing.  
The **teacher** lost his **glasses**.
- Object** The person or thing affected by the action of the verb.  
Sandra washed the **dishes** and cleaned her **room**.
- Predicate** A word or phrase that follows the subject and describes a state or action related to the subject.  
Albert **planted a tree for Earth Day**.
- Preposition** A word used in front of a noun, pronoun, or verb to show place, time, or purpose.  
Let's meet **at** 4:00 **in** the park **to** play tennis.
- Pronoun** A word that substitutes for a noun.  
David is a good soccer player. **He** is a good soccer player.
- Subject** A noun or pronoun that comes before the verb in a sentence and tells who or what is doing the action.  
**Tina** speaks Spanish very well.
- Verb** A word that describes an action or state.  
Bob **is** happy because he **visited** his cousins.



# Grammar Handbook

## Past Forms

	Regular Verbs	Irregular Verbs
Affirmative:	I walk → I walked	I run → I ran
Negative:	I don't walk → I didn't walk	I don't run → I didn't run
Interrogative:	Do you walk → Did you walk	Do you run → Did you run

- All verbs use **didn't** (*did not*) for the negative in the past: **didn't** + verb.  
**Did** you **watch** TV yesterday?      **Did** you **eat** candy yesterday?  
No, I **didn't watch** TV yesterday.      No, I **didn't eat** candy yesterday.
- The short answer forms are **Yes, I did** and **No, I didn't**.  
**Did** and **didn't** are the same for all persons.  
Did she study?      Did you do your chores?      Did they go to the park?  
Yes, she **did**.      No, I **didn't**.      No, they **didn't**.

## Simple Past and *Used to* + Verb

- There are different ways to talk about the past.
- Use the simple past for a single, finished action in the past.  
I **went** to the movies yesterday. I **liked** the movie a lot.  
They **walked** to the park. They **had** fun with their friends.
- Use **used to** + verb to show custom or habit in the past.  
I **used to have** long hair. (Now I don't.)  
He **used to play** soccer. (Now he doesn't. He plays baseball.)
- **Used to** + verb means that the action happened regularly in the past but that it doesn't happen now in the present.  
They **used to live** in Chicago. Now they live in Miami.  
He **used to play** the guitar. Now he plays the violin.
- The affirmative form of the habitual past is **used to** with a final **-d** at the end.  
People **used** to read by candlelight.
- The negative form is **didn't use to** with no **-d** at the end.  
He didn't **use** to exercise, but now he does.
- The interrogative form is **did** + subject + **use to** with no **-d** at the end.  
Did children **use** to write on slates?



## Future Plans and Intentions

- One way to talk about future plans is to use the present progressive.

What **are** you **doing** this afternoon after school?

I'm **going** to the library. (not now, later)

Where **are** they **going** this weekend?

They're **visiting** their uncle in San Diego. (not now, later)

- Another way to talk about future plans is to use **be + going to + verb**.

What **are** you **going to do** tomorrow?

I'm **going to play** soccer.

What **is** she **going to sing**?

She's **going to sing** Happy Birthday.

**Are** they **going to go** shopping later?

Yes, they're **going to go** shopping at the mall at 5:00.

- In casual speech, **going to** is often pronounced "**gonna**". You can hear this pronunciation in popular songs:

Bad boys, bad boys, what cha gonna do when they come for you?

("cha" = are you, "gonna" = going to)

- Both the present progressive and the **going to + verb** forms of talking about future plans and intentions have the same meaning.

## Ordinal Numbers

- The numbers we use in math are cardinal numbers: 1, 2, 3, 4, 5, and so on.

$35 + 14 = 49$       **Thirty-five** plus **fourteen** equals **forty-nine**.

How old are you? I'm **ten**.

- Ordinal numbers are spelled and pronounced differently. They are usually used to talk about calendar dates and steps in a sequence.

When is your birthday? On August **sixth**.

To make chocolate milk, **first** pour milk into a glass. **Second**, pour in chocolate syrup or chocolate powder. **Third**, stir with a spoon.

- Ordinal numbers have abbreviations.

1st = first      2nd = second      3rd = third      4th = fourth

When you see June 3rd in printed text, you read it as June **third**.



# Grammar Handbook

## Opinion with *It's* + Adjective + Infinitive

- One way to express an opinion is to use *It's* + adjective + infinitive.

*It's exciting to watch* soccer games.

*It's fun to collect* sports cards.

*It isn't fun to make* jewelry—it's boring.

- Some positive adjectives of opinion are *exciting, fun, great, awesome, cool, and interesting*.

It's really **interesting** to collect old coins.

- Some negative adjectives of opinion are *boring, stupid, silly, and dumb*.

It's **boring** to play chess.

## Comparisons with Adjectives

- You can use the comparative form **-er** to compare **two** people, places, or things.

Judy is **taller** than Lisa.

The red dress is **longer** than the blue one.

- Use **than** after the comparative form of the adjective.

Ken is stronger **than** Larry.

- You can use the superlative form **-est** to compare **three** people, places, or things.

tall → **taller** → **tallest**      old → **older** → **oldest**

- Use **the** before the adjective with **-est** at the end.

Hiro has **the biggest** collection of sports cards.

Mr. Gomez is **the friendliest** teacher of all.

## Irregular Comparisons with *Good* and *Bad*

- **Good** and **bad** are very common words, but their comparisons are irregular.

good → **better** → **best**

bad → **worse** → **worst**

Henry's math grades are **good**.

My singing is **bad**.

Lola's math grades are **better**.

Gloria's singing is **worse**.

My math grades are the **best** of all. Pat's singing is the **worst** of all.

- Use **than** after the comparative form in full sentences.

Jae-hak's grades are better **than** Allen's grades.

- Use **the** before the superlative form of the adjective.

Sonia's collection is **the** worst in the class—two stamps!



# Grammar Handbook

## Expressing Opinions

- One way to express an opinion is to use ***If + be + adjective + infinitive***.  
**It's fun to dance** at parties.  
**It was nice** of you **to invite** me.
- Another way to express an opinion is to begin a sentence with ***I think***.  
**I think** hip-hop is really cool.  
**She thinks** Korean fan dancing is beautiful.
- To ask for an opinion, you can use ***think of + verb + -ing*** in the question.  
What **do** you **think of** square **dancing**?  
What **does** she **think of** coin **collecting**?  
What **do** they **think of** **hiking**?

## Nouns as Adjectives

- Adjectives are used to describe nouns and pronouns.  
It's a **Korean** dance.      It's a **graceful** dance.
- Nouns can also function as adjectives.  
They answer the question *What kind of (dance)?*  
I like **jazz** dance.      He doesn't like **ballroom** dancing.  
I have a new **video** game.      She went to the **soccer** game.



# Grammar Handbook

## **Would like + Infinitive**

- **Would like + infinitive** can be used for invitations.

**Would** you **like to dance**?      **Would** you **like to go** to a movie?  
Yes, I **would**.      Sorry, I can't. I'm busy.

- **Would like + infinitive** can also be used to ask for information.

**Would** you **like to learn** how to tango?

**Would** he **like to learn** how to knit?

What dance **would** you **like to learn**?

- Give reasons for something with **because**.

What dance would he like to learn?

He'd like to learn flamenco **because** he wants to clap his hands, snap his fingers and stamp his feet.

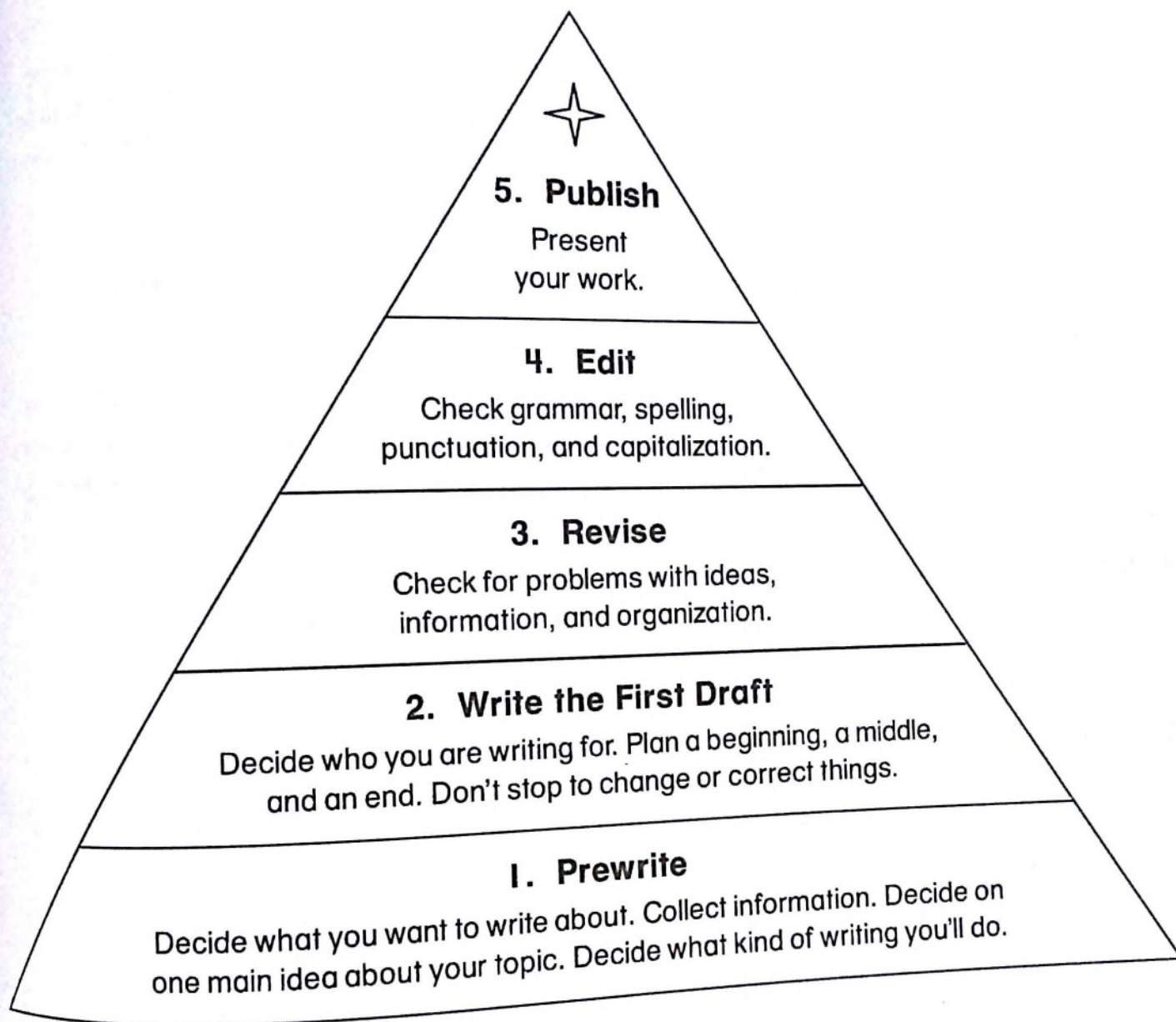
- You can talk about future plans with **would like + infinitive** and **one day**.

I'd **like to go** to a ballet performance **one day**.

They'd **like to visit** Brazil during carnival **one day**.



## Steps in the Writing Process





## Prewriting

### 1. Choose a topic.

#### 1. Think about your own life.

What are some important things in your life? Do you have a new brother or sister? Do you have a pet? What are your chores at home? Did you have an accident on your bike? Did you play soccer and win the game? Did you win a spelling prize at school?

#### 2. Think about "favorites."

What is your favorite music? Person? Food? Animal? Sport? Place?

#### 3. Think about the world around you.

Is there a park or beach you like? Do you like to go to the zoo? Do you go to museums? Is there a special person you admire? Do you look up at the stars and wonder about them? Do you find interesting things on the Internet? Do you like to watch birds or bugs?

### 2. Collect information about your topic.

#### 1. Find information in books, in magazines, and on the Internet.

#### 2. Watch educational programs on TV.

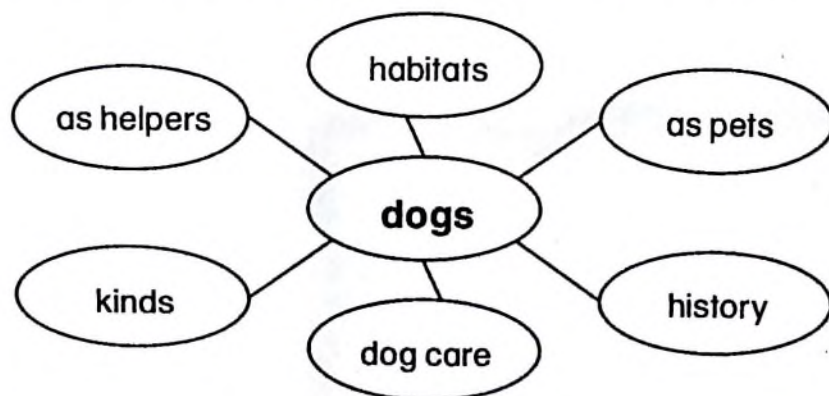
#### 3. Interview other people about your topic.

### 3. Think of ideas about your topic.

#### 1. Make a list.

#### 2. Ask the "five W's": *Who? What? When? Where? Why?*

#### 3. Use a graphic organizer, such as a word map.



#### 4. Decide who you are writing for: Your friends? Your teacher? Your grandfather?

#### 5. Decide what kind of writing you'll do: A poem? A story? A paragraph? A play?

#### 6. Decide how you want your writing to sound: Serious? Funny? Friendly?



## Writing the First Draft

Now you can write your first try, called a draft. Don't worry! It doesn't have to be perfect. Just put your ideas down on paper. You can change and correct things later.

1. Put all the information you have about your topic on your desk.
2. Plan a good, interesting beginning for your writing. You want your readers to continue reading!

1. You can begin with an interesting fact.

Sharks can have 30,000 teeth in their lifetime.

2. You can begin with a quotation from someone.

"Start every day off with a smile and get it over with." (W.C. Fields)

3. You can begin with a question.

How much homework is the right amount?

3. Plan the middle part of your writing. The middle part should include facts and details about your topic. They should relate to and support your main idea.

1. If your topic is sharks, then you can describe and explain characteristics of sharks. You can compare and contrast kinds of sharks. You can explain why people are so afraid of sharks.

2. If your topic is the importance of friendliness (or smiling), then you can explain how being friendly makes social interaction easier. You can describe reactions to friendly and unfriendly people. You can discuss sincere smiles and insincere smiles.

3. If your topic is homework, then you can express your opinion about homework. You can explain why homework helps (or doesn't help) people learn. You can try to convince your teacher to give less (or more!) homework.

4. Plan the ending of your writing. A good ending helps your reader understand and remember your ideas.

1. You can remind your readers of your most important idea.

Sharks are amazing animals, but best appreciated from far away.

2. You can end with a quotation from someone.

"Wear a smile—one size fits all." (author unknown)

3. You can end with a question.

So, how about that homework, Mr. Baker?



## Revising

Congratulations! You have a first draft. Now it's time to think about making it better.

1. Read your draft to yourself.
  1. Read it aloud to see if the main idea comes through.
  2. Read it aloud again to see if it sounds good.
  3. Notice which parts you like and which parts may need work.
2. Read your draft to others.
  1. Classmates, friends, and family members may have good advice or ideas you didn't think of.
  2. Read your draft aloud.
  3. Ask your listeners to tell you what they liked, and what they didn't understand or what they want to know more about.
3. Look at the quality of your ideas.
  1. Are you careful using facts and opinions?
  2. Is your information from respected sources?
  3. Are there enough examples and details?
4. Look at the organization of your ideas.
  1. Do you have a beginning, a middle, and an end?
  2. Are your ideas presented in a logical way?
  3. Are all of your ideas related to your topic?
5. Look at the first draft below. Notice the kinds of changes the writer wants to make.

*good  
beginning!*

*change to  
a complete  
sentence*

*change  
order of  
sentence*

I hate to say it, but my mom is right. It's important to be neat and clean up after yourself. How do I know? ~~I'm going to tell you about my uncle.~~ I went to stay with my uncle David in his small apartment for a week. I love my uncle, but he's really sloppy. When I entered, there was some sort of old or sour smell I couldn't identify. I figured it out when I saw all the dirty clothes on his chairs, bed, and floor. And not just his clothes. I saw old pizza delivery boxes and cereal boxes and candy wrappers and half-empty soda cans all over. I saw dirty dishes piled in the sink. His dishes weren't the only pile. I saw his sports equipment was all thrown into a big pile in one corner. I saw his newspapers and magazines were all in a pile in another corner. How can he find anything? And I saw his desk had piles of papers and bills on it. How can he live like that? I know now that I definitely don't want to!

*repetitive*

*too many  
sentences  
starting with I*

*-don't want  
to do what?  
add sentence  
about  
promising to  
be neat and  
clean at home*



## Editing and Proofreading

You revise for ideas and organization. You edit for style and proofread for grammar, punctuation, capitalization, and spelling.

### 1. Edit for style. Are your sentences all the same? Are they boring?

#### 1. Combine some short sentences.

Bob is strong. Bob is fast. → Bob is strong and fast.

Judy plays soccer. Ana plays soccer. Pat plays soccer. →  
Judy, Ana, and Pat play soccer.

Mark plays the piano. Mark plays the guitar. →  
Mark plays the piano and the guitar.

Our teacher gave back our tests. She gave back our tests today. →  
Our teacher gave back our tests today.

I like tomatoes. I don't like carrots. →  
I like tomatoes, but I don't like carrots.

#### 2. Check for the right word. Do you have the right meaning?

We *one* the soccer game. → We *won* the soccer game.

#### 3. Check for specific words that describe more.

Sonia is *nice*. → Sonia is *always friendly and wears a big smile*.

### 2. Proofread for grammar, punctuation, capital letters, and spelling.

#### 1. Check for subject-verb agreement, plurals, verb tenses, and so on.

Linda and Fred *likes* baseball. → Linda and Fred like baseball.

I like cows, but I don't like *sheeps*. → I like cows, but I don't like sheep.

We *goed* to the movies. → We went to the movies.

#### 2. Check for punctuation.

Do you believe in ghosts. → Do you believe in ghosts?

The lake was dark gray calm mysterious. →

The lake was dark gray, calm, and mysterious.

#### 3. Check for capital letters.

*last* month, *larry* went to *mexico city* on vacation. →

Last month, Larry went to Mexico City on vacation.

#### 4. Check for spelling.

He *recieved* a birthday *pressent* in the mail. →

He received a birthday present in the mail.

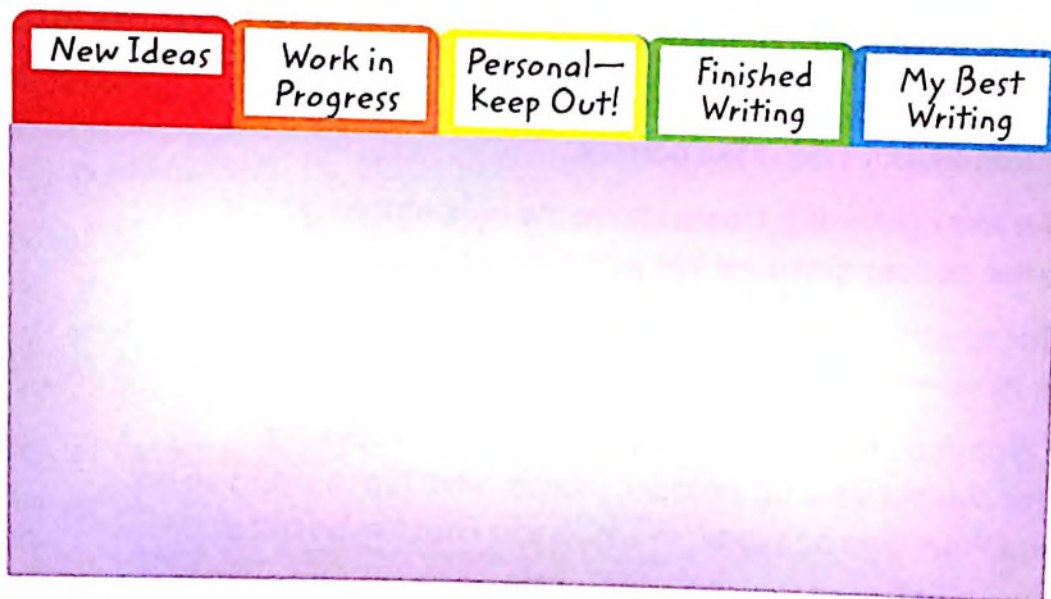


# Writing Handbook

## Publishing

Publishing your writing is the last step. When you publish your writing, other people read and listen to your ideas.

1. There are many ways to publish your writing.
  1. Give your writing to your teacher.
  2. Make a class book or newspaper.
  3. Post your writing on the wall or bulletin board.
  4. Read aloud or act out your work.
2. A writing portfolio is a special kind of publishing. It is a place to collect your writing all year long. It is a kind of history of your writing progress.
4. A writing portfolio can have different sections.



1. Collect interesting thoughts, descriptions, examples, notes to yourself, and quotations in *New Ideas*.
2. Keep your prewriting activities and first drafts in *Work in Progress*.
3. Put personal letters and cards, poems, homework, or journal pages you don't want to publish in *Personal—Keep Out*.
4. Keep completed examples of your writing assignments from the beginning of the school year to the end in *Finished Writing*.
5. Collect your very best writing samples in *My Best Writing*. This is the writing you are most proud of and want to share with other people.



# Unit 8

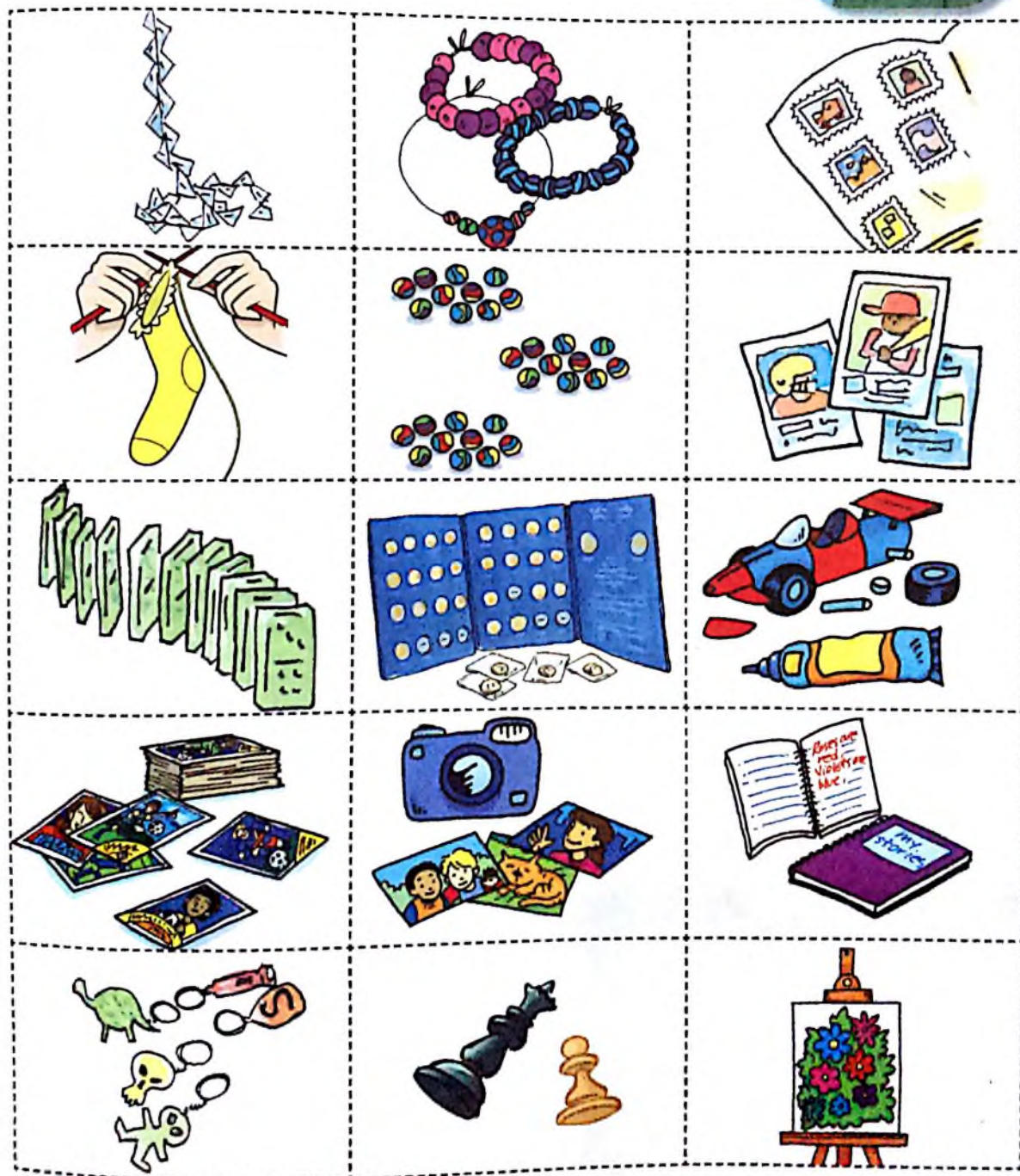
## Unit 8 Activity

### Hobby Cards

(Teachers: See page T91 in the Teacher's Edition for instructions.)

Cut out the cards. Put them in a bag or cup. Choose two cards. Say which one you like better and why.

Collecting comic books is better than taking pictures because comic books are fun to read, too!





## Stickers for Level 4

Unit

Juan

Jennifer

Young-mi

Helmut

Unit 2

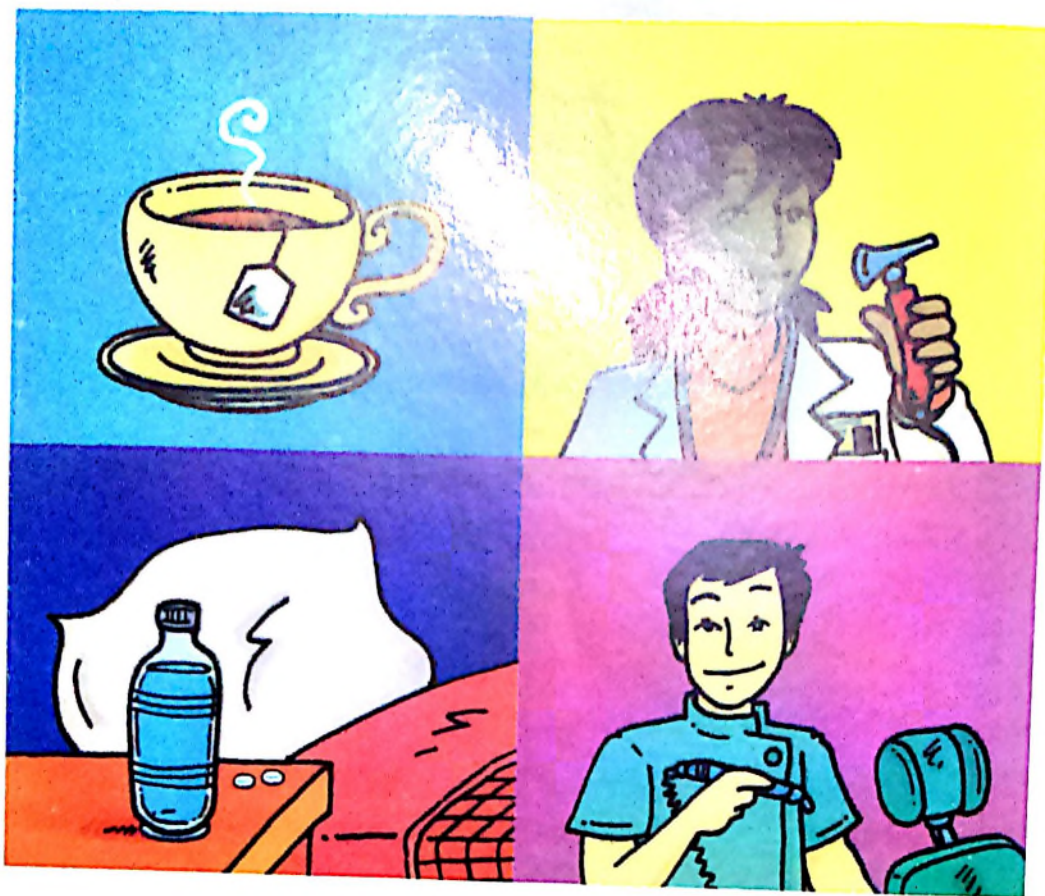


Unit 3





## Unit 4



## Unit 5





## Unit 6



## Unit 7

2

3

4

5

6

7

8

## Unit 8

It's hard.

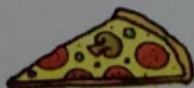
It's fun.

It's boring.

It's exciting.

It's cool.

## Unit 9





# BACKPACK 4

**Second Edition**

Reach into **Backpack, Second Edition** for a richly illustrated, seven-level communicative program that motivates primary learners and supports teachers. *Backpack* is packed with kid-friendly topics, catchy songs and chants, stickers, games, stories, hands-on projects, and TPR activities. Young learners will succeed with *Backpack*!

## **NEW Features**

- All-NEW music engages students with a catchy, pop sound
- NEW values curriculum provides character education and strengthens the home-school connection
- NEW Picture Dictionary (Starter), Sound and Spelling Handbooks (Levels 1–3), and Grammar and Writing Handbooks (Levels 4–6) in the Student Books and Workbooks provide support and practice
- NEW Assessment Package offers teachers' tips, techniques, tests, and a test generator
- Content Readers with Teacher's Manuals (Levels 1–6) provide reading practice and content connections
- NEW Interactive Whiteboard Software engages students and helps sustain motivation

## **Components**

- Student Book with Grammar and Writing Handbook and CD-ROM
- Workbook with Workbook CD
- Interleaved Teacher's Edition
- Class Audio CD
- Assessment Package
- Large-format Picture Cards
- Large-format Posters
- Teacher's Resource Book
- Video (DVD) with Guide
- Interactive Whiteboard Software
- Companion Website



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